

Houghton Mifflin Reading © 2005
Grade Six
 correlated to
State of Illinois
Reading Assessment Framework
Grade Six

Illinois State Goals for Reading	<i>Houghton Mifflin Reading</i> © 2005
Reading—State Goal 1	
STANDARD 1A—VOCABULARY DEVELOPMENT	
Words in Isolation	
<p>1.6.01 Determine the meaning of an unknown word or content-area vocabulary using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list).</p>	<p>Prefixes, TE1: 93C, 135C, M35, 135C, 135N, R20, R22; TE2: 145, 193; TE3: 277, 308, 351C, 351N, M37, R20; PB1: 51, 98; TE4: 447N; TE5: 479, 480, 499; TE6: 554, 559, 569C, 569N, 593C, 593N, 622, M34, R16, R18; PB2: 176, 196</p> <p>Suffixes, TE1: 47C, 53, 56, 135C, M34, 135N, R16, R21; TE2: 163C, 167N, 213C, M34, M35, R14, R18; TE3: 319C, 319N, M37, R22; PB1: 16, 98, 116, 151, 250; TE4: 383C, 407C, 447N, M34, R14, R16; TE5: 517C, M33, R18; PB2: 8, 28, 127</p> <p>Word Roots, TE2: 145, 187J, 192; TE4: 427J; TE6: 593G, 593I, 639C, 639D, M35, R22</p>
<p>1.6.02 Given words that are spelled alike, identify them as homonyms.</p>	<p>Homophones, TE2: 187G, 237F, M36, R17; PB1: 140; T: 2-12; TE5: 517M</p>
Words in Context	
<p>1.6.03 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.</p>	<p>Get Set to Read (Key Vocabulary), SB: 26–27, 50–51, 72–73, 94–95, 142–143, 168–169, 188–189, 244–245, 274–275, 298–299, 320–321, 360–361, 388–389, 408–409, 454–455, 476–477, 496–497, 548–549, 572–573, 594–595, 616–617; TE1: 26–27, 50–51, 72–73, 94–95; TE2: 142–143, 168–169, 188–189; TE3: 244–245, 274–275, 298–299, 320–321; PB1: 11, 31, 46, 61, 111, 131, 146, 195, 215, 230, 245; T: 1-1, 1-10, 1-19, 1-29, 2-1, 2-10, 2-19, 3-1, 3-11, 3-20, 3-29; TE4: 360–361, 388–389, 408–409; TE5: 454–455, 476–477, 496–497; TE6: 548–549, 572–573, 594–595, 616–617; PB2: 3, 23, 38, 87, 107, 122, 171, 191, 206, 221; T: 4-1, 4-9, 4-18, 5-1, 5-10, 5-19, 6-1, 6-11, 6-20, 6-29</p> <p>Context Clues for Vocabulary, TE1: 27, 29, 38, 47D, 47C, 47G, 51, 53, 56, 71C, 71D, 73, 75, 81, 93C, 93D, 93F, 95, 97, 104, 115D, 135D, R17;</p> <p style="text-align: right;">(continued)</p>

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1.6.03 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues. (continued)	Context Clues for Vocabulary, (continued) TE2: 143, 145, 146, 163D, 163F, 169, 171, 179, 187C, 187D, 187F, 189, 191, 193, 213C, 213D, 217, 237D; TE3: 245, 283, 299, 321, M9, M17; PB1: 20; TE4: 368, 387K, 387M, 407F, 409, 411, 412; TE5: 455, 457, 460, 473C, 473D, 477, 479, 480, 495D, 497, 499, 507, 509, 517C, 517D; TE6: 559, 573, 601, 622
1.6.04 Determine the connotation of a word using word, sentence, and cross-sentence clues.	Connotation, TE3: 351G, M39, R23; PB: 254
1.6.05 Use synonyms and antonyms to define words.	Synonyms, TE1: 135G, R19; TE2: R15; TE3: 271G, 351F, R9; PB1: 252; TE4: 407G, 447M; PB2: 32 Antonyms, TE2: R15; TE3: 271G; PB1: 252; TE4: 427F; TE5: 473G, 541G; TE6: 639M; PB2: 96; T: 5-3
1.6.06 Determine the meaning of a word in context when the word has multiple meanings.	Multiple Meaning Words, TE1: 115F; TE4: 383G; TE5: 473F, 495G; PB2: 12, 116; T: 5-12
STANDARDS 1B, 1C—READING STRATEGIES	
1.6.07 Make and verify predictions based on prior knowledge and text.	Predictions from Previewing, TE1: 53, 74; TE2: 167M, 226; TE3: 323, R2, R4, R6, R8; TE4: 363, 391, 411, 433; TE5: 479, 515; TE6: 551, 556, R2, R4, R6, R8
1.6.08 Identify probable outcomes or actions.	Predicting Outcomes, TE1: 57, 64, 96, 105, 109, 115A–115B, 115O–115R; TE2: 175, 234; TE3: 246, 250, 254, 255, 260, 266, 281, 285, 291, 307, 313, 314, 351, M16; PB1: 62, 64–65; T: 1-30; TE4: 402, 417; TE5: 467; TE6: 557, 563, 569, 588, 634
1.6.09 Identify the structure and format of text, including graphics and headers (e.g., persuasive, informational).	Text Organization and Structure: Aerial View, TE1: 26; Author’s Note, TE4: 387J; Back-of-the-Book Reference Section, TE6: R2; Chapter Headings, TE1: R2, R4, R6; Chapter Titles, TE2: R2, R4, R6; TE5: 475J, 475O; TE6: 639J, R8; Date-and-Place Headings, TE3: R6; Headings, TE1: 90, 92; TE3: 268, 269, 317, 348; TE4: 404, 407N, 427O, R2, R4; TE5: 470, 492, 515; TE6: 566, R2, R4; Headings and Titles, TE2: 144, 145, 188I, 210, 211, 213A, R2, R4, R6; Introduction, TE1: 28, 68, 74, 95B, R2; TE2: 144, 190, 218; TE3: 246, 268, 322; TE5: 498; TE6: 566, 612, R4; Map, TE4: 407N, 407AA, 427; Title and Subtitle, TE4: 407N, 426, R4; TE5: 470
1.6.10 Use information in charts, graphs, diagrams, maps, and tables to help understand a reading passage.	Reading Charts, TE1: 115H; TE3: 267; TE4: 407AA, 407BB; TE5: 448J, 475Q, 519I; TE6: 569C, 615C, 633 Reading a Graph, TE1: 115H; TE3: 347; T: 1-31; TE5: 452A; TE6: 615H Reading Diagrams, TE1: 98; TE4: 426–427, 427O; TE5: 486; TE6: 593BB Reading Maps, TE1: 49Q, 67, 68, 115H, 91, R11; TE2: 147, 168, 213, R2, R9; TE3: 242A, 347; TE4: 354J, 387M, 387Q, 388, 387K, 407AA, R2, 437; TE5: 475R; TE6: 615H Reading Tables, TE1: 115H; T: 1-31; TE6: 615H

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1.6.11 Locate and interpret information found in headings, graphs, and charts.	Date-and-Place Headings, TE3: R6; Headings, TE1: 90, 92; TE3: 268, 269, 317, 348, R6; TE4: 404, 407N, 427O, R2, R4; TE5: 470, 492, 515; TE6: 566, R2, R4; Headings and Titles, TE2: 144, 145, 188I, 210, 211, 213A, R2, R4, R6; Reading a Graph, TE1: 115H; TE3: 347; T: 1-31; TE5: 452A; TE6: 615H Reading Charts, TE1: 115H; TE3: 267; TE4: 407AA, 407BB; TE5: 448J, 475Q, 519I; TE6: 569C, 615C, 633
1.6.12 Identify explicit and implicit main ideas.	Main Idea, Topic, Supporting Details, TE1: 56, 92; TE2: 195, 211; TE3: 268, 270, 273, 316, 317, 346, 349; TE4: 369, 415, 424, 427A–427B, 434, 427O–427R, M33, R12–R13; TE5: 470, 471, 492, 505, 508, 534; TE6: 601, 610; PB2: 39, 41–42
1.6.13 Identify cause and effect organizational patterns in fiction and nonfiction.	Cause and Effect, TE1: 41, 71, 88, 102, 124, 130, 133, 134; TE2: 152, 163, 178; TE3: 261, 271, 282, 335, 340, 348, 351, M14, M20; TE4: 383, 398, 399, 402, 407A–407B, 407O–407R, 414, M32, 444, R10–R11; TE5: 463, 506, 517; TE6: 550, 554, 559, 564, 569, 569A–569B, 569O–569R, 580, 607, 633, 639, M32, R8–R9; PB2: 24, 26–27, 172, 174–175
STANDARD 1C—READING COMPREHENSION	
Literal or Simple Inference	
1.6.14 Determine the answer to a literal or simple inference question regarding the meaning of a passage.	Answering Questions About the Text (Critical Thinking), TE1: 30, 32, 34, 36, 37, 38, 40, 42, 43, 44, 54, 56, 58, 59, 60, 62, 64, 65, 66, 76, 78, 80, 81, 82, 84, 86, 87, 88, 98, 100, 102, 103, 104, 106, 108, 109, 110, 122, 124, 126, 127, 128, 130, 132, 133, 134; TE2: 146, 148, 150, 151, 152, 154, 156, 157, 158, 172, 174, 176, 177, 178, 180, 181, 182, 192, 194, 196, 197, 198, 200, 202, 204, 206, 207, 208, 220, 222, 224, 225, 228, 230, 232, 234, 235; TE3: 248, 250, 252, 254, 255, 256, 258, 260, 262, 264, 265, 266, 278, 280, 282, 284, 285, 286, 288, 290, 291, 292, 302, 304, 306, 307, 308, 310, 312, 313, 314, 324, 326, 328, 330, 332, 334, 335, 336, 338, 340, 342, 344, 345, 346; TE4: 364, 366, 368, 370, 371, 372, 374, 376, 377, 378, 392, 394, 396, 397, 398, 400, 401, 402, 412, 414, 416, 417, 418, 420, 422, 423, 424, 434, 436, 438, 440, 442, 444, 445, 446; TE5: 458, 460, 462, 463, 464, 466, 467, 468, 480, 482, 484, 485, 486, 488, 489, 490, 500, 502, 504, 505, 506, 508, 510, 511, 512, 524, 526, 528, 530, 532, 534, 538, 539, 540; TE6: 552, 554, 556, 557, 558, 560, 562, 563, 564, 576, 578, 580, 581, 582, 584, 586, 587, 588, 598, 600, 602, 603, 604, 606, 608, 609, 610, 620, 622, 624, 626, 628, 629, 630, 632, 633, 634
Summarizing and Main Idea	
1.6.15 Distinguish the main ideas and supporting details in any text.	Main Idea, Topic, Supporting Details, TE1: 56, 92; TE2: 195, 211; TE3: 268, 270, 273, 316, 317, 346, 349; TE4: 369, 415, 424, 427A–427B, 434, 427O–427R, M33, R12–R13; TE5: 470, 471, 492, 505, 508, 534; TE6: 601, 610; PB2: 39, 41–42

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1.6.16 Summarize a story or nonfiction passage, or identify the best summary.	Summarize Strategy, TE1: BTS16–BTS17, 28, 29, 32, 33, 36, 37, 38, 41, 42, 43, 59, 65, 103, 126, 132, R2–R3; TE2: 147, 150, 168, 170, 171, 174, 176, 177, 180, 181, 184, 185, 218, 222, 224, 225, 230, 234, 235, R4, R5; TE4: 392, 395, 396, 397, 399, 400, 401; TE5: 456, 461, 462, 463, 465, 466, 467, 473N
Sequencing and Ordering	
1.6.17 Identify or summarize the order of events in a story or nonfiction account.	Plot: Conflict, Problem-Resolution, Climax, TE1: 31, 38, 83; TE3: 263, 300, 309, 319A–319B, 319O–319R, 351N, 339, M35; PB1: 231, 233–234; T: 3-21; TE5: 460, 502; TE6: 580, 623 Sequence of Events, TE1: 43, 71, 77, 93A–93B, 93O–93R, M33, R14–R15; PB1: 47, 49–50; TE2: 161, 208, 213; TE4: 397; TE5: 461, 486
1.6.18 Identify the causes of events in a story or nonfiction account.	Cause and Effect, TE1: 41, 71, 88, 102, 124, 130, 133, 134; TE2: 152, 163, 178; TE3: 261, 271, 282, 335, 340, 348, 351, M14, M20; TE4: 383, 398, 399, 402, 407A–407B, 407O–407R, 414, M32, 444, R10–R11; TE5: 463, 506, 517; TE6: 550, 554, 559, 564, 569, 569A–569B, 569O–569R, 580, 607, 633, 639, M32, R8–R9; PB2: 24, 26–27, 172, 174–175
Drawing Conclusions Based on Evidence	
1.6.19 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.	Making Inferences, TE2: 177, 179, 187A–187B, 187O–187R, 194, 197, 198, 202, 204, 208, 235, R10–R11; TE3: 197O–197R, 252, 256, 266, 292, 297, M18, M22; TE4: 364, 383, 378, 383, 412, 414, 417, 420, 434, 436, 440, 445; TE5: 468, 473, 480, 481, 495, 507, 508, 512, 524; TE6: 564, 560, 598, 602, 608, 609, 615, 632 Drawing Conclusions, TE1: 30, 40, 43, 44, 54, 66, 76, 81, 84, 87, 88, 93, 104, 110; TE2: 146, 150, 154, 155, 157, 158, 163, 177, 181, 182, 192, 194, 196, 198, 204, 207, 208, 213, 222; TE3: 252, 258, 256, 266, 278, 288, 292, 297, 302, 308, 310, 312, 324, 326, 328, 336, 338, 342, M10, M16; TE4: 371, 378, 383, 395, 416, 420, 422, 423, 424, 436, 440, 446; TE5: 458, 466, 473, 482, 484, 488, 490, 500, 502, 507, 508, 517, 532, 538; TE6: 552, 556, 560, 564, 569, 576, 584, 586, 587, 588, 602, 604, 608, 609, 615, 615AA, 618, 622, 624, 627, 633, 634, 639A–639B, 639O–639R, M33, R14–R15; PB2: 222, 224–225, 244 Making Generalizations, TE1: 37, 44, 107, 133, 134; TE2: 203; TE3: 246, 250, 252, 254, 259, 265, 266, 271A–271B, 271O–271R, 343, M19, M34, R8–R9; PB1: 196, 198–199; T: 3-2; TE4: 401, 407, 427, 445; TE5: 467, 473, 486, 489, 490, 495, 538; TE6: 579
1.6.20 Distinguish between fact and opinion.	Recognizing Fact and Opinion, TE1: 61; TE2: 144, 152, 153, 156, 163A–163B, 163O–163R, R8–R9; TE3: 316, 319; PB1: 112, 114–115
1.6.21 Interpret an image based on information provided in a passage.	Imagery, TE1: 32, 34, 40, 105, 125, 135A; TE2: 184, 186, 187; TE4: 442

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Interpreting Instructions	
1.6.22 Determine whether a set of complex, multiple-step instructions or procedures are clear (e.g., if not clear, edit to clarify).	Following Written Directions, TE5: 487; TE6: 590–592, 593A, 593O–593R, M32, R10–R11; PB2: 194–195, 243
Author’s Purpose and Design	
1.6.23 Explain how the author’s choice of words appeals to the senses, creates imagery, suggests mood, and sets tone.	Sensory Language, TE1: 45, 49D, 85; Sensory Words, TE6: 542I Descriptive Language, TE1: 84; TE2: 233; TE3: 257; TE4: 443; TE6: 600, 607 Mood, TE1: 54, 104 Tone, TE5: 532
1.6.24 Determine how illustrators use art to express their ideas.	Illustrator’s Craft: Body Language, Facial Expressions, TE3: 251; Characterization, TE1: 60; Mood, TE1: 67, 114, R2; Picture Details, TE1: 60; TE3: 251, 267; TE4: 394, 406; TE5: 502, 506; Suspense and Danger, TE1: 114; Text Organization, TE5: 494
ENABLING OBJECTIVES	
1.6.25 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots from Greek, Latin, and other sources (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).	Prefixes, TE1: 93C, 135C, M35, 135C, 135N, R20, R22; TE2: 145, 193; TE3: 277, 308, 351C, 351N, M37, R20; PB1: 51, 98; TE4: 447N; TE5: 479, 480, 499; TE6: 554, 559, 569C, 569N, 593C, 593N, 622, M34, R16, R18; PB2: 176, 196 Suffixes, TE1: 47C, 53, 56, 135C, M34, 135N, R16, R21; TE2: 163C, 167N, 213C, M34, M35, R14, R18; TE3: 319C, 319N, M37, R22; PB1: 16, 98, 116, 151, 250; TE4: 383C, 407C, 447N, M34, R14, R16; TE5: 517C, M33, R18; PB2: 8, 28, 127 Word Roots, TE2: 145, 187J, 192; TE4: 427J; TE6: 593G, 593I, 639C, 639D, M35, R22
1.6.26 Determine the meaning of an unknown word using work, sentence, and cross-sentence clues.	Get Set to Read (Key Vocabulary), SB: 26–27, 50–51, 72–73, 94–95, 142–143, 168–169, 188–189, 244–245, 274–275, 298–299, 320–321, 360–361, 388–389, 408–409, 454–455, 476–477, 496–497, 548–549, 572–573, 594–595, 616–617; TE1: 26–27, 50–51, 72–73, 94–95; TE2: 142–143, 168–169, 188–189; TE3: 244–245, 274–275, 298–299, 320–321; PB1: 11, 31, 46, 61, 111, 131, 146, 195, 215, 230, 245; T: 1-1, 1-10, 1-19, 1-29, 2-1, 2-10, 2-19, 3-1, 3-11, 3-20, 3-29; TE4: 360–361, 388–389, 408–409; TE5: 454–455, 476–477, 496–497; TE6: 548–549, 572–573, 594–595, 616–617; PB2: 3, 23, 38, 87, 107, 122, 171, 191, 206, 221; T: 4-1, 4-9, 4-18, 5-1, 5-10, 5-19, 6-1, 6-11, 6-20, 6-29 Context Clues for Vocabulary, TE1: 27, 29, 38, 47D, 47C, 47G, 51, 53, 56, 71C, 71D, 73, 75, 81, 93C, 93D, 93F, 95, 97, 104, 115D, 135D, R17; TE2: 143, 145, 146, 163D, 163F, 169, 171, 179, 187C, 187D, 187F, 189, 191, 193, 213C, 213D, 217, 237D; TE3: 245, 283, 299, 321, M9, M17; PB1: 20; TE4: 368, 387K, 387M, 407F, 409, 411, 412; TE5: 455, 457, 460, 473C, 473D, 477, 479, 480, 495D, 497, 499, 507, 509, 517C, 517D; TE6: 559, 573, 601, 622

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<p>1.6.27 Determine the answer to a literal or simple inference question regarding the meaning of a passage.</p>	<p>Answering Questions About the Text (Critical Thinking), TE1: 30, 32, 34, 36, 37, 38, 40, 42, 43, 44, 54, 56, 58, 59, 60, 62, 64, 65, 66, 76, 78, 80, 81, 82, 84, 86, 87, 88, 98, 100, 102, 103, 104, 106, 108, 109, 110, 122, 124, 126, 127, 128, 130, 132, 133, 134; TE2: 146, 148, 150, 151, 152, 154, 156, 157, 158, 172, 174, 176, 177, 178, 180, 181, 182, 192, 194, 196, 197, 198, 200, 202, 204, 206, 207, 208, 220, 222, 224, 225, 228, 230, 232, 234, 235; TE3: 248, 250, 252, 254, 255, 256, 258, 260, 262, 264, 265, 266, 278, 280, 282, 284, 285, 286, 288, 290, 291, 292, 302, 304, 306, 307, 308, 310, 312, 313, 314, 324, 326, 328, 330, 332, 334, 335, 336, 338, 340, 342, 344, 345, 346; TE4: 364, 366, 368, 370, 371, 372, 374, 376, 377, 378, 392, 394, 396, 397, 398, 400, 401, 402, 412, 414, 416, 417, 418, 420, 422, 423, 424, 434, 436, 438, 440, 442, 444, 445, 446; TE5: 458, 460, 462, 463, 464, 466, 467, 468, 480, 482, 484, 485, 486, 488, 489, 490, 500, 502, 504, 505, 506, 508, 510, 511, 512, 524, 526, 528, 530, 532, 534, 538, 539, 540; TE6: 552, 554, 556, 557, 558, 560, 562, 563, 564, 576, 578, 580, 581, 582, 584, 586, 587, 588, 598, 600, 602, 603, 604, 606, 608, 609, 610, 620, 622, 624, 626, 628, 629, 630, 632, 633, 634</p>
<p>1.6.28 Distinguish between the main ideas and supporting details in informational text.</p>	<p>Nonfiction: Main Idea, Topic, Supporting Details, TE1: 56, 92; TE2: 195, 211; TE3: 268, 270, 317; TE4: 369, 415, 424, 427A–427B, 427O, 427Q, 427R, M33, R12–R13; TE5: 471, 505, 508, 534; TE6: 601, 610; PB2: 39, 41–42, 60</p>
<p>1.6.29 Summarize a story or nonfiction passage, or identify the best summary.</p>	<p>Summarize Strategy, TE1: BTS16–BTS17, 28, 29, 32, 33, 36, 37, 38, 41, 42, 43, 59, 65, 103, 126, 132, R2–R3; TE2: 147, 150, 168, 170, 171, 174, 176, 177, 180, 181, 184, 185, 218, 222, 224, 225, 230, 234, 235, R4, R5; TE4: 392, 395, 396, 397, 399, 400, 401; TE5: 456, 461, 462, 463, 465, 466, 467, 473N</p>
<p>1.6.30 Identify or summarize the order of events in a story or nonfiction account.</p>	<p>Sequence of Events, TE1: 43, 71, 77, 93A–93B, 93O–93R, M33, R14–R15; PB1: 47, 49–50; TE2: 161, 208, 213; TE4: 397; TE5: 461, 486 Plot: Conflict, Problem-Resolution, Climax, TE1: 31, 38, 83; TE3: 263, 300, 309, 319A–319B, 319O–319R, 351N, 339, M35; PB1: 231, 233–234; T: 3-21; TE5: 460, 502; TE6: 580, 623</p>
<p>1.6.31 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).</p>	<p>Prefixes, TE1: 93C, 135C, M35, 135C, 135N, R20, R22; TE2: 145, 193; TE3: 277, 308, 351C, 351N, M37, R20; PB1: 51, 98; TE4: 447N; TE5: 479, 480, 499; TE6: 554, 559, 569C, 569N, 593C, 593N, 622, M34, R16, R18; PB2: 176, 196 Suffixes, TE1: 47C, 53, 56, 135C, M34, 135N, R16, R21; TE2: 163C, 167N, 213C, M34, M35, R14, R18; TE3: 319C, 319N, M37, R22; PB1: 16, 98, 116, 151, 250; TE4: 383C, 407C, 447N, M34, R14, R16; TE5: 517C, M33, R18; PB2: 8, 28, 127 Word Roots, TE2: 145, 187J, 192; TE4: 427J; TE6: 593G, 593I, 639C, 639D, M35, R22</p>

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<p>1.6.32 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.</p>	<p>Get Set to Read (Key Vocabulary), SB: 26–27, 50–51, 72–73, 94–95, 142–143, 168–169, 188–189, 244–245, 274–275, 298–299, 320–321, 360–361, 388–389, 408–409, 454–455, 476–477, 496–497, 548–549, 572–573, 594–595, 616–617; TE1: 26–27, 50–51, 72–73, 94–95; TE2: 142–143, 168–169, 188–189; TE3: 244–245, 274–275, 298–299, 320–321; PB1: 11, 31, 46, 61, 111, 131, 146, 195, 215, 230, 245; T: 1-1, 1-10, 1-19, 1-29, 2-1, 2-10, 2-19, 3-1, 3-11, 3-20, 3-29; TE4: 360–361, 388–389, 408–409; TE5: 454–455, 476–477, 496–497; TE6: 548–549, 572–573, 594–595, 616–617; PB2: 3, 23, 38, 87, 107, 122, 171, 191, 206, 221; T: 4-1, 4-9, 4-18, 5-1, 5-10, 5-19, 6-1, 6-11, 6-20, 6-29</p> <p>Context Clues for Vocabulary, TE1: 27, 29, 38, 47D, 47C, 47G, 51, 53, 56, 71C, 71D, 73, 75, 81, 93C, 93D, 93F, 95, 97, 104, 115D, 135D, R17; TE2: 143, 145, 146, 163D, 163F, 169, 171, 179, 187C, 187D, 187F, 189, 191, 193, 213C, 213D, 217, 237D; TE3: 245, 283, 299, 321, M9, M17; PB1: 20; TE4: 368, 387K, 387M, 407F, 409, 411, 412; TE5: 455, 457, 460, 473C, 473D, 477, 479, 480, 495D, 497, 499, 507, 509, 517C, 517D; TE6: 559, 573, 601, 622</p>
<p>1.6.33 Determine the answer to a literal or simple inference question regarding the meaning of a passage.</p>	<p>Answering Questions About the Text (Critical Thinking), TE1: 30, 32, 34, 36, 37, 38, 40, 42, 43, 44, 54, 56, 58, 59, 60, 62, 64, 65, 66, 76, 78, 80, 81, 82, 84, 86, 87, 88, 98, 100, 102, 103, 104, 106, 108, 109, 110, 122, 124, 126, 127, 128, 130, 132, 133, 134; TE2: 146, 148, 150, 151, 152, 154, 156, 157, 158, 172, 174, 176, 177, 178, 180, 181, 182, 192, 194, 196, 197, 198, 200, 202, 204, 206, 207, 208, 220, 222, 224, 225, 228, 230, 232, 234, 235; TE3: 248, 250, 252, 254, 255, 256, 258, 260, 262, 264, 265, 266, 278, 280, 282, 284, 285, 286, 288, 290, 291, 292, 302, 304, 306, 307, 308, 310, 312, 313, 314, 324, 326, 328, 330, 332, 334, 335, 336, 338, 340, 342, 344, 345, 346; TE4: 364, 366, 368, 370, 371, 372, 374, 376, 377, 378, 392, 394, 396, 397, 398, 400, 401, 402, 412, 414, 416, 417, 418, 420, 422, 423, 424, 434, 436, 438, 440, 442, 444, 445, 446; TE5: 458, 460, 462, 463, 464, 466, 467, 468, 480, 482, 484, 485, 486, 488, 489, 490, 500, 502, 504, 505, 506, 508, 510, 511, 512, 524, 526, 528, 530, 532, 534, 538, 539, 540; TE6: 552, 554, 556, 557, 558, 560, 562, 563, 564, 576, 578, 580, 581, 582, 584, 586, 587, 588, 598, 600, 602, 603, 604, 606, 608, 609, 610, 620, 622, 624, 626, 628, 629, 630, 632, 633, 634</p>
<p>1.6.34 Distinguish between the main ideas and supporting details in informational text.</p>	<p>Nonfiction: Main Idea, Topic, Supporting Details, TE1: 56, 92; TE2: 195, 211; TE3: 268, 270, 317; TE4: 369, 415, 424, 427A–427B, 427O, 427Q, 427R, M33, R12–R13; TE5: 471, 505, 508, 534; TE6: 601, 610; PB2: 39, 41–42, 60</p>

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Reading—State Goal 2	
STANDARD 2A—LITERARY ELEMENTS AND TECHNIQUES	
Story and Literary Structure	
2.6.01 Identify elements of fiction: plot, character, setting, theme, character foils.	Story Structure, TE1: 30, 65, 83; TE2: 178, 225; TE3: 300, 309, 319A–319B, 319O–319R, M11, M13, M35, R12–R13; PB1: 231, 233–234; T: 3-21; TE4: 436, 445; TE6: 623
2.6.02 Explain how plot, setting, character, and theme contribute to the meaning of a literary selection.	Plot: Conflict, Problem-Resolution, Climax, TE1: 31, 38, 83; TE3: 263, 300, 309, 319A–319B, 319O–319R, 351N, 339, M35; PB1: 231, 233–234; T: 3-21; TE5: 460, 502; TE6: 580, 623 Setting, TE1: 30, 31, 83; TE2: 226; TE3: 258, 300, 309, 319A–319B, R11; PB1: 231, 233–234; T: 3-21; TE6: 620, 623 Character, TE1: 31, 83; TE2: 226; TE3: 263, 300, 309, 319A–319B, 319O–319R, 351N, 339, M35; PB1: 231, 233–234; T: 3-21; TE5: 460; TE6: 623 Lesson or Moral (Theme) of Story, TE1: 34, 44; TE2: 180, 181; TE5: 490, 511
2.6.03 Interpret literary passages using the following element of literary structure: exposition.	Expository Text, TE1: 26, 46–47, 50, 62–64, 68–71, 72, 90–93, 94, 112–115; TE2: 142–143, 145–157, 160–163, 168–168B, 184–187, 188–189, 190–206, 210–213, M17–M22; TE3: 244–245M, 274–275, 294–297, 298–299, 320–321, 348–351, M18–M24; TE4: 361, 362–377, 380–383, 388, 390–401, 404–407, 408, 408, 410–410–425, M17–M22; TE5: 454–455, 470–473, 476–477, 492–495, 496–497, 514–517, 522–524, 525–528, 529–532, 533–535, 536–539; TE6: 548–549, 550–563, 566–569, 572–573, 590–593, 594–595, 596–609, 612–615, 616–617, 636–639, M17–M22
2.6.04 Identify the author’s message or theme.	Author’s Purpose, TE4: 383A–383B, 383O–383R, M32, R8–R9 Lesson or Moral (Theme) of Story, TE1: 34, 44; TE2: 180, 181; TE5: 490, 511
2.6.05 Compare stories to personal experience, prior knowledge, or other stories.	Personal Response to Literature, TE1: 45, 67, 89, 111, 135; TE2: 159, 183, 209, 237; TE3: 267, 293, 315, 347; TE4: 379, 403, 425, 447; TE5: 469, 491, 513, 541; TE6: 565, 589, 611, 635 Prior Knowledge, TE1: 26, 47O, 47P, 47Q, 71P, 71Q, 71R, 72, 93O, 93P, 93Q, 93R, 115O, 115Q, 115R, R2, R4, R6; TE2: 163O, 163P, 187O, 187P, 187Q, 188, 213O, 213P, 213Q, 213R, 216, 237O, 237P, 237Q, 237R, R2, R4, R6; TE3: 244, 271Q, 297P, 297Q, 310O, 319P, 319Q, 319R, 351P, 351Q, R2; TE4: 383O, 383R, 407O, 407P, 427O, 427P, 427Q, 430; TE5: 473O, 473P, 473Q, 473R, 495P, 495Q, 495Q, 496, 517O, 517P, 517Q, 541P, 541R, R2, R4, R6; TE6: 569O, 569Q, 593O, 593P, 593Q, 615O, 615P, 615Q, 639O, 639P, 639Q, R2, R4, R6 Genre Connections, TE1: 120; TE2: 218; TE4: 432; TE5: 522; PB: 75–76, 135–136, 269–270, 329–330 Connecting/Comparing Literature Selections, TE1: 25H, 44, 49T, 66, 71DD, 88, 93DD, 110 (continued)

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2.6.05 Compare stories to personal experience, prior knowledge, or other stories. (continued)	Connecting/Comparing Literature Selections, TE1: (continued) 111L, 134; TE2: 141B, 158, 167S, 182, 187DD, 208, 215K; TE3: 243A, 266, 273S, 292, 297CC, 314, 319CC, 346, M8, M11, M13, M15, M19, M21, M23, M26–M27, M28–M29; TE4: 359B, 378, 387T, 402, 407DD, 424, M8, M23; TE5: 453A, 468, 475S, 490, 495CC, 512, M8, M11, M13, M15, M16, M19, M21, 519K, 540; TE6: 547B, 564, 571T, 588, 593DD, 610, 615DD, 634
2.6.06 Recognize points of view in narratives (e.g., first person).	First-Person Point of View, TE2: 141B; TE3: 325, 331, M10; TE5: 524
Characterization	
2.6.07 Determine what characters are like by what they say or do by how the author or illustrator portrays them.	Illustrator’s Craft: Characterization, TE1: 60 Author’s Craft: Characterization, TE1: 47A, 62, 71A, 76, 80
2.6.08 Determine character motivation.	Character’s Motives, TE3: 246, 248, 252, 256, 262, 278, 279, 280, 282, 288, 302, 304, 326; TE4: 371, 412, 414; TE5: 460; TE6: 626
2.6.09 Compare or contrast the behavior of two characters.	Analyzing Characters, TE1: 40, 98, 108; TE2: 146, 149, 163, 178, 237A; TE3: 262, 286, 310, 328; TE4: 358A, 436, 437, 439, 440; TE5: 462, 508; TE6: 593, 615, 624, 626
2.6.10 Explain the relationship between main and supporting characters.	Recognize Main Character, TE3: 300, 309, 319A, M11, M35; PB1: 231, 234; T: 3-21
Literary Terms and Devices	
2.6.11 Identify and interpret figurative language or literary devices (e.g., sensory detail, simile, rhyme, repetition, metaphors, alliteration, personification).	Sensory Language, TE1: 45, 49D, 85; Sensory Words, TE6: 542I Simile, TE1: 43, 45, 83, 110, 111, 118, 135A, 135B; TE3: 257, 258, 310, 311; TE4: 443; TE6: 598, 607, R21 Rhyme and Rhyming Words, TE1: 118, 122, 135A; TE2: 187 Repetition, TE1: 118, 135A, R2; TE3: 332; TE5: 528, 536, 540; TE6: 562 Metaphor, TE1: 118, 132, 135A; TE5: 500 Alliteration, TE1: 125; TE2: 187 Personification, TE1: 118, 135A; TE2: 174
2.6.12 Explain how the literary devices (e.g., sensory detail, simile, rhyme, repetition, onomatopoeia, personification) contribute to the meaning of a literary selection.	Sensory Language, TE1: 45, 49D, 85; Sensory Words, TE6: 542I Simile, TE1: 43, 45, 83, 110, 111, 118, 135A, 135B; TE3: 257, 258, 310, 311; TE4: 443; TE6: 598, 607, R21 Rhyme and Rhyming Words, TE1: 118, 122, 135A; TE2: 187 Repetition, TE1: 118, 135A, R2; TE3: 332; TE5: 528, 536, 540; TE6: 562 Metaphor, TE1: 118, 132, 135A; TE5: 500 Alliteration, TE1: 125; TE2: 187 Personification, TE1: 118, 135A; TE2: 174
2.6.13 Identify verbal irony.	See other levels for irony.

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STANDARD 2B—VARIETY OF LITERARY WORKS	
<p>2.6.14 Identify the following subcategories of genres: science fiction, historical fiction, myth or legend, drama, biography/autobiography, story, poem, fairy tale, folktale, fable, nonfiction, and essay.</p>	<p>Characteristics of Literary Genres: Biography, TE5: 501; Fantasy, TE2: 226, 228; TE4: 439; First-Person Narrative, TE3: 325; TE4: 359A; TE6: 621; Folktale, TE2: 173; Haiku, TE1: 129; Interview, TE1: 70; TE5: 516; Lyric and Narrative Poetry, TE1: 123; Magazine Articles, TE4: 382; Myths, TE4: 433, 447A; Narrative Nonfiction, TE1: 92; TE3: 270; Nonfiction, TE3: 348; Play, TE2: 237A; Poetry, TE1: 118–135, 135A–135B; TE2: 184–187; TE3: 296; Realism, TE2: 226, 228; Realistic Fiction, TE1: 31; TE3: 325; Speeches, TE5: 520–541L</p>
<p>2.6.15 Identify whether a given passage is narrative, persuasive, or expository.</p>	<p>Elements of Fiction and Nonfiction, TE1: 31, 46, 63, 70, 90, 92; TE2: 176, 184; TE3: 270, 348; TE4: 359A, 447A; TE5: 501, 516, 520; TE6: 621</p>
<p>Reading—Roots and Affixes</p>	
<p>This list indicates what may be covered on the vocabulary items of the state assessment.</p>	
<p>ambi- (e.g., ambidextrous, ambivalent)</p>	<p>See other levels for words with the prefix ambi-.</p>
<p>arch (e.g., archenemy, archbishop)</p>	<p>arch (e.g., archenemy, archbishop), TE2: 213R</p>
<p>bene (e.g., beneficial, benefactor)</p>	<p>bene (e.g., beneficial, benefactor), TE3: 351P</p>
<p>bio (e.g., biology, biography)</p>	<p>bio (e.g., biology, biography), TE1: M17, M20; PB1: 80; T: 1-39; TE6: 604</p>
<p>cycle (e.g., bicycle, cyclone)</p>	<p>See other levels for words with the prefix ambi-.</p>
<p>de- (e.g., deform, depend)</p>	<p>de- (e.g., deform, depend), TE1: 51, 56, 71Q, 71R; TE2: 213O, 228; TE3: 245, 248, 252; PB1: 195; T: 1-10, 3-1</p>
<p>di- (e.g., divide, divorce)</p>	<p>di- (e.g., divide, divorce), TE2: 217</p>
<p>duct (e.g., introduction, deduct)</p>	<p>See other levels for words with the word root duct.</p>
<p>ex- (e.g., excel, excite)</p>	<p>ex- (e.g., excel, excite), TE1: 38; TE2: 189, 192, 198, 210, 213P; TE3: 275, 284; PB1: 146, 215; T: 2-19, 3-11</p>
<p>fore- (e.g., foreword, forewarned)</p>	<p>fore- (e.g., foreword, forewarned), TE6: 622</p>
<p>-ous (e.g., famous, various)</p>	<p>-ous (e.g., famous, various), TE1: 47Q, 95, 104, 115P, 115Q; TE2: 169, 180, 187P, 187R; PB1: 61, 131; T: 1-29, 2-10; TE4: 447C; PB2: 74</p>
<p>para- (e.g., paranormal, parameter)</p>	<p>para- (e.g., paranormal, parameter), TE5: 517O, 517R; TE6: 614, 639P</p>
<p>-ship (e.g., friendship, relationship)</p>	<p>-ship (e.g., friendship, relationship), TE6: 578</p>
<p>super- (e.g., superman, superintendent)</p>	<p>super- (e.g., superman, superintendent), TE1: 51, 58, 71P; PB1: 31</p>
<p>sym-, syn-, sys (e.g., symmetry, synonym, system)</p>	<p>See other levels for words with the prefixes sym-, syn-, or sys-.</p>
<p>tempo (e.g., temporal, contemporary)</p>	<p>See other levels for words with the root word tempo.</p>
<p>ultra- (e.g., ultraviolet, ultrasonic)</p>	<p>See other levels for words with the prefix ultra-.</p>

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vale, veil (e.g., validity, valor)	vale, veil (e.g., validity, valor), TE2: 184