

**Louisiana English Language Arts Content Standards
BENCHMARKS FOR K-4**

BOOK TITLE: Houghton Mifflin ENGLISH

GRADE LEVEL: Second

PUBLISHER: Houghton Mifflin Company

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts in extended passages	interpreting texts to general connections to real-life situations	reading with fluency for various purposes
	TE: 63-66, 135-138, 158-159, 207-208, 226-227, 267-270, 288-290, 341-344, 362-363 PE: 63-66, 135-138, 158-159, 207-208, 226-227, 267-270, 288-290, 341-344, 362-363	TE: 25, 26B, 37-46, 49, 50, 52, 57-61, 62B, 67, 84-85, 92B, 105-106, 121, 129, 134B, 159, 162B, 206B, 238B, 266B, 293, 296B, 297-310, 315-324, 326, 329-334, 340B, 344 H36, H39	This benchmark is best addressed by Houghton Mifflin READING.	TE: 63-66, 69, 135-138, 140-143, 158-159, 160-161 PE: 63-66, 69, 135-138, 140-143, 158-159, 160-161	TE: 3, 63-66, 90-91, 135-138, 158-159, 160-161, 207-208, 226-227, 234-235, 267-270, 288-290, 341-344, 362-363, 370-371	TE: 63-74, 207-216, 267-278, 341-352 PE: 63-74, 207-216, 267-278, 341-352	TE: 63-65, 135-137, 207, 267-269, 341-343 PE: 63-65, 135-137, 207, 267-269, 341-343

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.		using the conventions of print (cont'd)			reading, comprehending, and responding to written, spoken texts in extended passages (cont'd)		
		PE: 25, 37-46, 49, 50, 52, 57-61, 67, 84-85, 105-106, 121, 129, 159, 293, 297-310, 315-324, 326, 329-334, 344, H36, H39			PE: 3, 63-66, 90-91, 135-138, 158-159, 160-161, 207-208, 226-227, 234-235, 267-270, 288-290, 341-344, 362-363, 370-371		

STANDARD 2	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences.	dictating or writing a composition that clearly states central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
	<p>TE: 14–15, 19, 70, 72, 212, 215–217, 226–233, 271, 278, 290, 293, 295, 348–353</p> <p>PE: 14–15, 19, 70, 72, 212, 215–217, 226–233, 271, 278, 290, 293, 295, 348–353</p>	<p>TE: 12, 14–19, 68, 70–74, 85, 140–141, 144–146, 157, 159, 212–217, 228–232, 274–282, 287, 290–293, 348–353, 361, 364–365, 367, H26, H27</p> <p>PE: 12, 14–19, 68, 70–74, 85, 140–141, 144–146, 157, 159, 212–217, 228–232, 274–282, 287, 290–293, 348–353, 361, 364–365, 367, H26, H27</p>	<p>TE: 12–25, 70–82, 144–156, 212–224, 224–286, 348–360</p> <p>PE: 12–25, 70–82, 144–156, 212–224, 224–286, 348–360</p>	<p>TE: 10, 14–26, 28, 30, 32, 34, 38, 40, 42, 44, 46, 63–83, 94, 98, 102, 104, 106, 108, 114, 116, 135–157, 168, 164, 176, 178, 180, 184, 207–233, 244, 248, 250, 267–287, 298, 300, 304, 308, 312, 314, 316, 362–369, 371</p> <p>PE: 10, 14–26, 28, 30, 32, 34, 38, 40, 42, 44, 46, 63–83, 94, 98, 102, 104, 106, 108, 114, 116, 135–157, 168, 164, 176, 178, 180, 184, 207–233, 244, 248, 250, 267–287, 298, 300, 304, 308, 312, 314, 316, 362–369, 371</p>	<p>TE: 78, 148, 152, 161, 208, 220, 275, 277, 279, 282, 286, 288, 290, 291, 293, 351–352, 356</p> <p>PE: 78, 148, 152, 161, 208, 220, 275, 277, 279, 282, 286, 288, 290, 291, 293, 351–352, 356</p>	<p>TE: 1B, 26B, 62B, 63–66, 92B, 134B, 135–138, 158–159, 162B, 206B, 207–208, 226–227, 238B, 266B, 267–270, 288–290, 296B, 340B 341–344, 362–363</p> <p>PE: 63–66, 135–138, 158–159, 207–208, 226–227, 267–270, 288–290, 341–344, 362–363</p>

STANDARD 3	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary
	All writing assignments provide opportunities for students to write legibly.	TE: 25, 26B, 37-46, 49, 50, 52, 57-61, 62B, 67, 84-85, 92B, 105-106, 121, 129, 134B, 159, 162B, 206B, 238B, 266B, 296B, 297-310, 315-324, 326, 329-334, 340B, H36, H39 PE: 25, 37-46, 49, 50, 52, 57-61, 67, 84-85, 105-106, 121, 129, 159, 297-310, 315-324, 326, 329-334, H36, H39	TE: 26B, 26-46, 62B, 92B, 107-116, 118, 120, 121, 123, 130, 134B, 152, 162B, 165-168, 179-182, 187-191, 194, 195, 197, 198, 203, 204, 206B, 238B, 239-244, 247-252, 255-258, 261-265, 266B, 279, 282, 283, 296B, 327, 329, 340B, 345, 356, H35, H38	TE: 92B, 92-117, 134B, 162B, 162-185, 206B, 238B, 238-253, 266B PE: 92-117, 162-185, 238-253	TE: 23, 38, 62B, 79, 85, 97-98, 101-104, 119, 121, 126-128, 134B, 153, 206B, 221, 266B, 283, 340B, 357, 368, H40-H44 PE: 23, 38, 79, 85, 97-98, 101-104, 119, 121, 126-128, 153, 221, 283, 357, 368, H40-H44

STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.			demonstrating standard English structure and usage (cont'd)		
			PE: 26-46, 107-116, 118, 120, 121, 123, 130, 152, 165-168, 179-182, 187-191, 194, 195, 197, 198, 203, 204, 239-244, 247-252, 255-258, 261-265, 279, 282, 283, 327, 329, 345, 356, H35, H38		

STANDARD 4	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
	TE: 4, 27, 29, 31, 33, 37, 39, 41, 43, 45, 81, 93, 95, 97, 101, 103, 105, 107, 111, 113, 115, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 183, 223, 239, 241, 243, 247, 249, 285, 294-295, 297, 299, 301, 303, 305, 307, 311, 313, 315, 317	TE: 223, 234-235 PE: 223, 234-235	TE: 138, 208, 270, 344 PE: 66, 69, 81, 88, 155	TE: 155, 223, 285, 294-295, 359 PE: 155, 223, 285, 294-295, 359	TE: 1-7, 77, 88-91, 151, 155, 218, 219, 223, 234-235, 280-281, 285, 294-295, 354, 355, 359 PE: 1-7, 77, 88-91, 151, 155, 218, 219, 223, 234-235, 280-281, 285, 294-295, 354, 355, 359	TE:90-91, 160-161, 236-237, 370-371 PE:90-91, 160-161, 236-237, 370-371	TE: 5-7, 77, 151, 219, 233, 281, 355 PE: 5-7, 77, 151, 219, 233, 281, 355

STANDARD 4 (continued)	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation (cont'd)						
	PE: 4, 27, 29, 31, 33, 37, 39, 41, 43, 45, 81, 93, 95, 97, 101, 103, 105, 107, 111, 113, 115, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 183, 223, 239, 241, 243, 247, 249, 285, 294-295, 297, 299, 301, 303, 305, 307, 311, 313, 315, 317						

STANDARD 5	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
<p>Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.</p>	<p>recognizing and using organizational features of printed text, other media, and electronic information</p>	<p>locating and evaluating information sources</p>	<p>locating, gathering, and selecting information using graphic organizers, simple outlining, not taking, and summarizing to produce texts and graphics</p>	<p>using available technology to produce, revise, and publish a variety of works</p>	<p>giving credit for borrowed information by telling or listing sources</p>	<p>interpreting graphic organizers</p>
	<p>TE: 63–67, 69, 84–87, 135–139, 158–159, 207–209, 226–228, 267–270, 293, 341–345, 362–365, 370–371</p> <p>PE: 63–67, 69, 84–87, 135–139, 158–159, 207–209, 226–228, 267–270, 293, 341–345, 362–365, 370–371</p>	<p>TE: 159, 229–232, 370–371, H7, H13, H15–H18</p> <p>PE: 159, 229–232, 370–371, H7, H13, H15–H18</p>	<p>TE: 14–15, 16, 17, 18, 19, 66, 71, 72, 73–74, 81, 85, 90–91, 138, 144, 146–147, 208, 212, –216, 228–232, 270, 274–276, 278, 291, 344, 348–350, 364–366, H17, H26, H31–H34</p> <p>PE: 14–15, 16, 17, 18, 19, 71, 72, 73–74, 81, 85, 90–91, 144, 146–147, 212, –216, 228–232, 274–276, 278, 291, 348–350, 364–366, H17, H26, H31–H34</p>	<p>TE: 1B, 26, 50, 62B, 63, 69, 71, 73, 75, 79, 80, 81, 82, 83, 92B, 121, 134B, 135, 143, 145, 147, 149, 150, 153, 154, 156, 157, 158, 162B, 181, 206B, 211, 214, 217, 218, 221, 222, 223, 224, 225, 227, 229, 230, 238B, 257, 266B, 273, 275, 276, 279, 283, 284, 285, 286, 287, 296B, 322, 340B, 341, 347, 349, 350, 353, 357, 358, 359, 360, 361, H21–H31</p>	<p>See Grade 3.</p>	<p>TE: 16–19, 71–73, 146, 147, 276, 278, 291, H17, H31, H32, H33, H34</p> <p>PE: 16–19, 71–73, 146, 147, 276, 278, 291, H17, H31, H32, H33, H34</p>

STANDARD 5 (continued)	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
Students locate, select, and synthesize information from a variety of texts, media, reference, and technological sources to acquire and communicate knowledge.				using available technology to produce, revise, and publish a variety of works (cont'd)		interpreting graphic organizers
				PE: 50, 63, 69, 71, 73, 75, 79, 80, 81, 82, 83, 121, 135, 143, 145, 147, 149, 150, 153, 154, 156, 157, 158, 181, 211, 214, 217, 218, 221, 222, 223, 224, 225, 227, 229, 230, 257, 273, 275, 276, 279, 283, 284, 285, 286, 287, 322, 341, 347, 349, 350, 353, 357, 358, 359, 360, 361, H21-H31		

STANDARD 6	ELA-6-E1	ELA-6-E2	ELA-6-E3
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres
	TE: 62-66, 93, 101, 103, 111, 113, 167, 301, 317 341-344 PE: 62-66, 93, 101, 103, 111, 113, 167, 301, 317 341-344	TE: 62-66, 135-138, 207-208, 227-228, 267-270, 341-344 PE: 62-66, 135-138, 207-208, 227-228, 267-270, 341-344	TE: 67, 139, 209, 226, 271, 288-290, 345 PE: 67, 139, 209, 226, 271, 288-290, 345

STANDARD 7	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
	<p>TE: 3, 63–66, 90–91, 135–138, 158–159, 160–161, 207–208, 226–227, 234–235, 267–270, 288–290, 341–344, 362–363, 370–371</p> <p>PE: 3, 63–66, 90–91, 135–138, 158–159, 160–161, 207–208, 226–227, 234–235, 267–270, 288–290, 341–344, 362–363, 370–371</p>	<p>TE: 3–6, 8, 9, 66, 68, 69, 82, 138, 139, 141, 143, 145, 149, 151, 156, 157, 160–161, 208, 210, 227, 270, 290, 294, 344, 346, 347, 363, 364–371, H19–H20</p> <p>PE: 3–6, 8, 9, 66, 68, 69, 82, 138, 139, 141, 143, 145, 149, 151, 156, 157, 160–161, 208, 210, 227, 270, 290, 294, 344, 346, 347, 363, 364–371, H19–H20</p>	<p>TE: 84–85, 135–137, 140–145, 156, 157, 160–161, 207–212, 226–233, 267, 288, 290, 341–344, 345, 346–347, 348–359, 360, 361, 362–369</p> <p>PE: 84–85, 135–137, 140–145, 156, 157, 160–161, 207–212, 226–233, 267, 288, 290, 341–344, 345, 346–347, 348–359, 360, 361, 362–369</p>	<p>TE: 1B, 2, 26B, 40, 62B, 92B, 134B, 162B, 206B, 207–208, 212–230, 238B, 266B, 296B, 340B 348–355, H19</p> <p>PE: 2, 40, 207–208, 212–230, 348–355, H19</p>