

Houghton Mifflin Reading © 2005
Grade Five
 correlated to
State of Illinois
Reading Assessment Framework
Grade Five

Illinois State Goals for Reading	<i>Houghton Mifflin Reading © 2005</i>
Reading—State Goal 1	
STANDARD 1A—VOCABULARY DEVELOPMENT	
Words in Isolation	
<p>1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).</p>	<p>Prefixes, TE3: 333C, M35, R18; PB1: 235, 253; TE4: 413G, 420, M37, R21; TE5: 491C, M34, R16; TE6: 623C, M34, R14; PB2: 47, 108, 206 Suffixes, TE2: 207C, 229C, M39, R20, R22; PB1: 135, 150, 169; TE3: 301, 319; TE4: 437C, M35, R22; TE5: 491C, 519G, M34, M36, R17; TE6: 671C, M35, R18; PB2: 58, 108, 132, 241, 259 Word Roots, TE1: 105C, 105N, M37, R18, R19; TE2: 181C, M38, R18; PB1: 51, 120, 235; TE4: 413M; TE5: 569G, M37; PB2: 162</p>
Words in Context	
<p>1.5.02 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.</p>	<p>Get Set to Read, SB: 26–27, 54–55, 82–83, 136–137, 160–161, 182–183, 208–209, 260–261, 290–291, 310–311, 342–343, 366–367, 392–393, 414–415, 468–469, 496–497, 520–521, 548–549, 600–601, 626–627, 648–649; TE1: 26–27, 54–55, 82–83; TE2: 136–137, 160–161, 182–183, 208–209; TE3: 260–261, 290–291, 310–311; PB1: 11, 31, 46, 95, 115, 130, 145, 195, 215, 230; T: 1-1, 1-10, 1-20, 2-1, 2-9, 2-18, 2-28, 3-1, 3-9, 3-18; TE4: 342–343, 366–367, 392–393, 414–415; TE5: 468–469, 496–497, 520–521, 548–549; TE6: 600–601, 626–627, 648–649; PB2: 3, 23, 38, 53, 103, 123, 138, 153, 201, 221, 236; T: 4-1, 4-10, 4-18, 4-26, 5-1, 5-10, 5-19, 5-28, 6-1, 6-10, 6-18 Phonics/Decoding Strategy, TE1: BTS4–BTS5, 29, 41, 51C, 51D, 51E, 57, 64, 81D, 85, 86, 105C, 105D, 129D; TE2: 139, 157D, 163, 164, 181C, 181D, 185, 196, 207D, 211, 218, 229C; TE3: 263, 273, 285C, 285D, 293, 301, 309C, 309D, 313, 319, 333C, 333D; TE4: 363D, 374, 391D, 395, 397, 413C, 413D, 421, 437D; TE5: 471, 482, 491C, 491D, 499, 503, 518, 519C, 519D, 523, 536, 547C, (continued)</p>

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1.5.02 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues. (continued)	Phonics/Decoding Strategy, TE5: (continued) 547D, 551, 554, 569C, 569D, 593C, 593D; TE6: 603, 607, 623C, 623D, 629, 637, 647C, 647D, 651, 663, 671C, 671D
1.5.03 Use synonyms to define words.	Synonyms, TE2: 157M, 253M; TE3: 285G, 333N, R15; TE6: 647M, R28
1.5.04 Use antonyms to define words.	Antonyms, TE1: 81M; TE2: 181F; TE3: 333G, 333N, M37, R19; TE5: 491G, 569F
1.5.05 Determine the meaning of a word in context when the word has multiple meanings.	Multiple-Meaning Words, TE2: 181G, M40, R19; TE3: 333F; TE4: 391G, 443, M36
1.5.06 Determine the correct use of homonyms, idioms, and analogies using context clues.	Homophones, TE2: 207G, 207M, 229F, 253E–253F, M41, 253N, R21; PB1: 139, 183–184; T: 2-20 Idioms, TE4: 461G; TE5: 585; TE6: 671F, 671G Analogies, TE3: 285F; TE4: 391F; TE5: 466A, M36, 491G, 519M, R19, R33
STANDARDS 1B, 1C—READING STRATEGIES	
1.5.07 Establish and adjust purposes for reading.	Purpose Setting for Reading, TE1: 29, 57, 85, 91, 111, 114, 119, 125; TE2: 139, 163, 178, 185, 204, 211, 226, 235, 241, 246; TE3: 263, 282, 293, 306, 313, 330; TE4: 345, 360, 369, 388, 395, 410, 417, 434, 443, 446, 452; TE5: 471, 488, 499, 516, 523, 544, 551, 566, 575, 579; TE6: 603, 610, 620, 629, 651 Reviewing Reading Purposes, TE1: 35, 45, 69, 75, 91, 99; TE2: 143, 151, 171, 175, 194, 200, 201, 215, 223; TE3: 270, 279, 299, 303, 321, 327; TE4: 351, 357, 379, 385, 401, 407, 425, 431; TE5: 477, 485, 507, 513, 531, 541, 557, 563; TE6: 609, 617, 635, 641, 659
1.5.08 Identify probable outcomes or actions.	Predicting Outcomes, TE1: 28, 29, 32, 34, 35, 42, 44, 48, 57, 69, 74, 75, 91, 98, M17; TE2: 169, 175, 184, 193, 202, 207A–207B, M15, M18, M23, M26, M37, R12–R13; TE3: 276, 280, M10, M16; PB1: 131, 133–134; T: 2-19; TE4: 357, 407, 408, 431, M10, M16, M19; TE5: 478, M16; 503; TE6: 641, M10, M16, M18
1.5.09 Use information in tables, maps, and charts to help understand a reading passage.	Reading Tables, TE1: 105H; T: 1-22 Using Maps, SB: 50, 55, 154–157, 387; TE1: 25G, 25H, 26, 50, 54, 77, 82, 105H; TE2: 130J; TE3: 254I, R6, R13; TE5: 462I, 466B, 491P, 548, R6, R37; TE6: 598B, 600A, 626A; Computer Generated Weather Maps, TE1: 79 Reading Charts, SB: 78–81; TE1: 78–81
1.5.10 Determine the purpose of features of informational text (e.g., bold print, organization of content, key words, graphics).	Text Organization: Drawing and Diagrams, Artwork and Captions, TE3: 284; Captions, TE1: 48, 49, 81O; TE5: 490, 496; TE6: 647O; Chapter Titles, TE1: R2; TE5: R4; Chart, TE1: 78, 79; Colon, TE6: 647Q; Dash, TE6: 647P; Diagrams, TE1: 56, 65, 78, 88; Drawing and Diagrams, TE3: 330; Family Tree, TE5: R6; Game Directions, TE3: 330–333; Headings, TE3: 333P; Headings and Titles, TE1: 56, 51O, 105P, R10; TE2: 157O, 178, 226; TE4: 388, 410, 412, R8; TE5: 489, 544; TE6: 623Q; (continued)

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1.5.10 Determine the purpose of features of informational text (e.g., bold print, organization of content, key words, graphics). (continued)	Text Organization: (continued) Illustrations, TE1: 48; TE2: 157P, 178, 229O; Introductions, TE2: 138, 139, 184, 226, 227; TE4: 344, 394, R8; TE5: 569O; Key Details, TE4: 388, 389; Italics, TE6: 671O; Layout and Design, TE4: 412; Lists, TE1: 105Q; Photographs and Captions, TE1: 48, 56, 78–81, 85, 88, 105N; TE2: 204, 226; TE3: 290, 308, 310; TE4: 342, 366–367, 410, 412; TE6: 594K; Pronunciation Guide, TE1: 105O; Sections with Main Ideas and Details, TE4: 410; Sequence, TE1: 73, 78–81, 95, 81A; TE2: 147; Step by Step Directions, TE3: 331; Time of Day, TE1: 73; Title and Sections, TE1: 56
1.5.11 Distinguish between minor and significant details in a passage.	Noting Details, TE1: 31, 36, 37, 38, 43, 46, 60, 62, 66, 70, 72, 81, 98, M12, M20, M24, 118; TE2: 146, 164, 173, 186, 192, 197, 202, 203, 216, 220, 224, M10, M12, M20, M24; TE3: 266, 268, 272, 298, 316, 318, M10, M14, M17, M19; TE4: 346, 350, 354, 358, 363, 365S–365T, 368, 367C, 370, 372, 376, 377, 380, 382, 384, 386, 391, 391A–391B, 396, 398, 400, 404, 406, 413, 419, 422, 424, 428, 432, 437, M14, M15, M32, 450, 454, 458, R10–R11; TE5: 472, 480, 481, 482, 486, 491, 502, 508, 513, 524, 530, 534, 536, 538, 547, 552, 558, 560, M14, M21, 578, 581, 590, 592; TE6: 604, 612, 616, 630, 634, 640, 642, 652, 656, 658, 662, 664, 671, M10, M12, M14;; PB2: 24, 26–27; T: 4–11
1.5.12 Identify explicit and implicit main ideas.	Topic/Main Idea/Supporting Details, TE1: 68, 89; TE2: 210, 221, 224, 229, 229A–229B, M17, M37, R14–R15; TE3: 273, 314, 315; PB1: 146, 148–149, 168; T: 2–29; TE4: 412; TE6: 606, 611, 628, 631, 636, 647A–647B, 647O–647R, M13, M32, R10–R11
1.5.13 Demonstrate understanding by using sophisticated graphic organizers (e.g., cause-effect organizers, semantic webs) to represent passage content.	Cause-Effect Chart, TE3: 292, 298, 302, 309A, M9, M16, M22; TE4: 399 Word Webs, TE1: 23J, 51J, 51M, R19; TE2: 181M, R21; TE3: 285M, R19; TE4: 437M, R2; TE5: 519M, 547J, 547M; TE6: 625T, 671M Comprehension Organizers, TE1: 28, 51A–51B, 56, 81A–81B, 84, 105A–105B, 110, 129A–129B; TE2: 138, 157A–157B, 162, 181A–181B, 184, 207A–207B, 210, 229A–229B, 234, 253A–253B; TE3: 262, 285A–285B, 292, 309A–309B, 312, 333A–333B; PB1: 12, 14–15, 32, 34–35, 47, 49–50, 78, 81, 96, 98–99, 116, 118–119, 131, 133–134, 146, 148–149, 178, 181, 196, 198–199, 216, 218–219, 231, 233–234; T: 1–2, 1–11, 1–21, F1–2, 2–2, 2–10, 2–19, 2–29, F2–2, 3–2, 3–10, 3–19; TE4: 344, 363A–363B, 368, 391A–391B, 394, 413A–413B, 416, 437A–437B, 442, 461A–461B; TE5: 470, 491A–491B, 498, 519A–519B, 522, 547A–547B, 550, 569A–569B, 574, 593A–593B; TE6: 602, 623A–623B, 628, 647A–647B, 650, 671A–671B; PB2: 4, 6–7, 24, 26–27, 39, 41–42, 54, 56–57, 86, 89, 104, 106–107, 124, 126–127, 139, 141–142, 154, 156–157, 184, 187, 202, 204–205, 222, 224–225, 237, 239–240; T: 4–2, 4–11, 4–19, 4–27, F4–2, 5–2, 5–11, 5–20, 5–29, F5–2, 6–2, 6–11, 6–19

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1.5.14 Make comparisons across reading passages (e.g., topics, story elements, themes).	<p>Genre Connections, TE1: 127; TE2: 234, 251; PB1: 79, 178, 179; T: F2-2; TE4: 459; TE5: 574, 591; PB2: 87, 89, 184, 185; T: F5-2</p> <p>Selection Connections, TE1: 23P; TE2: 130P; TE3: 254P; PB1: 9–10, 93–94, 193–194; TE4: 336P; TE5: 462P; TE6: 594P; PB2: 1–2, 101–102, 199–200</p> <p>Connecting/Comparing Literature Selections, TE1: 25H, 46, 53T, 76, 81DD, 100, 107L, 128, M8, M11, M13, M15, M17, M21, M23; TE2: 135B, 152, 159T, 176, 181DD, 202, 207DD, 224, 231L, M8, M11, M13, M15, M17, M18, M21, M23, M25; TE3: 259B, 280, 289T, 304, 309DD, 328, M8, M11, M13, M15, M17, M21, M24; TE4: 341B, 358, 365T, 386, 391DD, 408, 413DD, 432, M8, M11, M13, M15, M17, M21, M24; TE5: 467B, 486, 495T, 514, 519DD, 542, 547DD, 564, M8, M11, M13, M15, M16, M19, M21, M26–M27, M28–M29, 571L; TE6: 599B, 618, 625T, 642, 647DD, 666, M2, M8, M11, M13, M15, M16, M19, M21, M24</p>
1.5.15 Identify cause and effect organizational patterns in fiction.	<p>Fiction: Cause and Effect, TE1: 36, 45; TE2: 167, 172, M22; TE3: 292, 297, 309A–309B, R10–R11; PB1: 216, 218–219; T: 3-10; TE4: 399, 400, 406; TE5: 557; TE6: 654</p>
STANDARD 1C—READING COMPREHENSION	
Literal or Simple Inference	
1.5.16 Determine the answer to a literal or simple inference question regarding the meaning of a passage.	<p>Answer Questions About the Text (Critical Thinking,) TE1: 25H, 30, 32, 34, 35, 36, 38, 40, 42, 44, 45, 51O–51R, 53T, 58, 60, 62, 64, 66, 68, 69, 70, 72, 74, 75, 81O–81R, 86, 88, 90, 91, 92, 94, 96, 98, 99, 105O–105R, 111, 116, 118, 120, 122, 126, 129O–129R, R2, R3, R4, R5, R6, R7; TE2: 135B, 40, 142, 143, 144, 146, 148, 150, 151, 157, 159T, 164, 168, 170, 171, 172, 174, 175, 181, 181DD, 186, 188, 190, 192, 194, 195, 196, 198, 200, 201, 207, 207DD, 212, 214, 215, 216, 218, 220, 222, 223, 229, 231L, 240, 252, 252, 236, 238, 242, 244, 248, 250, M7, R2, R3, R4, R5, R6, R7; TE3: 259B, 264, 266, 268, 270, 272, 274, 276, 278, 279, 285, 289T, 294, 296, 298, 299, 302, 309, 309DD, 314, 316, 318, 322, 324, 326, 327, 333, R2, R3, R4, R5, R6, R7; TE4: 346, 348, 350, 351, 352, 354, 356, 357, 363, 370, 372, 374, 376, 378, 379, 380, 382, 384, 385, 391, 396, 398, 400, 401, 402, 404, 406, 407, 413, 418, 420, 422, 424, 425, 426, 428, 430, 431, 437, 444, 446, 448, 450, 451, 452, 454, 456, 458, 459, R2, R3, R4, R5, R6, R7; TE5: 472, 474, 476, 477, 478, 480, 482, 485, 491, 491O–491R, 500, 502, 504, 506, 507, 508, 510, 512, 513, 519, 519O–519R, 524, 526, 528, 530, 531, 532, 534, 536, 538, 540, 541, 547, 547O–547R, 552, 554, 556, 557, 558, 560, 562, 563, 569, 569O–569R, 576, 578, 580, 581, 584, 586, 590, 591, 592, 593O–593R, R2, R3, R4, R5, R6, R7; TE6: 599A, 604, 606, 608, 609, 610, 612, 614, 616, 617, 623, 625S, 630, 634, 635, 636, 638, 640, 641, 647, 647CC, 652, 654, 656, 658, 659, 660, 662, 664, 665, 671, R2, R3, R4, R5, R6, R7</p>

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Summarizing and Main Idea	
1.5.17 Distinguish the main ideas and supporting details in any text.	Topic/Main Idea/Supporting Details, TE1: 68, 89; TE2: 210, 221, 224, 229, 229A–229B, M17, M37, R14–R15; TE3: 273, 314, 315; PB1: 146, 148–149, 168; T: 2-29; TE4: 412; TE6: 606, 611, 628, 631, 636, 647A–647B, 647O–647R, M13, M32, R10–R11
1.5.18 Identify the main idea of a selection when it is not explicitly stated (e.g., by choosing the best alternative title from among several suggested for a given passage).	Implicit Main Idea, TE1: 68, 89; TE2: 210, 221, 224, 229, 229A–229B, M17, M37, R14–R15; TE3: 273, 314, 315; PB1: 146, 148–149, 168; T: 2-29; TE4: 412; TE6: 606, 611, 628, 631, 636, 647A–647B, 647O–647R, M13, M32, R10–R11
1.5.19 Summarize a story or nonfiction passage, or identify the best summary.	Summarize Strategy, TE1: BTS16–BTS17, 81, 110, 113, 118, 124, 127; TE2: 162, 168, 169, 170, 171, 174, 175; TE3: 292, 293, 297, 298, 299, 302, 306, M10, M14, M22; TE5: 550, 554, 556, 557, 560, 563, 564; TE6: 609, 617, 635, 638, 641, 650, 654, 659, 662, 665
Sequencing and Ordering	
1.5.20 Identify or summarize the order of events in a story or nonfiction account.	Sequence of Events, TE1: 28, 33, 40, 51A–51B, 51O–51R, 71, 86, M15, M22, M34, R8–R9; TE2: 168, 205, 213; PB1: 12, 14–15; T: 1-2; TE4: 401; TE5: 589; TE6: 660
1.5.21 Identify the causes of events in a story or nonfiction account.	Identify Cause and Effect, TE1: 36, 45, 51, 75, 92, 100, M19; TE2: 167, 172, 179, 181, 207, M22; TE3: 271, 285, 292, 297, 309A–309B, 309O–309R, 328, 333, M21, M32, R10–R11; PB1: 216, 218–219; T: 3-10; TE4: 399, 400, 406, 413; TE5: 491, 519, 528, 534, 557, 569; TE6: 608, 610, 630, 636, 654
Drawing Conclusions Based on Evidence	
1.5.22 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.	<p>Making Inferences, TE1: 38, 40, 51, 86, 94, 100, 105, 122, M14; TE2: 140, 142, 144, 152, 176, 198, 207, 215, 229; TE3: 264, 266, 268, 272, 285; TE4: 344, 348, 351, 353, 356, 357, 376, 386, 397, 413CC–413DD, 432, 444, 437A–437B, M17, M33, R8–R9, R16–R17; TE5: 500, 510, 514, 519, 526, 563, M10, M14, M19, M22, 576, 580, 592; PB: 54, 56–57; T: 4-27</p> <p>Drawing Conclusions, TE1: 30, 40, 46, 58, 62, 66, 74, 76, 88, 92, 94, 99, 116, 118, M14, M16, M22; TE2: 140, 142, 143, 144, 146, 148, 150, 151, 152, 157, 164, 170, 171, 175, 176, 181, 196, 202, 207, 214, 218, 222, 223, 224, 229, 240, 248, M26; TE3: 264, 268, 272, 276, 294, 296, 298, 302, 304, 316, 318, 322, 328, 333, M14, M20, M22; TE4: 348, 349, 351, 358, 363, 378, 384, 386, 407, 408, 413, 424, 425, 428, 430, 431, 432, M12, 458, M10, M20, M22; TE5: 470, 472, 474, 482, 483, 486, 491A–491B, 491O–491R, 500, 502, 507, 509, 514, 526, 532, 542, 547, 556, 563, 564, M10, M12, M13, M18, M22, M32, 578, R8–R9; TE6: 614, 616, 623, 630, 635, 638, 640, 642,</p> <p style="text-align: right;">(continued)</p>

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1.5.22 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. (continued)	Drawing Conclusions, TE6: 614, (continued) 650, 652, 656, 657, 658, 659, 664, 666, 671, 671A–671B, 671O–671R, M22, M33, R12–R13; PB2: 104, 106–107, 237, 239–240; T: 5-2, 6-19 Making Generalizations, TE1: 35, 46, 70; TE2: M14; TE3: 277, 314, 333, M14, M22; TE5: 474, 541; TE6: 602, 606, 615, 623A–623B, 623O–623R, 639, M11, M19, M32, R8–R9; PB2: 202, 204–205; T: 6-2
1.5.23 Differentiate between fact and opinion.	Recognizing Fact and Opinion, TE1: 65; TE2: 138, 141, 152, 157A–157B, 157O–157R, M13, M14, M21, M22, M36, R8–R9; TE3: 280, 285A, 285B, M22; PB1: 96, 98–99; T: 2-2; TE6: 610, 613
1.5.24 Draw conclusions from information in maps, charts, graphs, and diagrams.	Using Maps, SB: 50, 55, 154–157, 387; TE1: 25G, 25H, 26, 50, 54, 77, 82, 105H; TE2: 130J; TE3: 254I, R6, R13; TE5: 462I, 466B, 491P, 548, R6, R37; TE6: 598B, 600A, 626A Reading Charts, SB: 78–81; TE1: 78–81 Reading Graphs, TE1: 81, 105H Reading Diagrams, SB: 65, 89; TE1: 61; TE2: 229H; TE5: 515, 543
1.5.25 Interpret an image based on information provided in a passage.	Imagery, TE1: 39, R17; TE2: 186, 192, 231L; TE4: 354; TE6: 622, 623, 630
Interpreting Instructions	
1.5.26 Determine whether a set of complex instructions or procedures is complete and, therefore, clear (e.g., if incomplete, identify what is missing).	Following Written Directions, SB: 330–333; TE3: 332, 333, 333A–333B, M13, M33, R12–R13; PB1: 233–234; TE4: 383; TE6: 663
Author's Purpose and Design	
1.5.27 Determine the author's purpose for writing a fiction or nonfiction text (e.g., to entertain, to inform, to persuade).	Author's Purpose, TE1: 58, 60, 65, 81N, 98; TE3: 326; TE4: 460; TE6: 618 Author's Bias, TE4: 413H Meet the Author/Illustrator, SB: 45, 56, 99, 151, 184, 223, 279, 292, 312, 344, 368, 407, 431, 485, 498, 522, 563, 617, 628, 650 Making Inferences About Author's Craft, TE1: 92, 98, 105, 116, 120; TE2: 166, 174, 192, 198, 238, 242; TE3: 274, 294, 325, 326; TE4: 370, 372, 374, 378, 382, 385, 396, 416, 418, 437, M15, M22, 460; TE5: 504, 526, 540, 552, 560, 562, 586, 590; TE6: 606, 614, 623, 630, 638
1.5.28 Determine how authors and illustrators express their ideas.	Writer's Craft, TE1: 39, 61, 115, 117, 123; TE2: 199; TE3: 267; TE4: 347, 436, 449, 453, 455, 457; TE5: 511, 528, 537, 577, 583, 589; TE6: 605, 622, 630 Illustrator's Craft: Characterization, TE3: 284; Layout and Design, TE4: 412; Picture Details, TE3: 284, 308; Photographs and Captions, TE4: 390; Setting, TE3: 284
ENABLING OBJECTIVES	
1.5.29 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., use knowledge of the suffix -ish to determine the meaning of foolish).	Prefixes, TE3: 333C, M35, R18; PB1: 235, 253; TE4: 413G, 420, M37, R21; TE5: 491C, M34, R16; TE6: 623C, M34, R14; PB2: 47, 108, 206 (continued)

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<p>1.5.29 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., use knowledge of the suffix -ish to determine the meaning of foolish). (continued)</p>	<p>Suffixes, TE2: 207C, 229C, M39, R20, R22; PB1: 135, 150, 169; TE3: 301, 319; TE4: 437C, M35, R22; TE5: 491C, 519G, M34, M36, R17; TE6: 671C, M35, R18; PB2: 58, 108, 132, 241, 259 Word Roots, TE1: 105C, 105N, M37, R18, R19; TE2: 181C, M38, R18; PB1: 51, 120, 235; TE4: 413M; TE5: 569G, M37; PB2: 162</p>
<p>1.5.30 Determine the meaning of an unknown word using work, sentence, and cross-sentence clues.</p>	<p>Phonics/Decoding Strategy, TE1: BTS4–BTS5, 29, 41, 51C, 51D, 51E, 57, 64, 81D, 85, 86, 105C, 105D, 129D; TE2: 139, 157D, 163, 164, 181C, 181D, 185, 196, 207D, 211, 218, 229C; TE3: 263, 273, 285C, 285D, 293, 301, 309C, 309D, 313, 319, 333C, 333D; TE4: 363D, 374, 391D, 395, 397, 413C, 413D, 421, 437D; TE5: 471, 482, 491C, 491D, 499, 503, 518, 519C, 519D, 523, 536, 547C, 547D, 551, 554, 569C, 569D, 593C, 593D; TE6: 603, 607, 623C, 623D, 629, 637, 647C, 647D, 651, 663, 671C, 671D</p>
<p>1.5.31 Determine the answer to a literal or simple inference question regarding the meaning of a passage.</p>	<p>Answer Questions About the Text (Critical Thinking,) TE1: 25H, 30, 32, 34, 35, 36, 38, 40, 42, 44, 45, 51O–51R, 53T, 58, 60, 62, 64, 66, 68, 69, 70, 72, 74, 75, 81O–81R, 86, 88, 90, 91, 92, 94, 96, 98, 99, 105O–105R, 111, 116, 118, 120, 122, 126, 129O–129R, R2, R3, R4, R5, R6, R7; TE2: 135B, 40, 142, 143, 144, 146, 148, 150, 151, 157, 159T, 164, 168, 170, 171, 172, 174, 175, 181, 181DD, 186, 188, 190, 192, 194, 195, 196, 198, 200, 201, 207, 207DD, 212, 214, 215, 216, 218, 220, 222, 223, 229, 231L, 240, 252, 252, 236, 238, 242, 244, 248, 250, M7, R2, R3, R4, R5, R6, R7; TE3: 259B, 264, 266, 268, 270, 272, 274, 276, 278, 279, 285, 289T, 294, 296, 298, 299, 302, 309, 309DD, 314, 316, 318, 322, 324, 326, 327, 333, R2, R3, R4, R5, R6, R7; TE4: 346, 348, 350, 351, 352, 354, 356, 357, 363, 370, 372, 374, 376, 378, 379, 380, 382, 384, 385, 391, 396, 398, 400, 401, 402, 404, 406, 407, 413, 418, 420, 422, 424, 425, 426, 428, 430, 431, 437, 444, 446, 448, 450, 451, 452, 454, 456, 458, 459, R2, R3, R4, R5, R6, R7; TE5: 472, 474, 476, 477, 478, 480, 482, 485, 491, 491O–491R, 500, 502, 504, 506, 507, 508, 510, 512, 513, 519, 519O–519R, 524, 526, 528, 530, 531, 532, 534, 536, 538, 540, 541, 547, 547O–547R, 552, 554, 556, 557, 558, 560, 562, 563, 569, 569O–569R, 576, 578, 580, 581, 584, 586, 590, 591, 592, 593O–593R, R2, R3, R4, R5, R6, R7; TE6: 599A, 604, 606, 608, 609, 610, 612, 614, 616, 617, 623, 625S, 630, 634, 635, 636, 638, 640, 641, 647, 647CC, 652, 654, 656, 658, 659, 660, 662, 664, 665, 671, R2, R3, R4, R5, R6, R7</p>
<p>1.5.32 Distinguish between the main ideas and supporting details in informational text.</p>	<p>Topic/Main Idea/Supporting Details, TE1: 68, 89; TE2: 210, 221, 224, 229, 229A–229B, M17, M37, R14–R15; TE3: 273, 314, 315; PB1: 146, 148–149, 168; T: 2-29; TE4: 412; TE6: 606, 611, 628, 631, 636, 647A–647B, 647O–647R, M13, M32, R10–R11</p>

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1.5.33 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., use knowledge of the prefix dis- to determine the meaning of foolish).	Prefixes, TE3: 333C, M35, R18; PB1: 235, 253; TE4: 413G, 420, M37, R21; TE5: 491C, M34, R16; TE6: 623C, M34, R14; PB2: 47, 108, 206 Suffixes, TE2: 207C, 229C, M39, R20, R22; PB1: 135, 150, 169; TE3: 301, 319; TE4: 437C, M35, R22; TE5: 491C, 519G, M34, M36, R17; TE6: 671C, M35, R18; PB2: 58, 108, 132, 241, 259 Word Roots, TE1: 105C, 105N, M37, R18, R19; TE2: 181C, M38, R18; PB1: 51, 120, 235; TE4: 413M; TE5: 569G, M37; PB2: 162
1.5.34 Identify the word base of familiar words with common affixes (e.g., misspelled, unfinished).	Base Words and Inflected Forms -s, -es, -ed, -er, -est, -ing, TE4: 363G, 413C
1.5.35 Determine the answer to a literal or simple inference question regarding the meaning of a passage.	Making Inferences, TE1: 38, 40, 51, 86, 94, 100, 105, 122, M14; TE2: 140, 142, 144, 152, 176, 198, 207, 215, 229; TE3: 264, 266, 268, 272, 285; TE4: 344, 348, 351, 353, 356, 357, 376, 386, 397, 413CC–413DD, 432, 444, 437A–437B, M17, M33, R8–R9, R16–R17; TE5: 500, 510, 514, 519, 526, 563, M10, M14, M19, M22, 576, 580, 592; PB: 54, 56–57; T: 4-27
1.5.36 Distinguish between the main ideas and supporting details in informational text.	Nonfiction: Topic/Main Idea/Supporting Details, TE1: 68, 89; TE2: 210, 221, 224, 229, 229A–229B, M17, M37, R14–R15; TE3: 273, 314, 315; PB1: 146, 148–149, 168; T: 2-29; TE4: 412; TE6: 606, 611, 628, 631, 636, 647A–647B, 647O–647R, M13, M32, R10–R11; PB2: 222, 224–225; T: 6-11
Reading—State Goal 2	
STANDARD 2A—LITERARY ELEMENTS AND TECHNIQUES	
Story and Literary Structure	
2.5.01 Differentiate among the literary elements of plot, character, setting, and theme.	Story Structure, TE1: 43, 44, 46, 112, 120, 122, 126, M10, M13; TE2: 162, 172, 173, 181A–181B, 181O–181R, 244, M25, R10–R11, M36; TE3: 295; PB1: 116–119; T: 2-10; TE4: 355, M11, 451, 459, 460; TE5: 533, 540, 559, 569A–569B, M11, M33, 583, 590, R14–R15
2.5.02 Identify events important to the development of the plot and subplot.	Recognize Plot Events, TE1: 43, 61, 88; TE2: 181A–181B, M26, R11; TE3: 295; PB1: 116, 118–119; T: 2-10; TE4: 355; TE5: 533, 559, 569A–569B, 590, M33, R14; PB2: 154, 156–157; T: 5-29
2.5.03 Identify setting, including how setting affects the plot.	Recognize Setting, TE1: 26, 37, 43; TE2: 159T, 173, 181A–181B, 207O, M26, R10–R11; TE3: 295, 314; PB1: 116, 118–119; T: 2-10; TE4: 355, 443; TE5: 533, 540, 559, 569A–569B, M33, 583, 590, R14–R15; PB2: 154, 156–157; T: 5-29
2.5.04 Identify the author’s message or theme.	Lesson or Moral of Literature (Theme), TE2: 151, 176; TE3: 328; TE4: 385, 431

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2.5.05 Compare stories to personal experience, prior knowledge, or other stories.	Personal Response to Literature, TE1: 47, 77, 101; TE2: 153, 175, 176, 177, 203, 225; TE3: 281, 305, 329; TE4: 359, 387, 409, 433; TE5: 487, 515, 543, 565; TE6: 619, 643, 666, 667 Connecting/Comparing Literature, TE1: 104, 111; TE5: 487, 515, 519, 543, 565, 583, 591, 592; TE6: 618, 625T, 642, 647DD, 666
2.5.06 Interpret literary passages using the following elements of literary structure: rising action, and falling action/resolution.	Rising Action, TE1: 61 Problem-Solution TE1: 43, 44; TE2: 173, 181A–181B, 207O; TE3: 295
2.5.07 Recognize points of view in narratives (e.g., first person).	First-Person Point of View, TE2: 141, 157O; TE3: 274, 309AA; TE4: M7; TE5: 569R; TE6: 623R
Characterization	
2.5.08 Determine what characters are like by what they say or do by how the author or illustrator portrays them.	Characterization, TE1: 30, 117; TE2: 171, 174; TE3: 264, 318; TE4: 406, 446, 448, 455, 461A; Character Development, TE4: 398; Character’s Perspective, TE3: 324
2.5.09 Determine character motivation.	Characters’ Motives, TE1: 60, 64; TE4: 396, 398, 399, 406, 428; TE5: 478, 519, 536, 552, 562, 580
2.5.10 Determine the causes of characters’ actions (other than motivation).	Analyzing Characters, TE1: 103; TE2: 214; TE3: 264, 272, 294, 298, 316; PB1: 116, 118–119; T: 2-10; TE4: 350, 356, 370, 391A, 394, 395, 428, 446, 454, M25; TE5: 470, 477, 479, 512, 519, 524, 528, 531, 541, 558, 593A; TE6: 608, 609, 613, 642, 659, 671; PB2: 154, 156–157; T: 5-29
2.5.11 Explain the relationship between main and supporting characters.	Recognize Main and Supporting Characters, TE2: 181A–181B; TE3: 295; TE5: 569A–569B
Literary Terms and Devices	
2.5.12 Identify and interpret figurative language (e.g., metaphor, alliteration, personification).	Figurative Language, TE1: 30, 76; TE2: 199; TE3: 294, 304, 309M; TE5: 524, 585; TE6: 622, 623, R3 Metaphors, TE1: 30; TE3: 294; TE5: 561, 585 Personification, TE2: 247; TE4: 452; TE5: 561
2.5.13 Identify examples of poetic devices using sound, such as alliteration, onomatopoeia, rhyme scheme, unrhymed verse.	Poetic Devices: Chorus, TE3: 283; Imagery, TE4: 436; Lyrics, TE3: 283; Mood, TE6: 620; Sounds and Rhythms, TE6: 620; Stanza, TE2: 231K; TE3: 282, 284; Theme, TE6: 620
STANDARD 2B—VARIETY OF LITERARY WORKS	
2.5.14 Identify the following subcategories of genres: science fiction, historical fiction, myth or legend, drama, biography/autobiography, story, poem, fairy tale, folktale, fable, nonfiction, and essay.	Genre Minilessons: Autobiography, TE2: 145; TE5: 572, 574, 593A–593B, 593O–593R; Expository Nonfiction, TE1: 50, 65; Fantasy, TE4: 447, 459; Folktales, TE1: 102, 103; Narrative, First Person, TE5: 553; Play, TE4: 439K–439L, 440, 442, 461A–461B; Poetry, TE2: 234, 253A–253B, 253O–253R; pourquoi Tale, TE1: 102; Realistic Fiction, TE1: 31; TE4: 419; Survey Article, TE2: 227; Tall Tales, TE1: 108, 110, 129A–129B

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2.5.15 Identify whether a given passage is narrative, persuasive, or expository.	Read/Interpret Narrative Text, TE1: 28–44, 102–105; TE2: 138–150, 163–175, 182, 185–201, 210–222; TE3: 263–278, 293–303, 306–309, 313–327; TE4: 344–357, 368–385, 394–407, 416–431, 442–459; TE5: 470–484, 555–562, 574–577, 578–581, 582–587, 588–591; TE6: 651–665 Author’s Use of Persuasion, TE5: R10; TE6: 624–625 (continued)
2.5.15 Identify whether a given passage is narrative, persuasive, or expository. (continued)	Read/Interpret Expository Text, SB: 84–98, 204–207, 498–519; TE1: 26A, 48–51, 54A, 57–75, 78–81, 82K, 84–98; TE2: 136A, 160A, 178–181, 182K, 204–207, 208K; TE3: 260A, 282–285, 309Y–309Z, 310A, 330–333; TE4: 342A, 360–363, 366A, 388–391, 392K, 410–413, 414K, 434–437; TE5: 498–519
Reading—Roots and Affixes This list indicates what may be covered on the vocabulary items of the state assessment.	
-age (e.g., package, usage)	-age (e.g., package, usage), TE1: 122; TE3: 309Q, 318; TE4: 393, 396; PB2: 38; T: 4-18
-ate (e.g., generate, dictate)	-ate (e.g., generate, dictate), TE1: 55, 70, 74, 109; PB1: 31; T: 1-10
auto (e.g., automobile, automatic)	See other levels for the word root auto.
co- (con- , com- , coll-) (e.g., coincidence, congregate, combine, collision)	co- (con- , com- , coll-) (e.g., coincidence, congregate, combine, collision), TE1: 105N; TE6: 623C, 623E–623F, 623M, M34, R14; PB2: 206, 207–208
demo (e.g., democratic, demographic)	demo (e.g., democratic, demographic), TE4: 393, 396; PB1: 38; T: 4-18
dict (e.g., predict, dictionary)	See other levels for the word root dict.
en- (e.g., encourage, enslave, employ)	en- (e.g., encourage, enslave, employ), TE1: 105P; TE6: 623C, 623E–623F, 623M, M34, R14; PB2: 206, 207–208
graph (e.g., graphic, photograph)	See other levels for the word root graph.
human (e.g., humanity, inhuman)	See other levels for the word root human.
inter- (e.g., interaction, interfere, interstate)	inter- (e.g., interaction, interfere, interstate), TE1: 105N
-ion, -ian (e.g., location, celebration, guardian)	-ion, -ian (e.g., location, celebration, guardian), TE1: 105N; TE4: 390; TE5: 491C, 491E–491F, M38, R18; PB2: 108, 109–110
-ity (e.g., clarity, enmity)	See other levels for the suffix -ity.
-ize (e.g., economize, homogenize)	-ize (e.g., economize, homogenize), TE4: 367, 374; PB2: 23; T: 4-10
-ment (e.g., contentment, nourishment)	-ment (e.g., contentment, nourishment), TE3: 282, 309O, 311; TE4: 382, 393, 437C, 437E–437F, M35, M39, R22; TE5: 593C; PB2: 58, 59–60, 79, 188

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meter (e.g., thermometer, barometer)	See other levels for the word root meter.
mis- (e.g., misguide, misinterpret)	See other levels for the prefix mis-.
multi- (e.g., multimillionaire, multitude)	multi- (e.g., multimillionaire, multitude), TE1: 72
-ous (e.g., humorous, mysterious)	-ous (e.g., humorous, mysterious), TE2: 207C, 207N, 253C, 253M, M39, R20; TE3: 306; PB1: 135, 169, 182; TE4: 391R; TE5: M12
pro- (e.g., production, proceed)	pro- (e.g., production, proceed), TE3: 322; TE6: 623C, 623E–623F, 623M, M34, R14; PB2: 206, 207–208
sphere (e.g., spherical, hemisphere)	sphere (e.g., spherical, hemisphere), TE1: 78, 80, 105P
sub (e.g., subnormal, submarine)	sub (e.g., subnormal, submarine), TE3: 333C, 333M, M35, R18; PB1: 235, 253; TE4: 415, 424; TE5: 491Q; TE6: 601, 608, 614; PB2: 53, 201; T: 4-26, 6-1
trans- (e.g., transportation, transcontinental)	trans- (e.g., transportation, transcontinental), TE1: 104; TE3: 270; TE5: 491P; TE5: 549, 554, 568; PB2: 153; T: 5-28
-ual (e.g., usual, gradual)	-ual (e.g., usual, gradual), TE5: 547Q, 593E–594F; PB2: 189–190