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**Grade One**  
 correlated to  
**State of Illinois**  
**Reading Assessment Framework**  
**Grade One**

Illinois State Goals for Reading	Houghton Mifflin Reading © 2005
<b>Reading—State Goal 1</b>	
<b>STANDARD 1A—VOCABULARY DEVELOPMENT</b>	
<b>Words in Isolation</b>	
<p><b>1.3.01</b> Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).</p>	<p><b>Prefixes, 1.5: TE9:</b> T110, T118, T128, T133, T233, R16–R17; <b>TE10:</b> T154, T156; <b>PB2:</b> 210, 265  <b>Suffixes, 1.5: TE9:</b> T180, T188, T212, R20–R21; <b>TE10:</b> T28, T77, T164, T185, T220, T222; <b>PB2:</b> 223, 276  <b>Inflectional Endings, 1.2: TE3:</b> T54, T108, T120, T132, T135, T144, T221, R18–R19, R20–R21; <b>PB:</b> 138; <b>1.3: TE5:</b> T222; <b>PB:</b> 44; <b>1.4: TE8:</b> T26, T32–T34, T38, T44, T150, T151, T174, T180–T182, T186, T188, T192, R12–R13, R18–R19; <b>PB:</b> 151, 180; <b>T:</b> 8-1; <b>1.5: TE9:</b> T70, T74–T75, T112, T152, T182, T194, T214, T220, T228, T236; <b>TE10:</b> T40, T50, T57, T73, T114, T164, T185, T190–T192, T198, T207, T222, T230, R18–R19; <b>PB2:</b> 180, 269; <b>T:</b> 10-12</p>
<p><b>1.3.02</b> Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).</p>	<p><b>Base Words, 1.3: TE5:</b> T222; <b>PB2:</b> 44; <b>1.4: TE8:</b> T26, T32–T34, T38, T150–T151, T174, T180–T182, T186, T188, R12–R13, R18–R19; <b>PB:</b> 151, 180; <b>T:</b> 8-1</p>
<p><b>1.3.03</b> Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).</p>	<p><b>Compound Words, 1.4: TE7:</b> T116, T202, T229, R16–R17; <b>TE8:</b> T28, T64, T107, T120, T210; <b>PB:</b> 121, 159; <b>1.5: TE10:</b> T138; <b>PB2:</b> 121, 159</p>
<b>Words in Context</b>	

**1.3.04** Determine the meaning of unknown words using within-sentence clues.

**Get Set to Read (Key Vocabulary), 1.1: SB:** 12–19, 38–45, 70–77, 104–111, 120–123, 136–143, 170–175; **TE1:** T48–T51, T116–T119, T188–T191; **TE2:** T48–T51, T120–T123, T192–T195;  
**1.2: SB:** 12–19, 46–53, 78–85, 114–121, 148–155, 182–189; **TE3:** T48–T51, T120–T123, T192–T195; **TE4:** T48–T49, T120–T123, T192–T195; **1.3: SB:** 14–15, 52–53, 86–87, 130–131, 162–163, 190–191; **TE5:** T46–T47, T132–T133,

(continued)

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1.3.04 Determine the meaning of unknown words using within-sentence clues. (continued)	<b>Get Set to Read (Key Vocabulary), 1.3: TE5:</b> (continued) T204–T205; <b>TE6:</b> T44–T45, T126–T127, T196–T197; <b>PB:</b> 7, 24, 38, 60, 78, 90; <b>T:</b> 5-2, 5-6, 5-11, 6-2, 6-6, 6-9; <b>1.4: SB:</b> 14–15, 44–45, 76–77, 132–133, 158–159, 182–183; <b>TE7:</b> T44–T45, T126–T127, T198–T199; <b>TE8:</b> T44–T45, T124–T125, T192–T193; <b>PB:</b> 108, 124, 138, 154, 172, 183; <b>T:</b> 7-2, 7-6, 7-10, 8-3, 8-8, 8-13; <b>1.5: SB:</b> 14–15, 50–51, 76–77, 140–141, 174–175, 206–207; <b>TE9:</b> T44–T45, T128–T129, T198–T199; <b>TE10:</b> T46–T47, T130–T131, T202–T203; <b>PB:</b> 199, 213, 226, 245, 259, 272; <b>T:</b> 9-2, 9-8, 9-14, 10-2, 10-7, 10-14
1.3.05 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.	<b>Phonics/Decoding Strategy, 1.1: TE1:</b> BTS7, T39, T49, T58, T60, T76, T104, T117, T118, T126, T129, T130, T148, T151, T179, T189, T198, T199, T200, T223; <b>TE2:</b> T39, T49, T58, T59, T60, T62, T80, T111, T152, T155, T183, T83, T121, T122, T130, T131, T134, T137, T193, T202, T205, T208, T227; <b>1.2: TE3:</b> T39, T49, T58, T59, T60, T63, T66, T80, T83, T111, T122, T130, T131, T132, T135, T137, T152, T155, T183, T191, T193, T203, T205, T206, T210, T224, T227; <b>TE4:</b> T39, T47, T49, T58, T60, T63, T80, T83, T111, T121, T130, T131, T133, T152, T155, T183, T193, T202, T203, T204, T224, T227; <b>1.3: TE5:</b> T35, T50, T52, T85, T123, T139, T141, T143, T145, T169, T195, T209, T232, T235; <b>TE6:</b> T32, T48, T52, T76, T79, T117, T129, T134, T135, T138, T158, T161, T187, T200, T204, T205, T208, T233; <b>1.4: TE7:</b> T35, T49, T51, T53, T79–T81, T117–T119, T130, T135, T139, T163–T165, T189–T191, T202, T203, T235–T237, F4; <b>TE8:</b> T35, T48, T53, T54, T77, T115, T130, T134, T157, T183, T196, T200, T229; <b>1.5: TE9:</b> T35, T48, T49, T55, T78, T81, T119, T132, T133, T140, T160, T163, T189, T202, T203, T212, T213, T214, T239; <b>TE10:</b> T35, T50, T53, T54, T57, T80, T83, T121, T134, T138, T141, T164, T167, T193, T207, T233
1.3.06 Use synonyms to define words.	<b>Synonyms, 1.5: TE9:</b> T150; <b>PB2:</b> 217
1.3.07 Use antonyms to define words.	<b>Antonyms, 1.3: TE5:</b> T56, T72, T74; <b>PB2:</b> 13
1.3.08 Determine the word that best fits a given context.	<b>Context Clues, 1.1: TE1:</b> BTS7, T39, T47, T49, T58, T60, T76, T104, T107, T117, T118, T126, T129, T130, T148, T151, T179, T189, T198, T199, T200, T223; <b>TE2:</b> T39, T49, T58, T59, T60, T62, T80, T111, T152, T155, T183, T83, T121, T122, T130, T131, T134, T137, T193, T202, T205, T208, T227; <b>1.2: TE3:</b> T39, T49, T58, T59, T60, T63, T66, T80, T83, T111, T122, T130, T131, T132, T135, T137, T152, T155, T183, T191, T193, T203, T205, T206, T210, T224, T227; <b>TE4:</b> T39, T47, T49, T58, T60, T63, T80, T83, T111, T121, T130, T131, T133, T152, T155, T183, T193, T202, T203, T204, T224, T227; <b>1.3: TE5:</b> T35, T50, T52, T85, T123, T139, T141, T143, T145, T169, T195, T232, T235; <b>TE6:</b> T32, T48, T52, T76, T79, T117, T129, T134, T135, T138, T158, T161, T187, T233; (continued)

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1.3.08 Determine the word that best fits a given context. (continued)	<b>Context Clues, (continued) 1.4: TE7:</b> T35, T49, T51, T53, T79, T117, T130, T135, T139, T163–T165, T189–T191, T202, T203, T235–T237, F4; <b>TE8:</b> T35, T48, T53, T54, T77, T115, T130, T134, T157, T183, T196, T200, T229; <b>1.5: TE9:</b> T35, T44, T48, T49, T55, T78, T81, T119, T128, T132, T133, T140, T160, T163, T189, T198, T202, T203, T212, T213, T214, T239, F2, F4; <b>TE10:</b> T35, T47, T50, T53, T54, T57, T80, T83, T121, T131, T134, T138, T141, T164, T167, T193, T203, T207, T233
<b>STANDARDS 1B, 1C—READING STRATEGIES</b>	
1.3.09 Activate prior knowledge to establish purpose for reading a given passage.	<b>Prior Knowledge, 1.1: TE1:</b> T32, T84, T85, T86, T87, T100, T172, T188, T228, T229, T230, R2, R3, R4, R7, R8, R10; <b>TE2:</b> T32, T104, T176, R2, R3, R4, R6, R7, R8, R10, R11, R12; <b>1.2: TE3:</b> T32, T104, T176; <b>TE4:</b> T32, T88, T90, T91, T120, T128, T160, T161, T232, T233, T234, R4, R7, R8; <b>1.3: TE5:</b> T30, T118, T190; <b>TE6:</b> T30, T112, T182; <b>1.4: TE7:</b> T30, T112, T184; <b>TE8:</b> T30, T110, T178, R3, R4, R5, R6, R7, R8, R9, R10, R11; <b>1.5: TE9:</b> T30, T114, T184, R3–R11; <b>TE10:</b> T30, T116, T188, R3, R4, R5, R6, R7, R8, R9, R10, R11 <b>Purpose Setting for Reading, 1.1: TE1:</b> T56, T124, T196; <b>TE2:</b> T56, T128, T200; <b>1.2: TE3:</b> T56, T128, T200; <b>TE4:</b> T32, T56, T128, T200; <b>1.3: TE5:</b> T49, T69, T76, T133, T153, T160, T207, T226, F2; <b>TE6:</b> T47, T70, T129, T152, T198, T224; <b>1.4: TE7:</b> T47, T129, T201; <b>TE8:</b> T47, T68, T127, T148, T195, T220; <b>1.5: TE9:</b> T47, T72, T131, T154, T201, T223, T230, F2, F4; <b>TE10:</b> T49, T74, T133, T204
1.3.10 Identify probable outcomes or actions.	<b>Predicting Outcomes, 1.1: TE2:</b> T61, T133, T139, T211; <b>1.2: TE3:</b> T63, T105, T121, T123, T129, T135, T137, T139, T140–T141, T154, T160–T163, T202, R38–R39; <b>TE4:</b> T51, T66, T67, T134, T137, T207; <b>PB1:</b> 147; <b>1.3: TE5:</b> T55, T59, T210, T212; <b>TE6:</b> T54, T132, T198, T204, T206, T207, T218–T219, T225, T232, T238, T239, T240, T241, R30–R31; <b>1.4: TE7:</b> T53, T56, T62, T132, T133, T140, T146, T209, T211, T212, T218; <b>1.5: TE9:</b> T64, T146, T208, T209, T212; <b>TE10:</b> T30, T48, T52, T54, T55, T58, T66, T68–T69, T82, T88–T91, T139, T144, T150, T208, T211, R26–R27; <b>PB2:</b> 92, 247; <b>T:</b> 10-5
1.3.11 Use information in illustrations to help understand a reading passage.	<b>Picture Clues, 1.1: TE1:</b> T51, T101; <b>1.2: TE4:</b> T33, T179, T195, T218 <b>Illustrator’s Craft, 1.1: TE1:</b> T71, T215; <b>TE2:</b> T75, T147; <b>1.2: TE3:</b> T147; <b>TE4:</b> T147, T219; <b>1.3: TE5:</b> T77, T227; <b>TE6:</b> T153; <b>1.4: TE7:</b> T155, T227; <b>TE8:</b> T221; <b>1.5: TE9:</b> T231
1.3.12 Determine which illustrations support the meaning of a passage.	<b>Picture Walk, 1.1: TE1:</b> T51, T57, T101, T218; <b>TE2:</b> T129; <b>1.2: TE3:</b> T57, T115, T129, T183; <b>TE4:</b> T74, T201, T218; <b>1.3: SB:</b> 45; <b>TE5:</b> T69, T227; <b>1.4: TE7:</b> T46; <b>TE8:</b> T183; <b>1.5: TE9:</b> T35, T119, T189; <b>TE10:</b> T13 <b>Picture Details, 1.3: SB:</b> 45; <b>TE5:</b> T69; <b>TE6:</b> T165; <b>1.5: TE9:</b> T223; <b>TE10:</b> T13

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1.3.13 Determine which charts and graphs support the meaning of a passage.	<b>Reading a Chart, 1.1: TE2:</b> T74, T82, T100; <b>1.3: TE6:</b> T83; <b>1.5: SB:</b> 222–223; <b>TE9:</b> T13, T54, T66, T235, T238, R13, R33; <b>TE10:</b> T71, T78, T152, T224–T225, R31, R32 <b>How to Read a Pictograph, 1.3: SB:</b> 186–189; <b>TE6:</b> T152–T153
1.3.14 Identify explicit and implicit main ideas.	<b>Topic, Main Idea, Details, 1.1: TE2:</b> T115; <b>1.2: TE3:</b> T33, T50, T51, T58, T60, T64, T67, T68–T69, T82, T88–T90, T147, T187, R36–R37; <b>PB1:</b> 133; <b>T:</b> 3-3, 3-4; <b>1.3: TE6:</b> T211; <b>1.4: TE8:</b> T55, T110, T126, T129, T130, T131, T133, T135, T142–T143, T156, T207, R28–R29; <b>PB2:</b> 174; <b>T:</b> 8-9, 8-11
1.3.15 Locate information using simple graphic organizers such as Venn diagrams.	<b>Topic, Main Idea, Details/Summarizing Chart, 1.2: TE3:</b> T51, T68, T82; <b>1.4: TE8:</b> T129, T142, T156 <b>Noting Details Chart, 1.1: TE2:</b> T68, T82; <b>T:</b> 2-3; <b>1.3: TE6:</b> T146; <b>1.5: TE9:</b> T54, T66 <b>Making Sequence Charts, 1.2: TE3:</b> T218; <b>TE4:</b> T212; <b>PB1:</b> 203; <b>T:</b> 4-7, 4-9; <b>1.4: TE7:</b> T148 <b>Making a Cause and Effect Chart, 1.1: TE1:</b> R36; <b>1.3: TE5:</b> T234, R34 <b>Categorize/Classify Chart, 1.2: TE3:</b> T212; <b>PB1:</b> 161; <b>T:</b> 3-9, 3-10; <b>1.4: TE8:</b> T49, T62, T76 <b>Using Venn Diagrams, 1.1: TE1:</b> T136; <b>1.2: TE4:</b> T43, T141, R36; <b>PB1:</b> 191; <b>T:</b> 1-7; <b>1.3: TE5:</b> T70, R30, R31; <b>1.5: TE9:</b> T215, T224, T238, R33; <b>T:</b> 5-3, 5-4, 9-15, 9-17
1.3.16 Make comparisons across reading passages (e.g., topics, story elements).	<b>Connections Between Selections, 1.1: TE1:</b> T63, T71, T84, T85, T86, T87; <b>TE2:</b> T67, T140, T147; <b>1.2: TE3:</b> T66, T137, T210, T219; <b>TE4:</b> T88–T91, T160–T163, T232–T235; <b>1.3: TE5:</b> T68, T77, T152, T161, T218, T227; <b>TE6:</b> T62, T144, T216; <b>1.4: TE7:</b> T62, T146, T218; <b>TE8:</b> T60, T140, T212; <b>1.5: TE9:</b> T64, T146, T222; <b>TE10:</b> T66, T150, T216 <b>Connecting/Comparing Across Texts, 1.1: TE1:</b> T63, T135, T143, T207, T215; <b>TE2:</b> T66, T75, T138, T147, T210, T219; <b>1.2: TE3:</b> T67, T75, T138, T146, T211, T219; <b>TE4:</b> T67, T75, T139, T147, T211, T219; <b>1.3: TE5:</b> T68, T77, T152, T161, T218, T227; <b>TE6:</b> T62, T71, T144, T153, T216, T225; <b>1.4: TE7:</b> T62, T71, T146, T155, T218, T227; <b>TE8:</b> T60, T69, T140, T149, T212, T221; <b>1.5: TE9:</b> T64, T73, T146, T155, T222, T231; <b>TE10:</b> T66, T75, T150, T159, T216, T225
<b>STANDARD 1C—READING COMPREHENSION</b>	
<b>Literal or Simple Inference</b>	
1.3.17 Determine the answer to a literal or simple inference question regarding the meaning of a passage.	<b>Predict/Infer Strategy, 1.1: TE1:</b> BTS6, BTS20, BTS21, BTS26, BTS34, BTS35, BTS40, BTS48, BTS54, BTS62, BTS68, BTS74, BTS82, BTS83, BTS88, BTS96, BTS97, T32, T57, T59, T61; <b>1.2: TE3:</b> T104, T129, T134, T136; <b>1.3: TE6:</b> T198, T202, T204, T205, <div style="text-align: right;">(continued)</div>

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1.3.17 Determine the answer to a literal or simple inference question regarding the meaning of a passage. (continued)	<b>Predict/Infer Strategy, 1.3: TE6:</b> (continued) T206, T210, T211; <b>1.4: TE8:</b> T194, T196, T197, T201, T202, T204, T207; <b>1.5: TE10:</b> T48, T53, T54, T55, T59, T61 <b>Making Inferences, 1.1: TE1:</b> T62, T63; <b>TE2:</b> T50, T195; <b>1.2: TE3:</b> T123; <b>1.3: TE5:</b> T59, T61; <b>TE6:</b> T202, T204; <b>1.4: TE8:</b> T60; <b>1.5: TE9:</b> F5
<b>Summarizing and Main Idea</b>	
1.3.18 Distinguish the main ideas and supporting details in informational text.	<b>Nonfiction: Topic, Main Idea, Details, 1.2: TE3:</b> T33, T50, T51, T88, T90, T147; <b>1.3: TE6:</b> T211; <b>1.4: TE8:</b> T55, T126, T129, T130, T131, T133, T135, T142–T143, T156, T207, R28–R29; <b>PB2:</b> 174; <b>T:</b> 8-9
1.3.19 Identify the main idea of a selection when it is not explicitly stated (e.g., by choosing the best alternative title from among several suggested for a given passage).	<b>Topic, Main Idea, Details, 1.1: TE2:</b> T115; <b>1.2: TE3:</b> T33, T50, T51, T58, T60, T64, T67, T68–T69, T82, T88–T90, T147, T187, R36–R37; <b>PB1:</b> 133; <b>T:</b> 3-3, 3-4; <b>1.3: TE6:</b> T211; <b>1.4: TE8:</b> T55, T110, T126, T129, T130, T131, T133, T135, T142–T143, T156, T207, R28–R29; <b>PB2:</b> 174; <b>T:</b> 8-9, 8-11
<b>Sequencing and Ordering</b>	
1.3.20 Identify or summarize the order of events in a story.	<b>Sequence of Events, 1.1: TE1:</b> T33, T50, T51, T57, T61, T62, T63, T64–T65, T78, T84–T87, T126, T133, T178, T191, T198, R32–R33; <b>1.2: TE3:</b> T209, T211, T218, T219; <b>TE4:</b> T147, T177, T194, T195, T201, T202, T206, T210, T212–T213, T232–T235, R38–R39; <b>PB1:</b> 45, 203; <b>T:</b> 1-2, 1-3, 4-7; <b>1.3: TE5:</b> T77, T139, T145, T209; <b>1.4: TE7:</b> T56, T112–T113, T128, T132, T134, T136, T137, T139, T141, T148–T149, T162, T168, T169, T170, T171, T204, T205, T208, T210, T211, T213, T227, R31; <b>TE8:</b> T53, T128, T132, T221; <b>1.5: TE9:</b> T52, T56, T134, T137, T140, T205, T208, T216, T231; <b>TE10:</b> T116–T117, T132, T136, T140, T142, T145, T152–T153, T166, T172–T175, T206, R28–R29; <b>PB2:</b> 126, 263; <b>T:</b> 7-7, 10-8, 10-10 <b>Recognize Plot, 1.1: TE1:</b> T51; <b>TE2:</b> T177, T194, T195, T201, T206, T207, T211, T212–T213, T226, T232–T235, R38; <b>1.2: TE3:</b> T65; <b>PB1:</b> 212; <b>T:</b> 2-10; <b>1.3: TE5:</b> T55; <b>TE6:</b> T30–T31, T51, T55, T57, T64–T65, T78, T84–T87, T139, R26; <b>1.4: TE7:</b> T30, T218; <b>1.5: TE9:</b> T114–T115, T130, T136, T138, T141, T148–T149, T168–T171, T204, T211, R30; <b>TE10:</b> T54, T59; <b>PB:</b> 62, 215; <b>T:</b> 6-3, 9-9
<b>Drawing Conclusions Based on Evidence</b>	
1.3.21 Draw inferences, conclusions, or generalizations about text, and support them with textual evidence and prior knowledge.	<b>Making Inferences, 1.1: TE1:</b> T62, T63; <b>TE2:</b> T50, T195; <b>1.2: TE3:</b> T123; <b>1.3: TE5:</b> T59, T61; <b>TE6:</b> T202, T204; <b>1.4: TE8:</b> T60; <b>1.5: TE9:</b> F5 <b>Drawing Conclusions, 1.1: TE1:</b> T60, T71, T119, T132, T133, T135, T143, T201, T205, T215; <b>TE2:</b> T58, T67, T123, T135, T136, T137, T139, T208, T209, T219; <b>1.2: TE3:</b> T66, T67, T75, T123, T133, T137, T195, T206, T207, T210; (continued)

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1.3.21 Draw inferences, conclusions, or generalizations about text, and support them with textual evidence and prior knowledge. (continued)	<b>Drawing Conclusions, 1.2: (continued) TE4:</b> T32, T50, T51, T57, T60, T62, T63, T65, T66, T67, T68–T69, T75, T82, T123, T130, T131, T138, T147, T195, T204, T210, T211, T219, R34–R35; <b>PB1:</b> 176; <b>1.3: TE5:</b> T50, T52, T57, T58, T61, T68, T77, T213, T218, T227; <b>TE6:</b> T50, T56, T57, T62, T71, T132, T134, T138, T144, T201, T206, T208, T211, T216, T225; <b>1.4: TE7:</b> T55, T62, T71, T132, T135, T137; <b>TE8:</b> T69, T131, T149, T178, T194, T197, T198, T199, T201, T202, T214–T215, T221, T228, T234, T235, T236, T237, R30–R31; <b>1.5: TE9:</b> T50, T51, T58, T64, T73, T135, T137, T138, T139, T141, T146, T202, T205, T206, T209, T210, T212, T216, T217, T222; <b>TE10:</b> T51, T53, T55, T57, T61, T66, T75, T136, T136, T140, T142, T145, T150, T159, T206, T208, T210, T211, T216, T225; <b>PB2:</b> 185 <b>Making Generalizations, 1.1: TE2:</b> T123; <b>1.3: TE5:</b> T134, T139, T144, T147, T154–T155, T161, T168, T174, T175, T176, T177, T210, T227, R32–R33; <b>TE6:</b> T51, T135, T203, T216; <b>1.4: TE7:</b> T155; <b>TE8:</b> T30, T54, T60, T140, T149, T202, T212; <b>1.5: TE9:</b> T64, T184; <b>TE10:</b> T188; <b>PB2:</b> 27; <b>T:</b> 5-7, 5-9
1.3.22 Differentiate between fact and opinion.	<b>Fact and Opinion, 1.2: TE3:</b> T87
1.3.23 Draw conclusions from information in maps, charts, and graphs.	<b>Reading Maps, 1.1: TE1:</b> BTS74; <b>1.2: TE4:</b> R40; <b>1.3: TE5:</b> T132–T133, T137, T138, T140, T143–T143, T144, T154, T155, T156, T160–T161, T164, T168, T173, R33, R37; <b>TE6:</b> T13; <b>1.5: TE9:</b> R31; <b>T:</b> 5-6 <b>Reading a Chart, 1.1: TE2:</b> T74, T82, T100; <b>1.3: TE6:</b> T83; <b>1.5: SB:</b> 222–223; <b>TE9:</b> T13, T54, T66, T235, T238, R13, R33; <b>TE10:</b> T71, T78, T152, T224–T225, R31, R32 <b>How to Read a Pictograph, 1.3: SB:</b> 186–189; <b>TE6:</b> T152–T153
<b>Interpreting Instructions</b>	
1.3.24 Determine whether a set of simple instructions or procedures is complete and, therefore, clear (e.g., if incomplete, identify what is missing).	<b>Following Written Directions, 1.1: TE2:</b> R38; <b>TE2:</b> R38; <b>1.3: TE5:</b> T226–T227; <b>1.5: TE10:</b> T125, T237
<b>Author’s Purpose and Design</b>	
1.3.25 Identify the author’s purpose for writing a fiction or nonfiction text (e.g., to entertain or to inform).	<b>Meet the Author/Illustrator, 1.1: SB:</b> 20, 46, 112; <b>TE1:</b> T56, T124; <b>TE2:</b> T56, T128, T200; <b>1.2: SB:</b> 20, 54, 86; <b>TE3:</b> T56, T128, T200; <b>TE4:</b> T56, T128, T200; <b>1.3: SB:</b> 43, 54, 132; <b>TE5:</b> T48, T134, T206; <b>TE6:</b> T46, T139, T211; <b>1.4: SB:</b> 16, 46, 78, 134, 160, 207; <b>TE7:</b> T46, T128, T200; <b>TE8:</b> T46, T126, T194; <b>1.5: SB:</b> 41, 52, 109, 142, 200, 208; <b>TE9:</b> T59, T140, T216; <b>TE10:</b> T48, T145, T204
<b>ENABLING OBJECTIVES</b>	
1.3.26 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).	<b>Phonics: Beginning Consonant Sounds, 1.1: TE1:</b> BTS17, BTS23, BTS25, BTS31, BTS37, BTS39, BTS45, BTS51, BTS53, BTS57, BTS59, BTS67, BTS71, BTS73, BTS77, BTS79, (continued)

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<p><b>1.3.26</b> Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).</p>	<p><b>Phonics: Beginning Consonant Sounds,</b>  <b>1.1: TE1:</b> (continued) BTS87, BTS91, BTS99, BTS101, T36, T42, T52, T104, T110, T120, T138, T144, T176, T182, T192, R14–R15, R18–R19;  <b>TE2:</b> T36, T42, T52, T108, T114, T124, T180, T186, T196; <b>PB1:</b> 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 35–36, 40, 42, 48–49, 53, 57, 63–64, 69, 73, 79–80, 85, 95, 100, 103, 109, 113, 117  <b>Consonant Clusters (Blends), 1.2: TE3:</b> T172, T180, T188, T189, T192, T198, T199, T205, T216, R26;  <b>TE4:</b> T36, T49, T60, T63, T76, T102, T108, T116, T120, T121, T132, T144, T148, T172, T174, T180, T188, T193, T203, T220, R14–R15, R18–R19, R24–R25; <b>PB1:</b> 153–154, 167–168, 181–182, 196;  <b>1.3: TE5:</b> T79; <b>1.3: TE6:</b> T34, T155, R14  <b>Consonant Digraphs <i>ch, sh, th, wh</i>, 1.3: TE5:</b>  T32–T34, T40, T41, T42–T43, T55, T66, T116, T128, T145, T162, T163, T188, R12–R13, R14–R15; <b>PB2:</b> 1–2, 3–4  <b>Silent Consonants <i>kn, wr, gn</i>, 1.2: TE4:</b> T110, T131, T133, T220, R22–R23; <b>PB1:</b> 185  <b>Two Sounds for <i>c</i>, 1.3: TE5:</b> T121, T228  <b>Two Sounds for <i>g</i>, 1.3: TE5:</b> T120–T121, T150, T228</p>
<p><b>1.3.27</b> Identify words having the same vowel sound (e.g., date and slave).</p>	<p><b>Long Vowels, 1.3: TE5:</b> T52, T139, T150, T192–T193, T200, T216, T228, T232, R16–R17, R20–R21;  <b>TE6:</b> T32–T34, T52, T60, T72, T76, T114–T115, T118–T120, T122, T134, T135, T142, T148, T150, T154, T156, T160, T161, T164, T180, T214, T222, T226, R12–R13, R14–R15, R16–R17; <b>1.4: TE7:</b>  T26, T38, T68, T76, T108, T110, T114–T115, T152, T160, T182, T186–T187, T194, T212, R18–R19; <b>TE8:</b> T58, T226; <b>PB2:</b> 19–20, 33–34, 53–56, 72–73  <b>Vowel Pairs <i>ai, ay</i>, 1.3: TE6:</b> T178, T184–T186, T192, T205, T230, R18–R19; <b>1.4: TE7:</b> T26, T28, T53, T60, T72, T73; <b>PB2:</b> 86–87  <b>Vowel Pairs <i>ee, ea</i>, 1.3: TE6:</b> T48, T116, T192, T227, R16; <b>1.4: TE7:</b> T26, T68, T122, T139;  <b>PB2:</b> 74–75  <b>Long <i>i</i> (<i>igh, ie</i>) 1.4: TE7:</b> T160, T188, T192, R20–R21; <b>TE8:</b> T71; <b>PB2:</b> 134  <b>Vowel Pairs <i>oa, ow</i>, 1.4: TE7:</b> T26, T32–T34, T40, T44, T51, T156, T157, T216, R12–R13;  <b>PB2:</b> 103–104  <b>Vowel Pairs <i>oo, ew, ue, ou</i>, 1.4: TE7:</b> T108, T110, T114–T115, T152, T160, T182, T186–T187, T194, T212, R18–R19; <b>TE8:</b> T70, T124;  <b>TE9:</b> T112; <b>TE10:</b> T186; <b>PB2:</b> 119–120, 132–133  <b>Short Vowels, 1.1: TE1:</b> T37–T38, T66, T74, T105–T106, T138, T145, T154, T177–T178, T210, T216–T217, T218, T226, R16–R17, R20–R21, R24–R25; <b>TE2:</b> T37–T38, T70, T76–T77, T86, T109–T110, T114, T142, T148–T149, T150, T158, T181–T182, T220–T221, T222, T230, R16–R17, R20–R21, R24–R25; <b>1.2: TE3:</b> T37, T109; <b>TE4:</b> T37, T109, T181–T182;  <b>PB1:</b> 38–39, 51–52, 66–68, 82–84, 97–99, 110–112, 125–126, 139–140, 183–184, 197–198  <b>Vowel Diphthongs, 1.4: TE8:</b> T112–T114, T138, T222, R14–R15; <b>1.5: TE9:</b> T180, T186, T202,  (continued)</p>

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1.3.27 Identify words having the same vowel sound (e.g., date and slave). (continued)	<b>Vowel Diphthongs, 1.5: TE9:</b> (continued) T203, T213, R18–R19; <b>TE10:</b> T76; <b>PB2:</b> 166–167, 221–222 <b>r-controlled Vowels, 1.5: TE10:</b> T11, T26, T32–T34, T42–T43, T80, T112, T118–T120, T134, T148, T156, T160, T161, T164, R12–R13, R14–R15, R16–R17; <b>PB2:</b> 238–239, 240–241, 255–256
1.3.28 Identify rhyming words with different spelling patterns (e.g., feet and neat, light and kite).	<b>Identify and Produce Rhyming Words, 1.1: TE1:</b> BTS10, BTS14, BTS16, BTS22, BTS24, BTS28, BTS30, BTS36, BTS38, BTS42, BTS44, BTS50, BTS52, BTS56, BTS58, BTS64, BTS66, BTS70, BTS72, BTS76, BTS78, BTS84, BTS86, BTS90, BTS92, BTS98, BTS100, T31, T52, T120, T138, T149, T168, T192, T217, R25; <b>1.2: TE3:</b> R17; <b>TE4:</b> T42, T114, R17; <b>1.3: TE6:</b> T108, T122, T135; <b>1.4: TE7:</b> R13; <b>TE8:</b> T61, T71; <b>1.5: TE10:</b> R13
1.3.29 Determine the answer to a literal or simple inference question regarding the meaning of a passage.	<b>Making Inferences, 1.1: TE1:</b> T62, T63; <b>TE2:</b> T50, T195; <b>1.2: TE3:</b> T123; <b>1.3: TE5:</b> T59, T61; <b>TE6:</b> T202, T204; <b>1.4: TE8:</b> T60; <b>1.5: TE9:</b> F5
<b>Reading—State Goal 2</b>	
<b>STANDARD 2A—LITERARY ELEMENTS AND TECHNIQUES</b>	
<b>Story and Literary Structure</b>	
2.3.01 Differentiate among the literary elements of plot, character, and setting.	<b>Story Structure, 1.1: TE1:</b> T51; <b>TE2:</b> T51, T177, T194, T195, T201, T202, T206, T207, T211, T212–T213, T226, T232–T235, R36–R37; <b>1.2: TE3:</b> T65, T131, T159; <b>PB1:</b> 120, 212; <b>T:</b> 2-10, 2-11; <b>1.3: TE5:</b> T55; <b>TE6:</b> T30–T31, T51, T55, T57, T64–T65, T78, T84, T85, T86, T87, T139, R26–R27; <b>1.4: TE7:</b> T30, T218; <b>TE8:</b> T196; <b>1.5: TE9:</b> T53, T114–T115, T130, T132, T135, T136, T138, T141, T148–T149, T168–T171, T204, T211, R30–R31; <b>TE10:</b> T54, T59, T134; <b>PB2:</b> 62, 215; <b>T:</b> 6-3, 9-9, 9-12
2.3.02 Identify main and supporting characters.	<b>Recognize Character, 1.1: TE2:</b> T194, T201, T202, T212–T213, T226, T232–T235, R36–R37; <b>1.2: TE3:</b> T131; <b>PB1:</b> 212; <b>T:</b> 2-10; <b>1.3: TE6:</b> T55, T64–T65, T78, T84–T87, R26–R27; <b>1.5: TE9:</b> T53, T114–T115, T130, T135, T136, T148–T149, T168–T171, R30; <b>PB2:</b> 62, 215; <b>T:</b> 6-3, 9-9
2.3.03 Identify events important to the development of the plot.	<b>Recognize Plot Events, 1.1: TE1:</b> T51; <b>TE2:</b> T177, T194, T195, T201, T206, T207, T211, T212–T213, T226, T232–T235, R38; <b>1.2: TE3:</b> T65; <b>PB1:</b> 212; <b>T:</b> 2-10; <b>1.3: TE5:</b> T55; <b>TE6:</b> T30–T31, T51, T55, T57, T64–T65, T78, T84–T87, T139, R26; <b>1.4: TE7:</b> T30, T218; <b>1.5: TE9:</b> T114–T115, T130, T136, T138, T141, T148–T149, T168–T171, T204, T211, R30; <b>TE10:</b> T54, T59; <b>PB:</b> 62, 215; <b>T:</b> 6-3, 9-9
2.3.04 Identify setting (i.e., place and time period).	<b>Recognize Setting, 1.1: TE1:</b> T51; <b>TE2:</b> T51, T212–T213, T232–T235, R38; <b>PB1:</b> 212; <b>T:</b> 2-10; <b>1.3: TE6:</b> T55, T64–T65, T78, T84–T87, R26; <b>1.4: TE8:</b> T196; <b>1.5: TE9:</b> T114–T115, T130, T132, T136, T148–T149, T168–T171, R30; <b>TE10:</b> T134; <b>T:</b> 6-3

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2.3.05 Identify author’s message.	<b>Lesson or Moral of Selection (Theme),</b> <b>1.1: TE1:</b> BTS34, BTS74, T43; <b>1.3: TE6:</b> T30; <b>1.4: TE7:</b> T112; <b>1.5: TE9:</b> F4, F5, F7, F8, F12; <b>TE10:</b> T66, R9
2.3.06 Explain outcomes using the following literary elements: problem/conflict, resolution.	<b>Problem-Solution, 1.1: TE2:</b> T177, T194, T195, T201, T206, T207, T211, T212–T213, T226, T232–T235, R38; <b>PB1:</b> 212; <b>T:</b> 2-10; <b>1.3: TE6:</b> T30–T31, T51, T55, T57, T64–T65, T78, T84–T87, T139, R26; <b>1.4: 1.5: TE9:</b> T114–T115, T130, T136, T138, T141, T148–T149, T168–T171, T204, T211, R30; <b>PB:</b> 62, 215; <b>T:</b> 6-3, 9-9
<b>Characterization</b>	
2.3.07 Determine what characters are like by what they say or do by how the author or illustrator portrays them.	See Levels Two through Six for characterization.
2.3.08 Determine character motivation.	<b>Characters' Motives, 1.4: SB:</b> 150; <b>TE8:</b> T60
2.3.09 Identify and compare characters’ attributes in a story.	<b>Characters' Actions and Feelings, 1.1: TE1:</b> T62, T63; <b>TE2:</b> T50, T195; <b>1.2: TE3:</b> T123; <b>1.3: TE5:</b> T59, T61; <b>TE6:</b> T202, T204; <b>1.4: TE8:</b> T60; <b>1.5: TE9:</b> F5
<b>STANDARD 2B—VARIETY OF LITERARY WORKS</b>	
2.3.10 Identify the following forms and genres: story, poem, fairy tale, tall tale, fable, nonfiction, and essay.	<b>Literary Genre Lessons, 1.1: TE1:</b> T143; <b>1.2: TE3:</b> T219; <b>1.3: TE5:</b> F1–F11; <b>1.4: TE7:</b> F2–F13; <b>1.5: TE9:</b> F2–F13
<b>Reading—Roots and Affixes</b>	
<b>This list indicates what may be covered on the vocabulary items of the state assessment.</b>	
-ed (e.g., talked, helped)	-ed (e.g., talked, helped), <b>1.2: TE3:</b> T108, T122, T135, T221, R20–R21; <b>PB1:</b> 138; <b>1.4: TE8:</b> T26, T32–T33, T38, T150–T151, T174, T180–T181, T186, T188, T200, R12–R13, R18–R19; <b>1.5: TE9:</b> T74–T75, T152; <b>PB2:</b> 180
-ing (e.g., walking, barking)	-ing (e.g., walking, barking), <b>1.2: TE3:</b> T108, T144, R20–R21; <b>1.4: TE5:</b> T222; <b>PB1:</b> 138; <b>1.4: TE8:</b> T32–T33, T38, T150–T151, T174, T180–T181, T186, T200, R12–R13, R18–R19; <b>1.5: TE9:</b> T74–T75, T152; <b>PB2:</b> 180
-s, -es (e.g., dogs, lunches)	-s, -es (e.g., dogs, lunches), <b>1.2: TE3:</b> T38, T49, T54, T58, T108, T120, T132, T221, R18–R19; <b>PB1:</b> 127, 138; <b>1.4: TE8:</b> T32–T33, T38, T150–T151, T174, T180–T182; <b>1.5: TE9:</b> T70, T116–T117, T128, T132, T140, T228, T232, T236, R14–R15; <b>PB2:</b> 180, 209; <b>T:</b> 8-1
-er (e.g., bigger, brighter) [means “more,” not “one who”]	-er (e.g., bigger, brighter) [means “more”, not “one who”], <b>1.5: TE10:</b> T190–T193, R18–R19; <b>PB2:</b> 269; <b>T:</b> 10-12
-est (e.g., biggest, brightest)	-est (e.g., biggest, brightest), <b>1.5: TE10:</b> T190–T193, R18–R19; <b>PB2:</b> 269; <b>T:</b> 10-12
-less (e.g., careless, helpless)	See later levels for -less.

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<b>-ar, -er, -or</b> (e.g., liar, fighter, inspector) [means “one who”]	See later levels for -ar, -er, -or.
<b>dis-</b> (e.g., disobey, disappear)	See later levels for dis-.
<b>-en</b> (e.g., tighten, eaten)	See later levels for -en.
<b>-ful</b> (e.g., thankful, beautiful)	<b>-ful</b> (e.g., thankful, beautiful), <b>1.5: TE9:</b> T180, T188, T212, R20–R21; <b>TE10:</b> T28, T77, T164, T185, T220, T222; <b>PB2:</b> 223, 276
<b>-ly</b> (e.g., happily, slowly)	<b>-ly</b> (e.g., happily, slowly), <b>1.5: TE9:</b> T180, T188, T212, R20–R21; <b>TE10:</b> T28, T77, T164, T185, T220, T222; <b>PB2:</b> 223, 276
<b>re-</b> (e.g., redo, rebuild, rewrite)	<b>re-</b> (e.g., redo, rebuild, rewrite), <b>1.5: TE9:</b> T110, T118, T128, T133, T233, R16–R17; <b>TE10:</b> T154, T156; <b>PB2:</b> 210, 265
<b>un-</b> (e.g., unable, unfinished)	<b>un-</b> (e.g., unable, unfinished), <b>1.5: TE9:</b> T110, T118, T128, T133, T233, R16–R17; <b>TE10:</b> T154, T156; <b>PB2:</b> 210, 265
<b>-y</b> (e.g., sleepy, dirty, faulty)	<b>-y</b> (e.g., sleepy, dirty, faulty), <b>1.5: TE9:</b> T180, T188, T212, R20–R21; <b>TE10:</b> T28, T77, T164, T185, T220, T222; <b>PB2:</b> 223, 276