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Houghton Mifflin Company
Grade Three — Grade Five

correlated to

Illinois Academic Standards
English Language Arts
Late Elementary

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
STATE GOAL 1: Read with understanding and fluency.		
<i>As a result of their schooling, students will be able to:</i>		
A. Apply word analysis and vocabulary skills to comprehend selections.		
1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.	3	<i>At 3–5, for reading and comprehending unfamiliar words, see:</i> Word Roots, 3.1: TE2: 1571 Latin Word Roots, 3.1: TE1: 91J Synonyms, 3.1: PB: 196; 3.2: TE6: 277I–277J; PB: 130 Antonyms, 3.2: TE4: R17; 3.2: TE5: R15; TE6: 307I–307J; PB: 150 Word Origins, 3.2: TE6: 329
	4	Greek Word Roots, TE4: F514 Latin Word Roots, TE1: 133E; TE2: 215E; PB: 58, 104 Synonyms, TE1: 107I, 107J; TE2: 185B; TE3: 323I–323J, R15; TE4: R3; PB: 47, 164 Antonyms, TE2: 181I–181J; TE4: 511G; PB: 88 Word Origins, TE3: 323G, 357J Word History, TE1: 79, 133; TE2: 181J; TE4: 411J, 511J, TE5: 555J, 607I–607J, R19; TE6: 653J
	5	Greek Word Roots, TE1: 51J, 81J, 105E; TE2: 157J, 181E, 181J Latin Word Roots, TE1: 105E; TE2: 157J, 181E; TE3: 285J, 309J, 333E, 333J; TE4: 363J, 413J, (continued)

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations. (continued)	5	<p>Latin Word Roots, TE4: (continued) 437J; TE5: 569I Synonyms, TE3: 285I–285J; TE4: 391C, 391D, 391J; TE5: 519G; PB: 12, 148 Antonyms, TE2: 181G; TE3: 333I–333J; TE5: 569G–569H; PB: 183 Word Origins, TE1: 105J, R7, TE5: 569I–569J Word Roots, TE1: 81J, 105E; TE2: 157J, 181E; TE3: 285J, 309J, 333E, 333J; TE4: 363J, 413J, 437J</p>
1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.	3	<p><i>At 3–5, for clarifying word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses, see:</i></p> <p>Context Clues, 3.1: TE1: 17A, 29, 51F, 55A, 73, 91F, 107, 121E; TE2: 146, 161A, 185F, 187A, 197, 205F, 205J, 207A, 213, R25; TE3: 263A, 287F, 287I, 287J, 291A, 315E, 315F, 323, 347E, 347F, 349A, 356; PB: 3, 10, 38; 3.2: TE4: 17A, 30, 39F, 45A, 57, 69F, 70A, 81, 99E, 99F; TE5: 109A, 123, 137F, 148, 167F, 169A, 205F; TE6: 243A, 277F, 281A, 307F, 309A, 317, 339F; PB: 61, 141</p> <p>Glossary, 3.1: TE1: 51C, 51D, G1–G3; TE2: G1–G3; TE3: G1–G3; 3.2: TE4: G1–G3; TE6: G1–G3</p> <p>Dictionary Skills, 3.1: TE1: 51I–51J, 91C–91D, 121I–121L; TE2: 185I–185J, 231I–231J; TE3: 315I–315J, 347I–347J; PB3.1: 90, 120, 166, 181; 3.2: TE4: 39I–39J, 69I–69J, 99I–99J; TE5: 137I–137J; TE6: 277C–277D, 277I–277J, 307I–307J, 339I–339J; PB3.2: 12, 32, 47, 70, 130, 150, 165</p> <p>Using a Thesaurus, 3.1: TE3: 373I–373J; PB: 196</p>
	4	<p>Context Clues, TE1: 27A, 27B, 57E, 57I, 61B, 81B, 107F, 133F; TE2: 157B, 181E, 181I, 185B, 200, 217B, 221, 245I–245J, 247B, 275E, 275I; TE3: 299B, 314, 323E, 323J, 327B, 345, 359B, 381F, 381G; TE4: 391B, 395, 411E, 415B, 449E, 449F, 451B, 485E, 485F, 485I, 487B, 511F; TE5: 533B, 536, 555F, 559B, 573, 581F, 583B, 586, 597, 607F, R3, R5, R7; TE6: 633B, 644, 653F, 659B, 667, 685E–685F, 685F, 687B, 690, 691, 707F, R3, R5, R7; PB: 123, 374</p> <p>Glossary in Student Anthology, TE1: 57C, 57D, G1–G3; TE2: G1–G3; TE3: G1–G3; TE4: G1–G3; TE5: G1–G3; TE6: G1–G3</p> <p>Dictionary Skills, TE1: 79I–79J; TE2: 215I–215J, 275I–275J; TE3: 357I–357J, 381I–381J; TE4: 411I–411J, 485I–485J, TE5: 555I–555J, 607I–607J; TE6: 653I–653J, 707I–707J; PB: 32, 108, 135, 184, 199, 222, 257, 298, 333, 358, 393</p> <p>Using A Thesaurus, TE1: 59A, 79H, 107I–107J; PB: 47</p>
	5	<p>Context Clues, TE1: 41, 55A, 64, 81E, 81F, 83A, 86; TE2: 137A, 146, 157E, 161A, 164, 182A, 183A, 207E, 207I, 209A, 212, 218; TE3: 261A, 273, 291A, 301, 309E, 309G, 311A, 319, 333E, 333F; (continued)</p>

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses. (continued)	5 (ctd.)	<p>Context Clues, (continued) TE4: 343A, 355, 363E, 363F, 367A, 374, 391E, 391F, 391J, 393A, 397, 413E, 413F, 415A, 421, 437E, 437F, R3, R5, R7, R9; TE5: F590; PB: 202, 252</p> <p>Glossary: TE1: G1–G3; TE2: 207A–207B, G1–G3; TE3: G1–G3; TE4: G1–G3; TE5: 525, 527, 537, G1–G5; TE6: G1–G5</p> <p>Dictionary Skills, TE1: 81I–81J, 105I–105J; TE3: 309I–309J; TE4: 363I–363J, 413I–413J; TE5: 519I–519J, 547I–547J, 569I–569J; TE6: 647I–647J, 671I–671J</p> <p>Using a Thesaurus, TE1: 51C, 51D, 51N, 53A, 81N, 105N, TE2: 181C, 181D</p>
B. Apply reading strategies to improve understanding and fluency.		
1.B.2a Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.	3	<p><i>At 3–5, for establishing purposes for reading; surveying materials; asking questions; making predictions; and connecting, clarifying and extending ideas, see:</i></p> <p>Purpose Setting for Reading, 3.1: TE1: 19, 32, 49, 57, 72, 89, 95, 104, 119, 121C; TE2: 133, 142, 155, 163, 171, 183, 189, 196, 209, 218, F236, F242, F248; TE3: 265, 276, 293, 301, 302, 313, 319, 329, 330, 351, 359, 360, 367; 3.2: TE4: 19, 26, 37, 47, 56, 67, 73, 84, 95, 97; TE5: 11, 120, 135, 143, 154, 184, 203, F210, F216, F222, F228; TE6: 245, 256, 275, 283, 294, 311, 322, 337</p> <p>K-W-L Strategy, 3.1: TE1: 121C–121D; TE2: 183, 185, 205D; TE3: 313; 3.2: TE4: 67, 69, 99D</p> <p>SQRR Chart, 3.2: SB: 36–39; TE4: 19, 36–39; TE5: 167C–167D</p> <p>Question Strategy, 3.1: TE1: 119; TE2: 161B, 164, 166, 170, 175, 176, 182, 204, 230, R4; TE3: 291B, 293, 298, 299, 300, 301, 304, 306, 309, 370, R4; 3.2: TE5: 109B, 115, 116, 122, 124</p> <p>Formulating Questions, 3.1: TE1: 27, 30, 44, 51P, 84, 114, 119; TE2: 150, 151B, 163, 164, 170, 171, 175, 176, 178, 179, 183, 185, 200, 204, 226; TE3: 274, 291B, 298, 299, 304, 306, 308, 313, 320, 340, 358, 366, R2, R4; 3.2: TE4: 36, 37, 67, 69D; TE5: 109B, 115, 116, 122, 124</p> <p>Predict/Infer Strategy, 3.1: TE1: 93B, 94, 95, 98, 100, 102, 103, 106, 108, 115; TE3: 317B, 319, 322, 324, 328, 329, 334, 338, 341, R6; TE5: 109A, 117, 123, 137F, 141A, 148, 167F, 169A, 197, 205F, R3, R5, R7; TE6: 243A, 255, 281A, 295, 309A, 317, R3, R5, R7</p> <p>Confirming/Changing Predictions, 3.1: TE1: 19, 30, 32, 44, 57, 70, 84, 93B, 95, 102, 103, 104, 114; TE2: 133, 140, 141, 150, 163, 170, 173, 194, 196, 200, 216, 218, 226, 227, R6; TE3: 256, 274, 282, 293, 300, 301, 302, 308, 309, 317B, 319, 328, 329, 330, 340, 341, 351, 358, 359, 360, 366, 367; 3.2: TE4: 19, 24, 25, 26, 32, 33, 54, 55, 56, 62 (continued)</p>

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
1.B.2a Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas. (continued)	3 (ctd.)	Selection Connections, 3.1: TE1: 11A; TE2: 125A; TE3: 257A; PB: 1–2, 59–60, 135–136; 3.2: TE4: 11A; TE5: 103A; TE6: 237A; PB: 1–2, 59–60, 119–120
	4	<p>Purpose Setting for Reading, TE1: 29, 42, 55, 63, 79C, 83, 92, 111, 118; TE2: 159, 170, 179, 187, 196, 219, 232, 243, 249, 260, 273; TE3: 301, 310, 321, 329, 340, 361, 368; TE4: 393, 401, 409, 411, 417, 428, 447, 453, 466, 483, 489, 500, 511;</p> <p>TE5: 535, 542, 553, 561, 566, 585, 592, 607, F615, F620; TE5: 635, 642, 651, 661, 672, 689, 696</p> <p>Using a K-W-L Chart, TE1: 79C–79D; TE2: 179, 181 SQP3R, TE4: 411C–411D, TE6: 650653, 706–707</p> <p>Question Strategy, TE1: 109C, 110, 111, 112, 114, 116, 117, 118, 122, 124, 127, 131; TE2: 178, 179, 247C, 249, 253, 254, 259, 260, 262, 266, 272, 273; TE3: 327C, 331, 332, 338, 343, 344, 353, R4; TE4: 453, 487C, 487C, 489, 492, 494, 498, 499, 504, 507, 511, R2</p> <p>Formulating Questions, TE2: 275O; TE3: 308, 313, 314, 325M, 327C, 331, 332, 338, 340, 343, 344, 353; TE4: 411C, 411D, 413M, 453, 487C, 487C, 489, 492, 494, 498, 499, 504, 507</p> <p>Predict/Infer Strategy, TE1: 61C, 63, 65, 66, 68, 69, 71, 74, 75; TE2: 157C, 159, 162, 165, 168, 169, 172, 175; TE4: 391C, 393, 396, 398, 400, 401, 404, 405, 407, 413L, R2, TE5: 533C, 538, 539, 548; TE6: 687C–687D, 692, 698, 699</p> <p>Confirming/Changing Predictions, TE1: 29, 40, 42, 50, 68, 70, 74, 90, 100, 116, 126; TE2: 157C, 159, 168, 174, 194, 210, 230, 238, 258, 260, 268;</p> <p>TE3: 308, 316, 317, 325L, 325M, 338; TE4: 390B, 393, 396, 400, 401, 402, 406, 407, 466</p> <p>Selection Connections, TE1: 21B; TE2: 151B; TE3: 293B; TE4: 385B; TE5: 527B; TE6: 627B; PB: 1–2, 77–78, 153–154, 211–212, 287–288, 347–348</p>
	5	<p>Purpose Setting for Reading, TE1: 29, 36, 57, 69, 85, 90, 91, 103; TE2: 139, 144, 163, 172, 179, 185, 195, 205, 211, 216, 227; TE3: 289A, 289G, 333; TE4: 345, 352, 359, 361, 369, 380, 387, 389, 395, 401, 409, 411, 417, 425, 433, F440, F442, F446, F452; TE5: 471, 478, 489, 499, 508, 517, 523, 532, 545, 551, 558, 567; F572, F574, F582, F588</p> <p>K-W-L Strategy, TE1: 49; TE2: 205, 207; TE3: 311B, 311C, 313, 320, 321, 326, 327; TE5: 497C, 507, 513</p> <p>K-W-L Charts, TE1: 49, 51; TE2: 205, 207; TE3: 311B, 311C, 313, 320, 321, 326, 327; TE5: 497C, 507, 513; TE6: 645, 647; PB: 175</p> <p>SQP3R Strategy, TE5: 544</p> <p>Formulating Questions, TE1: 44, 49, 55B, 64, 67, 68, 72, 75, 81, 81O, 90, 91, 98, R4; TE2: 144, 151, 174, 179, 205, 207H, 214;</p> <p style="text-align: right;">(continued)</p>

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1.B.2a Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas. (continued)	5 (ctd.)	<p>Formulating Questions, (continued) TE3: 278, 278, 311B, 311C, 313, 317, 318, 320, 322, 326, 327, 333P; TE4: 393B, 398, 399, 400, 404, 406, 407</p> <p>Question Strategy, TE1: 55B, 57, 64, 67, 68, 72, 74, 75, R4; TE3: 311B, 313, 317, 318, 320, 322, 326, 327; TE4: 393B, 398, 399, 400, 404, 406, 407, R6–R7; TE5: 497B, 504, 512</p> <p>Predict/Infer Strategy, TE1: 27B, 28, 29, 31, 32, 34, 35, 38, 42, 45, R2; TE2: 183B, 185, 188, 193, 194, 198, 200, 201, R6, R7; TE3: 331; TE4: 343B, 348, 350, 351, 353, 355, 356, 357, 411, R2–R3; TE5: 469B, 471, 473, 475, 476, 482</p> <p>Conforming/Changing Predictions, TE1: 27B, 29, 34, 35, 36, 44, 57, 68, 74, 75, 90, 98; TE2: 143, 150, 159V, 169, 170, 171, 172, 174, 183B, 183C, 185, 194, 195, 200, 214, 223; TE3: 263, 270, 271, 278, 279, 298, 299, 300, 302, 320, 321, 326, 331; TE4: 345, 350, 355, 357, 378, 380, 384, 389, 400, 417, 424, 430, 431, 432; TE5: 471, 476, 477, 484, 557, 563</p> <p>Selection Connections, TE1: 21A; TE2: 131A; TE3: 255A; TE4: 337A; TE5: 463A; TE6: 595A; PB: 1–2, 61–62, 137–138, 195–196, 271–272, 345–346</p>
1.B.2b Identify structure (e.g., description, compare/contrast, cause and effect, sequence) of nonfiction texts to improve comprehension.	3	<p><i>At 3–5, for identifying structure of nonfiction texts to improve comprehension, see:</i></p> <p>Structure of Nonfiction: Description, 3.2: TE3: 312–315; 3.2: TE5: 138–139</p> <p>Structure of Nonfiction: Compare/Contrast, 3.1: TE1: 88–91; 3.2: TE4: 43S–43V</p> <p>Structure of Nonfiction: Sequence, 3.1: TE1: 14A–15C; TE3: 286–287; 3.2: TE5: F208–F215</p> <p>Structure of Nonfiction: Question-and-Answer Format, 3.1: TE3: 370–373; 3.2: TE4: 69U–69X</p>
	4	<p>Structure of Nonfiction: Structure of Nonfiction: Description, TE2: 182–183</p> <p>Structure of Nonfiction: Compare/Contrast, TE2: 246E–246H; TE6: 650–653</p> <p>Structure of Nonfiction: Sequence, TE1: 81D–101, 107, 130–133, R6–R7; TE2: 156A–156D; TE4: 482–485; TE5: 580–581</p> <p>Structure of Nonfiction: Cause and Effect, TE3: 380–381</p>
	5	<p>Structure of Nonfiction: Structure of Nonfiction: Description, TE1: 52–53, 78–81</p> <p>Structure of Nonfiction: Compare and Contrast, TE1: 81U–81X, 83C–98</p> <p>Structure of Nonfiction: Sequence, TE1: 24A–25B; TE2: 154–157, 178–181, 208A</p>
1.B.2c Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i> , clarify terminology, seek additional information).		<p><i>At 3–5, for continuously checking and clarifying for understanding, see:</i></p> <p>Monitor/Clarify Strategy, 3.1: TE1: 55B, 57, 64, 68, 70, 71, 76, 77, 85; TE2: 182, 207B, 209, 212, 214,</p> <p style="text-align: right;">(continued)</p>

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<p>1.B.2c Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i>, clarify terminology, seek additional information). (continued)</p>	3 (ctd.)	<p>Monitor/Clarify Strategy, TE2: (continued) 216, 217, 221, 222, 227, 230, R8; TE3: 313, 349B, 351, 353, 358, 359, 362, 364, 367, 371, R8; PB: D; 3.2: TE4: 71B, 75, 76, 82, 83, 86, 90, 93, R6; TE5: 169B, 175, 176, 186, 188</p> <p>Question Strategy, 3.1: TE1: 119; TE2: 161B, 164, 166, 170, 175, 176, 182, 204, 230, R4; TE3: 291B, 293, 298, 299, 300, 301, 304, 306, 309, 370, R4; 3.2: TE5: 109B, 115, 116, 122, 124</p>
	4	<p>Monitor/Clarify Strategy, TE1: 81C, 82, 83, 85, 88, 90, 91, 92, 95, 96, 101; TE2: 178, 272; TE3: 299C, 303, 304, 308, 312, 314, 317, 321, 380, R2;</p> <p>TE4: 482, 483, TE5: 559C, 563, 564, 568; TE6: 659C–659D, 666, 671, 674, 676, 681; PB: D</p> <p>Question Strategy, TE1: 109C, 110, 111, 112, 114, 116, 117, 118, 122, 124, 127, 131; TE2: 178, 179, 247C, 249, 253, 254, 259, 260, 262, 266, 272, 273; TE3: 327C, 331, 332, 338, 343, 344, 353, R4; TE4: 453, 487C, 487C, 489, 492, 494, 498, 499, 504, 507, 511, R2</p>
	5	<p>Monitor/Clarify Strategy, TE1: 48, 83B, 85, 88, 89, 90, 93, 96, 99, R6; TE2: 209B, 211, 212, 214, 215, 219, 222, 223, 227, R8, R9; TE3: 307; TE4: 367B, 372, 373, 377, 378, 379, 382, 384, 385, R4–R5; TE6: 627B, 632, 635, 638; PB: D</p> <p>Question Strategy, TE1: 55B, 57, 64, 67, 68, 72, 74, 75, R4; TE3: 311B, 313, 317, 318, 320, 322, 326, 327; TE4: 393B, 398, 399, 400, 404, 406, 407, R6–R7; TE5: 497B, 504, 512</p>
<p>1.B.2d Read age-appropriate material aloud with fluency and accuracy.</p>	3	<p><i>At 3–5, for reading age-appropriate material aloud with fluency and accuracy, see:</i></p> <p>Oral Reading, 3.1: TE1: 50, 105; TE2: 177, 182, 197, 230, F237; TE3: 297, 312, 333, 355, 370–373, 3.2: TE4: 21, 39N, 97</p> <p>Reading Fluency, 3.1: TE1: 37, 83, 105; TE2: 139, 177, 197, 221; TE3: 269, 297, 333, 355; 3.2: TE4: 21, 51, 89; TE5: 123, 147, 195; TE6: 267, 291, 319</p>
	4	<p>Oral Reading, TE1: 117, 125, 128; TE2: 181, 181O–181P, 185A, 214, 215, 243, 248; TE3: 309, 321, 341, 373; TE4: 403, 433, 471, 505; TE5: 547, 571, 599, F625; TE6: 645, 679, 697</p> <p>Reading Fluency, TE1: 43, 73, 93, 125; TE2: 171, 207, 233, 263; TE3: 311, 341, 373; TE4: 403, 433, 471, 505; TE5: 547, 571, 599; TE6: 645, 679, 697</p>
	5	<p>Oral Reading, TE1: 51, 67, 93, 105; TE2: 145, 165, 189, 219; TE3: 269, 303, 317; TE4: 347, 373, 405, 421, 429 TE5: 473, 491, 505, 519, 529, 553; TE6: 607, 623, 637, 647, 655, 671</p> <p>Reading Fluency, TE1: 41, 67, 93; TE2: 145, 165, 189, 219; TE3: 269, 303, 317; TE4: 347, 373, 405, 421; TE5: 505, 529, 553; TE6: 607, 637, 655</p>
<p>C. Comprehend a broad range of reading materials.</p>		

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1.C.2a Use information to form and refine questions and predictions.	3	<p><i>At 3–5, for using information to form and refine questions and predictions, see:</i></p> <p>Formulating Questions, 3.1: TE1: 27, 30, 44, 51P, 84, 114, 119; TE2: 150, 151B, 163, 164, 170, 171, 175, 176, 178, 179, 183, 185, 200, 204, 226; TE3: 274, 291B, 298, 299, 304, 306, 308, 313, 320, 340, 358, 366, R2, R4; 3.2: TE4: 36, 37, 67, 69D; TE5: 109B, 115, 116, 122, 124</p> <p>Confirming/Changing Predictions, 3.1: TE1: 19, 30, 32, 44, 57, 70, 84, 93B, 95, 102, 103, 104, 114; TE2: 133, 140, 141, 150, 163, 170, 173, 194, 196, 200, 216, 218, 226, 227, R6; TE3: 256, 274, 282, 293, 300, 301, 302, 308, 309, 317B, 319, 328, 329, 330, 340, 341, 351, 358, 359, 360, 366, 367; 3.2: TE4: 19, 24, 25, 26, 32, 33, 54, 55, 56, 62</p>
	4	<p>Formulating Questions, TE1: 29, 36, 37, 42, 43, 46; TE2: 143B, 143B, 145, 148, 150, 151, 152, 154, 156, 157, 161, 200; TE3: 268, 271, 299B, 301, 304, 313, 334, 344, 345; TE4: 422; TE5: 455B, 455C, 457, 471, 475O, 479, 497B, 499, 515; TE6: 556, 562, 567, 575, 636</p> <p>Confirming/Changing Predictions, TE1: 29, 40, 42, 50, 68, 70, 74, 90, 100, 116, 126; TE2: 157C, 159, 168, 174, 194, 210, 230, 238, 258, 260, 268; TE3: 308, 316, 317, 325L, 325M, 338; TE4: 390B, 393, 396, 400, 401, 402, 406, 407, 466</p>
	5	<p>Formulating Questions, TE1: 44, 49, 55B, 64, 67, 68, 72, 75, 81, 81O, 90, 91, 98, R4; TE2: 144, 151, 174, 179, 205, 207H, 214; TE3: 278, 278, 311B, 311C, 313, 317, 318, 320, 322, 326, 327, 333P; TE4: 393B, 398, 399, 400, 404, 406, 407</p> <p>Confirming/Changing Predictions, TE1: 27B, 29, 34, 35, 36, 44, 57, 68, 74, 75, 90, 98; TE2: 143, 150, 159V, 169, 170, 171, 172, 174, 183B, 183C, 185, 194, 195, 200, 214, 223; TE3: 263, 270, 271, 278, 279, 298, 299, 300, 302, 320, 321, 326, 331; TE4: 345, 350, 355, 357, 378, 380, 384, 389, 400, 417, 424, 430, 431, 432; TE5: 471, 476, 477, 484, 557, 563</p>
1.C.2b Make and support inferences and form interpretations about main themes and topics.	3	<p><i>At 3–5, for making and supporting inferences and forming interpretations about main themes and topics, see:</i></p> <p>Identifying Main Ideas, 3.1: TE2: 155; TE3: 239, 296, 312; 3.2: TE5: 131, 135</p> <p>Topic/Main Idea and Supporting Details, 3.1: TE2: 207B, 207C, 210, 213, 231A–231B, R8–R9, R16–R17; 3.2: TE4: 27, 66, 67; TE5: 177; PB3.1: 112, 115</p> <p>Predict/Infer Strategy, 3.1: TE1: 93B, 94, 95, 98, 100, 102, 103, 106, 108, 115; TE3: 317B, 319, 322, 324, 328, 329, 334, 338, 341, R6; TE5: 109A, 117, 123, 137F, 141A, 148, 167F, 169A, 197, 205F, R3,</p> <p style="text-align: right;">(continued)</p>

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1.C.2b Make and support inferences and form interpretations about main themes and topics. (continued)	3	<p>Predict/Infer Strategy, 3.2: TE5: (continued) R5, R7; TE6: 243A, 255, 281A, 295, 309A, 317, R3, R5, R7</p> <p>Predicting Outcomes, 3.1: TE1: 29, 31, 45, 46, 71, 85, 86, 98, 115; TE2: 173; TE3: 274, 276, 283, 284, 310, 317B, 322, 329, 334, 342, 355, 367, 368; PB: 85, 173; 3.2: TE4: 25, 33, 64, 91, 93; TE5: 139S–139V, 141B, 141C, 157, 162, 167A–167B, R4, R10–R11; TE6: 271, 333; PB: 82, 84–85</p> <p>Making Inferences, 3.1: TE1: 31, 46, 51, 55B, 55C, 58, 67, 82, 91A–91B, 115, 116; TE2: 135, 138, 179, 180, 185, 201, 212, 217, 228; TE3: 275, 305, 309, 317B, 334, 341, 342, 347, 368, 373; PB: 24, 26–27; 3.2: TE4: 34, 39, 55, 69; TE5: 106A, 107A–107C, 109B, 109C, 119, 129, 131, 132, 135, 137, 137A–137B, 153, 162, 167, 200, F221, F227, R2, R8–R9; TE6: 251, 277, 293, 302, 334; PB: 62, 64–65</p>
	4	<p>Topic, Main Idea, and Supporting Details, TE1: 57, 99, 101, 106; TE2: 275; TE4: 448, 449; TE6: 641, 658E–658H, 659C–659D, 663, 685A–686B, R4, R10–R11; PB: 370, 372–373; Explicit Topic, Main Idea, and Supporting Details, TE2: 275; TE6: 641, 658E–658H, 659C–659D, 663, 685A–686B, R4, R10–R11; Explicit Main Idea, TE1: 54, 55, 81D, 105, 131; TE2: 178, 223, 273; TE4: 504; Implicit Main Idea, TE2: 243</p> <p>Predict/Infer Strategy, TE1: 61C, 63, 65, 66, 68, 69, 71, 74, 75; TE2: 157C, 159, 162, 165, 168, 169, 172, 175; TE4: 391C, 393, 396, 398, 400, 401, 404, 405, 407, 413L, R2, TE5: 533C, 538, 539, 548; TE6: 687C–687D, 692, 698, 699</p> <p>Predicting Outcomes, TE1: 34, 49, 75, 127, 133; TE2: 169, 211, 212, 231; TE3: 309, 317, 354, 357, 377, 378, 381; TE4: 391C, 391D, 405, 407, 411A–411B, 435, 444, 480, 507, R2–R3, R10–R11; TE5: 539, 541, 603; TE6: 671, 684, 703; PB: 214, 216–217</p> <p>Making Inferences, TE1: 51, 52, 71, 75, 76, 102, 107, 128; TE2: 176, 185C, 185D, 191, 195, 200, 212, 216A–216B, 231, 239, 240, 245, 261; TE5: 577, F614; TE6: 686E–686H, 687D, 691, 695, 704, 707A–707B, R6, R12–R13; PB: 100, 385, 387–388</p>
	5	<p>Topic/Main Idea/Supporting Details; SB: 48, 226, 618; TE1: 48, 89; TE2: 209B, 209C, 221, 224, 226, 229A–229B, R8–R9, R16–R17; TE3: 273, 283, 303, 315; TE6: 611, 627B, 627C, 631, 647A–647B, R4; PB: 114, 117, 368, 371</p> <p>Predict/Infer Strategy, TE1: 27B, 28, 29, 31, 32, 34, 35, 38, 42, 45, R2; TE2: 183B, 185, 188, 193, 194, 198, 200, 201, R6, R7; TE3: 331; TE4: 343B, 348, 350, 351, 353, 355, 356, 357, 411, R2–R3; TE5: 469B, 471, 473, 475, 476, 482</p> <p style="text-align: right;">(continued)</p>

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
1.C.2b Make and support inferences and form interpretations about main themes and topics. (continued)	5 (ctd.)	<p>Prior Knowledge, TE1: 79, R2, R4, R6; TE2: 134A, 159S, 179, 207U, 227, R2, R4, R6, R8; TE3: 258A, 283, 289Q, 307, 309U, 331; TE4: 340A, 361, 365S, 391U, 411, 413U, 435, F440; TE5: 489, 517, 545, F582, R2, R4, R6; TE6: 669, R4</p> <p>Making Inferences, SB: 100, 176, 386, 432; TE1: 51, 81, 100, 105; TE2: 157O, 159T, 176, 198, 207, 215, 229; TE3: 285; TE4: 343B, 348, 350, 351, 353, 355, 356, 357, 386, 397, 432, 437A–437B, R8–R9, R16–R17; TE5: 485, 514, 519, 563; TE6: 623, 635, 641, 647, 671; PB: 85, 248, 251</p>
1.C.2c Compare and contrast the content and organization of selections.		<p><i>At 3–5, for comparing and contrasting the content and organization of selections, see:</i></p> <p>Comparing Literature, 3.1: TE1: 15C, 48, 51, 91, 121, TE2: 128A, 129C, 130A, 152, 157, 159S, 159V, 160A, 180, 185, 185U, 185X, 202, 205, 205U, 205X, 206A, 207B, 228, 231; TE3: 261C, 299, 307, 308, 367</p> <p>Selection Connections, 3.1: TE1: 11A; TE2: 125A; TE3: 257A; PB: 1–2, 59–60, 135–136; 3.2: TE4: 11A; TE5: 103A; TE6: 237A; PB: 1–2, 59–60, 119–120</p>
	4	<p>Comparing Literature, TE1: 97 TE2: 173, 180, 181, TE4: 390B, 414H</p> <p>Selection Connections, TE1: 21B; TE2: 151B; TE3: 293B; TE4: 385B; TE5: 527B; TE6: 627B; PB: 1–2, 77–78, 153–154, 211–212, 287–288, 347–348</p>
	5	<p>Connecting/Comparing Literature, SB: 46, 76, 100, 152, 176, 202, 224, 280, 304, 328, 358, 386, 408, 432, 486, 514, 542, 564, 618, 642, 666</p> <p>Selection Connections, TE1: 21A; TE2: 131A; TE3: 255A; TE4: 337A; TE5: 463A; TE6: 595A; PB: 1–2, 61–62, 137–138, 195–196, 271–272, 345–346</p>
1.C.2d Summarize and make generalizations from content and relate to purpose of material.	3	<p><i>At 3–5, for summarizing and making generalizations from content and relate to purpose of material, see:</i></p> <p>Summarize Strategy, 3.1: TE1: 17B, 19, 24, 28, 31, 34, 49; TE2: 182, 187B, 189, 191, 195, 198, 200, 201, 230, R6; 3.2: TE4: 36, 45B, 50, 52, 54, 55, 59, 60, 63, R4; TE5: 107C, 119, 131, 139V, 153, 161, 167X, 183, 199; TE6: 309B, 314, 316, 325, 328, R6</p> <p>Making Generalizations, 3.1: TE1: 46, 86, 91; TE2: 152, 179, 180, 185, 217, 228, F241, F247, F253, TE3: 315; 3.2: TE4: 29, 34, 34, 63; TE5: 132, 137, 151, 167, F215, F221, F232; TE6: 307U–307V, 309C, 325, 339, 339A–339B, R6, R12–R13; PB: 157, 159–160</p>
	4	<p>Summarize Strategy, TE1: 27C, 29, 34, 38, 40, 41, 45, 48, 51, 55; TE2: 168, 194, 217C, 219, 224, 228, 230, 231, 236, 238, 243, 258, 272;</p> <p style="text-align: right;">(continued)</p>

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
1.C.2d Summarize and make generalizations from content and relate to purpose of material. (continued)	4 (ctd.)	<p>Summarize Strategy, (continued) TE3: 380; TE4: 451C, 453, 458, 462, 464, 465, 468, 470, 479, R6; TE5: 532D, 558H, 582H; TE6: 632B, 633B, 633C, 638, 640, 641, 643, 644, 647, 658H, 681, 686H, 695, 703</p> <p>Making Generalizations, TE1: 41, 57, 102, 113, 133; TE2: 217C, 217D, 235, 239, 245, 245A–245B, 251; TE3: 378; TE4: 408, 427, 443, 508, TE5: 549, 565, 604, F623; TE6: 648, 693, 707; PB: 115, 117–118</p>
	5	<p>Summarize Strategy, TE1: 46, 81; TE2: 161B, 163, 168, 169, 170, 171, 174, 175, R4, R5; TE3: 291B, 293, 297, 298, 299, 302, R4; TE5: 549B, 554, 555, 557, 560, 563, 564; TE6: 609, 617, 635, 638, 641, 649B, 654, 659, 662, 665</p> <p>Making Generalizations, TE1: 35, 46; TE3: 277, 314; TE4: 358; TE6: 601B, 601C, 615, 623A–623B, 639, R2; PB: 348, 351</p>
1.C.2e Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).	3	<p><i>At 3–5, for explaining how authors and illustrators use text and art to express their ideas, see:</i></p> <p>Writer’s Craft, 3.1: TE1: 25; TE2: 137, 223, F239, F243, F245; TE3: 279, 323; 3.2: TE4: 85; TE5: 115, 193, F211, F217, F223, F229; TE6: 265, 297, 327</p> <p>Illustrator’s Craft, 3.1: TE1: 61; TE2: 199; TE3: 268, 273, 327; 3.2: TE4: 63, 75</p> <p>Point of View: First-Person, 3.2: TE4: 88</p> <p>Point of View: Third-Person, 3.2: TE4: 66</p> <p>Metaphors, 3.1: TE1: 66, 67; 3.2: TE6: 275</p>
	4	<p>Writer’s Craft, TE1: 31, 71, 85; TE2: 199, 253; TE3: 335; TE4: 403, 423, 463, 503, F519, F521; TE5: 547, 569, F617, F621; TE6: 675</p> <p>Illustrators Craft, TE1: 45, 123; TE2: 188, 194, 201, 208, 210, 220, 227, 236, 257, 262, 266; TE3: 303, 306, 372, 375; TE4: 437, 457; TE6: 688</p> <p>First-Person Point Of View, TE1: 97, 102; TE3: 335; TE5: 547</p> <p>Second-Person Point Of View, TE2: 179</p> <p>Third-Person Point Of View, TE1: 97; TE5: 547</p> <p>Metaphor, TE4: F518, F525</p>
	5	<p>Writer’s Craft, TE1: 39, 61; TE2: 199, 217; TE3: 267; TE4: 347, 363J, 436, F449, F453, F455; TE5: 511, 537, F577, F579, F583, F589; TE6: 605, 613, 622</p> <p>Illustrator’s Craft, TE2: 187, 198; TE3: 284, 308; TE4: 385, 390, 412</p> <p>First-Person Point Of View, TE2: 157O, 202; TE3: 274</p> <p>Second-Person Point Of View, TE3: 274, 296</p> <p>Third-Person Point Of View, TE2: 202; TE3: 296</p> <p>Metaphors, TE1: 30; TE3: 294; TE5: F585</p>
1.C.2f Connect information presented in tables, maps and charts to printed or electronic text.		<p><i>At 3–5, for connecting information presented in tables, maps and charts to printed or electronic text, see:</i></p> <p>Tables, 3.1: TE3: 373C, 373D</p> <p style="text-align: right;">(continued)</p>

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
1.C.2f Connect information presented in tables, maps and charts to printed or electronic text. (continued)	3 (ctd.)	Maps, 3.1: TE1: 14A, 91U, 118–121; TE2: 160A, 186A; TE3: 260A, 290A, 311, 315C–315D; 3.2: TE4: 39N, 67 Charts, 3.1: TE3: 373C
	4	Schedules, TE2: 245C–245D Maps, SB: 77, 104–107, 632, 651, 659; TE1: 32, 77, 80E, 104–107, 106, 107, 109A; TE2: 271; TE4: 413K Chart, SB: 606–607; TE1: 80F, 89; TE5: 583D, 606–607, 607A–607B
	5	Tables, TE1: 105C–105D Using Graphic Aids: Maps, Globes, Charts, Tables, and Graphs, TE1: 105C–105D Using Maps, SB: 50, 54, 77, 79, 82, 155, 387, 667; TE1: 24A, 24B, 26A, 50, 54A, 77, 79, 82A, 105C–105D; TE2: 155; TE5: 495M; TE6: 600A Charts, TE1: 31, 81B, 81P, 105B, 105E; TE2: 177; TE3: 309D, 333B, 333D TE5: 469C, 480, 569D
STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.		
<i>As a result of their schooling, students will be able to:</i>		
A. Understand how literary elements and techniques are used to convey meaning.		
2.A.2a Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.	3	<i>At 3–5, for identifying literary elements and literary techniques in a variety of literary works, see:</i> Character, 3.1: TE1: 55B, 59, 99, 101, 115; TE2: F248; TE3: 289, 347V, 347X, 349C, 357, 367, 373A–373B; 3.2: TE6: 285 Characterization, 3.1: TE1: 61; TE2: 205O, 205P; TE3: 327 Plot Events, 3.1: TE1: 17B, 17C, 34, 39, 55B, 59, 99, 101, 115; TE3: 298, 327, 347V, 349C, 357, 367, 373A–373B; PB: 4, 188, 190–191; 3.2: TE4: 45B, 80 Dialogue, 3.1: SB: 289; TE1: 39; TE2: F245; TE3: 373M–373N
	4	Character, TE1: 26A, 26B, 39, 57A; TE3: 323C, 331, 363, 371; TE4: 424, 486F, 487D, 491, 511A, TE5: 543 Characterization, TE4: 417, 420 Plot Events, TE1: 26A, 26B, 34, 39, 40, 57B, 57O; TE2: 176, 190, 208, 211, 226, 229; TE3: 323C, 371; TE5: 543; PB: 4, 7 Dialogue, SB: 378, 550, 624; TE1: 87; TE2: 188, 192, 250, 258, 261; TE3: 325D; TE4: 505; TE5: 596
	5	Character, TE1: 43; TE2: 159S, 159T, 159V, 173, 181A–181B, 207O; TE3: 295; TE4: 355, F443, F447, F455 Characterization, TE3: 284, 318 Plot Events, TE1: 40, 43, 61, 88; TE2: 159T, 181A–181B; TE3: 286, 287, 289B, 289C 295; TE4: 353, (continued)

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
2.A.2a Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works. (continued)	5	Plot Events, TE4: (continued) 355, 396, 402, F450, F455; TE5: 533, 559, 569A–569B Dialogue, TE1: 53D;74; TE2: 141; TE3: 328; TE4: 402, F442, F443, F446, F453 F451, F455
2.A.2b Describe how literary elements (e.g., theme, character, setting, plot, tone, conflict) are used in literature to create meaning.	3	<i>At 3–5, for describing how literary elements are used in literature to create meaning, see:</i> Theme Connections, 3.1: TE1: 14A, 15C, 16A, 46, 53S, 53V, 54A, 86, 91U, 92A; TE2: 128A, 129C, 130A, 152, 157, 159S, 159V, 160A, 180, 185, 185U, 185X, 202, 205, 205U, 205X, 206A, 207B, 228, 231; TE3: 260A, 261C, 262A, 284, 289S, 290A, 310, 315U, 316A, 347U, 347X, 348A; 3.2: TE4: 14A, 16A, 39, 43S, 44A, 64, 69U, 70A, 94, 99; TE5: 106A, 108A, 139S, 140A, 167U, 168A; TE6: 240A, 242A, 279S, 280A, 307U, 308A Character, 3.1: TE1: 55B, 59, 99, 101, 115; TE2: F248; TE3: 289, 347V, 347X, 349C, 357, 367, 373A–373B; 3.2: TE6: 285 Setting, 3.1: TE1: 51O, 54A, 55B, 59, 92A, 96, 97, 99, 101, 115; TE2: 205P, 210, R2; TE3: 266, 307, 326, 347V, 347X, 349C, 353, 357, 367, 368, 373A–373B; 3.2: TE4: 44A, 48, 53, 76; TE5: 193 Mood, 3.1: TE1: 30, 49, 99; TE2: 191, 205B; TE3: 269, 353; 3.2: TE4: 52; TE6: 265, 313 Tone, 3.1: TE1: 53E, 62 Plot Events, 3.1: TE1: 17B, 17C, 34, 39, 55B, 59, 99, 101, 115; TE3: 298, 327, 347V, 349C, 357, 367, 373A–373B; PB: 4, 188, 190–191; 3.2: TE4: 45B, 80
	4	Theme Connections, TE1: 26A, 27A, 52, 60E, 61A, 76, 80E, 81A, 102, 107, 108E, 109A, 128; TE2: 156E, 157A, 176, 184E, 185A, 212, 217A, 247A; TE3: 298A, 298D, 299A, 318, 326E, 326H, 327A, 354, 358E, 358H, 359A, 378, 381; TE4: 390A, 390B, 391A, 408, 415A, 444, 449, 450E, 450F, 451A, 480, 487A, 487C, TE5: 532A, 532D, 533A, 558E, 559A, 582E, 583A; TE6: 632A, 633A, 658E, 659A, 686E, 687A Character, TE1: 26A, 26B, 39, 57A; TE3: 323C, 331, 363, 371; TE4: 424, 486F, 487D, 491, 511A, TE5: 543 Setting, TE1: 26A, 26B, 31, 39, 57A, 57O, 111; TE2: 160, 161, 166, 188, 201, 220, 250, 254, 256; TE3: 301, 302, 307, 323C, 329, 331, 338, 363, 371; TE4: 422, 423, 464, 486F, 487D, 491, 511A, TE5: 543 Mood, TE1: 92; TE2: 160, 210; TE3: 305, 323; TE4: 437 Plot Events, TE1: 26A, 26B, 34, 39, 40, 57B, 57O; TE2: 176, 190, 208, 211, 226, 229; TE3: 323C, 371; TE5: 543; PB: 4, 7
	5	Theme Connections, TE1: 24A, 25B, 26A, 46, 51, 54A, 76, 81V, 81X, 82A, 100; TE2: 134A, 135B, 136A, 159S, 159V, 160A, 181U, 181X, 182A, 202, (continued)

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<p>2.A.2b Describe how literary elements (e.g., theme, character, setting, plot, tone, conflict) are used in literature to create meaning. (continued)</p>	5 (ctd.)	<p>Theme Connections, TE2: (continued) 207, 207U, 207X, 224; TE3: 259B, 260A, 285, 289V, 290A, 304, 309, 309V, 310A, 328; TE4: 342A, 358, 363, 366A, 386, 391, 392A, 408, 414A, 413, 432, 437; TE5: 468A, 496A, 520A, 548A; TE6: 600A, 626A, 648A</p> <p>Character, TE1: 43; TE2: 159S, 159T, 159V, 173, 181A–181B, 207O; TE3: 295; TE4: 355, F443, F447, F455</p> <p>Setting, TE1: 26A, 37, 43; TE2: 159T, 159V, 173, 181A–181B, 207O; TE3: 295, 314; TE4: 355, F443, F445, F446, F447; TE5: F583</p> <p>Mood, TE1: 39; TE2: 197; TE3: 296; TE4: 428</p> <p>Tone, TE4: F445</p> <p>Plot Events, TE1: 40, 43, 61, 88; TE2: 159T, 181A–181B; TE3: 295; TE4: 353, 355, 396, 402, F450, F455; PB: 84, 87</p>
<p>2.A.2c Identify definitive features of literary forms (e.g., realistic fiction, historical fiction, fantasy, narrative, nonfiction, biography, plays, electronic literary forms).</p>	3	<p><i>At 3–5, for identifying definitive features of literary forms, see:</i></p> <p>Realistic Fiction, 3.1: SB: 72–93, 118–121; 230–231, 286, 344–347; 3.2: TE4: 72–93, R2–R3, R4–R5, R6–R7</p> <p>Historical Fiction, 3.1: TE1: 53S–53V, 91U–91X; 3.2: SB: 111–133; TE5: 111–133</p> <p>Fantasy/Realism, 3.1: TE1: 21, 24, 85; TE3: 260A–261C, 263B, 263C, 277, 284, 287A–287B, 299, 333, 347, R2–R3; PB: 138, 140–141</p> <p>Narrative Text, 3.1: TE1: 14A–15C, 19–45, 53S–53V, 57–85, 91U–91X, 94–115; TE2: 132–151, 162–179, 188–201, 205U–205X, 208–227, R2–R3, R4–R5, F236–F241, F242–F247, F248–F253; TE3: 260A–261C, 264–283, 289S–289V, 293–309, 315U–315X, 319–341, 347U–347X, 351–367; 3.2: TE4: 14A–15C, 46–63, 72–93, R2–R3, R4–R5, R6–R7</p> <p>Nonfiction, 3.1: TE1: 15A–15C; 3.2: SB: 18–33, 36–39, 134–137; TE4: 18–33, 36–39; TE5: 134–137</p> <p>Narrative Nonfiction, 3.1: SB: 88–91, 162–179; TE1: 88–91; TE2: 162–179; 3.2: SB: 170–201; TE5: 171–201</p> <p>Biography/Autobiography, 3.1: SB: 182–185; TE2: 182–185; 3.2: SB: 210–215, 216–221, 222–227, 228–233; TE5: F210–F215, F216–F221, F222–F227, F228–F233</p> <p>Play, 3.2: SB: 336–339; TE6: 336–339</p>
	4	<p>Realistic Fiction, SB: 187–211, 392–407, 416–443, 488–507, 535–549, 535–549; TE2: 187–211; TE4: 392–407, 416–443, 488–507, 535–549, R2–R3, R4–R5; TE5: 535–549</p> <p>Historical Fiction, SB: 689–703; TE1: 115; TE4: 413H–413I; TE6: 689–703</p> <p>Fantasy, SB: 300–317; TE3: 300–317, 358E–358F</p> <p>Narrative Text, TE1: 26A–26B, 29–51, 58–59, 62–74, 108E–108H, 110–126; TE2: 159–175, 187–211, 216E–216F, 243–244, 246–269; TE3: 298A–298D,</p> <p style="text-align: right;">(continued)</p>

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<p>2.A.2c Identify definitive features of literary forms (e.g., realistic fiction, historical fiction, fantasy, narrative, nonfiction, biography, plays, electronic literary forms). (continued)</p>	4 (ctd.)	<p>Narrative Text, TE3: (continued) 300–317, 325I–325J, 325K–325L, 325M–325N, 326E–326H, 328–353, 358E–358H, 360–377; TE4: 390A–390B, 392–407, 413H–413I, 413J–413K, 413L–413N, 414E–414H, 416–443, 450E–450F, 488–507, R2–R3, R4–R5, R6–R7, R8–R9 Narrative Nonfiction, SB: 82–100; TE1: 82–100 Nonfiction, TE1: 82–100, 104–107, 130–133; TE2: 178–181, 184E–184F, 246E–246H; TE4: 446–449, 510–511; TE5: 606–607, F612–F614, F615–F619, F620–F623, TE6: 635–647, 648–651, 661–681, 685, 704705 Biographies, SB: 130–133, 219–239, 560–576, 584–602; TE1: 130–133; TE2: 219–239; TE5: 560–576, 584–602 Play, SB: 280–289; TE2: 280–289</p>
	5	<p>Realistic Fiction, SB: 28–44, 368–385, 394–411; TE1: 28–44; TE4: 368–385, 394–411 Historical Fiction, TE3: 262–278, 293–303, R2–R3, R4–R5; TE5: 550–569 Fantasy, SB: 440–459; TE4: 440–459 Narrative Text, TE1: 28–44, 102–105; TE2: 134A–135B, 138–150, 159S–159U, 163–175, 181U–181X, 182A, 185–201, 207U–207X, 210–222; TE3: 258A–259B, 262–278, 289Q–289V, 293–303, 306–309, 313–327; TE4: 344–357, 368–385, 394–407, 416–431, R2–R3, R4–R5, R6–R7, R8–R9, F442–F449; TE5: 553 Expository Nonfiction, TE3: 309U–309V Narrative Nonfiction, TE1: 24A–25B; TE3: 313–320 Nonfiction, TE1: 84–98; TE2: 204–207; TE5: 498–519 Biography, TE2: 207U–207X, 210–222; TE3: 312, 333B, R6–R7; TE5: 470–491, 522–547 Play, SB: 442–459; TE4: F442–F459</p>
B. Read and interpret a variety of literary works.		
<p>2.B.2a Respond to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts.</p>	3	<p><i>At 3–5, for responding to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts, see:</i> Making Inferences, 3.1: TE1: 31, 46, 51, 55B, 55C, 58, 67, 82, 91A–91B, 115, 116; TE2: 135, 138, 179, 180, 185, 201, 212, 217, 228; TE3: 275, 305, 309, 317B, 334, 341, 342, 347, 368, 373; PB: 24, 26–27; 3.2: TE4: 34, 39, 55, 69; TE5: 106A, 107A–107C, 109B, 109C, 119, 129, 131, 132, 135, 137, 137A–137B, 153, 162, 167, 200, F221, F227, R2, R8–R9; TE6: 251, 277, 293, 302, 334; PB: 62, 64–65 Drawing Conclusions, 3.1: TE1: 24, 25, 26, 30, 40, 46, 51, 68, 71, 82, 86, 91, 103, 114, 116, 121; TE2: 146, 151, 152, 157, 170, 180, 185, 199, 202, 205, 226, 228, 231, F253; TE3: 280, 283, 294, 296, 310, 317B, 317C, 325, 342, 347, 347A–347B, 358, 361, 366, 368, 373, R6–R7; (continued)</p>

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<p>2.B.2a Respond to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts. (continued)</p>	<p>3 (ctd.)</p>	<p>Drawing Conclusions, 3.1: (continued) PB: 173, 175–176; 3.2: TE4: 20, 32, 34, 39, 39, 48, 50, 52, 60, 62, 64, 69, 74, 94; TE5: 162, 167, 200, 205, F215, F221, F232; TE6: 271, 279S–279V, 281C, 299, 302, 307A–307B, 331, 334, R4, R10–R11; PB: 142, 144–145</p> <p>Evaluate Strategy, 3.1: TE2: 131B, 133, 137, 138, 140, 141, 144, 146, 151, R2; TE3: 263B, 264, 269, 270, 274, 275, 278, 282, 283, 284, R2; 3.2: TE4: 17B, 22, 23, 24, 25, 28, 29, 33, 97, R2; TE6: 243B, 247, 250, 258, 260, R2</p> <p>Selection Connections, 3.1: TE1: 11A; TE2: 125A; TE3: 257A; PB: 1–2, 59–60, 135–136; 3.2: TE4: 11A; TE5: 103A; TE6: 237A; PB: 1–2, 59–60, 119–120</p>
	<p>4</p>	<p>Making Inferences, TE1: 51, 52, 71, 75, 76, 102, 107, 128; TE2: 176, 185C, 185D, 191, 195, 200, 212, 216A–216B, 231, 239, 240, 245, 261; TE5: 577, F614; TE6: 686E–686H, 687D, 691, 695, 704, 707A–707B, R6, R12–R13; PB: 100, 385, 387–388</p> <p>Drawing Conclusions, TE1: 52, 68, 71, 128, 133; TE2: 162, 164, 165, 170, 175, 176, 202, 215, 222, 228, 240, 245, 270; TE3: 315, 317, 318, 323, 354, 357, 381; TE4: 401, 408, 411, 427, 449A, 451C, 451D, 461, 480, 485A–485B, 499, 511, R6–R7, R14–R15; TE5: 541, 550, 555, 565, 578, 581, 604, F614; TE6: 684, 704, 707; PB: 249, 251–252</p> <p>Evaluate Strategy, TE2: 185C, 187, 189, 190, 191, 194, 195, 196, 202, 204; TE3: 321, 359C, 363, 364, 366, 367, 372, 377, R6; TE4: 413N, 415C, 420, 423, 426, 427, 430, 434, R4; TE5: 567, 583C, 589, 590, 594</p> <p>Selection Connections, TE1: 21B; TE2: 151B; TE3: 293B; TE4: 385B; TE5: 527B; TE6: 627B; PB: 1–2, 77–78, 153–154, 211–212, 287–288, 347–348</p>
	<p>5</p>	<p>Making Inferences, SB: 100, 176, 386, 432; TE1: 51, 81, 100, 105; TE2: 157O, 159T, 176, 198, 207, 215, 229; TE3: 285; TE4: 343B, 348, 350, 351, 353, 355, 356, 357, 386, 397, 432, 437A–437B, R8–R9, R16–R17; TE5: 485, 514, 519, 563; TE6: 623, 635, 641, 647, 671; PB: 85, 248, 251</p> <p>Drawing Conclusions, TE1: 46, 51, 60, 66, 76, 81, 99; TE2: 143, 146, 151, 152, 159T, 166, 171, 176, 181, 202, 223, 224; TE3: 268, 272, 280, 304, 328; TE4: 349, 351, 357, 358, 363, 374, 378, 384, 386, 407, 408, 413, 425, 431, 432, 437; TE5: 469C, 483, 486, 491A–491B, 507, 509, 514, 541, 542, 547, 563, 564, R2; TE6: 623, 641, 642, 649B, 649C, 657, 659, 665, 666, 671, 671A–671B, R6; PB: 274, 277, 383, 386</p> <p>Evaluate Strategy, TE1: 103; TE2: 159T, 159V, 173, 181A–181B, 207O; TE3: 261B, 262, 265, 266, 270, 274, 275, 279, 283, R2; TE4: 415B, 417, 422,</p> <p style="text-align: right;">(continued)</p>

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2.B.2a Respond to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts. (continued)	5 (ctd.)	<p>Evaluate Strategy, TE4: (continued) 422, 424, 426, 428, 430, 431, R8–R9; TE5: 487, 521B, 528, 529, 534, 536; TE6: 601B–601C, 604, 605, 612, 613; PB: 84, 87, 348</p> <p>Selection Connections, TE1: 21A; TE2: 131A; TE3: 255A; TE4: 337A; TE5: 463A; TE6: 595A; PB: 1–2, 61–62, 137–138, 195–196, 271–272, 345–346</p>
2.B.2b Identify and explain themes that have been explored in literature from different societies and eras.	3	<p><i>At 3–5, for identifying and explaining themes that have been explored in literature from different societies and eras, see:</i></p> <p>Literature By and About Africans and African-Americans, 3.1: TE1: BTS2–BTS15; 50; TE2: 185, 186–187, 188–201, 204–205, 230–231, 236–241 R4–R5; TE3: 289K–289L, 318–341; 3.2: TE5: 222–227, 282–301</p> <p>Literature By and About Asians and Asian-Americans, 3.1: TE1: 54–55, 56–85, 88–91; TE2: 159I–159J, 183; 3.2: TE4: 66–69, R6–R7; TE5: 140–141, 142–161</p> <p>Literature By and About Hispanics/Latinos, 3.1: TE2: 159M–159N, 160–161, 162–179, 248–253; 3.2: TE4: 72–93, R2–R3; TE5: 216–221; TE6: 242–243, 244–271, 274, 275, 276, 277</p> <p>Literature By and About Multicultural Groups, 3.1: TE1: 36–39; TE3: 308–309; 3.2: TE6: 279K–279L</p> <p>Literature By and About Native Americans, 3.1: TE1: 118–121, R4–R5; TE2: 129B, 185U–185X, 206–207, 208–227, 242–247, R6–R7</p>
	4	<p>Literature By and About Africans and African-Americans, SB: 186–211, 329–353, 489–507, 534–549, 552–555; TE1: 59K–59L; TE2: 183I–183J, 186–211, R8–R9; TE3: 327A, 329–353; TE4: 413K–413L, 489–507, R6–R7; TE5: 533A, 534–549, 552–555</p> <p>Literature By and About Asians and Asian-Americans, SB: 62–74, 78, 452–479, 482–485; TE1: 21A, 62–74, 78, 80E–80H, R8–R9; TE3: 325K–325L; TE4: 451A, 452–479, 482–485; TE5: F615–F619</p> <p>Literature By and About Hispanics/Latinos, SB: 158–174, 392–407, 518, 550–557, 580–581; TE1: 26A–26B; TE2: 157A, 158–174, R4–R5; TE4: 392–407, 414E–414H, R2–R3, 518; TE5: 557I–557J, 559A, 560–577, 580–581; TE6: 657M–657N</p> <p>Literature By and About Multicultural Persons, SB: 214–215, 248–269, 272–275, 356–357; TE1: 61A, 79, R4–R5; TE2: 151A–151B, 185A, 214–215, 248–269, 272–275; TE3: 356–357; TE4: 410–411</p> <p>Literature By and About Native Americans, SB: 635–647, 650–651; TE3: 325I–325J; TE5: F612–F614, F620–F623; TE6: 633A, 635–647, 650–651, R2–R3</p>

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2.B.2b Identify and explain themes that have been explored in literature from different societies and eras. (continued)	5	<p>Literature By and About Africans and African-Americans, SB: 210–222, 237, 251, 310–311, 312–327, 344–357, 516–519, 522–541, 574–578; TE1: BTS2–BTS15, 53K–53L, R2–R3; TE2: 130K, 207U–207X, R8–R9, F237, F251; TE3: 289K–289L, 310A, 312–327; TE4: 344–357; TE5: 516–519, R5–R6, F574–F578; TE6: R2–R3</p> <p>Literature By and About Asians and Asian-Americans, SB: 49, 136–137, 138–151, 246, 394–407; TE2: 138–151, 159K–159L, R2–R3, F246; TE4: 365I–365J, 394–407; TE5: R8–R9</p> <p>Literature By and About Hispanics/Latinos, SB: 102–105, 162–175, 235, 250, 548–549, 550–563, 588–591; TE1: 102–105; TE2: 134A–135B, 162–175, R4–R5, F235, F250; TE4: 365M–365N, R6–R7; TE5: 550–563, 588–591</p> <p>Literature By and About Multicultural Groups, TE2: 154–157, 159I–159J, 159S–159V, R6–R7; TE4: R2–R3; TE5: 495K–495L</p> <p>Literature By and About Native Americans, SB: 468–469, 470–485, 488–491, 620–623; TE2: 159M–159N; TE6: 466A–467B, 470–485, 488–491, 495K–495L, 495M–495N, R2–R3; TE6: 620–623</p>
2.B.2c Relate literary works and their characters, settings and plots to current and historical events, people and perspectives.	3	<p><i>At 3–5, for relating literary works and their characters, settings and plots to current and historical events, people and perspectives, see:</i></p> <p>Literature of Historical Eras, 3.1: TE1: 53S–53V, 54A, 57–85; TE2: 130A, 159S159V, 206A; TE3: 290A; 3.2: TE4: 66–99</p> <p>Historical Fiction, 3.1: TE1: 53S–53V, 91U–91X; 3.2: SB: 111–133; TE5: 111–133</p>
	4	<p>Literature of Historical Eras, SB: 689–703; TE1: 115; TE2: 204; TE4: 413H–413I; TE6: 689–703</p> <p>Historical Fiction, SB: 689–703; TE4: 413H–413I; TE6: 689–703</p>
	5	<p>Literature of Historical Eras, TE1: 90; TE2: 178–181; TE3: 258A–259B, 260A, 262–278, 289Q–289V, 306–309, 310A, 313–327, 330–333</p> <p>Historical Fiction, SB: 262–278, 293–303, 550–569; TE3: 262–278, 293–303, R2–R3, R4–R5; TE5: 550–569</p>

STATE GOAL 3: Write to communicate for a variety of purposes.

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<i>As a result of their schooling, students will be able to:</i>		
A. Use correct grammar, spelling, punctuation, capitalization and structure.		
<p>3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization and punctuation.</p>	3	<p><i>At 3–5, for writing paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization and punctuation, see:</i></p> <p>Sentence Types and Sentence Structure, 3.1: TE1: 91K–91L, 121K–121L, R22–R23, R24–R25; TE2: 157N, 205N; PB: 33; 3.2: TE4: 99N; PB: 52</p> <p>Nouns, 3.1: TE2: 157K–157L, 159E, 185J, 185K–185L, R26; R27; TE3: 287K–287L, 347K–347L, R26; PB: 71–73, 91–93, 147–149</p> <p>Pronouns, 3.2: TE5: 137K–137L, 167K–167L, 205K–205L, R20, R21, R22; PB: 71, 72, 73, 91, 92, 93, 106, 107, 108</p> <p>Verbs, 3.1: TE3: 315K–315L, 373K–373L, R27; PB: 167–169, 182–184, 197–199; 3.2: TE4: 39K–39L, 69K–69L, R20, R21; PB: 13–15, 33–35, 48–50</p> <p>Adjectives, 3.1: TE2: 185J; TE3: 315E; 3.2: TE6: 277K–277L, 307K–207L; PB: 131–133, 151–153</p> <p>Adverbs, 3.2: TE6: 339K–339L; PB: 166–168</p> <p>Conjunctions, 3.1: TE2: 157N</p> <p>Spelling, 3.1: TE1: 51G–51H, 91G–91H, 121G–121H; TE2: 157G–157H, 185G–185H, 205G–205H, 231G–231H; TE3: 287G–287H, 315G–315H, 347G–347H, 373G–373H; PB: 9, 10, 11, 29, 30, 31, 44, 45, 46, 67, 68, 69, 87, 88, 89, 102, 103, 104, 117, 118, 119, 143, 144, 145, 163, 164, 165, 178, 179, 180, 193, 194, 195, 213, 215, 217, 219, 221, 223; 3.2: TE4: 39G–39H, 69G–69H, 99G–99H; TE5: 137G–137H, 167G–167H, 205G–205H; TE6: 277G–277H, 307G–307H, 339G–339H; PB: 9, 10, 11, 29, 30, 31, 44, 45, 46, 67, 68, 69, 87, 88, 89, 102, 103, 104, 127, 128, 129, 147, 148, 149, 162, 163, 164, 181, 183, 184, 185, 187, 189</p> <p>Capitalization, 3.1: TE1: 51K, 53F, 91L, 121N; TE2: 159F, 185K–185L, 205N; TE3: 287L, 289F, 373M, 373N; PB: 35, 91, 92, 93, 201; 3.2: TE4: 43F; TE5: 139F; TE6: 279F</p> <p>Punctuation, 3.1: TE1: 51K, 51M, 51N, 53F, 91K, 91L, 121N; TE2: 157L, 159F, 185L, 205E, 205N; TE3: 287K, 289F, 315N, 342, 347N, 373M, 373N; PB: 17, 35, 73, 101, 149, 171, 186, 201; 3.2: TE4: 43F, 99N; TE5: F229</p>
	4	<p>Sentences and Sentence Structure, TE1: 57K–57L, 79K–79L, 107K–107L, R26–R28; PB: 35, 48, 49, 50</p> <p style="text-align: right;">(continued)</p>

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<p>3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization and punctuation. (continued)</p>	<p>4 (ctd.)</p>	<p>Nouns, TE1: 133K–133L; TE2: 181K–181L, 215K–215L, 245K–245L, 275E, 275K–275L, R29; PB: 63–65, 89–91, 109–111, 124–126, 139–141 Pronouns, SB: 102; TE5: 555K–555L, 581K–581L, 581N, 607K–607L, 607N, R20, R21, R22; PB: 299, 300, 301, 334, 335 Regular Verbs, TE3: 323K–323L, 357K–357L, 381K–381L, R20, R21, R22; PB: 165, 166, 167, 185, 186, 187, 200, 201, 202 Adjectives, TE4: 485K–485L, 511K–511L, R28, R29; PB: 258–260, 273–275 Adverbs, TE6: 653K–653L, 685K–685L, 685N, R20–R21 Conjunctions, TE1: 107K Prepositions And Prepositional Phrases, TE6: 707K–707L, 707N, R22 Spelling, TE1: 57G–57H, 79G–79H, 107G–107H, 133G–133H; TE2: 181G–181H, 215G–215H, 245G–245H, 275G–275H; TE3: 323G–323H, 357G–357H, 381G–381H; TE4: 411G–411H, 449G–449H, 485G–485H, 511G–511H; TE5: 555G–555H, 581G–581H, 607G–607H; TE6: 653G–653H, 685G–685H, 707G–707H; PB: 9, 10, 29, 30, 44, 45, 59, 60, 85, 86, 105, 106, 120, 121, 135, 136, 161, 162, 181, 182, 196, 197, 219, 220, 239, 240, 254, 255, 269, 270, 295, 296, 315, 316, 330, 331, 355, 356, 375, 376, 390, 391 Capitalization, TE1: 33, 57L, 59F, 63, 107N; TE2: 181K–181L, 183F, 243, 245H; TE3: 325F; TE4: 413E, 485N; PB: 15, 89, 90, 91 Punctuation, TE1: 57K, 57L, 59F, 107K, 107L, 107N, 133K, 133L, 133N; TE2: 183F, 215N, 243, 275E, 275K, 275L; TE3: 323E, 325D, 325E; TE4: 411N, 413E, 485N; PB: 15, 50, 67, 141</p>
	<p>5</p>	<p>Sentences and Sentence Structure, TE1: 51K–51L, 53E, 81K–81L, 105N; TE2: 181K–181L; PB: 13–15, 19, 33–35, 52 Nouns, TE1: 105K–105L; TE2: 157K–157L, 159E; PB: 48–50, 73–75 Pronouns, TE5: 519K–519L; TE6: 671K–671L; PB: 303, 392, 393, 394 Verbs, SB: 152, 202; TE2: 152, 229K–229L; TE3: 285K–285L, 309L, R20–R21; PB: 123–125, 149–151, 171 Adjectives, TE3: 333K–333L, R24–R25, TE4: 363K–363L, R26–R27; PB: 184–186, 207–209 Adverbs, TE5: 569K–569L; PB: 333–335 Conjunctions, TE1: 81K–81L; PB: 33, 35 Prepositions and Prepositional Phrases, TE6: 647K–647L, 671K–671L; PB: 378, 379 Spelling, TE1: 51G–51H, 81G–81H, 105G–105H; TE2: 157G–157H, 181G–181H, 207G–207H, 229G–229H; TE3: 285G–285H, 309G–309H, 333G–333H; TE4: 363G–363H, 391G–391H, 413G–413H, 437G–437H; TE5: 491G–491H, 519G–519H, 547G–547H, 569G–569H;</p> <p style="text-align: right;">(continued)</p>

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3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization and punctuation. (continued)	5 (ctd.)	<p>Spelling, (continued) TE6: 623G–623H, 647G–647H, 671G–671H; PB: 9–11, 29–31, 44–46, 69–71, 89–91, 104–106, 119–121, 145–147, 165–167, 180–182, 203–205, 223–225, 238–240, 253–255, 279–281, 299–301, 314–316, 329–331, 353–355, 373–375, 388–390</p> <p>Capitalization, SB: 100, 328, 358, 432; TE1: 53F, 81N, 100; TE2: 159F, 157K–157L, R26; TE3: 289F, 333N; TE4: 365F, 413K–413L, 437K–437L, R30–R31, R32–R33; TE5: 495F; TE6: 624F</p> <p>Punctuation, TE1: 51K, 53F, 81L, 81N; TE2: 157K–157L, 159E, 159F; TE3: 285E, 289D, 289F; TE4: 365F, 391K–391L, 413K–413L, 437K–437L, R28–R29, R30–R31; TE5: 491N, 495F, 519L; TE6: 623K, 623L, 624F, R20</p>
B. Compose well-organized and coherent writing for specific purposes and audiences.		
3.B.2a Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).	3	<p><i>At 3–5, for generating and organizing ideas using a variety of planning strategies (e.g., mapping, outlining, drafting), see:</i></p> <p>Prewriting, 3.1: SB: 52–53, 158–159, 288–289; TE1: 53A–53B; TE2: 159A–159B; TE3: 289A–289B; 3.2: SB: 40–43, 138–139, 278–279; TE4: 43A–43B; TE5: 139A–139B; TE6: 279A–279B</p>
	4	<p>Prewriting, SB: 58–59, 182–183, 324–325, 412–413, 556–557, 654–657; TE1: 59A–59B; TE2: 183A–183B; TE3: 325A–325B; TE4: 413A–413D, TE5: 557A–557B; TE6: 657A–657B</p>
	5	<p>Prewriting, SB: 52–53, 158–159, 286–289, 364–365, 492–495, 624–625; TE1: 53A–53B; TE2: 159A–159B; TE3: 289A–289B; TE4: 365A–365B; TE5: 495A–495B; TE6: 625A–625B</p>
3.B.2b Establish central idea, organization, elaboration and unity in relation to purpose and audience. (continued)	3	<p><i>At 3–5, for establishing central idea, organization, elaboration and unity in relation to purpose and audience, see:</i></p> <p><u>Central Idea</u> Writing Topic and Supporting Sentences, 3.1: TE1: 121M, 121N; TE3: 347N; PB: 52, 185; 3.2: TE4: 40, 43, 43D Guidelines for Using a Topic Sentence, 3.1: TE2: 231O Headings and Titles, 3.1: TE2: 182, 189; TE3: 312, 314 Main Title and Headings, 3.1: TE3: 287, 346 Title and Captions, 3.2: TE4: 66, 69C Restating the Goal or Purpose, 3.1: TE2: 158</p> <p><u>Organization</u> Writing a Beginning, Middle, End, 3.1: SB: 52–53; TE3: 289C Writing a Good Beginning, 3.1: TE1: 52, 53, 53B, 53C; TE2: 231M, 231N, TE3: 315M</p> <p style="text-align: right;">(continued)</p>

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<p>3.B.2b Establish central idea, organization, elaboration and unity in relation to purpose and audience. (continued)</p>	<p>3 (ctd.)</p>	<p><u>Organization (continued)</u> Answering the 5 W's in the First Paragraph, 3.1: TE1: 53B; TE2: 231M, 231N; TE3: 320 Writing a Good Ending, 3.1: TE1: 52 Introductions, 3.1: TE3: 312, 314, R2, R4 Conclusion Sentence, 3.1: TE3: 347N Restate Opinion in Conclusion, 3.1: TE3: 347M, 347N Paragraphs Organized by Main Ideas, 3.1: TE3: 346</p> <p><u>Elaboration</u> Being Complete, 3.1: TE2: 159, 159D Using Details, 3.1: SB: 53, 202; TE1: 52, 53; TE3: 288, 289, 289B, 289D, 347M; 3.2: SB: 132 Using Facts and Reasons, 3.1: TE1: 121N; TE2: 231M, 231N; TE3: 347M, 347N Using Examples and Details, 3.1: TE2: 157N, 158, 159D, 185N, 205N, 231M, 231N; PB: 201 Using Sensory Language, 3.1: SB: 116</p> <p><u>Unity</u> Choosing a Topic, 3.1: TE1: 53A; TE2: 159A, 185N; TE3: 289A; 3.2: TE4: 40, 43A Keeping to the Topic, 3.1: SB: 53; TE1: 51M, 53B, 53C; TE3: 289B Give Reasons for an Opinion, 3.1: TE3: 347M, 347N</p> <p><u>Purpose and Audience</u> Audience and Purpose for Writing, 3.1: TE1: 53A; TE2: 158, 159A, 231M, 231N; PB: 125; 3.2: TE4: 43A</p>
	<p>4</p>	<p><u>Central Idea</u> Writing a Main Idea, TE2: 181M, 181N, 183; TE3: 381M, 381N Topic Sentence and Supporting Details, SB: 654; TE3: 323M; TE6: 657D; PB: 168 Beginning with a Topic Sentence, TE3: 323M, 323N, 325C Stating Goals and Giving Reasons, Facts, and Examples, TE4: 411N, 412, 413, 413B, 413C, 509</p> <p><u>Organization</u> Writing a Good Beginning, TE2: 182, 183, 270; TE4: 411N Writing Introductions and Conclusions, TE2: 181M, 182, 183 Beginning, Middle, and End, SB: 58–59, 704; TE1: 57M–57N, 58, 59B, 59C; TE3: 324, 325, 325B, 325C Using Order Words and Phrases, TE6: 653N; PB: 363</p> <p><u>Elaboration</u> Adding Detail For Elaboration, TE1: 57N; TE2: 181N Writing Complete Information, TE4: 511N Using Quotations, TE1: 57M–57N; TE2: 270</p> <p><u>Unity</u> Supporting the Topic with Facts and Reasons, TE3: 323M, 323N</p> <p style="text-align: right;">(continued)</p>

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3.B.2b Establish central idea, organization, elaboration and unity in relation to purpose and audience. (continued)	4 (ctd.)	<p><u>Unity</u> Using Examples, TE2: 181M, 181N Keeping To The Focus/Point/Topic, TE1: 58, 59D, 133M Choosing a Topic, TE1: 59A; TE2: 183A, 215M; TE4: 413A Choosing What’s Important, TE4: 449N</p> <p><u>Purpose and Audience</u> Audience and Purpose for Writing, TE1: 59A; TE2: 181M, 183A, 240; TE3: 325A, 357M; TE4: 413A Audience, TE3: 323N</p>
	5	<p><u>Central Idea</u> Write a Title, TE4: 391M Stating and Keeping to the Topic, TE4: 365A, 413M; TE5: 547M</p> <p><u>Organization</u> Writing a High-Interest Beginning, TE1: 52, 53B Writing a Clear, Direct Beginning, TE4: 363M Writing a Good Beginning, SB: 280; TE3: 280, 309M; TE4: 365C Writing a Strong, Engaging Beginning, TE2: 158, 159C, 159D Writing a Plot, TE3: 286, 287, 289B, 289C Using Details, TE1: 51M; TE3: 285M; TE5: 47M, 569M; TE6: 647M Organizing by Order of Importance, Size, or Position, SB: 152, 202; TE1: 53D; TE2: 152 Organizing Details, TE1: 52, 53B, 53D Close with a Strong Ending, TE2: 158, 159C, 207M Using Order Words, TE4: 413N</p> <p><u>Elaboration</u> Using Exaggeration, SB: 128; TE1: 128 Including Examples, TE2: 158; TE5: 547M; TE6: 623M Expanding Examples, Opinions, Feelings, Ideas, TE2: 158 Supporting Examples, TE6: 623M Using Facts, Not Opinions, TE1: 105M–105N Using Supporting Facts and Details, TE6: 623M, 625D Writing an Opinion and Supporting Reasons, SB: 328; TE3: 328 Stating Reasons and Answering Objections, TE6: 625C</p> <p><u>Unity</u> Keep to a Single Focus, TE2: 158, 159D Keeping to Essential Information, TE2: 157M, 157N, 181M Keeping to Purpose, TE2: 157M Stating and Keeping to the Topic, TE4: 365A, 413M; TE5: 547M</p> <p style="text-align: right;">(continued)</p>
3.B.2b Establish central idea, organization, elaboration and unity in relation to purpose and audience. (continued)	5 (ctd.)	<p><u>Purpose and Audience</u> Audience and Purpose for Writing , TE2: 157M, 159A; 289A; TE4: 365A; TE5: F589 Audience for News Reporting, TE3: 309C, 309D; TE6: 647C</p>

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3.B.2c Expand ideas by using modifiers, subordination and standard paragraph organization.	3	<p><i>At 3–5, for expanding ideas by using modifiers, subordination and standard paragraph organization, see:</i></p> <p>Revising, 3.1: TE1: 53E; TE2: 159E; TE3: 289E; PB: 18, 76, 136, 192, 193; 3.2: TE4: 43E; TE5: 139E; TE6: 279E; PB: 18, 76, 152</p> <p>Using Adjectives, 3.2: SB: 284; TE6: 277L</p> <p>Using Colorful Adjectives, 3.1: TE3: 384, 385</p> <p>Using Descriptive Language in Writing, 3.1: TE1: 116; TE3: 289D</p> <p>Use Details to Explain Reasons, 3.1: TE3: 347M</p> <p>Adding, Deleting Details, 3.1: TE1: 53D; TE2: 159D</p> <p>Using Exact Nouns, 3.1: TE2: 159E, 205L; PB: 77; Using Exact Verbs, 3.2: TE4: 69N; PB: 37</p> <p>Using Figurative Language in Writing, 3.1: TE1: 70, 110; 3.2: TE4: 85</p> <p>Writing Topic and Supporting Sentences, 3.1: TE1: 121M, 121N; TE3: 347N; PB: 52, 185; 3.2: TE4: 40, 43, 43D</p>
	4	<p>Revising, TE1: 59E; TE2: 183E; TE3: 325E; TE4: 413E; TE5: 557E; TE6: 657E; PB: 19, 95, 171, 229, 305, 365</p> <p>Expanding Sentences with Adjectives, TE4: 485L; PB: 260</p> <p>Using Adverbs, TE6: 653L, 685N, R20–R21</p> <p>Using Descriptive Language in Writing, SB: 176, 212, 704; TE2: 176, 212</p> <p>Using Details, SB: 58, 76, 102, 176, 182; TE1: 52, 58, 59B, 102; TE2: 176, 181M, 181N, 182, 183B; TE3: 357M, 357N; PB: 93</p> <p>Organizing Writing, TE1: 107N, 133N; TE3: 323M, 323N; TE4: 411N, 485N</p>
	5	<p>Revising, TE1: 53E; TE2: 159E; TE3: 289E; TE4: 365E; TE5: 495E TE6: 625E; PB: 18, 78, 154, 212, 288, 362</p> <p>Combining Sentences with Adjectives, TE4: 363L; PB: 209</p> <p>Expanding Sentences With Adjectives, TE4: 437N</p> <p>Using Exact Adverbs, TE5: 569N; PB: 337</p> <p>Using Descriptive Language in Writing, TE1: 39; TE3: 314</p>
3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.	3	<p><i>At 3–5, for editing documents, see:</i></p> <p>Rewrite Scene from a New Perspective, 3.1: TE3: 273; 3.2: TE4: 60, 88</p> <p>Run-On Sentences, 3.1: TE2: 185N; PB: 95</p> <p>Pronoun Antecedents, TE5: 137K–137L; PB: 71–72</p> <p>Comparative Adjectives, 3.1: TE3: 315E; 3.2: TE6: 307K–307L; PB: 151–153</p> <p style="text-align: right;">(continued)</p>

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<p>3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication. (continued)</p>	3 (ctd.)	<p>Adverbs, TE6: 339K–339L; PB 166–167 Past Tense, 3.1: TE3: 373K–373L; PB: 197–199; 3.2: TE4: 39K–39L; PB: 13 Present Time, 3.1: TE3: 347K–347L, R28 Proofreading Spelling, 3.1: TE1: 51H, 53F, 91H; TE2: 157H, 159F, 185H, 205H, 231H, 231L; TE3: 287H, 289F, 315H, 347H, 373G; PB: 11, 22, 31, 46, 69, 80, 89, 104, 119, 145, 156, 165, 180, 195; 3.2: TE4: 39H, 69H, 99H; TE5: 137H, 167H, 205H; TE6: 277H, 307H, 339H; PB: 11, 22, 31, 46, 69, 80, 89, 104, 129, 140, 149, 164 Proofreading Capitalization, 3.1: TE1: 53F, 91L; TE2: 159F; TE3: 287L, 289F; 3.2: TE4: 43F; TE5: 139F; TE6: 279F Proofreading Punctuation, 3.1: TE1: 53F, 91L; TE2: 157L, 159F; TE3: 289F; PB: 35, 73; 3.2: TE4: 43F; TE5: 139F; TE6: 279F Publishing and Sharing Writing, 3.1: TE1: 53G; TE2: 159G; TE3: 289G; 3.2: TE4: 43G; TE5: 139G; TE6: 279G</p>
	4	<p>Paraphrasing, TE3: 381M, 381N Combining Subjects and Predicates, TE1: 79L; PB: 35 Combining Sentences into a Compound Sentence, TE1: 107L; PB: 48, 50 Pronoun Antecedents, TE5: 555K–555L; PB: 299–300 Comparative Adjectives, TE4: 511K–511L, R29; PB: 273–275 Past Tense, TE3: 381K–381L, R22; TE4: 449K–449L, R27; PB: 200–202, 243–245 Present Tense, TE4: 449K–449L, R27 Future Tense Verbs, TE3: 381K–381L, R22; PB: 200–202 Frequently Misspelled Words, TE1: 59F; TE2: 183F; TE3: 325F; TE4: 413F; TE5: 557F; TE6: 657F Proofreading Spelling, TE1: 57H, 79H, 107H, 133H; TE2: 181H, 183F, 215H, 245H, 245L, 275F; TE3: 323H, 325F, 357H, 381H; TE4: 411H, 449J, 449H, 485H, 511H Publishing, TE1: 59G; TE2: 183G; TE3: 325G; TE4: 413G; TE5: 557G; TE6: 657G</p>
	5	<p>Writing a Clarification Composition, TE2: 207M–207N Deleting Unrelated Details, TE1: 53B, 53D, 53E; TE2: 159D Combining Sentences with Adjectives, TE4: 363L; PB: 209 Combining Sentences with Helping Verbs, TE2: 207N; PB: 112 Combining Sentences with Pronouns, TE5: 519N; PB: 307 Combining Sentences With Prepositional Phrases, TE6: 647N; PB: 381 Combining Sentences by Creating a Series, TE4: 391L; PB: 229</p> <p style="text-align: right;">(continued)</p>

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<p>3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication. (continued)</p>	5 (ctd.)	<p>Combining Sentences by Using Introductory Phrases, TE4: 391N; PB: 231 Sentence Combining: Compound Subjects and Compound Predicates, TE1: 51L Transforming Sentences, TE6: 671M Pronouns, TE5: 519K-519L; TE6: 671K-671L; PB: 303, 392, 393, 394 Comparative Adjectives, TE4: 363K-363L, R26-R27; Superlative Adjectives, TE2: 165 Proofreading, TE1: 53F, 81N; TE2: 159F; TE3: 289F, 333N; TE4: 365F, 413L, 437L Proofreading Spelling, TE1: 51H, 53F, 81H, 105H; TE2: 157H, 159F, 181H, 207H, 229H; TE3: 285H, 289F, 309H, 333H; TE4: 363H, 365F, 391H, 413H, 437H; ; TE5: 491H, 519H, 547H, 569H; TE6: 623H, 647H, 671H; PB: 407, 409, 411, 413, 415, 417, 419, 421, 423, 425, 427 Publishing and Sharing, TE1: 53G; TE2: 159G; TE3: 289G; TE4: 365G; TE5: 495G; TE6: 625G</p>
C. Communicate ideas in writing to accomplish a variety of purposes.		
<p>3.C.2a Write for a variety of purposes and for specified audiences in a variety of forms including narrative (e.g., fiction, autobiography), expository (e.g., reports, essays) and persuasive writings (e.g., editorials, advertisements).</p>	3	<p><i>At 3–5, for writing for a variety of purposes and for specified audiences in a variety of forms including narrative and persuasive writings, see:</i> Writing a Story, TB1: 51H, 121H; TB2: R31; TB3: 342; 3.2: TB4: 35, 95 Writing a Report, 3.1: TE2: 157, R31; TE3: 347H; TE5: R23 Gathering Information for a Multimedia Report, 3.2: TE5: 137C-137D Writing a Research Report, 3.2: SB: 40-43; TE4: 40-43G; TE5: R23; PB: 18-19 Writing an Essay 3.2: SB: 278-279; TE6: 278-279 Problem-Solution Essay, 3.1: TE3: 289C; 3.2: TE4: 99M-99N Writing a Personal Essay, 3.2: TE6: 339M-339N Writing a Persuasive Essay, 3.2: TE6: 278-279G Persuasive Writing, 3.1: SB: 284; TE2: 231H; TE3: 284, 347M-347N; PB: 185-186; 3.2: SB: 34, 272, 278-279; TE5: R25; TE6: 278-279G; PB: 136-137 Writing an Advertisement, 3.1: TE2: 231H; TE3: 384, 385</p>
	4	<p>Writing a Story, TE2: 212; TE3: R23; TE4: R13, R17, R31; TE6: R23 Writing an Autobiography, TE3: R24 Writing a Research Report, TE6: 654-657G Informative Writing, SB: 76, 270, 654-657, 682; TE1: 57M-57N, 79H; TE2: 183A, 270; TE3: 381M-381N, R23; TE4: 410, 445, R11; TE6: 654-657G Writing an Essay, TE2: 181M, 181N Persuasive Writing, SB: 240, 412-413, 604; TE2: 183A, 240; TE4: 449H, R30 Writing a Persuasive Essay, TE4: 412-413G; Writing Advertisements, TE2: 240</p>

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<p>3.C.2a Write for a variety of purposes and for specified audiences in a variety of forms including narrative (e.g., fiction, autobiography), expository (e.g., reports, essays) and persuasive writings (e.g., editorials, advertisements). (continued)</p>	5	<p>Writing a Story, SB: 286–289; TE1: 46; TE2: 157K, 176; TE3: 286–289G, 308; PB: 154–158 Writing a Report, TE5: 492–495G; TE6: 623C–623D; PB: 288–292 Writing a Report for Word Processor, TE5: 491C–491D Writing a Book Report/Review, TE2: 203 Writing a Research Report, SB: 492–495; TE5: 492–495G; PB: 288–292 Writing an Essay, SB: 158–159, 624–625; TE2: 158–159G; TE6: 617M–671N, 624–625G; PB: 78–82, 362–366, 395 Persuasive Writing, SB: 100, 328; TE1: 53F, 81M–81N, 100; TE2: 229M–229N; TE3: 328; TE6: 624–625G; PB: 362–363 Writing Advertisements, TE1: 53F</p>
<p>3.C.2b Produce and format compositions for specified audiences using available technology.</p>	3	<p><i>At 3–5, for producing and formatting compositions for specified audiences using available technology, see:</i> Writing Electronic Messages, 3.1: TE1: 18, 47, 56, 87, 115, 117; TE2: 153, 181, 203, 229; TE3: 283, 285, 292, 311, 318, 343, 350, 369; 3.2: TE4: 35, 65, 95</p>
	4	<p>Writing Electronic Messages, SB: 77, 103, 129, 177, 213, 241, 271, 319, 355, 409, 445, 481, 551, 579, 649, 683</p>
	5	<p>Writing Electronic Messages, SB: 47, 77, 153, 177, 203, 255, 305, 329, 359, 387, 409, 433, 487, 515, 543, 565, 643, 667</p>
<p>STATE GOAL 4: Listen and speak effectively in a variety of situations.</p>		
<p><i>As a result of their schooling, students will be able to:</i></p>		
<p>A. Listen effectively in formal and informal situations.</p>		
<p>4.A.2a Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.</p>	3	<p><i>At 3–5, for demonstrating understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations, see:</i> Oral Summaries, 3.1: TE1: 15C, 17B, 19, 24, 30, 32, 34, 39, 44, 45, 48, 70, 71, 72, 84, 102, 103, 114, 115; TE2: 129C, 140, 141, 150, 151, 159V, 170, 178, 179, 185X, 187B, 187C, 194, 196, 198, 200, 201, 205D, 205X, 216, 217, 218, 226, 227; TE3: 261C, 275, 276, 282, 283, 287O, 289V, 300, 301, 302, 308, 315X, 328, 330, 339, 340, 341, 345, 347X, 357, 358, 359, 360, 366, 367; 3.2: TE4: 15C, 24, 25, 26, 32, 33, 39P, 43V, 54, 55, 56, 57, 59, 60, 62, 69X, 82, 83, 92, 93; TE5: 107C, 119, 131, 132, 139V, 153, 161, 167X, 183, 199; TE6: 241C, 255, 271, 279C, 293, 301, 307V, 321, 333C.05.41 Paraphrasing, 3.2: TE6: 307N</p>

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<p>4.A.2a Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations. (continued)</p>	4	<p>Paraphrasing, TE2: 214; TE3: 381M, 381N; TE4: 467 Oral Summaries, TE1: 26B, 34, 39, 42, 45, 48, 50, 51, 60E, 60F, 70, 74, 75, 80H, 92, 100, 106, 108H, 126; TE2: 169, 170, 174, 175, 184F, 186, 195, 196, 210, 211, 214, 217C, 224, 228, 231, 232, 238, 239, 259, 260, 268, 269, 272, 275; TE3: 298D, 308, 309, 310, 316, 317, 323D, 325I, 326E, 326H, 325J, 325L, 325N, 338, 339, 352, 353, 358H, 366, 367, 368, 376, 377; TE4: 390B, 400, 401, 402, 406, 407, 413J, 413N, 414H, 427, 428, 442, 450F, 458, 465, 466, 479, 486F, 498, 499, 500, 506, F517, TE5: 532D, 558H, 582H; TE6: 632B, 658H, 686H</p>
	5	<p>Oral Summaries, TE1: 25B, 34, 35, 36, 44, 45, 68, 69, 74, 75, 79, 81X, 90, 98, 99, 102; TE3: 259B, 270, 271, 278, 279, 289V, 298, 299, 302, 303, 309V, 320, 321, 326, 330; TE4: 343C, 350, 351, 352, 356, 357, 378, 379, 384, 385, 391, 400, 406, 407, 424, 431; TE5: 277, 485, 531, 541 Paraphrasing, TE2: 181N; TE4: 355, 391C–391D</p>
<p>4.A.2b Ask and respond to questions related to oral presentations and messages in small and large group settings.</p>	3	<p><i>At 3–5, for asking and responding to questions related to oral presentations and messages in group settings, see:</i></p> <p>Listening to Ask Clarifying Questions, 3.1: TE1: 51P; 3.2: TE4: 99O Anticipating Audience Questions, 3.1: TE2: 157P; TE3: 289G, 315P, 347P, 373P Guidelines for Responding to Speaker, 3.1: TE3: 347P Responding to Spoken Texts, 3.1: TE1: BTS14–BTS15, 15C, 53V, 91X; TE2: 128C, 159V, 185X, 205X; TE3: 289V, 315X, 347X; 3.2: TE4: 15C, 43T, 69V; TE5: 107C, 139V, 167X; TE6: 241C, 279V, 307V Ask Questions, 3.1: TE2: 155; TE3: 347O Composing Oral Sentences, 3.1: TE1: 51H, 91D; TE3: 289G, 315P, 347P, 373P</p>
	4	<p>Listen and Ask Clarifying Questions, TE1: 57P; TE2: 245P; TE3: 323O Guidelines For Anticipating Questions, TE1: 107P; TE3: 381P Responding to Spoken Texts, TE1: BTS14–BTS15, 26B, 60F, 80H, 108H; TE2: 156D, 184F, 216F, 246H; TE3: 298D, 326H, 358H; TE4: 390B, 414H, 450F, 486F; TE5: 532D, 558H, 582H; TE6: 632B, 658H, 686H Composing Oral Sentences, TE2: 181I; TE3: 323G, 323J, 357G, 381J; TE4: 411G Responding to Listening, TE1: 60F, 108H; TE2: 156F, 184F, 216F, 246H; TE4: 390B, 414H</p>
	5	<p>Answer to a Question, TE1: 53A, 69, 105C Questions, TE1: 55B, 57, 64, 69, 85, 91; TE2: 144, 207H, 224, 229H</p> <p style="text-align: right;">(continued)</p>

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4.A.2b Ask and respond to questions related to oral presentations and messages in small and large group settings. (continued)	5 (ctd.)	Responding to Spoken Texts, TE1: 24B, 53T, 81V; TE2: 135B, 159V, 181V, 207X; TE3: 259B, 289V, 309V; TE4: 341B, 365T, 391V, 413V; TE5: 466B, 467B, 495V; TE6: 599A, 625T, 647V Listening and Asking Clarifying Questions, TE1: 81P, 105O, 105P Composing Sentences, TE2: 157G, 157O; TE4: 363G, 391J, 413G, 437G Responding to Literature through Listening and Speaking, TE1: 47; TE2: 153, 225; TE3: 305; TE6: 643
4.A.2c Restate and carry out a variety of oral instructions.	3	<i>At 3–5, for restating and carrying out a variety of oral instructions, see:</i> Listening to Follow Directions, 3.1: SB: 230–231; TE2: 157O–157P; TE3: 289S–289V Giving Directions, 3.1: TE2: 157O, 159P, 185P; TE3: 289S; 3.2: TE4: 15C, 22, 28, 44A, 54
	4	Listening to Follow Directions, TE1: 107O–107P; TE4: 449C–449D; TE6: 632A–632B, 633C, 633D Giving Directions, TE1: 107O; TE4: 449C–449D, TE6: R9
	5	Listening to Follow Directions, TE3: 309U–309V; TE6: 637O–647P Giving Directions, TE6: 647O–647P
B. Speak effectively using language appropriate to the situation and audience.		
4.B.2a Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.	3	<i>At 3–5, for presenting oral reports to an audience, see:</i> Giving Oral Reports, 3.1: TE1: 157; TE3: 315H; 3.2: TE5: 137O–137P Making Oral Presentations, Guidelines for an Oral Presentation, 3.1: TE1: 121O, 121P; TE2: 205P, 231P, R17; TE3: 315, 343, 347, 347D, 369, 373, 373P; 3.2: TE4: 69P, R13
	4	Giving Oral Reports, TE1: 57; TE2: 245O–245P; TE4: 411 Giving an Oral Presentation, TE1: 133P; TE2: 181P, 275, 275P; TE3: 381P; TE4: 411P, 449P, 511P; TE5: 607O–607P; TE6: 653P
	5	Giving an Oral Report, TE3: 285; TE5: 547D, 547O–547P Giving an Oral Presentation, SB: 47, 153, 225; TE1: 47; TE2: 207P, 225; TE3: 309P; TE4: 391P; TE6: 23O–623P
4.B.2b Use speaking skills and procedures to participate in group discussions.	3	<i>At 3–5, for using speaking skills and procedures to participate in group discussions, see:</i> Guidelines for a Literature Discussion, 3.1: TE1: 51O–51P; 3.2: TE4: 39O–39P, R26 Discussion, 3.1: TE1: 15A, 15C, 16A, 30, 31, 39, 44, 45, 50, 51D, 51J, 51K, 53V, 61, 62, 65, 71, 83, 85, (continued)

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4.B.2b Use speaking skills and procedures to participate in group discussions. (continued)	3 (ctd.)	Discussion, 3.1: TE1: (continued) 87, 91X, 92A, 103, 115; TE2: 129C, 135, 140, 141, 143, 151, 157A, 157I, 157M, 159V, 160A, 176, 178, 179, 185M, 185P, 185X, 191, 194, 195, 199, 201, 205M, 206A, 217, 227, 231B; TE3: 260A, 261C, 265, 266, 274, 275, 275, 281, 282, 283, 286, 287F, 287N, 287O, 287P, 288, 289V, 290A, 300, 301, 308, 309, 310, 315L, 315M, 315N, 315X, 316A, 322, 325, 327, 328, 329, 340, 341, 342, 345, 347A, 347M, 347O, 347X, 348A, 358, 359, 361, 363, 366, 367, 373D, 373M, R2, R3, R4, R5, R6, R7, R8; 3.2: TE4: 15C, 24, 25, 32, 33, 39A, 39O–39P, 43V, 44A, 54, 55, 63, 69M, 69X, 76, 77, 79, 83, 92, 93, 99B
	4	Guidelines For A Panel Discussion, SB: 53; TE1: 53 Guidelines for Holding a Discussion, TE1: 57P; TE3: 323O–323P Discussion, TE1: 46, 76, 81O, 81P, 100, R3, R5, R7, R9; TE2: 135B, 142, 152, 154, 170, 174, 176, 177, 194, 200, 202, 203, 214, 222, 224, 225, R3, R5, R7, R9; TE3: 270, 278, 280, 298, 302, 304, 305, 320, 328, 329, R3, R5, R7; TE4: 350, 356, 358, 378, 384, 386, 400, 406, 408, 424, 430, 431, 432, R3, R5, R7, R9 Guidelines for Clarity in Speaking, TE2: 181P, 215P, 245O; TE3: 323O
	5	Moderating a Panel, TE1: 51O, 51P Discussion, TE1: 25B, 26A, 32, 33, 34, 35, 44, 45, 47, 48, 51K, 51N, 51O, 51P, 65, 68, 74, 75, 81B, 81X, 82A, 90, 98, 99, 103, 105J, R2; TE2: 135B, 143, 150, 157I, 157M, 158, 159V, 160A, 166, 169, 171, 173, 174, 175, 181X, 182A, 188, 193, 194, 201, 207X, 215, 222, 223; TE3: 270, 277, 278, 279, 282, 285N, 290A, 299, 302, 303, 309K, 309U, 309V, 310A, 320, 326, 327, 333D; TE4: 342A, 348, 351, 356, 357, 363A, 363J, 365E, 379, 381, 384, 385, 392A, 400, 406, 407, 413E, 414A, 424, 431
4.B.2c Identify methods to manage or overcome communication anxiety and apprehension (e.g., topic outlines, repetitive practice).	3	<i>At 3–5, for identifying methods to manage or overcome communication anxiety and apprehension (e.g., topic outlines, repetitive practice), see:</i> Guidelines for Using Notes, 3.1: TE3: 287P, 373P Guidelines for Rehearsing, 3.1: TE1: 50, 121O, 121P; TE3: 287P, 315O, 315P, 369
	4	Guidelines For Practicing A Speech, TE4: 511P Rehearsing, TE1: 133O, 133P; TE2: 181O, 181P
	5	Rehearsing Presentations, TE2: 207O; TE4: 363O; TE6: 623P Guidelines for Outlining a Speech, TE4: 363P Encouraging Non-Participants to Contribute, TE1: 81P; TE2: 153; TE3: 305

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
4.B.2d Identify main verbal and nonverbal communication elements and strategies to maintain communications and to resolve conflict.	3	At 3–5, for identifying main verbal and nonverbal communication elements and strategies to maintain communications and to resolve conflict, see: Guidelines for Avoiding Interruptions, 3.1: TE1: 51O; 3.2: TE4: 39O Guidelines for Establishing Eye Contact, 3.1: TE1: 51P, 91P Conflict Resolution, 3.2: TE6: 277O–277P Group Problem Solving, 3.2: TE5: 205O–205P
	4	Guidelines For Avoiding Interruptions, TE4: 411P Guidelines For Making Eye Contact, TE1: 57O, 79O Group Problem Solving, TE4: 485O–485P, R12, R13
	5	Guidelines for Avoiding Interrupting, TE1: 51O, 81O Guidelines for Making Eye Contact With Speaker, TE1: 81P Guidelines for Resolving Conflict, TE5: 519P
STATE GOAL 5: Use the language arts to acquire, assess and communicate information.		
<i>As a result of their schooling, students will be able to:</i>		
A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.		
5.A.2a Formulate questions and construct a basic research plan.	3	At 3–5, for formulating questions and constructing a basic research plan, see: Research Activities, 3.1: TE1: 47, 117, 121C, 121D; TE2: 157, 157D, 231P; TE3: 343, 372; 3.2: TE4: 39, 39N, 40–43G, 69, 69D; TE5: 137, F214, F217, F219 Writing a Research Report, 3.2: SB: 40–43; TE4: 40–43G; TE5: R23; PB: 18–19
	4	Research Activities, TE1: 57, 79, 107; TE2: 181, 181C, 181D, 241, 245D, 245O, 245P, 275C, 275D, 275O; TE3: 298C, 380, 381, R27; TE4: 411, 411D, 449, 485D, 511C, 511D Writing a Report, TE1: 79H; TE4: 445; TE6: 654–657G PB: 364–365
	5	Research Activities, TE1: 51D; TE2: 157C–157D, 177, 181, 181D, 203, 207, 229; TE3: 281, 285, 285C, 285D, 333; TE4: 363, 363A, 363B, 391, 437C, 437D, R37 Writing a Research Report, SB: 492–495; TE5: 492–495G; TE6: 623C–623D PB: 288–292
5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, Web sites, CD/ROMs).	3	At 3–5, for organizing and integrating information from a variety of sources, see: Using Reference Books, 3.1: TE2: 157, 157C, 157D, 231; TE3: 315, 347, 373D; 3.2: TE4: 40, 43C Interview, 3.1: SB: 370–373 TE3: 370–373 Guidelines for Interviewing, 3.1: TE2: 185C, 185D Using the Library, 3.1: TE2: 157C–157D (continued)

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5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, Web sites, CD-ROMs). (continued)	3 (ctd.)	<p>Using Card and Electronic Catalogs, 3.1: TE2: 157C–157D; 3.2: TE4: 43C</p> <p>Using an Electronic Dictionary, 3.2: TE4: 39C, 39D</p> <p>Using an Electronic Encyclopedia, 3.1: TE2: 231; 3.2: TE4: 39C, 39D</p> <p>Using CD-ROMs for Research, 3.2: TE4: 39C, 39D, 43C</p> <p>Using the Internet for Research, 3.1: TE1: 18; TE2: 157, 157D; TE3: 315, 343, 347; 3.2: TE4: 39C, 39D, 40, 43C, 69</p> <p>Using an Atlas, 3.1: TE3: 315C, 315D; 3.2: TE4: 67</p> <p>Encyclopedia, 3.1: TE1: 51J, 121D; TE2: 157, TE3: 312, 347C–347D, 347H, 373D; 3.2: TE4: R11</p> <p>Globes, 3.1: TE1: 118; 3.2: TE4: 16A</p> <p>Magazines, 3.1: TE2: 157C–157D; 3.2: TE4: 40, 43C</p> <p>Using Newspapers to Find Information, 3.1: TE3: 287C–287D</p>
	4	<p>Using Reference Books, TE1: 57, 79, 79D; TE2: 245O, 275O; TE3: 298C, 381, R27; TE4: 411D, 449</p> <p>Interviewing, SB: 213; TE2: 213, 270, 271; TE5: 581C–581D, R24</p> <p>Using the Library, TE2: 181C–181D</p> <p>Card and Electronic Catalog, TE2: 181C–181D</p> <p>Electronic Media, Using Electronic Resources, TE2: 215C–215D</p> <p>Electronic Dictionary, TE2: 215D</p> <p>Electronic Encyclopedia, TE2: 215C–215D, 245D; TE4: 411D, 511C–511D</p> <p>Atlas, TE1: 107; TE2: 275C</p> <p>Encyclopedia, TE1: 79D; TE2: 181, 241, 245D, 245O, 275C–275D; TE3: 298C, 381, R27; TE4: 511C–511D</p> <p>Globes, TE1: 60E, 80E; TE2: 275</p> <p>Magazines, TE2: 245O; TE4: 449</p> <p>Newspapers/Magazines, , TE3: 381D; TE5: 555C–555D</p>
	5	<p>Reference Books, TE1: 51, 81C, 101, 105; TE2: 229; TE3: 285, 285C, 285D; TE4: 413C, R37</p> <p>Interviewing, TE2: 207; TE3: 285C, 285D; TE4: 437C–437D, R37</p> <p>Using the Library, TE1: 51C, 51D; 81C–81D; TE4: 413; TE5: 518</p> <p>Using Print and Electronic Card Catalogs, TE1: 81C–81D</p> <p>Electronic Media, TE2: 229O–229P;</p> <p>Electronic Encyclopedia, TE1: 51, 51C–51D; TE3: 285</p> <p>Internet, TE1: 51, 51C, 51D, 99; TE3: 285, 285C, 285D; TE4: 413C</p> <p>Search Engines, TE2: 157C, 157D</p> <p>Selecting and Using Print and Electronic Reference Sources, TE1: 51C–51D; TE2: 181, 229, 229O–229P; TE4: 363, 391</p> <p style="text-align: right;">(continued)</p>

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5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, Web sites, CD/ROMs). (continued)	5 (ctd.)	Using an Atlas, TE1: 51C, 51D, 105; TE2: 181C, 181D; TE3: 285C, 285D Electronic Sources Atlas, TE1: 51C, 51D Encyclopedia, TE1: 51, 51C–51D, 81J, 105; TE2: 181C, 181D; TE3: 285C, 285D, 285J; TE4: 413C, R37 Using a Globe, TE1: 82A, 105C–105D Using Magazines, SB: 410–413; TE1: 53A; TE2: 229; TE4: 410413, 413C; TE5: 518, 544 Using a Newspaper, TE1: 81; TE4: 360–363, 413C, 413D
B. Analyze and evaluate information acquired from various sources.		
5.B.2a Determine the accuracy, currency and reliability of materials from various sources.	3	Evaluating Information, 3.1: TE2: 156; TE3: 347D; 3.2: TE4: 39C, 39D, 40, 43C Checks for Accuracy in Other Sources, 3.1: TE1: 118; 3.2: TE4: 15A, 15C, 23, 39A, 43C Comparing Different Sources, TE1: 118; 3.2: TE4: 39C, 39D, 43C
	4	<i>At 4–5, for determining the accuracy, currency and reliability of materials from various sources, see:</i> Finding and Evaluating Information, TE6: 657C Evaluating Sources, TE2: 275B–275D; TE5: 555O–555P; TE6: 707C–707D
	5	Finding and Evaluating Information, TE5: 495C Evaluating Information, TE2: 137B, 157C–157D; TE4: 413C–413D Checks for Accuracy in Other Sources, TE2: 157C, 157D Comparing Different Sources, TE1: 51, 51D, 105C; TE2: 157C Comparing Information in Different Forms: Primary and Secondary, TE3: 309C–309D Evaluating Information for Accuracy and Bias, TE4: 413C–413D
5.B.2b Cite sources used.	3	<i>At 3–5, for citing sources used, see:</i> Listing Sources, 3.2: TE4: 43, 43C
	4	Listing Sources, TE6: 657, 657B
	5	Listing Sources, TE3: 309H; TE5: 495, 495B
C. Apply acquired information, concepts and ideas to communicate in a variety of formats.		
5.C.2a Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes.	3	<i>At 3–5, for creating a variety of print and nonprint documents, see:</i> Writing an Expository Piece, 3.1: SB: 46, 158–159, 228; TE1: 46, 61, 121M–121N; TE2: 157H, 157O, 205M–205N; TE3: 287H, 347H, 372; PB: 51, 124; 3.2: TE4: 99M–99N, R23; PB: 51 Writing a News Article, 3.1: TE2: 231M–231N (continued)

Illinois Goals, Standards, and Benchmarks		<i>Houghton Mifflin Reading</i> © 2001
5.C.2a Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes. (continued)	3 (ctd.)	Writing Instructions, 3.1: TE1: 46; TE2: 157H; 3.2: TE4: R23 Writing an Explanation, 3.1: TE1: 61, 72, 121M–121N; PB: 51 Making a Poster, 3.2: TE6: R25 Audiotaping, 3.1: TE2: 185P; 3.2: TE4: 99P Videotaping, 3.1: TE2: 159A; TE3: 289G, 315P, 347P; 3.2: TE4: 43G
	4	Writing an Expository Piece, TE1: 107M–107N; TE3: 315, 323M–323N; TE4: 485, R23, R31; PB: 50–51, 168–169 Writing a News Article, TE1: 57M–57N; TE2: 270; TE3: R23; TE4: R11; TE5: R13 Writing a Book Report/Review, TE1: 77; TE2: 213 Writing an Explanation, TE3: 315, 323M–323N Writing Instructions, TE2: 215; TE4: 485, R30 Making a Poster, TE1: 53; TE4: 410; TE6: R24 Research Report, TE6: 654–657G Writing a Book Report/Review, TE1: 77; TE2: 213 Writing a Report, TE1: 79H; TE4: 445; TE6: 654–657G PB: 364–365 Audiotaping, TE1: 133P; TE2: 181P, 183G, 213; TE5: 581C–581D, F625 Videotaping, TE1: 133P; TE2: 181O, 181P, 183G
	5	Expository Writing, SB: 100, 203, 666; TE1: 51M–51N, 76, 101, 105, 105M–105N; TE2: 149, 152, 177, 181, 203, 224, 225; TE3: 280, 285D, 308; TE4: 413P, 427, 429 Narrative Writing, SB: 46, 176, 202, 304, 328; TE1: 46, 53D, 81M–81N; TE2: 157K, 176, 202; TE3: 285M–285N, 286–289G, 304, 308, 309H, 328, 333N; TE4: 375, 402, 413O, F451, F455, F460; SB: 46, 128, 176, 202, 304, 328; PB: 152–153, 154–155 Writing a News Article, TE1: 51M–51N; TE2: 152; PB: 16 Writing a Book Report/Review, TE2: 203 Writing a Travel Brochure, TE1: 100; TE6: R28 Writing an Explanation, TE5: 547M Writing Instructions, SB: 304; TE3: 304, 332, 333; TE4: 347, 391M–391N Writing an Entry for a Guide Book, TE2: 203 Writing a How-To Booklet, TE3: 333 Making a Poster, TE1: 81P; TE2: 177, 181; TE3: 308; TE4: 413P, 427, 429 Audiotaping, TE2: 157P; TE4: 437C, 437D, F461; TE5: F593 Videotape a Dramatic Reading, TE4: 365G
5.C.2b Prepare and deliver oral presentations based on inquiry or research.	3	<i>At 3–5, for preparing and delivering oral presentations based on inquiry or research, see:</i> Guidelines for an Oral Presentation, 3.1: TE1: 121O, 121P; TE2: 205P, 231P, R17; TE3: 315, 343, 347, 347D, 369, 373, 373P; 3.2: TE4: 69P, R13 Giving Oral Reports, 3.1: TE1: 157; TE3: 315H; 3.2: TE5: 137O–137P

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5.C.2b Prepare and deliver oral presentations based on inquiry or research.	4	Guidelines for Giving an Oral Presentation, TE2: 275P, TE5: 607O–607P Giving Oral Reports, TE1: 57; TE2: 245O–245P; TE4: 411
	5	Giving an Oral Presentation, SB: 47, 153, 225; TE1: 47; TE2: 207P, 225; TE3: 309P; TE4: 391P; TE6: 23O–623P Giving an Oral Report, TE1: R28; TE3: 285; TE5: 547D, 547O–547P