

**Louisiana English Language Arts Content Standards
BENCHMARKS FOR 5–8**

BOOK TITLE: Houghton Mifflin ENGLISH
PUBLISHER: Houghton Mifflin Company

GRADE LEVEL: Eighth

STANDARD 1	ELA–1–M1	ELA–1–M2	ELA–1–M3	ELA–1–M4	ELA–1–M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
	TE: 36, 39, 49–50, 60, 87, 99, 166, 216, 271, 278, 330, 379, 452, 457, 467, 477, 507, 523, 555, 563, 592, 639, 669, H13–H21 PE: 36, 39, 49–50, 60, 87, 99, 166, 216, 271, 278, 330, 379, 452, 457, 467, 477, 507, 523, 555, 563, 592, 639, 669, H13–H21	TE: 134, 477, 619–637, 647–669, 674–679, 683, H13 PE: 134, 477, 619–637, 647–669, 674–679, 683, H13	TE: 442, 443A–443B, 449–458, 483, 487–496, 514–516, 524, 525A, 535–547, 566, 570–580, 608, 612, 613A–613B, 619–631, 644, 647–661, 682 PE: 442, 449–458, 483, 487–496, 514–516, 524, 535–547, 566, 570–580, 608, 612, 619–631, 644, 647–661, 682	TE: 449–458, 465, 487–496, 498, 535–547, 570–580, 619–631, 644, 647–661 PE: 449–458, 465, 487–496, 498, 535–547, 570–580, 619–631, 644, 647–661	TE: 449, 487, 535, 570, 619, 547 PE: 449, 487, 535, 570, 619, 547

STANDARD 2	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences.	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts and ideas that show an awareness of the intended audience and/or purpose in developing complex composition	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences

	<p>TE: 18, 20, 36, 39, 42, 117, 161, 443-447, 452-458, 462, 501, 525-533, 539, 548-549, 587-588, 613-617, 624-625, 627, 632-633, 652</p> <p>PE: 18, 20, 36, 39, 42, 117, 161, 443-447, 452-458, 462, 501, 525-533, 539, 548-549, 587-588, 613-617, 624-625, 627, 632-633, 652</p>	<p>PE: 14, 458, 496, 545, 579, 630, 660, 682, H7-H9 TE: 14, 458, 496, 545, 579, 630, 660, 682, H7-H9</p>	<p>TE: 9-29, 459-469, 497-509, 548-557, 581-597, 632-641, 662-671</p> <p>PE: 9-29, 459-469, 497-509, 548-557, 581-597, 632-641, 662-671</p>	<p>TE: 10-13, 15-17, 19, 21, 23, 25, 27, 29, 36, 39, 42, 45, 48, 53, 56, 60, 66, 84, 87, 96, 114, 117, 121, 124, 128, 131, 134, 139, 143, 146, 149, 154, 158, 161, 163, 165, 193, 199, 203, 209, 212, 215, 238, 240, 244, 247, 250, 255, 259, 262, 265, 271, 274, 277, 301, 305, 311, 314, 317, 322, 326, 329, 349, 352, 357, 360, 363, 366, 370, 375, 378, 398, 401, 404, 407, 411, 415, 449-479, 487-513, 535-565, 570-604, 619-645, 647-679</p>	<p>TE: 147-151, 169, 183, 463, 476-477, 504, 624, 632-637, 661-669, 674-680, H13</p> <p>PE: 147-151, 169, 183, 463, 476-477, 504, 624, 632-637, 661-669, 674-680, H13</p>	<p>TE: 1B, 33B, 81B, 111B, 189B, 235B, 297B, 345B, 395B, 448B, 470, 486B, 510, 534B, 558, 569, 598, 618, 642, 646, 653-659, 672, H57-H58</p> <p>PE: 470, 510, 558, 598, 642, 653-659, 672, H57-H58</p>
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STANDARD 2 (continued)	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences.				using narration, description, exposition, and persuasion to develop various modes of writing (cont'd)		
				PE: 10-13, 15-17, 19, 21, 23, 25, 27, 29, 36, 39, 42, 45, 48, 53, 56, 60, 66, 84, 87, 96, 114, 117, 121, 124, 128, 131, 134, 139, 143, 146, 149, 154, 158, 161, 163, 165, 193, 199, 203, 209, 212, 215, 238, 240, 244, 247, 250, 255, 259, 262, 265, 271, 274, 277, 301, 305, 311, 314, 317, 322, 326, 329, 349, 352, 357, 360, 363, 366, 370, 375, 378, 398, 401, 404, 407, 411, 415, 449-479, 487-513, 535-565, 570-604, 619-645, 647-679		

STANDARD 3	ELA-3-M1	ELA-3-M2	ELA-3-M3	ELA-3-M4	ELA-3-M5
<p>Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.</p>	<p>writing legibly</p>	<p>demonstrating use of punctuation, capitalization, and abbreviations</p>	<p>demonstrating standard English structure and usage</p>	<p>demonstrating understanding of the parts of speech to make choices for writing</p>	<p>spelling accurately using strategies and resources when necessary</p>
	<p>All writing assignments provide opportunities for students to write legibly.</p>	<p>TE: 33B, 81B, 34-36, 63-64, 71, 82-83, 102, 107, 111B, 189B, 235B, 236,-275, 278-280, 287, 291-292, 294, 297B, 345B, 395B, 426, 448B, 486B, 534B, 569B, 618B, 646B, H64-H72</p> <p>PE: 34-36, 63-64, 71, 82-83, 102, 107, 236,-275, 278-280, 287, 291-292, 294, 286, 426, H64-H72</p>	<p>TE: 33B, 34-67, 69, 78, 81B, 111B, 162-165, 170, 187-188, 189B, 194-203, 206-215, 220, 225, 232-234, 235B, 297B, 345B, 355-357, 381-382, 388, 395B, 402-404, 412-415, 419, 431, 448B, 486B, 534B, 569B, 618B, 646B, H72-79</p> <p>PE: 34-67, 69, 78, 162-165, 170, 187-188, 194-203, 206-215, 220, 225, 232-234, 355-357, 381-382, 388, 402-404, 412-415, 419, 431, H72-H79</p>	<p>TE: 33B, 81B, 82-99, 111B, 112-166, 189B, 190-216, 235B, 298-330, 297B, 345B, 346-379, 396-417, 534B, 569B, 618B</p> <p>PE: 82-99, 112-166, 190-216, 298-330, 346-379, 396-417</p>	<p>TE: 90-93, 96, 125-131, 164, 330, 448B, 468, 486B, 508, 556, 569B, 594, 640, 646B, 670, H80-H85</p> <p>PE: 90-93, 96, 125-131, 164, 330, 468, 508, 556, 594, 640, 670, H80-H85</p>

STANDARD 4	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation & diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
	<p>TE: 34, 39, 41, 44, 46, 52, 55, 64, 86, 91, 113, 117, 120, 123, 130, 132, 134, 143, 152, 155, 162, 199, 202, 214, 238, 240, 249, 259, 262, 274, 310, 313, 316, 319, 324, 347, 356, 362, 368, 400, 403, 413, 466, 481, 506, H7-H9</p> <p>PE: 34, 39, 41, 44, 46, 52, 55, 64, 86, 91, 113, 117, 120, 123, 130, 132, 134, 143, 152, 155, 162, 199, 202, 214, 238, 240, 249, 259, 262, 274, 310, 313, 316, 319, 324, 347, 356, 362, 368, 400, 403, 413, 466, 481, 506, H7-H9</p>	<p>TE: 75, 165, 209, 380, H4</p> <p>PE: 75, 165, 209, 380, H4</p>	<p>TE: 34, 39, 43, 48, 117, 134, 143, 199, 238, 240, 259, 262, 274, 466, 481, 506, 520, 580-582, 605-607, 680-681, H7-H9</p> <p>PE: 34, 39, 43, 48, 117, 134, 143, 199, 238, 240, 259, 262, 274, 466, 481, 506, 520, 580-582, 605-607, 680-681, H7-H9</p>	<p>TE: 1-7, 24-25, 34, 36, 39, 42-43, 48, 53, 117, 131, 134, 143, 199, 238, 240, 259, 262, 274, 442, 466, 481, 506, 520-521, 554, 580-582, 591, 612, 638, 668, 680-681, H7-H9</p> <p>PE: 1-7, 24-25, 34, 36, 39, 42-43, 48, 53, 117, 131, 134, 143, 199, 238, 240, 259, 262, 274, 442, 466, 481, 506, 520-521, 554, 580-582, 591, 612, 638, 668, 680-681, H7-H9</p>	<p>TE: 480-485, 514-519, 566-568, 605-609, 682-683</p> <p>PE: 480-485, 514-519, 566-568, 605-609, 682-683</p>	<p>TE: 24-25, 42, 45, 96, 466, 506, 520-521, 554, 591, 638, 668</p> <p>PE: 24-25, 42, 45, 96, 466, 506, 520-521, 554, 591, 638, 668</p>

STANDARD 5	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
<p>Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.</p>	<p>recognizing and using organizational features of printed text, other media, and electronic information</p>	<p>locating and evaluating information sources</p>	<p>locating, gathering, and selecting information using graphic organizers, outlining, not taking, and summarizing, interviewing, and surveying to produce documented texts and graphics</p>	<p>using available technology to produce, revise, and publish a variety of works</p>	<p>citing references using various formats</p>	<p>interpreting graphic organizers</p>
	<p>TE: 449–452, 462, 472–474, 487–490, 501, 512, 535–539, 548, 560, 570–573, 585, 593–596, 599–603, 619–624, 644–645, 647–652</p> <p>PE: 449–452, 462, 472–474, 487–490, 501, 512, 535–539, 548, 560, 570–573, 585, 593–596, 599–603, 619–624, 644–645, 647–652</p>	<p>TE: 483–485, 516–519, 566, 570–598, 608, H12, H22–H31, H51–H52</p> <p>PE: 483–485, 516–519, 566, 570–598, 608, H12, H22–H31, H51–H52</p>	<p>TE: 24, 36, 39, 48, 64, 67, 100, 158, 418, 451, 458, 461, 471, 473, 476, 489, 631, 633, 520, 538, 549, 562, 572, 583–584, 585–588 593, 595, 600, 602, 623, 630–631, 633, 651, 677, H12, H30, H32–H37, H59–H63</p> <p>PE: 24, 36, 39, 48, 64, 67, 100, 158, 418, 458, 461, 471, 473, 476, 631, 633, 520, 562, 583–584, 593, 595, 600, 602, 677, H12, H30, H32–H37, H59–H63</p>	<p>TE: 1B, 15, 28, 33B, 81B, 111B, 189B, 235B, 297B, 345B, 395B, 448B, 449, 457, 461, 464–465, 468, 471, 486B, 495, 497, 505, 508, 510–511, 534B, 544, 547, 549–550, 552–554, 556, 558, 569B, 578, 581–583, 590–591, 595–596, 598, 605–608, 618B, 629, 631–632, 637, 640, 646B, 659, 663, 667–668, 670, 678, 683, H42–H56</p>	<p>TE: 573, 577–578</p> <p>PE: 573, 577–578</p>	<p>TE: 67, 100, 418, 461, 593, 595, 671, 476, 602, 631, 633, 677, H29–H30, H59–H63</p> <p>PE: 67, 100, 418, 461, 593, 595, 671, 476, 602, 631, 633, 677, H29–H30, H59–H63</p>

STANDARD 5 (continued)	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.				using available technology to produce, revise, and publish a variety of works (cont'd)		
				PE: 15, 28, 449, 457, 461, 464-465, 468, 471, 495, 497, 505, 508, 510-511, 544, 547, 549-550, 552-554, 556, 558, 578, 581-583, 590-591, 595-596, 598, 605-608, 629, 631-632, 637, 640, 659, 663, 667-668, 670, 678, 683, H42-H56		

STANDARD 6	ELA-6-M1	ELA-6-M2	ELA-6-M3
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, comparing, and responding to a variety of classic and contemporary literature from many genres	classifying various genres according to their unique characteristics
	TE: 144, 260, 263, 298, 376, 396, 449-451, 619-623, 647-651 PE: 144, 260, 263, 298, 376, 396, 449-451, 619-623, 647-651	TE: 449-451, 487-489, 535-538, 570-572, 619-623, 647-651, 647-679 PE: 449-451, 487-489, 535-538, 570-572, 619-623, 647-651, 647-679	TE: 452, 490, 539, 573, 624, 652 PE: 452, 490, 539, 573, 624, 652

STANDARD 7	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
<p>Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</p>	<p>using comprehension strategies in contexts</p>	<p>problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information</p>	<p>analyzing the effects of an author's purpose and point of view</p>	<p>distinguishing fact from opinion, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts.</p>
	<p>TE: 39, 442-471, 487-502, 505-506, 524, 529-530, 532-533, 535-559, 570-589, 600, 612, 619-638, 647-659, 668</p> <p>PE: 39, 442-471, 487-502, 505-506, 524, 529-530, 532-533, 535-559, 570-589, 600, 612, 619-638, 647-659, 668</p>	<p>TE: 45, 87, 146, 199, 238, 250, 277, 305, 322, 366, 378, 451, 487-513, 538, 572, 601-602, 623, 651</p> <p>PE: 45, 87, 146, 199, 238, 250, 277, 305, 322, 366, 378, 451, 487-513, 538, 572, 601-602, 623, 651</p>	<p>TE: 36, 39, 45, 87, 114, 124, 134, 139, 146, 149, 161, 163, 165, 209, 215, 240, 247, 262-265, 272, 278, 305, 314, 326, 352, 360, 366, 378, 398, 404, 452, 483-485, 490-509, 545-559, 573, 654, 665, 674-679, H7-H9, H58</p>	<p>TE: 1B, 33B, 81B, 93, 111B, 131, 136, 189B, 212, 235B, 244, 274, 297B, 345B, 395B, 401, 442-447, 448B, 449-471, 486B, 489, 496-511, 532, 534B, 539, 545-559, 569B, 572, 581-591, 618B, 623, 642, 646, 651, H40-H41, H57-H58</p> <p>PE: 93, 131, 136, 212, 244, 274, 401, 442-447, 449-471, 489, 496-511, 532, 539, 545-559, 572, 581-591, 623, 642, 651, H40-H41, H57-H58</p>

STANDARD 7 (continued)	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.			analyzing the effects of an author's purpose and point of view (cont'd)	
			PE: 36, 39, 45, 87, 114, 124, 134, 139, 146, 149, 161, 163, 165, 209, 215, 240, 247, 262-265, 272, 278, 305, 314, 326, 352, 360, 366, 378, 398, 404, 452, 483-485, 490-509, 545-559, 573, 654, 665, 674-679, H7-H9, H58	