

Louisiana English Language Arts Content Standards

BENCHMARKS FOR K–4

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998

GRADE LEVEL: Grade One Student Book

PUBLISHER: Houghton Mifflin Company

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Picture Clues	8–10						
Phonics	11–54						
Unit 1	59, 61						
Unit 2	65, 67						
Unit 3	69, 70				72	72	72
Unit 4	75, 77						
Unit 5	81, 83						
Unit 6	85				88	88	88
Unit 7	91, 93						
Unit 8	97, 99						
Unit 9	102				104	104	104
Unit 10	107, 109						
Unit 11	113, 115						
Unit 12	118				120	120	120

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 13	123, 125						
Unit 14	129, 131						
Unit 15	134			135–136	135–136	135–136	135–136
Unit 16	139, 141						
Unit 17	145, 147						
Unit 18	149			151–152	151–152	151–152	151–152
Unit 19	155, 157						
Unit 20	161, 163						
Unit 21	165			167–168	167–168	167–168	167–168
Unit 22	171, 172, 173						
Unit 23	177, 178, 179						
Unit 24	181			183–184	183–184	183–184	183–184
Student Handbook	241–258, 262, 263–271, 272–275, 276–311						

STANDARD 2	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences.	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 3	72	39		72	72	72
Unit 6	88	57		88	88	88
Unit 9	104	75		104	104	104
Unit 12	120	93		120	120	120
Unit 15	135–136	111		135–136	135–136	135–136
Unit 18	151–152	129	151–152	151–152	151–152	151–152
Unit 21	167–168	147	167–168	167–168	167–168	167–168
Unit 24	184–185		184–185	184–185	184–185	184–185
Student Handbook	207–224		207–224	207–224	207–224	207–224
STANDARD 3	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5	
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary	
Phonics	11–54				11–54	
Unit 1					57, 58, 59, 60, 61, 62	
Unit 2					63, 64, 65, 66, 67, 68	
Unit 3					69, 70, 71, 72	

STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 4					73, 74, 75, 76, 77, 78
Unit 5					79, 80, 81, 82, 83, 84
Unit 6	57				85, 86, 87, 88
Unit 7					89, 90, 91, 92, 93, 94
Unit 8					95, 96, 97, 98, 99, 100
Unit 9					101, 102, 103, 104
Unit 10					105, 106, 107, 108, 109
Unit 11					110, 111, 112, 113, 114, 115
Unit 12	93				116, 117, 118, 119, 120
Unit 13					121, 122, 123, 124, 125, 126
Unit 14					127, 128, 129, 130, 131, 132
Unit 15					133, 134, 135, 136
Unit 16					137, 138, 139, 140, 141, 142
Unit 17					143, 144, 145, 156, 147, 148
Unit 18					149, 150, 151, 152
Unit 19					153, 154, 155, 156, 157, 158
Unit 20					159, 160, 161, 162, 163, 164
Unit 21					165, 166, 167, 168
Unit 22					169, 170, 171, 172, 173, 174

STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5		
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary		
Unit 23					175, 176, 177, 178, 179, 180		
Unit 24					181, 182, 183, 184		
Student Handbook		207–223			191–206		
STANDARD 4	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	57				57		
Unit 2	63				63		
Unit 3							
Unit 4	73				73		
Unit 5	79				79		
Unit 6							
Unit 7	89				89		
Unit 8	95				95		
Unit 9							
Unit 10	105				105		
Unit 11	111				111		

STANDARD 4 (continued)	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 12							
Unit 13	121				121		
Unit 14	127				127		
Unit 15							
Unit 16	137				137		
Unit 17	143				143		
Unit 18							
Unit 19	153				153		
Unit 20	159				159		
Unit 21							
Unit 22	175				175		
STANDARD 5	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6	
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers	
Unit 3	71						
Unit 5	87			39			
Unit 9	103						
Unit 12	119				189		

STANDARD 6	ELA-6-E1	ELA-6-E2	ELA-6-E3	
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres	
Unit 3		72	72	
Unit 5		88	88	
Unit 9		104	104	
Unit 12		120	120	
Unit 15		135	135	
Unit 18		151	151	
Unit 21		167–168	167	
Unit 24		183–184	183	
STANDARD 7	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 1	58			
Unit 2	64			
Unit 4	74			
Unit 5	80			

STANDARD 7 (continued)	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing. (continued)	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 7	90			
Unit 8	96			
Unit 9	102			
Unit 10	106			
Unit 11	112			
Unit 12	117			
Unit 13	122			
Unit 14	128			
Unit 16	138			
Unit 17	144			
Unit 18	149–150			
Unit 19	154			
Unit 20	160			
Unit 22	170			
Unit 23	176			
Unit 24	182			