

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00100 Language Arts/Grade K

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
1.	<p>Strand: Oral Communication Topic: Listening/Speaking Standard: Listens and speaks in informal conversations with peers and adults.</p>	<p>TE1: T63; TE2: T46–T47, T69, T80–T81, T94–T95, T114–T115, T124–T125, T133, T142–T143, T144, T150–T151; TE3: T8–T9, T26–T27, T40–T41, T48–T49, T62–T63, T64–T67, T71, T72–T73, T76–T77, T82–T83, T118–T119, T126, T128–T129, T138–T139, T154–T155; TE4: T149, T152; TE6: T79, T94–T95, T99, T123, T133, T142–T143, T145, T149; TE7: T16–T17, T25, T37, T45, T102–T103, T125, T151; TE8: T72–T73, T94–T95, T150–T151; TE9: T8–T9, T10–T11, T18–T19, T25, T74–T75, T82–T83, T126–T127, T143, T146, T148, T149, T151, T152–T153, T155; TE10: T26–T27, T37, T46–T47, T62–T65, T80–T81, T72–T73, T101</p>
2.	<p>Standard: Listens to a variety of literary forms, including stories and poems.</p>	<p>BB: <i>Mice Squeak, We Speak; Here Are My Hands; I Went Walking; In the Big Blue Sea; Tortillas and Lullabies; Shoes from Grandpa; Aaron and Gayla’s Alphabet Book; My Dad and I; Feast for 10; Ten Little Puppies; What Will the Weather Be Like Today?; All to Build a Snowman; The Wheels on the Bus; Vroom, Chugga, Vroom-Vroom; Cows in the Kitchen; Mouse’s Birthday; Spring Is Here; Mrs. McNosh Hangs Up Her Wash; Splash!; Feathers for Lunch</i></p> <p>TE1: T14–T15, T63, T64–T65, T94–T95, T102–T103, T108–T109; TE2: T18–T19, T22–T23, T28, T31, T40–T41, T62–T65, T66–T67, T72–T73, T76–T77, T82–T85, T116–T119, T126–T127, T136–T137; TE3: T10–T11, T14, T16–T17, T22–T23, T28–T33, T64–T67, T70, T72–T73, T78–T79, T98–T99, T103, T104–T105, T120–T123, T126, T128–T129, T134–T135, T142–T143; TE4: T8–T9, T10–T11, T16–T17, T22–T23, T28–T32, T60–T61, T62–T65, T72–T73, T74–T75, T76–T77, T80–T81, T82–T85, T114–T115, T116–T119, T122, T130–T131, T134–T135, T136–T137, T142–T143; TE5: T8–T9, T10–T11, T14, T18–T19, T28–T32, T38–T39, T60–T61, T64–T65,</p> <p align="right">(continued)</p>

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00100 Language Arts/Grade K

Textbook Title: Houghton Mifflin Reading © 2004

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Objective	Component	Where Taught
2.	Standard: Listens to a variety of literary forms, including stories and poems. (continued)	<p>TE5: (continued) T68, T72–T73, T76–T77, T80–T81, T82–T85, T116–T119, T124–T125, T126–T127, T130–T131, T136–T137, T142–T143, T150–T151; TE6: T8–T9, T10–T11, T14, T18–T19, T22–T23, T25, T28–T32, T38–T39, T40–T41, T46–T47, T62–T65, T72–T73, T76–T77, T80–T81, T82–T85, T114–T115, T116–T119, T124–T125, T126–T127, T134–T135, T136–T137, T142–T143; TE7: T8–T9, T10–T11, T14, T16–T17, T18–T19, T22–T23, T26–T27, T38–T39, T40–T41, T60–T61, T62–T65, T68, T70–T71, T72–T73, T76–T77, T90–T91, T93, T96, T116–T117, T118–T121, T124, T126–T127, T128–T129, T132–T133, T138–T139, T146–T147, T152–T153; TE8: T8–T9, T10–T11, T14, T18–T19, T22–T23, T26–T27, T28–T31, T38–T39, T40, T60–T61, T62–T65, T72–T73, T76–T77, T80–T81, T82–T86, T92–T93, T94–T95, T100–T101, T114–T115, T116–T119, T122, T126–T127, T134–T135, T136–T137, T142–T143, T150–T151; TE9: T8–T9, T14, T18–T19, T20–T21, T22–T23, T26–T27, T28–T33, T42–T43, T48–T49, T62–T63, T64–T67, T74–T75, T76–T77, T78–T79, T84–T87, T94–T95, T96–T97, T102–T103, T116–T117, T118–T121, T126–T127, T136–T137, T138–T139, T144–T145, T146, T152–T153; TE10: T8–T9, T10–T11, T18–T19, T22–T23, T25, T26–T27, T28–T31, T38–T39, T40–T41, T62–T65, T68, T72–T73, T80–T81, T82–T87, T96–T97, T102–T103, T116–T117, T118–T121, T128–T129, T132–T133, T136–T137, T138–T139, T144–T145, T146–T147</p>
3.	Standard: Follows one- and two-part oral directions.	<p>TE1: T31, T37, T38–T39, T57, T63; TE2: T45, T148; TE3: T8–T9, T16–T17, T20–T21, T22–T23, T70, T76–T77, T94, T95–T96, T108, T124–T125, T128–T129, T132–T133, T138–T139, T154–T155, T157; TE4: T14, T45, T68, T80–T81; TE5: T45, T122; TE7: T12–T13, T45, T52, T66–T67, T122–T123; TE8: T150–T151; TE10: T38–T39, T80–T81</p>

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Correlation to Georgia Quality Core Curriculum

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State-Funded Course: 23.00100 Language Arts/Grade K

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Objective	Component	Where Taught
4.	Standard: Repeats auditory sequences: letters, words, numbers, and rhythmic patterns.	TE1: T8–T9, T57, T62, T64–T65, T74, T76–T77, T80, T94–T95, T102–T103, T106, T108–T109, T116–T117, T122–T123; TE2: T8–T9, T12–T13, T16–T17, T20–T21, T22–T23, T26–T27, T38–T39, T46–T47, T60–T61, T70–T71, T74–T75, T76–T77, T80–T81, T114–T115, T120–T121, T124–T125, T130–T131, T134–T135, T142–T143, T148, T150–T151; TE3: T8–T9, T22–T23, T26–T27, T36–T37, T40–T41, T48–T49, T62–T63, T70, T80, T82–T83, T94, T96–T97, T104–T105, T118–T119, T128–T129, T138–T139, T146–T147, T154–T155; TE4: T8–T9, T14, T68, T34–T35; TE5: T8–T9, T26–T27, T45, T92–T93, T122, T130–T131; TE6: T26–T27, T60–T61, T70–T71, T92–T93, T100–T101, T150–T151; TE7: T8–T9, T26–T27, T45, T52, T60–T61, T80–T81, T132–T133, T142–T143; TE8: T16–T17, T60–T61, T114–T115, T124–T125, T142–T143; TE9: T16–T17, T40–T41, T72–T73, T82–T83, T102–T103, T136–T137; TE10: T8–T9, T16–T17, T60–T61, T70–T71, T116–T117, T126–T127, T132–T133, T144–T145
5.	Standard: Recognizes rhyming words.	TE1: T8–T9, T14–T15, T20–T21, T32–T33, T38–T39, T50–T51, T58–T59, T64–T65, T76–T77, T82–T83, T94–T95, T102–T103, T108–T109, T116–T117, T122–T123; TE3: T40–T41, T96–T97, T146–T147; TE4: T46–T47, T51, T148; TE5: T38–T39, T69, T91, T92–T93, T99, T100–T101; TE6: T46–T47; TE7: T46–T47, T102–T103; TE8: T25; TE9: T48–T49, T71, T72–T73, T93, T101; TE10: T46–T47, T69, T79, T102–T103, T136–T137
6.	Standard: Recites short poems, rhymes, songs, and stories with repeated patterns.	TE1: T12, T13, T36, T42, T56, T57, T120, T116–T117, T126; TE2: T88–T89, T128–T129; TE3: T20–T21, T76–T77, T132–T133; TE4: T20–T21, T45, T76–T77, T128–T129; TE5: T74–T75; TE6: T20–T21, T138–T139; TE7: T20–T21, T74–T75, T130–T131; TE8: T14, T74–T75, T130–T131; TE9: T130–T131, T140–T141; TE10: T20–T21, T60–T61, T74–T75
7.	Standard: Participates in choral speaking and creative drama.	TE2: T134–T135; TE3: T20–T21, T76–T77, T126, T132–T133;

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Correlation to Georgia Quality Core Curriculum

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State-Funded Course: 23.00100 Language Arts/Grade K

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Objective	Component	Where Taught
		TE4: T105; TE5: T20–T21; TE7: T25, T107; TE9: T8–T9, T15, T48–T49, T64–T67, T72–T73, T81, T84–T87; TE10: T15, T116–T117
8.	Standard: Increases vocabulary to reflect a growing range of interests and knowledge.	BB: <i>Mice Squeak, We Speak; Here Are My Hands; I Went Walking; In the Big Blue Sea; Tortillas and Lullabies; Shoes from Grandpa; Aaron and Gayla’s Alphabet Book; My Dad and I; Feast for 10; Ten Little Puppies; What Will the Weather Be Like Today?; All to Build a Snowman; The Wheels on the Bus; Vroom, Chugga, Vroom-Vroom; Cows in the Kitchen; Mouse’s Birthday; Spring Is Here; Mrs. McNosh Hangs Up Her Wash; Splash!; Feathers for Lunch</i> TE1: T19; TE2: T15, T16–T17, T24, T45, T52, T69, T79, T90, T98, T123, T133, T134–T135, T140; TE3: T15, T16–T17, T38, T54, T94, T96–T97, T110; TE4: T16–T17, T22–T23, T26–T27, T46–T47, T60–T61, T69, T76–T77, T79, T124–T125, T134–T135, T142–T143, T150–T151; TE5: T8–T9, T16–T17, T26–T27, T60–T61, T70–T71, T76–T77, T79, T80–T81, T100–T101, T123, T124–T125, T133; TE6: T8–T9, T15, T16–T17, T22–T23, T26–T27, T60–T61, T70–T71, T76–T77, T80–T81, T92–T93, T100–T101, T114–T115, T123, T124–T125, T134–T135; TE7: T12–T13, T46–T47, T66–T67, T70–T71, T79, T80–T81, T122–T123, T126–T127, T152–T153; TE8: T8–T9, T15, T16–T17, T22–T23, T26–T27, T38–T39, T46–T47, T60–T61, T69, T70–T71, T76–T77, T79, T80–T81, T123, T133, T134–T135; TE9: T25, T94–T95, T116–T117, T125, T135, T144–T145, T152–T153; TE10: T15, T38–T39, T70–T71, T76–T77, T102–T103, T125, T135, T144–T145, T152–T153
9.	Standard: Communicates effectively when using descriptive language, relating experiences, and retelling stories.	TE1: T21–T23, T24, T26, T37, T40, T41, T43, T78–T79, T81, T82–T83, T85, T96–T99, T101, T104–T105, T107, T115, T125; (continued)
9.	Standard: Communicates effectively when using descriptive language, relating experiences, and retelling stories. (continued)	(continued) TE2: T8–T9, T25, T26–T27, T37, T38–T39, T46–T47, T60–T61, T70–T71, T79, T91, T100–T101, T123; TE3: T15, T25, T39, T81, T95, T137, T145, T146–T147, T153, T157; TE4:

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Objective	Component	Where Taught
		T10–T11, T15, T25, T48, T79, T99, T100–T101, T123, T142–T143; TE5: T15, T45, T46–T47, T114–T115, T123, T124–T125, T133, T149, T150–T151; TE6: T8–T9, T25, T37, T45, T46–T47, T91, T114–T115, T141, T142–T143, T144, T150–T151; TE7: T79, T125, T134–T135, T142–T143; TE8: T8–T9, T16–T17, T79, T100–T101, T144, T149; TE9: T136–T137; TE10: T25, T26–T27, T37, T40–T41, T79, T93, T94–T95, T102–T103, T125, T126–T127, T143, T151
10.	Standard: Begins to discriminate between spoken words and sentences.	TE2: T51, T155; TE4: T16–T17, T26–T27, T38–T39, T46–T47, T60–T61, T70–T71, T92–T93, T100–T101, T114–T115, T124–T125, T142–T143, T150–T151; TE5: T114–T115, T124–T125, T134–T135, T142–T143, T150–T151; TE6: T45
11.	Standard: Blends sounds orally to make words.	PL: We Go to School; See What We Can Do; We Can Make It; My Red Boat; Look at Me!; The Parade; The Birthday Party; Baby Bear’s Family; Cat’s Surprise; Nat at Bat; A Vat; Cat Sat; Nat, Pat, and Nan; Go, Cat!; Pat and Nan; Can It Fit?; Kit; Fan; Big Rig; Tan Van; Zig Pig and Dan Cat; Dot Got a Big Pot; The Big, Big Box; A Pot for Dan Cat; Get Set! Play!; Ben; Pig Can Get Wet; Ken and Jen; It Can Fit; The Bug Hut TE3: T12–T13; TE4: T26–T27, T34, T36, T38–T39, T42– T43, T46–T47, T50, T60–T61, T70–T71, T80–T81, T90, T92–T93, T96–T97, T100–T101, T114–T115, T120, T124–T125, T134–T135, T138, T140, T142–T143, T146–T147, T150–T151, T154; TE5: T8–T9, T16–T17, T34–T35, T36, T38–T39, T42–T43, T44, T46–T47, T50, T60–T61, T70–T71, T80–T81, T88–T89, T90, T92–T93, T96–T97, T98, T100–T101, T114–T115, T124–T125, T134–T135, T138–T139, (continued)

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Objective	Component	Where Taught
11.	Standard: Blends sounds orally to make words. (continued)	continued) TE6: T8–T9, T16–T17, T26–T27, T34–T35, T36, T38–T39, T42–T43, T44, T46–T47, T50, T69, T80–T81, T88–T89, T90, T96–T97, T98, T14–T115, T124–T125, T134–T135, T138–T139, T142–T143, T146–T147, T148, T154; TE7: T8–T9, T16–T17, T34–T35, T36, T38–T39, T42–T43, T44, T46–T47, T50, T52, T60–T61, T66–T67, T70–T71, T80–T81, T90–T91, T92, T94–T95, T98–T99, T100, T102–T103, T116–T117, T122–T123, T126–T127, T134–T135, T140–T141, T142, T148–T149, T150, T152–T153; TE8: T8–T9, T26–T27, T34–T35, T36, T38–T39, T42–T43, T46–T47, T60–T61, T70–T71, T80–T81, T88–T89, T92–T93, T96–T97, T100–T101, T114–T115, T124–T125, T134–T135, T138–T139, T142–T143, T146–T147, T150–T151; TE9: T8–T9, T16–T17, T26–T27, T36–T37, T40–T41, T44–T45, T46, T48–T49, T62–T63, T72–T73, T82–T83, T90–T91, T92, T94–T95, T98–T99, T100, T102–T103, T116–T117, T126–T127, T136–T137, T140–T141, T144–T145, T148–T149, T152–T153; TE10: T8–T9, T16–T17, T26–T27, T34–T35, T36, T38–T39, T42–T43, T46–T47, T60–T61, T70–T71, T80–T81, T90–T91, T94–T95, T102–T103, T116–T117, T126–T127, T136–T137, T140–T141, T144–T145, T148–T149, T150, T152–T153
12.	Strand: Written Communication Topic: Reading Standard: Recognizes own name in print.	TE1: T12–T18, T30, T31, T36, T37, T42, T56, T62, T74, T80, T86, T100, T106, T120, T126
13.	Standard: Recognizes words in familiar contexts.	TE1: T8–T9, T20–T21, T32–T33, T38–T39, T50–T51, T58–T59; TE2: T22–T23, T30, T46–T47, T60–T61, T80–T81, T92–T93, T105, T114–T115, T122, T142–T143, T148; TE3: T8–T9, T22–T23, T26–T27, T48–T49, T128–T129; TE4: T70–T71; TE5: T137; TE8: T134–T135; TE9: T16–T17, T26–T27

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Objective	Component	Where Taught
14.	Standard: Recognizes common signs and logos.	TE3: T144, T152, T160; TE6: T130–T131; TE7: T8–T9, T37, T45, T60–T61; TE8: T92–T93
15.	Standard: Holds print materials in correct position.	TE3: T159
16.	Standard: Demonstrates left-to-right and top-to-bottom progression.	TE1: T23, T25, T34–T35, T67, T78–T79, T110, T118, T119; TE3: T30–T31, T42–T43, T87, T98–T99, T146–T147; TE4: T14, T85, T94–T95, T130–T131; TE5: T32, T94–T95, T144, T145; TE8: T30–T31, T40, T83, T85, T92–T93, T94–T95, T142–T143
17.	Standard: Discriminates visual similarities and differences in words.	TE2: T68; TE3: T16–T17; TE4: T68, T122, T150–T151, T156; TE5: T68, T92–T93, T122; TE6: T14, T68, T122, T154; TE7: T26–T27, T30, T31, T38–T39, T40–T41, T80–T81, T83, T94–T95, T96, T126–T127, T139, T146–T147; TE8: T8–T9, T30–T31, T68, T106, T140, T146–T147, T154; TE9: T14, T46, T52, T70, T82–T83, T105, T124, T132–T133; TE10: T14, T26–T27, T68, T124
18.	Standard: Distinguishes between written letters, words, and sentences.	TE1: T31, T38–T39, T58–T59, T64–T65, T76–T77, T81, T82–T83; TE2: T30, T40–T41, T46–T47, T70–Y71, T84, T95, T124–T125, T144, T150–T151; TE3: T24, T42–T43, T48–T49, T85, T87, T98–T99, T104–T105, T146–T147; TE4: T29, T142–T143; TE5: T32, T40–T41, T60–T61, T84; TE6: T29, T40–T41, T84, T94–T95, T137, T145; TE7: T30, T31, T40–T41; TE9: T29, T31, T40–T41, T42–T43, T85, T96–T97, T139, T147; TE10: T31, T40–T41, T87, T96–T97, T139, T146–T147
19.	Standard: Identifies upper- and lower-case letters of the alphabet out of sequence.	TE1: T12, T36, T74, T80, T86, T100, T106, T114, T126; TE2: T92–T93, T138–T139; TE3: T85, T146–T147; TE4: T18–T19, T38–T39, T41, T46–T47; TE5: T134–T135, T150–T151; TE7: T26–T27; TE8: T114–T115, T137
20.	Standard: Associates sounds with letters.	PL: We Go to School; See What We Can Do; We Can Make It; My

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Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		<p>Red Boat; Look at Me!; The Parade; The Birthday Party; Baby Bear’s Family; Cat’s Surprise; Nat at Bat; A Vat; Cat Sat; Nat, Pat, and Nan; Go, Cat!; Pat and Nan; Can It Fit?; Kit; Fan; Big Rig; Tan Van; Zig Pig and Dan Cat; Dot Got a Big Pot; The Big, Big Box; A Pot for Dan Cat; Get Set! Play!; Ben; Pig Can Get Wet; Ken and Jen; It Can Fit; The Bug Hut</p> <p>TE1: T12, T18, T30, T36, T42, T56, T62, T74, T80, T86, T100, T106, T114, T120–T125; TE2: T20–T21, T22–T23, T34–T35, T38–T39, T42–T43, T49, T50, T74–T75, T88–T89, T96–T97, T103, T104, T128–T129, T138–T139, T146–T147, T154; TE3: T12–T13, T20–T21, T36–T37, T40–T41, T44–T45, T51, T52, T68–T69, T76–T77, T92–T93, T100–T101, T107, T109, T132–T133, T142–T143, T150–T151, T158; TE4: T12–T13, T20–T21, T26–T27, T34, T35, T36, T42–T43, T44, T50, T51, T52, T66–T67, T74–T75, T88, T89, T90, T96–T97, T106, T120–T121, T128–T129, T138, T139, T140, T154; TE5: T12–T13, T16–T17, T20–T21, T34–T35, T36, T42–T43, T44, T50, T52, T66–T67, T74–T75, T80–T81, T88–T89, T90, T96–T97, T98, T103, T104, T106, T120–T121, T128–T129, T138–T139, T140, T146–T147, T148, T154, T156; TE6: T12–T13, T20–T21, T34–T35, T38–T39, T42–T43, T44, T49, T50, T52, T66–T67, T74–T75, T88–T89, T90, T96–T97, T98, T104, T106, T120–T121, T128–T129, T138–T139, T140, T146–T147, T148, T154, T156; TE7: T12–T13, T20–T21, T34–T35, T36, T42–T43, T44, T49, T50, T66–T67, T74–T75, T90–T91, T92, T98–T99, T100, T05, T106, T108, T122–T123, T130–T131, T141, T142, T148–T149, T154; TE8: T12–T13, T20–T21, T34–T35, T36, T42–T43, T44, T50, T52, T74–T75, T88–T89, T90, T96–T97, T103, T104, T120–T121, T128–T129, T138–T139, T140, T148, T154; TE9: T20–T21, T36–T37, T38, T44–T45, T52, T54, T62–T63, T68–T69, T76–T77</p> <p align="right">(continued)</p>
20.	Standard: Associates sounds with letters. (continued)	<p>TE9: (continued) T90–T91, T98–T99, T122–T123, T140–T141, T142, T150, T156; TE10: T12–T13, T20–T21, T34–T35, T36, T42–T43, T44, T50, T52, T66–T67, T74–T75, T90–T91, T92, T100</p>

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00100 Language Arts/Grade K

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		T42–T43, T44, T50, T52, T66–T67, T74–T75, T90–T91, T92, T100, T106, T108, T122–T123, T130–T131, T140–T141, T142, T148–T149, T156, T158
21.	Standard: Verbalizes consonant sound when shown the consonant letter.	<p>PL: My Red Boat; Look at Me!; The Parade; The Birthday Party; Baby Bear’s Family; Cat’s Surprise</p> <p>TE2: T34–T35, T50, T88–T89, T138–T139, T154; TE3: T37, T68–T69; TE4: T88, T98; TE5: T12–T13, T66–T67, T106; TE6: T12–T13, T34–T35, T66–T67, T120–T121, T140; TE7: T12–T13, T140–T141; TE8: T34–T35, T49, T98, T104, T138–T139; TE9: T12–T13, T36–T37, T76–T77, T92, T100, T106, T130–T131, T141, T142, T150, T156, T158; TE10: T35, T42–T43, T66–T67, T90–T91, T92, T105, T150, T156, T158</p>
22.	Standard: Recognizes rhyming words (e.g., CVC words, word families, etc.).	<p>TE2: T150–T151; TE4: T103, T132, T156; TE5: T105; TE6: T106; TE7: T52, T140–T141, T150, T157; TE8: T25; TE9: T71, T81; TE10: T52, T69, T70–T71, T79</p>
23.	Standard: Reads selected sight words.	<p>BB: <i>Mice Squeak, We Speak; Here Are My Hands; I Went Walking; In the Big Blue Sea; Tortillas and Lullabies; Shoes from Grandpa; Aaron and Gayla’s Alphabet Book; My Dad and I; Feast for 10; Ten Little Puppies; What Will the Weather Be Like Today?; All to Build a Snowman; The Wheels on the Bus; Vroom, Chugga, Vroom-Vroom; Cows in the Kitchen; Mouse’s Birthday; Spring Is Here; Mrs. McNosh Hangs Up Her Wash; Splash!; Feathers for Lunch</i></p> <p>PL: We Go to School; See What We Can Do; We Can Make It; My Red Boat; Look at Me!; The Parade; The Birthday Party;</p> <p align="right">(continued)</p>
23.	Standard: Reads selected sight words. (continued)	<p>PL: (continued) Baby Bear’s Family; Cat’s Surprise; Nat at Bat; A Vat; Cat Sat; Nat, Pat, and Nan; Go, Cat!; Pat and Nan; Can It Fit?; Kit; Fan; Big Rig; Tan Van; Zig Pig and Dan Cat; Dot Got a Big Pot; The Big, Big Box; A Pot for Dan Cat; Get Set! Play!; Ben; Pig Can</p>

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00100 Language Arts/Grade K

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		<p>Get Wet; Ken and Jen; It Can Fit; The Bug Hut</p> <p>TE1: T14–T15; TE2: T26–T27, T38–T39, T51, T60–T61, T68, T70–T71, T76–T77, T78, T80–T81, T103, T105, T114–T115, T122, T124–T125, T130–T131, T132, T142–T143, T150–T151, T155; TE3: T14, T16–T17, T53, T72–T73, T78–T79, T82–T83, T104–T105, T107, T109, T126, T128–T129, T134–T135, T136, T138–T139, T154–T155, T159; TE4: T14, T16–T17, T35, T38–T39, T68, T76–T77, T78, T80–T81, T89, T103, T105, T114–T115, T122, T130–T131, T132, T134–T135, T139, T155; TE5: T14, T16–T17, T22–T23, T24, T26–T27, T35, T46–T47, T49, T60–T61, T68, T70–T71, T76–T77, T78, T80–T81, T89, T92–T93, T100–T101, T103, T105, T114–T115, T122, T124–T125, T130–T131, T132, T134–T135, T139, T142–T143, T150–T151, T155; TE6: T14, T16–T17, T22–T23, T24, T26–T27, T35, T38–T39, T46–T47, T49, T51, T60–T61, T68, T70–T71, T76–T77, T78, T80–T81, T89, T92–T93, T103, T105, T114–T115, T122, T124–T125, T130–T131, T132, T134–T135, T139, T142–T143, T155; TE7: T14, T16–T17, T22–T23, T24, T26–T27, T35, T46–T47, T49, T50, T68, T70–T71, T76–T77, T78, T80–T81, T91, T94–T95, T012–T103, T105, T107, T116–T117, T124, T126–T127, T132–T133, T134, T135, T141, T142–T143, T146–T147, T152–T153, T155, T157; TE8: T8–T9, T14, T16–T17, T22–T23, T24, T26–T27, T35, T41, T46–T47, T49, T68, T70–T71, T76–T77, T78, T80–T81, T89, T92–T93, T100–T101, T103, T105, T122, T124–T125, T130–T131, T134–T135, T139, T142–T143, T150–T151, T153, T155; TE9: T8–T9, T14, T22–T23, T24, T26–T27, T37, T40–T41, T48–T49, T51, T53, T62–T63, T70, T72–T73,</p> <p align="right">(continued)</p>
23.	Standard: Reads selected sight words. (continued)	<p>TE9: (continued) T78–T79, T80, T82–T83, T93, T94–T95, T102–T103, T107, T116–T117, T124, T126–T127, T132–T133, T134, T140–T141, T144–T145, T152–T153, T157; TE10: T8–T9, T14, T22–T23, T24, T26–T27, T35, T38–T39, T46–T47, T49, T50, T51, T68, T70–T71, T76–T77, T78, T80–T81, T91, T94–T95,</p>

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00100 Language Arts/Grade K

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		T102–T103, T105, T107, T124, T126–T127, T132–T133, T134, T141, T144–T145, T152–T153, T155, T157
24.	Standard: Recalls orally a series of three visually presented items.	TE5: T15; TE7: T45; TE8: T69; TE10: T45, T101, T143
25.	Standard: Uses words that signal sequence relationships such as first, next, and last.	TE2: T18–T19; TE3: T137, T145, T153; TE4: T8–T9, T16–T17, T60–T61, T70–T71, T80–T81, T92–T93, T100–T101, T114–T115; TE6: T16–T17, T26–T27, T70–T71; TE7: T94–T95; TE9: T10–T11, T50, T125
26.	Standard: Classifies by characteristics such as color, size, shape, structure, and function.	TE1: T13, T19, T60–T61, T67, T69; TE2: T14, T25, T36, T44, T45, T91; TE5: T10–T11, T18–T19, T31, T40–T41, T48, T126–T127; TE9: T118–T121, T128–T129, T138, T147, T154; TE10: T72–T73
27.	Standard: Sequences pictures to tell a story.	TE10: T48
28.	Standard: Interprets pictures to identify main idea, sequence of events, cause-effect, and prediction of logical outcomes.	BB: <i>Here Are My Hands; I Went Walking; In the Big Blue Sea; Shoes from Grandpa; My Dad and I; What Will the Weather Be Like Today?; Vroom, Chugga, Vroom-Vroom; Mouse’s Birthday; Spring Is Here; Mrs. McNosh Hangs Up Her Wash; Feathers for Lunch</i> TE1: T16–T17, T28, T29, T34–T35, T72, T73, T78–T79, T110, T112, T113, T119; TE2: T10–T11, T18–T19, T28–T31, T40–T41, T48, T62–T65, T72–T73, T82–T85, T89, T94–T95, T102, T116–T119, T126–T127, T136–T137, T139, T144, T152; (continued)
28.	Standard: Interprets pictures to identify main idea, sequence of events, cause-effect, and prediction of logical outcomes. (continued)	(continued) TE3: T10–T11, T29, T40–T41, T64–T67, T74–T75, T84–T89, T93, T98–T99, T120–T123, T130–T131, T140–T141, T143, T146–T147, T157; TE4: T62–T65, T72–T73, T82–T85, T94–T95, T102, T116–T119, T136, T146–T147; TE5: T136–T137, T153; TE6: T10–T11, T18–T19, T28–T32, T40–T41, T72–T73, T82–T85, T94–T95, T116–T119, T145; TE7: T10–T11, T40–T41, T48, T62–T65, T72–T73, T83, T96, T118–T121, T128–T129, T138,

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00100 Language Arts/Grade K

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		T146–T147, T154; TE8: T62–T65, T72–T73, T83, T116–T119, T126–T127, T136; TE9: T30, T42–T43, T64–T67, T74–T75; TE10: T10–T11, T18–T19, T29, T62–T65, T72–T73, T82–T87, T96–T97, T118–T121, T128–T129, T138–T139
29.	Standard: Demonstrates an understanding that print makes sense by reading and explaining own writings and drawings.	TE1: T43; TE2: T157; TE3: T111, T161; TE4: T10–T11, T18–T19, T40–T41, T28–T32, T91, T116–T119, T142–T143; TE5: T10–T11, T18–T19, T28–T32, T40–T41, T53, T126–T127; TE6: T53, T107, T157; TE7: T53, T62–T65, T68, T72–T73, T82–T86, T96, T104, T109, T118–T121, T128–T129, T138–T139, T159; TE8: T10–T11, T18–T19, T24, T28–T31, T40, T62–T65, T72–T73, T82–T86, T94–T95, T107, T145; TE9: T39, T55, T109, T118–T121, T128–T129, T138–T139, T147; TE10: T10–T11, T18–T19, T28–T31, T40–T41, T53, T80–T81, T109, T146–T147, T159
30.	Standard: Increases vocabulary to reflect a growing range of interests and knowledge.	TE2: T15, T16–T17, T24, T44, T52, T69, T79, T98, T106, T123, T133, T140, T148, T156; TE3: T15, T16–T17, T26–T27, T38, T46, T94, T96–T97, T102, T144, T152; TE4: T15, T22–T23, T69, T76–T77, T79, T124–T125, T133; TE5: T8–T9, T22–T23, T25, T38–T39, T49, T70–T71, T76–T77, T79, T100–T101, T114–T115, T123, T133, T142–T143, T144, T145; TE6: T15, T22–T23, T46–T47, T76–T77, T103, T124–T125, T134–T135, T142–T143; (continued)
30.	Standard: Increases vocabulary to reflect a growing range of interests and knowledge.	(continued) TE7: T22–T23, T76–T77, T158; TE8: T22–T23, T69, T76–T77, T150–T151; TE9: T15, T22–T23, T62–T63, T78–T79, T105; T10: T22–T23, T49, T76–T77
31.	Standard: Recognizes simple word opposites.	TE7: T15, T25, T38–T39, T116–T117, T125, T126–T127, T134–T135
32.	Topic: Writing Standard: Dictates information for experience stories.	TE1: T14–T15, T20–T21, T50–T51, T75, T76–T77, T82–T83, T87, T108–T109, T115, T116–T117, T122–T123; TE2: T37, T45, T91,

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00100 Language Arts/Grade K

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		T99, T100–T101, T141, T149; TE3: T47, T103, T118–T119, T153; TE4: T45, T91, T99, T141, T149; TE5: T37, T45, T99, T141, T149; TE6: T37, T45, T60–T61, T80–T81, T91, T92–T93, T99, T100–T101, T123, T141, T149; TE7: T8–T9, T16–T17, T37, T45, T46–T47, T70–T71, T80–T81, T101, T116–T117, T142, T143, T151; TE8: T26–T27, T38–T39, T45, T46–T47, T60–T61, T70–T71, T80–T81, T99, T100–T101, T114–T115, T141, T149; TE9: T25, T47, T62–T63, T101, T151; TE10: T46–T47, T60–T61, T94–T95, T101, T143, T151
33.	Standard: Uses examples from literature to create individual and group stories.	TE1: T75; TE2: T99, T149; TE3: T95; TE5: T45, T91; TE7: T93; TE8: T37, T132; TE9: T39, T47, T93, T101, T143; TE10: T37, T45, T93, T101, T51
34.	Standard: Draws pictures and/or uses letters and phonetically spelled words to write about experiences, stories, people, objects, or events.	TE1: T121, T127; TE2: T53, T90, T98, T107, T157; TE3: T24, T25, T39, T46, T54, T55, T71, T80, T81, T102, T103, T111, T126, T127, T136, T152, T161; TE4: T24, T25, T37, T45, T52, T53, T78, T106–T107, T123, T149, T153, T157; TE5: T14, T15, T24, T25, T26–T27, T38–T39, T52, T53, T69, T78, T79, T99, T107, T124–T125, T132, T134–T135, T136–T137, T141, T156, T157; TE6: T24, T25, T45, (continued)
34.	Standard: Draws pictures and/or uses letters and phonetically spelled words to write about experiences, stories, people, objects, or events. (continued)	TE6: (continued) T53, T68, T69, T78, T79, T99, T106, T107, T114–T115, T123, T133, T153, T156, T157; TE7: T24, T53, T69, T78, T101, T108, T109, T124, T125, T134, T135, T146–T147, T151, T158, T159; TE8: T15, T25, T52, T53, T60–T61, T68, T78, T91, T98, T99, T107, T122, T124–T125, T132, T136–T137, T141, T156, T157; TE9: T14, T24, T48–T49, T54, T55, T80, T108, T109, T124, T134, T151, T158, T159; TE10: T14, T24, T38–T39, T45, T53, T78, T106, T108, T109, T124, T134, T155, T158, T159
35.	Standard: Uses left-to-right pattern of writing.	TE1: T94; TE4: T157

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00100 Language Arts/Grade K

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
36.	Standard: Prints name, self-selected words, and letters of the alphabet.	TE1: T58–T59, T82–T83; TE2: T14, T26–T27, T134–T135; TE3: T62–T63, T72–T73, T82–T83, T110, T154–T155, T158, T160; TE4: T37, T100–T101, T104, T134–T135, T141; TE5: T46–T47, T142–T143; TE6: T52, T150–T151; TE7: T102–T103, T134–T135; TE8: T45, T50, T128–T129, T142–T143; TE9: T82–T83, T94–T95, T102–T103, T116–T117, T126–T127, T130–T131, T136–T137, T144–T145, T152–T153, T158, T159; TE10: T8–T9, T16–T17, T44, T100–T101, T116–T117, T152–T153
37.	Standard: Copies simple shapes, designs, numerals, and letters.	TE2: T20–T21, T74–T75, T128–T129; TE4: T20–T21, T74–T75, T128, T129; TE5: T20–T21, T74–T75, T128–T129; TE6: T20–T21, T74–T75, T128–T129; TE7: T20–T21, T74–T75, T130–T131; TE8: T20–T21, T74–T75; TE9: T20–T21, T76–T77; TE10: T20–T21, T74–T75, T130–T131
38.	Topic: Literature Standard: Experiences traditional and contemporary literature through a variety of media.	TE1: T40, T85, T122–T123; TE2: T12–T13, T66–T67; TE3: T124–T125; TE4: T12–T13, T120–T121, T126–T127, T142–T143; TE5: T120–T121; TE6: T12–T13; TE8: T12–T13, T88–T89, T120–T121; TE9: T68–T69, T122–T123; TE10: T12–T13, T66–T67, T122–T123, T140–T141
39.	Standard: Responds to literal, inferential, and evaluative questions about literature.	BB: <i>Mice Squeak, We Speak; Here Are My Hands; I Went Walking; In the Big Blue Sea; Tortillas and Lullabies; Shoes from Grandpa; Aaron and Gayla’s Alphabet Book; My Dad and I; Feast for 10; Ten Little Puppies; What Will the Weather Be Like Today?; All to Build a Snowman; The Wheels on the Bus; Vroom, Chugga, Vroom-Vroom; Cows in the Kitchen; Mouse’s Birthday; Spring Is Here; Mrs. McNosh Hangs Up Her Wash; Splash!; Feathers for Lunch</i> TE1: T28, T40, T78–T79, T82–T83, T101, T104–T105, T118, T122–T123, T125; TE2: T40–T41, T62–T65, T72–T73, T82–T85, T94–T95, T116–T119, T126–T127, T136–T137, T144, T152, T153; TE3: T10–T11, T18–T19, T28–T33, T42–T43, T50, T93, T98–T99,

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00100 Language Arts/Grade K

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		T106, T120–T123, T127, T130–T131, T140–T141; TE4: T10–T11, T18–T19, T29, T48, T62–T65, T72–T73, T100–T101, T126–T127, T136–T137, T142–T143, T152, T153; TE5: T10–T11, T18–T19, T40–T41, T64–T65, T72–T73, T83, T94–T95, T102, T116–T119, T126–T127, T136–T137, T144, T145, T150–T151, T153; TE6: T10–T11, T18–T19, T30–T32, T40–T41, T48, T62–T65, T72–T73, T83, T102, T116–T119, T126–T127, T136–T137, T144, T145, T150–T151, T153, T155; TE7: T10–T11, T18–T19, T28–T32, T40–T41, T62–T65, T69, T72–T73, T96, T118–T121, T128–T129, T135, T138–T139, T146–T147, T155; TE8: T10–T11, T18–T19, T31, T40, T48, T62–T65, T72–T73, T94–T95, T102, T116–T119, T126–T127, T136–T137, T144, T145, T152, T153; (continued)
39.	Standard: Responds to literal, inferential, and evaluative questions about literature. (continued)	(continued) TE9: T10–T11, T18–T19, T28–T33, T42–T43, T64–T67, T74–T75, T84–T87, T96–T97, T104, T118–T121, T128–T129, T138–T139, T146, T155; TE10: T10–T11, T18–T19, T29, T40–T41, T48, T62–T65, T72–T73, T83, T84, T85, T93, T96–T97, T104, T118–T129, T136–T137, T138–T139, T146–T147, T154
40.	Standard: Recognizes cultural diversity represented in literature.	BB: <i>Tortillas and Lullabies; Aaron and Gayla’s Alphabet Book; My Dad and I; Feast for 10</i> TE2: T94–T95; TE3: T18–T19, T25, T28–T33, T130–T131; TE4: T82–T85; TE5: T28–T32; TE8: T116–T119; TE9: T10–T11; TE10: T10–T11
41.	Standard: Explores the uses of the media center, picture books, audiovisual resources, and available technology for reading and writing.	TE1: T9, T11, T61, T105, T119; TE2: T6, T11, T58, T79, T89; TE3: T6, T11, T35; TE4: T6, T11, T58, T63, T112; TE5: T11; TE6: T6, T11, T58, T112, T127; TE7: T11; TE8: T6, T19, T112; TE9: T6, T19, T58, T60, T75, T112; TE10: T6, T11, T58, T114

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.