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Grade One

correlated to Chicago Public Schools
Reading/Language Arts

Chicago Language Arts	<i>Houghton Mifflin Reading © 2001</i>
STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY.	
CAS A. Use a wide variety of strategic reading behaviors to comprehend the literal and nonliteral meaning of text to be informed, to perform a task, and for literary experience.	
<u>CFS</u>	
1. Retell content of text heard or read.	Retelling, TE1: T24, T50, T63, T84, T123, T144, T172, T185; TE2: T24, T50, T84, T112, T127, T148, T176, T189; TE3: T24, T52, T80, T108, T125, T164; TE4: T24, T52, T80, T87, T108, T136, T164, T172; TE5: T37, T52, T118, T161, T174; TE6: T50, T114, T147, T170; TE7: T35, T114, T172; TE8: T101, T114, T149, T172, T180; TE9: T50, T114, T174, F6; TE10: T51, T115, T135, T170
2. Identify main idea and details of text read independently.	Main Idea/Topic, TE2: T113; TE3: T22, T38–T39, T47, T49, T50, T52, T66, R26–R27; TE8: T86, T109, T111, T112, T114, T116–T117, T130, T168, R20–R21; PB1.4: 174
3. Identify location, time, and order (e.g., on, under, beginning, middle, ending, before, after, left, and right).	Sequence of Events, TE1: T22, T38–T39, T47, T49, T50, T59, T61, T62, T63, T70, T109, T123, T170, T172, T183, R22–R23; TE4: T134, T150–T151, T159, T161, T164, R28–R29; TE5: T52; TE7: T84, T107, T110, T111, T112, T114, T116–T117, T130, T168, T172, T181, R22–R23; TE8: T48, T50, T114, T170, T181; TE9: T112, T114, T183; TE10: T88, T109, T112, T114, T115, T118–T119, T132, T169, R20–R21; PB1.1: 9, 179; PB1.4: 126; PB1.5: 263 (continued)

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<p>3. Identify location, time, and order (e.g., on, under, beginning, middle, ending, before, after, left, and right). (continued)</p>	<p>Order Words, TE1: T38–T39, T70, R22; TE2: T146; TE4: R28; TE7: T107, T111, T116–T117, T130, R22; TE10: T109, T114, T118–T119, T132, R20; PB1.1: 9; PB1.4: 126; PB1.5: 259, 263</p> <p>Position Words, TE3: T174</p>
<p>4. Determine a purpose for reading (e.g., for information and for enjoyment).</p>	<p>Purpose Setting for Reading, TE1: T47, T59, T107, T119, T167, T181; TE2: T38, T47, T59, T98, T107, T121, T162, T171, T185; TE3: T47, T94, T103, T159; TE4: T38, T47, T94, T103, T150, T159; TE6: T22, T45, T86, T109, T142, T163; TE7: T22, T43, T84, T107, T142, T165, F2; TE8: T22, T45, T86, T109, T142, T165; TE9: T22, T43, T86, T109, T142, T165, F2, F4; TE10: T45, T88, T109, T144–T145, T167</p>
<p>5. Clarify meaning of text by asking and answering questions.</p>	<p>Question Strategy, TE2: T22, T47, T49, T50, T59, T61, T63; TE3: T134, T159, T161, T163; TE5: T22, T45, T49, T52; TE6: T86, T109, T112; TE7: T142, T165, T168, T170, T172; TE9: T142, T165, T168, T172, T174</p> <p>Generating Questions, TE4: T168, T170, T175; TE5: T22; TE10: T156, T164</p>
<p>6. Organize information and corresponding pictures logically and sequentially (e.g., what happened first, second, and third).</p>	<p>Sequence of Events, Sequence of Events, TE1: T22, T38–T39, T47, T49, T50, T59, T61, T62, T63, T70, T109, T123, T170, T172, T183, R22–R23; TE4: T134, T150–T151, T159, T161, T164, R28–R29; TE5: T52; TE7: T84, T107, T110, T111, T112, T114, T116–T117, T130, T168, T172, T181, R22–R23; TE8: T48, T50, T114, T170, T181; TE9: T112, T114, T183; TE10: T88, T109, T112, T114, T115, T118–T119, T132, T169, R20–R21; PB1.1: 9, 179; PB1.4: 126; PB1.5: 263</p>

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<p>7. Make predications about events and ideas presented in text and provide evidence for predictions.</p>	<p>Predict/Infer Strategy, TE1: T22, T47, T49, T50, T59, T61, T62; TE3: T78, T103, T105, T107; TE6: T142, T163, T166, T170; TE8: T165, T168, T170, T172; TE10: T22, T45, T48, T52</p> <p>Making/Checking Predictions, TE2: T51; TE4: T33, T34, T89, T145, T146, T158; TE6: T142, T163, T166, T169, T170, T172–T173, T179, T186, R22–R23; TE7: T46, T48, T49, T110, T112, T114, T115, T172, T173; TE9: T51; TE10: T22, T45, T48, T50, T51, T52, T54–T55, T68, T115, T117, T169, T170, R18–R19</p>
<p>8. Summarize text content (e.g., identify characters, setting, beginning, middle, and ending events).</p>	<p>Story Structure/Summarizing, TE2: T146, T162–T163, T171, T173, T175, T176, T185, T187, T189, T196, R26–R27; TE3: T52, T106; TE6: T22, T45, T48, T49, T50, T52–T53, T66, T112, T114, T166, T170, R18–R19; TE7: T48, T114, T173; TE9: T46, T86, T109, T112, T113, T114, T116–T117, T130, T168, T172, R22–R23; TE10: T52</p>
<p>9. Use prior knowledge and previous experiences to better understand new reading selections.</p>	<p>Prior Knowledge, TE1: T46, T106, T142; TE2: T58, T120; TE3: T78; TE4: T46, T78, T90, T102, T158; TE5: T33, T88, T97, T98, T99, T155, T156, T157, T168, F2; TE6: T44; TE7: T106; TE8: T22, T44, T108, 164; TE9: T108, F2 TE10: T108, T144–T145</p>
<p>10. State the problem and solution of text read.</p>	<p>Problem-Solution, SB1.4: 39; TE5: T103; TE7: T22, T43, T47, T48, T49, T50–T51, T57, T64, T84, T110, T114, T115, T170, R20–R21; TE10: T53</p>
<p>11. Alphabetize by the first letter.</p>	<p>Alphabetical Order, TE3: R33; TE6: T54, T56</p>
<p>12. Draw conclusions based on what was heard or read.</p>	<p>Drawing Conclusions, TE1: T51, T64, T187; TE2: T113, T128, T177, T190; TE3: T53, T106, T109; TE4: T22, T38–T39, T47, T50, T51, T52, T66, T107, T108, T109, T117, T161, T164, T165, T173, R24–R25; TE5: T119, T183; TE6: T59, T115, T171; TE7: T49, T57, F5; TE7: T49, T57, F5; TE8: T123, T165, T168, T169, T170, T172, T173, T174–T175, T181, T188, R22–R23; TE9: T46, T51, T112, T114, T115, T168, T175, F5; TE10: T48, T53, T61, T115, T171, T179</p>

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13. Use context clues to derive word meaning.	Using Context, TE1: T29, T41, T89, T101, T131, T149, T161, T193; TE2: T29, T41, T89, T101, T153, T165; TE3: T29, T41, T67, T85, T97, T123, T141, T153, T179; TE4: T29, T41, T67, T85, T97, T123, T141, T153, T179; TE5: T27, T39, T69, T93, T105, T135, T151, T163, T191; TE6: T27, T39, T67, T91, T103, T131, T145, T157, T187; TE7: T25, T37, T65, T89, T101, T131, T147, T159, T189; TE8: T27, T39, T67, T91, T103, T131, T147, T159; TE9: T25, T67, T91, T103, T131, T147, T159, T191; TE10: T27, T39, T69, T91, T103, T133, T149, T161, T187
14. Interpret figurative language.	Figurative Language, TE5: F3; TE10: T128
15. Distinguish fact from opinion.	Fact and Opinion, 1.2: TE3: T69; TE9: T100
16. Follow written directions.	Instructions, 1.3: SB: 106–109; TE5: T183; 1.5: TE10: T93
17. Recognize cause and effect relationships.	Cause and Effect, TE1: T61, T111, T142, T158–T159, T167, T170, T172, T173, T181, T183, T184, T185, T186, T187, T192, R26–R27; TE2: T50, T61, T64, T109, T123, T125, T128, T188, T190, T191; TE3: T173; TE4: T109, T163, T165; TE5: T49, T52, T61, T146, T169, T171, T172, T173, T174, T175, T176–T177, R26–R27; TE6: T50, T59, T112, T114; TE7: T168; TE8: T48, T59, T181; TE10: T22, T48, T144–T145, T167, T169, T170, T172–T173, T186, R22–R23; PB1.1: 43
CAS B. Use a wide variety of word analysis strategies to read and comprehend unfamiliar words and material.	
<u>CFS</u>	
1. Demonstrate how print is organized and read:	
<ul style="list-style-type: none"> identify front cover, back cover, spine, title page, table of contents, and glossary of a book. 	Parts of a Book, TE1: T82, R28; TE2: T22; TE6: R24; TE8: T113 Table of Contents, TE1: R28; TE6: R24 Glossary, TE5: T61, R28; TE6: G1–G4; TE7: G1–G4; TE8: G1–G4; TE9: G1–G4; TE10: G1–G4

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<ul style="list-style-type: none"> follow words from left to right and top to bottom on a printed page. 	Directionality: Left/Right; Top/Bottom; Return Sweep, TE1: T20, T22, T49, T142; TE2: T109, T146
2. Apply word recognition and analysis skills associated with emergent and early readers:	
<ul style="list-style-type: none"> use beginning and ending consonants in sounding single-syllable words. 	Sounding Out Syllable Words, TE8: T89–T90, R8–R9
<ul style="list-style-type: none"> identify and apply the sounds of two- and three-letter consonant blends. 	Consonant Clusters, 1.2: TE3: T138, R16–R17; TE4: T27, T36, T54, T58, T76, T83, T92, T111, T114, T132, T140, T148, T167, R6–R7, R10–R11, R16–R17; PB: 131–132, 149–150, 163–164, 178; 1.3: TE5: T63; TE6: T26, T125, R6–R7, R6–R7
<ul style="list-style-type: none"> use long- and short-vowel sounds to sound out single-syllable words. 	Long Vowels, 1.3: TE5: T90–T91, T148, T166, T184, R8–R9, R12–R13; TE6: T24–T25, T60, T89–T90, T124, T144, T153, T176, T177, T180, T181, R4–R5, R8–R9, R10–R11; PB: 19–20, 33–34, 53–54, 55–56, 72–73; (continued)
<ul style="list-style-type: none"> use long- and short-vowel sounds to sound out single-syllable words. (continued) 	Long Vowels, (continued) 1.4: TE7: T55, T145–T146, R12–R13; TE8: T61 Short Vowels, TE3: T26, T82, T110, T166, R4–R5, R10–R11; TE4: T19, T26, T45, T75, T82, T110, T131, T138–T139, T156, T166, T170, R4–R5, R8–R9, R14–R15; TE5: T62, T87, T133, T167, T189; PB1.2: 101–102, 117–118, 147–148, 161–162, 177
<ul style="list-style-type: none"> identify word patterns and families. 	CV, TE6: T24–T25, T87, T124, R4–R5 CVCe, TE5: T90–T91, T148, T166, T184, R8–R9, R12–R13; TE6: T24–T25, T60, T87, T124, T153, T176, T177, R4–R5
<ul style="list-style-type: none"> identify root/base words. 	Base Words and Endings, TE8: T24–T26, T43, T57, T63, T124–T125, T144–T146, T154, T163, T179, T187, R4–R5, R10–R11; TE9: T60, T88, T99, T184, R6–R7; TE10: T146, T157, T165, T185, R10–R11
<ul style="list-style-type: none"> recognize synonyms and antonyms. 	Synonyms, TE9: T118; PB1.5: 217 Antonyms, TE2: T116; TE5: T56, T58; PB1.3: 13; PB1.4: 13

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<ul style="list-style-type: none"> identify and use plural forms, compound words, and contractions. 	<p>Noun Plurals, TE6: T175, T189; PB: 95</p> <p>Compound Words, 1.4: TE7: T87–T88, T129, T183, R8–R9; TE8: T54; PB: 121, 159</p> <p>Contractions, 1.2: TE3: R18–R19; TE4: T48, T55; 1.3: TE5: T150, T168, R14–R15; TE6: T61; PB: 35; 1.5: TE9: T20, T64, T84</p>
<ul style="list-style-type: none"> identify and use consonants in stated positions. 	<p>Initial Consonants, 1.1: TE1: T26, T27–T29, T86, T87–T89, T90, T102, T146, R4–R5, R8–R9, R12–R13; TE2: T86, T150, R4–R5, R8–R9; PB: 7, 12, 18, 24, 29, 35, 42, 47, 53, 60, 64, 71, 86, 90, 95</p> <p>Final Consonants, 1.1: TE1: T26, T86, T146; TE2: T26, T54, T86, T150, R4–R5; PB: 2–4, 19–21, 36–38, 54–56, 64, 72–73, 76; TE3: T26, T28, T111, R6–R7</p> <p>Medial Consonants, TE8: T89–T90, R8–R9</p>
<ul style="list-style-type: none"> use consonant vowel patterns to decode new words. 	<p>CV, TE6: T24–T25, T87, T124, R4–R5</p> <p>CVCe, TE5: T90–T91, T148, T166, T184, R8–R9, R12–R13; TE6: T24–T25, T60, T87, T124, T153, T176, T177, R4–R5</p>
3. Identify and orally manipulate small units of sound (e.g., phonemes).	
<ul style="list-style-type: none"> count sounds in multisyllable words. 	<p>Syllabication, TE7: T176; TE8: T89–T90, T121</p>
<ul style="list-style-type: none"> add or delete phonemes orally to change syllables or words (vowel and/or consonant substitutions). 	<p>Blending/Onset and Rime, TE1: T26, T27, T86, T87, T146, T147–T148; TE2: T21, T26, T27, T37, T45, T69, T86, T87, T105, T114–T115, T119, T150, T169, T178; TE3: T59, T121; TE5: T59, T101, T109, T145, T159</p> <p>Segmenting/Onset and Rime, TE2: T26, T37, T45, T69, T86, T105, T119, T150, T169; TE3: T121; TE5: T59, T109</p>
4. Refine and apply word recognition and analysis strategies:	

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<ul style="list-style-type: none"> • apply knowledge of language structure(s), identify and use prefixes and suffixes, contractions and singular possessives, simple abbreviations, and sentence structure. 	<p>Suffixes, TE9: T145, R12–R13; TE10: T20</p> <p>Contractions, 1.2: TE3: R18–R19; TE4: T48, T55; 1.3: TE5: T150, T168, R14–R15; TE6: T61; PB: 35; 1.5: TE9: T20, T64, T84</p> <p>Possessives, TE3: T78, T84, T104, T136, T167, R14–R15; TE4: T78; TE9: T178</p> <p>Period after Abbreviation,</p> <p>Complete Sentences (Subject and Verb Predicate), 1.3: TE5: T65; PB: 16, 18</p>
CAS C. Read familiar materials aloud with rhythm, flow, accuracy, and phrasing to convey meaning.	
CFS	
1. Read various texts aloud using word analysis skills and knowledge of the following:	
<ul style="list-style-type: none"> • consonants and common vowel sounds and patterns. 	<p>Read Aloud: Consonant and Vowel Patterns, TE4: T84–T85, R12; TE5: T92–T93, T184, R10; TE7: R4; TE8: T88, T182–T183, R6; TE10: T62</p>
<ul style="list-style-type: none"> • consonant blends in words. 	<p>Read Aloud: Consonant Blends, TE4: T84–T85, R12; TE5: T92–T93, T185, R10; TE8: T89</p>
<ul style="list-style-type: none"> • language structure(s) (e.g., prefixes and suffixes, contractions, and singular possessives). 	<p>Read Aloud: Suffixes, Contractions, Singular Possessives, TE3: T167, R14–R15, R18–R19; TE4: T55; TE5: R14–R15; TE6: T61; TE9: T178, R12; TE10: T20</p>
<ul style="list-style-type: none"> • punctuation (e.g., commas, periods, question marks, and exclamation points). 	<p>Read Aloud: Commas, Periods, Question Marks, Exclamation Points, TE1: T177, T195; TE2: T124, T188; TE3: T160; TE4: T62, T113, T125, T181; TE5: T48, T51, T57, T71; TE7: T45, T171</p>
CAS D. Exhibit engagement in reading by responding to text orally, in writing, or through the arts.	
CFS	

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1. Deliver oral presentations (e.g., book reports, role-playing, and choral reading).	Making Oral Presentations, TE9: F6; TE10: T71 Giving an Oral Book Report, TE8: T191; TE10: T71 Role-playing, TE3: T116; TE5: T161 Listens to Poetry, TE1: T65
2. Create logs, journals, and book reports.	Writing in a Log, TE8: T63 Writing in a Journal, TE1: T31, T91, T151; TE2: T31, T91, T155, T167; TE3: T31, T87, T143; TE4: T31, T87, T103, T143; TE5: T29, T95, T131, T153; TE6: T29, T93, T147; TE7: T91, T149; TE8: T29, T93, T149; TE9: T27, T93, T149; TE10: T29, T93, T151 Writing a Book Report/Review, 1.5: TE10: T65; PB: 252
3. Construct big books, dioramas, murals, and illustrations.	Responding to Literature through Art, TE2: T95, T159; TE6: T155
4. Respond to text by generating alternative endings to plots.	Generating Alternative Endings, TE10: T163
STATE GOAL 2: UNDERSTAND EXPLICIT AND IMPLICIT MEANING IN LITERATURE REPRESENTING INDIVIDUAL, COMMUNITY, NATIONAL, WORLD, AND HISTORICAL PERSPECTIVES.	
CAS A. Distinguish among literary terms, techniques, and forms in significant types of literature.	
CFS	
1. Distinguish fact from fantasy.	Fantasy/Realism, TE1: T65; TE2: T82, T98–T99, T107, T110, T112, T121, T123, T125, T127, T129, T134, T173, T187, R24–R25; TE3: T49, T107; TE7: T142, T165, T168, T169, T170, T172, T174–T175, T181, T188, R24–R25; TE8: T50, T112; TE9: T174
2. Identify topic(s) presented in works of literature.	Main Idea/Topic, TE2: T113; TE3: T22, T38–T39, T47, T49, T50, T52, T66, R26–R27; TE8: T86, T109, T111, T112, T114, T116–T117, T130, T168, R20–R21; PB1.4: 174

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<p>3. Identify similarities and differences among literary selections.</p>	<p>Comparing Literature, TE1: T64, T111, T124, T173, T186, T192; TE2: T64, T70, T128, T134, T190, T196; TE3: T122, T178; TE4: T53, T122, T178; TE5: T68, T134, T175, T190, F5; TE6: T66, T115, T130, T171, T186. TE7: T64, T115, T130, T173, T188, F5; TE8: T181; TE9: T25, T66, T123, T130, T145, T175, T190; TE10: T68, T132, T151, T171, T186</p> <p>Discussion, TE1: T24, T51, T64, T83, T111, T124, T144, T173, T186; TE2: T24, T51, T64, T84, T113, T128, T148, T157, T177, T190; TE3: T24, T53, T80, T109, T136, T165; TE4: T24, T33, T35, T53, T80, T89, T91, T109, T136, T145, T147, T165; TE6: T51, T115, T171; TE8: T51, T115, T173; TE9: T51, T115, T175; TE10: T53, T117, T171</p>
<p>4. Distinguish between poetry and prose.</p>	<p>May be developed from:</p> <p>Poetry, 1.1: SB: 46–47, 126–127, 166–167, 254–255; TE1: T65; 1.2: SB: 36–37, 82–83, 106–107; TE4: T61; 1.3: SB: 113–125, 218–219; TE5: F1–F5; TE6: T179; 1.4: SB: 40–41; 1.5: SB: 74–75, 204–205; TE9: T123; TE10: T105</p>
<p>5. Define the major characteristics of significant forms of literature:</p>	
<ul style="list-style-type: none"> • fairy tales. 	<p>For fairy tales see Levels Two and Three.</p>
<ul style="list-style-type: none"> • poetry. 	<p>Poetry, 1.1: SB: 46–47, 126–127, 166–167, 254–255; TE1: T65; 1.2: SB: 36–37, 82–83, 106–107; TE4: T61; 1.3: SB: 113–125, 218–219; TE5: F1–F5; TE6: T179; 1.4: SB: 40–41; 1.5: SB: 74–75, 204–205; TE9: T123; TE10: T105</p>
<ul style="list-style-type: none"> • fables. 	<p>For fables, see Level Two.</p>
<ul style="list-style-type: none"> • tall tales and folk tales. 	<p>Folk Tales, 1.5: 118–135; SB: 119; TE9: F1–F6</p>
<ul style="list-style-type: none"> • informational selections. 	<p>Informational Selections, TE3: T48–T52; TE4: T48–T52; TE6: T164–T170; TE8: T46–T50, T110–T114</p>

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6. Identify character, setting, plot, and theme in text.	Story Structure/Summarizing, TE2: T146, T162–T163, T171, T173, T175, T176, T185, T187, T189, T196, R26–R27; TE3: T52, T106; TE6: T22, T45, T48, T49, T50, T52–T53, T66, T112, T114, T166, T170, R18–R19; TE7: T48, T114, T173; TE9: T46, T86, T109, T112, T113, T114, T116–T117, T130, T168, T172, R22–R23; TE10: T52
CAS B. <i>Read, comprehend, and interpret works of literature representative of various cultures, time periods, traditions, experiences, and points of view.</i>	
CFS	
1. Identify and describe ways in which works of literature reflect the culture, heritage, and traditions.	Literature from Worldwide Cultures, TE4: T48–T52, T61, T78–T81, T104–T108, T134–T137, T160–T164
2. Compare and contrast the treatment of different cultures.	Compare/Contrast Cultures in Literature, TE4: T53, T78, T106, T107, T109, T163, T165
STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES.	
CAS A. <i>Produce documents and other written works that adhere to Standard English conventions.</i>	
CFS	
1. Write and edit manuscripts to demonstrate correct use of grammar:	
<ul style="list-style-type: none"> • nouns, verbs, adjectives. 	Nouns, TE6: T55, T69, T119, T133, T175, T189; PB 1.3: 95 Verbs, TE8: T133; TE9: T55, T69, T119, T133 Adjectives, 1.2: PB: 130; TE5: T60; TE8: T58, T122; TE10: T121, T129, T135
2. Use standard punctuation conventions:	

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<ul style="list-style-type: none"> • periods, question marks, exclamation marks, commas, and apostrophes. 	<p>Periods, TE1: T177, T183, T195; TE3: T44, T64, T92; TE4: T113, T114, T120, T125, T156, T176; TE5: T100, T113, T123, T124; TE8: T20</p> <p>Question Marks, TE1: T177, T183, T190, T195; TE2: T68, T124, T132, T160, T172; TE3: T44, T58, T64, T120; TE4: T48, T105, T170, T173, T176, T181; TE5: T20, T34, T42, T108, T113, T123, T124, T158, T180; TE7: T45; TE10: T49, T113</p> <p>Exclamation Point, TE1: T177, T183, T195; TE2: T96, T188, T194; TE3: T44, T92, T160; TE4: T58, T62, T76; TE5: T51, T57, T71, T124; TE6: T20</p> <p>Commas in Dates, TE2: T43; TE4: T155; TE9: T76</p> <p>Apostrophe in Contractions, TE3: R18–R19; TE5: T150, R14–R15; TE7: T167</p>
3. Use correct capitalization:	
<ul style="list-style-type: none"> • first word of the sentence. 	<p>Capitalizing First Word in Sentence, TE1: T55, T128; TE2: T44, T48, T144; TE3: T20; TE4: T36, T76, T113, T125, T132, T181; TE5: T42, T58, T66, T86, T132, T144</p>
<ul style="list-style-type: none"> • the pronoun "I". 	<p>Capitalizing the pronoun <i>I</i> is covered in Kindergarten.</p>
<ul style="list-style-type: none"> • names and proper nouns. 	<p>Capitalizing Names of People, TE1: T55, T190; TE2: T44, T55, T56, T144, T168, T182; TE4: T20, T92, T148; TE8: T167</p> <p>Capitalizing Proper Nouns, TE5: T166; TE6: T84; TE7: T53, T67, T119, T133; PB1.4: 114, 129</p>

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<p>4. Use the conventions of phonetic spelling correctly.</p>	<p>Spelling, TE2: T30, T42, T54, T66, T72, T90, T102, T116, T130, T136, T154, T166, T180, T192, T198; TE3: T30, T42, T56, T62, T68, T86, T98, T112, T118, T124, T140, T154, T168, T174, T180; TE4: T30, T42, T56, T62, T68, T86, T98, T112, T118, T124, T142, T154, T168, T174, T180; TE5: T28, T40, T56, T64, T70, T94, T106, T122, T130, T136, T152, T164, T178, T186, T192; TE6: T40, T54, T62, T92, T104, T118, T126, T132, T146, T158, T174, T182; TE7: T26, T38, T52, T60, T66, T90, T102, T118, T126, T132, T148, T160, T176, T184, T190; TE8: T28, T40, T54, T62, T92, T104, T118, T126, T132, T148, T160, T176, T184, T190; TE9: T26, T38, T54, T62, T68, T92, T104, T118, T126, T132, T148, T161, T178, T186, T192; TE10: T28, T40, T56, T64, T92, T104, T120, T128, T150, T162, T174, T182; PB1.2: 113, 115, 127, 129, 141, 143, 145–146, 157, 159, 172, 174, 185, 187, 189–190; PB1.3: 15, 28, 31, 43, 46, 51–52, 63, 68, 81, 84, 92, 96, 101–102; PB1.4: 112, 115, 127, 130, 141, 144, 149–150, 157, 162, 175, 178, 186, 189, 193–194; PB1.5: 202, 205, 216, 219, 229, 232, 236–237, 248, 251, 264, 267, 275, 278, 283–284</p>
<p>5. Write a variety of complete sentence types and structures:</p>	
<ul style="list-style-type: none"> • declarative. 	<p>Telling Sentence, TE4: T58, T113, T114, T120, T125, T156, T176; TE5: T34, T123, T124</p>
<ul style="list-style-type: none"> • interrogative. 	<p>Asking Sentence, TE1: T177, T195; TE4: T169, T181; TE5: T123, T137; PB1.3: 18, 30</p>
<ul style="list-style-type: none"> • exclamatory. 	<p>Exclamatory Sentences, TE5: T51, T57, T71, T124</p>
<ul style="list-style-type: none"> • imperative. 	<p>See Grade Two for imperative sentences.</p>
<p>CAS B. Write with focus, coherence, and clarity.</p>	
<p>CFS</p>	

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1. Write for a variety of purposes and audiences.	Reading-Writing Workshops: SB1.3: 50–51, 160–161; SB4: 42–43, 156–157; SB5: 48–49, 172–173; TE5: T74–T75; TE5: T72–T79; TE6: T70–T77; TE7: T68–T75; TE8: T70–T77; TE9: T70–T77; TE10: T72–T79; PB1.3: 17–18, 70–71; PB1.4: 117–118, 164–165; PB1.5: 207–208, 253–254
2. Dictate/write language experience stories.	Dictating Language Experience Stories, TE5: T79
3. Write sequential events in a personal experience story.	Writing a Personal Narrative, TE5: T19
4. Participate in shared writing experiences.	Shared Writing, TE1: T43, T103, T127, T162; TE2: T43, T103, T167; TE3: T43, T99, T155; TE5: T41; TE6: T41, T105, T159; TE7: T39, T103, T161; TE8: T41, T105, T161; TE9: T39, T105, T161; TE10: T41, T105, T163
CAS C. Use stages of the writing process to develop short narrative, descriptive, expository, and persuasive texts that communicate in terms of audience, purpose, and context.	
CFS	
1. Write a descriptive paragraph that expresses reactions, feelings, and thoughts in clear, concise, and appropriate ways.	Descriptive Writing, 1.1: SB: 147, 187, 253; TE1: T67; 1.2: SB: 129; TE3: T63, T118; 1.3: SB: 160–161; 1.4: TE6: T70–T77; TE7: T103; 1.5: TE10: T121, T129, T135
STATE GOAL 4: LISTEN AND SPEAK EFFECTIVELY IN A VARIETY OF SITUATIONS.	
CAS A. Listen and respond appropriately to oral messages.	
CFS	
1. Follow one-step, two-step, and three-step directions.	Listens to Follow Directions, SB1.3: 106–109; TE5: T183; TE10: T93, T189
2. Ask for clarification and/or explanation of words, directions, and ideas.	Asks for Clarification and Explanation, TE5: T22; TE6: T86; TE7: T142, T156; TE9: T142, T156

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<p>3. Demonstrate attentive listening by retelling, paraphrasing, and explaining what has been said by the speaker.</p>	<p>Retelling After Listening/Viewing, TE1: T38; TE3: T125; TE5: T160; TE6: T147; TE7: T34, T149; TE8: T149; TE9: T34–T35, T101; TE10: T135</p> <p>Paraphrasing, TE5: T88; TE6: T22; TE7: T22; TE8: T22, T29; TE10: T88</p>
<p>CAS B. Use Standard English to communicate orally in a well-organized and coherent manner appropriate to purpose and audience.</p>	
<p>CFS</p>	
<p>1. Demonstrate a command of essential oral communication and listening skills:</p>	
<ul style="list-style-type: none"> • express ideas in complete sentences. 	<p>Sentences, 1.3: TE5: T65; PB: 16, 18</p>
<p>2. Demonstrate ability to understand and apply oral language structure(s) to describe, inform, persuade, and entertain:</p>	
<ul style="list-style-type: none"> • use correct verb tenses and noun-verb agreement in oral communication. 	<p>Verb Tenses, TE8: T119, T133</p> <p>Subject-Verb Agreement, TE9: T55, T69, T119, T133</p>
<ul style="list-style-type: none"> • use correct sentence structure, word use, and forms (e.g., simple and compound). 	<p>Complete Sentences (Subject and Verb Predicate), 1.3: TE5: T65; PB: 16, 18</p>
<ul style="list-style-type: none"> • use clear and specific vocabulary to communicate ideas in all forms of oral discourse. 	<p>Language Development, TE2: T62, T125; TE4: T88, T144; TE5: T30, T53, T119; TE6: T115, T171</p> <p>Primary Language Activities, TE1: T51, T64; TE2: T51, T64, T128, T190</p>
<ul style="list-style-type: none"> • employ appropriate vocal intonations (e.g., voice level, phrasing, and sentence structure). 	<p>Volume, Tone of Voice, Expression, TE4: T60, T125, T172; TE5: T60; TE6: T122; TE9: T193; TE10: T60, T178</p>
<p>CAS C. Speak clearly and coherently in formal and informal settings.</p>	
<p>CFS</p>	

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1. Tell and retell events and stories in logical order.	Retelling, TE1: T24, T50, T63, T84, T123, T144, T172, T185; TE2: T24, T50, T84, T112, T127, T148, T176, T189; TE3: T24, T52, T80, T108, T125, T164; TE4: T24, T52, T80, T87, T108, T136, T164, T172; TE5: T37, T52, T118, T161, T174; TE6: T50, T114, T147, T170; TE7: T35, T114, T172; TE8: T101, T114, T149, T172, T180; TE9: T50, T114, (continued)
1. Tell and retell events and stories in logical order. (continued)	Retelling, TE9: (continued) T174, F6; TE10: T51, T115, T135, T170 Storytelling, SB1.4: 209; TE4: R29
STATE GOAL 5: USE THE LANGUAGE ARTS FOR INQUIRY AND RESEARCH TO ACQUIRE, ORGANIZE, ANALYZE, EVALUATE, AND COMMUNICATE INFORMATION.	
CAS A. Conduct basic research using a variety of technological tools and research.	
<u>CFS</u>	
1. Ask how and why questions:	
• interviews.	Interviewing, TE8: T74
• surveys.	Students can conduct a survey during any research activity.
2. Locate information in reference materials:	
• examine pictures and charts.	How to Read a Diagram, 1.4: SB: 72–75; TE7: T123 Magazines, 1.3: SB: 46–49, 156–159; TE3: T119, T151; TE4: T131; TE5: T61; TE6: T59; TE7: T19; TE8: T17, T74, T75, R23, R25; TE9: R25 Charts, TE2: T40, T58, T70, T100, T137, T162, T163, T164, T184, T196, T199; TE3: T38, T40, T46, T66, T96, T102, T152, T158, T178, T181; TE4: T87, T147, T178; TE7: T36, T50, T61, T64, T100, T106, T116, T127, T130, T164, T185; TE8: T23–T25, T44, T52, T63, T66, T102, T108, T116, T127, T130, T163; TE9: T36, T42, T52, T55, T66, T102, T108, T116, T127, T130, T158, T176; TE10: T38, T44, T57, T65, T102, T118, T121, T132, T135, T147, T166, T172, T175, T183, T186
• use a table of contents.	Table of Contents, TE1: R28; TE6: R24

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3. Use a primary dictionary to find correct meanings of unfamiliar words.	Using a Dictionary, TE9: R26
4. Use glossaries, dictionaries, and encyclopedias to answer questions.	<p>Using a Glossary, TE5: T61, R28; TE6: G1–G4; TE7: G1–G4; TE8: G1–G4; TE9: G1–G4; TE10: G1–G4</p> <p>Using a Dictionary, TE9: R26</p> <p>Encyclopedia, TE8: T74, R24</p>
5. Work in groups to research and present findings in appropriate written and oral formats (e.g., How many planets are in the universe? Tell one important fact about each).	<p>Research Activities, 1.3: SB: 44, TE1: T186, R23, R25; TE2: T24, T131; TE3: T19, T119, T172, T181; TE4: T19, T52, T131; TE5: T137; TE6: T139, T189; TE7: T32, T139, T154, R21; TE8: T72–T77, T105, T127, T191, R19, R21, R24, R25; TE9: R23</p>