

Houghton Mifflin *ENGLISH*
Grade K
correlated to
Indiana English/Language Arts Standards

Indiana Language Arts Standard

Houghton Mifflin *ENGLISH*

WRITING: Writing Process	
Organization and Focus	
<ul style="list-style-type: none"> Discuss ideas to include in a story. 	TE: 104–105, 113, 130, 139, 156–157, 165, 181, 183, 191, 208–209, 219
<ul style="list-style-type: none"> Tell a story that the teacher or some other person will write. 	TE: 32–33, 56–57, 80–81, 104–106, 108, 130–132, 156–158, 182–184, 208–210
<ul style="list-style-type: none"> Write using pictures, letters, and words. 	TE: 32–33, 51, 55, 56–57, 60, 67, 80–81, 104–106, 108, 130–132, 156–158, 182–184, 208–210
<ul style="list-style-type: none"> Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle). Example: Write correctly simple words, such as <i>man</i>, <i>cat</i>, and <i>run</i>, and spell other words as they sound, such as <i>whale</i> as <i>wal</i>, <i>jumps</i> as <i>jmps</i>, and <i>bigger</i> as <i>bigr</i>, showing an understanding of what letters represent certain sounds. 	All units give students the opportunity to write phonetically spelled words. Here are a few of the many examples: TE: 32, 57, 99, 105, 118, 131, 158, 167, 184, 192, 220
<ul style="list-style-type: none"> Write by moving from left to right and from top to bottom. 	TE: 33, 57, 81
Standard 5	
WRITING: Writing Applications	
<ul style="list-style-type: none"> Draw pictures and write words for a specific reason. Example: Draw a picture or write to a friend or a family member to tell about something new at school. 	All units give students the opportunity to draw pictures and write words for a specific reason. Here are a few of the many examples: TE: 32, 57, 74, 86, 105, 108, 124, 150, 176, 179, 203
<ul style="list-style-type: none"> Draw pictures and write for specific people or persons. Example: Write or dictate an invitation to a parent to attend a classroom event. 	TE: 26, 50, 74, 86, 98, 124, 150, 176–195, 202
Standard 6	
WRITING: Written English Language Conventions	
Handwriting	
<ul style="list-style-type: none"> Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters. 	In addition to the pages shown here, all writing exercises give students the opportunity to write capital and lowercase letters of the alphabet, correctly shaping and spacing letters. TE: 26, 28, 29, 32, 33, 36, 38, 40, 44, 110, 179, 220
Spelling	
<ul style="list-style-type: none"> Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names. Example: Spell correctly common words, such as <i>cat</i>, or spell by how the word sounds, such as <i>kat</i>. 	TE: 57
Standard 7	
LISTENING AND SPEAKING: Listening and Speaking Skills, Strategies, and Applications	
Comprehension	
<ul style="list-style-type: none"> Understand and follow one- and two-step spoken directions. 	TE: 34, 42

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Oral Communication	
• Share information and ideas, speaking in complete, coherent sentences.	TE: 16, 17, 24, 42, 53, 58, 66, 100–101, 159, 179, 185, 211
Speaking Applications	
• Describe people, places, things (including their size, color, and shape), locations, and actions.	TE: 53, 100–101, 159, 179
• Recite short poems, rhymes, and songs.	TE: 52, 56, 184, 210
• Tell an experience or creative story in a logical sequence.	TE: 53, 84, 100–101, 116, 127, 159, 179, 186, 190, 205