

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.01 Language Arts, General, Middle Grades

State-Funded Course: 23.01100 Language Arts/Grade 6

Textbook Title: Houghton Mifflin Spelling and Vocabulary © 1998-2000

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
1.	Strand: Grammar and Usage Standard: Identifies the types of sentences according to purpose: declarative, interrogative, imperative, exclamatory.	PE: 21, 250; TE: 21. See also comparable levels of Houghton Mifflin English.
2.	Standard: Identifies the eight parts of speech and their uses in sentences.	PE: 69, 83, 93, 105, 119, 219; TE: 122. See also comparable levels of Houghton Mifflin English.
3.A	Standard: Identifies the parts of a sentence in simple and compound sentences: -subjects	PE: 33, 83, 250. See also comparable levels of Houghton Mifflin English.
3.B	-predicates	See comparable levels of Houghton Mifflin English for predicates.
3.C	-complements (predicate adjectives, predicate nominatives, direct objects)	PE: 75, 83; TE: 75, 83. See also comparable levels of Houghton Mifflin English.
3.D	-modifiers (words and phrases)	PE: 105, 122, 155. TE: 105, 122, 155. See also comparable levels of Houghton Mifflin English.
4.	Standard: Forms singular, plural, and possessive nouns.	PE: 69, 83, 250; TE: 69, 83
5.	Standard: Uses principal parts to form tenses of regular and irregular verbs.	PE: 12–15, 30–33, 54–57; TE: 12, 13, 14, 30, 31, 32, 54, 55, 66
6.	Standard: Identifies types of pronouns such as personal, interrogative, and demonstrative.	PE: 219; TE: 219. See also comparable levels of Houghton Mifflin English.
7.	Standard: Writes simple and compound sentences and avoids run-ons and nonfunctional fragments.	PE: 21, 46, 82, 118, 154, 226; TE: 212

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8.	Standard: Combines sentences using coordination (i.e., compound sentences).	PE: 33, 251; TE: 33, 251. See also comparable levels of Houghton Mifflin English.
9.A	Standard: Applies standards of American English to: -subject-verb agreement	For objectives 9.A through 9.E, see comparable levels of Houghton Mifflin English. PE: 84–87
9.B	-cases of personal pronouns	PE: 219; TE: 219
9.C	-pronoun/antecedent agreement	PE: 219; TE: 219
9.D	-principal parts of verbs	PE: 84–87; TE: 84–87
9.E	-comparisons of adjectives and adverbs.	PE: 105, 119; TE: 105, 119
10.	Standard: Applies standard rules of capitalization.	PE: 33, 93, 119, 165, 177, 195, 207, 247–248, 249; TE: 33, 93, 119, 165, 177, 195, 207, 247–248, 249
11.	Standard: Spells frequently used words and applies common spelling rules.	PE: 12–17, 18–23, 24–29, 30–35, 36–41, 42–47, 48–53, 54–59, 60–65, 66–71, 72–77, 78–83, 84–89, 90–95, 96–101, 102–107, 108–113, 114–119, 120–125, 126–131, 132–137, 138–143, 144–149, 150–155, 156–161, 162–167, 168–173, 174–179, 180–185, 186–191, 192–197, 198–203, 204–209, 210–215, 216–221, 222–227; TE: 5–8, 9–12, 13–16, 17–20, 21–24, 29–31, 33–36, 37–40, 41–44, 45–48, 49–52, 57–59, 61–64, 65–68, 69–72, 73–76, 77–80, 85–87, 89–90, 91–94, 95–98, 99–102, 103–106, 107–110, 115–117, 119–122, 123–126, 127–130, 131–134, 135–138, 143–145, 147–150, 151–154, 155–158, 159–162, 163–166, 171–173, 175–176
12.	Standard: Applies standard rules of punctuation.	PE: 21, 33, 69, 75, 83, 141, 165, 177, 183, 195, 207, 247, 248, 250, 251; TE: 21, 33, 69, 75, 83, 129, 141, 165, 177, 183, 195, 207
13.	Strand: Listening	

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Objective	Component	Where Taught
	Standard: Expands listening vocabulary.	PE: 171; TE: 34, 68, 134, 140, 148, 158, 208, 218
14.	Standard: Follows oral directions and asks questions for clarification.	See all pupil book pages for following directions.
15.	Standard: Listens and responds to various language patterns and literary forms including regional examples (dialect).	PE: 20, 31, 32, 42, 44, 85, 154–155; TE: 33, 111
16.	Standard: Responds to literal, inferential, and critical questions.	PE: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227; TE: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227
17.	Standard: Determines the denotative and connotative meanings of words in oral context.	PE: 214; TE: 214
18.	Standard: Summarizes oral information.	PE: 46; TE: 46
19.	Standard: Records orally presented information (takes notes).	PE: 227; TE: 227
20.	Standard: Listens and responds to literature presented orally.	PE: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227; TE: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227
21.	Standard: Evaluates messages and effects of mass media (newspaper, television, radio, film, and periodicals).	PE: 143, 149; TE: 143, 149
22.	Strand: Literature Standard: Recognizes various forms of literature (short stories, novels, epics, poems, dramas, folk tales, essays, and myths).	PE: 46, 118, 154; TE: 46, 118, 154
23.	Standard: Responds to literal, inferential, and critical questions about literature.	PE: 46, 118, 154; TE: 46, 118, 154
24.	Standard: Identifies literary elements and techniques such as plot, setting, theme, characters, characterization, conflict, figurative language, and point of view.	PE: 118–119, 155; TE: 118

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	language, and point of view.	
25.	Standard: Recognizes common elements of poetry (rhyme, rhythm, stanza, and figurative language).	PE: 20, 31, 32, 42, 44, 85, 154–155; TE: 33, 111
26.	Standard: Experiences traditional and contemporary literature through a variety of media.	PE: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227; TE: 17, 23, 29, 35, 41, 46, 53, 59, 65, 71, 77, 82, 89, 95, 101, 107, 113, 118, 125, 131, 137, 143, 149, 154, 161, 167, 173, 179, 185, 190, 197, 203, 209, 215, 221, 226
27.	Standard: Recognizes writer’s purpose in fiction and nonfiction.	PE: 46, 118, 154; TE: 46, 118, 154
28.	Standard: Recognizes cultures and values represented in literature.	PE: 118; TE: 118, 154
29.	Standard: Recognizes that literature reflects human experiences.	PE: 118, 154; TE: 154
30.	Standard: Responds creatively to literature (drama, art, multi-media projects).	PE: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227; TE: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227
31.	Standard: Identifies and chooses literature according to personal interests.	TE: 17, 23, 29, 35, 41, 46, 53, 59, 65, 71, 77, 82, 89, 95, 101, 107, 113, 118, 125, 131, 137, 143, 149, 154, 161, 167, 173, 179, 185, 190, 197, 203, 209, 215, 221, 226
32.	Strand: Reading Standard: Reads for a variety of purposes to obtain meaning from different kinds of materials.	PE: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227; TE: 17, 23, 29, 35, 41, 46, 53, 59, 65, 71, 77, 82, 89, 95, 101, 113, 118, 125, 131, 137, 143, 149, 154, 161, 167, 173, 179, 185, 190, 197, 203, 209, 215, 221, 226
33.	Standard: Reads for pleasure.	PE: 46, 82, 118, 154, 190, 226; TE: 17, 23, 29, 35, 41, 46, 53, 59, 65, 71, 77, 82, 89, 95, 101, 107, 113, 118, 125, 131, 137, 143, 149, 154, 161, 167, 173, 179, 185, 190, 197, 203, 209, 215, 221, 226

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34.	Standard: Recognizes differences between fiction and nonfiction.	PE: 154–155; TE: 154, 155
35.	Standard: Distinguishes between fact and opinion.	PE: 191, 226–227
36.	Standard: Expands reading vocabulary.	PE: 16–17, 22–23, 28–29, 34–35, 40–41, 52–53, 58–59, 82–83, 94–95, 100–101, 106–107, 112–113, 124–125, 130–131, 136–137, 142–143, 148–149, 160–161, 166–167, 172–173, 178–179, 184–185, 196–197, 202–203, 208–209, 214–215, 220–221; TE: 16, 17, 22, 28, 29, 34, 35, 40, 41, 52, 53, 58, 59, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 124, 125, 130, 131, 136, 137, 142, 143, 148, 149, 160, 161, 166, 167, 172, 173, 178, 179, 184, 185, 196, 197, 202, 203, 208, 209, 214, 215, 220, 221
37.	Standard: Interprets literal and nonliteral meanings of words and phrases.	PE: 154–155; TE: 154
38.	Standard: Recognizes syntactic and semantic relationships.	PE: 13, 16, 20, 22, 26, 28, 32, 34, 40, 42–43, 52, 55–56, 58, 61–62, 64, 68, 70, 73–74, 76, 78, 88, 92, 94, 100, 103, 106, 110, 112, 114, 116, 121–122, 124, 128, 130, 134, 136, 139–140, 142, 148, 150–151, 158, 160, 166, 169, 172, 176, 178, 181–182, 184, 187, 194, 196, 199–200, 202, 206, 208, 214, 217, 220, 223–224, 229–232, 235–239, 242, 245; TE: 6, 39, 42, 51, 71, 73, 93, 128, 131, 152, 163
39.	Standard: Uses word recognition strategies (e.g., affixes, roots, and compound words) to acquire new vocabulary.	PE: 58, 64, 109, 117, 121, 139, 142, 145, 153, 158, 169, 172, 181, 216, 224, 246, 276–278; TE: 216A, 219

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40.	Standard: Uses context clues to determine meanings of unknown words.	PE: 13, 16, 20, 22, 26, 28, 32, 34, 40, 42–43, 52, 55–56, 58, 61–62, 64, 68, 70, 73–74, 76, 78, 88, 92, 94, 100, 103, 106, 110, 112, 114, 116, 121–122, 124, 128, 130, 134, 136, 139–140, 142, 148, 150–151, 158, 160, 166, 169, 172, 176, 178, 181–182, 184, 187, 194, 196, 199–200, 202, 206, 208, 214, 217, 220, 223–224, 229–232, 235–239, 242, 245; TE: 13, 16, 20, 22, 26, 28, 32, 34, 40, 42–43, 52, 55–56, 58, 61–62, 64, 68, 70, 73–74, 76, 78, 88, 92, 94, 100, 103, 106, 110, 112, 114, 116, 121–122, 124, 128, 130, 134, 136, 139–140, 142, 148, 150–151, 158, 160, 166, 169, 172, 176, 178, 181–182, 184, 187, 194, 196, 199–200, 202, 206, 208, 214, 217, 220, 223–224, 229–232, 235–239
41.	Standard: Adjusts reading speed according to purpose and rereads for comprehension.	PE: 46, 82, 118, 154, 190, 226
42.	Standard: Recognizes explicit and implicit main ideas, details, sequence of events, and cause-effect relationships.	PE: 46–47, 154–155; TE: 46, 47
43.	Standard: Makes predictions and comparisons.	PE: 82; TE: 82
44.	Standard: Makes generalizations and draws conclusions.	PE: 46, 118, 154, 190
45.	Standard: Recognizes persuasion techniques in propaganda and advertising.	PE: 190–191
46.	Standard: Recognizes bias and stereotypes.	PE: 190–191; TE: 190, 191
47.	Standard: Recognizes relevance of data.	PE: 227; TE: 227
48.	Standard: Interprets written instructions and other directive information.	In the independent spelling practice activities, students are asked to follow directions throughout the unit on virtually every page.

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49.	Standard: Applies reading strategies to specific content and subject matter.	PE: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227; TE: 17, 23, 29, 35, 41, 46, 53, 59, 65, 71, 77, 82, 89, 95, 101, 107, 113, 118, 125, 131, 137, 143, 149, 154, 161, 167, 173, 179, 185, 190, 197, 203, 209, 215, 221, 226
50.	Strand: Reference and Study Skills Standard: Recognizes differences among paraphrasing, summarizing, and plagiarizing.	Related Experience in Summarizing: TE: 147.
51.	Standard: Recognizes organizational systems used in media centers for collections and reference sources.	The organization of media centers is taught at comparable levels of Houghton Mifflin Reading: Georgia Edition and Houghton Mifflin English.
52.	Standard: Uses a research process: topic selection, question formation, key word identification, source selection, skimming, paraphrasing, note-taking, summarizing, and presenting.	PE: 227; TE: 147, 227. See Houghton Mifflin English and Houghton Mifflin Reading: Georgia Edition for thorough instruction in this skill.
53.	Standard: Selects appropriate sources (database, electronic multi-media technologies, microforms, interviews, general and specialized references, community resource files, and periodical indices) to collect information on a given topic.	PE: 226–227; TE: 226
54.	Standard: Analyzes information to determine relevance to topic.	PE: 226–227; TE: 227
55.	Standard: Retrieves information on a single topic from multiple sources (periodicals, indices, almanacs, general and specialized materials, electronic multi-media technologies, microforms, and databases).	PE: 82–83, 154–155, 190–191, 226–227; TE: 227. See Houghton Mifflin English and Houghton Mifflin Reading: Georgia Edition for thorough instruction in this skill.
56.	Standard: Selects main ideas and supporting details from multiple sources, and creates an outline.	PE: 226–227; TE: 227
57.	Standard: Documents sources with reference citations.	PE: 227; TE: 227

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58.A 58.B 58.C 58.D	Standard: Uses study techniques such as -PQRST (Preview, Question, Read, Study, Test) -SQ3R (Survey, Question, Read, Review, Report) -PQ4R (Preview, Question, Research, Read, Review, Report) -4R (Research, Read, Review, Report).	See How to Study a Word, PE: 9 and TE: 9. See also Houghton Mifflin Reading: Georgia Edition for additional study techniques.
59.	Standard: Develops strategies for taking tests in different formats (multiple choice, sentence completion, essay, etc.).	See How to Study a Word, PE: 9 and TE: 9. See also Houghton Mifflin Reading: Georgia Edition for additional test taking techniques.
60.	Standard: Uses the media center as a source of information and pleasure.	Using the media center is taught at comparable levels of Houghton Mifflin Reading: Georgia Edition and Houghton Mifflin English.
61.	Strand: Speaking Standard: Expands speaking vocabulary.	PE: 46, 118; TE: 46, 118
62.	Standard: Communicates effectively through oral expression.	PE: 33, 75, 171; TE: 128, 134, 160, 178, 208, 218
63.	Standard: Adjusts manner and style of speaking to suit audience and situation.	Adjusting manner and style of speaking to suit the audience is addressed in the comparable levels of Houghton Mifflin Reading: Georgia Edition and Houghton Mifflin English.
64.	Standard: Paraphrases and discusses information in a variety of settings.	PE: 46, 82, 118, 154, 190, 226; TE: 18B, 24B, 30B, 36B, 48B, 54B, 60B, 72B, 90B, 96B, 108B, 120B, 126B, 138B, 144B, 162B, 174B, 180B, 192B
65.	Standard: Participates in oral presentations.	PE: 23, 49; TE: 23, 49
66.	Standard: Participates in dramatic activities such as puppetry, pantomime, plays, choral speaking, and storytelling.	PE: 147; TE: 147
67.	Standard: Develops awareness of nonverbal communication such as gestures, body language, and facial expressions.	PE: 46, 118; TE: 46, 118

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	gestures, body language, and facial expressions.	
68.	Standard: Uses standards of American English in appropriate settings.	PE: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
69.	Strand: Writing Standard: Uses a writing process that involves prewriting, drafting, revising, editing (can involve peer editing), proofreading, and publishing.	For objectives 69 through 77, see comparable levels of Houghton Mifflin English. PE: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
70.	Standard: Writes paragraphs that include unifying ideas and supporting details (may include topic sentence and clincher sentence).	PE: 82–83, 155, 191, 226–227; TE: 82–83, 155, 191, 226–227
71.	Standard: Produces paragraphs and compositions for a variety of purposes (exposition, description, narration, and persuasion).	PE: 83, 155, 191; TE: 83, 155, 191
72.	Standard: Expands writing vocabulary.	PE: 83, 155, 191; TE: 83, 155, 191
73.	Standard: Experiments with organization, style, purpose, and audience.	PE: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
74.	Standard: Produces various types of writing (personal, academic, business, and vocational).	PE: 47, 75, 227; TE: 47, 75, 227
75.	Standard: Uses descriptive words and phrases.	PE: 47, 119; TE: 155
76.	Standard: Uses dialogue in writing.	PE: 47, 119; TE: 119
77.	Standard: Applies grammatical and mechanical conventions in writing.	PE: 21, 33, 69, 75, 83, 93, 105, 119, 129, 141, 147, 155, 165, 177, 183, 195, 207, 219, 247, 248, 250, 251; TE: 21, 33, 69, 75, 83, 93, (continued)
77.	Standard: Applies grammatical and mechanical conventions in writing. (continued)	TE: (continued) 105, 119, 129, 141, 147, 155, 165, 177, 183, 195, 207, 219, 247, 248, 250, 251. See also Houghton Mifflin English.

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78.	Standard: Correctly spells frequently used words and commonly confused words (e.g., to, two, too).	PE: 54–57, 58, 78, 92, 130, 184, 193, 202, 232; TE: 54A, 57
79.	Standard: Writes legibly.	PE: 346; TE: 346
80.	Standard: Uses available electronic communication technologies in writing.	PE: 57; TE: 57. See also the Language Arts Writer Resources feature of www.eduplace.com .

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