

Louisiana English Language Arts Content Standards

BENCHMARKS FOR 5–8

BOOK TITLE: Houghton Mifflin Reading © 2001, Level 5 Teacher’s Books Grade 5

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| STANDARD 1 | ELA-1-M1 | ELA-1-M2 | ELA-1-M3 | ELA-1-M4 | ELA-1-M5 |
|--|---|---|---|---|---|
| Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. | using knowledge of word meaning and developing basic and technical vocabulary using various strategies | analyzing literary devices within a selection | reading, comprehending, and responding to written, spoken, and visual texts in extended passages | interpreting texts with supportive explanations to generate connections to real-life situations and other texts | using purposes for reading to achieve a variety of objectives |
| | <p>Context Clues, TB1: 41, 55A, 64, 81E, 81F, 83A, 86; TB2: 137A, 146, 157E, 161A, 164, 182A, 183A, 207E, 207I, 209A, 212, 218; TB3: 261A, 273, 291A, 301, 309E, 309G, 311A, 319, 333E, 333F; TB4: 343A, 355, 363E, 363F, 367A, 374, 391E, 391F, 391J, 393A, 397, 413E, 413F, 415A, 421, 437E, 437F, R3, R5, R7, R9 (continued)</p> | <p>Figurative Language, TB1: 76; TB2: 199; TB3: 294, 304; TB5: 524, 561</p> <p>Flashback, TB1: 28, 34, 38, 40, 42, 45, 51A, 51B; TB2: 168, 213</p> <p>Foreshadowing, TB2: 199</p> <p>Setting, TB1: 26A, 37, 43; TB2: 159T, 159V, 173, 181A–181B, 207O; TB3: 295, 314; TB4: 355, F443, F445, F446, F447; TB5: F583 (continued)</p> | <p>Reading Written Texts, TB1: 26–27, 28–44, 48–51, 53I–53N, 54–55, 56–75, 78–81, 82–83, 84–99, 102–105, 110–127, R2–R7; TB2: 136–137, 138–150, 154–157, 159I–159N, 160–161, 162–175, 178–180, 182–183, 184–201, 204–207, 208–209, 210–221, 226–229, 235–251, R2–R7; TB3: 260–261, 262–278, 282–285, 289G–289L, 290–291, 293–303, 306–309, 310–311, 313–327, 330–333, R2–R7; TB4: 342–343, 344–357, 360–363, 365I–365N, 366–367, 368–385, 388–391, 392–393, 394–407,</p> | <p>Connections Between Literature and Life/Personal Experience, TB2: 142, 152, 202, 222, 224; TB3: 280, 304, 328, 303; TB4: 350, 379, 411, 413; TB5: 486, 514, 542, 545, 564; TB6: 647</p> <p>How To Read a Folktale, TB1: 102–105</p> <p>Reading Instructions, TB5: 516–519</p> <p>How To Read a News Article, TB4: 360–363 (continued)</p> | <p>Reading for Enjoyment, TB1: 29; TB2: 163; TB3: 283; TB4: 435, F440; TB5: 470, 498, 522, 550</p> <p>Reading to Find Answers, TB1: 49; TB4: 395, 401; TB5: 499, 508</p> <p>Reading to Find Out More, TB1: 69, 103; TB2: 139, 144, 163, 179, 185, 205, 211, 216, 226; TB3: 263, 271, 283, 293, 300, 307, 311B, 313, 321; TB4: 345, 352, 369, 380, 389, 411, 415B, F446, F452 (continued)</p> |

| STANDARD 1 | ELA-1-M1 | ELA-1-M2 | ELA-1-M3 | ELA-1-M4 | ELA-1-M5 |
|---|--|---|---|--|---|
| <p>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</p> | <p>using knowledge of word meaning and developing basic and technical vocabulary using various strategies</p> | <p>analyzing literary devices within a selection</p> | <p>reading, comprehending, and responding to written, spoken, and visual texts in extended passages</p> | <p>interpreting texts with supportive explanations to generate connections to real-life situations and other texts</p> | <p>using purposes for reading to achieve a variety of objectives</p> |
| | | | <p>(continued)</p> | | |
| | <p>Base Words and Affixes, TB1: 51E; TB2: 207E, 229E; TB3: 333F; TB4: 363E, 413I, 437E</p> <p>Word Histories, TB2: 207J; TB4: 363J, 391J; TB5: 569I–569J; TB6: 623J, 647J, 671J</p> <p>Using a Dictionary for Decoding, TB1: 55A, 81E; TB3: 309I–309J, 319; TB4: 413I, 413J</p> | <p>Plot Events, TB1: 40, 43, 61, 88; TB2: 159T, 181A–181B; TB3: 295; TB4: 353, 355, 396, 402, F450, F455</p> <p>Problem-Solution, TB1: 43; TB2: 159U, 173, 181A–181B, 207O; TB3: 295; TB4: 355, 363A, 363B, F445, F447, F458</p> <p>Rising Action, TB1: 61</p> <p>Character, TB1: 43; TB2: 159S, 159T, 159V, 173, 181A–181B, 207O; TB3: 295; TB4: 355, F443, F447, F455</p> <p>Mood, TB1: 39; TB2: 197; TB3: 296; TB4: 428</p> | <p>Reading Written Texts, TB4: (continued) 414–415, 416–430, 434–437, 441–459, R2–R7; TB5: 468–469, 470–485, 488–491, 495H–495N, 496–497, 498–513, 516–519, 520–521, 522–541, 544–547, 548–549, 550–563, 566–569, 574–578, 579–581, 582–587, 588–591, R2–R7; TB6: 600–601, 602–616, 620–623, 625H–625N, 626–627, 629–641, 644–647, 648–649, 651–665, 668–672</p> <p>Responding to Written Texts, TB1: 46–47, 76–77, 100–101, 128–129; TB2: 152–153, 176–177, 202–203, 224–225, 252–253; TB3: 280–281, 304–305, 328–329; TB4: 358–359, 386–387, 408–409, 432–433, 460–46; TB5: 486–487, 514–515, 542–543, 564–565, 592–593; TB6: 618–619, 642–643, 666–667</p> <p>Comprehension Lessons, TB1: 51A–51B, 81A–81B, 105A–105B; TB2: 157A–157B, 181A–181B, 207A–207B, 229A–229B; TB3: 285A–285B, 309A–309B, 333A–333B; TB4: 363A–363B, 391A–391B, 413A–413B,</p> | <p>How To Read Song Lyrics, TB3: 282–285</p> <p>Reading a Technology Article, TB6: 644–647</p> <p>How To Use Text Organization, TB2: 226–229</p> <p>How To Read a Timeline, TB2: 178–181</p> | <p>Reading for Information, TB1: 56, 79, 85; TB5: 544, F582; TB6: 629, 636</p> <p>Read Another Book by Author, TB1: 99</p> <p>Reviewing Reading Purposes, TB1: 35, 45, 68, 75, 99; TB2: 143, 150, 151, 171, 175, 194, 200, 201, 215, 223; TB3: 270, 279, 299, 303, 320, 327; TB4: 351, 357, 379, 385, 400, 407, 424, 431; TB5: 477, 485</p> <p>Reading to Learn about a Subject, TB1: 85; TB5: 488; TB6: 603, 610</p> <p>Reading to Understand Facts and Events, TB4: 360–363, 410–413; TB5: 516, F588</p> |

| STANDARD 1 | ELA-1-M1 | ELA-1-M2 | ELA-1-M3 | ELA-1-M4 | ELA-1-M5 |
|---|---|---|--|--|--|
| <p>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</p> | <p>using knowledge of word meaning and developing basic and technical vocabulary using various strategies</p> | <p>analyzing literary devices within a selection</p> | <p>reading, comprehending, and responding to written, spoken, and visual texts in extended passages</p> | <p>interpreting texts with supportive explanations to generate connections to real-life situations and other texts</p> | <p>using purposes for reading to achieve a variety of objectives</p> |
| | | | <p>(continued)</p> | | |
| | <p>See preceding pages for data related to vocabulary strategies.</p> | <p>See preceding pages for data related to literary devices within a selection.</p> | <p>Comprehension Lessons, TB4: (continued) 437A–437B; TB5: 491A–491B, 519A–519B, 547A–547B, 569A–569B; TB6: 623A–623B, 647A–647B, 671A–671B</p> <p>Comprehending Spoken Texts, TB1: BTS2–BTS15, 24A–25B, 53S–53V, 81U–81X; TB2: 134A–135B, 159S–159V, 181U–181X, 207U–207X; TB3: 258A–259B, 289S–289V, 309U–309V; TB4: 340A–341B, 365S–365V, 391U–391W, 413U–413X; TB5: 466A–467B, 495S–495V, 519U–519V, 547U–547X; TB6: 598A–599A, 625S–625T, 647U–647X</p> <p>Responding to Spoken Texts, TB1: BTS15, 25B, 53V, 81X; TB2: 135B, 159V, 181X; TB3: 259B, 289U, 309V; TB4: 341B, 365V, 413X; TB5: 467B, 519V, 547X; TB6: 599A, 625T, 647X</p> <p>Comprehending and Responding to Visual Texts, TB1: 63; TB2: 187, 228; TB3: 284, 308; TB4: 390, 412; TB5: 490, 539, 546, 569, 588</p> | <p>See preceding pages for data related to connections to real-life situations and other texts.</p> | <p>See preceding pages for data related to purposes of reading.</p> |

| STANDARD 2 | ELA-2-M1 | ELA-2-M2 | ELA-2-M3 | ELA-2-M4 | ELA-2-M5 | ELA-2-M6 |
|--|---|---|--|--|--|--|
| Students write competently for a variety of purposes and audiences. | writing a composition that clearly implies a central idea with supporting details in a logical, sequential order | using language, concepts and ideas that show an awareness of the intended audiences and/or purpose in developing complex composition | applying the steps of the writing process | using narration, description, exposition, and persuasion to develop various modes of writing | recognizing and applying literary devices | writing as a response to texts and life experiences |
| | <p>Writing, TB1: 51M–51N, 81M–81N, 105M–105N; TB2: 157M–157N, 181M–181N, 207M–207N, 229M–229N; TB3: 285M–285N, 309M–309N, 333M–333N; TB4: 363M–363N, 391M–391N, 413M–413N, 437M–437N; TB5: 491M–491N, 519M–519N, 547M–547N, 569M–569N; TB6: 623M–623N, 647M–647N, 671M–671N</p> | <p>Capturing Interest, TB1: 51M</p> <p>Being Brief but Thorough, TB4: 363M</p> <p>Using Colorful, Specific, Descriptive Words, TB1: 66; TB2: 152, 176</p> <p>Using Friendly Tone and Informal Language, TB3: 309M</p> <p>Using Formal Language, TB2: 229M</p> <p>Using Sensory Language, TB1: 52, 53, 53B, 53C</p> | <p>Prewriting, TB1: 53A–53B; TB2: 159A–159B; TB3: 289A–289B; TB4: 365A–365B; TB5: 495A–495B; TB6: 625A–625B</p> <p>Drafting, TB1: 53C–53D; TB2: 159C–159D; TB3: 289C–289D; TB4: 365C–365D; TB5: 495C–495D; TB6: 625C–625D</p> <p>Revising, TB1: 53E; TB2: 159E; TB3: 289E; TB4: 365E; TB5: 495E; TB6: 625E</p> <p>Proofreading, TB1: 53F; TB2: 159F; TB3: 289F; TB4: 365F; TB5: 495F; TB6: 624F</p> <p>Publishing and Sharing, TB1: 53G; TB2: 159G; TB3: 289G; TB4: 365G; TB5: 495G; TB6: 625G</p> | <p>Narrative Writing, TB1: 46, 53D, 81M–81N; TB2: 157K, 176, 202; TB3: 285M–285N, 304, 308, 309H, 328, 333N; TB4: 375, 402, 413O, F451, F455, F460</p> <p>Descriptive Writing, TB1: 81M–81N; TB2: 152, 157D, 187, 203; TB4: F445</p> <p>Expository Writing, TB1: 81M–81N, 100; TB2: 203; TB3: 332, 333; TB4: 347, 363H, 391M–391N, 413M–413N</p> <p>Persuasive Writing, TB1: 53F, 81M–81N, 100; TB2: 229M–229N; TB3: 328</p> | <p>Writing Natural Sounding Dialogue, TB3: 286, 289D; TB4: 364, 365C</p> <p>Using Clear, Direct Language, TB2: 157M; TB4: 363M</p> <p>Using Figurative Language in Writing, TB5: 561; TB6: 623</p> | <p>Responding to Literature in Writing, TB: 46, 76, 100, 152, 176, 202, 224, 280, 304, 328, 358, 386, 408, 432, 486, 514, 542, 564, 618, 642, 666</p> <p>Business Letter, TB2: 229M–229N</p> <p>Complaint Letter, TB2: 229M</p> <p>Letters and Cards, TB4: 432</p> <p>Note to Family Member, TB4: 391H</p> <p>Journal Entry, TB4: 437M–437N</p> <p>Journal, TB1: 29, 36, 47, 53A, 57, 69, 77, 85, 91, 101; TB2: 139, 144, 153, 163, 172, 177, 185, 203, 211, 216, 225; TB3: 263, 271, 281, 293, 300, 313, 321, 329; TB4: 345, 352, 359, 369, 380, 387, 395, 401, 409, 417, 425, 433, 437M–437N, F440, F442, F445, F451; TB5: 471, 478, 499, 508, 523, 532, 551, 558, F572, F578, F581, F582, F587, F588; TB6: 603, 610, 629, 636, 651, 660</p> |

| STANDARD 3 | ELA-3-M1 | ELA-3-M2 | ELA-3-M3 | ELA-3-M4 | ELA-3-M5 |
|---|---|---|--|--|---|
| <p>Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.</p> | <p>writing legibly</p> | <p>demonstrating use of punctuation, capitalization, and abbreviations</p> | <p>demonstrating standard English structure and usage</p> | <p>demonstrating understanding of the parts of speech to make choices for writing</p> | <p>spelling accurately using strategies and resources when necessary</p> |
| | <p>Legible handwriting is expected for all writing assignments.</p> | <p>Proofreading, TB1: 53F; TB2: 159F; TB3: 289F; TB4: 365F; TB5: 495F; TB6: 624F</p> <p>Punctuation, TB1: 51K, 53F, 81L, 81N; TB2: 157K–157L, 159E, 159F; TB3: 285E, 289D, 289F; TB4: 365F, 391K–391L, 413K–413L, 437K–437L, R28–R29, R30–R31; TB5: 491N, 495F, 519L; TB6: 623K, 623L, 624F, R20</p> <p>Capitalization, TB1: 53F, 81N, 100; TB2: 159F, 157K–157L; TB3: 289F, 333N; TB4: 365F, 413K–413L, 437K–437L, R30–R31, R32–R33; TB5: 495F; TB6: 624F</p> <p>Daily Language Practice, TB1: 51K, 51L; TB2: 157K, 157L; TB3: 391K, 391L, 413K, 413L, 437K, 437L; TB6: 623K, 623L</p> <p>Abbreviations, TB4: 437K–437L</p> | <p>Sentences and Sentence Structure, TB1: 51K–51L, 53E, 81K–81L, 105N; TB2: 181K–181L</p> <p>Subjects and Predicates, Simple and Complete TB1: 51K–51L, 53E, 105N</p> <p>Sentence Fragment, TB1: 105N</p> <p>Run On Sentences, TB1: 81L</p> <p>Subject-Verb Agreement, TB3: 285K–285L, 309K–309L, R20–R21</p> <p>Using <i>good</i> and <i>bad</i>, TB4: 363K–363L, R26–R27</p> <p>Verb Tenses: Past, Present and Future, TB2: 229K–229L; TB3: 285K–285L, R20–R21</p> <p>Expanding Sentences with Adjectives, TB3: 333L</p> <p>Using Pronouns in Compound Structures, TB6: 671L</p> <p>Avoiding Double Negatives, TB6: 623N</p> <p style="text-align: right;">(continued)</p> | <p>Daily Language Practice, TB1: 51K, 51L, 81K, 81L, 105K, 105L; TB2: 157K, 157L, 181K, 181L, 207K, 207L, 229K, 229L; TB3: 285K, 285L, 309K, 309L, 333K, 333L; TB4: 363K, 363L, 391K, 391L, 414K, 414L, 437K, 437L; TB5: 491K, 491L, 519K, 519L, 547K, 547L, 569K, 569L; TB6: 623K–623L, 647K–647L, 671K, 671L</p> <p>Using Adverbs, TB6: 623L</p> <p>Using Active Verbs, TB2: 152</p> <p>Using Prepositional Phrases, TB6: 647L</p> <p>Choosing the Correct Verb Form, TB3: 285L, 309L</p> <p>Combining Sentences with Adjectives, TB4: 363L</p> <p>Combining Sentences with Helping Verbs, TB2: 207N</p> <p style="text-align: right;">(continued)</p> | <p>Spelling, TB1: 51G–51H, 81G–81H, 105G–105H; TB2: 157G–157H, 181G–181H, 207G–207H, 229G–229H; TB3: 285G–285H, 309G–309H, 333G–333H; TB4: 363G–363H, 391G–391H, 413G–413H, 437G–437H; TB5: 491G–491H, 519G–519H, 547G–547H, 569G–569H; TB6: 623G–623H, 647G–647H, 671G–671H</p> <p>Using a Dictionary for Spelling, TB1: 51G, 51H; TB2: 181H, 181J; TB4: 363G</p> |

| STANDARD 3 | ELA-3-M1 | ELA-3-M2 | ELA-3-M3 | ELA-3-M4 | ELA-3-M5 |
|--|---|--|---|---|---|
| Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. | writing legibly | demonstrating use of punctuation, capitalization, and abbreviations | demonstrating standard English structure and usage | demonstrating understanding of the parts of speech to make choices for writing | spelling accurately using strategies and resources when necessary |
| | See preceding page for references related to handwriting. | See preceding page for references related to punctuation, capitalization, and abbreviations. | Correcting Sentence Fragment, TB1: 105N Expanding Sentences With Adjectives, TB4: 437N Using Forms of the Verb be, TB2: 207L Changing Positions of Adjectives, TB4: 363N Combining Sentences with Prepositional Phrases, TB6: 647N Sentence Combining: Compound Subjects and Compound Predicates, TB1: 51L | Combining Sentences with Pronouns, TB5: 519N Using Exact Adverbs, TB5: 569N Using Exact Nouns, TB1: 105L; TB3: 285N Writing Possessive Phrases, TB2: 157L, 159E Correctly Placing Prepositional Phrases, TB6: 671N | See preceding page for references related to spelling. |

| STANDARD 4 | ELA-4-M1 | ELA-4-M2 | ELA-4-M3 | ELA-4-M4 | ELA-4-M5 | ELA-4-M6 |
|--|---|--|---|---|--|--|
| <p>Students demonstrate competence in speaking and listening as tools for learning and communicating.</p> | <p>speaking intelligibly, using standard English pronunciation and diction</p> | <p>giving and following directions/procedures</p> | <p>using the features of speaking when giving rehearsed and unrehearsed presentations</p> | <p>speaking and listening for a variety of audiences and purposes</p> | <p>listening and responding to a wide variety of media</p> | <p>participating in a variety of roles in group discussions</p> |
| | <p>Speaking Intelligibly, TB1: 51O–51P, 81O–81P, 105O–105P; TB2: 157O–157P, 181O–181P, 207O–207P, 229O–229P; TB3: 285O–285P, 309O–309P, 333O–333P; TB4: 363O–363P, 391O–391P, 413O–413P, 437O–437P; TB5: 491O–491P, 519O–519P, 547O–547P, 569O–569P; TB6: 623O–623P, 647O–647P, 671O–671P</p> | <p>Listening to Directions, TB3: 309U–309V; TB6: 637O–647P</p> <p>Giving Directions, TB6: 647O–647P</p> | <p>Giving an Oral Presentation, TB1: 51P, F129; TB2: 157O–157P, 181O–181P, 207O–207P; TB3: 285P; TB4: 363O–363P, 391O–391P; TB5: 547O–547P, 569O–569P; TB6: 623O–623P</p> <p>Rehearsing Presentations, TB2: 207O; TB4: 363O; TB6: 623P</p> | <p>Speaking and Listening for Self, TB1: 105O–105P; TB4: 413O–413P, 437O–437P; TB5: 519P; TB6: 647P</p> <p>Speaking and Listening for Classmates, TB1: 51P, F129; TB2: 157O–157P, 207O–207P; TB4: 391P, 437P, F461; TB5: 519P, 547P, 569P; TB6: 623P</p> <p>Speaking and Listening at School, TB2: 181O–181P, F253; TB4: F461; TB5: F593</p> <p>Speaking and Listening at Home, TB4: 413O–413P</p> | <p>Cross-Curricular: Video, TB1: R29</p> <p>Cross-Curricular: Music, TB1: R29</p> <p>Comparing Information in Various Media, TB3: 333O–333P</p> <p>Electronic Media, TB2: 229O–229P; TB3: 260, 284, 307</p> <p>Preparing a Multimedia Presentation, TB6: 623O–623P</p> <p>Media and Advertising, TB2: 229O, 229P; TB3: 285O</p> <p>Evaluating Effects of the Media, TB6: 647C–647D</p> <p>Presenting Projects, TB2: 157H, 229P; TB3: 333O</p> <p>Plays, TB4: F442–F459</p> | <p>Debating, TB3: 305</p> <p>Effectively Disagreeing, TB1: 105O, 105P</p> <p>Encouraging Non-Participants to Contribute, TB1: 81P; TB2: 153; TB3: 305</p> <p>Holding Classroom Meetings, TB4: R37</p> <p>Moderating a Panel, TB1: 51O, 51P</p> <p>Having A Literature Discussion, TB1: 81O–81P</p> |

| STANDARD 5 | ELA-5-M1 | ELA-5-M2 | ELA-5-M3 | ELA-5-M4 | ELA-5-M5 | ELA-5-M6 |
|---|--|--|---|--|---|---|
| Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge. | recognizing and using organizational features of printed text, other media, and electronic information | locating and evaluating information sources | locating, gathering, and selecting information using graphic organizers, outlining, note taking, and summarizing, interviewing, and surveying to produce documented texts and graphics | using available technology to produce, revise, and publish a variety of works | citing references using various formats | interpreting graphic organizers |
| | <p>Text Organization and Summarizing, TB1: 55B, 55C, 73, 76, 81A–81B, 95, R4–R5; TB2: 147; TB5: 569</p> <p>Alphabetical Order, TB1: 51I, 81I, 81J; TB2: 181C, 181D, 207C, 207D</p> <p>Captions, TB1: 48, 100, R2, R4; TB2: 178, 204, 226; TB3: 282, 290A, 308, 310A; TB4: 342A, 366A, 410, 412; TB6: 625M, R4</p> <p>Map Legend, TB1: 105C–105D</p> | <p>Locating Information, TB2: 207, 207C–207D</p> <p>Using the Library, TB1: 81C–81D; TB5: 518</p> <p>Using Print and Electronic Card Catalogs, TB1: 81C–81D</p> <p>Using Parts of a Book, TB1: 51I; TB2: 207C–207D; TB4: 413D</p> <p>Using Print and Electronic Reference Sources, TB1: 51C–51D; TB2: 181, 229; TB4: 363, 391</p> <p>Collecting Data, TB1: 51, 81; TB2: 157C–157D, 207</p> <p>Comparing Different Sources, TB1: 51, 51D, 105C; TB2: 157C; TB3: 309C–309D</p> <p>Evaluating Information for Accuracy and Bias, TB4: 413C–413D</p> <p>Selecting the Appropriate Reference Source, TB2: 181C–181D, 207</p> | <p>Collecting Data, TB1: 51, 81; TB2: 157C–157D, 207</p> <p>Graphic Aids, TB4: 376; TB6: 623C–623D</p> <p>Outlining, TB2: 221; TB4: 363P, 388–391</p> <p>Note Taking, TB2: 181O, 181P; TB3: 285P; TB4: 363C–363D; TB5: 491O–491P, 566, 567</p> <p>Interviewing, TB2: 207; TB3: 285C, 285D; TB4: 437C–437D, R37</p> <p>Summarizing Text Graphically: Schedule, Time Line, Venn Diagram, TB2: 229C–229D; TB6: 638</p> <p>Survey, TB2: 226–229</p> <p>Research Activities, TB1: 51D; TB2: 157C–157D, 177, 181, 181D, 203, 207, 229; TB3: 281, 285, 285C, 285D, 333; TB4: 363, 363A, 363B, 391, 437C, 437D, R37</p> | <p>Using the Internet for Writing, TB1: 47, 77, 101; TB2: 153, 177, 203, 225; TB3: 281, 305, 329, 359; TB4: 387, 409, 433; TB5: 487, 515, 543, 565; TB6: 619, 643, 661</p> <p>Computer Files, TB5: 569C–569D</p> <p>Computer Sources, TB2: 157C–157D, 181, 181C, 229, 229D</p> | <p>Listing Sources, TB5: 495, 495B</p> | <p>Charts, TB1: 78–81, 101, 105C–105D; TB5: 519O, R36</p> <p>Graphs, TB1: 81, 105C–105D; TB5: R36</p> <p>Tables, TB1: 105C–105D</p> <p>Schedules, TB1: 71; TB2: 229C–229D; TB6: 638</p> <p>Diagrams, TB1: 61, 65; TB2: 149, TB3: 229C–229D; TB6: 638</p> <p>Maps, TB1: 24A, 24B, 26A, 50, 54A, 77, 82A, 105C–105D; TB5: 495M; TB6: 600A</p> <p>Flowchart, TB4: 391O</p> |

| STANDARD 6 | ELA-6-M1 | ELA-6-M2 | ELA-6-M3 |
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| <p>Students read, analyze, and respond to literature as a record of life experiences.</p> | <p>identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups</p> | <p>identifying, comparing, and responding to a variety of classic and contemporary literature from many genres</p> | <p>classifying various genres according to their unique characteristics</p> |
| | <p>Literature By and About Africans and African-Americans, TB1: BTS2–BTS15, 53K–53L, R2–R3; TB2: 130K, 207U–207X, R8–R9, F237, F251; TB3: 289K–289L, 310A, 312–327; TB4: 344–357; TB5: 516–519, R5–R6, F574–F578; TB6: R2–R3</p> <p>Literature By and About Asians and Asian-Americans, TB2: 138–151, 159K–159L, R2–R3, F246; TB4: 365I–365J, 394–407; TB5: R8–R9</p> <p>Literature By and About Hispanics/Latinos, TB1: 102–105; TB2: 134A–135B, 162–175, R4–R5, F235, F250; TB4: 365M–365N, R6–R7; TB5: 550–563, 588–591</p> <p>Literature By and About Native Americans, TB2: 159M–159N; TB6: 466A–467B, 470–485, 488–491, 495K–495L, 495M–495N, R2–R3; TB6: 620–623</p> <p>Literature By and About Multicultural Groups, TB2: 154–157, 159I–159J, 159S–159V, R6–R7; TB4: R2–R3; TB5: 495K–495L</p> | <p>Article, TB1: 48–51, 81U–81X; TB2: 134A–135B, 181U–181X, 226–229; TB3: 282–285, 330–333; TB4: 410–413, 434–437; TB5: 488–491, 516–519, 544–547, 566–569; TB6: 668–671</p> <p>Autobiography, TB2: 138–151; TB5: F574–F581, F582–F587, F588–591</p> <p>Biography, TB2: 207U–207X, 210–222; TB3: 312, 333B, R6–R7; TB5: 470–491, 522–547</p> <p>Expository Nonfiction, TB3: 309U–309V</p> <p>Fiction, TB2: 163–175, 185–201; TB3: 289Q–289V; TB6: 647Q–671P</p> <p>Folktale, TB1: 102–105</p> <p>Historical Fiction, TB3: 262–278, 293–303, R2–R3, R4–R5; TB5: 550–569</p> <p>Magazine Article, TB4: 410–413; TB5: 518, 544</p> <p>Music Article, TB3: 282–285</p> <p>Narrative Nonfiction, TB1: 24A–25B; TB3: 313–320</p> <p>Nonfiction, TB1: 84–98; TB2: 204–207; TB5: 498–519</p> <p>Personal Narrative, TB4: 345–357</p> <p>Play, TB4: F442–F459</p> <p>Poetry, TB3: 258A–259B; TB4: 434–437; TB6: 620–623</p> <p>Realistic Fiction, TB1: 28–44; TB4: 368–385, 394–411</p> <p>Science Articles and Features, TB1: 48–51, 81U–81X; TB2: 226–229</p> <p>Social Studies Article, TB3: 330–333; TB5: 516–519, 566–569</p> <p>Story, TB2: 159S–159V; TB4: R2–R3, R4–R5, R6–R7</p> | <p>Autobiography, TB2: 145; TB5: F575</p> <p>Expository Nonfiction, TB1: 50, 65</p> <p>Fantasy, TB4: F447</p> <p>Historical Fiction, TB3: 295</p> <p>Folk Tales, TB1: 102, 103</p> <p>First Person Narrative, TB5: 553</p> <p>Narrative Nonfiction, TB1: 25A</p> <p>Play, TB4: F441, F443</p> <p><i>pourquoi</i> Tale, TB1: 102</p> <p>Realistic Fiction, TB1: 31</p> <p>Reality/Fantasy, TB4: 419</p> <p>Survey Article, TB2: 227</p> <p>Tall Tale, TB1: F111</p> |

| STANDARD 7 | ELA-7-M1 | ELA-7-M2 | ELA-7-M3 | ELA-7-M4 |
|---|--|---|---|--|
| <p>Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</p> | <p>using comprehension strategies in contexts</p> | <p>problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information</p> | <p>analyzing the effects of an author's purpose and point of view</p> | <p>distinguishing fact from opinion and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts.</p> |
| | <p>Sequence of Events, TB1: 27B, 27C, 33, 51A–51B, 71, 86, R2–R3; TB2: 145, 205, 213; TB5: F576, F589</p> <p>Predict/Infer Strategy, TB1: 27B, 28, 29, 31, 32, 34, 35, 38, 42, 45, R2; TB2: 183B, 185, 188, 193, 194, 198, 200, 201, R6, R7; TB3: 331; TB4: 343B, 348, 350, 351, 353, 355, 356, 357, 411, R2–R3; TB5: 469B, 471, 473, 475, 476, 482</p> <p>Drawing Conclusions, TB1: 46, 51, 60, 66, 76, 81, 99; TB2: 143, 146, 151, 152, 159T, 166, 171, 176, 181, 202, 223, 224; TB3: 268, 272, 280, 304, 328; , TB4: 349, 351, 357, 358, 363, 374, 378, 384, 386, 407, 408, 413, 425, 431, 432, 437; TB5: 469C, 483, 486, 491A–491B, 507, 509, 514, 541, 542, 547, 563, 564, R2; , TB6: 623, 641, 642, 649B, 649C, 657, 659, 665, 666, 671, 671A–671B, R6</p> <p>Compare and Contrast, TB1: 46, 51, 76, 81, 92, 100, 105; TB2: 152, 174, 181, 202, 207, 215, 224, 229; TB3: 278, 285, 299, 309, 318, 328; , TB4: 354, 386, 391, 393B, 393C, 403, 408, 413, 413A–413B, 437, R6–R7, R14–R15, F459; TB5: 479, 486, 519, 531, 547, 569, F581, F587, F591; TB6: 617, 618, 623, 633, 642, 647, 666, 671</p> <p>Making Inferences, TB1: 51, 81, 100, 105; TB2: 157O, 159T, 176, 198, 207, 215, 229; TB3: 285; TB4: 343B, 348, 350, 351, 353, 355, 356, 357, 386, 397, 432, 437A–437B, R8–R9, R16–R17; TB5: 485, 514, 519, 563; TB6: 623, 635, 641, 647, 671</p> <p>Topic/Main Idea/Supporting Details; TB1: 48, 89; TB2: 209B, 209C, 221, 224, 226, 229A–229B, R8–R9, R16–R17; TB3: 273, 283, 303, 315; TB6: 611, 627B, 627C, 631, 647A–647B, R4</p> <p>(continued)</p> | <p>Problem Solving/ Decision Making, TB3: 301; TB4: 343B, 343C, 353, 363A–363B, 381, R2–R3, R10–R11; TB5: 555; TB6: 657</p> | <p>Author's Purpose, TB1: 58, 60, 65, 98; TB3: 326; TB4: F445; TB5: F587</p> <p>Author's Viewpoint, TB1: 65; TB3: 261B, 261C, 265, 285A–285B, 306, 325, 327, R2–R3, R8–R9; TB5: 527, F581; TB6: 618</p> | <p>Fact and Opinion, TB1: 65; TB2: 134A–135B, 137B, 137C, 141, 152, 157A–157B, R2–R3, R1–R11; TB3: 280, 285A, 285B; TB5: 480</p> <p>Skimming and Scanning, TB1: 48, 49, 73; TB2: 204–207, 207D, 226; TB3: 332; TB4: 363A, 410</p> <p>Cause and Effect, TB1: 45, 51, 75, 92, 100; TB2: 167, 179, 181, 207; TB3: 285, 291B, 291C, 297, 309A–309B, 328, 333, R4–R5, R10–R11; TB4: 399, 413, 432; TB5: 491, 519, 557, 569, F581</p> <p>For inductive reasoning, see all theme connections. For deductive reasoning, see all Think Aloud examples.</p> <p>Reading for Information, TB1: 56, 79, 85; TB5: 544, F582; TB6: 629, 636</p> <p>Connections Between Literature and Life/Personal Experience, TB2: 142, 152, 202, 222, 224; TB3: 280, 304, 328, 303; TB4: 350, 379, 411, 413; TB5: 486, 514, 542, 545, 564; TB6: 647</p> |

| STANDARD 7 | ELA-7-M1 | ELA-7-M2 | ELA-7-M3 | ELA-7-M4 |
|---|--|--|---|---|
| <p>Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</p> | <p>using comprehension strategies in contexts</p> | <p>problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information</p> | <p>analyzing the effects of an author's purpose and point of view</p> | <p>distinguishing fact from opinion and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts.</p> |
| | <p>Summarize Strategy, TB1: 46, 81; , TB2: 161B, 163, 168, 169, 170, 171, 174, 175, R4, R5; TB3: 291B, 293, 297, 298, 299, 302, R4; TB5: 549B, 554, 555, 557, 560, 563, 564; TB6: 609, 617, 635, 638, 641, 649B, 654, 659, 662, 665</p> <p>Recognizing Literary Devices, TB1: 33, 40, 61, 66, 96, F111; TB2: 141, 166, 187, 199, F234, F235, F237, F241, F243, F245, F247, F248; TB3: 262, 294, 296; TB4: 398, 402, F443, F444, F446, F448, F455; TB5: 528, 553, 561, F577, F579</p> <p>Paraphrase Ideas, TB4: 355, 391C–391D</p> | <p>See preceding page for information related to problem solving.</p> | <p>See preceding page for references related to author's purpose and point of view.</p> | <p>See preceding page for references related to fact and opinion, reasoning, inquiry, and connections.</p> |