

Louisiana English Language Arts Content Standards

BENCHMARKS FOR 5–8

BOOK TITLE: Houghton Mifflin Reading © 2001, Level 6 Teacher’s Books

Grade 6

PUBLISHER: Houghton Mifflin Company

STANDARD 1	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
	<p>Context Clues, TB1: 27A, 38, 47D, 47E, 47I–47J, 49J, 49L, 49N, 51A, 56, 71E, 71F, 73A, 81, 93E, 93F, 93H, 95A, 104, 115F; TB2: 143A, 146, 163F, 163G, 167I, 167K, 167M, 169A, 180, 187E, 187F, 187I, 189A, 193, 213E, 213F; TB3: 245A, 275A, 283, 299A, 321A; TB4: 361A, 368, 383E, 383F, 383I, 383J, 387K, 387M, 389A, 393, 407E, 407F,</p> <p>(continued)</p>	<p>Figurative Language, TB1: 40, 107; TB3: 257, 344; TB4: 387L, 396; TB5: 475K; TB6: 571N</p> <p>Setting, TB1: 30, 31, 83, 94A, 106; TB2: F219; TB3: 258, 299C, 309, 319A–319B; TB6: 620, 623</p> <p>Plot Events, TB1: 31, 32, 36, 38; TB3: 273J, 309, 319A–319B; TB5: 460; TB6: 623</p> <p>(continued)</p>	<p>Reading Written Texts, TB1: 26–27, 29–43, 46–47, 50–51, 52–64, 68–71, 72–73, 74–86, 90–93, 94–95, 97–109, 112–115; TB2: 142–143, 145–157, 160–163, 168–169, 171–181, 184–187, 188–189, 190–206, 210–213; TB3: 244–245, 246–264, 268–271, 274–275, 277–291, 294–295, 298–299, 301–313, 32021, 322–344, 348–351; TB4: 360–361, 362–376, 380–383, 388–389, 391–401, 404–407, 408–409, 411–423, 426–427; TB5: 454–455, 457–467, 470–473, 476–477, 479–489, 492–495, 496–497, 499–511, 514–517;</p> <p>(continued)</p>	<p>Connections Between Literature and Life Experience, TB1: 31, 44, 49S, 49V, 55, 57, 66, 71, 88, 110, 115; TB2: 151, 158, 182, 208; TB3: 266, 292, 314, 346; TB4: 378, 402, 424; TB5: 468, 512; TB6: 569C, 569D, 573C, 588, 610</p> <p>Connections Between Expository Selections, TB1: 71, 93; TB2: 182; TB3: 271, 297, 319, 351; TB5: 569, 588, 610, 615, 639</p> <p>(continued)</p>	<p>Reading to Answer the Five Ws, TB1: 46, 47</p> <p>Reading to Answer Questions, TB3: 269</p> <p>Reading for Enjoyment, TB2: 171, 178, 185, F216; TB3: 246; TB6: 629</p> <p>Reading to Find Answers to Questions, TB2: 145; TB5: 457, 471, 493, 499, 506</p> <p>Reading to Find Information, TB4: 371, 381, 391, 398, 405, 411, 418, 426</p> <p>(continued)</p>

STANDARD 1	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
<p>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</p>	<p>using knowledge of word meaning and developing basic and technical vocabulary using various strategies</p>	<p>analyzing literary devices within a selection</p>	<p>reading, comprehending, and responding to written, spoken, and visual texts in extended passages</p>	<p>interpreting texts with supportive explanations to generate connections to real-life situations and other texts</p>	<p>using purposes for reading to achieve a variety of objectives</p>
	<p>Context Clues, (continued) 409A, 412, 427E; TB5: 455A, 460, 473E, 473F, 476A, 477A, 480, 493, 495F, 497A, 509, 511, 517E, 517F; TB5: 455A, 460, 473E, 473F, 476A, 477A, 480, 493, 495F, 497A, 509, 511, 517E, 517F; TB6: 549A, 559, 569E, 573A, 583, 593E, 593F, 595A, 601, 615J, 616A, 617A, 622, 639F</p> <p>Base Words and Affixes, TB1: 47E; TB2: 163E, 213E; TB3: 283, 297E, 319E, 319G, 351E; TB4: 383E, 407E, 427I; TB6: 569E, 601, 639E, 639F</p> <p>Using a Dictionary for Decoding, TB3: 271E, 299A, 321A; TB5:</p> <p>Specialized/Technical Vocabulary, TB1: 49L, 71V, 93J, 93V; TB2: 140B, 151, 161, 187V; 455A, 497A, 509 TB3: 273K, 273L;</p> <p>(continued)</p>	<p>Problem-Solution, TB1: 47O, 49T, 83; TB3: 263, 299C, 309, 319A–319B, 339, 351A; TB5: 502; TB6: 623</p> <p>Conflict-Resolution, TB3: 319A–319B, 338</p> <p>Character, TB1: 31, 47O, 83; TB2: F219; TB3: 299C, 309, 319A–319B; TB5: 460; TB6: 623</p> <p>Mood, TB1: 49K, 54, 67, 104, 106, 114</p>	<p>Reading Written Texts, (continued) TB6: 548–549, 550–562, 566–569, 572–573, 574–586, 590–593, 594–595, 597–609, 612–615, 616–617, 619–633, 636–639</p> <p>Responding to Written Texts, TB1: 44–45, 66–67, 88–89, 110–111; TB2: 158–159, 182–183, 208–209; TB3: 266–267, 292–293, 314–315, 346–347; TB4: 378–379, 402–403, 424–425; TB5: 468–469, 490–491, 512–513; TB6: 564–565, 588–589, 610–611, 634–635</p> <p>Comprehending Written Texts, TB1: 47A–47B, 71A–71B, 93A–93B, 115A–115B; TB2: 163A–163B, 187A–187B, 213A–213B; TB3: 271A–271B, 297A–297B, 319A–319B, 351A–351B; TB4: 383A–383B, 407A–407B, 427A–427B; TB5: 473A–473B, 495A–495B, 517A–517B; TB6: 569A–569B, 593A–593B, 615A–615B, 639A–639B</p> <p>(continued)</p>	<p>Connections Between Narrative Selections, TB1: 47, 66, 88; TB2: F235; TB3: 271, 319, 351; TB5: 473, 512</p> <p>Connections Between Narrative and Expository Selections, TB1: 49V, 70, 93, 115</p> <p>Connections Between Narrative and Poetry, TB3: 286</p> <p>Connections Between Poems and Traditional Tale, TB2: 187</p>	<p>Reading to Find Out More, TB1: 29, 37, 53, 59, 68, 69, 91, 97; TB2: 178, 191, 197; TB3: 277, 295, 308, 335; TB5: 479, 486; TB6: 551, 567, 571M, 573B, 575, 581, 597, 604, 619, 629</p> <p>Reading to Learn to Categorize Information, TB2: 211</p> <p>Reading to Learn a Skill, TB6: 591, 637</p> <p>Read Another Book by Author, TB1: 45, 93</p> <p>Reviewing Reading Purposes, TB1: 36, 43, 58, 65, 81, 87, 102, 109; TB2: 151, 156, 157, 177, 178, 181, 196, 206, 207; TB3: 254, 265, 284, 291, 307, 313, 334, 345; TB4: 370, 377, 397, 400, 401, 417, 423; TB5: 462, 463, 466, 467, 485, 489, 505, 511; TB6: 556, 557, 562, 563, 580, 587, 603, 608, 609, 628, 633</p>

STANDARD 1	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
<p>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</p>	<p>using knowledge of word meaning and developing basic and technical vocabulary using various strategies</p>	<p>analyzing literary devices within a selection</p>	<p>reading, comprehending, and responding to written, spoken, and visual texts in extended passages</p>	<p>interpreting texts with supportive explanations to generate connections to real-life situations and other texts</p>	<p>using purposes for reading to achieve a variety of objectives</p>
	<p>Specialized/Technical Vocabulary (continued) TB4: 387I, 387J, 387R; TB5: 452B; TB6: 571K, 571T</p> <p>Words from Other Languages: Inuit Words, TB2: 187J</p> <p>Word Histories, TB3: 271J, 297J, 351J; TB6: 615J</p> <p>Word Origins, TB1: 47J, 71J; TB2: 187G, 187J</p> <p>French Word Roots, TB5: 517I</p> <p>Greek Word Roots, TB2: 192; TB3: 297J; TB4: 383J; TB5: 473J, 517J; TB6: 593I, 593J, 598, 639E–639F</p> <p>Latin Word Roots, TB1: 71J, 93J; TB2: 187J; TB3: 271J; TB4: 407, 427J; TB5: 495J, 517I; TB6: 569I, 593G, 598, 639J</p>	<p>See preceding pages for page references relating to analyzing literary devices within a selection.</p>	<p>Comprehending Written Texts (continued) Comprehending Spoken Texts, TB1: BTS2–BTS15, 24A–25B, 49S–49V, 71U–71X, 93U–93Z;</p> <p>Comprehending Spoken Texts, TB2: 140A–141B, 167S–167T, 187I–187X; TB3: 242A–243B, 273S–273V, 297U–297X, 319U–319Z; TB4: 358A–359B, 387S–387V, 407U–407V; TB5: 452A–453B, 475S–475T, 495U–495X; TB6: 546A–547B, 571S–571V, 593U–593X, 615U–615X</p> <p>Responding to Spoken Texts, TB1: BTS14–BTS15, 25B, 49V, 71X, 93Z; TB2: 141B, 167T, 187X; TB3: 243B, 273V, 297X, 319Z; TB4: 359B, 387V, 407V; TB5: 453B, 475T, 495X; TB6: 547B, 571V, 593X, 615X</p>	<p>See preceding pages for page references relating to generating connections to real-life situations and other texts.</p>	<p>See preceding pages for page references relating to using purposes of reading to achieve a variety of objectives.</p>

STANDARD 2	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences.	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts and ideas that show an awareness of the intended audiences and/or purpose in developing complex composition	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
	<p>Writing, TE: 44, 66, 88, 110, 158, 182, 208, 266, 292, 314, 346, 378, 402, 424, 468, 490, 512, 564, 588, 610, 634; TB1: 47M–47N, 71M–71N, 93M–93N, 115M–115N; TB2: 163M–163N, 187M–187N, 213M–213N; TB3: 271M–271N, 297M–297N, 319M–319N, 351M–351N; TB4: 383M–383N, 407M–407N, 427M–427N; TB5: 473M–473N, 495M–495N, 517M–517N; TB6: 569M–569N, 593M–593N, 615M–615N, 639M–639N</p>	<p>Audience and Purpose, TB1: 49A; TB2: 167A; TB4: 387A, 387B; TB5: 475A</p> <p>Answering Five W’s, TB2: 163M, 163N; TB3: 346; TB6: 569M, 569N</p> <p>Writing a High-Impact Beginning, TB1: 48, 115M</p> <p>Using Clear and Friendly Language, TB6: 569M</p> <p>Using Clear, Direct, Businesslike Language, TB1: 71M, 71N, 88</p> <p>Using Formal and Polite Tone, TB2: 213N</p> <p>Using Friendly, Informal Language, TB1: 93M</p> <p>Stating a Clear Goal and Purpose, TB6: 570, 571, 571C</p>	<p>Prewriting, TB1: 49A–49B; TB2: 167A–167B; TB3: 273A–273B; TB4: 387A–387B; TB5: 475A–475B; TB6: 571A–571B</p> <p>Drafting, TB1: 49C–49D; TB2: 167C–167D; TB3: 273C–273D; TB4: 387C–387D; TB5: 475C–475D; TB6: 571C–571D</p> <p>Proofreading, TB1: 49F; TB2: 167F; TB3: 273F; TB4: 387F; TB5: 475F; TB6: 571F</p> <p>Publishing, TB1: 49G; TB2: 167G; TB3: 273G; TB4: 387G; TB5: 475G; TB6: 571G</p> <p>Revising, TB1: 49E; TB2: 167E; TB3: 273E; TB4: 387E; TB5: 475E; TB6: 571E</p>	<p>Writing Narratives, TB1: 66, 71O, 76; TB2: 158, F223, F225, F233, F236; TB3: 292, 319M–319N; TB4: 407H; TB6: 593M–593N, 610, 639M</p> <p>Writing Descriptions, TB1: 40, 60, 84, 110; TB2: 187H, F218, F222, F226; TB3: 314; TB4: 375, 383D, 402, F432; TB5: 473, 490, 495H, 507, 517H</p> <p>Writing Expository Pieces, TB1: 30, 44, 47M–47N; TB2: 182, 213M, 213N; TB3: 266, 271M, 297M, 346; TB4: 383M–383N; TB5: 479, 487, 495M–495N; TB6: 593, 639M, 639O</p> <p>Persuasive Writing, TB1: 49F; TB2: 208, 213M, 213N; TB3: 297M, 351M–351N; TB4: 424; TB5: 490; TB6: 639M</p>	<p>Describing Characters and Setting, TB2: 158, 164, 165, 167A, 167B</p> <p>Beginning, Middle, and End, TB2: 167B</p> <p>Using Descriptive Language, TB1: 84</p> <p>Developing Plot, Character, and Setting, TB2: 167C</p> <p>Including Dialogue, TB1: 48</p> <p>Writing Natural Dialogue, TB2: 167B, 164, 167D</p> <p>Using Quotations, TB2: 163M</p> <p>Using a Simile, TB1: 110</p> <p>Using Inspirational Language, TB3: 346</p> <p>Using Sensory Language, TB3: 272, 273C</p>	<p>Responding to Literature through Writing, TB1: 44, 45, 66, 67, 88, 89, 110, 111; TB2: 158, 182, 208; TB3: 266, 292, 314, 346; TB4: 378, 402, 424; TB5: 468, 469, 490, 491, 512, 513; TB6: 564, 565, 588, 589, 610, 611, 634, 635</p> <p>Writing a Business Letter, TB2: 213M–213N; TB5: 483</p> <p>Writing an e-Mail, Fax Message, TB1: 67; TB2: 183; TB3: 267; TB6: 588</p> <p>Writing an Exercise Schedule, TB5: 459</p> <p>Writing a Help Wanted Ad and Job Description, TB6: 571J</p> <p>Writing a Friendly Letter, TB1: 93M–93N; TB4: 376</p> <p>Writing a Greeting Card Message, TB5: 475F</p> <p>Writing a Memo, TB1: 71M–71N</p>

STANDARD 3	ELA-3-M1	ELA-3-M2	ELA-3-M3	ELA-3-M4	ELA-3-M5
<p>Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.</p>	<p>writing legibly</p>	<p>demonstrating use of punctuation, capitalization, and abbreviations</p>	<p>demonstrating standard English structure and usage</p>	<p>demonstrating understanding of the parts of speech to make choices for writing</p>	<p>spelling accurately using strategies and resources when necessary</p>
	<p>Legible handwriting is expected for all writing assignments.</p>	<p>Proofreading Capitalization, TB1: 49F, 71N, 115L; TB2: 167F; TB3: 273F; TB4: 387D; TB5: 475F, 495C, 495D; TB6: 571F, 593L, 639L</p> <p>Proofreading Punctuation, TB1: 47L, 49F, 71N, 115L; TB2: 163L, 167F; TB3: 273F; TB4: 387D; TB5: 475F, 495C, 495D; TB6: 571F, 593L, 615N, 639L, R30, R31</p> <p>Proofreading, TB1: 49F; TB2: 167F; TB3: 273F; TB4: 387F; TB5: 475F; TB6: 571F</p> <p>Abbreviations, TB6: 566</p> <p>Daily Language Practice, TB1: 47K, 47L, 71K, 71L, 93K, 93L, 115K, 115L; TB2: 163K, 163L, 187K, 187L, 213K, 213L; TB3: 271K, 271L, 297K, 297L, 319K, 319L, 351K, 351L; TB4: 383K, 383L, 427K, 427L, 427K, 427L; TB5: 473K, 473L, 495K, 495L, 517K, 517L; TB6: 569K, 569L, 593K, 593L, 615K, 615L, 639K, 639L</p>	<p>Sentences and Sentence Structure, TB1: 47K–47L, R34–R35; TB3: 273E, 319K, 319L; TB5: 475E</p> <p>Clauses, TB1: 93K–93L</p> <p>Compound Subjects and Predicates, TB1: 47L; TB3: 273E</p> <p>Direct Object, TB2: 187K–187L; TB6: 625</p> <p>Simple and Complete Predicates, TB1: 47K–47L; TB3: 319K</p> <p>Simple and Complete Subjects, TB1: 47K–47L</p> <p>Complex Sentences, TB1: 93K–93L; TB6: 615N</p> <p>Compound Sentences, TB1: 71K–71L; TB6: 615N</p> <p>Correcting Sentence Fragments and Run-Ons, TB1: 93L; TB3: 297N; TB5: 475E</p> <p>Avoiding Short, Choppy Sentences, TB1: 47L, 71L, 115N; TB2: 187L</p> <p>Combining Sentences, TB1: 47L, 71L; TB2: 187L; TB3: 272, 273E</p>	<p>Nouns, TB1: 115K–115L, 115N; TB2: 163K–163L, 167E, 187E, 213L, R20–R21; TB3: 319I; TB5: 495E, R16</p> <p>Pronouns, TB5: 473K–473L, 495K–495L, 495N, R20–R21, R22–R23</p> <p>Verbs, TB2: 187K–187L, 187N, 213K–213L, R22–R23, R24–R25; TB3: 271L, 297L, 319I, 351L; TB5: 517K–517L, R24–R25; TB6: 625</p> <p>Adjectives, TB1: 71K–71L; TB2: 213L; TB3: 319I; TB4: 383K, 383L, 384, 387E, 407K–407L, 407N, 427L, R20–R21, R22–R23, F442</p> <p>Adverbs, TB1: 71J; TB4: 427K–427L, R24–R25</p> <p>Prepositions, TB6: 569K–569L, 593N, R26, R27</p> <p>Conjunctions, TB1: 93K–93L; TB6: 615N</p> <p>Interjections, TB6: 593K–593L, R28, R29</p>	<p>Spelling, TB1: 47G–47H, 71G–71H, 93G–93H, 115G–115H; TB2: 163G–163H, 187G–187H, 213G–213H; TB3: 271G–271H, 297G–297H, 319G–319H, 351G–351H; TB4: 383G–383H, 407G–407H, 427G–427H; TB5: 473G–473H, 495G–495H, 517G–517H; TB6: 569G–569H, 593G–593H, 615G–615H, 639G–639H</p> <p>Using a Dictionary for Spelling, TB2: 187G; TB3: 271G, 319G</p>

STANDARD 4	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
	Speaking Intelligibly, TB1: 47O–47P, 71O–71P, 93O–93P, 115O–115P; TB2: 163O–163P, 187O–187P, 213O–213P; TB3: 271O–271P, 297O–297P, 319O–319P, 351O–351P; TB4: 383O–383P, 407O–407P, 427O–427P; TB5: 473O–473P, 495O–495P, 517O–517P; TB6: 569O–569P, 593O–593P, 615O–615P, 639O–639P	Guidelines for Listening to Directions, TB1: 115O–115P Listening to Follow Directions, TB6: 571S–571V	Giving an Oral Presentation, TB2: 187O, 187P, 213O–213P Rehearsing Using an Outline and Note Cards, TB4: 383O, 383P Rehearsing, TB2: 163P	Speaking and Listening for Self, TB1: 71O–71P Speaking and Listening for Classmates, TB1: 47O–47P, 93O–93P, 115O–115P; TB2: 187O–187P, 213O–213P; TB3: 271O–271P, 297O–297P, 319O–319P, 351O–351P; TB4: 383O–383P, 427O–427P; TB5: 473O–473P, 495O–495P; TB6: 569O–569P, 593O–593P, 615O–615P, 639O–639P Speaking and Listening at Home, TB1: 71O–71P Speaking and Listening at School, TB2: 163O–163P	Media, TB1: 46–47; TB2: 163C–163D; TB6: 569O–569P Cross-Curricular: Music, TB1: R37; TB3: R37 Writing Activities, TB3: R35	Debating, TB2: 187X; TB6: R34 Guidelines for Disagreeing Respectfully, TB1: 71O, 71P, 93O Guidelines for Discussion, TB3: 315 Guidelines for Encouraging Others, TB1: 93P; TB6: 639O Guidelines for Holding Effective Conversations, TB6: 639O–639P Guidelines for Keeping to the Topic, TB2: 163O, 213O Preparing for Literature Discussions, TB1: 93O

STANDARD 5	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
<p>Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.</p>	<p>recognizing and using organizational features of printed text, other media, and electronic information</p>	<p>locating and evaluating information sources</p>	<p>locating, gathering, and selecting information using graphic organizers, outlining, note taking, and summarizing, interviewing, and surveying to produce documented texts and graphics</p>	<p>using available technology to produce, revise, and publish a variety of works</p>	<p>citing references using various formats</p>	<p>interpreting graphic organizers</p>
	<p>Text Organization, TB2: 189C, 199, 213A–213B, R6–R7, R12–R13; TB3: 351; TB6: 593</p> <p>Alphabetical Order, TB1: 47C, 47D, 71I, 71J; TB2: 187C; TB3: 271I, 351H</p> <p>Captions, TB1: 46, 47, 49N, 69, 72A, 90, 112, 113; TB2: 143B, 145, 152, 160, 167I, 167L, 168A, 188, 212, R4, R6; TB3: 268, 269; TB4: 380, 408A, 427O, R2, R4; TB5: 475J, 475L, 475N, 476A, 492, 494, R2; TB6: 566, 571I, 571K, 590, 591, 612, 616A, R2, R4, R6</p> <p>Map Legend, TB1: 115C–115D; TB6: 615B–615D</p>	<p>Using Multiple Sources to Locate Information, TB4: 383, 383C–383D; TB5: 473C–473D; TB6: 639</p> <p>Using Library, TB1: 44, 47C, 47D; TB2: 212, 213; TB4: 382; TB6: 593P, 639</p> <p>Using Print and Electronic Card Catalogs, TB1: 47C–47D</p> <p>Using Print and Electronic Reference Sources, TB1: 71, 71C–71D, 115; TB2: 163, 213, 213C, 213D</p> <p>Using Parts of a Book, TB1: 93C–93D</p> <p>Checks for Accuracy in Other Sources, TB2: 187C, 213C; TB3: 271A; TB4: 375; TB5: 473C</p> <p>Comparing Information from More Than One Source, TB3: 271C–271D; TB4: 383C, 383D, 415, 427C–427D</p>	<p>Graphic Aids: Using Graphs, Tables, Captions, and Charts, TB1: 115C–115D; TB6: 615</p> <p>Outlining, TB2: 160–163; TB4: 387D, 421</p> <p>Taking Notes, TB1: 112–115; TB2: 163O, 163P, 210, 211, 212, 213; TB3: 297C; TB4: 407A–407B</p> <p>Conducting an Interview, TB3: 297C–297D</p> <p>Summarizing Text Graphically: Schedule, Time Line, Venn Diagram, TB6: 593C–593D</p> <p>Research Activities, TB1: 44, 47C, 47D, 71, 115; TB2: 163, 167N, 183, 213C, 213D; TB4: 382, 383, 383D, 387N, 402, 407, 427C, 427D; TB5: 459, 473C, 473D, 494, 501, R26, R27; TB6: 593D, 593P, 639C, 639D</p>	<p>Technology, TB5: 500; TB6: 566–569</p> <p>Electronic References, TB1: 71C–71D</p>	<p>Log of Sources, TB4: 383D</p> <p>Citing Sources, TB6: 571D</p>	<p>Charts, TB1: 115C–115D; TB3: 267; TB6: 615B–615D</p> <p>Graphs, TB1: 115C–115D; TB3: 347; TB6: 615B–615D</p> <p>Tables, TB1: 115C–115D; TB6: 615B–615D</p> <p>Schedules, TB6: 593C–593D</p> <p>Diagrams, TB1: 98; TB4: 426–427, 427O</p> <p>Maps, TB1: 67, 68, 69, 115C–115D; TB2: 143B, 147, 167I, 167K, 168A, 213; TB3: 242A, 273M, 274A, 302, 347; TB4: 387K, R2, F437; TB6: 613, 615, 615B–615D</p> <p>Flow Chart, TB6: 578</p>

STANDARD 6	ELA-6-M1	ELA-6-M2	ELA-6-M3
<p>Students read, analyze, and respond to literature as a record of life experiences.</p>	<p>identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups</p>	<p>identifying, comparing, and responding to a variety of classic and contemporary literature from many genres</p>	<p>classifying various genres according to their unique characteristics</p>
	<p>Literature By and About Africans and African-Americans, TB1: 46–47; TB2: 160–163; TB3: 277–291, 294–297; TB4: F437–F440; TB5: 456–467, 475I–475J, F536–F539; TB6: 552</p> <p>Literature By and About Asians and Asian-Americans, TB1: 49S–49V, 52–64, 93, 112–115; TB4: 388A–389A, 391–401; TB5: F525–F528</p> <p>Literature By and About Hispanics/Latinos, TB1: R8–R9; TB3: 301–313, 348–351, R2–R3; TB4: 360A, 362–377, F441–F445, R2–R3, F441–F445; TB5: 470–473, 475K–475L, 476–477, 478–489, 492–495, R4–R5; TB6: 566–569, 574–587</p> <p>Literature By and About Native Americans, TB2: 140A–140B, 168A–168B, 171–181; TB5: 475S–475T</p> <p>Literature By and About Multicultural Groups, TB1: 21A, 493–49V, 90–93, F124, F135; TB2: F237; TB4: 358A–359B, 387M–387N, 408A–408B, 411–423, R6–R7</p>	<p>Articles, TB1: 112–115; TB2: 144, 163B, R2–R3; TB6: 550, 569B, 636–639, R2–R3</p> <p>Autobiography, TB5: 478–489; TB5: 456–467</p> <p>Short Stories, TB1: 74–86</p> <p>Biography, TB2: 167K–167L; TB4: 387I–387J; TB5: 498–511, 475J–475K, 475L–475M, 475N–475O; TB6: 571M–571N, 574, 593B, R4–R5</p> <p>Expository Nonfiction, TB6: 550–563, 596, 615B, R6–R7</p> <p>Fiction, TB3: 277–291</p> <p>Fictional Narrative, TB1: 49J–49K</p> <p>Fictional Mystery, TB2: 167M–167N</p> <p>Historical Fiction, TB3: 246–264; TB4: 362, 383B, 387M–387N, R2–R3</p> <p>Interview, TB3: 294–297</p> <p>Myth, TB2: 170, 187B, R4–R5; TB4: F432–F436, F437–F440, F441–F445</p> <p>Narrative Nonfiction, TB3: 268–271; TB6: 574–587</p> <p>Realistic Fiction, TB3: 273I–273J, 273K–273L, 273M–273N, 301–313, 322–344</p> <p>Science Fiction, TB6: 618–633, 639B, R8–59</p> <p>Story, TB1: 71U–71V, 74–86, 93U–93Z</p>	<p>Fantasy, TB2: F229; TB4: F439</p> <p>First-Person Narrative, TB3: 325; TB4: 359A</p> <p>Interview, TB1: 70; TB5: 516</p> <p>Magazine Articles, TB4: 382</p> <p>Myths, TB4: F433</p> <p>Narrative, First-Person, TB6: 621</p> <p>Narrative Nonfiction, TB1: 92; TB3: 270</p> <p>Nonfiction, TB3: 348</p> <p>Personal Essay, TB1: 49U</p> <p>Play, TB2: F219</p> <p>Poetry, TB3: 296</p> <p>Realistic Fiction, TB1: 31; TB3: 325</p>

STANDARD 7	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
<p>Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</p>	<p>using comprehension strategies in contexts</p>	<p>problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information</p>	<p>analyzing the effects of an author's purpose and point of view</p>	<p>distinguishing fact from opinion and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts.</p>
	<p>Predict/Infer, TB1: 73B, 75, 78, 79, 80, 81, 84, 85, 86, 87, 91, R6–R7; TB3: 246, 247, 248, 250, 253, 254, 259, 260, 264, 265, 269, 273L; TB4: R2; TB5: 475M, 477B, 479, 480, 482, 485, 487, 488, 489, R4–R5; TB6: 617B, 619, 622, 624, 628, 630, 631, 633, R8–R9</p> <p>Evaluate Strategy, TB1: 51B, 53, 56, 57, 58, 60, 64, 65, 69, R4–R5; TB3: 275B, 277, 280, 284, 285, 286, 290, 291, 316, 317; TB4: 361B, 363, 367, 368, 370, 373, 374, 376, 377, 387N; TB6: 573B, 577, 578, 580, 582, 584, 586, 587, R4–R5</p> <p>Monitor/Clarify Strategy, TB1: 49M, 49O, 58, 95B, 97, 100, 102, 106, 108, 109, R8–R9; TB2: 141B, 167L, 167N, 189B, 190, 194, 196, 200, 201, 206, 207, R6, R7; TB3: 273N, 295, 321B, 327, 330, 334, 336, 342, 344, 345, 348, 349; TB4: 387L, 405, 409B, 411, 412, 413, 416, 417, 420, 420, 422, 423; TB6: 549B, 551, 552, 553, 556, 557, 561, 562, 563, 571L, 591, 612, 613, 617A, R2–R3</p> <p>Question Strategy, TB2: 143B, 145, 148, 150, 151, 154, 156, 157, 161, R2, R3; TB3: 299B, 301, 304, 305, 306, 307, 312; TB5: 471, 475O, 498, 497B, 502, 504, 505, 508, 510, 510, 511, R5–R7; TB6: 595B, 597, 599, 600, 602, 606, 608, 609, 612, R6–R7</p> <p>Summarize Strategy, TB1: 27B, 32, 33, 36, 38, 41, 42, 43, 113, R2–R3; TB2: 169B, 171, 174, 176, 177, 180, 181, R4, R5; TB3: 295, 312, 344; TB4: 389B, 392, 395, 396, 397, 399, 400, 401; TB5: 455B, 457, 460, 461, 462, 463, 465, 466, 467, R2–R3</p>	<p>Problem Solving/Decision Making, TB3: 263, 291, 321B, 321C, 339, 351A–351B, R8, R16–R17; TB4: 401, 419; TB5: 475S–475T, 477B, 477C, 483, 484, 495A–495B, R4–R5, R10–R11; TB6: 585</p> <p>Stating Reasons and Answering Objections, TB6: 570, 571, 571C</p>	<p>Author's Purpose, TB1: 93O, 93P; TB4: 361C; TB5: 453A; TB6: 603</p> <p>Author's Viewpoint, TB1: 93; TB2: 213; TB3: 319; TB4: 358B, 361B, 361C, 364, 370, 375, 383A–383B, R2–R3, R8–R9; TB5: 511; TB6: 555, 603</p>	<p>Fact and Opinion, TB1: 61, 70; TB2: 140B, 141B, 143B, 143C, 153, 156, 163A–163B, R2–R3, R8–R9; TB3: 316, 319</p> <p>Skimming and Scanning, TB1: 61, 68; TB2: 210; TB3: 268–271, 351C; TB4: 380–383, 407C, 407O; TB5: 470, 492–495; TB6: 569C, 571K, 605</p> <p>Cause and Effect, TB1: 41, 71, 88; TB2: 163; TB3: 261, 271, 307, 348, 351; TB5: 463, 517</p> <p>For inductive reasoning, see all theme connections. For deductive reasoning, see all Think Aloud examples</p> <p>Reading to Find Out More, TB1: 29, 37, 53, 59, 68, 69, 91, 97; TB2: 178, 191, 197; TB3: 277, 295, 308, 335; b 479, 486; TB6: 551, 567, 571M, 573B, 575, 581, 597, 604, 619, 629</p> <p>Connections Between Literature and Personal/Life Experience, TB1: 31, 44, 49S, 49V, 55, 57, 66, 71, 88, 110, 115; TB2: 151, 158, 182, 208; TB3: 266, 292, 314, 346; TB4: 378, 402, 424; TB5: 468, 512; TB6: 569C, 569D, 573C, 588, 610</p>