

Houghton Mifflin Reading © 2001
Houghton Mifflin Company
Kindergarten — Third Grade
correlated to
Illinois Academic Standards
English Language Arts
Early Elementary

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading © 2001</i>
STATE GOAL 1: Read with understanding and fluency.		
<i>As a result of their schooling, students will be able to:</i>		
A. Apply word analysis and vocabulary skills to comprehend selections.		
1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.	K	<p><i>At K–3, for applying word analysis skills to recognize new words, see:</i></p> <p>Blending Onset and Rime, TE2: T143; TE4: T9, T17, T27, T39, T47, T61, T71, T81, T93, T101, T115, T125, T135, T143, T151; TE5: T61, T71, T81, T93, T101, T115, T125, T135, T143, T151; TE6: T9, T17, T27, T39, T47, T61, T71, T81, T93, T101, T115, T125, T135, T143, T151</p> <p>Letter and Sound Match, TE1: T18, T30; TE2: T20, T34, T42, T74, T88, T96, T128, T138, T146, T154; TE2: T20, T34, T42, T74, T88, T96, T128, T138, T146, T154; TE3: T12–T13, T20–T21, T36, T44, T76, T92, T100, T132, T142, T150; TE4: T20, T42, T74, T88, T128, T138, T146; TE5: T74, T88, T96, T128, T138; TE6: T13, T20, T34, T42, T74, T88, T96, T128, T138, T146; TE7: T20, T34, T74, T90, T98, T130, T140, T148; TE8: T20, T34, T42, T74, T88, T128, T146; TE9: T20, T36, T44, T76, T90, T98, T130, T140, T148; TE10: T20, T34, T74, T98; PB: 49, 59, 71, 77, 87, 98, 100, 101, 107, 117, 137, 147, 158, 167, 177, 187, 197, 207, 227, 237, 246, 247, 257, 267, 275, 287, 313–314</p> <p>Phonics/Decoding Strategy, TE4: T35, T89, T139; TE5: T89, T139; TE6: T35, T89, T139; TE7: T35, T91, T141; TE8: T35, T89, T139; TE9: T37, T91, T141; TE10: T35, T91</p>
	1	<p>Decoding, TE2: T29, T41, T71, T89, T101, T135, T153, T165, T197; TE3: T29, T41, T67, T85, T97, T123, T141, T153, T179; TE4: T29, T41, T67, T85, T97, T123, T141, T153, T179; TE5: T27, T39, T69, T105, T135, T151, T163, T191;</p> <p style="text-align: right;">(continued)</p>

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<p>1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words. (continued)</p>	<p>1 (ctd.)</p>	<p>Decoding, (continued) TE6: T27, T39, T67, T91, T103, T131, T145, T157, T187; TE7: T25, T37, T65, T89, T101, T131, T147, T159, T189; TE8: T27, T39, T67, T91, T103, T131, T147, T159, T189; TE9: T25, T37, T67, T91, T103, T131, T147, T159, T191; TE10: T27, T39, T69, T91, T103, T133, T149, T161, T187</p> <p>Phonics Lessons, 1.1: TE1: T26–T29, T86–T89, T146–T149; TE2: T26–T28, T52–T53, T86–T88, T114–T115, T150–T152, T178–T179; PB: 1–4, 18–21, 35–38, 53–56, 71–72, 86, 87–89; 1.2: TE3: T26–28, T54–T55, T82–T84, T110–T111, T138–T139, T166–T167; TE4: T26–T28, T54–T55, T82–T84, T110–T111, T138–T140, T166–T167; PB: 101–104, 117–119, 131–132, 147–148, 161–164, 176–177; 1.3: TE5: T24–T27, T62–T63, T90–T92, T128–T129, T148–T151, T184–T185; TE6: T24–T26, T60–T61, T88–T90, T124–T125, T144, T180–T181; PB: 1–4, 19–21, 33–34, 53–56, 72–74, 86–87; 1.4: TE7: T24–T25, T58–T59, T86–T87, T124–T125, T144–T146, T182–T183; TE8: T60–T61, T88, T182–T183; PB: 103–104, 119–120, 132–133, 166–167; 1.5: TE9: T24–T25, T124–T125, T144–T145, T146, T147, T184–T185; TE10: T24–T26, T62–T63, T90, T126–T127; PB: 195–196, 221–222, 238–241, 255–256</p> <p>Phonics/Decoding Strategy, TE1: T29, T41, T49, T61, T89, T101, T108, T110, T121, T131, T149, T161, T169, T170, T183, T184, T193; TE2: T29, T41, T49, T61, T71, T89, T101, T109, T123, T135, T153, T165, T173, T187, T197; TE3: T29, T41, T49, T67, T85, T97, T105, T123, T141, T153, T161, T179; TE4: T29, T41, T67, T85, T97, T105, T123, T141, T153, T163, T179; TE5: T27, T39, T47, T52, T69, T93, T105, T114, T115, T117, T135, T151, T163, T171, T172, T191, F4; TE6: T27, T39, T47, T67, T91, T103, T111, T112, T113, T114, T131, T145, T157, T165, T166, T167, T168, T187; TE7: T25, T37, T45, T46, T47, T48, T65, T89, T101, T109, T113, T131, T147, T159, T167, T168, T169, T170, T171, T189, F4; TE8: T27, T39, T47, T49, T50, T67, T91, T103, T111, T113, T131, T147, T159, T167, T168, T169, T171, T189; TE9: T25, T45, T47, T67, T91, T103, T111, T113, T114, T131, T147, T159, T167, T171, T172, T191, F2, F4; TE10: T27, T39, T69, T91, T103, T111, T112, T113, T114, T133, T149, T161, T168, T169, T187</p> <p>Structural Analysis, TE7: T24, T58–T59, T86–T88, T124–T125, T144–T146, T182–T183; TE9: T24, T60–T61, T88–T90, T124–T125, T144–T146, T184</p>
	<p>2</p>	<p>Phonics Lessons, 2.1: TE1: 14A–14B, 44G–44H, 79C–79D, 80G–80H, 111C–111D, R4–R5, R6–R7, R8–R9; TE2: 118A–118B, 153D, 156G–156H, (continued)</p>

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<p>1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words. (continued)</p>	<p>2 (ctd.)</p>	<p>Phonics Lessons, 2.1: TE2: (continued) 177D, 178G–178H, 209D, R4–R5, R6–R7, R8–R9, R10–R11, R12–R13; TE3: 263C–263D, 295C–295D, 333C–333D, 367C–367D, R4–R5, R8–R9, R12–R13, R16–R17; PB: 3, 10, 25, 32, 49, 67, 68, 75, 90, 91, 98, 108, 135, 136, 143, 158, 159, 166, 176, 177, 184, 194, 195, 202; 2.2: TE4: 14A, 14B, 55C–55D, 58G, 58H, 86C–86D, 87C–87D, 88G–88H, 221C–221D, 261C–261D; TE6: 325C–325D, 369C–369D, 397C–397D, R4–R5, R6–R7, R8–R9, R12–R13; TE5: 151C–151D, 154H, 182G, 221C, 261C, R10–R11, R16–R17; TE6: 288A–288B, 328G–328H, 369C, 369D, 397C–397D, R4–R5, R6–R7; PB: 3, 4, 26, 27, 34, 44, 51, 69, 76, 91, 92, 99, 109, 110, 117, 127, 128, 135, 155, 162, 177, 184, 194, 201</p> <p>Structural Analysis, 2.1: TE1: 41C, 79D; TE2: 153I–153J; TE3: 230B, 263C–263D, 266H, 296H, 336H, R6–R7, R10–R11, R14–R15, R18–R19; PB: 10, 79, 136, 143, 159, 177, 195; 2.2: TE4: 55C, 58H, R10–R11; TE5: 122A, 154G, 154H, 181C, 182H, 222G, R4–R5, R6–R7, R8–R9, R12–R13, R14–R15; TE6: 325C, 369C, 370G–370H, R8–R9; PB: 11, 27, 99, 110, 127, 162, 184, 194</p> <p>Phonics/Decoding Strategy, 2.1: TE1: 15B, 41D, 44J, 79D, 80J, 111D; TE2: 119B, 133, 142, 153D, 156J, 168, 170, 177D, 178I, 178, 188, 199, 209D; TE3: 231B, 248, 263D, 266J, 295D, 296J, 317, 335D, 336J, 344, 367D; PB: C; 2.2: TE4: 15B, 34, 45, 57D, 58J, 64, 74, 79, 86D, 88J, 94, 103, 115D; TE5: 221D, 222J, 261D; TE6: 325D</p>
	<p>3</p>	<p>Phonics, 3.1: TE1: 51F, 91F, 121F; TE2: 157F, 185F, 205F, 231F, TE3: 287F, 315F, 347F, 373F; 3.2: TE4: 39F, 69F, 99F; TE5: 137F, 167F, 205F; TE6: 243A, 277F, 281A, 307F, 309A, 339F</p> <p>Structural Analysis, 3.1: TE1: 51E, 51F, 91D, 91E, 121E–121F; TE2: 157E–157F, 157J, 161A, 175I, 185E–185F, 201A, 205E, 205K, 205L, 231E–231F, 231K, 231L; TE3: 287E, 315E, 347E; PB: 43, 86, 116, 142, 162, 177, 192; 3.2: TE4: 39E, 39F, 45A, 69E, 99E; TE5: 137E, 167E, 205E; TE6: 277E, 307E, 339E, R14, R16; PB: 28, 43, 66, 86, 161</p> <p>Phonics/Decoding Strategy, 3.1: TE1: 17A, 29, 51E, 51F, 55A, 73, 91E, 91F, 93B, 94, 95, 98, 100, 102, 103, 106, 107, 108, 115, 121E, 121F, R2, R3, R4, R5, R6, R7; TE2: 131A, 146, 157E, 157F, 161A, 165, 185E, 185F, 187A, 196, 205E, 205F, 206A, 207A, 213, 231F, R2, R3, R4, R5, R6, R7, R8, R9; TE3: 263A, 272, 287E, 287F, 291A, 298, 313, 315E, 315F, 317A, 317B, 319, 322, 324, 325, 328, 329, 334, 338, 341, 347E, 347F, 349A, 356, 373F, R2, R3, R4, R5, R6, R7, R8; 3.2: TE4: 17A, 30, 39F, 45A, 57, 69F, 69F, 71A, 81, 99F, R2, R3, R4, R5, R6, R7; TE5: 141B, 152, 156, 157; TE6: 281B, 286, 288, 296, 297, R4</p>

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<p>1.A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.</p>	K	<p><i>At K–3, for comprehending unfamiliar words using context clues and prior knowledge and verifying meanings with resource materials, see:</i></p> <p>Picture Clues, TE1: T11, T16, T29, T34, T52, T60, T73, T78; TE2: TE10., T18, T35, T40, T72, T89, T126, T136; TE3: T37, T42, T74, T93, T98, T137, T140, T141, T143; TE4: T35, T40, T72, T94; TE5: T18, T133, T136; TE6: T18, T40, T94; TE7: T18, T40; TE8: T18, T40, T94; TE9: T18, T74; TE10: T18, T72</p> <p>Prior Knowledge, TE1: T10, T16, T29, T52, T104; TE2: T18, T62, T72, T94, T116; TE4: T18, T94, T116; TE5: T72, T94, T126, T136, T144, T145; TE7: T18, T40, T62, T72, T118, T128, T138; TE8: T10, T18, T40, T62, T72, T94, T136, T144, T145; TE9: T42, T96, T128, T138, T146; TE10: T18, T41, T72, T96</p> <p>Using a Picture Dictionary, TE5: T40</p>
	1	<p>Context Clues, TE1: T29, T41, T89, T101, T131, T149, T161, T193; TE2: T29, T41, T89, T101, T153, T165; TE3: T29, T41, T67, T85, T97, T123, T141, T153, T179; TE4: T29, T41, T67, T85, T97, T123, T141, T153, T179; TE5: T27, T39, T69, T93, T105, T135, T151, T163, T191; TE6: T27, T39, T67, T91, T103, T131, T145, T157, T187; TE7: T25, T37, T65, T89, T101, T131, T147, T159, T189; TE8: T27, T39, T67, T91, T103, T131, T147, T159; TE9: T25, T67, T91, T103, T131, T147, T159, T191; TE10: T27, T39, T69, T91, T103, T133, T149, T161, T187</p> <p>Prior Knowledge, TE1: T46, T106, T142; TE2: T58, T120; TE3: T78; TE4: T46, T78, T90, T102, T158; TE5: T33, T88, T97, T98, T99, T155, T156, T157, T168, F2; TE6: T44; TE7: T106; TE8: T22, T44, T108, 164; TE9: T108, F2 TE10: T108, T144–T145</p> <p>Using a Dictionary, TE9: R26</p>
	2	<p>Context Clues, 2.1: TE1: 15B, 16, 41D, 41I, 41J, 44J, 44, 62, 79D, 80J, 80, 99, 111D, 111I; TE2: 120, 133, 153D, 156J, 156, 163, 170, 177D, 177I, 178J, 178, 188, 209D; TE3: 231B, 240, 253, 263D, 271, 279, 295D, 296J, 296, 311, 335I–335J, 336; PB: 188; 2.2: TE4: 15A, 15B, 16, 25, 34, 57D, 58J, 64, 79, 86D, 88J, 88; TE5: 123B, 151D, 154J, 181D, 182J, 221D, 222J; TE6: 389; PB: 205</p> <p>Using Context, TE3: 335I–335J; TE6: 397I–397J</p> <p>Prior Knowledge, 2.1: TE1: 13A, 44E, 48, 80E; TE2: 117A, 156E, 177A, 178E; TE3: 229A, 261, 266E, 296E, 336E; 2.2: TE4: 13A, 58E, 88E; TE5: 121A, 154E, 182E, 222E; TE6: 287A, 328E, 370E</p> <p>Dictionary Skills, 2.1: TE2: 209E–209F; TE3: 263I–263J, 295I–295J, 333I–333J, 367I–367J; PB: 147, 170, 206; 2.2: TE4: 55I–55J, 115I–115J; TE5: 181I–181J, 261I–261J; PB: 15, 55, 103, 139</p>

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<p>1.A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials. (continued)</p>	<p>3</p>	<p>Context Clues, 3.1: TE1: 17A, 29, 51F, 55A, 73, 91F, 107, 121E; TE2: 146, 161A, 185F, 187A, 197, 205F, 205J, 207A, 213, R25; TE3: 263A, 287F, 287I, 287J, 291A, 315E, 315F, 323, 347E, 347F, 349A, 356; PB: 3, 10, 38; 3.2: TE4: 17A, 30, 39F, 45A, 57, 69F, 70A, 81, 99E, 99F; TE5: 109A, 123, 137F, 148, 167F, 169A, 205F; TE6: 243A, 277F, 281A, 307F, 309A, 317, 339F; PB: 61, 141</p> <p>Prior Knowledge, 3.1: TE1: 14A, 55B, 91U, 121C, R2, R4, R6; 128A, 159S, 185U, 205U, 206A; TE3: 260A, 289S, 313, 315U, 347U, R2, R4, R6, R8; 3.2: TE4: 14A, 43S, 66, 69U, R2, R4, R6; TE5: 106A, 139S, 167U; TE6: 240A, 275, 279S, 307U</p> <p>Dictionary Skills, 3.1: TE1: 51I–51J, 91C–91D, 121I–121L; TE2: 185I–185J, 231I–231J; TE3: 315I–315J, 347I–347J; PB3.1: 90, 120, 166, 181; 3.2: TE4: 39I–39J, 69I–69J, 99I–99J; TE5: 137I–137J; TE6: 277C–277D, 277I–277J, 307I–307J, 339I–339J; PB3.2: 12, 32, 47, 70, 130, 150, 165</p>
<p>B. Apply reading strategies to improve understanding and fluency.</p>		
<p>1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.</p>	<p>K</p>	<p><i>At K–3, for establishing purposes for reading, making predictions, connecting important ideas, and linking text to previous experiences and knowledge, see:</i></p> <p>Reading Different Texts for Different Purposes, TB1: T2–T3, T44–T45, T88–T89; TB2: T2–T3, T54–T55, T108–T109; TB3: T2–T3, T56–T57, T112–T113; TB4: T2–T3, T54–T55, T108–T109; TB5: T2–T3, T54–T55, T108–T109; TB6: T2–T3, T54–T55, T108–T109; TB7: T2–T3, T54–T55, T110–T111; TB8: T2–T3, T54–T55, T108–T109; TB9: T2–T3, T56–T57, T110–T111; TB10: T2–T3, T54–T55, T110–T112</p> <p>Making and Checking Predictions, TE3: T30; TE4: T41; TE7: T118; TE9: T64, T74, T85, T96; TE10: T62, T72, T83, T86, T96</p> <p>Predict/Infer Strategy, TE2: T10, T18, T29, T30, T40, T62, T94, T116, T126, T136, T144, T145; TE3: T64, T74, T85, T86, T98, T149; TE4: T62, T72, T83, T94; TE6: T10, T18, T29, T40, T144, T145; TE9: T64, T74, T85, T96; TE10: T62, T72, T83, T86, T96</p> <p>Prior Knowledge, TE1: T10, T16, T29, T52, T104; TE2: T18, T62, T72, T94, T116; TE4: T18, T94, T116; TE5: T72, T94, T126, T136, T144, T145; TE7: T18, T40, T62, T72, T118, T128, T138; TE8: T10, T18, T40, T62, T72, T94, T136, T144, T145; TE9: T42, T96, T128, T138, T146; TE10: T18, T41, T72, T96</p>
	<p>1</p>	<p>Purpose Setting for Reading, TE1: T47, T59, T107, T119, T167, T181; TE2: T38, T47, T59, T98, T107, T121, T162, T171, T185; TE3: T47, T94, T103,</p> <p style="text-align: right;">(continued)</p>

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<p>1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge. (continued)</p>	<p>1 (ctd.)</p>	<p>Purpose Setting for Reading, TE3: (continued) T159; TE4: T38, T47, T94, T103, T150, T159; TE6: T22, T45, T86, T109, T142, T163; TE7: T22, T43, T84, T107, T142, T165, F2; TE8: T22, T45, T86, T109, T142, T165; TE9: T22, T43, T86, T109, T142, T165, F2, F4; TE10: T45, T88, T109, T144–T145, T167</p> <p>Predict/Infer Strategy, TE1: T22, T47, T49, T50, T59, T61, T62; TE3: T78, T103, T105, T107; TE6: T142, T163, T166, T170; TE8: T165, T168, T170, T172; TE10: T22, T45, T48, T52</p> <p>Making Predictions, TE2: T51; TE4: T33, T34, T89, T145, T146, T158; TE6: T142, T163, T166, T169, T170, T172–T173, T179, T186, R22–R23; TE7: T46, T48, T49, T110, T112, T114, T115, T172, T173; TE9: T51; TE10: T22, T45, T48, T50, T51, T52, T54–T55, T68, T115, T117, T169, T170, R18–R19</p> <p>Prior Knowledge, TE1: T46, T106, T142; TE2: T58, T120; TE3: T78; TE4: T46, T78, T90, T102, T158; TE5: T33, T88, T97, T98, T99, T155, T156, T157, T168, F2; TE6: T44; TE7: T106; TE8: T22, T44, T108, 164; TE9: T108, F2 TE10: T108, T144–T145</p>
	<p>2</p>	<p>Purpose Setting for Reading, 2.1: TE1: 19, 26, 39, 47, 60, 77, 83, 95; TE2: 123, 140, 151, 159, 166, 181, 192, 207; TE3: 235, 244, 261, 269, 278, 293, 299, 314, 333, 339, 350; 2.2: TE4: 19, 38, 61, 70, 91, 100, 113</p> <p>Predict/Infer Strategy, 2.1: TE1: 81, 83, 88, 89, 94, 95, 100, 102, 107; TE3: 297, 299, 306, 311, 312, 313, 319, 322, 328, 329; 2.2: TE5: 183, 190, 193, 207, 208</p> <p>Predictions, 2.1: TE1: 19, 41, 47, 60, 75, 83, 95, 96, 111J; TE2: 132, 140, 181; TE3: 235, 269, 278, 339; 2.2: TE4: 19, 37, 38, 91</p> <p>Predicting Outcomes, 2.1: TE1: 59, 73, 74, 81, 105, 111A–111B, R6–R7, R20–R21; TE2: 165; TE3: 330, 361; PB: 45–48; 2.2: TE4: 51, 110; TE5: 211; TE6: 305</p> <p>Prior Knowledge, 2.1: TE1: 13A, 44E, 48, 80E; TE2: 117A, 156E, 177A, 178E; TE3: 229A, 261, 266E, 296E, 336E; 2.2: TE4: 13A, 58E, 88E; TE5: 121A, 154E, 182E, 222E; TE6: 287A, 328E, 370E</p>
	<p>3</p>	<p>Purpose Setting for Reading, 3.1: TE1: 19, 32, 49, 57, 72, 89, 95, 104, 119, 121C; TE2: 133, 142, 155, 163, 171, 183, 189, 196, 209, 218, F236, F242, F248; TE3: 265, 276, 293, 301, 302, 313, 319, 329, 330, 351, 359, 360, 367; 3.2: TE4: 19, 26, 37, 47, 56, 67, 73, 84, 95, 97; TE5: 11, 120, 135, 143, 154, 184, 203, F210, F216, F222, F228; TE6: 245, 256, 275, 283, 294, 311, 322, 337</p> <p>Predict/Infer Strategy, 3.1: TE1: 93B, 94, 95, 98, 100, 102, 103, 106, 108, 115; TE3: 317B, 319, 322, 324, 328, 329, 334, 338, 341, R6; TE5: 109A, 117,</p> <p style="text-align: right;">(continued)</p>

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<p>1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge. (continued)</p>	<p>3 (ctd.)</p>	<p>Predict/Infer Strategy, 3.1: TE5: (continued) 123, 137F, 141A, 148, 167F, 169A, 197, 205F, R3, R5, R7; TE6: 243A, 255, 281A, 295, 309A, 317, R3, R5, R7</p> <p>Confirming/Changing Predictions, 3.1: TE1: 19, 30, 32, 44, 57, 70, 84, 93B, 95, 102, 103, 104, 114; TE2: 133, 140, 141, 150, 163, 170, 173, 194, 196, 200, 216, 218, 226, 227, R6; TE3: 256, 274, 282, 293, 300, 301, 302, 308, 309, 317B, 319, 328, 329, 330, 340, 341, 351, 358, 359, 360, 366, 367;</p> <p>3.2: TE4: 19, 24, 25, 26, 32, 33, 54, 55, 56, 62</p> <p>Predicting Outcomes, 3.1: TE1: 29, 31, 45, 46, 71, 85, 86, 98, 115; TE2: 173; TE3: 274, 276, 283, 284, 310, 317B, 322, 329, 334, 342, 355, 367, 368; PB: 85, 173; 3.2: TE4: 25, 33, 64, 91, 93 TE5: 139S–139V, 141B, 141C, 157, 162, 167A–167B, R4, R10–R11; TE6: 271, 333; PB: 82–84–85</p> <p>Review Predictions, 3.1: TE1: 25, 33, 55, 63, 83, 93; TE3: 275, 283, 301, 309, 329, 341, 359, 367 3.2: TE4: 25, 33, 55, 63, 83, 93; TE5: 119, 131, 153, 161, 183, 199; TE6: 255, 271, 293, 301–321, 333</p> <p>Prior Knowledge, 3.1: TE1: 14A, 55B, 91U, 121C–R2, R4, R6; 128A, 159S, 185U, 205U, 206A TE3: 260A, 289S, 313, 315U, 347U, R2, R4, R6, R8; 3.2: TE4: 14A, 43S, 66, 69U, R2, R4, R6; TE5: 106A, 139S, 167U; TE6: 240A, 275–279S, 307U</p>
<p>1.B.1b Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.</p>	<p>K</p>	<p><i>At K–3, for identifying genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms, see:</i></p> <p>Fiction, TE2: T10–T11; TE3: T10–T11, T18–T19, T28–T35, T42–T43, T74–T75, T84–T91, T130–T131, T140–T141; TE4: T18–T19, T21–T23, T28–T32, T62–T65, T72–T73, T82–T85, T116–T119, T126–T127, T136–T137; TE5: T10–T11; TE6: T18–T19, T28–T33, T72–T73, T82–T87, T126–T127, T136–T137; TE7: T18–T19, T28–T33, T62–T65, T128–T129; TE9: T10–T11, T18–T19, T28–T35, T74–T75, T84–T89, T128–T129, T138–T139; TE10: T72–T73, T82–T89, T138–T139</p> <p>Nonfiction, TE1: T10–T11, T34–T35, T78–T79, T118, T119; TE2: T40–T41, T72–T73, T82–T87, T94–T95, T136–T137, T144, T145; TE3: T42–T43, T98–T99, T148, T149; TE4: T40–T41, T94–T95, T144, T145; TE5: T40–T41, T94–T95, T144, T145; TE6: T40–T41, T94–T95, T144, T145; TE7: T10–T11, T40–T41, T96–T97, T146, T147; TE8: T40–T41, T94–T95, T144, T145; TE9: T42–T43, T96–T97, T146, T147; TE10: T18–T19, T28–T33, T40–T41, T96–T97, T128–T129, T146, T147</p> <p>Recite Favorite Poem, TE1: W4, W6, W8, W10, W12, W14, W16, W18, W20, W22</p>

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<p>1.B.1b Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms. (continued)</p>	1	<p>Fictional Big Books, TE1: T22–T25, T142–T145; TE2: T2–T3, T82–T85, T146–T149; TE3: T22–T25, T78–T81, T134–T137; TE4: T22–T25, T78–T81, T134–T137</p> <p>Realistic Fiction, SB1.1: 16–25, 50–63, 89–103, 133–145, 170–185; SB1.2: 110–127, 135–151; SB1.3: 91–101; SB1.4: 17–37; SB1.5: 16–40, 53–71, 176–199</p> <p>Fiction Selections, SB1.1: 108–123; SB1.5: 78–109; TE5: T46–T52, T112–T118, T170–T174; TE7: T2, T44–T49, T108–T114, T166–T174; TE8: T2, T46–T50; TE9: T44–T50, T110–T114, T166–T174</p> <p>Nonfiction Big Books, TE1: T82–T85; TE2: T22–T25</p> <p>Nonfiction Selections, SB1.1: 68–81; SB1.2: 17–33, 63–79, 89–103; SB1.3: 55–79, 193–215; 135–149; SB1.4: 161–177; TE8: T2, T108–T114, T166–T172</p> <p>Poetry, 1.1: SB: 46–47, 126–127, 166–167, 254–255; TE1: T65; 1.2: SB: 36–37, 82–83, 106–107; TE4: T61; 1.3: SB: 113–125, 218–219; TE5: F1–F5; TE6: T179; 1.4: SB: 40–41; 1.5: SB: 74–75, 204–205; TE9: T123; TE10: T105</p> <p>Movie/TV Show, TE4: T87</p>
	2	<p>Fiction, 2.1: SB: 338–363; TE3: 338–363</p> <p>Nonfiction, 2.1: SB: 159–173; TE2: 117A–117B, 159–173; TE3: 266E–266F; 2.2: SB: 60–83, 180–181, 218–219, 367; TE4: 58E–58F, 60–83; TE5: 180–181, 218–219; TE6: 367</p> <p>Reading Poetry, TE5: 148–151</p> <p>Viewing Television, TE2: 209J</p>
	3	<p>Fiction, 3.2: SB: 143–163, 244–273, 282–303, 310–335; TE5: 143–163; TE6: 244–273, 282–303, 310–335</p> <p>Realistic Fiction, 3.1: SB: 72–93, 118–121; 230–231, 286, 344–347; 3.2: TE4: 72–93, R2–R3, R4–R5, R6–R7</p> <p>Nonfiction, 3.1: TE1: 15A–15C; 3.2: SB: 18–33, 36–39, 134–137; TE4: 18–33, 36–39; TE5: 134–137</p> <p>Free Verse, 3.1: TE1: 49; 3.2: TE4: 69N, 97, 99</p> <p>Viewing Films, 3.1: TE1: 87; 3.2: TE4: 69O; Viewing Movie, Play, or TV Show, 3.1: TE3: 373G</p>
<p>1.B.1c Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).</p>	K	<p><i>At K–3, for continuously checking and clarifying for understanding, see:</i></p> <p>Rereading for Comprehension, TE2: T28, T82, T126, T137; TE3: T51, T107; TE4: T82, T144, T145; TE7: T147; TE8: T28; TE9: T51, T105, T146, T147; TE10: T28, T105</p> <p>Previewing Author, Illustrator, Cover, Title, TE1: T16, T34, T60, T78; TE2: T18, T40, T72, T94, T136; TE3: T10, T74; TE4: T10, T18, T40, T72; TE5: T10, T18, T72, T94, T153; TE6: T10, T18, T72, T94; TE7: T10, T18, T40, T62, T72; TE8: T18, T72; TE9: T10, T18; TE10: T10, T18, T72</p> <p style="text-align: right;">(continued)</p>

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<p>1.B.1c Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions). (continued)</p>	<p>K (ctd.)</p>	<p>Picture Clues, TE1: T11, T16, T29, T34, T52, T60, T73, T78; TE2: TE10:, T18, T35, T40, T72, T89, T126, T136; TE3: T37, T42, T74, T93, T98, T137, T140, T141, T143; TE4: T35, T40, T72, T94; TE5: T18, T133, T136; TE6: T18, T40, T94; TE7: T18, T40; TE8: T18, T40, T94; TE9: T18, T74; TE10: T18, T72</p> <p>Sentence Building, TE2: T68, T76, T78, T105, T122, T124, T132, T155; TE3: T24, T80, T136; TE4: T14, T22, T24, T51, T61, T78, T105, T122, T132; TE5: T78, T132; TE6: T24, T78, T132; TE7: T22, T24, T51, T68, T76, T78, T107, T124, T132, T134, T149; TE8: T14, T22, T24, T51, T76, T78, T97, T105, T122, T130, T132, T155; TE9: T24, T80, T134; TE10: T14, T22, T24, T43, T78</p> <p>Question Strategy, TE4: T10, T18, T40, T116, T144; TE5: T116, T126, T136, T137, T144, T145; TE7: T128, T129, T138, T139; TE8: T62, T72, T83, T85, T94; TE10: T10, T18, T29, T40</p> <p>Retelling Information, TE1: T35; TE2: T41, T95; TE3: T99, T148; TE4: T144; TE5: T41, T95, T144; TE6: T41, T95; TE7: T41, T97, T146; TE8: T41, T95, T144; TE9: T43, T97; TE10: T41, T97</p> <p>Retell a Story, TE1: T27, T41, T53, T85, T112; TE2: T33, T86; TE3: T34, T90; TE4: T33, T63, T86, T117; TE5: T86, T117, T137; TE6: T41, T86, T95, T117; TE7: T33, T88, T139; TE8: T11, T32, T63, T87, T95, T117, T137; TE9: T11, T34, T65, T88, T119; TE10: T11, T32</p> <p>Question Strategy, TE4: T10, T18, T40, T116, T144; TE5: T116, T126, T136, T137, T144, T145; TE7: T128, T129, T138, T139; TE8: T62, T72, T83, T85, T94; TE10: T10, T18, T29, T40</p>
	<p>1</p>	<p>Rereading for Comprehension, TE1: T38, T98, T158; TE2: T38, T98, T162; TE3: T150; TE4: T38; TE6: T36, T100–T101, T154; TE7: T34–T35, T98–T99, T156–T157; TE8: T36; TE9: T34–T35, T100–T101, T122–T123; TE10: T36–T37, T124, T158</p> <p>Previewing Author, Illustrator, Cover, TE1: T22, T82, T142; TE2: T22, T82, T146; TE3: T78, T134; TE4: T22, T33, T34, T78, T89, T90, T134; TE7: T164</p> <p>Previewing Reading Selections, TE5: T22, T36, T45, T88, T111, T146, T169</p> <p>Previewing Illustrations/Pictures, TE1: T166; TE2: T106; TE3: T22; TE9: T42</p> <p>Picture Clues, TE1: T24, T62, T91</p> <p>Question Strategy, TE2: T22, T47, T49, T50, T59, T61, T63; TE3: T134, T159, T161, T163; TE5: T22, T45, T49, T52; TE6: T86, T109, T112; TE7: T142, T165, T168, T170, T172; TE9: T142, T165, T168, T172, T174</p> <p>Retelling a Story, TE1: T24, T50, T63, T84, T123, T144, T172, T185; TE2: T24, T50, T84, T112, T127, T148, T176, T189; TE3: T24, T52, T80, T108, T125, T164; TE4: T24, T52, T80, T87,</p> <p style="text-align: right;">(continued)</p>

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<p>1.B.1c Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions). (continued)</p>	1 (ctd.)	<p>Retelling a Story, TE4: (continued) T108, T136, T164, T172; TE5: T37, T52, T118, T161, T174; TE6: T50, T114, T147, T170; TE7: T35, T114, T172; TE8: T101, T114, T149, T172, T180; TE9: T50, T114, T174, F6; TE10: T51, T115, T135, T170</p> <p>Self-Assessment, TE1: T51, T63, T111, T123, T173, T185; TE2: T51, T62, T113, T127, T177, T189; TE3: T53, T109, T165; TE5: T53, T119, T174; TE6: T51, T115, T171; TE7: T49, T115, T172; TE8: T50, T114, T172; TE9: T50, T115, T174; TE10: T52, T116, T171</p>
	2	<p>Rereading for Comprehension, 2.1: TE1: 41B; TE2: 147, 151, 179, 181, 184, 189, 190, 191, 193, 196, 206; TE3: 245, 279, 285, 335B, 366; 2.2: TE4: 34, 55A, 67, 73; TE5: 165, 171</p> <p>Making Predictions from Previewing, 2.1: TE1: 19, 26, 39, 47, 81; TE2: 178J, 206; TE3: 235, 269, 339; 2.2: TE4: 19, 112; TE5: F272, F277</p> <p>Picture Clues, 2.1: TE1: 15B, 41D, 44J, 79D, 80J, 111D</p> <p>Formulating Questions, 2.1: TE1: 41F, 75; TE2: 121, 123, 136, 144, 146, 153F, 157, 159, 165, 166, 172, 177A, 184, 190, 203, 207; TE3: 267, 269, 270, 275, 276, 277, 280, 284, 288, 289, 293, 295, 301; 2.2: TE4: 46, 55E, 55F, 55J, 59, 61, 65, 66, 68, 69, 72, 78, 82, 83, 108, 113</p> <p>Retelling a Story, 2.1: TE1: 41O–41P, 75; TE2: 133, 145, 203; TE3: 263M; 2.2: SB: 395; TE4: 51; TE6: 340</p> <p>Self-Assessment, 2.1: TE1: 10G–10H, 37, 43G, 75, 109; TE2: 114G, 149, 155G, 175, 205; TE3: 226H, 259, 265G, 291, 331, 365; 2.2: TE4: 10H–10I 53, 57G, 85, 111; TE5: 147, 179, 217, 257; TE6: 321, 365, 395</p>
	3	<p>Rereading for Comprehension, 3.1: TE1: 71, 76; TE2: 230, R10, R12, R14, R16; TE3: 261A, 283, 315A, 315X, 3.2: TE4: 71B, 75, 76, 82, 83, 86, 90, 93</p> <p>Previewing Text, 3.1: TE1: 19, 32, 57, 72, 88, 95, 104, 121C; TE2: 133, 142, 163, 171, 189, 196, 209, 218, TE3: 265, 276, 293, 302, 319, 330, 351, 360, 58; 3.2: TE4: 19, 26, 47, 56, 69C, 73, 84</p> <p>Picture Clues, 3.1: TE1: 26; TE2: 134, 135, 166, 187C, 191, 205O, 205P, 214, F249; TE3: 266, 286, 287O–287P, 292, 298, 318, 350, 355</p> <p>Context Clues, 3.1: TE1: 17A, 29, 51F, 55A, 73, 91F, 107, 121E; TE2: 146, 161A, 185F, 187A, 197, 205F, 205J, 207A, 213, R25; TE3: 263A, 287F, 287I, 287J, 291A, 315E, 315F, 323, 347E, 347F, 349A, 356; PB: 3, 10, 38; 3.2: TE4: 17A, 30, 39F, 45A, 57, 69F, 70A, 81, 99E, 99F; TE5: 109A, 123, 137F, 148, 167F, 169A, 205F; TE6: 243A, 277F, 281A, 307F, 309A, 317, 339F; PB: 61, 141</p> <p style="text-align: right;">(continued)</p>

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<p>1.B.1c Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions). (continued)</p>	<p>3 (ctd.)</p>	<p>Formulating Questions, 3.1: TE1: 27, 30, 44, 51P, 84, 114, 119; TE2: 150, 151B, 163, 164, 170, 171, 175, 176, 178, 179, 183, 185, 200, 204, 226; TE3: 274, 291B, 298, 299, 304, 306, 308, 313, 320, 340, 358, 366, R2, R4; 3.2: TE4: 36, 37, 67, 69D; TE5: 109B, 115, 116, 122, 124</p> <p>Retelling Information, 3.1: TE1: 15C, 17B, 19, 24, 30, 32, 34, 39, 44, 45, 48, 70, 71, 72, 84, 102, 103, 114, 115; TE2: 129C, 140, 141, 150, 151, 185X, 187B, 187C, 194, 196, 198, 200, 201, 205D; TE3: 261C, 275, 276, 282, 283, 287O, 289V, 300, 301, 302, 308, 315X, 328, 330, 339, 340, 341, 345, 347X, 357, 358, 359, 360, 366, 367; 3.2: TE4: 43V, 54, 55, 56, 57, 59, 60, 62, 69X, 82, 83, 92, 93; TE5: 107C, 119, 131, 132, 139V, 153, 161; TE6: 241C, 255, 271, 279C, 293, 301, 307V, 321, 333</p> <p>Self-Assessment, 3.1: TE1: 47, 53G, 117; TE2: 124G–124H, 153, 159G, 181, 203, 229; TE3: 285, 289G, 311, 343, 369; 3.2: TE4: 10G, 35, 43G, 65, 95; TE6: 273, 303, 335</p>
<p>1.B.1d Read age-appropriate material aloud with fluency and accuracy.</p>	<p>K</p> <p>1</p>	<p><i>At K–3, for reading age-appropriate material aloud with fluency and accuracy, see:</i></p> <p>Oral Reading, TE1: T41, T85; TE2: T49, T76, T103; TE3: T51, T78, T107, T134, T143; TE4: T103; TE5: T103, T130, T139; TE6: T49; TE7: T49, T105; TE8: T49, T103; TE9: T51, T105; TE10: T49, T105</p> <p>Reading Fluency, TE1: T41, T85; TE2: T49, T103; TE3: T51, T107; TE4: T49, T103; TE5: T49, T103; TE6: T49, T103, T153; TE7: T49, T105; TE8: T49, T103; TE9: T51, T105, T155; TE10: T49, T105</p> <p>Oral Reading, TE2: T71, T135, T197; TE6: T67, T131, T187; TE7: T65, T131, T189; TE8: T67, T131, T189; TE9: T67, T131, T191; TE10: T69, T133, T187</p> <p>Daily Reading Fluency, TE1: T32, T41, T53, T65, T71, T92, T101, T113, T125, T131, T161, T175, T187, T193; TE2: T32, T41, T53, T65, T71, T92, T101, T115, T129, T135, T156, T165, T179, T191, T197; TE3: T32, T41, T55, T61, T67, T88, T97, T111, T117, T123, T144, T153, T167, T173, T179; TE4: T32, T41, T55, T61, T67, T88, T97, T111, T117, T123, T144, T153, T167, T173, T179; TE5: T30, T39, T55, T63, T69, T96, T105, T121, T129, T135, T154, T163, T177, T185, T191; TE6: T30, T39, T53, T61, T67, T94, T103, T117, T125, T131, T148, T157, T173, T181, T187; TE7: T28, T37, T51, T59, T65, T92, T101, T117, T125, T131, T150, T159, T175, T183, T189; TE8: T30, T39, T53, T61, T67, T94, T103, T117, T125, T131, T150, T159, T175, T183, T189; TE9: T28, T37, T53, T61, T67, T94, T103, T117, T125, T131, T150, T159, T177, T185, T191; TE10: T30, T39, T55, T63, T69, T94, T103, T119, T127, T133, T152, T161, T173, T181, T187</p>

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1.B.1d Read age-appropriate material aloud with fluency and accuracy. (continued)	2	Oral Reading, 2.1: TE1: 15B, 41D, 67, 80J, 99, 111; TE2: 128, 161, 171, 177; TE3: 251, 260, 285, 292, 295, 295P, 332, 336J, 357; 2.2: TE4: 35, 90; TE5: 143, 173, 209, 251; TE6: 313, 353, 391 Reading Fluency, 2.1: TE1: 31, 44I, 67, 99; TE2: 135, 171, 197; TE3: 251, 285, 323, 357; 2.2: TE4: 49, 58I, 81, 105; TE5: 143, 173, 209, 251; TE6: 313, 353, 391
	3	Oral Reading, 3.1: TE1: 50, 105; TE2: 177, 182, 197, 230, F237; TE3: 297, 312, 333, 355, 370–373, 3.2: TE4: 21, 39N, 97 Reading Fluency, 3.1: TE1: 37, 83, 105; TE2: 139, 177, 197, 221; TE3: 269, 297, 333, 355; 3.2: TE4: 21, 51, 89; TE5: 123, 147, 195; TE6: 267, 291, 319
C. Comprehend a broad range of reading materials.		
1.C.1a Use information to form questions and verify predictions.	K	<i>At K–3, for using information to form questions and verify predictions, see:</i> Question Strategy, TE4: T10, T18, T40, T116, T144; TE5: T116, T126, T136, T137, T144, T145; TE7: T128, T129, T138, T139; TE8: T62, T72, T83, T85, T94; TE10: T10, T18, T29, T40 Making and Checking Predictions, TE3: T30; TE4: T41; TE7: T118; TE9: T64, T74, T85, T96; TE10: T62, T72, T83, T86, T96
	1	Question Strategy, TE2: T22, T47, T49, T50, T59, T61, T63; TE3: T134, T159, T161, T163; TE5: T22, T45, T49, T52; TE6: T86, T109, T112; TE7: T142, T165, T168, T170, T172; TE9: T142, T165, T168, T172, T174 Making Predictions, TE2: T51; TE4: T33, T34, T89, T145, T146, T158; TE6: T142, T163, T166, T169, T170, T172–T173, T179, T186, R22–R23; TE7: T46, T48, T49, T110, T112, T114, T115, T172, T173; TE9: T51; TE10: T22, T45, T48, T50, T51, T52, T54–T55, T68, T115, T117, T169, T170, R18–R19 Predict/Infer Strategy, TE1: T22, T47, T49, T50, T59, T61, T62; TE3: T78, T103, T105, T107; TE6: T142, T163, T166, T170; TE8: T165, T168, T170, T172; TE10: T22, T45, T48, T52
	2	Formulating Questions, 2.1: TE1: 41F, 75; TE2: 121, 123, 136, 144, 146, 153F, 157, 159, 165, 166, 172, 177A, 184, 190, 203, 207; TE3: 267, 269, 270, 275, 276, 277, 280, 284, 288, 289, 293, 295; 2.2: TE4: 46, 55E, 55F, 55J, 59, 61, 65, 66, 68, 69, 72, 78, 82, 83, 108, 113 Predict/Infer Strategy, 2.1: TE1: 81, 83, 88, 89, 94, 95, 100, 102, 107; TE3: 297, 299, 306, 311, 312, 313, 319, 322, 328, 329; 2.2: TE5: 183, 190, 193, 207, 208 <div style="text-align: right;">(continued)</div>

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<p>1.C.1a Use information to form questions and verify predictions. (continued)</p>	<p>2 (ctd.)</p>	<p>Predictions, 2.1: TE1: 19, 41, 47, 60, 75, 83, 95, 96, 111J; TE2: 132, 140, 181; TE3: 235, 269, 278, 339; 2.2: TE4: 19, 37, 38, 91</p> <p>Predicting Outcomes, 2.1: TE1: 59, 73, 74, 81, 105, 111A–111B, R6–R7, R20–R21; TE2: 165; TE3: 330, 361; PB: 45–48; 2.2: TE4: 51, 110; TE5: 211; TE6: 305</p>
	<p>3</p>	<p>Question Strategy, 3.1: TE1: 119; TE2: 161B, 164, 166, 170, 175, 176, 182, 204, 230, R4; TE3: 291B, 293, 298, 299, 300, 301, 304, 306, 309, 370, R4; 3.2: TE5: 109B, 115, 116, 122, 124</p> <p>Formulating Questions, 3.1: TE1: 27, 30, 44, 51P, 84, 114, 119; TE2: 150, 151B, 163, 164, 170, 171, 175, 176, 178, 179, 183, 185, 200, 204, 226;</p> <p>TE3: 274, 291B, 298, 299, 304, 306, 308, 313, 320, 340, 358, 366, R2, R4; 3.2: TE4: 36, 37, 67, 69D; TE5: 109B, 115, 116, 122, 124</p> <p>Predict/Infer Strategy, 3.1: TE1: 93B, 94, 95, 98, 100, 102, 103, 106, 108, 115; TE3: 317B, 319, 322, 324, 328, 329, 334, 338, 341, R6; TE5: 109A, 117, 123, 137F, 141A, 148, 167F, 169A, 197, 205F, R3, R5, R7; TE6: 243A, 255, 281A, 295, 309A, 317, R3, R5, R7</p> <p>Confirming/Changing Predictions, 3.1: TE1: 19, 30, 32, 44, 57, 70, 84, 93B, 95, 102, 103, 104, 114; TE2: 133, 140, 141, 150, 163, 170, 173, 194, 196, 200, 216, 218, 226, 227, R6; TE3: 256, 274, 282, 293, 300, 301, 302, 308, 309, 317B, 319, 328, 329, 330, 340, 341, 351, 358, 359, 360, 366, 367;</p> <p>3.2: TE4: 19, 24, 25, 26, 32, 33, 54, 55, 56, 62</p>
<p>1.C.1b Identify important themes and topics.</p>	<p>K</p>	<p><i>At K–3, for identifying important themes and topics, see:</i></p> <p>Theme Resources, TE1: R2–R7; TE2: R2–R7; TE3: R2–R7; TE4: R1–R7; TE5: R1–R7; TE6: R1–R8; TE7: R2–R7; TE8: R1–R8; TE9: R2–R7; TE10: R2–R7</p> <p>Launching the Theme, TE1: xii–xiii; TE2: xii–xiii; TE3: xii–xiii; TE4: xii–xiii; TE5: xii–xiii; TE6: xii–xiii; TE7: xii–xiii; TE8: xii–xiii; TE9: xii–xiii; TE10: xii–xiii</p> <p>Identifying Main Ideas, TE8: T94; TE10: T96</p>
	<p>1</p>	<p>Theme at a Glance, TE1: T6–T7; TE2: T6–T7; TE3: T6–T7; TE5: T6–T7; TE6: T6–T7; TE7: T6–T7; TE8: T6–T7; TE9: T6–T7; TE10: T6–T7</p> <p>Theme Projects, TE2: T13; TE4: T13; TE5: T13; TE7: T13; TE8: T13; TE9: T13</p> <p>Topic, Main Idea, and Supporting Details, TE2: T113; TE3: T22, T38–T39, T47, T49, T50, T52, T66, R26–R27; TE8: T86, T109, T111, T112, T114, T116–T117, T130, T168, R20–R21; PB1.4: 174</p>
	<p>2</p>	<p>Theme Concepts, 2.1: TE1: 10E; TE2: 114E; TE3: 226G, 226; 2.2: TE4: 10</p> <p style="text-align: right;">(continued)</p>

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1.C.1b Identify important themes and topics. (continued)	2 (ctd.)	Main Idea/Details, 2.1: TE3: 267, 276, 281, 292, 295A–295B, R30–R31; PB: 162; 2.2: TE4: 75; TE5: 135; Explicit, 2.1: TE1: 76–79; TE2: 161, 208; Implicit, TE2: 161
	3	Launching the Theme, 3.1: TE1: 10E–10F; TE2: 124K–125A; TE3: 256E–256F; 3.2: TE4: 10K–10L; TE5: 102K, 103A; TE6: 236K, 237A Theme Concepts, 3.1: TE1: 10E; TE2: 124K; TE3: 256E; 3.2: TE4: 10F, 10K Theme Goals, 3.1: TE1: 122; TE3: 374–375; 3.2: TE4: 100–101A Topic/Main Idea and Supporting Details: Expository Text, 3.1: TE2: 207B, 207C, 210, 213, 231A–231B, R8–R9, R16–R17; PB: 112, 114–115; 3.2: TE4: 27, 66, 67; TE5: 177
1.C.1c Make comparisons across reading selections.	K	<i>At K–3, for making comparisons across reading selections, see:</i> Comparing Literature, TE1: W14, W24, T40, T84, T124; TE2: T48, T102; TE3: T50, T106; TE4: T102, T152; TE5: T102; TE6: T48, T102; TE9: T50, T104, T154
	1	Comparing Literature, TE1: T64, T111, T124, T173, T186, T192; TE2: T64, T70, T128, T134, T190, T196; TE3: T122, T178; TE4: T53, T122, T178; TE5: T68, T134, T175, T190, F5; TE6: T66, T115, T130, T171, T186. TE7: T64, T115, T130, T173, T188, F5; time line, TE8: T181; TE9: T25, T66, T123, T130, T145, T175, T190; TE10: T68, T132, T151, T171, T186
	2	Comparing Literature, 2.1: SB: 36, 37, 74, 75, 148, 174, 204, 205, 258, 290, 330, 364; TE1: 11; TE2: 115, F213; TE3: 229A, 227, 229B, 258, 263, 266E, 266F, 290, 295, 296E, 296F, 330, 336E, 336F, 364; PB: 2, 66, 131, 134; 2.2: SB: 52, 53, 84, 110, 146, 178, 216, 256, 320, 364, 394; TE4: 11; TE5: 119, F265; TE6: 285; PB: 2, 68, 152, 154
3	Comparing Literature, 3.1: TE1: 15C, 48, 51, 91, 121, TE2: 128A, 129C, 130A, 152, 157, 159S, 159V, 160A, 180, 185, 185U, 185X, 202, 205, 205U, 205X, 206A, 207B, 228, 231; TE3: 261C, 299, 307, 308, 367	
1.C.1d Summarize content of reading material using text organization (e.g., story, sequence).	K	<i>At K–3, for summarizing content, see:</i> Story Structure, TE5: T62, T72, T83, T85, T102, T116, T137, T152; TE10: T10, T18, T29, T30, T31, T48; PB: 143, 149, 153, 283, 289 Text Organization, TE3: T11, T65, T99, T121; TE4: T10, T18, T29, T30, T32, T40, T48, T126, T127, T144, T152; TE7: T18, T29, T30, T31, T40, T48; TE8: T94, T144; TE9: T96; TE10: T96; PB: 103, 109, 127, 199 <div style="text-align: right;">(continued)</div>

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<p>1.C.1d Summarize content of reading material using text organization (e.g., story, sequence). (continued)</p>	<p>K (ctd.)</p>	<p>Sequence of Events, TE2: T10, T18, T19, T29, T31, T32, T40, T48, T116, T126, T127, T144, T152; TE4: T31; TE5: T94; TE7: T32; TE8: T40; TE9: T10, T18, T29, T30, T42, T50; PB: 45, 51, 65, 253, 259</p> <p>Summarize Strategy, TE2: T62, T72, T83, T84, T94, T136, T145; TE3: T120, T130, T140; TE5: T62, T72, T83, T85, T94; TE6: T62, T72, T83, T85, T94; TE7: T18, T29, T32, T40, T41, T63, T97, T146; TE8: T41; TE10: T41</p>
	<p>1</p>	<p>Story Structure; TE2: T146, T162–T163, T171, T173, T175, T176, T185, T187, T189, T196, R26–R27; TE3: T52, T106; TE6: T22, T45, T48, T49, T50, T52–T53, T66, T112, T114, T166, T170, R18–R19; TE7: T48, T114, T173; TE9: T46, T86, T109, T112, T113, T114, T116–T117, T130, T168, T172, R22–R23; TE10: T52</p> <p>Written Summaries, TE6: T182; TE8: T41; PB1.3: 97</p> <p>Text Organization and Summarizing, TE2: T173, T175, T187, T189; TE3: T22, T38, T47, T49, T50, T52, T66, R26–R27</p> <p>Sequence of Events, TE1: T22, T38–T39, T47, T49, T50, T59, T61, T62, T63, T70, T109, T123, T170, T172, T183, R22–R23; TE4: T134, T150–T151, T159, T161, T164, R28–R29; TE5: T52; TE7: T84, T107, T110, T111, T112, T114, T116–T117, T130, T168, T172, T181, R22–R23; TE8: T48, T50, T114, T170, T181; TE9: T112, T114, T183; TE10: T88, T109, T112, T114, T115, T118–T119, T132, T169, R20–R21; PB1.1: 9, 179; PB1.4: 126; PB1.5: 263</p> <p>Summarize Strategy, TE1: T82, T107, T109, T110, T119, T121, T123; TE2: T146, T171, T173, T175, T176, T185, T187, T189; TE4: T22, T47, T49, T51 TE5: T88, T111, T114, T118; TE6: T22, T45, T48, T50; TE7: T22, T43, T46, T48, T57; TE8: T22, T45, T48, T50; TE10: T88, T109, T112, T115</p>
	<p>2</p>	<p>Story Structure, 2.1: TE1: 17, 33, 41A–41B, R2–R3, R16–R17; TE2: 133; TE3: 253, 317, 363; PB: 5–6, 8–9</p> <p>Text Organization, TE2: 208; TE3: 290, 292; 2.2: TE4: 59, 75, 83, 87A–87B, R22–R23; PB: 29–30, 32–33</p> <p>Sequence of Events, 2.1: TE1: 39; TE2: 145, 153; TE3: 279, 289, 295, 345; 2.2: TE5: 167, 222E–222F, 223, 245, 261A–261B, R34–R35; 325, 387, 389; TE6: 325, 387, 389; PB: 130–131, 133–134</p> <p>Summarize Strategy, 2.1: TE1: 17, 18, 19, 23, 24, 25, 32, 35, 59, 95, 107; TE2: 151, 153, 174, 191, 207, 209; TE3: 233, 235, 240, 241, 242, 243, 252, 254, 256, 257, 293; 2.2: TE4: 89, 96, 97, 98, 99, 102, 106, 108, 109; TE6: 329, 337, 340, 356, 358</p> <p>Oral Summaries, 2.1: TE1: 13B, 17, 19, 23, 24, 25, 26, 29, 32, 33, 35, 39, 41, 44F, 60, 72, 73, 80F, 81, 94, 95, 96, 106, 107, 111A; TE2: 117B, 133, 138,</p> <p style="text-align: right;">(continued)</p>

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<p>1.C.1d Summarize content of reading material using text organization (e.g., story, sequence). (continued)</p>	<p>2 (ctd.)</p>	<p>Oral Summaries, 2.1: TE2: (continued) 139, 140, 146, 147, 156F, 164, 165, 166, 172, 173, 177, 178F, 190, 191, 192, 202, 203; TE3: 229B, 233, 235, 240, 241, 242, 243, 244, 252, 254, 256, 257, 266F, 276, 277, 278, 288, 289, 296F, 312, 313, 314, 328, 329, 336F, 349, 350, 363; 2.2: TE4: 13B, 36, 37, 38, 50, 51, 55, 58F, 68, 69, 82, 83, 88E, 96, 97, 98, 99, 102, 106, 108, 109, 113, 115 Written Summaries, 2.1: TE1: 41A, 41B; TE3: 292, 293, 294, 295</p>
	<p>3</p>	<p>Story Structure, 3.1: TE1: 101; TE2: F253; TE3: 349B, 349C, 357, 373A–373B, R8–R9; PB: 188, 190–191; 3.2: TE5: 113, 161 Writing a Summary, 3.1: TE1: 17B, 19; TE2: 187B, 189, 194, 196; TE3: 289A; 3.2: TE4: 45B, 47, 54, 56; TE6: 307M–307N; PB: 154, 155 Oral Summaries, 3.1: TE1: 15C, 17B, 19, 24, 30, 32, 34, 39, 44, 45, 48, 70, 71, 72, 84, 102, 103, 114, 115; TE2: 129C, 140, 141, 150, 151, 159V, 170, 178, 179, 185X, 187B, 187C, 194, 196, 198, 200, 201, 205D, 205X, 216, 217, 218, 226, 227; TE3: 261C, 275, 276, 282, 283, 287O, 289V, 300, 301, 302, 308, 315X, 328, 330, 339, 340, 341, 345, 347X, 357, 358, 359, 360, 366, 367; 3.2: TE4: 15C, 24, 25, 26, 32, 33, 39P, 43V, 54, 55, 56, 57, 59, 60, 62, 69X, 82, 83, 92, 93; TE5: 107C, 119, 131, 132, 139V, 153, 161, 167X, 183, 199; TE6: 241C, 255, 271, 279C, 293, 301, 307V, 321, 333C.05.41 Text Organization, 3.1: TE3: 287, 346, 371; 3.2: TE5: 137, 167U–167X, 169B, 169C, 187, 199, 205, 205A–205B, R6, R12–R13; TE6: 339; PB: 82, 99–100 Sequence of Events, 3.1: TE1: 15C, 17B, 17C, 39, 42, 51A–51B, 83, 91, R2–R3, R8–R9; PB: 4, 6–7; 3.2: TE4: 57, 94; TE5: 175 Summarize Strategy, 3.1: TE1: 17B, 19, 24, 28, 31, 34, 49; TE2: 182, 187B, 189, 191, 195, 198, 200, 201, 230, R6; 3.2: TE4: 36, 45B, 50, 52, 54, 55, 59, 60, 63, R4; TE5: 107C, 119, 131, 139V, 153, 161, 167X, 183, 199; TE6: 309B, 314, 316, 325, 328, R6</p>
<p>1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).</p>	<p>K</p>	<p><i>At K–3, for Identifying how authors and illustrators express their ideas in text and graphics, see:</i> Plot, TE6: T62, T72, T83, T84, T102, T136, T137, T152 Characters, TE3: T10, T18, T29, T31, T50, T88, T130, T156; TE9: T64, T74, T87, T104</p>
	<p>1</p>	<p>Dialogue, TE4: T172; TE10: T178 Characters, TE1: T109; TE4: T61; TE5: T95; TE6: T51, T115; TE7: T170, F2; TE8: T86, T112; TE9: T115, T175, F5; TE10: T144–T145 Visual Clues, TE9: F4 (continued)</p>

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<p>1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters). (continued)</p>	2	<p>Dialogue, TE3: 330, R40 Plot Events, 2.1: TE1: 13B, 24, 35, 41A, 41B, 51; TE2: 133; TE3: 253, 317; 2.2: TE4: 96 Character, 2.1: TE1: 23, 33, 41A, 41B, 51; TE2: 133; TE3: 253, 317; 2.2: TE4: 96 Visual Literacy, 2.1: TE1: 31, 69, 78; TE2: 141, 152, 163, 195; TE3: 239, 283, 315, 347; 2.2: TE4: 23, 71, 101; TE5: 141, 163, 187, 229, F269; TE6: 317, 324, 335, 387</p>
	3	<p>Dialogue, 3.1: SB: 289; TE1: 39; TE2: F245; TE3: 373M–373N Plot Events, 3.1: TE1: 17B, 17C, 34, 39, 55B, 59, 99, 101, 115; TE3: 298, 327, 347V, 349C, 357, 367, 373A–373B; PB: 4, 188, 190–191; 3.2: TE4: 45B, 80 Plot Turning Point, 3.1: TE3: 300 Character, 3.1: TE1: 55B, 59, 99, 101, 115; TE2: F248; TE3: 289, 347V, 347X, 349C, 357, 367, 373A–373B; 3.2: TE6: 285 Visual Literacy, 3.1: TE1: 61; TE2: 135, 167; 3.2: TE4: 53, 75; TE5: 155; TE6: 306 Cross-Curricular Link: Visual Literacy, 3.1: TE1: 61; TE2: 135, 167, 193; 3.2: TE4: 53, 75</p>
<p>1.C.1f Use information presented in simple tables, maps and charts to form an interpretation.</p>	K	<p><i>At K–3, for using information presented in simple tables, maps and charts to form an interpretation, see:</i> Charts, TE3: T15, T71 Maps, TE8: T137</p>
	1	<p>Maps, TE4: T172, R30; TE5: T85, T110–T111, T115, T116, T127, T130, T137, R29 How to Read a Chart, 1.5: SB: 222–223; TE10: T179; Charts, TE1: T39, T58, T70, T100, T118, T158, T160, T192; TE3: T24; TE6: T69; TE8: T101; TE10: T179, R24</p>
	2	<p>Maps, 2.1: SB: 75; TE1: 75; TE2: 153E–153F, R32; TE3: 335J; 2.2: SB: 54–55; TE4: 54–55, R23 Charts, 2.1: TE1: 41E–41F, 48</p>
	3	<p>Tables, 3.1: TE3: 373C, 373D Maps, 3.1: TE1: 14A, 91U, 118–121; TE2: 160A, 186A; TE3: 260A, 290A, 311, 315C–315D; 3.2: TE4: 39N, 67 Charts, 3.1: TE3: 373C</p>
<p>STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.</p>		
<p><i>As a result of their schooling, students will be able to:</i></p>		
<p>A. Understand how literary elements and techniques are used to convey meaning.</p>		
<p>2.A.1a Identify the literary elements of theme, setting, plot and character within literary works.</p>	K	<p><i>At K–3, for identifying the literary elements of theme, setting, plot and character within literary works, see:</i> Setting, TE3: T10, T18, T29, T31, T50, T130, T156; TE9: T64, T74, T87, T104</p> <p style="text-align: right;">(continued)</p>

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<p>2.A.1a Identify the literary elements of theme, setting, plot and character within literary works. (continued)</p>	K (ctd.)	<p>Plot, TE6: T62, T72, T83, T84, T102, T136, T137, T152 Characters, TE3: T10, T18, T29, T31, T50, T88, T130, T156; TE9: T64, T74, T87, T104</p>
	1	<p>Theme Connections, TE3: T53, T109, T165; TE4: T53, T109, T165; TE5: T22, T88, T146; TE6: T22, T86, T142; TE7: T22, T49, T84, T142, T173; TE8: T22, T51, T86, T115, T142; TE9: T22, T86, T142; TE10: T22, T53, T88, T144–T145 Story Setting, TE4: T22, T134 Plot Ending, TE1: T189 Characters, TE1: T109; TE4: T61; TE5: T95; TE6: T51, T115; TE7: T170, F2; TE8: T86, T112; TE9: T115, T175, F5; TE10: T144–T145</p>
	2	<p>Theme Connections, 2.1: TE1: 13A, 13B, 36, 41, 44E, 44F, 74, 80E, 79, 80F, 108, 111; TE2: 115, 117A, 117B, 148, 156E; , TE3: 229A, 229B, 258, 263, 266E, 266F, 290, 295, 296E, 296F, 330, 336E, 336F, 364; 2.2: TE4: 13A, 13B, 52, 55, 58E, 58F, 87, 88F, 110, 115; TE5: 121A, 154E, 182E, 222E; TE6: 287A, 328E, 370E Theme Concepts, 2.1: TE1: 10E; TE2: 114E; TE3: 226G, 226; 2.2: TE4: 10 Setting, 2.1: TE1: 13A, 33, 41A, 41B, 51; TE2: 133, 146, 163, 191, 199; TE3: 253, 317 Plot Events, 2.1: TE1: 13B, 24, 35, 41A, 41B, 51; TE2: 133; TE3: 253, 317; 2.2: TE4: 96 Character, 2.1: TE1: 23, 33, 41A, 41B, 51; TE2: 133; TE3: 253, 317; 2.2: TE4: 96</p>
3	<p>Character, 3.1: TE1: 55B, 59, 99, 101, 115; TE2: F248; TE3: 289, 347V, 347X, 349C, 357, 367, 373A–373B; 3.2: TE6: 285 Theme Connections, 3.1: TE1: 14A, 15C, 16A, 46, 53S, 53V, 54A, 86, 91U, 92A; TE2: 128A, 129C, 130A, 152, 157, 159S, 159V, 160A, 180, 185, 185U, 185X, 202, 205, 205U, 205X, 206A, 207B, 228, 231; TE3: 260A, 261C, 262A, 284, 289S, 290A, 310, 315U, 316A, 347U, 347X, 348A; 3.2: TE4: 14A, 16A, 39, 43S, 44A, 64, 69U, 70A, 94, 99; TE5: 106A, 108A, 139S, 140A, 167U, 168A; TE6: 240A, 242A, 279S, 280A, 307U, 308A Setting, 3.1: TE1: 51O, 54A, 55B, 59, 92A, 96, 97, 99, 101, 115; TE2: 205P, 210, R2; TE3: 266, 307, 326, 347V, 347X, 349C, 353, 357, 367, 368, 373A–373B; 3.2: TE4: 44A, 48, 53, 76; TE5: 193 Plot Events, 3.1: TE1: 17B, 17C, 34, 39, 55B, 59, 99, 101, 115; TE3: 298, 327, 347V, 349C, 357, 367, 373A–373B; PB: 4, 188, 190–191; 3.2: TE4: 45B, 80</p>	
<p>2.A.1b Classify literary works as fiction or nonfiction.</p>	K	<p><i>Classifying literary works as fiction or nonfiction can be developed from:</i> Fantasy/Realism, TE1: W10, W20; TE5: T83; TE6: T10, T18, T30, T31, T32, T40, T48, T116, T126, T152; TE8: T10, T18, T29, T31, T40, (continued)</p>
<p>2.A.1b Classify literary works as fiction or nonfiction. (continued)</p>	K	<p>Fantasy/Realism, TE8: (continued) T40, T48, T84; TE9: T31, T86, T96; TE10: T84; PB: 163, 169, 223, 229</p>

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	1	Fantasy and Realism, TE1: T65; TE2: T82, T98–T99, T107, T110, T112, T121, T123, T125, T127, T129, T134, T173, T187, R24–R25; TE3: T49, T107; TE7: T142, T165, T168, T169, T170, T172, T174–T175, T181, T188, R24–R25; TE8: T50, T112; TE9: T174
	2	Fantasy and Realism, 2.1: TE1: 45, 57, 79A–79B, 97, 108, R4–R5, R18–R19; PB: 28–31; 2.2: TE4: 27, 39
	3	Fantasy/Realism, 3.1: TE1: 21, 24, 85; TE3: 260A–261C, 263B, 263C, 277, 284, 287A–287B, 287J, 299, 333, 347, R2–R3; PB: 138, 140–141
2.A.1c Describe differences between prose and poetry.	1	<i>Describing differences between prose and poetry can be developed from:</i> Poetry, 1.1: SB: 46–47, 126–127, 166–167, 254–255; TE1: T65; 1.2: SB: 36–37, 82–83, 106–107; TE4: T61;; 1.3: SB: 113–125, 218–219; TE5: F1–F5; TE6: T179; 1.4: SB: 40–41; 1.5: SB: 74–75, 204–205; TE9: T123; TE10: T105
	2	Poems in Anthology, 2.1: SB: 176, 177, 334; TE2: 176, 177; TE3: 334
	3	Poetry, 3.1: TE1: 50; 3.2: TE4: 98; TE6: 276;
B. Read and interpret a variety of literary works.		
2.B.1a Respond to literary materials by connecting them to their own experience and communicate those responses to others.	K	<i>At K–3, for responding to literary materials by connecting them to their own experience and communicating those responses to others, see:</i> Personal Response to Literature, TE1: T11, T17, T61, T70, T79, T118; TE2: T19, T73, T144; TE3: T19, T34, T43, T75; TE4: T19, T73, T127; TE5: T73; TE6: T19, T73, T153; TE7: T19, T73; TE8: T19, T73, T145; TE9: T11, T19, T75, T129; TE10: T19, T73
	1	Personal Response to Literature, TE2: T32, T93, T113, T128; TE3: T136; TE5: T31, T32, T33, T53, T97, T98, T99, T119, T155, T156, T157
	2	Personal Response to Literature, 2.1: TE1: 13B, 37, 44F, 75, 80F, 109; TE2: 117B, 149, 178F, 205; TE3: 229B, 259, 266F, 291, 296F, 331, 336F, 365; 2.2: TE4: 13B, 53, 58F, 85, 88F, 111; TE5: 121B, 154F, 182F, 222F; TE6: 328F
2.B.1a Respond to literary materials by connecting them to their own experience and communicate those responses to others. (continued)	3	Personal Response to Literature, 3.1: TE1: 47, 87, 117; TE2: 129C, 153, 159V, 181, 203, 229; TE3: 285, 311, 341, 343, 369, 371; 3.2: TE4: 15C, 35, 43V, 65, 69X, 95; TE5: 107C, 133, 139J, 139L, 139N, 139V, 167X, 201, R3, R5, R7; TE6: 163, 241C, 273, 279V, 303, 307V, 335

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<p>2.B.1b Identify common themes in literature from a variety of eras.</p>	K	<p><i>At K–3, for identifying common themes in literature from a variety of eras, see:</i> Literature from a Variety of Eras, TE1: T52–T55</p>
	1	<p>Literature from a Variety of Eras, TE2: T129; TE5: T22–T23, T88–T89; TE6: T86–T87; TE7: T84–T85, T142–T143, F2–F5; TE8: T142–T143, T166–T172; TE10: T88–T89</p>
	2	<p>Literature from a Variety of Eras, TE4: 54–55, 90–109</p>
	3	<p>Literature from a Variety of Eras, 3.1: TE1: 53S–53V, 54A, 57–85; TE2: 130A, 159S159V, 206A; TE3: 290A; 3.2: TE4: 66–99</p>
<p>2.B.1c Relate character, setting and plot to real-life situations.</p>	K	<p><i>At K–3, for relating character, setting and plot to real-life situations, see:</i> Connections Between Literature and Life Experience, TE1: T10, T11, T35, T60, T79, T96; TE3: T11, T18, T34, T43, T75, T99; TE4: T11, T19, T33, T95, T117; TE5: T127, T144; TE6: T40, T73, T116; TE7: T33; TE8: T11; TE9: T34; TE10: T73</p>
	1	<p>Connections Between Literature and Life Experience, TE1: T22, T82, T84, T118; TE2: T24, T64, T82, T94, T95, T99; TE3: T165; TE4: T38, T46, T53, T165; TE5: T19, T119, T175; TE7: T43, T49, T115, T123; TE9: T51, T115, T175; TE10: T53</p>
	2	<p>Connections Between Literature and Life Experience, 2.1: TE1: 13B, 32; TE2: 161, 175, 178F, 183, 209; TE3: 229A, 241, 259, 296E, 331, 335, 336F, 348; TE5: 146, 154F, 182F, F271; TE6: 328F, 370F</p>
	3	<p>Connections Between Literature and Life Experience, 3.1: TE2: 140, 160A, 163, 168, 170, 216, 226; TE3: 291C, 346; 3.2: TE4: 15C, 34, 69U; TE5: 107C; TE6: 241C, 272</p>

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STATE GOAL 3: Write to communicate for a variety of purposes.		
<i>As a result of their schooling, students will be able to:</i>		
A. Use correct grammar, spelling, punctuation, capitalization and structure.		
<p>3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.</p>	K	<p><i>At K–3, for constructing complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech, see:</i></p> <p>Recognize That a Sentence is Composed of Words, TE4: T9; TE5: T84; TE9: T29, T97, T129, T139, T147</p> <p>Capitalization of First Word of a Sentence, TE2: T30, T41, T84, T95, T124, T126, T144, T145; TE3: T30, T31, T43, T85, T99, T148; TE6: T127, T144, T145; TE10: T31, T41</p> <p>End of Sentence Punctuation, TE2: T30, T41, T84, T95, T126, T144, T145; TE3: T30, T31, T43, T85, T87, T99, T148; TE6: T84, T95, T127, T137, T144, T145; TE10: T85, T87, T97</p> <p>Period, TE1: T45; TE2: T30, T41, T84, T95</p> <p>Question Mark, TE2: T41, T84, T95; TE6: T29</p> <p>Word Wall for Spelling, TE2: T26, T38, T46, T60, T70, T80, T114, T124, T134, T142; TE3: T8, T16, T22, T26, T48, T62, T72, T78, T82, T104, T118, T128, T134, T138, T154; TE4: T8, T38; TE5: T8, T16, T92, T124; TE6: T8, T60, T100, T134, T142, T150; TE7: T8, T22, T38, T60, T76, T94, T126, T132; TE8: T16, T22, T60, T76, T114; TE9: T16, T22, T78, T136; TE10: T16, T22, T60, T116</p> <p>Nouns (Naming Words), TE1: T57, T63, T75; TE2: T69, T79, T123, T133; TE3: T71; TE8: T15, T45, T69, T99, T123, T133; TE10: T15</p>
	1	<p>Capitalizing First Word of a Sentence, TE1: T55, T128; TE2: T44, T48, T144; TE3: T20; TE4: T36, T76, T113, T125, T132, T181; TE5: T42, T58, T66, T86, T132, T144</p> <p>Exclamation Point, TE1: T177, T183, T195; TE2: T96, T188, T194; TE3: T44, T92, T160; TE4: T58, T62, T76; TE5: T51, T57, T71, T124; TE6: T20</p> <p>Writing Periods, TE1: T177, T183, T195; TE3: T44, T64, T92; TE4: T113, T114, T120, T125, T156, T176; TE5: T100, T113, T123, T124; TE8: T20</p> <p>Question Mark, TE1: T177, T183, T190, T195; TE2: T68, T124, T132, T160, T172; TE3: T44, T58, T64, T120; TE4: T48, T105, T170, T173, T176, T181; TE5: T20, T34, T42, T108, T113, T123, T124, T158, T180; TE7: T45; TE10: T49, T113</p> <p>Quotation Marks, TE2: T122; TE3: T136; TE4: T162; TE6: T47, T49</p> <p>Spelling High-Frequency Words, TE1: T40, T100, T160; TE2: T40, T100, T164; TE3: T40, T96, T152; TE4: T40, T96, T152, T154; TE5: T38,</p> <p style="text-align: right;">(continued)</p>

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<p>3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech. (continued)</p>	1 (ctd.)	<p>Spelling High-Frequency Words, TE5: (continued) T104, T162; TE6: T38, T102, T156; TE7: T36, T100, T158; TE8: T38, T102, T158; TE9: T36, T102, T158; TE10: T38, T102, T160 Naming Words, TE2: T117, T137; 1.3: SB: 105; TE6: T55, T69, T84, T119, T133, T175, T189; TE7: T53, T67, T119, T133; TE10: T130 Pronouns, TE7: T177, T191; TE9: T178 Verbs, TE8: T133; TE9: T55, T69, T119, T133 Describing Words, TE9: T179, T193; TE10: T57, T71, T121, T135; TE10: T189</p>
	2	<p>Subject-Verb Agreement, 2.1: TE3: 263L, R34 Capitalizing First Word of Sentence, 2.1: TE1: 41K, 41L, 43L; TE2: 153K, 153L, 209K, 209L; TE3: 265E; PB: 80, 82, 120, 122 Period at End of Sentence, 2.1: TE2: 153K, 153L, 209K, 209L; PB: 17, 80, 82–83 Question Mark, 2.1: TE2: 153K, 153L; TE3: 330; PB: 80, 82, 83 Exclamation Mark, 2.1: TE2: 209K, 209L; PB: 120–122 Frequently Misspelled Words, 2.1: TE1: 43F; TE2: 155F; TE3: 265F; PB: 230; 2.2: TE4: 57F; TE5: 153F; TE6: 327F; PB: 212 Naming Words (Common Nouns), 2.1: TE3: 263K–263L, 302, R36; PB: 148–150 Pronouns, 2.2: TE4: 55K–55I, R26; TE5: 126 Verbs, 2.1: TE1: 41J, 73, 98; 2.2: TE5: 151K–151L; PB: 81–83 Adjectives, 2.1: TE1: 28, 31, 63; 2.2: TE6: 369K–369L, 397K–397L, R23, R24; PB: 189–191, 206–208</p>
	3	<p>Subject-Verb Agreement, 3.1: TE3: 347K, 347L, 373K, 373L; PB: 184; 3.2: TE4: 40, 43E, 69K–69L; PB: 33, 34 Capitalizing the First Word in a Sentence, 3.1: TE1: 51K, 91L, 121N; TE2: 205N; TE3: 373M, 373N; PB: 35 Periods, 3.1: TE1: 51K, 91K, 91L, 121N Question Mark, 3.1: TE1: 51K, 91K, 91L, 121N; PB: 33, 34, 35 Exclamation Point, 3.1: TE1: 51K, 91K, 91L Frequently Misspelled Words, 3.1: TE1: 53F; TE2: 159F; TE3: 289F; 3.2: TE4: 43F; TE5: 139F; TE6: 279F Nouns, 3.1: TE2: 157K–157L, 159E, 185J, 185K–185L, R26; TE3: 287K–287L, 347K–347L, R26; PB: 71–73, 91–93, 147–149 Pronouns, 3.2: TE5: 137K–137L, 167K–167L, 205K–205L, R20, R21, R22; PB: 71, 72, 73, 91, 92, 93, 106, 107, 108 Verbs, 3.1: TE3: 315K–315L, 373K–373L, R27; PB: 167–169, 182–184, 197–199; 3.2: TE4: 39K–39L, 69K–69L, R20, R21; PB: 13–15, 33–35, 48–50</p> <p style="text-align: right;">(continued)</p>

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3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech. (continued)	3 (ctd.)	Adjectives, 3.1: TE2: 185J; TE3: 315E; 3.2: TE6: 277K–277L, 307K–207L; PB: 131–133, 151–153 Adverbs, 3.2: TE6: 339K–339L; PB: 166–168 Conjunctions, 3.1: TE2: 157N
B. Compose well-organized and coherent writing for specific purposes and audiences.		
3.B.1a Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).	K	<i>At K–3, for using prewriting strategies to generate and organize ideas, see</i> Prewriting: Brainstorming Lists or Topics, TE2: T141; TE3: T95, T103; TE4: T149; TE5: T37, T99; TE7: T93, T101, T143; TE10: T143, T151
	1	Prewriting, SB1.3: 50–51, 160–161; SB4: 42–43, 156–157; SB5: 48–49, 172–173; TE5: T74–T75; TE6: T70–T71; TE7: T70–T71; TE8: T72–T73; TE9: T72–T73; TE10: T74–T75 Keeping to the Topic, TE5: T76 Beginning, Middle, and End, 1.2: TE3: T175; PB: 144; 1.3: SB: 50–51; 1.4: SB: 42, 43; TE7: T72 Descriptive Language, 1.2: PB: 130; TE5: T60; TE8: T58, T122; TE10: T121, T129, T135
	2	Prewriting, 2.1: TE1: 43A–43B; TE2: 155A–155B; TE3: 265A–265B; 2.2: TE4: 57A–57B; TE5: 153A–153B; TE6: 327A–327B Choosing a Topic, 2.1: TE1: 43A, 108, 111M; TE2: 155A; TE3: 265A; 2.2: TE4: 56, 57A, 57B, 87M Focus on One Idea, TE3: 373M; Keeping to the Point, TE5: 181N Writing a Beginning, Middle, and End, 2.1: SB: 42–43; TE1: 42, 43C Writing a Good Beginning, 2.1: 2.1: SB: 42–43, 154; TE1: 42, 43C; 2.2: TE4: 57 Descriptive Language, 2.1: TE1: 38; TE3: 296, 357
	3	Prewriting, 3.1: SB: 52–53, 158–159, 288–289; TE1: 53A–53B; TE2: 159A–159B; TE3: 289A–289B; 3.2: SB: 40–43, 138–139, 278–279; TE4: 43A–43B; TE5: 139A–139B; TE6: 279A–279B Choosing a Topic, 3.1: TE1: 53A; TE2: 159A, 185N; TE3: 289A; 3.2: TE4: 40, 43A Keeping to the Topic, 3.1: SB: 53; TE1: 51M, 53B, 53C; TE3: 289B Writing a Beginning, Middle, End, 3.1: SB: 52–53; TE3: 289C Writing a Good Beginning, 3.1: TE1: 52, 53, 53B, 53C; TE2: 231M, 231N, TE3: 315M Using Descriptive Language in Writing, 3.1: TE1: 116; TE3: 289D

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<p>3.B.1b Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).</p>	K	<p><i>At K–3, for demonstrating focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports), see:</i> Writing a Story, TE6: T149; TE8: T37; Writing Letters and Cards, TE3: T54; TE5: T141; TE8: T91, T99 Writing a Report, TE7: T143, T151; TE10: T37, T45</p>
	1	<p>Writing a Story Ending, TE1: T189; TE5: T41; PB1.4: 117–118 Writing a Perspective Story, TE10: T159 Writing a Folk Tale, TE9: F6 Writing Letters and Cards, TE2: T43; TE3: T99; TE6: T41 Writing a Book Report, 1.5: TE10: T65; PB: 252</p>
	2	<p>Writing a Story, 2.1: TE1: 42–43G; TE2: 79H, R19; TE3: 359, 361, 364, R35; PB: 20–24; 2.2: TE6: 295 Writing a Story Sequel, 2.1: TE3: 361; PB: 20–24 Writing Letters and Cards, 2.1: SB: 108, 109; 2.2: SB: 52, 320; TE4: 52; TE5: R41 Writing a Report, 2.1: SB: 365; TE3: R40; 2.2: SB: 53, 56, 84; TE4: 56–57G, 84; PB: 21-22</p>
	3	<p>Writing a Story, TB1: 51H, 121H; TB2: R31; TB3: 342; 3.2: TB4: 35, 95 Writing a Friendly Letter or a Postcard, 3.1: SB: 86, 310; TE1: 51M–51N, 86; TE3: 310, 315M–315N; 3.2: TE4: R24; PB: 16 Writing an E-Postcard, 3.1: SB: 229 Writing a Personal Essay, 3.2: TE6: 339M–339N Persuasive Essay, 3.2: TE6: 278–279G Problem-Solution Essay, 3.1: TE3: 289C; 3.2: TE4: 99M–99N Writing a Report, 3.1: TE2: 157, R31; TE3: 347H; TE5: R23</p>
C. Communicate ideas in writing to accomplish a variety of purposes.		
<p>3.C.1a Write for a variety of purposes including description, information, explanation, persuasion and narration.</p>	K	<p><i>At K–3, for writing for a variety of purposes including description, information, explanation, persuasion and narration, see:</i> Descriptive Writing, TE1: T115; TE2: T37, T45, T91, T99; TE6: T37 Narrative Writing, TE6: T149; TE8: T37</p>
	1	<p>Descriptive Writing, 1.1: SB: 147, 187, 253; TE1: T67; 1.2: SB: 129; TE3: T63, T118; 1.3: SB: 160–161; 1.4: TE7: T103; 1.5: TE10: T121, T129, T135 Informative Writing, TE2: T131, T193 Persuasive Writing, TE3: T99; TE6: T41, T63 Narrative Writing, 1.1: SB: 83, 105; 1.3: SB: 50–51; TE6: T101; PB: 17–18; 1.4: SB: 42–43, 105; PB: 117–118; 1.5: TE9: F6; TE10: T159 (continued)</p>

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<p>3.C.1a Write for a variety of purposes including description, information, explanation, persuasion and narration. (continued)</p>	2	<p>Descriptive Writing, 2.1: SB: 74, 148, 154–155, 204, 258; TE1: 23, 57, 74, R27; TE2: 152–155G, 177N, 189, 204; TE3: 233, 246, 258, 335H, 353; 2.2: SB: 364; TE4: R30, R31</p> <p>Writing Informative Pieces, 2.1: SB: 264–265; TE1: 36; TE2: 153M–153N, 174; TE3: 274, 367N, R41, R42, R40; PB: 83–84; 2.2: SB: 56–57, 178, 326–327; TE4: 19, 56–57G, 84, 115M–115N; TE5: 221M–221N; PB: 21–22, 59–60, 125–126</p> <p>Writing an Explanation, 2.1: TE1: 96; 2.2: TE4: 38 ; TE6: 325M–325N</p> <p>Persuasive Writing TE3: 373M–373N; 2.2: TE4: 97</p> <p>Writing Narratives, 2.1: SB: 42–43, 225, 330, 364; TE1: 41H, 41M–41N, 74, 79H, R19; TE3: 263M–263N, 295H, 306, 330, 359, 361, 364, R35, R40, R31, R41; PB: 18, 151; 2.2: SB: 110, 146, 152–153, 216, 282; TE4: 43, 53, 85, 87, 110, R30, R31</p>
	3	<p>Descriptive Writing, 3.1: TE1: 116; TE2: 159F, R30; TE3: 351, 360; 3.2: TE4: 53, R24; TE5: R23, R25; TE6: R23</p> <p>Informative Writing, 3.1: TE2: 231M–231N; TE3: 287H, 347H, 372; 3.2: TE4: 38, 99M–99N, R23; TE5: R23; TE6: R25, 277N; PB3.1: 200</p> <p>Persuasive Writing, 3.1: SB: 284; TE2: 231H; TE3: 284, 347M–347N; PB: 185–186; 3.2: SB: 34, 272, 278–279; TE5: R25; TE6: 278–279G; PB: 136–137</p> <p>Narrative Writing, 3.1: SB: 52–53, 152, 202, 254, 288–289, 342; TE1: 51H, 91; TE2: 138, 185M–185N, R31, F254; TE3: 296, 318, 342, 343, 369, 373M–373N; PB: 94, 200; 3.2: SB: 234, 302; TE4: 35, 60, 88, 95, R25</p>
<p>3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.</p>	K	<p><i>At K–3, for creating media compositions or productions which convey meaning visually for a variety of purposes, see:</i></p> <p>Putting on a Play, TE1: T28, T53, T97; TE2: T63; TE3: T65, T121; TE5: T63; TE6: T63, T117; TE7: T33, T63; TE8: T33, T63; TE9: T65; TE10: T33</p> <p>Puppetry, TE2: T113, T117</p>
	1	<p>Movie/TV Show, TE4: T87</p> <p>Puppetry, 1.3: SB: 154; TE2: T79; TE6: T51; TE7: T122; TE9: T101; TE10: T19</p> <p>Audiotaping/Videotaping, TE2: R27; TE7: T114; TE9: T157</p> <p>Putting on a Play, TE1: T79, T153; TE2: T186–T190, T199; TE3: T109, T116; TE5: T37, T160–T161; TE6: T115; TE7: T91, F6; TE8: T93; TE9: T101, T193, F6</p>
	2	<p>Audiotaping, 2.2: TE4: 113; TE5: 221O–221P; TE6: 327G</p> <p>Mock Television Interview, 2.2: TE4: 57G</p> <p>Dramatizing, 2.1 TE2: 137; TE3: 365, R33; 2.2: TE4: 96</p> <p style="text-align: right;">(continued)</p>

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3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes. (continued)	3	Gathering Information for a Multimedia Report, 3.2: TE5: 137C–137D Guidelines for a News Report, 3.1: TE3: 315H Audiotaping, 3.1: TE2: 185P; 3.2: TE4: 99P Videotaping, 3.1: TE2: 159A; 3.2: TE4: 43G
STATE GOAL 4: Listen and speak effectively in a variety of situations.		
<i>As a result of their schooling, students will be able to:</i>		
A. Listen effectively in formal and informal situations.		
4.A.1a Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.	K	<i>At K–3, for listening attentively by facing the speaker, making eye contact and paraphrasing what is said, see:</i> Listening Attentively to Oral Presentations, TE1: xii; TE6: xii
	1	Guidelines for Making Eye Contact, TE4: T125 Guidelines for Listening Attentively, TE3: T181; TE6: T189; TE10: T29 Guidelines for Demonstrating Appropriate Listening Behaviors, TE1: T24, T195; TE4: T69; TE5: T71, T193; TE7: T191; TE9: T93
	2	Guidelines for Making Eye Contact, 2.2: TE4: 87P Guidelines for Engaging Audience Through Eye Contact, Body Language, and Verbal Cues, 2.1: TE1: 41O; TE2: 177O; TE3: 335O, 335P Guidelines for Listening Attentively, 2.1: TE1: 79O, 111O, 111P; TE3: 295O; 2.2: TE4: 87O Guidelines for Demonstrating Appropriate Listening Behaviors, 2.1: TE1: 79O, 79P, 111O, 111P; TE2: 117A, 156E, 178E; 2.2: TE4: 87P
	3	Guidelines for Establishing Eye Contact, 3.1: TE1: 51P, 91P Guidelines for Engaging Audience through Eye Contact and Verbal Cues, 3.1: TE1: 121P; 3.2: TE4: 96 Guidelines for Listening Attentively, 3.1: TE1: 91P, 121P; TE2: 185O, 185P; TE3: 347O, 347P, 373P; 3.2: TE4: 39O, 99O Guidelines for Becoming a Good Listener, 3.1: TE3: 347P Guidelines for Demonstrating Appropriate Listening Behaviors, 3.1: TE1: 51O, 51P, 91O, 91P, 121O, 121P; TE2: 157O, 157P, 185O, 185P; TE3: 287O, 287P, 315O, 315P, 347O, 347P, 373O, 373P; 3.2: TE4: 39O, 39P
4.A.1b Ask questions and respond to questions from the teacher and from group members to improve comprehension.	K	<i>At K–3, for asking questions and responding to questions from the teacher and from group members to improve comprehension, see:</i> Ask Clarifying Questions, TE4: T11; TE5: T116; TE8: T62; TE10: T10
4.A.1b Ask questions and respond to questions from the teacher and from group members to improve comprehension. (continued)	1	Listening to Answer Questions, TE5: T22, T160 Listening to Ask Clarifying Questions, TE5: T22; TE6: T86; TE7: T142, T156; TE9: T142, T156

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4.A.1c Follow oral instructions accurately.	2	Asks and Responds to Questions while Listening and Speaking, Guidelines for Listening for Answers to the Five W's, 2.2: TE4: 87P Composing Questions Using The Five W's, 2.2: TE4: 55E, 87F Ask Questions, TE2: 121, 153F, 177F; TE3: 263M, 267, 269, 270, 276, 277, 280, 284, 288, 289 Guidelines for Asking Clarifying Questions, 2.1: TE1: 111O, 111P; 2.2: TE4: 87P
	3	Listening to Ask Clarifying Questions, 3.1: TE1: 51P; 3.2: TE4: 99O Ask Questions, 3.1: TE2: 155; TE3: 347O Rephrasing Questions and Answers, 3.1: TE2: 185D
	K	<i>At K–3, for following oral instructions accurately, see Restates/Follows Oral Directions, TE3: T103, T137, T145, T153; TE4: T149; TE7: T37, T45, T69; TE10: T143, T151</i>
	1	Follows Oral Directions, SB1.3: 106–109; TE5: T183; TE10: T93, T189
4.A.1d Use visually oriented and auditorily based media.	K	<i>At K–3, for using visually oriented and auditorily based media, see:</i> Listens to Audiotapes, TE1: T41, T105; TE2: T2, T12, T66, T120; TE3: T12, T68, T92, T124; TE4: T12, T66, T120; TE5: T12, T66, T120; TE6: T12, T66, T120, T128; TE8: 3, T12; TE9: T12, T68, T81, T122; TE10: T12, T66, T122
	1	Listens to Audiotapes, TE1: T49, T61, T121, T183; TE2: T3, T5, T61, T109; TE3: T105; TE4: T3, T5; TE5: T3, T5; TE6: T47, T111; TE7: T2; TE8: T3, T5; TE9: T3, T5, T45, T111, T167; TE10: T47, T111, T169 Views Videotapes, TE2: T5; TE4: T5; TE5: T5; TE8: T5; TE9: T5
	2	Listens to Audiotapes, 2.1: TE1: R38; TE2: 122, 158, 180; TE3: 226E, R54; 2.2: TE4: 10E, R42; TE5: 221O–221P Views Videotapes, 2.1: TE1: 10D; TE2: 114D; 2.2: TE4: 10E
4.A.1d Use visually oriented and auditorily based media. (continued)	3	Listens to Audiotapes, 3.1: TE1: 18, 56, 94; TE2: 132, 162, 188, 208; TE3: R34–R35, 264, 292, 350; 3.2: TE4: 10D, 18, 39C, 72 Views Videotapes, 3.1: TE1: 10D; TE2: 124D; TE3: 256D; 3.2: TE4: 10D, 39C, 40, 69O
B. Speak effectively using language appropriate to the situation and audience.		

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<p>4.B.1a Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).</p>	K	<p><i>At K–3, for presenting brief oral reports, using language and vocabulary appropriate to the message and audience, see:</i> Making Oral Presentations, TE1: xiii; TE6: xiii</p>
	1	<p>Giving an Oral Presentation, TE9: F6; TE10: T71 Giving an Oral Book Report, TE8: T191; TE10: T71</p>
	2	<p>Guidelines for an Oral Presentation, 2.1: TE1: 41O, 111P; TE2: 177O, 177P; 2.2: TE4: 55F, 55O, 55P; TE5: 151O–151P Making Oral Reports, 2.2: TE4: 55N</p>
	3	<p>Guidelines for an Oral Presentation, 3.1: TE1: 121O, 121P; TE2: 205P, 231P, R17; TE3: 315, 343, 347, 347D, 369, 373, 373P; 3.2: TE4: 69P, R13 Giving Oral Reports, 3.1: TE1: 157; TE3: 315H; 3.2: TE5: 137O–137P</p>
<p>4.B.1b Participate in discussions around a common topic.</p>	K	<p><i>At K–3, for participating in discussions around a common topic, see:</i> Discussion, TE1: W14, W24, T27, T35, T40, T53, T84, T97, T105, T111, T119, T124; TE2: T19, T33, T48, T86, T102, T145, T152; TE3: T34, T50, T65, T106, T121, T131, T141, T148, T149, T156; TE4: T11, T48, T102, T152; TE5: T48, T86, T95, T102, T117, T137, T145, T152, T153; TE6: T11, T33, T41, T48, T63, T86, T95, T102, T117, T127, T137, T144, T145, T152; TE7: T48, T104, T129, T154; TE8: T32, T48, T102, T152; TE9: T34, T43, T50, T65, T88, T97, T104, T119, T146, T154; TE10: T48, T63, T88, T97, T104</p>
	1	<p>Discussion, TE1: T24, T51, T64, T83, T111, T124, T144, T173, T186; TE2: T24, T51, T64, T84, T113, T128, T148, T157, T177, T190; TE3: T24, T53, T80, T109, T136, T165; TE4: T24, T33, T35, T53, T80, T89, T91, T109, T136, T145, T147, T165; TE6: T51, T115, T171; TE8: T51, T115, T173; TE9: T51, T115, T175; TE10: T53, T117, T171</p>
	2	<p>Discussion, 2.1: TE1: 13A, 13B, 17, 25, 35, 42, 44E, 44F, 48, 58, 59, 73, 79O–79P, 80F, 94, 95, 106, 107; TE2: 117A, 117B, 136, 138, 139, 146, 147, 153F, 153O, 154, 155B, 155E, 155G, 156F, 156, 164, 165, 167, 172, 173, 177B, 177F, 177J, 184, 190, 191, 203; TE3: 229B, 243, 256, 257, 260, 263F, 263N, 266E, 276, 277, 289, 292, 295P, 296E, 296F, 300, 313, 329, 333, 335B, 336F, 342, (continued)</p>
<p>4.B.1b Participate in discussions around a common topic. (continued)</p>	2 (ctd.)	<p>Discussion, 2.1: TE3: (continued) 349, 359, 362, 363; 2.2: TE4: 13B, 35, 36, 37, 50, 51, 54, 58F, 58J, 69, 71, 73, 82, 83, 87F, 87M, 87O–87P, 88E, 93, 99, 108, 109</p>

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	<p>3</p>	<p>Discussion, 3.1: TE1: 15A, 15C, 16A, 30, 31, 39, 44, 45, 50, 51D, 51J, 51K, 53V, 61, 62, 65, 71, 83, 85, 87, 91X, 92A, 103, 115; TE2: 129C, 135, 140, 141, 143, 151, 157A, 157I, 157M, 159V, 160A, 176, 178, 179, 185M, 185P, 185X, 191, 194, 195, 199, 201, 205M, 206A, 217, 227, 231B; TE3: 260A, 261C, 265, 266, 274, 275, 275, 281, 282, 283, 286, 287F, 287N, 287O, 287P, 288, 289V, 290A, 300, 301, 308, 309, 310, 315L, 315M, 315N, 315X, 316A, 322, 325, 327, 328, 329, 340, 341, 342, 345, 347A, 347M, 347O, 347X, 348A, 358, 359, 361, 363, 366, 367, 373D, 373M, R2, R3, R4, R5, R6, R7, R8; 3.2: TE4: 15C, 24, 25, 32, 33, 39A, 39O–39P, 43V, 44A, 54, 55, 63, 69M, 69X, 76, 77, 79, 83, 92, 93, 99B</p>
<p>STATE GOAL 5: Use the language arts to acquire, assess and communicate information.</p>		
<p><i>As a result of their schooling, students will be able to:</i></p>		
<p>A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</p>		
<p>5.A.1a Identify questions and gather information.</p>	<p>K</p>	<p><i>At K–3, for identifying questions and gathering information, see:</i> Simple Research Activities, TE2: T19, T73, T127, T137; TE3: T39; TE5: T19, T133; TE6: T19, T145; TE7: T19, T73; TE8: T11, T127, T145; TE9: T19, T89, T139; TE10: T33, T89, T119 Locating Information, TE1: T17; TE5: T133</p>
	<p>1</p>	<p>Research Activities, 1.3: SB: 44, TE1: T186, R23, R25; TE2: T24, T131; TE3: T19, T119, T172, T181; TE4: T19, T52, T131; TE5: T137; TE6: T139, T189; TE7: T32, T139, T154, R21; TE8: T72–T77, T105, T127, T191, R19, R21, R24, R25; TE9: R23 Using a Library, TE2: T131TE3: R32 Locating Information, TE2: T24; TE3: T31, T181; TE5: T137; TE8: T63, T69, T73, R25</p>
	<p>2</p>	<p>Research Activities, 2.1: TE1: 79, 111F; TE2: 153, 189, 200, 205; TE3: 367, 367F, 367N; 2.2: TE4: 56–57G, 77, 84, 115, R32 Using the Library, 2.1: TE1: 111E, 111F; TE3: 263 Locating Information, 2.1: TE1: 111E–111F; TE2: 177F, 189</p>
	<p>3</p>	<p>Research Activities, 3.1: TE1: 47, 117, 121C, 121D; TE2: 157, 157D, 231P; TE3: 343, 372; 3.2: TE4: 39, 39N, 40–43G, 69, 69D; TE5: 137, F214, F217, F219</p> <p style="text-align: right;">(continued)</p>
<p>5.A.1a Identify questions and gather information. (continued)</p>	<p>3 (ctd.)</p>	<p>Research Activities, 3.1: TE1: 47, 117, 121C, 121D; TE2: 157, 157D, 231P; TE3: 343, 372; 3.2: TE4: 39, 39N, 40–43G, 69, 69D; TE5: 137, F214, F217, F219 Locating Information, 3.1: TE1: 51C, 51D, 51J; TE2: 157C–157D; TE3: 314, 347C, 347D; 3.2: TE4: 43C, 69P Using the Library, 3.1: TE2: 157C–157D</p>

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5.A.1b Locate information using a variety of sources	K	<i>At K–3, for using a variety of sources, see:</i> Using Magazines, TE1: T78; TE3: T149; TE4: T40; TE5: T19, T133; TE6: T73; TE7: T19; TE8: T145 Using Newspapers, TE4: T40; TE6: T145 Using Reference Books, TE2: T19, T41, T73, T127, T137; TE3: T117, T141
	1	Interviewing, TE8: T74 Internet, 1.3: SB: 44 Using the Library, TE3: R32; TE5: T53 Encyclopedia, TE8: T74, R24 Using a Globe, 1.3: SB: 66–67; TE2: T24; TE5: T115 Magazines, 1.3: SB: 46–49, 156–159; TE3: T119, T151; TE4: T131; TE5: T61; TE6: T59; TE7: T19; TE8: T17, T74, T75, R23, R25; TE9: R25 Newspaper, TE8: R24 Reference Books, TE2: T131; TE3: T19, R27; TE8: T74, T75; TE9: R25
	2	Interviewing, 2.2: TE4: 55E–55F, 114 Encyclopedia, 2.1: TE1: 79F; TE2: 177F; TE3: 367E, 367F; 2.2: TE4: 57V, 77, 84, 87P Magazines, 2.1: TE1: 111E, 111F; 2.2: TE4: 57C Newspaper, 2.2: TE4: 57C; TE6: 325E–325F Telephone Directory, 2.1: TE3: 295E–295F Reference Books, 2.1: TE1: 79, 79F, 111E, 111F; TE2: 177F, 189, 200; TE3: 263, 367; 2.2: TE4: 57C, 77, 84, 87P
	3	Interviewing, 3.1: TE2: 185C–185D; TE3: 343, 372 Using an Atlas, 3.1: TE3: 315C, 315D; 3.2: TE4: 67 Encyclopedia, 3.1: TE1: 51J, 121D; TE2: 157, TE3: 312, 347C–347D, 347H, 373D; 3.2: TE4: R11 Using an Electronic Encyclopedia, 3.1: TE2: 231; 3.2: TE4: 39C, 39D Globes, 3.1: TE1: 118; 3.2: TE4: 16A Magazines, 3.1: TE2: 157C–157D; 3.2: TE4: 40, 43C Using Newspapers to Find Information, 3.1: TE3: 287C–287D Reference Books, 3.1: TE2: 157, 157C, 157D, 231; TE3: 315, 347, 373D; 3.2: TE4: 40, 43C
B. Analyze and evaluate information acquired from various sources.		
5.B.1a Select and organize information from various sources for a specific purpose.	K	Draw/Write to Record Information, TE3: T25, T39, T46, T102 Outline, TE2: T141; TE10: T25, T33
5.B.1a Select and organize information from various sources for a specific purpose. (continued)	1	Collecting Data, TE3: T19, T31, T131; TE4: T131, T164, R27 Organizing/Recording Information, TE2: T113, T131, T143, T167, R25; TE3: T13, T75, T108, T119, T172, R29; TE4: T19, 131, R27; TE5: T143; TE6: T139, R21; TE7: T32, T139, T154; TE8: T45, T47, T63, T69, T73, T93, T105, T127, T191, R19; TE10: R19, R23 Organizing Information, TE8: R26

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	2	Collecting Data, TE2: 153 Information Sources, TB1: 177E–177F, TB2: 209; TB3: 263E–263F, 295E–295F, 367E–367F; 2.2: TB4: 87E–87F; TB5: 181E–181F; TB6: 325E–325F Scanning for Information, TE2: 207 Record Information Observation, 2.1: TE2: 209M, 209N
	3	Organization of Information, 3.1: TE1: 121C–121D Ordering Information Details, 3.2: TE6: 277N Presenting Information, 3.1: TE3: 373C–373D Outlining, 3.1: TE2: 159D, 231C–231D; 3.2: TE4: 40 Evaluating Information, 3.1: TE2: 156; TE3: 347D; 3.2: TE4: 39C, 39D, 40, 43C
5.B.1b Cite sources used.	2	Telling Sources, 2.2: TE4: 57G
	3	Listing Sources, 3.2: TE4: 43, 43C
C. Apply acquired information, concepts and ideas to communicate in a variety of formats.		
5.C.1a Write letters, reports and stories based on acquired information.	K	<i>At K–3, for writing letters, reports and stories based on acquired information, see:</i> Writing Letters and Cards, TE3: T54; TE5: T141; TE8: T91, T99
	1	Writing Letters and Cards, TE2: T43; TE3: T99; TE6: T41 Writing a Book Report, 1.5: TE10: T65; PB: 252 Writing a Story Ending, TE1: T189; TE5: T41; PB1.4: 117–118
	2	Writing Letters and Cards, 2.1: SB: 108, 109; 2.2: SB: 52, 320; TE4: 52; TE5: R41 Writing a Report, 2.1: SB: 365; TE3: R40; 2.2: SB: 53, 56, 84; TE4: 56–57G, 84; PB: 21–22 Writing a Story, 2.1: TE1: 42–43G; TE2: 79H, R19; TE3: 359, 361, 364, R35; PB: 20–24; 2.2: TE6: 295 Writing a Story Sequel, 2.1: TE3: 361; PB: 20–24
	3	Writing a Friendly Letter or a Postcard, 3.1: SB: 86, 310; TE1: 51M–51N, 86; TE3: 310, 315M–315N; 3.2: TE4: R24; PB: 16 <div style="text-align: right;">(continued)</div>
5.C.1a Write letters, reports and stories based on acquired information. (continued)	3 (ctd.)	Writing a Report, 3.1: TE2: 157, R31; TE3: 347H; TE5: R23 Writing a Story, TB1: 51H, 121H; TB2: R31; TB3: 342; 3.2: TB4: 35, 95
5.C.1b Use print, nonprint, human and technological resources to acquire and use information.	K	<i>At K–3, for using print, nonprint, human and technological resources to acquire and use information, see:</i> Using Magazines, TE1: T78; TE3: T149; TE4: T40; TE5: T19, T133; TE6: T73; TE7: T19; TE8: T145 Using Newspapers, TE4: T40; TE6: T145 Using Reference Books, TE2: T19, T41, T73, T127, T137; TE3: T117, T141

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	1	<p>Encyclopedia, TE8: T74, R24 Magazines, 1.3: SB: 46–49, 156–159; TE3: T119, T151; TE4: T131; TE5: T61; TE6: T59; TE7: T19; TE8: T74, T75–T77, R23, R24; TE9: R25 Newspaper, TE8: R24 Reference Books, TE2: T131; TE3: T19, R27; T28: T74, T75; TE9: R25 Interviewing, TE8: T74 Internet, SB1.3: 44, 80, 104, 154, 184, 216; SB1.4: 38, 70, 104, 150, 178, 208; SB1.5: 42, 72, 110, 166, 202, 220; TE5: T53, T119, T175; TE6: T51, T115, T171; TE7: T49, T115, T173; TE8: T51, T115, T173; TE9: T51, T115, T175; TE10: T53, T117, T171</p>
	2	<p>Encyclopedia, 2.1: TE1: 79F; TE2: 177F; TE3: 367E, 367F; 2.2: TE4: 57V, 77, 84, 87P Magazines, 2.1: TE1: 111E, 111F; 2.2: TE4: 57C Newspaper, 2.2: TE4: 57C; TE6: 325E–325F Reference Book, 2.1: TE1: 79, 79F, 111E, 111F; TE2: 177F, 189, 200; TE3: 263, 367; 2.2: TE4: 57C, 77, 84, 87P Interviewing, 2.2: TE4: 55E–55F, 114 Electronic Media, TE5: 221E–221F</p>
	3	<p>Encyclopedia, 3.1: TE1: 51J, 121D; TE2: 157, TE3: 312, 347C–347D, 347H, 373D; 3.2: TE4: R11 Magazines, 3.1: TE2: 157C–157D; 3.2: TE4: 40, 43C Using Newspapers to Find Information, 3.1: TE3: 287C–287D Using Reference Books, 3.1: TE2: 157, 157C, 157D, 231; TE3: 315, 347, 373D; 3.2: TE4: 40, 43C Using an Electronic Dictionary, 3.2: TE4: 39C, 39D Using an Electronic Encyclopedia, 3.1: TE2: 231; 3.2: TE4: 39C, 39D Using CD-ROMs for Research, 3.2: TE4: 39C, 39D, 43C Using the Internet for Research, 3.1: TE1: 18; TE2: 157, 157D; TE3: 315, 343, 347; 3.2: TE4: 39C, 39D, 40, 43C, 69</p>