

# Louisiana English Language Arts Content Standards

## BENCHMARKS FOR K–4

**BOOK TITLE:** Houghton Mifflin Reading © 2001, Level 1 Teacher’s Books Grade 1

**PUBLISHER:** Houghton Mifflin Company

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
<b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b>	gaining meaning from print and building vocabulary using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts in extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
	<b>Vocabulary Expansion And Skills, TB1:</b> T54, T66, T114, T126, T176, T188; <b>TB2:</b> T66, T116, T130, T180, T192; <b>TB3:</b> T56, T62, T112, T118, T168; <b>TB4:</b> T56, T62, T112,T118,T168, T174; <b>TB5:</b> T56, T64, T122, T130, T186; <b>TB6:</b> T54, T62, T118,T126, T174,T182; (continued)	<b>Beginning/End of Book, TB1:</b> T82,T169 <b>Beginning/End of Page, TB3:</b> T48; <b>TB8:</b> T113 <b>Beginning/End of Written Word, TB1:</b> T36, T44, T68 <b>Book Parts and Their Functions, TB1:</b> T82; <b>TB2:</b> T22; <b>TB6:</b> R24; <b>TB8:</b> T113  (continued)	<b>Adjusting Your Reading Rate, TB9:</b> T59	<b>Story Structure, TB2:</b> T146, T162–T163, T171, T173, T175, T176, T185, T187, T189, T196, R26–R27; <b>TB3:</b> T52, T106; <b>TB6:</b> T22, T45, T48, T49, T50, T52–T53, T66, T112, T114, T166, T170, R18–R19;  (continued)	<b>Reading Stories from Big Book Anthologies 1-4</b>  <i>I Am Six</i> <i>Ten Dogs in the Window</i> <i>Charles Tiger</i> <i>To Be a Kid</i> <i>Minerva Louise at School</i> <i>Jasper’s Beanstalk</i> <i>Counting on the Woods</i> <i>Pearl’s First Prize Plant</i> <i>Hilda Helen’s Scary Night</i>  (continued)	<b>Connections Between Literature and Life Experience, TB5:</b> T119; <b>TB10:</b> T117  <b>Home Connections, TB1:</b> T41,T71, T89, T101, T131, T149, T161, T193; <b>TB2:</b> T13, T29, T41, T71, T89, T101, T135, T153, T165, (continued)	<b>Daily Reading Fluency, TB1:</b> T32, T41,T53, T65, T71, T92, T101, T113, T125, T131, T161, T175, T187, T193; <b>TB2:</b> T32, T41, T53, T65, T71, T92, T101, T115, T129, T135, T156, T165, T179, T191, T197; <b>TB3:</b> T32, T41, T55, T61, T67,T88,T97, T111, (continued)

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
<b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b>	gaining meaning from print and building vocabulary using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts in extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
	<p><b>Vocabulary Expansion and Skills (continued)</b>  <b>TB7:</b> T52, T60, T118, T126, T176,T184; <b>TB8:</b> T54, T62, T118, T126,T176, T184; <b>TB9:</b> T62, T118, T126,T178; <b>TB10:</b> T56, T64, T120, T128,T174, T182</p> <p><b>Monitor/Clarify Strategy, TB2:</b> T82, T107, T109, T111, T112, T121; <b>TB4:</b> T134, T159, T161, T163</p> <p><b>Vocabulary Skills</b>  <b>TB1:</b> 57I–57J, 79I–79J, 107I–107J, 133I–133J; <b>TB2:</b> 181J215J, 245J, 275J; <b>TB3:</b> 323I–323J, 357I–357J, 381I–381J; <b>TB4:</b> 411I–411J, 449I–449J, 485I–485J,511I–511J;<b>B5:</b> T146, T168, T169, T171; T170;</p> <p>(continued)</p>	<p><b>Directionality: Left/Right; Top/Bottom; Return Sweep, TB1:</b> T20, T22, T49, T142; <b>TB2:</b> T109, T146</p> <p><b>What Is a Word?, TB1:</b> T115, T133, T177</p> <p><b>Ellipsis, TB5:</b> T117, T170; <b>TB6:</b> T169; <b>TB9:</b> T45</p> <p><b>Italics, TB4:</b> T132; <b>TB6:</b> T168; <b>TB7:</b> T109</p> <p>Letter as Letter, TB1: T156</p> <p><b>Match Spoken Word to Print, TB1:</b> T55</p> <p><b>One-to-One Word Match, TB1:</b> T96; <b>TB2:</b> T36; <b>TB3:</b> T76</p>	See preceding page for page references related to adjusting speed of reading to suit difficulty of materials.	<p>Story Structure (continued)  <b>TB7:</b> T48, T114, T173; <b>TB9:</b> T46, T86, T109, T112, T113,T114, T116–T117, T130, T168, T172, R22–R23; <b>TB10:</b> T52</p> <p><b>Beginning, Middle, End of Story, TB1:</b> T70; <b>TB5:</b> T102</p> <p>Story Setting, TB4: T22, T134</p>	<p><b>Reading Stories from Big Book Anthologies 1-4 (continued)</b></p> <p><i>An Egg is An Egg</i>  <i>The Secret Code</i>  <i>Caribbean Dream</i></p> <p><b>Reading and Responding to Written Texts, TB1:</b> T33 T34–T35, T48–T50,T60–T63, T65,T93, T94–T95, T106–T111, T118, T120–T124, T125, T153, T154–T155 T166, T168–T172, T180, T182–T185, T187; <b>TB2:</b> T33, T106–T111, T118, T120–T124, T125, T153, T154–T155, T166, T168–T172, T180, T182–T185, T187; <b>TB2:</b> T33, T34–T35,T46, T48–T51, T58,T60–T63, T65, T93,T94–T95, T106, T108–T112, T120–T127, T129, T157, T158–T159, T170, T172–T176, T184,</p> <p>(continued)</p>	<p><b>Home Connections, (continued)</b>  T197; <b>TB3:</b> T29, T41, T67, T85,T97,T123, T153, T179; <b>TB4:</b> T13, T29, T41, T67, T85, T97,T123,T141,T153, T179; <b>TB5:</b> T13, T27, T39, T93, T105, T135, T151, T161, T191,TB6: T27, T39, T67, T91, T103, T131, T157, T187; <b>TB7:</b> T13, T25, T37, T65, T89, T101, T131, T147, T159, T189; <b>TB9:</b> T13, T25, T37, T67, T91, T103, T131, T147, T159, T191; <b>TB10:</b> T27, T39, T69, T91, T103, T133, T149, T161, T187</p> <p>(continued)</p>	<p><b>Daily Reading Fluency, (continued),</b>  T117, T123, T144, T153, T167, T173, T179; <b>TB4:</b> T32, T41, T55T61,T67,T88, T97,T111, T117, T123, T144, T153, T167, T173, T179; <b>TB5:</b> T30, T39, T55, T63, T69, T96, T105, T121,T129, T135,T154, T163, T177, T185, T191; <b>TB6:</b> T30, T39, T53, T61, T67, T94, T103, T117,T125, T131, T148, T157,T173 T181, T187; <b>TB7:</b> T28, T37, T51, T59, T65, T92, T131, T150, T159, T175, T183, T189; <b>TB8:</b> T30, T39, T53, T61, T67, T94 , T103, T117, T125, T131, T150, T159,</p> <p>(continued)</p>

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
<b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b>	gaining meaning from print and building vocabulary using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts in extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
	<p><b>Vocabulary Skills, TB5:</b> 555I–555J, 581I–581J, 607I–607J; <b>TB6:</b> 653I–653J, 685I–685J, 707I–707J <b>TB7:</b> T84, T107, T110, T114; <b>TB9:</b> T22, T43, T46, T50; <b>TB10:</b> T144–T145, T167, T169,</p> <p><b>Phonics/Decoding Strategy, TB1:</b> T29, T41, T49, T61, T89, T101, T131, T149, T161, T184; <b>TB2:</b> T29, T41, T49, T50, T61, T71, T89, T101, T109, T123, T135, T153, T165, T173, T175, T187, T197; <b>TB3:</b> T29, T51, T85, T106, T141, T163; <b>TB4:</b> T29, T41, T67, T85, T97, T123, T141, T153, T179; <b>TB5:</b> T27, T39, T47, T52, T69, T105, T114, T115, T117,</p> <p>(continued)</p>	See preceding page for page references related to using the conventions of print	See preceding page for page references related to adjusting speed of reading to suit difficulty of materials.	See preceding page for page references related to identifying story elements within a selection.	<p><b>Reading and Responding to Written Texts (continued) TB2:</b> T186–T189, T191, <b>TB3:</b> T33, T34–T35, T46, T48–T53, T61, T89, T90–T91, T102, T104–T109, T117, T145, T146–T147, T158, T160–T165, T173; <b>TB4:</b> T46, T48–T53, T61, T89, T90–T91, T102, T104–T109, T117, T145, T146–T147, T132, T160–T165, T173; T183, F2–F5; <b>TB5:</b> T31, T32, T155, T156, T157, T168, T170–T175, T98, T99, T110, T112–T119, T127, TB6: T32, T33, T44, T46–T53, T61, T97, T29, T30, T31, T42, T44, T46–T51, T59, T95, T96, T97, T108, T110–T115, T123, T149, T150, T151, T162, T164–T171; <b>TB7:</b> T44–T49, T57, T93, T94, T95, T108, T110–T115, T123, T151, T152, T153,</p> <p>(continued)</p>	<p><b>How to Look at Fine Art, TB8:</b> T123</p> <p><b>How to Read a Cartoon, TB10:</b> T61</p> <p><b>How to Read a Chart, TB10:</b> T179</p> <p><b>How to Read a Diagram, TB7:</b> T123</p> <p><b>How to Read Directions, TB5:</b> T183</p> <p><b>How to Read a Map, TB5:</b> T127</p> <p><b>How to Read a Pamphlet, TB8:</b> T59</p> <p><b>How to Read a Pictograph, TB6:</b> T123</p> <p><b>How to Read a Poem, TB1:</b> T65, T187; <b>TB2:</b> T65, T191; <b>TB3:</b> (continued)</p>	<p>T175, T183, T189; T101, T117, T125, <b>TB9:</b> T28, T37, T53, T61, T67, T94, T103, T117, T125, T131, T150, T159, T177, T185, T191; <b>TB10:</b> T30, T39, T55, T63, T69, T94, T103, T119, T127, T133, T152, T161, T173, T181, T187</p> <p><b>Purpose Setting for Reading, TB1:</b> T47, T59, T107, T119, T167, T181; <b>TB2:</b> T38, T47, T59, T98, T107, T121, T162, T171, T185; <b>TB3:</b> T47, T94, T103, T159; <b>TB4:</b> T38, T47, T94, T103, T150, T159; <b>TB6:</b> T22, T45, T86, T109, T142, T163; <b>TB7:</b> T22, T43, T84, T107, T142, T165, F2;</p> <p>(continued)</p>

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
<b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b>	gaining meaning from print and building vocabulary using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts in extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
	<p><b>Phonics/ Decoding Strategy, (continued) TB6:</b> T27, T39, T47, T48, T67, T91, T103, T111, T112, T113, T114, T131, T145, T157, T165, T166, T167, T168, T187; <b>TB7:</b> T25, T37, T45, T46, T47, T48, T65, T111, T112, T113, T131, T147, T159, T167, T168, T169, T170, T171, T189, F4; <b>TB8:</b> T27, T39, T47, T49, T50, T67, T91, T113, T131, T147, T159, T167, T168, T169, T171, T189; T149, T187 <b>TB9:</b> T25, T45, T46, T47, T111, T112, T113, T114, T161, T168, T169, T131, T147, T159, T167, T168, T171, T172, T191;</p> <p>(continued)</p>	See preceding page for page references related to using the conventions of print.	See preceding page for page references related to adjusting speed of reading to suit difficulty of materials.	See preceding page for page references related to identifying story elements within a selection.	<p><b>Reading and Responding to Written Texts (continued) TB7:</b> T164, T166–T173, T181, F2–F6; <b>TB8:</b> T31, T32, T33, T44, T46–T51, T59, T95, T96, T97, T108, T110–T115, T123, T151, T152, T153, T164, T166–T173, T181; <b>TB9:</b> T29, T30, T31, T42, T44–T51, T59, T95, R96, T97, T108, T110–T115, T123, T151, T152, T153, T164, T166–T175, T183, F2–F6 <b>TB10:</b> T31, T32, T33, T44, T46–T53, T61, T95, T96, T97, T108, T110–T117, T125, T153, T154, T155, T166, T168–T171, T179,</p> <p><b>Comprehending Written Text, TB1:</b> T38–T39, T98–T99, T158–T159; <b>TB2:</b> T38–T39, T98–T99, T162–T163; <b>TB3:</b> T38–T39, T94–T95, T150–T151;</p> <p>(continued)</p>	<p><b>How to Read a Poem (continued)</b> T61, T173; <b>TB4:</b> T61; <b>TB6:</b> T179; <b>TB7:</b> T57; <b>TB9:</b> T123; <b>TB10:</b> T125</p> <p><b>How to Read a Recipe, TB7:</b> T181</p> <p><b>How to Read a Riddle, TB3:</b> T117</p> <p><b>How to Read a Science Article, TB5:</b> T61; <b>TB9:</b> T183</p> <p>How to Read a Time Line, TB8: T181</p> <p><b>How to Read (and Sing) a Song, TB4:</b> T173</p> <p>(continued)</p>	<p><b>Purpose Setting for Reading (continued)</b> <b>TB8:</b> T22, T45, T86, T109, T142, T165; <b>TB9:</b> T22, T43, T86, T109, T142, T165, F2, F4; <b>TB10:</b> T45, T88, T109, T144–T145, T167.</p>

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
<b>Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</b>	gaining meaning from print and building vocabulary using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts in extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
	<p><b>Phonics/ Decoding Strategy, (continued)</b>  <b>TB10:</b> T27, T39, T48 T49, T51, T52, T69, T91, T103, T111, T112, T113, T114, T133</p> <p><b>Evaluate Strategy, TB1:</b> T142, T167, T170,T172, T181, T184, T185, T197;  <b>TB2:</b> T62; <b>TB3:</b> T22, T47, T50, T52; <b>TB4:</b> T78, T103, T105, T106, T108;  <b>TB8:</b> T86, T109, T112, T114; <b>TB9:</b> T86, T109, T112, T114, T123</p>	See preceding page for page references related to using the conventions of print.	See preceding page for page references related to adjusting speed of reading to suit difficulty of materials.	See preceding page for page references related to identifying story elements within a selection.	<p><b>Comprehending Written Text (continued) TB4:</b> T38–T39, T94–T95, T150–T151; <b>TB5:</b> T54–T55, T120–T121, T176–T177; <b>TB6:</b> T52–T53, T116–T117, T172–T173; <b>TB7:</b> T50–T51, T116–T117, T174–T175; <b>TB8:</b> T52–T53, T116–T117, T174–T175; <b>TB9:</b> T52–T53, T116–T117, T176–T177; <b>TB10:</b>T54–T55,T118–T119, T172–T173</p> <p><b>Comprehending Spoken Text, TB1:</b> T13, R3; <b>TB2:</b> T13, R3; <b>TB3:</b> T13, R3; <b>TB4:</b> T13, R3;<b>TB5:</b> T13,T22–T23,T88–T89,T146–T147, R3, <b>TB6:</b> T13,T22–T23,T86–T87, T142–T143, R3;<b>TB7:</b>T13, T22–T23, T84–T85,T142–T143, R3; <b>TB8:</b>T13, T22–T23, T86–T87, T142–T143, R3; <b>TB9:</b> T13, T22–T23, T86–T87, T142–T143, R3; <b>TB10:</b> T13, T22–T23, T88–T89, T144–T145, R3</p>	<p><b>How to Sing a Song, TB1:</b> T125; <b>TB2:</b> T129</p> <p><b>Recognizing Word Plays, TB4:</b> T117</p> <p><b>Reading a Social Studies Article, TB6:</b> T59</p>	See preceding page for page references related to reading with fluency for various purposes

STANDARD 2	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
<p><b>Students write competently for a variety of purposes and audiences.</b></p>	<p>dictating or writing a composition that clearly states or implies a central idea</p>	<p>focusing on language, concepts, and ideas that show an awareness in developing compositions</p>	<p>creating written text using the writing process</p>	<p>using narration, description, exposition, and persuasion to develop compositions</p>	<p>recognizing and applying literary devices</p>	<p>writing as a response to texts and life experiences</p>
	<p><b>Writing Lessons, TB1:</b> T31, T43, T67, T91, T103, T127, T151, T163, T189; <b>TB2:</b> T31, T43, T91, T103, T131, T155, T167, T193; <b>TB3:</b> T31, T43, T63, T87, T99, T119, T143, T155, T175; <b>TB4:</b> T31, T43, T63, T87, T99, T119, T143, T155, T175; <b>TB5:</b> T29, T41, T65, T95, T107, T131, T153, T165, T187; <b>TB6:</b> T29, T41, T62, T93, T127, T147, T159, T183; <b>TB7:</b> T27, T39, T61, T91, T103, T127, T149, T161, T185; <b>TB8:</b> T29, T41, T63, T93, T105, T127, T149, T161, T185; <b>TB9:</b> T27, T39, T63, T105, T127, T149, T161, T187; <b>TB10:</b> T29, T41, T65, T93, T105, T129, T151, T163, T183</p>	<p><b>Expressing Opinions and Feelings, TB7:</b> T39</p> <p><b>Writing a Paragraph, TB5:</b> T165, T187</p> <p><b>Making Story Maps, TB6:</b> T53</p> <p><b>Writing a Story Ending, TB1:</b> T189; <b>TB5:</b> T41</p> <p><b>Writing Topic Sentences, TB4:</b> T119</p> <p><b>Keeping to the Topic, TB5:</b> T76</p> <p><b>Telling Enough, TB5:</b> T77</p> <p><b>Using Sensory Language, TB6:</b> T74</p> <p><b>Using Exact Words, TB6:</b> T75</p> <p><b>Beginning, Middle, and End, TB7:</b> T72</p> <p><b>Writing a Title, TB7:</b> T73</p> <p><b>Parts of a Letter, TB9:</b> T74</p> <p><b>Using Details, TB9:</b> T75</p>	<p><b>Prewriting, TB5:</b> T74–T75; <b>TB6:</b> T70–T71; <b>TB7:</b> T70–T71; <b>TB8:</b> T72–T73; <b>TB9:</b> T72–T73; <b>TB10:</b> T74–T75</p> <p><b>Drafting, TB5:</b> T76–T77; <b>TB6:</b> T74–T75; <b>TB7:</b> T72–T73; <b>TB8:</b> T75; <b>TB9:</b> T74–T75; <b>TB10:</b> T76–T77</p> <p><b>Proofreading, TB5:</b> T78; <b>TB6:</b> T76; <b>TB7:</b> T74; <b>TB8:</b> T76; <b>TB9:</b> T76; <b>TB10:</b> T78</p> <p><b>Revising, TB5:</b> T76–T78; <b>TB6:</b> T75–T76; <b>TB7:</b> T74; <b>TB8:</b> T76; <b>TB9:</b> T76; <b>TB10:</b> T77–T78</p> <p><b>Publishing, TB5:</b> T79; <b>TB6:</b> T77; <b>TB7:</b> T75; <b>TB8:</b> T77; <b>TB9:</b> T77; <b>TB10:</b> T79</p>	<p><b>Narrative Writing, TB6:</b> T101; <b>TB9:</b> F6; <b>TB10:</b> T159, T163</p> <p><b>Descriptive Writing, TB1:</b> T67; <b>TB3:</b> T63, T118; <b>TB7:</b> T103; <b>TB10:</b> T121, T129, T135</p> <p><b>Expository Writing, TB5:</b> T111, T186</p> <p><b>Persuasive Writing, TB3:</b> T99; <b>TB6:</b> T41, T63</p>	<p><b>Writing Beginning, Middle, and End, TB3:</b> T175; <b>TB7:</b> T72</p> <p><b>Making Story Maps, TB6:</b> T53</p>	<p><b>Responding to Literature in Writing, TB1:</b> T50, T64, T110, T124, T172; <b>TB2:</b> T35, T50, T64, T113, T128, T176, T190; <b>TB3:</b> T52, T164; <b>TB4:</b> T52, T108, T164; <b>TB6:</b> T51, T115, T170, T171; <b>TB8:</b> T50, T51, T114, T115, T172, T173; <b>TB9:</b> T50, T51, T63, T115, T174, T175; <b>TB10:</b> T52, T53, T116, T117, T170, T171</p>

STANDARD 3	ELS-3-E1	ELS-3-E2	ELS-3-E3	ELS-3-E4	ELS-3-E5
<p><b>Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.</b></p>	<p>writing legibly</p>	<p>demonstrating use of punctuation capitalization, and abbreviations in final drafts of writing assignments</p>	<p>demonstrating standard English structure and usage</p>	<p>using knowledge of the parts of speech to make choices for writing</p>	<p>spelling accurately using strategies and resources when necessary</p>
	<p>Legible handwriting is expected for all writing assignments.</p>	<p><b>Daily Language Practice, TB3:</b> T20, T36, T44, T58, T64, T76, T92, T100, T114, T120, T132, T148, T156, T170, T176;  <b>TB4:</b> T20, T36, T44, T76, T92, T114, T120, T132, T148, T156, T170, T176; <b>TB5:</b> T20, T34, T42, T58, T66, T86, T100, T108, T132, T144, T158, T166, T180; <b>TB6:</b> T34, T42, T56, T64, T84, T98, T106, T120, T128, T152, T184; <b>TB7:</b> T40, T54, T62, T82, T96, T120, T128, T154, T162; <b>TB8:</b> T20, T34, T140, T154, T162; <b>TB9:</b> T20, T140, T162, T188; <b>TB10:</b> T20, T66, T86  <b>Using Capitalization in Writing, TB2:</b> T55;  <b>TB4:</b> T113, T125              (continued)</p>	<p><b>Sentence Structure and Types, TB2:</b> T73;  <b>TB5:</b> T100    <b>Action Part of a Sentence, TB2:</b> T181, T199; <b>TB3:</b> T169, T181; <b>TB9:</b> T55, T84, T127    <b>Naming Part of a Sentence, TB3:</b> T113, T125; <b>TB9:</b> T84, T127    <b>Using Sentences Correctly, TB5:</b> T137</p>	<p><b>Daily Language Practice, TB7:</b> T178, T186; <b>TB8:</b> T56, T64, T106, T178, T186;  <b>TB9:</b> T40, T98, T154, T188; <b>TB10:</b> T34, T58, T86, T122, T130    <b>Writing Clearly With Action Words, TB8:</b> T185    <b>Writing Clearly With Describing Words, TB10:</b> T129, T135;  <b>TB10:</b> T71, T121    <b>Writing Clearly With Naming Words, TB7:</b> T61    <b>Writing Comparisons With Describing Words, TB9:</b> T187</p>	<p><b>Spelling , TB2:</b> T30, T42, T54, T66, T72, T90, T102, T116, T130, T136, T154, T166, T180, T192, T198; <b>TB3:</b> T30, T42, T56, T62, T68, T86, T98, T112, T118, T124, T140, T154, T168, T174, T180; <b>TB4:</b> T30, T42, T56, T62, T68, T86, T98, T112, T118, T124, T142, T154, T168, T174, T180; <b>TB5:</b> T28, T40, T56, T64, T70, T94, T106, T122, T130, T136, T152, T164, T178, T186, T192; <b>TB6:</b> T40, T54, T62, T92, T104, T118, T126, T132, T146, T158, T174, T182; <b>TB7:</b> T26, T38, T52, T60, T66, T90, T102, T118, T126, T132, T148, T160, T176, T184, T190; <b>TB8:</b> T28, T40, T54, T62, T92, T104, T118, T126, T132, T148, T160, T176, T184, T190; <b>TB9:</b> T26, T38, T54, T62, T68, T92, T104, T118, T126, T132, T148, T161, T178, T186, T192; <b>TB10:</b> T28, T40, T56, T64, T92, T104, T120, T128, T150, T162, T174, T182              (continued)</p>

STANDARD 3	ELS-3-E1	ELS-3-E2	ELS-3-E3	ELS-3-E4	ELS-3-E5
<p><b>Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.</b></p>	<p>writing legibly</p>	<p>demonstrating use of punctuation capitalization, and abbreviations in final drafts of writing assignments</p>	<p>demonstrating standard English structure and usage</p>	<p>using knowledge of the parts of speech to make choices for writing</p>	<p>spelling accurately using strategies and resources when necessary</p>
	<p>See preceding page for page references related to writing legibly.</p>	<p><b>Using Punctuation in Writing, TB1:</b> T195; <b>TB4:</b> T169, T181; <b>TB5:</b> T71, T123, T137</p>	<p>See preceding page for page references related to demonstrating English structure and usage.</p>	<p>See preceding page for page references related to using knowledge of the parts of speech to make choices for writing.</p>	<p><b>Word Wall, TB1:</b> T40, T42, T100, T102, T160, T162; <b>TB2:</b> T40, T42, T100, T102, T164, T166; <b>TB3:</b> T40, T42, T96, T98, T152, T154; <b>TB4:</b> T40 <b>TB5:</b> T38, T104, T162; <b>TB6:</b> T156; <b>TB9:</b> T36, T102, T42, T96, T98, T152, T154;</p>

STANDARD 4	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
<b>Students demonstrate competence in speaking and listening as tools for learning and communicating.</b>	speaking intelligibly, using standard English pronunciation	giving and following directions/ procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
	<p><b>Speaking Intelligibly, TB1:</b> T151, T195;  <b>TB2:</b> T31, T137, T155, T199; <b>TB3:</b> T69, T125; <b>TB4:</b> T125; <b>TB5:</b> T29, T71, T193; <b>TB6:</b> T69, T93, T189; <b>TB7:</b> T27, T67, T91, T149, T191; <b>TB8:</b> T29, T69, T93, T149, T191; <b>TB9:</b> T27, T69, T93, T133, T149, T193; <b>TB10:</b> T71, T93, T135, T151, T189</p>	<p><b>Following Directions, TB10:</b> T93, T189</p> <p><b>Following Instructions, TB2:</b> R28</p> <p><b>Giving Directions, TB10:</b> T93, T189</p>	<p><b>Storytelling, TB4:</b> R29</p> <p><b>Retelling a Story, TB1:</b> T24, T138, T50, T63, T84, T123, T144, T172, T185; <b>TB2:</b> T24, T50, T84, T112, T127, T148, T176, T189; <b>TB3:</b> T24, T52, T80, T108, T125, T164; <b>TB4:</b> T24, T52, T80, T87, T108, T136, T164, T172; <b>TB5:</b> T37, T52, T118, T160, T161, T174; <b>TB6:</b> T50, T114, T147, T170; <b>TB7:</b> T34, T35, T114, T172; <b>TB8:</b> T101, T114, T149, T172, T180; <b>TB9:</b> T34–T35, T50, T101, T114, T174, F6; <b>TB10:</b> T51, T115, T135, T170</p>	<p><b>Oral Presentations, TB9:</b> F6; <b>TB10:</b> T71</p> <p><b>Presentation Skills; TB5:</b> F5; <b>TB9:</b> F6; <b>TB10:</b> T71, T93</p>	<p><b>Speaking and Listening for Self, TB3:</b> T69; <b>TB5:</b> T29; <b>TB6:</b> T69, T93, T189; <b>TB8:</b> T69; <b>TB9:</b> T69, T149; <b>TB10:</b> T151</p> <p><b>Speaking and Listening for Classmates, TB1:</b> T151, T195; <b>TB2:</b> T31, T137, T155, T199; <b>TB3:</b> T125; <b>TB4:</b> T69, T125; <b>TB5:</b> T71, T193; <b>TB7:</b> T27, T91, T149, T191; <b>TB8:</b> T29, T149; <b>TB9:</b> T27, T93, T193; <b>TB10:</b> T93, T135, T189</p>	<p><b>Listening in a Discussion, TB5:</b> T193</p> <p><b>Guidelines for Holding a Discussion, TB4:</b> T24; <b>TB9:</b> T69</p> <p><b>Demonstrating Conversation, TB5:</b> T71</p> <p><b>Listening During Conversation, TB4:</b> T69</p>	

STANDARD 5	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
<p><b>Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.</b></p>	<p>recognizing and using organizational features of printed text, other media, and electronic information</p>	<p>locating and evaluating information sources</p>	<p>locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics</p>	<p>using available technology to produce, revise, and publish a variety of works</p>	<p>giving credit for borrowed information by telling or listing sources</p>	<p>interpreting graphic organizers</p>
	<p><b>Text Organization and Summarizing, TB2:</b> T173, T175, T187, T189; <b>TB3:</b> T22, T38, T47, T49, T50, T52, T66, R26–R27</p> <p><b>Alphabetical Order, TB3:</b> R33; <b>TB6:</b> T54, T56</p> <p><b>Captions, TB3:</b> T24</p>	<p><b>Locating Information, TB8:</b> R25</p> <p><b>Evaluating Information, TB5:</b> T137</p> <p><b>Using the Library, TB3:</b> R32</p> <p><b>Reference Resources, TB8:</b> R24</p>	<p><b>Charting Story Components, TB7:</b> T35</p> <p><b>Charts, TB1:</b> T39, T58, T70, T100, T118, T158, T160, T192; <b>TB3:</b> T24; <b>TB6:</b> T69; <b>TB8:</b> T101; <b>TB10:</b> T179, R24</p> <p><b>Comparison Charts, TB9:</b> T187, T190</p> <p><b>Information Chart, TB5:</b> T134</p> <p><b>Sequence Charts, TB4:</b> T151, R29</p> <p><b>Story Map, TB2:</b> T92</p> <p><b>Venn Diagrams, TB1:</b> T98–T99; <b>TB4:</b> T31; <b>TB5:</b> T55, T68, T95; <b>TB6:</b> T93</p> <p><b>Word Webs, TB2:</b> R5; <b>TB5:</b> T122; <b>TB7:</b> T103</p>		<p><b>Writing a Book Report, TB10:</b> T65</p>	<p><b>Charts, TB1:</b> T39, T58, T70, T100, T118, T158, T160, T192; <b>TB3:</b> T24; <b>TB6:</b> T69; <b>TB8:</b> T101; <b>TB10:</b> T179, R24</p> <p><b>Maps, TB5:</b> T110–T111, T115, T116, T127, T130, T137, R29</p> <p><b>Picture Map, TB4:</b> R30</p> <p><b>Venn Diagram, TB4:</b> T31, T95</p> <p><b>Time Line, TB8:</b> T181</p>

STANDARD 6	ELA-6-E1	ELA-6-E2	ELA-6-E3
<p><b>Students read, analyze, and respond to literature as a record of life experiences.</b></p>	<p>identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups</p>	<p>identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres</p>	<p>identifying key differences of various genres</p>
	<p><b>Literature By and About Africans and African-Americans, TB2:</b> T158–T159, T184; <b>TB3 :</b> T146–T147; <b>TB4:</b> T61, T78–T81, T102–T108, T134–T137; <b>TB5:</b> T32, T33; <b>TB7:</b> T31; <b>TB9:</b> T2, T31, T42–T50, F2–F3; <b>TB10:</b> T108–T115</p> <p><b>Literature By and About Asians and Asian-Americans, TB1:</b> T46–T51, T180–T187; <b>TB3:</b> T158–T164; <b>TB6:</b> T108–T114; <b>TB7:</b> T42–T49; <b>TB9:</b> T2, T108–T114</p> <p><b>Literature By and About Hispanics/Latinos, SB4:</b> 42–43; <b>TB2:</b> T46–T51; <b>TB5:</b> T170–T174; <b>TB6:</b> T44–T51; <b>TB8:</b> T2, T44; <b>TB9:</b> T30</p> <p><b>Literature By and About Native Americans, TB9:</b> F4–F6</p> <p><b>Literature By and About Multicultural Groups, TB1:</b> T22–T25, T82–T85, T118–T123, T166–T172; <b>TB2:</b> T22–T25, T94–T95, T106–T112, T184–T189; <b>TB3:</b> T46–T52, T90–T91; <b>TB4:</b> T48–T52; <b>TB5:</b> T127; <b>TB8:</b> T46–T50; <b>TB9:</b> T152, T153</p>	<p><b>Nonfiction Selections, TB8:</b> T2, T108–T114, T166–T172</p> <p><b>Fiction Selections, TB5:</b> T46–T52, T112–T118, T170–T174; <b>TB7:</b> T2, T44–T49, T108–T114, T166–T174; <b>TB8:</b> T2, T46–T50; <b>TB9:</b> T44–T50, T110–T114, T166–T174</p> <p><b>Poetry, TB9:</b> T123</p> <p><b>Technology Article, TB9:</b> T59</p> <p><b>Science Article, TB5:</b> T61, T67; <b>TB9:</b> T183</p> <p><b>Sorting Game, TB9:</b> T124</p> <p><b>Cartoon, TB10:</b> T61</p> <p><b>Social Studies Feature, TB6:</b> T59</p> <p><b>Song Lyrics, TB3:</b> R34–R39; <b>TB6:</b> R25–R26; <b>TB10:</b> R25</p> <p><b>Suspense, TB3:</b> T116</p> <p><b>Tongue Twisters, TB6:</b> T178</p>	<p><b>Biography, TB6:</b> T101</p> <p><b>Folk Tales, TB9:</b> F3</p> <p><b>Poetry, TB5:</b> F3, F4</p> <p><b>Suspense, TB3:</b> T116</p> <p><b>Time Line, TB8:</b> T181</p>

STANDARD 7	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
<p><b>Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</b></p>	<p>using comprehension strategies in contexts</p>	<p>problem solving by using reasoning skills, life experiences, and available information</p>	<p>recognizing an author's purpose and point of view</p>	<p>distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situations</p>
	<p><b>Sequence Of Events, TB1:</b> T22, T38–T39, T47, T49, T50, T59, T61, T62, T63, T70, T109, T123, T170, T172, T183, R22–R23; <b>TB2:</b> T51; <b>TB3:</b> T78, T94–T95, T103, T105, T108, T122, T161, R28–R29; <b>TB4:</b> T49, T134, T150–T151, T159, T161, T164, R28–R29; <b>TB5:</b> T52; <b>TB7:</b> T84, T107, T110, T111, T112, T114, T116–T117, T130, T168, T172, T181, R22–R23; <b>TB8:</b> T48, T50, T114, T170, T181; <b>TB9:</b> T112, T114, T183; <b>TB10:</b> T88, T109, T112, T114, T115, T118–T119, T132, T169, R20–R21</p> <p><b>Drawing Conclusions, TB1:</b> T51, T64, T187; <b>TB2:</b> T113, T128, T177, T190; <b>TB3:</b> T53, T106, T109; <b>TB4:</b> T22, T38–T39, T47, T50, T51, T52, T66, T107, T108, T109, T117, T161, T164, T165, T173, R24–R25; <b>TB5:</b> T119, T183; <b>TB6:</b> T59, T115, T171; <b>TB7:</b> T49, T57, F5; <b>TB8:</b> T123, T165, T168, T169, T170, T172, T173, T174–T175, T181, T188, R22–R23; <b>TB9:</b> T46, T51, T112, T114, T115, T168, T175, F5; <b>TB10:</b> T48, T53, T61, T115, T171, T179</p> <p><b>Compare and Contrast, TB1:</b> T70, T82, T98–T99, T107, T109, T110, T119, T121, T122, T123, T124, T130, T172, T183, R24–R25; <b>TB2:</b> T49, T61, T128, T129, T190, T196; <b>TB3:</b> T61, T66, T107, T122, T162, T165; <b>TB4:</b> T31, T53, T78, T94–T95, T103, T106, T107, T108, T117, T163, R26–R27; <b>TB5:</b> T22, T45, T48, (continued)</p>	<p><b>Problem Solving/Decision Making, TB5:</b> T103; <b>TB7:</b> T22, T43, T47, T48, T49, T50–T51, T57, T64, T84, T110, T114, T115, T170, R20–R21; <b>TB10:</b> T53</p>	<p><b>Author's Viewpoint, TB7:</b> T122; <b>TB10:</b> T116</p>	<p><b>Fact and Opinion, TB9:</b> T100</p> <p><b>Cause and Effect, TB1:</b> T61, T111, T142, T158–T159, T167, T170, T172, T173, T181, T183, T184, T185, T186, T187, T192, R26–R27; <b>TB2:</b> T50, T61, T64, T109, T123, T125, T128, T188, T190, T191; <b>TB3:</b> T173; <b>TB4:</b> T109, T163, T165; <b>TB5:</b> T49, T52, T61, T146, T169, T171, T172, T173, T174, T175, T176–T177, R26–R27; <b>TB6:</b> T50, T59, T112, T114; <b>TB7:</b> T168; <b>TB8:</b> T48, T59, T181; <b>TB10:</b> T22, T48, T144–T145, T167, T169, T170, T172–T173, T186, R22–R23</p> <p><b>Formulating Questions, TB2:</b> T22, T47, T49, T50, T59, T61, T63; <b>TB3:</b> T134, T159, T161, T163; <b>TB4:</b> T168, T170, T175; <b>TB5:</b> T22, T45, T49, T52; <b>TB6:</b> T86, T109, T112; <b>TB7:</b> T142, T165, T168, T170, T172; <b>TB9:</b> T142, T165, T168, T172, T174; b T156, T164</p> <p><b>Connections Between Literature and Life Experience, TB5:</b> T119; <b>TB10:</b> T117</p>

STANDARD 7	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
<p><b>Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</b></p>	<p>using comprehension strategies in contexts</p>	<p>problem solving by using reasoning skills, life experiences, and available information</p>	<p>recognizing an author's purpose and point of view</p>	<p>distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situations</p>
	<p><b>Compare and Contrast,</b> (continued) <b>TB5:</b> T49, T52, T53, T54–T55, T61, T118, T119, T127, T171, T175, F5, R22–R23; <b>TB6:</b> T123; <b>TB7:</b> T112, T123; <b>TB8:</b> T59, T66, T115, T181; <b>TB9:</b> T50, T59, T142, T165, T168, T172, T173, T174, T176–T177, T183, T190, R24–R25, F5; <b>TB10:</b> T52, T112, T117, T125, T151, T171, T179</p> <p><b>Predict/Infer Strategy, TB1:</b> T22, T47, T49, T50, T59, T61, T62; <b>TB3:</b> T78, T103, T105, T107; <b>TB6:</b> T142, T163, T166, T170; <b>TB8:</b> T165, T168, T170, T172; <b>TB10:</b> T22, T45, T48, T52</p> <p><b>Topic, Main Idea, and Supporting Details,</b> <b>TB2:</b> T113; <b>TB8:</b> T86, T109, T111, T112, T114, T116–T117, T130, T168, R20–R21</p>	<p>See preceding page for page references related to problem solving.</p>	<p>See preceding page for page references related to author's purpose and point of view.</p>	<p>See preceding page for page references related to fact and opinion, inquiry, and making connections.</p>