

**Louisiana English Language Arts Content Standards  
BENCHMARKS FOR 5–8**

**BOOK TITLE:** Houghton Mifflin ENGLISH  
**PUBLISHER:** Houghton Mifflin Company

**GRADE LEVEL:** Sixth

STANDARD 1	ELA–1–M1	ELA–1–M2	ELA–1–M3	ELA–1–M4	ELA–1–M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
	TE: 104, 159, 212, 300, 333, 359, 378, 397, 415, 441, 458, 473, 524B, 525, 544, 552, 571, H13–H21, H38–H39  PE: 104, 159, 212, 300, 333, 378, 415, 458, 498, 544, 571, H13–H21, H38–H39	TE: 334, 362, 385, 388–389, 400, 443, 470, 477, 527, 528, 544, 561, 566, 568, 579, 580, 581, H13  PE: 334, 362, 385, 388–389, 400, 443, 470, 477, 528, 544, 566, 568, 579, 580, 581, H13	TE: 352, 353, 353A, 353, 359–368, 383–386, 397–405, 420–423, 432, 433A, 441–449, 463–464, 469–471, 473–485, 504–505, 507–508, 510–511, 518, 519A, 525–535, 549, 552–561, 576–579, 584–585	TE: 359–362, 397–400, 441–443, 473–477, 507–508, 525–528, 552–555  PE: 359–362, 397–400, 441–443, 473–477, 507–508, 525–528, 552–555	TE: 359, 397, 441, 43, 525, 552  PE: 359, 397, 441, 43, 525, 552

STANDARD 1 (continued)	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.			reading, comprehending, and responding to written, spoken, and visual texts in extended passages (cont'd)		
			PE: 352, 353, 359-368, 383-386, 397-405, 420-423, 432, 441-449, 463-464, 469-471, 473-485, 504-505, 507-508, 510-511, 518, 525-535, 549, 552-561, 576-579, 584-585		

STANDARD 2	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences.	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts and ideas that show an awareness of the intended audience and/or purpose in developing complex composition	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
	TE: 14-19, 21, 353-356, 370, 371, 374, 407, 433-439, 452, 464-466, 493-494, 519, 521-522, 528, 564-565  PE: 14-19, 21, 353-356, 370, 371, 374, 407, 433-439, 452, 464-466, 493-494, 519, 521-522, 528, 564-565	TE: 12, 13, 369, 388-389, 406, 409-410, 450, 486, 536-537, 562  PE: 12, 13, 369, 388-389, 406, 409-410, 450, 486, 536-537, 562	TE: 12-27, 369-380, 406-417, 450-460, 486-502, 536-546, 562-573  PE: 12-27, 369-380, 406-417, 450-460, 486-502, 536-546, 562-573	TE: 10-27, 34, 37, 38, 40, 43, 46, 49, 56, 86, 98, 119, 122, 125, 134, 149, 152, 155, 182, 187, 193, 196, 198, 205, 235, 238, 243, 248, 253, 259, 276, 286, 299, 318, 321, 329, 397-418, 420-421, 433-439, 441-461, 463-468, 473-502, 504-506, 507-509, 519-523, 525-547, 549-550, 552-574, 576-581  -547, 549-550, 552-574, 576-581	TE: 334, 362, 371, 374, 385, 388-389, 400, 412-413, 443, 458, 470, 477, 494, 527, 528, 539-540, 542, 544, 561, 565-568, 579, 580, 581, H13  PE: 334, 362, 371, 374, 385, 388-389, 400, 412-413, 443, 458, 470, 477, 494, 528, 539-540, 542, 544, 565-568, 579, 580, 581, H13	TE: 1B, 31B, 83B, 117B, 179B, 233B, 273B, 315B, 353-357, 358B, 359-368, 383-386, 396B, 397-405, 420-423, 433-439, 441-449, 463-464, 469-471, 472B, 473-485, 504-505, 507-508, 510-511, 519-523, 524B, 525-535, 549, 551B, 552-561, 576-579, 584-585

STANDARD 2 (continued)	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences.				using narration, description, exposition, and persuasion to develop various modes of writing (cont'd)		
				PE: 10-27, 34, 37, 38, 40, 43, 46, 49, 56, 86, 98, 119, 122, 125, 134, 149, 152, 155, 182, 187, 193, 196, 198, 205, 235, 238, 243, 248, 253, 259, 276, 286, 299, 318, 321, 329, 397-418, 420-421, 433-439, 441-461, 463-468, 473-502, 504-506, 507-509, 519-523, 525		PE: 353-357, 359-368, 383-386, 397-405, 420-423, 433-439, 441-449, 463-464, 469-471, 473-485, 504-505, 507-508, 510-511, 519-523, 525-535, 549, 552-561, 576-579, 584-585

STANDARD 3	ELA-3-M1	ELA-3-M2	ELA-3-M3	ELA-3-M4	ELA-3-M5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary
	All writing assignments provide opportunities for students to write legibly.	<p>TE: 24–25, 31B, 31–65, 73, 83B, 87–89, 107–109, 113, 117B, 179B, 194–196, 217, 233B, 233–259, 261–266, 270, 271, 272, 273B, 315B, 340, 341, 358B, 380, 389, 396B, 440B, 459, 472B, 501, 524B, 551B, 572, H64–H79</p> <p>PE: 24–25, 31–65, 73, 87–89, 107–109, 113, 194–196, 217, 233–259, 261–266, 270, 271, 272, 340, 341, 380, 389, 459, 501, 572, H64–H79</p>	<p>TE: 31B, 83B, 117B, 153–158, 163, 177–178, 179B, 191–193, 209–211, 221, 226, 232, 233B, 273B, 290–292, 295–296, 303, 306, 312, 313, 315B, 330–332, 336, 339, 341, 358B, 396B, 416, 440B, 472B, 524B, 545, 551B, 572, H73–H79</p> <p>PE: 153–158, 163, 177–178, 191–193, 209–211, 221, 226, 232, 290–292, 295–296, 303, 306, 312, 313, 330–332, 336, 339, 341, 416, 545, 572, H73–H79</p>	<p>TE: 83B, 83–104, 117B, 117–159, 179B, 180–212, 273B, 273–299, 315B, 316–318, 327–332, 358B, 379, 396B, 440B, 472B, 524B, 551B, 572</p> <p>PE: 83–104, 117–159, 180–212, 273–299, 316–318, 327–332, 379, 572</p>	<p>TE: 24–25, 92–95, 107, 114, 132–141, 187, 190, 217, 218, 253, 304–305, 358B, 379, 396B, 416, 440B, 459, 472B, 501, 545, 551B, 572, H80–H85</p> <p>PE: 24–25, 92–95, 107, 114, 132–141, 187, 190, 217, 218, 253, 304–305, 379, 416, 459, 501, 545, 572, H80–H85</p>

STANDARD 4	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation & diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
	TE: 5, 32, 35, 38, 41, 44, 47, 53, 55, 58, 63, 84, 87, 93, 96, 102, 118, 121, 124, 127, 130, 133, 135, 140, 145, 148, 151, 153, 156, 181, 186, 189, 192, 195, 197, 199, 204, 207, 210, 234, 237, 239, 241, 247, 252, 255, 258, 280, 283, 285, 288, 291, 295, 298, 317, 319, 322, 327, 330, 392, 429, 583, H4	TE: H4  PE: H4	TE: 428-429, 512-513, 582-583, H7-H9, H53-H56  PE: 428-429, 512-513, 582-583, H7-H9, H53-H56	TE: 3-5, 22-23, 132, 352, 377, 392, 414, 424-429, 432, 457, 497, 512-513, 518, 543, 570, H4-H6, H12  PE: 3-5, 22-23, 132, 352, 377, 392, 414, 424-429, 432, 457, 497, 512-513, 518, 543, 570, H4-H6, H12	TE: 393-395, 422-427, 469-471, 514-517, 584-585  PE: 393-395, 422-427, 469-471, 514-517, 584-585	TE: 428-429, 391-392, H12  PE: 428-429, 391-392, H12

STANDARD 4 (continued)	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation & diction (cont'd)					
	PE: 5, 32, 35, 38, 41, 44, 47, 53, 55, 58, 63, 84, 87, 93, 96, 102, 118, 121, 124, 127, 130, 133, 135, 140, 145, 148, 151, 153, 156, 181, 186, 189, 192, 195, 197, 199, 204, 207, 210, 234, 237, 239, 241, 247, 252, 255, 258, 280, 283, 285, 288, 291, 295, 298, 317, 319, 322, 327, 330, 392, 429, 583, H4					

STANDARD 5	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, not taking, and summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers
	<p>TE: 353–356, 359–361, 373, 383, 397–399, 410, 420–421, 433, 437–439, 441–442, 452–453, 463, 472–476, 504–505, 507–508, 510, 519–521, 525–527, 538, 549</p> <p>PE: 353–356, 359–361, 373, 383, 397–399, 410, 420–421, 433, 437–439, 441–442, 452–453, 463, 472–476, 504–505, 507–508, 510, 519–521, 525–527, 538, 549</p>	<p>TE: 393–395, 422–427, 469–471, 488–489, H22–H31</p> <p>PE: 393–395, 422–427, 469–471, 488–489, H22–H31</p>	<p>TE: 362, 369–373, 387, 400, 406–410, 443, 450–454, 465, 477, 486–493, 499–500, 514–515, 528, 536–538, 555, 562–565, H32–H37, H57–H63</p> <p>PE: 369–373, 387, 406–410, 450–454, 465, 486–493, 499–500, 514–515, 536–538, 562–565, H32–H37, H57–H63</p>	<p>TE: 1B, 13, 17, 26, 27, 31B, 69, 83B, 106–107, 110, 117B, 161, 179B, 214, 219, 233B, 261, 273B, 315B, 336, 339, 358B, 370, 375, 376, 379, 382, 383, 396B, 405, 408, 413, 416, 418–419, 432, 449, 456, 457, 459, 472B, 485, 487, 488, 489, 491, 500, 501, 513, 524B, 525, 535, 537, 538, 542, 543, 545, 547, 548, 551B, 569, 570, 572, 575, 580, 581, H42–H56</p>	<p>TE: 491</p> <p>PE: 491</p>	<p>TE: 14, 15, 17, 370, 387, 408, 428, 451, 465, 487, 500, 512, 537, 562, 565, H57–H63</p> <p>PE: 14, 15, 17, 370, 387, 408, 428, 451, 465, 487, 500, 512, 537, 562, 565, H57–H63</p>

STANDARD 5 (continued)	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.				using available technology to produce, revise, and publish a variety of works (cont'd)		
				PE: 13, 17, 26, 27, 69, 106–107, 110, 161, 214, 219, 261, 336, 339, 370, 375, 376, 379, 382, 383, 405, 408, 413, 416, 418–419, 432, 449, 456, 457, 459, 485, 487, 488, 489, 491, 500, 501, 513, 525, 535, 537, 538, 542, 543, 545, 547, 548, 569, 570, 572, 575, 580, 581, H42–H56		

STANDARD 6	ELA-6-M1	ELA-6-M2	ELA-6-M3
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, comparing, and responding to a variety of classic and contemporary literature from many genres	classifying various genres according to their unique characteristics
	TE: 44, 87, 96, 132, 194, 199, 241, 282, 352, 353A, 525-528, 552-555  PE: 44, 87, 96, 132, 194, 199, 241, 282, 352, 525-528, 552-555	TE: 352, 353A, 359-362, 397-400, 441-443, 473-477, 507-508, 525-528, 552-555  PE: 352, 359-362, 397-400, 441-443, 473-477, 507-508, 525-528, 552-555	TE: 363, 401, 444, 478, 508, 529, 556  PE: 363, 401, 444, 478, 508, 529, 556

STANDARD 7	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
<p>Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.</p>	<p>using comprehension strategies in contexts</p>	<p>problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information</p>	<p>analyzing the effects of an author's purpose and point of view</p>	<p>distinguishing fact from opinion, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts.</p>
	<p>TE: 352, 353A, 353, 359-368, 383-386, 397-405, 420-423, 432, 433A, 441-449, 463-464, 469-471, 473-485, 504-505, 507-508, 510-511, 518, 519A, 525-535, 549, 552-561, 576-579, 584-585</p>	<p>TE: 362, 400, 406-412, 443, 453, 477, 495, 504-506, 528, 540, 541, 555, 565, 568, H5-H6</p> <p>PE: 362, 400, 406-412, 443, 453, 477, 495, 504-506, 528, 540, 541, 555, 565, 568, H5-H6</p>	<p>TE: 12, 95, 352, 359, 393-395, 420-421, 424-427, 433, 437, 438, 450, 463, 486, 504-511, 562, 567</p> <p>PE: 12, 95, 352, 359, 393-395, 420-421, 424-427, 433, 437, 438, 450, 463, 486, 504-511, 562, 567</p>	<p>TE: 1B, 14, 31B, 83B, 117B, 179B, 233B, 273B, 315B, 352, 355, 358B, 362, 369, 374, 392, 396B, 400, 406, 407, 408, 409, 411, 412, 423, 429, 438, 443, 450, 453, 472B, 477, 486, 490, 495, 510-511, 524B, 525-547, 551B, 555, 562, 565, 568, H35, H40-H41</p> <p>PE: 14, 352, 355, 362, 369, 374, 392, 400, 406, 407, 408, 409, 411, 412, 423, 429, 438, 443, 450, 453, 477, 486, 490, 495, 510-511, 525-547, 555, 562, 565, 568, H35, H40-H41</p>

STANDARD 7 (continued)	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension strategies in contexts (cont'd)			
	PE: 352, 353, 359-368, 383-386, 397-405, 420-423, 432, 441-449, 463-464, 469-471, 473-485, 504-505, 507-508, 510-511, 518, 525-535, 549, 552-561, 576-579, 584-585			