

# Louisiana English Language Arts Content Standards

## BENCHMARKS FOR K–4

**BOOK TITLE:** Houghton Mifflin Reading © 2001, Kindergarten Teacher’s Books and Kit

**PUBLISHER:** Houghton Mifflin Company

| STANDARD 1   | ELA-1-E1  | ELA-1-E2                       | ELA-1-E3   | ELA-1-E4                                      | ELA-1-E5  | ELA-1-E6   | ELA-1-E7                                  |
|--|---|--------------------------------|--|---|---|--|---|
| <b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b> | gaining meaning from print and building vocabulary using a full range of strategies | using the conventions of print | adjusting speed of reading to suit difficulty of materials | identifying story elements within a selection | reading, comprehend-ing, and responding to written, spoken texts in extended passages | interpreting texts to generate connections to real-life situations | reading with fluency for various purposes |

| STANDARD 1   | ELA-1-E1  | ELA-1-E2  | ELA-1-E3   | ELA-1-E4  | ELA-1-E5  | ELA-1-E6   | ELA-1-E7   |
|--|---|---|--|---|---|--|--|
| <b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b> | gaining meaning from print and building vocabulary using a full range of strategies   | using the conventions of print  | adjusting speed of reading to suit difficulty of materials                                 | identifying story elements within a selection   | reading, comprehend-ing, and responding to written, spoken texts in extended passages   | interpreting texts to generate connections to real-life situations   | reading with fluency for various purposes  |
|  | <b>Phonemic Awareness and Phonics, TB2:</b> T9, T12–T13, T17, T20, T27, T34, T39, T42, T47, T61, T66, T71, T74, T81, T88, T93, T96, T101, T115, T120, T125, T128, T135, T138, T146, T151; T119, T124–T125, T129, T132, T139, T142, T147, T150, T155; <b>TB4:</b> T12–T13, T20, T66–T67, T74, T120–T121, T128; (continued) | <b>Beginning/End of Written Word, TB4:</b> T41; <b>TB5:</b> T84, T95, T134; <b>TB7:</b> T30, T41; <b>TB9:</b> T31, T43, T85, T146<br><br><b>Capitalization of First Word of a Sentence, TB2:</b> T30, T41, <b>TB6:</b> T127, T144, T145; <b>TB10:</b> T31, T41<br><br>(continued) | See Levels One through Six for adjusting speed of reading to suit difficulty of materials. | <b>Characters, TB3:</b> T10, T18, T29, T31, T50, T88, T130, T156; <b>TB9:</b> T64, T74, T87, T104<br><br><b>Plot, TB6:</b> T62, T72, T83, T84, T102, T136, T137, T152 | <b>Reading Written Texts, BB:</b><br><i>Aaron and Gayla's Alphabet Book</i><br><i>All to Build a Snowman</i><br><i>Baby animals Play</i><br><i>Checking the Weather</i><br><i>Cool Wheels</i><br><i>Cows in the Kitchen</i><br><i>Families</i><br><i>Feast for Ten</i><br><i>Feathers for Lunch</i><br><i>Let's Play</i><br><i>Look for Wheels</i><br><i>Meet Scott Nash</i><br><br>(continued) | <b>Math Center, TB3:</b> T61, T75, T91, T116, T137; <b>TB5:</b> T59, T73, T87; <b>TB6:</b> T59, T73, T87; <b>TB7:</b> T89; <b>TB9:</b> T114, T119; <b>TB10:</b> T89, T115<br><br><b>Math Links, TB1:</b> T34–T35, T118; <b>TB5:</b> T40–T41, T142, T144<br><br>(continued) | <b>Reading Fluency, TB1:</b> T41, T85; <b>TB2:</b> T49, T103; <b>TB3:</b> T51, T107; <b>TB4:</b> T49, T103; <b>TB5:</b> T49, T103; <b>TB6:</b> T49, T103, T153;<br><br>(continued) |

| STANDARD 1   | ELA-1-E1   | ELA-1-E2   | ELA-1-E3  | ELA-1-E4   | ELA-1-E5   | ELA-1-E6   | ELA-1-E7  |
|--|--|--|---|--|--|--|---|
| <b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b> | gaining meaning from print and building vocabulary using a full range of strategies  | using the conventions of print   | adjusting speed of reading to suit difficulty of materials  | identifying story elements within a selection  | reading, comprehend-ing, and responding to written, spoken texts in extended passages  | interpreting texts to generate connections to real-life situations   | reading with fluency for various purposes   |
|  | <p><b>Phonemic Awareness and Phonics,</b> (continued) <b>TB5:</b> T12–T13, T66–T67, T74, T120–T121, T128; <b>TB6:</b> T12–T13, T20–T21, T66–T67, T74, T120–T121, T128; <b>TB7:</b> T20, T66–T67, T74–T75, T122–T123; <b>TB8:</b> T12–T13, T20, T74, T120–T121, T128; <b>TB9:</b> T12–T13, T20, T68–T69, T76, T95, T122–T123, T130; <b>TB10:</b> T12, T20, T66–T67, T74</p> <p><b>Word Building,</b> <b>TB5:</b> T36, T44, T52, T90, T98, T106, T140, T148, T156; <b>TB6:</b> T36, T44, T52, T90, T98, T106, T140–T141, T148, T156; <b>TB7:</b> T08, T36, T44, T50, T52, T92, T100, T106, T142, T150, T158; <b>TB8:</b> T36, T42–T43, T44, T50, T52,</p> <p>(continued)</p> | <p><b>Capitalization for Emphasis,</b> <b>TB7:</b> T83; <b>TB8:</b> T30, T85, T127, T137</p> <p><b>Directionality: Left/ Right; Top/Bottom; Return Sweep,</b> <b>TB1:</b> T23, T25, T35, T67, T79, T104, T110, T118, T119; <b>TB3:</b> T31, T43, T87, T99, T148; <b>TB5:</b> T95; <b>TB8:</b> T31, T41, T83, T95, T144</p> <p><b>Distinguish Letter, Word, Sentence,</b> <b>TB5:</b> T84, T95; <b>TB9:</b> T29, T97, T129, T139, T147</p> <p>(continued)</p> | See preceding page for page references related to adjusting speed of reading to suit difficulty of materials. | See preceding page for page references related to identifying story elements within a selection. | <p><b>Reading Written Texts, BB: (continued)</b><br/> <i>Mice Squeak, We Speak</i><br/> <i>Mouse’s Birthday</i><br/> <i>Mrs. McNosh Hangs Up Her Wash</i><br/> <i>My Dad and I</i><br/> <i>Shoes from Grandpa</i><br/> <i>Splash!</i><br/> <i>Spring Is Here</i><br/> <i>Spring Jobs</i><br/> <i>Ten Little Puppies</i><br/> <i>The Wheels on the Bus</i><br/> <i>Tortillas and Lullabies</i><br/> <i>Vroom, Chugga, Vroom-Vroom</i><br/> <i>We Read Together</i><br/> <i>What Can We Do?</i><br/> <i>What Do You Do, Norbert Wu?</i><br/> <i>What Season Is It?</i><br/> <i>What Will the Weather Be Like Today?</i><br/> <i>What’s My Favorite Color?</i><br/> <i>What’s on the Menu?</i><br/> <i>Which Pet?</i><br/> <i>Which Would You Choose?</i><br/> <i>Who Lives on the Farm?</i><br/> (continued)</p> | <p><b>Science Center,</b> (continued) <b>TB2:</b> T7, T19, T59, T73, T113, T127, T137, T145; <b>TB3:</b> T116, T141; <b>TB5:</b> T113, T133; <b>TB6:</b> T7, T19, T113, T145; <b>TB7:</b> T19, T73, T129; <b>TB8:</b> T11, T113, <b>TB8:</b> T127, T133, T145; <b>TB9:</b> T7, T19, T61, T89, T115, T139; <b>TB10:</b> T7, T19, T33, T59, T73, T89, T115</p> <p><b>Science Links,</b> <b>TB2:</b> iv, T3, T40–T41, T94, T144–T145; <b>TB6:</b> T40–T41, T96–T97, T146–T147; <b>TB8:</b> 2, T94–T95, T145;</p> <p>(continued)</p> | <p><b>Reading Different Texts for Different Purposes,</b> <b>TB1:</b> T2–T3, T44–T45, T88–T89; <b>TB2:</b> T2–T3, T54–T55, T108–T109; ; <b>TB3:</b> T2–T3, T56–T57, T112–T113; <b>TB4:</b> T2–T3, T54–T55, T108–T109; <b>TB5:</b> T2–T3, T54–T55, T108–T109; <b>TB6:</b> T2–T3, T54–T55, T108–T109; <b>TB7:</b> T2–T3, T54–T55, T110–T111; <b>TB8:</b> T2–T3, T54–T55, T108–T109; <b>TB9:</b> (continued)</p> |

| STANDARD 1   | ELA-1-E1  | ELA-1-E2   | ELA-1-E3  | ELA-1-E4   | ELA-1-E5  | ELA-1-E6   | ELA-1-E7  |
|--|---|--|---|--|---|--|---|
| <b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b> | gaining meaning from print and building vocabulary using a full range of strategies   | using the conventions of print   | adjusting speed of reading to suit difficulty of materials  | identifying story elements within a selection  | reading, comprehend-ing, and responding to written, spoken texts in extended passages   | interpreting texts to generate connections to real-life situations   | reading with fluency for various purposes   |
|  | <p><b>Word Building,</b> (continued) T108, T142, T90, T96, T98, T104, T106, T140, T146, T147, T148, T154, T156; ) <b>TB9:</b> T38, T46, T54, T92, T100, <b>TB9:</b> T150, T158; <b>TB10:</b> T36, T44, T50, T52, T82, T92, T100, T108, T142, T150, T158</p> <p><b>Sentence Building,</b> <b>TB2:</b> T68, T76, T78, T105, T122, T124, T132, T155; <b>TB3:</b> T24, T80, T136; <b>TB4:</b> T14, T22, T24, T51, T61, T78, T105, T122, T132; <b>TB5:</b> T78, T132; <b>TB6:</b> T24, T78, T132; <b>TB7:</b> T22, T24, T51, T68, T76, T78, T107, T124, T132, T134, T149; <b>TB8:</b> T14, T22, T24, T51, T76, T78, T97, T105, T122, T130, T132, T155; <b>TB9:</b> T24, T80, T134; <b>TB10:</b> T14, T22, T24, T43, T78</p> <p>(continued)</p> | <p><b>Match Spoken Word to Print,</b> <b>TB2:</b> T68; <b>TB3:</b> T14; <b>TB4:</b> T14, T68, T85, T95; <b>TB5:</b> T127, T137, T144; <b>TB7:</b> T68, T129, T139, T146, T147; <b>TB8:</b> T68; <b>TB10:</b> T14</p> <p><b>Punctuation of End of Sentence, TB2:</b> T30, T41, T84, T95, T126, T144, T145; <b>TB3:</b> T30, T31, T43, T85, T87, T99, T148; <b>TB6:</b> T84, T95, T127, T137, T144, T145; <b>TB10:</b> T85, T87, T97</p> <p><b>Word Spacing,</b> <b>TB4:</b> T29, T83, T127, T144; <b>TB6:</b> T41</p> | See preceding page for page references related to adjusting speed of reading to suit difficulty of materials. | See preceding page for page references related to identifying story elements within a selection. | <p><b>Comprehending and Responding to Written Texts, TB2:</b> T10, T18, T29, T31, T32, T40, T48, T62, T102, T116, T126, T127, T136, T144, T145, T152; <b>TB3:</b> T10, T18, T29, T31, T50, T64, T74, T86, T87, T130, T140, T141, T148, T149, T156; <b>TB4:</b> T10, T18, T29, T30, T32, T40, T48, T62, T116, T126, T127, T136, T137, T144, T145, T152; <b>TB5:</b> T10, T85, T102, T116, T126, T127, T137, T144, T145, T152; <b>TB6:</b> T10, T18, T30, T31, T32, T83, T84, T102, T116, T126, T136, T137, T152; <b>TB7:</b> T10, T18, T29, T30, T31, T40, T48, T62, T72, T83, T138, T139, T146, T147, T154; <b>TB8:</b> T10, T18, T29, T31, T40, T48, T62, T72, T83, T136, T152; <b>TB9:</b> T10, T18, T29, T30, T42, T104, T118, T128, T138, T139, T146, T147, T154; <b>TB10:</b> T10, T18, T29, T30, T31, T128, T129, T138, T139, T154</p> <p>(continued)</p> | <p><b>Science Links, (continued)</b> <b>TB9:</b> T42, T43, T50, T146; <b>TB10:</b> T40, T41, T48, T96, T97, T104, T146, T147</p> <p><b>Social Studies Links, TB1:</b> T78–T79, T119; <b>TB3:</b> T42–T43, T98–T99, T148–T149; <b>TB4:</b> T94–T95, T102, T144–T145, T152; <b>TB6:</b> T94–T95, T144; <b>TB7:</b> T145; <b>TB8:</b> 2, T40–T41, T144; <b>TB9:</b> T96–T97, T104, T147</p> | <p><b>Reading Different Texts for Different Purposes, (continued)</b> T2–T3, T56–T57, T110–T111; <b>TB10:</b> T2–T3, T54–T55, T110–T112</p> |

| STANDARD 1  | ELA-1-E1   | ELA-1-E2   | ELA-1-E3   | ELA-1-E4  | ELA-1-E5  | ELA-1-E6  | ELA-1-E7  |
|---|--|--|--|---|---|---|---|
| <p><b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b></p> | <p>gaining meaning from print and building vocabulary using a full range of strategies</p>   | <p>using the conventions of print</p>  | <p>adjusting speed of reading to suit difficulty of materials</p>  | <p>identifying story elements within a selection</p>  | <p>reading, comprehend-ing, and responding to written, spoken texts in extended passages</p>  | <p>interpreting texts to generate connections to real-life situations</p>   | <p>reading with fluency for various purposes</p>  |
|   | <p><b>Vocabulary, TB1:</b> T13, T19, T57, T63, T101, T107; <b>TB2:</b> T15, T25, T69, T79, T123, T133; <b>TB3:</b> T15, T25, T71, T81, T127, T137; <b>TB4:</b> T15, T25, T69, T79, T123, T133; <b>TB5:</b> T15, T25, T69, T79, T123, T133; <b>TB6:</b> T15, T25, T69, T79, T123, T133; <b>TB7:</b> T15, T25, T69, T79, T125, T135; <b>TB8:</b> T15, T25, T69, T79, T123, T133; <b>TB9:</b>T15, T25, T71, T81, T125, T135; <b>TB10:</b>T15, T25, T69, T79, T125, T135</p> <p><b>See also:</b><br/> <i>Higglety Pigglety: A Book of Rhymes</i><br/> <i>From Apples to Zebras: A Book of ABC's</i><br/> <i>Alphafriends Package</i><br/>           Letter, Word, and Picture Cards<br/>           Theme Bags 1–10<br/> <i>Phonics Library</i> books</p> | <p>See preceding page for page references related to using the conventions of print.</p> | <p>See preceding page for page references related to adjusting speed of reading to suit difficulty of materials.</p> | <p>See preceding page for page references related to identifying story elements within a selection.</p> | <p><b>Comprehending and Responding to Spoken Texts,</b><br/> <b>TB1:</b> W4, W6, W8, W10, W12, W14, W16, T10–T11, T16–T17, T52–T53, T60–T61, T96–T97, T110–T111; <b>TB2:</b> T10–T11, T62–T64, T116–T118; <b>TB3:</b> T10–T11, T16–T17, T52–T53, T60–T61, T96–T97, T110–T111; <b>TB4:</b> T10–T11, T62–T65, T116–T119; <b>TB5:</b> T10–T11, T62–T65, T116, T119; <b>TB6:</b> T10–T11, T62–T65, T116, T119; <b>TB7:</b> T10–T11, T62–T65, T118, T121; <b>TB8:</b> T10–T11, T62–T65, T116, T119; <b>TB9:</b> T10–T11, T64–T67, T118, T121; <b>TB10:</b> T10–T11, T62–T65, T118, T121</p> <p><b>See also:</b><br/> <i>Higglety Pigglety: A Book of Rhymes</i><br/>           Theme Bags 1–10<br/> <i>Phonics Library</i> books<br/>           Audiotapes<br/>           Posters<br/>           Teacher Read Alouds</p> | <p>See preceding pages for page references related to interpreting texts to generate connections to real-life situations.</p> | <p>See preceding page for page references related to reading with fluency for various purposes.</p> |



| STANDARD 2  | ELA-2-E1  | ELA-2-E2   | ELA-2-E3  | ELA-2-E4  | ELA-2-E5  | ELA-2-E6   |
|---|---|--|---|---|---|--|
| <p><b>Students write competently for a variety of purposes and audiences.</b></p> | <p>dictating or writing a composition that clearly states or implies a central idea</p>   | <p>focusing on language, concepts, and ideas that show an awareness in developing compositions</p>   | <p>creating written text using the writing process</p>  | <p>using narration, description, exposition, and persuasion to develop compositions</p>   | <p>recognizing and applying literary devices</p>                        | <p>writing as a response to texts and life experiences</p>   |
|   | <p><b>Interactive Writing,</b> TB1: T37, T76, T81, T82, T121; TB2: T99, T100, T149; TB3: T40, T47, T48, T62, T72, T103, T153, T154; TB4: T45, T99, T100, T134, T149; , TB5: T45, T99, T100, T124, T134, T142, T149, T150; TB6: T45, T46, T60, T70, T80, T99, T149; TB7: T45, T46, T101, T102, T126, T136, T144, T151, T159; TB8: xiv, T45, T46, T99, T100, T114, T142, T149; TB9: T47, T72, T82, T101, T102, T116, T126, T136, T144, T151, T152; TB10: T8, T16, T26, T45, T60, T80, T94, T101, T150</p> | <p><b>Action Words,</b> TB3: T127; TB4: T99</p> <p><b>Writing the Alphabet,</b> TB4: T12</p> <p><b>Choosing a Topic,</b> TB1: T43</p> <p><b>Writing a Title,</b> TB3: T103</p> <p><b>Record Information/Observation,</b> TB3: T39</p> <p><b>Writing a Sentence,</b> TB4: T99; TB6: T45</p> | <p>The writing process is formally introduced at Level One. At this level, see:</p> <p><b>Shared Writing,</b> TB1: T31, T75, T115; TB2: T36, T45, T91, T141, T149; TB3: T39, T95, T145; TB4: T37, T91, T141; TB5: T37, T91, T141; TB7: T37, T93, T143; TB9: T39, T93, T143; TB10: T37, T92, T93, T143</p> | <p><b>Narrative Writing,</b> TB6: T149; TB8: T37</p> <p><b>Descriptive Writing,</b> TB1: T115; TB2: T37, T45, T91, T99; TB6: T37</p> <p><b>Expository Writing,</b> TB10: xiii</p> <p><b>Persuasive Writing,</b> TB10: T93, T101</p> | <p><b>Applying Literary Devices to Writing,</b> TB6: T149; TB8: T37</p> | <p><b>Writing Diaries, Logs, and Notebooks,</b> TB1: T87, T121, T127; TB2: T36, T53, T107, T157; TB3: T38, T47, T55, T111, T161; TB4: T53, T107, T157; TB5: T107, T157; TB6: T53, T107, T157; TB8: T53, T107, T157; TB9: T55, T109, T159; TB10: xiv, T53, T109</p> |

| STANDARD 3  | ELS-3-E1   | ELS-3-E2   | ELS-3-E3   | ELS-3-E4  | ELS-3-E5  |
|---|--|--|--|---|---|
| <p><b>Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.</b></p> | <p>writing legibly</p>   | <p>demonstrating use of punctuation capitalization, and abbreviations in final drafts of writing assignments</p>   | <p>demonstrating standard English structure and usage</p>  | <p>using knowledge of the parts of speech to make choices for writing</p>   | <p>spelling accurately using strategies and resources when necessary</p>  |
|   | <p><b>Handwriting, TB2:</b> T21, T75, T129; <b>TB3:</b> T21, T77, T133; <b>TB4:</b> T21, T75, T129; <b>TB5:</b> T75, T129; <b>TB6:</b> T21, T75, T129; <b>TB7:</b> T21, T75, T131; <b>TB8:</b> T21, T75, T129; <b>TB9:</b> T21, T77, T131; <b>TB10:</b> T21, T75</p> | <p><b>Punctuation, TB2:</b> T30, T41, T84, T95, T126, T144, T145; <b>TB3:</b> T30, T31, T43, T85, T87, T99, T148; <b>TB6:</b> T84, T95, T127, T137, T144, T145; <b>TB10:</b> T85, T87, T97</p> <p><b>Capitalization, TB2:</b> T30, T41, T84, T95, T124, T126, T144, T145; <b>TB3:</b> T30, T31, T43, T85, T99, T148; <b>TB6:</b> T127, T144, T145; <b>TB10:</b> T31, T41</p> | <p><b>Naming Part of a Sentence, TB5:</b> T79</p> <p><b>Writing a Sentence, TB4:</b> T99; <b>TB6:</b> T45</p> <p><b>Exact Words, TB2:</b> T69, T79, T98; <b>TB8:</b> T69; <b>TB10:</b> T79</p> | <p><b>Descriptive Language, TB5:</b> T100, T114, T123, T124, T133, T149</p> <p><b>Action Words, TB3:</b> T127; <b>TB4:</b> T99</p> <p><b>Plurals, TB2:</b> T133</p> | <p><b>Spell Independently Using Phonemic Awareness and Letter Knowledge, TB5:</b> T14, T24, T68, T69, T78; <b>TB6:</b> T52, T53, T98, T106, T159; <b>TB7:</b> T53, T109, T159; <b>TB8:</b> T53, T107, T157; <b>TB9:</b> T55, T109, T159; <b>TB10:</b> T53, T109, T159</p> <p><b>Word Wall for Spelling, TB2:</b> T26, T38, T46, T60, T70, T80, T114, T124, T134, T142; <b>TB3:</b> T8, T16, T22, T26, T48, T62, T72, T78, T82, T104, T118, T128, T134, T138, T154; <b>TB4:</b> T8, T38; <b>TB5:</b> T8, T16, T92, T124; <b>TB6:</b> T8, T60, T100, T134, T142, T150; <b>TB7:</b> T8, T22, T38, T60, T76, T94, T126, T132; <b>TB8:</b> T16, T22, T60, T76, T114; <b>TB9:</b> T16, T22, T78, T136; <b>TB10:</b> T16, T22, T60, T116</p> |

| STANDARD 4  | ELA-4-E1   | ELA-4-E2  | ELA-4-E3   | ELA-4-E4   | ELA-4-E5  | ELA-4-E6   | ELA-4-E7   |
|---|--|---|--|--|---|--|--|
| <b>Students demonstrate competence in speaking and listening as tools for learning and communicating.</b> | speaking intelligibly, using standard English pronunciation  | giving and following directions/ procedures                               | telling or retelling stories in sequence   | giving rehearsed and unrehearsed presentations   | speaking and listening for a variety of audiences   | listening and responding to a wide variety of media  | participating in a variety of roles in group discussions                                   |
|   | <b>Speaking Intelligibly,</b><br><b>TB1:</b> T19, T101, T107, T112; <b>TB2:</b> T25, T37, T45, T69, T79, T91, T123, T133; <b>TB3:</b> T15, T25, T71, T81, T95, T103, T137, T145, T153; <b>TB4:</b> T25, T69, T79, T145; <b>TB5:</b> T15, T45, T69, T79, T123, T133, T141; <b>TB6:</b> T25, T37, T45, T69, T79, T91, T99, T123, T133, T141, T149; <b>TB7:</b> T25, T37, T45, T79, T93, T125, T135, T143, T151; <b>TB8:</b> T69, T99, T141, T149; <b>TB9:</b> T25, T47, T143, T151; <b>TB10:</b> T25, T37, T45, T79, T93, T101, T135, T143, T151 | <b>Giving Directions,</b><br><b>TB3:</b> T153;<br><b>TB10:</b> T143, T151 | <b>Guidelines for Telling a Story,</b><br><b>TB1:</b> T28, T72, T112<br><br><b>Retell a Story,</b><br><b>TB1:</b> T27, T41, T53, T85, T112;<br><b>TB2:</b> T33, T86;<br><b>TB3:</b> T34, T90;<br><b>TB4:</b> T33, T63, T86, T117; <b>TB5:</b> T86, T117, T137;<br><b>TB6:</b> T41, T86, T95, T117; <b>TB7:</b> T33, T88, T139;<br><b>TB8:</b> T11, T32, T63, T87, T95, T117, T137; <b>TB9:</b> T11, T34, T65, T88, T119; <b>TB10:</b> T11, T32 | <b>Weather Reports,</b><br><b>TB6:</b> T91, T92, T99; <b>TB7:</b> T16, T136;<br><b>TB10:</b> T26<br><br><b>Dramatic Play,</b><br><b>TB1:</b> T28, T53, T97, T112; <b>TB2:</b> T59, T63, T113, T117; <b>TB3:</b> T61, T65, T103, T110, T116, T121; <b>TB5:</b> T59, T63; <b>TB6:</b> T59, T63, T113, T117; <b>TB7:</b> T33, T63, T79, T119; <b>TB8:</b> T7, T33, T59, T63; <b>TB9:</b> T61, T65, T115, T125; <b>TB10:</b> T25, T33, T63 | <b>Speaking and Listening for Classmates,</b><br><b>TB1:</b> W21; <b>TB2:</b> T45, T69; <b>TB3:</b> T15; <b>TB4:</b> T69; <b>TB6:</b> T45, T123; <b>TB8:</b> T141, T149<br><br><b>Speaking and Listening at Home,</b> <b>TB1:</b> T12; <b>TB2:</b> T12; <b>TB3:</b> T12; <b>TB4:</b> T12; <b>TB5:</b> T12; <b>TB6:</b> T12; <b>TB7:</b> T12; <b>TB8:</b> T12; <b>TB9:</b> T12; <b>TB10:</b> T12 | <b>Alphafriend Pkg:</b><br>Alphafriends<br>Song<br>Audiotapes<br><br><b>Theme Bags 1-10:</b><br>Audiotapes of Big Book Stories | The rules of formal discussion and informal conversation are formally taught at Level One. |

| STANDARD 5   | ELA-5-E1   | ELA-5-E2   | ELA-5-E3   | ELA-5-E4   | ELA-5-E5  | ELA-5-E6   |
|--|--|--|--|--|---|--|
| <p><b>Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.</b></p> | <p>recognizing and using organizational features of printed text, other media, and electronic information</p>  | <p>locating and evaluating information sources</p>                     | <p>locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics</p>   | <p>using available technology to produce, revise, and publish a variety of works</p> | <p>giving credit for borrowed information by telling or listing sources</p> | <p>interpreting graphic organizers</p>   |
|  | <p><b>Text Organization, TB3:</b> T11, T65, T99, T121; <b>TB4:</b> T10, T18, T29, T30, T32, T40, T48, T126, T127, T144, T152; <b>TB7:</b> T18, T29, T30, T31, T40, T48; <b>TB8:</b> T94, T144; <b>TB9:</b> T96; <b>TB10:</b> T96</p> <p><b>Reciting the Alphabet, TB1:</b> W7, W9, W11, T12, T18, T30, T36, T42, T56, T62, T74, T86, T100, T106, T114, T120, T126</p> <p><b>See also:</b><br/><i>From Apples to Zebras: A Book of ABC's Alphafriends Package</i></p> | <p><b>Writing a Report, TB7:</b> T143, T151; <b>TB10:</b> T37, T45</p> | <p><b>Record Information/Observation, TB3:</b> T39</p> <p><b>Draw/Write to Record Information, TB3:</b> T25, T39, T46, T102</p> <p><b>Graphs, TB2:</b> T14</p> <p><b>Pictures, TB1:</b> T29; <b>TB3:</b> T19</p> |  | <p><b>Writing a Book Report/Review, TB10:</b> T93, T101</p>                 | <p><b>Lists, TB1:</b> T31, T37; <b>TB2:</b> T141; <b>TB4:</b> T149</p> <p><b>Diagram, TB7:</b> T79</p> |

| STANDARD 6   | ELA-6-E1  | ELA-6-E2   | ELA-6-E3  |
|--|---|--|---|
| <p><b>Students read, analyze, and respond to literature as a record of life experiences.</b></p> | <p>identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups</p>   | <p>identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres</p>   | <p>identifying key differences of various genres</p>  |
|  | <p><b>Literature By and About Africans and African-Americans, BB:</b></p> <p><i>I Need a Lunch Box</i><br/> <i>Jonathan and His Mommy</i><br/> <i>Aaron and Gayla’s Alphabet Book</i><br/> <i>Feast for 10</i><br/> <i>A Lion on the Path</i><br/> <i>Kevin and His Dad</i></p> <p><b>TB2:</b> T2, T10–T11, T48; <b>TB3:</b> T2, T10–T11, T50; <b>TB4:</b> T18–T19, T50</p> <p><b>Literature By and About Asians and Asian-Americans, BB</b></p> <p><i>In the Big Blue Sea</i><br/> <i>All to Build a Snowman</i><br/> “<i>What Do You Do, Norbert Wu?</i>”</p> <p><b>TB2:</b> T94–T95, T102, T109, T145, T152; <b>TB4:</b> T72–T73, T79, T82–T85, T86, T87, T94, T102, T103, T108, T136, T141, T152;<br/> <b>TB6:</b> T72–T73, T82–T86, T94–T95, T136–T137; <b>TB9:</b> T18–T19, T28–T34, T42–T43, T50, T128–T129</p> <p>(continued)</p> | <p><i>Aaron and Gayla’s Alphabet Book</i>, <b>TB4:</b> T18–T19, T28–T33, T48, T152<br/> <i>All to Build a Snowman</i>, <b>TB6:</b> ii, T72–T73, T82–T86, T94–T95, T136–T137<br/> <i>Baby animals Play</i>, <b>TB10:</b> T40, T41, T48, T104, T146<br/> <i>Checking the Weather</i>, <b>TB6:</b> T40, T41, T48<br/> <i>Cool Wheels</i>, <b>TB7:</b> T96–T97, T147<br/> <i>Cows in the Kitchen</i>, <b>TB8:</b> T18–T19, T25, T28–T32, T37, T48, T132, T152<br/> <i>Families</i>, <b>TB3:</b> xii, T42, T43, T50, T148<br/> <i>Feast for Ten</i>, <b>TB5:</b> T18–T19, T28–T33, T126–T127<br/> <i>Feathers for Lunch</i>, <b>TB10:</b> T72, T73, T82–T89, T96, T97, T138, T139<br/> <i>Friends Help Friends</i>, <b>TB4:</b> T94–T95, T145, T152<br/> <i>Here are My Hands</i>, iv, <b>TB1:</b> T60–T61, T66–T70, T84, T110–T111, T124<br/> <i>Higglety Pigglety: A Book of Rhymes</i>, v; <b>TB2:</b> T2, T15, T23, T34, T54, T68, T71, T77, T81, T88, T108, T122, T125, T131, T138, T143, T148; <b>TB3:</b> v, T14, T17, T23, T73, T79; <b>TB4:</b> T9, T14, T23, T39, T61, T68, T77, T115, T135, T143; <b>TB7:</b> T17, T23, T27, T39, T61, T68, T71, T77, T117, T124, T127, T133, T153; <b>TB8:</b> T9, T23, T27, T39, T61, T68, T77, T81, T93, T101, T115, T122, T131, T135, T143; <b>TB9:</b> v<br/> <i>How Do You Feel?</i>, <b>TB1:</b> T84, T119, T124; iii, xiii; <b>TB10:</b> T9, T14, T23, T25, T27, T39, T117<br/> <i>I Went Walking</i>, <b>TB2:</b> T2, T18–T19, T24, T25, T28–T33, T37, T45, T48, T108, T126, T127, T133, T141, T152<br/> <i>Ice Cream,: From Cows to Kids!</i>, <b>TB8:</b> T2, T40–T41, T144<br/> <i>In the Big Blue Sea</i>, <b>TB2:</b> T54, T72–T73, T79, T82–T85, T86, T87, T94, T102, T103, T108, T136, T141, T152</p> <p>(continued)</p> | <p><b>Alphabet Book</b>, <b>TB4:</b> T18<br/> <b>Animal Book</b>, <b>TB1:</b> T16<br/> <b>Article</b>, <b>TB1:</b> T34<br/> <b>Classic Tale</b>, <b>TB1:</b> T52; <b>TB6:</b> T62<br/> <b>Counting Book</b>, <b>TB5:</b> T62<br/> <b>Counting Song</b>, <b>TB9:</b> T74<br/> <b>Fairy Tale</b>, <b>TB3:</b> T64<br/> <b>Humorous Story</b>, <b>TB9:</b> T74<br/> <b>Kootenai Tale</b>, <b>TB10:</b> T10<br/> <b>Photo Essay</b>, <b>TB2:</b> T72, T94; <b>TB4:</b> T10<br/> <b>Pourquoi Tale</b>, <b>TB2:</b> T116<br/> (continued)</p> |

| STANDARD 6   | ELA-6-E1  | ELA-6-E2   | ELA-6-E3   |
|--|---|--|--|
| <p><b>Students read, analyze, and respond to literature as a record of life experiences.</b></p> | <p>identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups</p>   | <p>identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres</p>   | <p>identifying key differences of various genres</p>   |
|  | <p><b>Literature By and About Hispanics/Latinos, BB:</b><br/> <i>Tortillas and Lullabies</i><br/> <i>My Dad and I</i><br/> <i>Ten Little Puppies</i><br/> <i>The Story of Half-Chicken</i></p> <p><b>TB4:</b> T72–T73, T79, T82–T87, T152;<br/> <b>TB5:</b> T72–T73, T82–T86, T136–T137, T145; <b>TB8</b> T10–T11, T48</p> <p><b>Literature By and About Native Americans, BB:</b><br/> <i>Run Away!</i></p> <p><b>TB10:</b> T10, T11, T48</p> <p><b>See also:</b><br/> Theme Bags 1–10<br/> <i>Phonics Library</i> books<br/> Audiotapes<br/> Posters<br/> Teacher Read Alouds</p> | <p><i>Let’s Play</i>, <b>TB1:</b> T40, T118, T124<br/> <i>Look for Wheels</i>, <b>TB7:</b> T40–T41, T146–T147, T147<br/> <i>Meet Scott Nash</i>, <b>TB5:</b> T94–T95, T145<br/> <i>Mice Squeak, We Speak</i>, iv, <b>TB1:</b> T16–T17, T22–T27, T40, T104–T105, T124<br/> <i>Mouse’s Birthday</i>, <b>TB8:</b> T72–T73, T82–T87, T102, T103, T136–T137, T152<br/> <i>Mrs. McNosh Hangs Up Her Wash</i>, <b>TB9:</b> T74–T75, T84–T88, T138–T139<br/> <i>My Dad and I</i>, <b>TB4:</b> T72–T73, T79, T82–T87, T152<br/> <i>Shoes from Grandpa</i>, <b>TB3:</b> iv, xii, T74–T75, T84–T89, T106, T140–T141<br/> <i>Splash!</i>, <b>TB10:</b> T18–T19, T28–T32<br/> <i>Spring Is Here</i>, <b>TB9:</b> iv, T18–T19, T28–T34, T42–T43, T50, T128–T129<br/> <i>Spring Jobs</i>, <b>TB9:</b> T96, T97, T104, T147, T154<br/> <i>Ten Little Puppies</i>, <b>TB5:</b> T72–T73, T82–T86, T136–T137, T145<br/> <i>The Wheels on the Bus</i>, <b>TB7:</b> R4, T18–T19, T28–T33<br/> <i>Tortillas and Lullabies</i>, <b>TB3:</b> T18–T19, T28–T32, T42–T43, T50, T130–T131<br/> <i>Vroom, Chugga, Vroom-Vroom</i>, <b>TB7:</b> T72–T73, T79, T82–T87, T93, T138–T139, T147<br/> <i>We Read Together</i>, <b>TB4:</b> T40–T41, T48, T144<br/> <i>What Can We Do?</i>, T145, T152<br/> <i>What Do You Do, Norbert Wu?</i>, <b>TB2:</b> T94–T95, T102, T109, T145, T152<br/> <i>What Season Is It?</i>, <b>TB9:</b> T42, T43, T50, T146<br/> <i>What Will the Weather Be Like Today?</i>, <b>TB6:</b> ii, T18–T19, T28–T33, T40–T41, T126–T127, T144</p> <p>(continued)</p> | <p><b>Wordless Story, TB1:</b> T28<br/> <b>Biography, TB6:</b> T101<br/> <b>Folk Tales, TB9:</b> F3<br/> <b>Poetry, TB5:</b> F3, F4<br/> <b>Suspense, TB3:</b> T116<br/> <b>Time Line, TB8:</b> T181</p> |

| STANDARD 6   | ELA-6-E1  | ELA-6-E2  | ELA-6-E3   |
|--|---|---|--|
| <p><b>Students read, analyze, and respond to literature as a record of life experiences.</b></p> | <p>identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups</p>   | <p>identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres</p>  | <p>identifying key differences of various genres</p>   |
|  | <p>See preceding page for page references related to identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups</p> | <p><i>What's My Favorite Color?</i>, <b>TB2:</b> T40–T41, T44, T48, T109, T144–T145, T152<br/> <i>What's on the Menu?</i> <b>TB5:</b> T144<br/> <i>Which Pet?</i>, <b>TB10:</b> T96, T97, T104, T147, T154<br/> <i>Which Would You Choose?</i>, <b>TB3:</b> xii, T98, T99, T106, T149<br/> <i>Who Lives on the Farm?</i>, <b>TB8:</b> T94–T95, T102, T152</p> | <p>See preceding page for page references related to identifying key differences of various genres</p> |

| STANDARD 7  | ELA-7-E1   | ELA-7-E2  | ELA-7-E3   | ELA-7-E4   |
|---|--|---|--|--|
| <p><b>Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</b></p> | <p>using comprehension strategies in contexts</p>  | <p>problem solving by using reasoning skills, life experiences, and available information</p>   | <p>recognizing an author's purpose and point of view</p>                                 | <p>distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situations</p>   |
|   | <p><b>Sequence of Events, TB2:</b> T10, T18, T19, T29, T31, T32, T40, T48, T116, T126, T127, T144, T152; <b>TB4:</b> T31; <b>TB5:</b> T94; <b>TB7:</b> T32; <b>TB8:</b> T40; <b>TB9:</b> T10, T18, T29, T30, T42, T50</p> <p><b>Drawing Conclusions, TB1:</b> T110, T111, T118; <b>TB2:</b> T94; <b>TB3:</b> T140, T141, T156; <b>TB4:</b> T83, T84; <b>TB5:</b> T94; <b>TB6:</b> T29, T30, T31, T40, T83, T94, T127, T145; <b>TB7:</b> T29, T30, T31, T83, T84, T96, T147; <b>TB8:</b> T30, T116, T126, T127, T136, T137, T144, T145; <b>TB9:</b> T85, T86; <b>TB10:</b> T30, T83, T85, T86, T96</p> <p><b>Compare and Contrast, TB1:</b> T10, T16, T23, T24, T26, T34, T40, T68, T78, T96, T104, T118; <b>TB2:</b> T20, T34, T40, T48, T74, T83, T88, T94, T121, T127, T128, T137, T138, T145; <b>TB3:</b> T42, T98, T131; <b>TB4:</b> T102; <b>TB7:</b> T40, T96, T146; <b>TB8:</b> T48, T79, T94, T128; <b>TB9:</b> T29, T42, T86; <b>TB10:</b> T29, T40, T62, T72, T83, T84, T85, T96, T104</p> <p><b>Predict/Infer Strategy, TB2:</b> T10, T18, T29, T30, T40, T62, T94, T116, T126, T136, T144, T145; <b>TB3:</b> T64, T74, T85, T86, T98, T149; <b>TB4:</b> T62, T72, T83, T94; <b>TB6:</b> T10, T18, T29, T40, T144, T145; <b>TB9:</b> T64, T74, T85, T96; <b>TB10:</b> T62, T72, T83, T86, T96</p> <p><b>Topic, Main Idea, Supporting Details, TB8:</b> T94; <b>TB9:</b> T42; <b>TB10:</b> T96</p> | <p>At this level, problem solving is approached through story events. See: <b>Plot, TB6:</b> T62, T72, T83, T84, T102, T136, T137, T152</p> | <p>See Levels One through Six for recognizing an author's purpose and point of view.</p> | <p><b>Cause and Effect, TB4:</b> T32, T62, T72, T83, T94, T102, T116, T136, T137, T145, T152; <b>TB5:</b> T85; <b>TB6:</b> T30, T40, T83, T94, T136; <b>TB7:</b> T29, T30, T31, T32, T40, T62, T72, T83, T85, T87, T96, T104; <b>TB8:</b> T30, T85; <b>TB9:</b> T30; <b>TB10:</b> T30, T84</p> <p><b>Formulating Questions, TB4:</b> T10, T18, T40, T116, T144; <b>TB5:</b> T116, T126, T136, T137, T144, T145; <b>TB7:</b> T128, T129, T138, T139; <b>TB8:</b> T62, T72, T83, T85, T94; <b>TB10:</b> T10, T18, T29, T40</p> |