

Houghton Mifflin Reading © 2005
Grade Four
 correlated to
State of Illinois
Reading Assessment Framework
Grade Four

Illinois State Goals for Reading	Houghton Mifflin Reading © 2005
Reading—State Goal 1	
STANDARD 1A—VOCABULARY DEVELOPMENT	
Words in Isolation	
<p>1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).</p>	<p>Prefixes, TE2: 199; TE3: 314, 323D; TE4: 449C, 449N, 485C, 495M, M34–M35, 525C, R18, R20; TE5: 555C, 555N, M32, R14, R18; PB2: 28, 43, 77, 90, 108</p> <p>Suffixes, TE1: 79C, 107D, M34, R18; TE2: 159, 187, 199, 221, 245C, 291C, M39, 291C, R20; TE3: 301, 357C, 357N, M34, R16; PB1: 36, 151, 185, 198, 236; TE4: 411C, 411N, 417, 449D, M34, R16; TE5: 555C, 555N, M32, R14; TE6: 685C, 685N, M34, R16; PB2: 8, 77, 108, 212, 245</p> <p>Root Words, TE1: 133C, 133N, M35, R22, R32; TE2: 215C, 215N, M38, R18; PB1: 66, 136; TE4: 514; TE6: 707C, 707N, M35, R18; PB2: 227</p>
<p>1.4.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., precooked, realistic).</p>	<p>Base Words and Endings, TE1: 57C, 79C, M34, 149C, 149M, R16–R17, R18; TE3: 357C, 381C; PB1: 16, 98; TE4: 411G, 449G, M36; PB2: 12; T: 4-3</p>
<p>1.4.03 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., watchman).</p>	<p>Compound Words, TE1: 29, 73; TE2: 261; TE3: 323C, 323N, M34, R14; PB1: 216; TE4: 415</p>
Words in Context	
<p>1.4.04 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.</p>	<p>Get Set for Reading (Key Vocabulary), SB: 26–27, 60–61, 108–109; 80–81, 156–157, 184–185, 216–217, 246–247, 298–299, 326–327, 358–359, 390–391, 414–415, 450–451, 486–487, 532–533, 558–559, 582–583, 632–633, 658–659, 686–687; TE1: 26–27, 60–61, 80–81, 108–109, M9, M16; TE2: 156–157, 184–185, 216–217, 246–247, M9, M17; TE3: 298–299, 326–327, 358–359, M9, M16; PB1: 11, 31, 46, 77, 111, 131, 146, 161, 177, 180, 211, 231, 246, 261, 264; T: 1-1, 1-10, 1-20, 1-39, 2-1, 2-11, 2-20, 2-30, 2-39, 2-40, 3-1, 3-11,</p> <p style="text-align: right;">(continued)</p>

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<p>1.4.04 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues. (continued)</p>	<p>Get Set for Reading (Key Vocabulary), T: (continued) 3-21, 3-31, 3-32; TE4: 390–391, 414–415, 450–451, 486–486, M9, M17; TE5: 532–533, 558–559, 582–583, M9, M16; TE6: 632–633, 658–659, 686–687, M9, M16; PB2: 3, 23, 38, 53, 69, 72, 103, 123, 138, 153, 156, 187, 207, 222, 240, 237, 240; T: 4-1, 4-10, 4-19, 4-28, 4-37, 4-38, 5-1, 5-10, 5-19, 5-29, 5-30, 6-1, 6-11, 6-20, 6-29, 6-30 Phonics/Decoding Strategy, TE1: BTS8–BTS9, 29, 37, 57C, 57D, 63, 73, 79C, 79D, 83, 84, 107C, 107D, 111, 119, 133D, 139, 149C, 149D; TE2: 159, 167, 181C, 181D, 187, 199, 215C, 215D, 219, 221, 245C, 245D, 249, 275D; TE3: 301, 314, 323C, 329, 349, 357C, 361, 374, 380, 381C, 381D; PB1: 3; TE4: 393, 395, 411C, 411D, 417, 429, 449C, 449D, 453, 454, 485D, 489, 497, 511C, 511D; TE5: 535, 536, 552, 555D, 561, 573, 580, 581C–581D, 585, 586, 606, 597, R3, R5, R7; TE6: 635, 644, 653D, 661, 667, 685D, 689, 690, 691, 707D, R3, R5, R7; T: BTS-3, BTS-6, BTS-7</p>
<p>1.4.05 Use synonyms to define words.</p>	<p>Synonyms, TE1: 107G; TE2: 185; TE3: 323G, M36, R15; PB1: 220; T: 3-3; TE4: 449F</p>
<p>1.4.06 Use antonyms to define words.</p>	<p>Antonyms, TE2: 181G, M40, R17; PB1: 120; T: 2-3; TE4: 511F</p>
<p>1.4.07 Determine the word that best fits a given context.</p>	<p>Context Clues, TE1: 27, 57C, 57G, 61, 81, 107D, 133D; TE2: 157, 159, 181C, 181G, 187, 219, 221, 245G, 249, 275C, 275G, M41, R21; TE3: 299, 301, 314, 323C, 323G, 327, 349, 359, 381F, M9; PB1: 155; T: 2-22; TE4: 391, 393, 395, 411C, 415, 449C, 449D, 451, 485C, 485D, 485G, 489, 511D, M9; TE5: 533, 559, 581G, 583, M9; TE6: 633, 635, 644, 653D, 661, 667, 685C, 685D, 689, 690, 707D</p>
<p>1.4.08 Determine the correct use of homonyms using context clues.</p>	<p>Homophones, TE1: 57F, 133D; TE2: 291N; TE5: 581G, M34, R17; PB2: 132, 162; T: 5-12 Homographs, TE1: 133F; PB1: 68; TE4: 467</p>
<p>STANDARDS 1B, 1C—READING STRATEGIES</p>	
<p>1.4.09 Activate prior knowledge to establish purpose for reading a given passage.</p>	<p>Prior Knowledge, TE1: 26, 57O, 57P, 57Q, 79H, 79P, 107Q, 133P, 133Q, 149O, 149P, 149Q; TE2: 181O, 181P, 181R, 215O, 215P, 215Q, 215R, 216, 245O, 245Q, 275O, 275P, 275Q, 275R, 291O, 291P, 291Q, R4; TE3: 323P, 357Q, R4, R6; TE4: 389A, 411, 413S, 449CC, 485CC, 513K, R2, R4, R6; TE4: 390, 411O, 411Q, 411R, 449O, 485Q, 485Q, 511O, 511P, 511Q, R2, R4, R6; TE5: 555P, 555Q, 581O, 581Q, 607O, 607P, 625O, 625P, 625Q, 625R, R2, R4, R6; TE6: 653P, 686, 707O, 707P, 707Q, R2, R4 Purpose Setting for Reading, TE1: 29, 63, 83, 111, 139, 145; TE2: 159, 187, 214, 219, 232, 242, 249, 272; TE3: 301, 320, 329, 339, 356, 361, 367, 380; TE4: 393, 410, 417, 446, 453, 482, 489, 510; TE5: 535, 552, 561, 580, 585, 606; TE6: 635, 650, 661, 684, 689, 706</p>

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1.4.10 Identify probable outcomes or actions.	Predicting Outcomes, TE1: 42, 49, 75, 92, 127, M17; TE2: 169, 211, 212, 231, 239, 268, M14, M22, 282, 286; TE3: 309, 317, 354, 357, 374, 378, 381, M14, M15, M17; TE4: 392, 405, 407, 411A–411B, 435, 440, 444, 507, M12, M13, M32, R8–R9; TE5: 541, 603, M14; TE6: 671, 685, 696, 702, 703; PB2: 4, 6–7, 75; T: 4-2
1.4.11 Use information in charts, graphs, and diagrams to help understand a reading passage.	Reading a Chart, TE1: 103, 107BB, M6; TE2: 241; TE5: 606–607, 607H Reading Graphs, TE2: 275; TE5: 607H Reading Diagrams, SB: 380–381; TE2: 213; TE3: 380–381; TE6: 649
1.4.12 Determine the purpose of features of informational text (e.g., bold print, key words, graphics).	Text Organization: Captions, SB: 54; TE1: 55, 79CC, 108; TE2: 178, 273; TE3: 356; Author Notes, TE3: 325I; TE4: 442; Chapters, TE1: 89, 94; Headings and Titles, SB: 54; TE1: 55, 79CC, 89, 107A; TE2: 178; TE4: 410, 411, 416, 511; Headlines, TE2: 273, 274; Illustrations, TE1: 79CC, 80H, 89, 106; TE2: 159, 170, 187, 232, 249, 260, 265; TE4: 447; Introductory Paragraph, TE3: 356; Introduction, TE1: 110; Main Topic TE1: 130; Map and Map Elements, TE1: 104, 106; Photographs and Captions, TE4: 414, 446, 447, 450; Sidebars, TE1: 55, 104, 106; TE4: 446, 447; Subheadings, TE1: 104, 106; Text, TE1: 29, 54, 55; Title, TE1: 28, 82, 107A, 110, 130
1.4.13 Distinguish between minor and significant details in a passage.	Noting Details, TE1: 34, 36, 42, 52, 64, 72, 74, 76, 84, 86, 88, 90, 98, 102, 110, 116, 118, 121, 128, 133A–133B, 133O, 133P, 133Q, 133R, M12, M33, 142, 143, 148, R14–R15; TE2: 166, 181, 190, 200, 201, 206, 236, 240, 254, 268, 270, M12, M20, M24, 282, 284; TE3: 300, 306, 307, 312, 318, 323, 323A–323B, 330, 334, 336, 338, 344, 346, 348, 349, 350, 352, 357, 362, 378, M12, M18, M20, M22, M32, R8–R9; PB1: 62, 64–65, 84, 212, 214–215, 267; T: 1-30, 3-2; TE4: 394, 398, 408, 422, 430, 432, 434, 436, 442, 444, 449, 454, 458, 460, 462, 464, 472, 478, 480, 485, 492, 494, 496, 506, M12, M14, M18, M20; TE5: 538, 562, 570, 590, M10, M12, M18; TE6: 636, 637, 642, 648, 653, 678, 682, 692, 702
1.4.14 Identify explicit and implicit main ideas.	Topic, Main Idea, and Supporting Details, TE1: 57, 99; TE2: 275; TE5: 570; TE6: 641, 660, 663, 682, 685A–685B, M32, R10–R11; PB2: 208, 210–211, 244; T: 6-12
1.4.15 Demonstrate understanding by using graphic organizers (e.g., Venn Diagrams and semantic webs) to represent passage content.	Recording Information on a Venn Diagram, TE2: M7; TE3: 296B, 328, 333, 338, 339, 352, 353, 357H; PB1: 232; T: 3-12, 3-14; TE4: 485BB, 513J; TE5: 581BB; TE6: 707N Semantic Map, TE1: 109 Word Webs, TE1: 27A, 57M, 61, 62, 63, 69, 75, 79A, 79M, 89, 95, 107M, 133M, 149M; TE2: 176, 242, 245; TE3: 319, 357M, 381M; PB1: 32; T: 1-11; TE4: 411M, 449G, 449M, 485M, 511M, 525M, R3; TE5: 530B, 555M, 557Q, 597, 625M; TE6: 685M, 707M, R19

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<p>1.4.15 Demonstrate understanding by using graphic organizers (e.g., Venn Diagrams and semantic webs) to represent passage content. (continued)</p>	<p>Comprehension Organizers, TE1: 28, 57A–57B, 62, 79A–79B, 82, 107A–107B, 110, 133A–133B, 138, 149A–149B; TE2: 158, 181A–181B, 186, 215A–215B, 218, 245A–245B, 248, 275A–275B, 280, 291A–291B; TE3: 300, 323A–323B, 328, 357A–357B, 360, 381A–381B; PB1: 12, 14–15, 32, 34–35, 47, 49–50, 62, 64–65, 94, 97, 112, 114–115, 132, 134–135, 147, 149–150, 162, 164–165, 194, 197, 212, 214–215, 232, 234–235, 247, 249–250; TE4: 392, 411A–411B, 416, 449A–449B, 452, 485A–485B, 488, 511A–511B, 516, TE5: 534, 555A–555B, 560, 581A–581B, 584, 607A–607B, 612, 625A–625B; TE6: 634, 653A–653B, 660, 685A–685B, 688, 707A–707B; PB2: 4, 6–7, 24, 26–27, 39, 41–42, 54, 56–57, 86, 89, 104, 106–107, 124, 126–127, 139, 141–142, 170, 173, 188, 190–191, 208, 210–211, 223, 225–226; T: 1-2, 1-11, 1-21, 1-30, F1-2, 2-2, 2-12, 2-21, 2-31, F2-2, 3-2, 3-12, 3-22, 4-2, 4-11, 4-20, 4-29, F4-2, 5-2, 5-11, 5-20, F5-2, 6-2, 6-12, 6-21</p>
<p>1.4.16 Make comparisons across reading passages (e.g., topics, story elements).</p>	<p>Selection Connections, TE1: 23P; TE2: 150P; TE3: 292P; PB1: 9–10, 109–110, 209–210; TE4: 384P; TE5: 526P; TE6: 626P; PB2: 1–2, 101–102, 185–186</p> <p>Connecting/Comparing Across Texts, SB: 52, 76, 102.; TE1: 25H, 57O, 57P, 57Q, 57R, 59T, 79CC, 79O, 79P, 79Q, 79R, 107CC, 133O, 133P, 133Q, 133R, 135L; TE3: 318, 354, 378; TE4: 389B, 408, 413T, 444, 449DD, 480, 485DD, 508, 513L, 524; TE5: 550, 555O, 555P, 555Q, 555R, 557T, 578, 581O, 581P, 581Q, 581R, 581CC, 604, 607O, 607P, 607Q, 607R; TE6: 631B, 648, 653O, 653P, 653Q, 653R, 657T, 682, 685O, 685P, 685Q, 685R, 685DD, 704, 707O, 707P, 707Q, 707R</p>
STANDARD 1C—READING COMPREHENSION	
Literal or Simple Inference	
<p>1.4.17 Determine the answer to a literal or simple inference question regarding the meaning of a passage.</p>	<p>Answers Questions (Critical Thinking), TE1: 25H, 30, 32, 34, 36, 38, 40, 41, 44, 46, 48, 50, 51, 57, 59T, 64, 66, 68, 69, 72, 74, 75, 79, 79CC, 84, 86, 88, 90, 94, 96, 98, 91, 100, 101, 107, 107CC, 112, 116, 120, 122, 124, 126, 133, 135L, 140, 142, 144, 143, 147, 148, R2–R3, R4–R5, R6–R7; TE2: 160, 162, 164, 166, 168, 169, 172, 174, 175, 181, 188, 190, 192, 195, 198, 200, 202, 204, 206, 208, 210, 211, 215, 220, 222, 224, 226, 230, 231, 234, 236, 238, 239, 250, 252, 254, 256, 258, 259, 262, 264, 266, 268, 269, , R3, R5, R7; TE3: 302, 304, 306, 308, 309, 310, 312, 314, 316, 317, 323, 323O–325R, 330, 332, 334, 336, 338, 339, 340, 342, 344, 346, 348, 350, 352, 353, 357, 357O–357R, 362, 364, 366, 367, 368, 370, 372, 374, 376, 377, 381, 381O–381R, R3, R5, R7; TE4: 394, 396, 398, 400, 401, 404, 406, 407, 411, 418, 420, 422, 424, 426, 427, 430, 432, 434, 436, 438, 440, 442, 443, 449, 454, 456, 458, 460, 462, 464, 465, 466, 468, 470, 472, 474, 476, 478, 479, 485, 490, 492, 494, 496, 498, 499, 502, 504, 506, 507, 511, 516, 520, 522,</p> <p style="text-align: right;">(continued)</p>

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1.4.17 Determine the answer to a literal or simple inference question regarding the meaning of a passage. (continued)	Answers Questions (Critical Thinking), TE4: (continued) R3, R5, R7; TE5: 536, 538, 540, 541, 542, 544, 546, 548, 549, 550, 555, 565, 577, 581, 586, 588, 590, 591, 592, 594, 596, 598, 600, 602, 603, 604, 607, 614, 619, R3, R5, R7; TE6: 636, 638, 640, 641, 642, 644, 646, 647, 653, 662, 664, 666, 668, 670, 671, 672, 674, 676, 678, 680, 681, 685, 690, 692, 694, 695, 698, 700, 702, 703, 707, R3, R5, R7
Summarizing and Main Idea	
1.4.18 Distinguish the main ideas and supporting details in informational text.	Nonfiction: Topic/Main Idea/Supporting Details, TE1: 57, 99; TE2: 275; TE4: 449; TE6: 641, 657S–657T, 660, 663, 685A–686B, R10–R11; PB: 208, 210–211; T: 6-12
1.4.19 Identify the main idea of a selection when it is not explicitly stated (e.g., by choosing the best alternative title from among several suggested for a given passage).	Topic, Main Idea, and Supporting Details, TE1: 57, 99; TE2: 275; TE5: 570; TE6: 641, 660, 663, 682, 685A–685B, M32, R10–R11; PB2: 208, 210–211, 244; T: 6-12
1.4.20 Summarize a story passage or text, or identify the best summary.	Summarize Strategy, SB: 29; TE1: BTS16–BTS17, 28, 29, 34, 38, 40, 41, 45, 48, 51, 142, 146; TE2: 218, 219, 224, 228, 230, 231, 235, 238, 242, 258, 280, 284; PB1: 7; TE4: 452, 453, 458, 462, 464, 465, 468, 470, 479, M8, M10, M14, M15, M16, M20, M23; TE5: 541, 549, 564, 565, 576, 577, 603; TE6: 634, 638, 640, 641, 643, 644, 647, 658J, 681, 686J, 695, 703; T: BTS-1, BTS-14, BTS-15, BTS-16
Sequencing and Ordering	
1.4.21 Identify or summarize the order of events in a story.	Sequence of Events, TE1: 67, 70, 72; TE2: 158, 167, 181A–181B, 186, 224, M13, M23, M36, R8–R9; TE3: 367; PB1: 112, 114, 115, 183; T: 2-2; TE4: 394, 436, 465, 474; TE5: 539, 591; TE6: 672, 676, 700
Drawing Conclusions Based on Evidence	
1.4.22 Draw inferences, conclusions, or generalizations about text, and support them with textual evidence and prior knowledge.	Making Inferences, TE1: 51, 52, 71, 75, 76, 102, 107, 128; TE2: 166, 169, 174, 176, 186, 188, 191, 195, 200, 202, 204, 212, 215A–215B, 226, 228, 230, 231, 240, 245, 252, 260, 261, 262, M18, M36, R10–R11; PB1: 132, 134–135, 173; T: 2-12; TE4: 397; TE5: 577; TE6: 638, 690, 691, 694, 695, 696, 698, 700, 702, 704, 707A–707B, M33, R12–R13; PB2: 223, 225–226; T: 6-21 Drawing Conclusions, TE1: 30, 38, 40, 41, 52, 70, 72, 76, 79, 94, 100, 120, 126, 128, 133, M11, M20; TE2: 162, 164, 165, 166, 170, 176, 190, 198, 224, 230, 240, 245, 254, 256, 260, 262, 264, 270, M10, M12, 282, 284; TE3: 304, 306, 314, 315, 316, 317, 318, 323, 332, 342, 346, 354, 357, M18; TE4: 398, 401, 408, 411, 418, 427, 430, 438, 452, 456, 460, 461, 464, 470, 472, 476, 480, 485A–485B, 498, 507, 511, M14, M19, M33, R12–R13; TE5: 538, 540, 541, 544, 546, 550, 555, 562, 564, 566, 572, 578, 581, 586, 588, 600, 604, M10; TE6: 636, 640, 646, 662, 678, 680, 685, 694, 704; PB2: 39, 41–42, 76; T: 4-20 (continued)

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1.4.22 Draw inferences, conclusions, or generalizations about text, and support them with textual evidence and prior knowledge. (continued)	Making Generalizations, TE1: 41, 57, 102, 113, 133; TE2: 192, 218, 235, 238, 239, 245, 245A–245B, 251, 256, M15, M25, M37, R12–R13; TE3: 308; PB1: 147, 149–150, 184; T: 2-21; TE4: 402, 408, 427, 436, 440, 443, 456, 499, 508; TE5: 549, 565, 604, M15, M17; TE6: 648, 693, 707
1.4.23 Differentiate between fact and opinion.	Fact and Opinion, TE1: 50, 133; TE2: M26; TE4: M22; TE5: 576, 577, 584, 589, 592, 594, 604, 607A–607B, M19, M31, R12–R13; PB2: 139, 141–142, 160; T: 5-20
1.4.24 Draw conclusions from information in maps, charts, graphs, and diagrams.	Reading Maps, SB: 27, 55, 77, 104–107, 271, 445; TE1: 23I, 23J, 25F, 59Q, 59R, 59S, 79CC, 80E, 104–107; TE6: 633, 651, 658 Reading a Chart, TE1: 103, 107BB, M6; TE2: 241; TE5: 606–607, 607H Reading Graphs, TE2: 275; TE5: 607H Reading Diagrams, SB: 380–381; TE2: 213; TE3: 380–381; TE6: 649
Interpreting Instructions	
1.4.25 Determine whether a set of complex instructions or procedures is complete and, therefore, clear (e.g., if incomplete, identify what is missing).	Following Written Directions, SB: 214–215; TE2: 214–215; TE4: 429, 449H, 482–485; TE6: 643, 653A–653B, M32, R8–R9; PB2: 188, 190–191, 243; T: 6-2
Author’s Purpose and Design	
1.4.26 Identify the author’s purpose for writing a fiction or nonfiction text (e.g., to entertain, to inform, to persuade).	Author’s Purpose, TE1: 79A, 80H, 87; TE4: 399, 521; TE6: 637 Meet the Author/Illustrator, SB: 28, 75, 101, 127, 158, 186, 218, 248, 300, 328, 377, 392, 442, 452, 488, 534, 577, 603, 634, 660, 688 Making Inferences About Author’s Craft, TE1: 32, 52, 64, 71, 90, 98, 112, 114, 147; TE2: 164, 215A–215B, 228, 232, 236, 250, 264; TE3: 306, 330, 338, 352; TE4: 442, 496, 506; TE5: 540, 544, 548, 562, 568, 594; TE6: 670, 674
ENABLING OBJECTIVES	
1.4.27 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).	Prefixes, TE2: 199; TE3: 314, 323D; TE4: 449C, 449N, 485C, 495M, M34–M35, 525C, R18, R20; TE5: 555C, 555N, M32, R14, R18; PB2: 28, 43, 77, 90, 108 Suffixes, TE1: 79C, 107D, M34, R18; TE2: 159, 187, 199, 221, 245C, 291C, M39, 291C, R20; TE3: 301, 357C, 357N, M34, R16; PB1: 36, 151, 185, 198, 236; TE4: 411C, 411N, 417, 449D, M34, R16; TE5: 555C, 555N, M32, R14; TE6: 685C, 685N, M34, R16; PB2: 8, 77, 108, 212, 245 Root Words, TE1: 133C, 133N, M35, R22, R32; TE2: 215C, 215N, M38, R18; PB1: 66, 136; TE4: 514; TE6: 707C, 707N, M35, R18; PB2: 227
1.4.28 Identify the word base of familiar words with common affixes (e.g., misspelled or unfinished).	Base Words and Endings, TE1: 57C, 79C, M34, 149C, 149M, R16–R17, R18; TE3: 357C, 381C; PB1: 16, 98; TE4: 411G, 449G, M36; PB2: 12; T: 4-3

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1.4.29 Determine the answer to a literal or simple inference question regarding the meaning of a passage.	Answers Questions (Critical Thinking), TE1: 25H, 30, 32, 34, 36, 38, 40, 41, 44, 46, 48, 50, 51, 57, 59T, 64, 66, 68, 69, 72, 74, 75, 79, 79CC, 84, 86, 88, 90, 94, 96, 98, 91, 100, 101, 107, 107CC, 112, 116, 120, 122, 124, 126, 133, 135L, 140, 142, 144, 143, 147, 148, R2–R3, R4–R5, R6–R7; TE2: 160, 162, 164, 166, 168, 169, 172, 174, 175, 181, 188, 190, 192, 195, 198, 200, 202, 204, 206, 208, 210, 211, 215, 220, 222, 224, 226, 230, 231, 234, 236, 238, 239, 250, 252, 254, 256, 258, 259, 262, 264, 266, 268, 269, , R3, R5, R7; TE3: 302, 304, 306, 308, 309, 310, 312, 314, 316, 317, 323, 323O–325R, 330, 332, 334, 336, 338, 339, 340, 342, 344, 346, 348, 350, 352, 353, 357, 357O–357R, 362, 364, 366, 367, 368, 370, 372, 374, 376, 377, 381, 381O–381R, R3, R5, R7; TE4: 394, 396, 398, 400, 401, 404, 406, 407, 411, 418, 420, 422, 424, 426, 427, 430, 432, 434, 436, 438, 440, 442, 443, 449, 454, 456, 458, 460, 462, 464, 465, 466, 468, 470, 472, 474, 476, 478, 479, 485, 490, 492, 494, 496, 498, 499, 502, 504, 506, 507, 511, 516, 520, 522, R3, R5, R7; TE5: 536, 538, 540, 541, 542, 544, 546, 548, 549, 550, 555, 565, 577, 581, 586, 588, 590, 591, 592, 594, 596, 598, 600, 602, 603, 604, 607, 614, 619, R3, R5, R7; TE6: 636, 638, 640, 641, 642, 644, 646, 647, 653, 662, 664, 666, 668, 670, 671, 672, 674, 676, 678, 680, 681, 685, 690, 692, 694, 695, 698, 700, 702, 703, 707, R3, R5, R7
1.4.30 Distinguish between the main ideas and supporting details in informational text.	Nonfiction: Topic/Main Idea/Supporting Details, TE1: 57, 99; TE2: 275; TE4: 449; TE6: 641, 657S–657T, 660, 663, 685A–686B, R10–R11; PB: 208, 210–211; T: 6-12
1.4.31 Identify word that begin with the same sound [including consonant digraphs, different letters having the same sound, and silent letters (e.g., knight and new)].	Clusters of Two or Three Consonants, TE1: 133C; TE2: 249; TE3: 329; TE4: 411D, 429, 497, 511D, 525N /k/, /ng/, and /kw/ Sounds, TE4: 411D, 453, R18 Consonant Digraphs, TE1: 119; TE2: 249; TE3: 381D, R18 Silent Consonants, TE6: 707D Two Sounds for c, TE4: 395, 485D, R22; TE5: 607D Two Sounds of g, TE5: 581D
1.4.32 Identify words having the same vowel sound (e.g., date and slave).	Long Vowels, TE1: 57D, 79D, 83, 107D, 119, 149D; TE2: 149D, 291D Final y, ey, TE1: 79C; TE4: 449D; TE5: 581C, R16 Short Vowels, TE1: 57D, 79D, 107D, 149D; TE2: 291D Vowel Diphthongs, TE2: 181D; TE5: 555D, 625D Sounds for oo and oo, TE2: 215D; TE5: 625D r-Controlled Vowels, TE2: 245D, 275D, 291D; TE6: 653D Schwa (/er/, /l/, /el/), TE3: 357D
1.4.33 Identify rhyming words with different spelling patterns (e.g., feet and neat, light and kite).	See earlier levels for rhyming words and spelling patterns.
1.4.34 Determine the answer to a literal or simple inference question regarding the meaning of a passage.	Making Inferences, TE1: 51, 52, 71, 75, 76, 102, 107, 128; TE2: 166, 169, 174, 176, 186, 188, 191, 195, 200, 202, 204, 212, 215A–215B, 226, 228, 230, (continued)

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1.4.34 Determine the answer to a literal or simple inference question regarding the meaning of a passage. (continued)	Making Inferences, TE2: (continued) 231, 240, 245, 252, 260, 261, 262, M18, M36, R10–R11; PB1: 132, 134–135, 173; T: 2-12; TE4: 397; TE5: 577; TE6: 638, 690, 691, 694, 695, 696, 698, 700, 702, 704, 707A–707B, M33, R12–R13; PB2: 223, 225–226; T: 6-21
Reading—State Goal 2	
STANDARD 2A—LITERARY ELEMENTS AND TECHNIQUES	
Story and Literary Structure	
2.4.01 Differentiate among the literary elements of plot, character, setting, and theme.	Story Structure, TE1: 28, 39, 57A–57B, 57O, 57P, 57Q, 57R, 76, 101, 112, 140, 143, 148, M32, R8–R9; TE2: 258, 259, 269, M16, 282, 286; TE3: 302, 371, 372, 376, 378; PB1: 12, 14–15; T: 1-2; TE4: 404, 406, 480, 488, 491, 511A–511B, M11, M33, R14–R15; TE5: 543; TE6: 690; PB2: 54, 56–57; T: 4-29
2.4.02 Distinguish between main and supporting characters.	Recognize Character, TE1: 25H, 39, 57A, R8; TE2: 160, 166, 168, 170, 172, 201, 209; TE3: 323H, 325B, 331, 363, 371; PB1: 12; T: 1-2; TE4: 424, 488, 491, 511A–511B, M11, M16, M33, R14–R15; TE5: 543; PB2: 54, 56–57; T: 4-29
2.4.03 Identify events important to the development of the plot and subplot.	Recognize Plot Events, TE1: 25G–25H, 34, 39, 57, R8; TE2: 176, 208, 211, 226; TE3: 323H, 325B, 325C, 371; T: 1-2; TE4: 511A–511B, M11, M33, R14–R15; TE5: 543; PB2: 54, 56–57; T: 4-29
2.4.04 Identify setting, including how setting affects the plot.	Recognize Setting, TE1: 25G–25H, 31, 39, 57, 111, R8; TE2: 160, 161, 166, 201, 250, 254, 256; TE3: 302, 307, 325B, 329, 331, 363, 371; PB1: 12; T: 1-2; TE4: 511A–511B, M11, M16, M33, R14–R15; TE5: 536, 543; PB2: 54, 56–57; T: 4-29
2.4.05 Identify author’s message.	Lesson or Moral (Theme), TE1: 25H; TE2: 206, 210, 211, 212; TE3: 315; TE4: 460, 507
2.4.06 Compare stories to personal experience, prior knowledge, or other stories.	Personal Response to Literature, TE1: 53, 77, 103, 129, M7; TE2: 177, 213, 241, 271; TE3: 319, 355, 379; TE4: 406, 445, 481, 509; TE5: 551, 579, 605; TE6: 649, 683, 704 Comparing Poems, TE4: 523, 524; PB2: 88 Compare Different Versions of Same Story, TE3: 329, 338, 339, 357A, 357H, 357O–357P Distinguishing Between Fiction/Nonfiction, TE3: 313, 331, 363
2.4.07 Explain outcomes using the following literary elements: rising action, climax.	Climax-Resolution, TE1: 57A, 99; TE4: 504 Turning Point, TE2: 176
Characterization	
2.4.08 Determine what characters are like by what they say or do by how the author or illustrator portrays them.	Characterization, TE1: 30, 44, 57, 64, 122; TE3: 363; TE4: 396, 417, 420, 454; TE6: 644; Indirect Characterization, TE1: 32, 66, 122, 140
2.4.09 Determine character motivation.	Character’s Motivation, TE1: 67; TE2: 204; TE4: 398, 405, 417; TE5: 538, 586, 588; TE6: 647, 696

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2.4.10 Determine the causes of characters' actions (other than motivation).	Analyzing Characters, TE1: 57, M25, M27; TE2: 168, 174, 209, 211; TE3: 307, 330; PB1: 195; TE4: 392, 397, 398, 411A–411B, 456, 458, 460, 468; TE5: 540, 542, 544, 562, 567, 586, 590, 600; TE6: 638, 646, 692, 694, 695, 696, 698
Literary Terms and Devices	
2.4.11 Identify and interpret figurative language (e.g., metaphor, simile, idiom).	Figurative Language, TE1: 73, 107P, 115; TE3: 371, R3; TE4: 413Q, 424, 426, 428, 438, 518, 519, 525; PB2: 86, 89; T: F4-2 Metaphor, TE4: 424, 426, 518, 519, 525; Metaphorical Language, TE4: 519 Simile, TE1: 73, 107P, 115; TE3: 371, R3; TE4: 413Q, 428, 438 Idioms, TE1: 34, 149G; TE2: 164, 232, 275F; PB1: 102; TE4: 400, 413R; TE5: 554
2.4.12 Identify examples of poetic devices using sound (e.g., alliteration, onomatopoeia, rhyme scheme, consonance).	Poetic Devices, Chorus, Refrain, TE2: 242, 244; Imagery, TE3: 322; TE4: 517; Meter, TE3: 320; Poetic License, TE3: 322; Repetition, TE3: 320; TE4: 521; Rhyme, TE2: 244; TE3: 320, 322; TE4: 514, 516, 517, 520, 521; Rhythm, TE2: 244; TE3: 320, 322; TE4: 517, 521; Stanza, TE2: 242, 243; TE4: 517; Verse, TE2: 242, 244
STANDARD 2B—VARIETY OF LITERARY WORKS	
2.4.13 Identify the following forms and genres: myth or legend, story, folk tale, nonfiction, poem.	Characteristics of Literary Genres: Allegory, TE3: 315; Biography, TE1: 132; TE2: 223; Expository Article, TE1: 105; Expository Nonfiction, TE4: 448; TE6: 669, 675; Fable, TE1: 25G; Fairy Tale, TE3: 331; Fantasy, TE3: 313; Haiku, TE1: 78; Historical Fiction, TE1: 115; Magazine Article, TE1: 56; Mystery, 135I–135J, 149A–149B, 149O–149R; Newspaper Article, TE2: 274; Nonfiction, TE1: 97; Nonfiction Magazine Article, TE6: 652; Narrative, TE1: 97; Plays, TE2: 278, 280, 291A–291B; Poetry, TE3: 322; TE4: 514, 517, 525A–525B; Pourquoi Tales, TE5: 613, 625A–625B; Realistic Fiction, TE2: 189; TE4: 395, 501; TE5: 545; Science Articles, TE1: 106; Song, TE2: 244; Tall Tales, TE3: 363; Trickster Tales, TE5: 609I
2.4.14 Identify whether a given nonfiction passage is narrative, persuasive, or expository.	Read/Interpret Nonfiction, TE1: 82–100, 104–107, 130–133, M19–M22; TE2: 178–181, M18–M26; TE3: 356–357; TE4: 410–411, 446–449, 510–511, M18–M21; TE5: 606–607, M17–M20; TE6: 635–647, 650–653, 661–681, 684–685, 706–707
Reading—Roots and Affixes This list indicates what may be covered on the vocabulary items of the state assessment.	
-able, -ible (e.g., dependable, edible)	-able, -ible (e.g., dependable, edible), TE2: 199; TE3: 357C, 357N, M34, R16; PB1: 236; TE4: 411C, 411N, M34, R16; PB2: 8
-al (e.g., natural, rental)	-al (e.g., natural, rental), TE3: 357E–357F, M38; PB1: 237–238, 271; TE5: 536, 607C, 611; PB2: 143

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-ance (e.g., reluctance, tolerance)	-ance (e.g., reluctance, tolerance), SB: 246, 632, 633, 642; TE1: 247; PB1: 161; T: 2-30; TE6: 632; PB2: 187; T: 6-1
bi- (e.g., bicycle, bivalve, triangle)	See other levels for words with bi-.
ex- (e.g., exclude, expel)	ex- (e.g., exclude, expel), SB: 26; TE1: 27, 40; TE3: 380; PB1: 11; T: 1-1; TE4: 449C, 449N, 525C, M34, R18; PB2: 28, 77, 90
fact (e.g., factory, manufacture)	fact (e.g., factory, manufacture), TE2: 184, 190; PB1: 131; T: 2-11
geo (e.g., geography, geology)	See other levels for words with geo.
-ic (e.g., heroic, realistic)	-ic (e.g., heroic, realistic), TE4: 446, R4; TE5: 554; TE6: M9, M12
il-, ir- (e.g., illegal, irregular)	il-, ir- (e.g., illegal, irregular), TE2: 245C, M39, R20
in-, im- (e.g., immigrate, immature, indigestion)	in-, im- (e.g., immigrate, immature, indigestion), SB: 414; TE1: R6; TE2: 214, M17, M20; TE3: M16, M18; TE4: 415; PB2: 23; T: 4-10
-ish (e.g., childish, babyish)	See other levels for words with -ish.
non- (e.g., nonsense, nonstop)	See other levels for words with non-.
over (e.g., overdose)	over (e.g., overdose), TE4: 448
port (e.g., transport, portable)	port (e.g., transport, portable), SB: 216; TE2: 217, 224; PB1: 146; T: 2-20
pre- (e.g., preview, precooked)	pre- (e.g., preview, precooked), TE4: 485C, 485N, M35, R20; PB2: 43
struct (e.g., construct, destruct)	struct (e.g., construct, destruct), TE6: 666
tri (e.g., tricycle, triangle)	See other levels for words with tri-.