

**Louisiana English Language Arts Content Standards
BENCHMARKS FOR 5–8**

BOOK TITLE: Houghton Mifflin ENGLISH
PUBLISHER: Houghton Mifflin Company

GRADE LEVEL: Fifth

STANDARD 1	ELA–1–M1	ELA–1–M2	ELA–1–M3	ELA–1–M4	ELA–1–M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
	TE: 80–81, 128–129, 164–165, 232–233, 266–267, 295, 320, 365, 312, 339, 383, 399, 422, 447, 463, 481, H11–H19 PE: 80–81, 128–129, 164–165, 232–233, 266–267, 312, 339, 383, 422, 463, H11–H19	TE: 295–303; 320–329; 352–353 PE: 295–303; 320–329; 352–353	TE: 288, 289A–289B, 295–303, 320–329, 350–353, 356, 357A, 365–373, 394–397, 399–408, 434–438, 440, 441A, 447–454, 476–479, 481–488, 505–508 PE: 288, 295–303, 320–329, 350–353, 356, 365–373, 394–397, 399–408, 434–438, 440, 447–454, 476–479, 481–488, 505–508	TE: 295–303, 320–329, 365–373, 399–408, 447–454, 481–488 PE: 295–303, 320–329, 365–373, 399–408, 447–454, 481–488	TE: 295, 320, 365, 399, 447, 481 PE: 295, 320, 365, 399, 447, 481

STANDARD 2	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences.	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts and ideas that show an awareness of the intended audience and/or purpose in developing complex composition	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
	TE: 16, 18–19, 289–293, 306, 332, 334, 357–363, 377, 389, 391, 394, 416, 418, 419, 441–445, 455–465, 493 PE: 16, 18–19, 289–293, 306, 332, 334, 357–363, 377, 389, 391, 394, 416, 418, 419, 441–445, 455–465, 493	TE: 12–13, 26, 304, 308, 314, 317–318, 330, 341, 344–349, 357, 361, 362, 374, 385, 388–393, 409, 426, 428–433, 441–445, 455, 465, 468–469, 470–475, 476, 484, 489, 500, 503–504, H51 PE: 12–13, 26, 304, 308, 314, 317–318, 330, 341, 344–349, 357, 361, 362, 374, 385, 388–393, 409, 426, 428–433, 441–445, 455, 465, 468–469, 470–475, 476, 484, 489, 500, 503–504, H51	TE: 304–314, 330–341, 374–385, 409–426, 457–465, 490–500 PE: 304–314, 330–341, 374–385, 409–426, 457–465, 490–500	TE: 9–11, 13, 15, 17, 19, 21, 23, 25, 27, 33, 37, 39, 41, 43, 45, 49, 65, 67, 71, 75, 77, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 157, 159, 161, 181, 183, 185, 189, 197, 199, 217, 219, 223, 227, 229, 231, 247, 251, 253, 255, 257, 259, 263, 265, 289–293, 295–297, 298, 299–303, 304–318, 320–324, 325, 326–349, 357–363, 365–433, 481–504	TE: 295–309; 312, 320–336; 346–348, 350–351, 418, 459 470–471, 495 PE: 295–309; 312, 320–336; 346–348, 350–351, 418, 459 470–471, 495	TE: 1B, 11, 31B, 63B, 95B, 151B, 179B, 215B, 245B, 294B, 296, 315–316, 319B, 324, 342–343, 364B, 367, 386–387, 398B, 399–427, 446B, 441–466, 467, 468–469, 472, 480B, 483, 501–502 PE: 11, 296, 315–316, 324, 342–343, 367, 386–387, 399–427, 441–466, 467, 468–469, 472, 483, 501–502

STANDARD 2 (continued)	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences.				using narration, description, exposition, and persuasion to develop various modes of writing (cont'd)	recognizing and applying literary devices	writing as a response to texts and life experiences
				PE: 9-11, 13, 15, 17, 19, 21, 23, 25, 27, 33, 37, 39, 41, 43, 45, 49, 65, 67, 71, 75, 77, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 157, 159, 161, 181, 183, 185, 189, 197, 199, 217, 219, 223, 227, 229, 231, 247, 251, 253, 255, 257, 259, 263, 265, 289-293, 295-297, 298, 299-303, 304-318, 320-324, 325, 326-349, 357-363, 365-433, 481-504		

STANDARD 3	ELA-3-M1	ELA-3-M2	ELA-3-M3	ELA-3-M4	ELA-3-M5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary
	All writing assignments provide opportunities for students to write legibly.	<p>TE: 31B, 32-33, 46-49, 51-52, 54, 56-57, 62, 66-67, 84, 86, 90, 95B, 162-163, 168-169, 179B, 179-199, 200-208, 212, 213, 214, 215B, 245B, 274, 294B, 313, 319B, 340, 364B, 384, 398B, 425, 446B, 499, H57-H66</p> <p>PE: 32-33, 46-49, 51-52, 54, 56-57, 62, 66-67, 84, 86, 90, 162-163, 168-169, 179-199, 200-208, 212, 213, 214, 274, 313, 340, 384, 425, 499, H57-H66</p>	<p>TE: 31B, 31-49, 95B, 104-105, 112-115, 118-127, 151B, 160-161, 164-165, 167, 173, 177, 179B, 215B, 216-225, 230-231, 235, 240, 244, 245B, 233, 252-253, 258-263, 273, 275, 278, 294B, 364B, 384, 398B, 446B, 480B</p> <p>PE: 31-49, 104-105, 112-115, 118-127, 160-161, 164-165, 167, 173, 177, 216-225, 230-231, 235, 240, 244, 233, 252-253, 258-263, 273, 275, 278, 384</p>	<p>TE: 31B, 63-80, 95B, 95-128, 151B, 151-164, 179B, 215B, 215-232, 245B, 398B, 425, 464, 480B, 499</p> <p>PE: 63-80, 95-128, 151-164, 215-232, 245-266, 425, 464, 499</p>	<p>TE: 24-25, 70-73, 82-83, 85-86, 88, 91-92, 104-107, 117-119, 133-135, 140-141, 143, 206, 294B, 313, 318, 319B, 340, 364B, 384, 398B, 425, 446B, 464, 480B, 499, H67-H71</p> <p>PE: 24-25, 70-73, 82-83, 85-86, 88, 91-92, 104-107, 117-119, 133-135, 140-141, 143, 206, 313, 318, 340, 384, 425, 464, 499, H67-H71</p>

STANDARD 4	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation & diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
	TE: 5, 32, 34, 36, 38, 40, 42, 44, 64, 66, 70, 72, 74, 76, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 152, 156, 159, 160, 162, 180, 182, 184, 188, 192, 194, 196, 198, 216, 218, 220, 222, 226, 228, 230, 246, 250, 252, 254, 256, 258, 262, 264, 350-351, 394, 435, 476-477, H5, H6	TE: 394-395, 433 PE: 394-395, 433	TE: 5, 359-351, 394, 434-435, 476-477, H5, H6, H9 PE: 5, 359-351, 394, 434-435, 476-477, H5, H6, H9	TE: 288, 289A, 350-351, 356, 357A, 394-395, 434-435, 440, 441A, 476-477, 505-506, H4-H9 PE: 288, 350-351, 356, 394-395, 434-435, 440, 476-477, 505-506, H4-H9	TE: 352-353, 395-397, 436-437, 478-479, 498-499, 507-509, H45-H46 PE: 352-353, 395-397, 436-437, 478-479, 498-499, 507-509, H45-H46	TE: 3-5, 22-23, 311, 338, 382, 421, 476-477 PE: 3-5, 22-23, 311, 338, 382, 421, 476-477

STANDARD 4 (continued)	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation & diction (cont'd)					
	PE: 5, 32, 34, 36, 38, 40, 42, 44, 64, 66, 70, 72, 74, 76, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 152, 156, 159, 160, 162, 180, 182, 184, 188, 192, 194, 196, 198, 216, 218, 220, 222, 226, 228, 230, 246, 250, 252, 254, 256, 258, 262, 264, 350-351, 394, 435, 476-477, H5, H6					

STANDARD 5	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, not taking, and summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers

	<p>TE: 289–292, 295–299, 317–318, 320–325, 357–359, 365–368, 388–390, 399–403, 428–431, 436–437, 441–444, 447–450, 468–469, 472, 481–484, 503–504</p> <p>PE: 289–292, 295–299, 317–318, 320–325, 357–359, 365–368, 388–390, 399–403, 428–431, 436–437, 441–444, 447–450, 468–469, 472, 481–484, 503–504</p>	<p>TE: 396–397, 436–437, 412–413, 428–429, 478–479, 505–508</p> <p>PE: 396–397, 436–437, 412–413, 428–429, 478–479, 505–508</p>	<p>TE: 14–15, 17, 97, 157, 181, 189, 288, 304, 332, 347, 353, 356, 376, 378, 387, 390, 391, 410, 411–417, 423, 424, 428–429, 431, 440, 456–458, 469, 473, 489, H9–H10, H23–H26, H28–H29, H31–H32, H52–H56</p> <p>PE: 14–15, 17, 97, 157, 181, 189, 288, 304, 332, 347, 353, 356, 376, 378, 387, 390, 391, 410, 411–417, 423, 424, 428–429, 431, 440, 456–458, 469, 473, 489, H9–H10, H23–H26, H28–H29, H31–H32, H52–H56</p>	<p>TE: 1B, 13, 17, 26, 27, 31B, 51, 63B, 82–83, 95B, 130–131, 151B, 166, 170, 179B, 201, 203, 215B, 234–235, 245B, 268, 272, 288, 294B, 303, 310, 313, 315–316, 319B, 329, 332, 337, 340, 341, 342, 349, 364B, 370, 376, 381, 384, 398B, 410, 413, 420, 425, 426, 427, 434–435, 446B, 447, 454, 456–457, 461, 466, 468, 480B, 481, 488, 491, 496, 502, H37–H49</p>	<p>TE: 415</p> <p>PE: 415</p>	<p>TE: 14–15, 17, 304, 332, 347, 376, 378, 387, 390, 391, 410, 411, 423, 424, 429, 456–458, 473, 489, H26, H52–H56</p> <p>PE: 14–15, 17, 304, 332, 347, 376, 378, 387, 390, 391, 410, 411, 423, 424, 429, 456–458, 473, 489, H26, H52–H56</p>
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STANDARD 5 (continued)	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.				using available technology to produce, revise, and publish a variety of works (cont'd)		
				PE: 13, 17, 26, 27, 51, 82-83, 130-131, 166, 170, 201, 203, 234-235, 268, 272, 288, 303, 310, 313, 315-316, 329, 332, 337, 340, 342, 349, 370, 376, 381, 384, 208, 410, 413, 420, 425, 426, 427, 434-435, 447, 454, 456-457, 461, 466, 468, 481, 488, 491, 496, 502, H37-H49		

STANDARD 6	ELA-6-M1	ELA-6-M2	ELA-6-M3
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, comparing, and responding to a variety of classic and contemporary literature from many genres	classifying various genres according to their unique characteristics
	TE: 36, 66, 72, 116, 126, 162, 180, 222, 256, 320-324, 447-449 PE: 36, 66, 72, 116, 126, 162, 180, 222, 256, 320-324, 447-449	TE: 295-297, 320-324, 365-367, 399-402, 447-449, 481-483 PE: 295-297, 320-324, 365-367, 399-402, 447-449, 481-483	TE: 298, 325, 368, 403, 450, 484 PE: 298, 325, 368, 403, 450, 484

STANDARD 7	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinion, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts.
	TE: 11, 18-19, 77, 288-292, 295-297, 309, 311, 320-324, 335, 338, 356, 357, 359, 360-363, 365-367, 394-397, 399-402, 414, 419-421, 440-442, 444, 447-449, 460, 462, 469, 472, 481-483, 494, 497	TE: 11, 297, 324, 402, 428-429, 449, 483, 489-501 PE: 11, 297, 324, 402, 428-429, 449, 483, 489-501	TE: 12-13, 288, 304, 330, 344-349, 356, 357, 361, 362, 374, 388-393, 409, 428-433, 440, 455, 478-479, 489, 503-504 PE: 12-13, 288, 304, 330, 344-349, 356, 357, 361, 362, 374, 388-393, 409, 428-433, 440, 455, 478-479, 489, 503-504	TE: 1B, 11, 12, 14, 31B, 63B, 77, 95B, 151B, 179B, 215B, 245B, 291, 294B, 297, 304, 319B, 324, 330, 356, 359, 362, 364B, 370, 386, 398B, 402, 409-427, 440, 446B, 449, 455, 466, 480B, 483, 489-501 PE: 11, 12, 14, 77, 291, 297, 304, 324, 330, 356, 359, 362, 370, 386, 402, 409-427, 440, 449, 455, 466, 483, 489-501

STANDARD 7 (continued)	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension strategies in contexts (cont'd)			
	PE: 11, 18-19, 77, 288-292, 295-297, 309, 311, 320-324, 335, 338, 356, 357, 359, 360-363, 365-367, 394-397, 399-402, 414, 419-421, 440-442, 444, 447-449, 460, 462, 469, 472, 481-483, 494, 497			