

**Louisiana English Language Arts Content Standards
BENCHMARKS FOR K–4**

BOOK TITLE: Houghton Mifflin ENGLISH
PUBLISHER: Houghton Mifflin Company

GRADE LEVEL: Fourth

STANDARD 1	ELA–1–E1	ELA–1–E2	ELA–1–E3	ELA–1–E4	ELA–1–E5	ELA–1–E6	ELA–1–E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts in extended passages	interpreting texts to general connections to real-life situations	reading with fluency for various purposes
	TE: 275–281, 298–304, 326–327, 339–347, 359–361, 369–376, 379–382, 396–397, 413–421, 447–454, 366–367, 473–475 PE: 275–281, 298–304, 326–327, 339–347, 359–361, 369–376, 379–382, 396–397, 413–421, 447–454, 366–367, 473–475	TE: 31B, 36–39, 46–47, 52, 54–58, 63B, 66–68, 76–79, 83–87, 93, 94, 95B, 123, 124, 135B, 154, 155, 165B, 165–190, 192–196, 202, 203B, 225, 233B, 253, 255, 257, 262, 274B, 281, 291, 295–296, 297B, 315, 319, 338B, 355, 368B, 391, 412B, 431, 465, H55–H57	This benchmark is best addressed by Houghton Mifflin READING.	TE: 268, 269A, 275–276, 298–304, 306, 307, 308, 309, 311, 312, 318, 319–325, 327 PE: 268, 275–276, 298–304, 306, 307, 308, 309, 311, 312, 318, 319–325, 327	TE: 1–5, 268, 269A, 275–281, 298–304, 325–327, 330, 331A, 339–347, 359–361, 365, 369–376, 379–382, 396–399, 402–403, 406, 407A, 413–421, 442–443, 447–454, 366–367, 471–475	TE: 275–289, 339–353, 413–429, 447–463 PE: 275–289, 339–353, 413–429, 447–463	TE: 275–276, 298–299, 319–321, 339–341, 359–361, 369–370, 396–397, 413–416, 447–449 PE: 275–276, 298–299, 319–321, 339–341, 359–361, 369–370, 396–397, 413–416, 447–449

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.		using the conventions of print (cont'd)			reading, comprehending, and responding to written, spoken texts in extended passages (cont'd)		
		PE: 36-39, 46-47, 52, 54-58, 66-68, 76-79, 83-87, 93, 94, 123, 124, 154, 155, 165-190, 192-196, 202, 225, 253, 255, 257, 262, 281, 291, 295-296, 315, 355, 391, 431, 465, H55-H57			PE: 1-5, 268, 275-281, 298-304, 325-327, 330, 339-347, 359-361, 365, 369-376, 379-382, 396-399, 402-403, 406, 413-421, 442-443, 447-454, 366-367, 471-475		

STANDARD 2	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences.	dictating or writing a composition that clearly states central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
	TE: 18, 269, 270, 271, 273, 330, 332, 350-351, 363, 371, 384-385, 386, 407, 408, 422-428, 456-462 PE: 18, 269, 270, 271, 273, 330, 332, 350-351, 363, 371, 384-385, 386, 407, 408, 422-428, 456-462	TE: 12-19, 282-287, 305-311, 347-351, 377-385, 397, 422-427, 455-461, H39 PE: 12-19, 282-287, 305-311, 347-351, 377-385, 397, 422-427, 455-461, H39	TE: 7-27, 282-292, 305-316, 347-356, 377-392, 422-432, 455-466, H39-H42 PE: 7-27, 282-292, 305-316, 347-356, 377-392, 422-432, 455-466, H39-H42	TE: 13, 15, 17, 19, 21, 23, 25, 27, 75, 97, 101, 113, 140, 177, 217, 209, 273, 275-294, 331-358, 367, 447-468 PE: 13, 15, 17, 19, 21, 23, 25, 27, 75, 97, 101, 113, 140, 177, 217, 209, 273, 275-294, 331-358, 367, 447-468	TE: 285-288, 290, 298-314, 321, 323, 325, 425-427, 437-441, 460-461, H11, H30 PE: 285-288, 290, 298-314, 321, 323, 325, 425-427, 437-441, 460-461, H11, H30	TE: 1B, 63B, 95B, 115, 135B, 145, 165B, 173, 203B, 207, 233B, 268, 274B, 276, 293, 294, 297B, 299, 317, 318, 335, 338B, 341, 357-367, 368B, 369-393, 412B, 406-416, 433-436, 442-443, 446B, 447-468 PE: 115, 145, 173, 207, 268, 276, 293, 294, 299, 317, 318, 335, 341, 357-367, 369-393, 406-433, 416, 433-436, 442-443, 447-468

STANDARD 3	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary
	All writing assignments provide opportunities for students to write legibly.	TE: 31B, 36-39, 46-47, 52, 54-58, 63B, 66-68, 76-79, 83-87, 93, 94, 95B, 123, 124, 135B, 154, 155, 165B, 165-190, 192-196, 202, 203B, 225, 233B, 253, 255, 257, 262, 274B, 291, 295-296, 297B, 315, 338B, 355, 368B, 391, 412B, 431, 465, H55-H57	TE: 31B, 31-56, 63B, 95B, 135B, 141-147, 150-154, 158, 162-164, 165B, 192, 193, 203B, 204-209, 211-213, 218-219, 221-232, 233B, 238-241, 250-253, 257, 259-263, 274B, 291, 297B, 315, 338B, 355, 368B, 446B, H60, H61-H63	TE: 63B, 63-80, 95B, 95-118, 135B, 135-148, 203B, 203-220, 233-248, 297B, 368B, 391, 412B, 431, 446B, 465 PE: 63-80, 95-118, 135-148, 203-220, 233-248, 391, 431, 465	TE: 25, 70-79, 82-85, 87, 90-94, 106-109, 113, 117, 120, 121, 124, 128-130, 142-143, 154, 156, 157, 218-221, 225, 255, 274B, 291, 297B, 315, 338B, 355, 368B, 391, 397, 412B, 431, 440, 446B, 465, 470, H37, H40, H65-H69 PE: 25, 70-79, 82-85, 87, 90-94, 106-109, 113, 117, 120, 121, 124, 128-130, 142-143, 154, 156, 157, 218-221, 225, 255, 291, 315, 355, 391, 397, 431, 440, 465, 470, H37, H40, H65-H69

STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.		demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments (cont'd)	demonstrating standard English structure and usage (cont'd)		
		PE: 36-39, 46-47, 52, 54-58, 66-68, 76-79, 83-87, 93, 94, 123, 124, 154, 155, 165-190, 192-196, 202, 225, 253, 255, 257, 262, 291, 295-296, 315, 355, 391, 431, 465, H55-H57	PE: 31-56, 141-147, 150-154, 158, 162-164, 192, 193, 204-209, 211-213, 218-219, 221-232, 238-241, 250-253, 257, 259-263, 291, 315, 355, H60, H61-H63		

STANDARD 4	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
	TE: 1-5, 32, 36, 38, 40, 42, 44, 46, 64, 66, 70, 72, 74, 76, 80, 96, 98, 100, 104, 106, 108, 110, 112, 114, 116, 118, 136, 140, 142, 146, 166, 170, 172, 174, 176, 180, 182, 184, 186, 204, 206, 208, 212, 214, 216, 218, 234, 238, 240, 242, 244, 268, 292, 325, 401, 443, 466, H4-H10, H27	TE: 356, 365, 399 PE: 356, 365, 399	TE: 268, 269A, 298-300, 316 PE: 268, 298-300, 316	TE: 1-5, 73, 111, 117, 215, 249, 268, 292, 316, 323-325, 392, 400-401, 443, 466, H4-H10, H27, H45-H47 PE: 1-5, 73, 111, 117, 215, 249, 268, 292, 316, 323-325, 392, 400-401, 443, 466, H4-H10, H27, H45-H47	TE: 2-4, 5, 22-23, 73, 109, 268, 269, 271, 272, 292, 313, 325, 330, 353, 365, 387, 400, 401-403, 406, 429, 443, 463, 466, H4, H5, H6 PE: 2-4, 5, 22-23, 73, 109, 268, 269, 271, 272, 292, 313, 325, 330, 353, 365, 387, 400, 401-403, 406, 429, 443, 463, 466, H4, H5, H6	TE: 326-327, 396-397, 402-403, 444-445, 471-474 PE: 326-327, 396-397, 402-403, 444-445, 471-474,	TE: 2-4, 269, 271, 272, 286, 287, 306, 308, 309, 311, 333, 350, 380, 384, 407, 409, 422, 423, 424, 425, 427, 442-444, 457, 459, 461 PE: 2-4, 269, 271, 272, 286, 287, 306, 308, 309, 311, 333, 350, 380, 384, 407, 409, 422, 423, 424, 425, 427, 442-444, 457, 459, 461

STANDARD 4 (continued)	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation (cont'd)						
	PE: 1-5, 32, 36, 38, 40, 42, 44, 46, 64, 66, 70, 72, 74, 76, 80, 96, 98, 100, 104, 106, 108, 110, 112, 114, 116, 118, 136, 140, 142, 146, 166, 170, 172, 174, 176, 180, 182, 184, 186, 204, 206, 208, 212, 214, 216, 218, 234, 238, 240, 242, 244, 268, 292, 325, 401, 443, 466, H4-H10, H27						

STANDARD 5	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
<p>Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.</p>	<p>recognizing and using organizational features of printed text, other media, and electronic information</p>	<p>locating and evaluating information sources</p>	<p>locating, gathering, and selecting information using graphic organizers, simple outlining, not taking, and summarizing to produce texts and graphics</p>	<p>using available technology to produce, revise, and publish a variety of works</p>	<p>giving credit for borrowed information by telling or listing sources</p>	<p>interpreting graphic organizers</p>
	<p>TE: 275–277, 298–300, 331–336, 339–342, 359–360, 369–371, 380–382, 394–397, 407–409, 413–417, 435–436, 447–450, 460–470</p> <p>PE: 275–277, 298–300, 331–336, 339–342, 359–360, 369–371, 380–382, 394–397, 407–409, 413–417, 435–436, 447–450, 460–470</p>	<p>TE: 6, 276, 299, 341, 366–367, 369–371, 372–376, 380, 381, 386, 394, 395, 400, 402–403, 416, 443, 444–445, 471–472, 473–475, H46</p> <p>PE: 6, 276, 299, 341, 366–367, 369–371, 372–376, 380, 381, 386, 394, 395, 400, 402–403, 416, 443, 444–445, 471–472, 473–475, H46</p>	<p>TE: 22–23, 67, 276, 294, 307, 318, 322, 361–362, 367, 380–382, 383, 389, 390, 395, 397, 400, 401, 402, 416, 424, 429, 431, 434, 436, 439, 456, 468, H9, H24, H26–H27, H28, H29–H30, H34, H39, H42, H49, H50–H54</p>	<p>TE: 1B, 13, 26, 63B, 95B, 135B, 165B, 203B, 233B, 274B 287, 291, 297B, 313, 338B, 355, 360, 361, 368B, 379, 391, 412B, 426, 429, 446B, 465, H35–H44</p> <p>PE: 13, 26, 287, 291, 313, 355, 360, 361, 379, 391, 426, 429, 465, H35–H44</p>	<p>TE: 381</p> <p>PE: 381</p>	<p>TE: 276, 294, 307, 318, 322, 361–362, 367, 389, 390, 395, 397, 400, 401, 402, 416, 424, 429, 431, 434, 439, 456, 468, H24, H39, H42, H50–H54</p> <p>PE: 294, 307, 318, 322, 361–362, 367, 389, 390, 395, 397, 400, 401, 402, 424, 429, 431, 434, 439, 456, 468, H24, H39, H42, H50–H54</p>

STANDARD 5 (continued)	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.			locating, gathering, and selecting information using graphic organizers, simple outlining, not taking, and summarizing to produce texts and graphics (cont'd)			
			PE: 22-23, 67, 294, 307, 318, 322, 361-362, 367, 380-382, 383, 389, 390, 395, 397, 400, 401, 402, 424, 429, 431, 434, 436, 439, 456, 468, H9, H24, H26-H27, H28, H29-H30, H34, H39, H42, H49, H50-H54			

STANDARD 6	ELA-6-E1	ELA-6-E2	ELA-6-E3
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres
	TE: 40, 76, 96, 166, 172, 176, 216, 234, 275-276, 298-299 PE: 40, 76, 96, 166, 172, 176, 216, 234, 275-276, 298-299	TE: 275-276, 298-299, 339-340, 369-370, 413-416, 447-449 PE: 275-276, 298-299, 339-340, 369-370, 413-416, 447-449	TE: 277, 300, 371, 417, 450 PE: 277, 300, 371, 417, 450

STANDARD 7	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
	TE: 18, 115, 207, 268, 269, 272, 273, 275-276, 287, 289, 298-299, 313, 330, 332, 339-340, 341, 350-351, 353, 363, 369-370, 384-385, 386, 387, 397, 403, 406, 408, 411, 413-416, 426, 429, 431, 443, 447-449, 457, 460, 463, 472, H49	TE: 276, 294-295, 299, 341, 370, 394-395, 416, 449, 455-467 PE: 276, 294-295, 299, 341, 370, 394-395, 416, 449, 455-467	TE: 268, 282, 305, 322, 330, 331-337, 347, 377, 406, 422, 436, 439, 443-445, 455, 470, 471-472 PE: 268, 282, 305, 322, 330, 331-337, 347, 377, 406, 422, 436, 439, 443-445, 455, 470, 471-472	TE: 1B, 63B, 95B, 101, 135B, 165B, 203B, 233B, 262, 274B, 293, 330, 333, 336, 338B, 357, 368B, 378, 397, 411, 412B, 433, 457, 462, 467, 472, H9-H10, H49 PE: 101, 262, 293, 330, 333, 336, 357, 378, 397, 411, 433, 457, 462, 467, 472, H9-H10, H49

STANDARD 7 (continued)	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension strategies in contexts (cont'd)			
	PE: 18, 115, 207, 268, 269, 272, 273, 275-276, 287, 289, 298-299, 313, 330, 332, 339-340, 341, 350-351, 353, 363, 369-370, 384-385, 386, 387, 397, 403, 406, 408, 411, 413-416, 426, 429, 431, 443, 447-449, 457, 460, 463, 472, H49			