

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.01 Language Arts General, Middle Grades

State-Funded Course: 23.01400 Reading/Grade 6

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
1.	Strand: Grammar and Usage Standard: Identifies the types of sentences according to purpose: declarative, interrogative, imperative, exclamatory.	TE1: 47K, 47L, 71N, 93K, R26; TE3: 297R
2.	Standard: Identifies the eight parts of speech and their uses in sentences.	TE1: 71J, 71K, 71L, 93R, 115K, 115L, R28, R32, R33; TE2: 163K, 163L, 187K, 187L, 213K, 213L, R20, R21, R22, R23, R24, R25; TE3: 319I; TE6: 593K, 615Q, 615R, R28, R29
3.A	Standard: Identifies the parts of a sentence in simple and compound sentences: -subjects	TE1: 47K, 93K, 115Q, R27; TE4: 383R; TE5: 473R
3.B	-predicates	TE1: 47K, 93K, R27; TE2: 187K, 187L, 213K, R22, R23; TE4: 383R; TE5: 473R
3.C	-complements (predicate adjectives, predicate nominatives, direct objects)	TE2: 187K, 187L, 213K, R22, R23, R24, R25; TE4: 407R; TE5: 495L, 495Q, R22, R23
3.D	-modifiers (words and phrases).	TE2: 187Q, 213K, R24, R25; TE3: 297Q, 319R; TE4: 383K, 427K, R20, R21, R24, R25; TE4: 407R, 495Q; TE6: 569K, 569L, 593N, R26, R27
4.	Standard: Forms singular, plural, and possessive nouns.	TE1: 115K, R33; TE2: 163K, 163L, R20, R21; TE3: 271R, 351R
5.	Standard: Uses principal parts to form tenses of regular and irregular verbs.	TE3: 271K–271L, 297K–297L, 319K–319L, 351K–351L, R26, R27, R28, R29, R30, R31, R32, R33; TE4: 407Q, 427Q; TE5: 473Q, 495Q, 517Q; TE6: 569Q
6.	Standard: Identifies types of pronouns such as personal, interrogative, and demonstrative.	TE5: 473K, 495K, 517K, R20, R21, R22, R23, R24, R25

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7.	Standard: Writes simple and compound sentences and avoids run-ons and nonfunctional fragments.	TE1: 71K, 93K, 93L, R28, R29, R30, R31; TE2: 187L; TE3: 297N; TE5: 473K, 474–475G
8.	Standard: Combines sentences using coordination (i.e., compound sentences).	TE1: 47L, 71K, 71L, 93Q, 115N, R28, R29; TE2: 187L, 187R, 213R; TE3: 297R; TE4: 427N; TE6: 593N, 615N
9.A	Standard: Applies standards of American English to: -subject-verb agreement	TE2: 213L; TE3: 319K, 319L, 319M, R30, R31; TE4: 407Q; TE5: 495Q
9.B	-cases of personal pronouns	TE1: 47R, 115R; TE2: 187Q; TE5: 473K, 473L, 495L, 495N, R22, R23, R24, R25
9.C	-pronoun/antecedent agreement	TE1: 47R; TE5: 473K, 473L, 495L, 495N, R20, R21
9.D	-principal parts of verbs	TE2: 187K, 213K, R23, R24, R25; TE3: 271K, 271L, 297K, 297L, 319K, 319L, 351K, 351L, R28, R29; TE5: 517K
9.E	-comparisons of adjectives and adverbs	TE1: 71R; TE2: 213R; TE4: 407K, 407L, 427K, 427L, R22, R23, R24, R25; TE6: 593R
10.	Standard: Applies standard rules of capitalization.	TE1: 71N, 115K, 115L, 149F, R32; TE2: 167F; TE3: 273F; TE4: 383K, 427R, R20, R21; TE5: 517R; TE6: 593K, 593L, 639K, 639L, R28, R29, R32, R33
11.	Standard: Spells frequently used words and applies common spelling rules.	TE1: 47G–47H, 49F, 71G–71H, 93G–93H, 115G–115H, R23; TE2: 163G–163H, 167F, 187G–187H, 213G–213H; TE3: 271G–271H, 271J, 273F–273G, 297G–297H, 319G–319H, 351G–351H; TE4: 383G–383H, 383L, 407G, 407H, 407L, 427G, 427H, 427L; TE5: 473G, 473H, 473L, 495G, 495H, 495L, 517G, 517H, 517L; TE6: 569G, 569H, 569L, 593G, 593H, 593L, 615G, 615H, 639G, 639H, 639L
12.	Standard: Applies standard rules of punctuation.	TE1: 47K, 71N, 93R, 115L, R26; TE2: 163K, 163L, R20, R21;

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Objective	Component	Where Taught
		TE3: 273F; TE4: 427R; TE5: 517K, 517L, 517R; TE6: 593K, 593L, 615K, 615L, 615N, 639K, 639L, R28, R29, R30, R31, R32, R33
13.	Strand: Listening Standard: Expands listening vocabulary.	TE1: 26A, 47J, 71O, 93P; TE2: 163J, 187J, 187O, 213J; TE3: 244A, 271J, 320A, 351J, 351O; TE4: 407I
14.	Standard: Follows oral directions and asks questions for clarification.	A: 315 TE1: 93O, 93P, 115O–115P; TE3: 315, 351P; TE5: 473P; TE6: 571U–571X, 615P, R13
15.	Standard: Listens and responds to various language patterns and literary forms including regional examples (dialect).	A: 183, 293 TE1: 55; TE2: 187J; TE3: 273K, 287, 302
16.	Standard: Responds to literal, inferential, and critical questions.	TE1: 24A–24B, 49U–49X, 72G–72J, 94G–94J; TE2: 140A–141B, 167U–167X, 188G–188J; TE3: 242A–243B, 273U–273X, 298G–298J, 320G–320J; TE4: 358A–359B, 387U–387X, 407Y–407Z; TE5: 452A–453B, 475U–475V, 496G–496J TE6: 546A–546B, 571U–571X, 594G–594J, 616G–616J, R11
17.	Standard: Determines the denotative and connotative meanings of words in oral context.	TE3: 351I–351J, R25; TE5: 517R
18.	Standard: Summarizes oral information.	TE1: 24B, 49X, 72J, 94J; TE2: 141B, 167X, 188J; TE3: 243B, 273X, 298J, 320J; TE4: 359B, 387X, 407Z; TE5: 453B, 475V, 496J TE6: 546B, 571X, 594J, 616J
19.	Standard: Records orally presented information (takes notes).	TE3: 297C; TE5: 473O

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Objective	Component	Where Taught
20.	Standard: Listens and responds to literature presented orally.	A: 183, 293 TE1: 24A–24B, 49U–49X, 72G–72J, 94G–94J; TE2: 140A–141B, 167U–167X, 188G–188J; TE3: 242A–243B, 273U–273X, 298G–298J, 320G–320J, R37; TE4: 358A–359B, 387U–387X, 407Y–407Z; TE5: 452A–453B, 475U–475V, 496G–496J TE6: 546A–546B, 571U–571X, 594G–594J, 616G–616J
21.	Standard: Evaluates messages and effects of mass media (newspaper, television, radio, film, and periodicals).	A: 46–49 TE1: 46; TE2: 163C–163D; TE5: 517O, R9; TE6: 569O, R17
22.	Strand: Literature Standard: Recognizes various forms of literature (short stories, novels, epics, poems, dramas, folk tales, essays, and myths).	A: 119, 184, 217 TE1: 31, 70, 92, F119, F121, F125, F129; TE2: 184, 186, F217, F219, F229; TE3: 270, 296, 316, 325; TE5: 494, 516; TE6: 621
23.	Standard: Responds to literal, inferential, and critical questions about literature.	A: 44, 45, 66, 67, 88, 89, 110, 111, 158, 182, 208, 266, 292, 314, 346, 378, 402, 424, 468, 469, 490, 491, 512, 513, 564, 565, 588, 589, 610, 611, 634, 635 RL: <i>River of No Return; Corrie’s Secret; I Double Dare You; Riding With the Vaqueros; Orson Welles and The War of the Worlds; The Boy and the Elk Dogs; Stonehenge: Mystery Unsolved?; A Family Picture; Buddy; Going the Distance; The Team Player; A Brave Past; The Pyramids of Giza; Ancient Baghdad: City at the Crossroads of Trade; Mia Hamm: Journey of a Soccer Champion; Quarters for Everyone; A Real Hero; At Home in Space; Eileen Collins: First Woman Commander in Space; The Strange Life of Undersea Vents; The Glow from Lighthouse Cove</i> (continued)

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Objective	Component	Where Taught
23.	Standard: Responds to literal, inferential, and critical questions about literature. (continued)	TE1: 30, 32, 34, 36, 38, 40, 42, 43, 44, 46, 54, 56, 58, 65, 66, 76, 80, 81, 87, 88, 102, 109, 110, F120, F122, F124, F126, F127, F128, F130, F133, R3, R5, R7, R9; TE2: 146, 148, 150, 154, 156, 158, 178, 180, 182, 192, 194, 198, 200, 202, 204, 206, F220, F222, F224, F228, F230, F232, F234; TE3: 248, 250, 252, 256, 258, 260, 262, 264, 266, 278, 280, 282, 284, 286, 288, 290, 291, 292, 302, 304, 306, 308, 310, 312, 314, 324, 326, 328, 330, 332, 336, 338, 340, 342, 344, 346; TE4: 361B, 364, 366, 368, 370, 372, 374, 376, 377, 387H–387N, 400, 402, 412, 414, 416, 424; TE5: 458, 460, 462, 463, 467, 468, 480, 482, 484, 488, 490, 500, 502, 504, 508, 510, 512; TE6: 552, 554, 556, 562, 576, 578, 582, 584, 586, 595B, 600, 606, 608, 610, 634
24.	Standard: Identifies literary elements and techniques such as plot, setting, theme, characters, characterization, conflict, figurative language, and point of view.	RL: <i>River of No Return; I Double Dare You; Riding With the Vaqueros; The Boy and the Elk Dogs; A Family Picture; Buddy; Going the Distance; The Team Player; A Brave Past; Quarters for Everyone; The Glow from Lighthouse Cove</i> TE1: 30, 32, 34, 38, 40, 42, 47Q, 54, 56, 60, 62, 64, 66, 76, 78, 80, 83, 84, 86, 98, 100, 115Q, F121, F123, F125; TE2: 146, 148, 150, 184–187, F219, F223, F227, F231; TE3: 257, 263, 278, 280, 282, 288, 290, 299C, 309, 314, 319A–319B, 321C, 332, 337, 339, 351A–351B, R13, R14, R15, R16; TE4: 372, 374, 376, 392, 394, 396, 400, 412, 414, 416, 419, 420, 422; TE5: 458, 460, 462, 468, 477B, 480, 481, 482, 483, 484, 488, 495A, 508, 510, 512, R10, R11; TE6: 552, 554, 556, 560, 562, 573B, 576, 578, 582, 584, 585, 586, 598, 600, 602, 606, 608, 620, 622, 623, 624, 626, 630, 632, 634, 639Q
25.	Standard: Recognizes common elements of poetry (rhyme, rhythm, stanza, and figurative language).	A: 119, 121–127, 128–133, 184–187, 293 TE1: F118–F120, F121–F127, F128–F133, F134–F135; TE2: 184–187; TE3: 293, 296, 302, 304, 306; TE5: R15

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Objective	Component	Where Taught
26.	Standard: Experiences traditional and contemporary literature through a variety of media.	TE1: 28, 52, 74, 96; TE2: 144, 170, 190; TE3: 246, 266, 276, 300, 322, R13, R37; TE4: 403, 407O; TE5: 513; TE6: 611
27.	Standard: Recognizes writer’s purpose in fiction and nonfiction.	TE1: 51B, 56, 60, 62, 64, 84, 86; TE2: 146, 148, 150, 154, 156, 172, 174, 176, 198, 200, 202, 204, 206; TE3: 248, 250, 252, 288, 290, 302, 304, 306, 308, 310, 312, 324, 326, 328, 330, 332, 336, 338, 340, 342, 344; TE4: 364, 366, 368; TE6: 573B, 578, 582, 620, 622, 624, 626
28.	Standard: Recognizes cultures and values represented in literature.	A: 267 RL: <i>Corrie’s Secret; Riding With the Vaqueros; The Boy and the Elk Dogs; A Brave Past; The Pyramids of Giza; Ancient Baghdad: City at the Crossroads of Trade; Quarters for Everyone</i> TE1: 51B, 63, 71A, R12; TE2: 149, 171–177, 178–181; TE3: 277–284, 285–291, 301–307, 308–313; TE4: 362–370, 371–376, 391–397, 398–401, 411–417, 418–423; TE5: 464–467, 475H–475N, 479–485, 486–489, 491
29.	Standard: Recognizes that literature reflects human experiences.	A: 52, 217, 218–225 TE1: 31, 51B, 56, 60, 62, 64, 84, 86, 105, 110, 115A, R16; TE2: 149, 178, 180, 217, R3, R5; TE3: 256, 258, 260, 262, 264, 266, 275C, 289, 297A–297B, R12; TE5: 500, 502, 504; TE6: R26
30.	Standard: Responds creatively to literature (drama, art, multi-media projects).	A: 44, 45, 66, 67, 88, 89, 110, 111, 158, 159, 182, 183, 208, 209, 266, 267, 292, 293, 314, 315, 346, 347, 379, 403, 425, 469, 491, 513, 565, 589, 611, 635 RL: <i>River of No Return; Corrie’s Secret; I Double Dare You; Riding With the Vaqueros; Orson Welles and The War of the Worlds; The Boy and the Elk Dogs; Stonehenge: Mystery Unsolved?;</i> (continued)
30.	Standard: Responds creatively to literature (drama, art, multi-media	RL: (continued) <i>A Family Picture; Buddy; Going the Distance; The</i>

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Objective	Component	Where Taught
	projects). (continued)	<p><i>Team Player; A Brave Past; The Pyramids of Giza; Ancient Baghdad: City at the Crossroads of Trade; Mia Hamm: Journey of a Soccer Champion; Quarters for Everyone; A Real Hero; At Home in Space; Eileen Collins: First Woman Commander in Space; The Strange Life of Undersea Vents; The Glow from Lighthouse Cove</i></p> <p>TE1: 44, 45, 49H–49N, 66, 67, 88, 89, 110, 111; TE2: 158, 159, 167H–167N, 182, 183, 208, 209; TE3: 266, 267, 273H–273N, 292, 293, 297M, 314, 315, 346, 347; TE5: 491, 513; TE6: 565, 589, 611, 635, R36, R37</p>
31.	Standard: Identifies and chooses literature according to personal interests.	<p>TE1: 49H–49N, F135, R2–R3, R4–R5, R6–R7, R8–R9; TE2: 167H–167N, R2–R3, R4–R5, R6–R7; TE3: 273H–273N, R2–R3, R4–R5, R6–R7; TE4: 379, 387H–387N, R2–R7; TE5: 475H–475N, R2–R7; TE6: 571H–571N, R2–R9</p>
32.	<p>Strand: Reading Standard: Reads for a variety of purposes to obtain meaning from different kinds of materials.</p>	<p>A: 26–27, 46–47, 50–51, 72–73, 94–95, 142–143, 160–163, 168–169, 188–189, 210–213, 244–245, 274–275, 298–299, 320–321, 360–361, 388–389, 408–409, 454–455, 476–477, 496–497, 548–549, 572–573, 594–595, 616–617</p> <p>TE1: 46–47, 50A, 68–71, 90–93, 94A, 112–114; TE2: 160–163, 168A, 188A, 210–213, 213Q; TE3: 244A, 268–271, 271C–271D, 274A, 294–297, 298A, 316–319, 320A, 348–351; TE4: 380–383, 404–407, 426–427; TE5: 470–473, 475H–475N, 514–517; TE6: 566–569, 571H–571N</p>
33.	Standard: Reads for pleasure.	<p>A: 135, 237</p> <p align="right">(continued)</p>

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Objective	Component	Where Taught
33.	Standard: Reads for pleasure. (continued)	<p>RL: <i>River of No Return; Corrie’s Secret; I Double Dare You; Riding With the Vaqueros; Orson Welles and The War of the Worlds; The Boy and the Elk Dogs; Stonehenge: Mystery Unsolved?; A Family Picture; Buddy; Going the Distance; The Team Player; A Brave Past; The Pyramids of Giza; Ancient Baghdad: City at the Crossroads of Trade; Mia Hamm: Journey of a Soccer Champion; Quarters for Everyone; A Real Hero; At Home in Space; Eileen Collins: First Woman Commander in Space; The Strange Life of Undersea Vents; The Glow from Lighthouse Cove</i></p> <p>TE1: 49H–49N, R2–R3, R4–R5, R6–R7, R8–R9; TE2: 167H–167N, R2–R3, R4–R5, R6–R7; TE3: 273H–273N, R2–R3, R4–R5, R6–R7, R8–R9; TE4: 387H–387N; TE5: 475H–475N; TE6: 571H–571N</p>
34.	Standard: Recognizes differences between fiction and nonfiction.	<p>TE1: 31, 46, 49W, 63, 70, 90, 92; TE2: 176, 184, 188G, F219, F230; TE3: 270, 296, 325, 348; TE4: 359A; TE5: 494; TE6: 621</p>
35.	Standard: Distinguishes between fact and opinion.	<p>TE1: 61; TE2: 143C, 151, 153, 154, 156, 157, 163A–163B, R2, R8; TE4: 383Q; TE5: 473Q</p>
36.	Standard: Expands reading vocabulary.	<p>A: 26–27, 50–51, 72–73, 89, 90, 94–95, 142–143, 159, 168–169, 188–189, 244–245, 274–275, 298–299, 320–321, 360–361, 388–389, 408–409, 454–455, 476–477, 496–497, 548–549, 572–573, 594–595</p> <p>TE1: 26A, 47J, 50A, 72A, 79, 93J, 94A, 115J, R17, R19, R21, R25, F124, F126, F130, F132; TE2: 142A, 163J, 168A, 187I, 187J, 188A, 213I, R15, R17, R19, F216; TE3: 244A, 271F, 271J, 274A, 287, 297J, 298A, 319F, 319J, 319N, 320A, 351F, 351J, R19, R23, R25; TE4: 360A, 373, 383F, 383H, 383I, 388A, 407F, 407I, 407J, 408A, 427F, 427J, R15, R17, R19; TE5: 452A–453A, 473I, 473J, 476A, 495I, 495J, 496A, 517I, 517J, R15, R17, R19; TE6: 548A, 569I, 569J, 572A, 589, 593J, 594A, 615I, 615J, 616A, 639J, R19, R25</p>
37.	Standard: Interprets literal and nonliteral meanings of words and phrases.	<p>A: 184, 272</p>

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		TE1: F123, F216; TE2: 184, 186, 187; TE3: 273C, 337; TE4: 400; TE5: R19; TE6: 615I
38.	Standard: Recognizes syntactic and semantic relationships.	TE1: 27A, 47I, 47R, 51A, 71J, 73A, 93J, 93R, 95A, 101, 107, 115E, 115I, R21, R24, R25; TE2: 142A, 163I, 169A, 187F, 189A, 213F, R15, R17, R19; TE3: 245A, 271E, 271J, 275A, 297J, 299A, 319E, 319F, 319J, 321A, 351F, 351J, R18, R19, R20, R22, R24, R25; TE4: 361A, 383E, 383F, 389A, 407E, 407F, 409A, 427E, 427F, R14, R16, R18; TE5: 455A, 473E, 473F, 477A, 495F, 497A, 509F, 517E, 517F, R14, R18; TE6: 569E, 569R, 593E, 593F, 595A, 615E, 615F, 617A, 639E, 639I, 639R, R18, R22
39.	Standard: Uses word recognition strategies (e.g., affixes, roots, and compound words) to acquire new vocabulary.	TE1: 27A, 47E, 47F, 71E, 71F, 71R, 73A, 93E, 93F, 95A, 115E, 115F, 115I, 115Q, R18, R20, R21, R22, R23, R24, R25; TE2: 143A, 163E, 163F, 163R, 187E, 187F, 213E, 213Q, R14, R16, R18; TE3: 271E, 271F, 297E, 297F, 297I, 319E, 319F, 319R, 321A, 351E, 351F, R18, R20, R22, R24; TE4: 361A, 383E, 389A, 407E, 407R, 409A, 427E, 427I, R14, R6, R18, R19; TE5: 455A, 473E, 473F, 473R, 495E, 495F, 495R, 497A, 517E, 517F, R14, R16, R18; TE6: 549A, 569E, 569F, 569R, 573A, 593E, 593F, 593I, 593R, 595A, 615E, 615F, 617A, 629F, 639E, 639R, R18, R19, R20, R22, R24, R25
40.	Standard: Uses context clues to determine meanings of unknown words.	TE1: 26A, 27A, 47I, 51A, 72A, 73A, 93E, 95A, R19, R22; TE2: 143A, 169A, 187J, 189A, 213E, 213F, R16, R18; TE3: 245A, 271E, 271F, 275A, 297E, 297F, 299A, 319E, 321A, 351E, R18, R20, R22, R24; TE4: 383E, 383I, 389A, 407E, 409A, 427E, R14, R16, R18; TE5: 455A, 473E, 473F, 473I, 477A, 495E, 495F, 497A, 517E, 517F, R14, R16, R18; TE6: 549A, 569E, 573A, 593E, 595A, 615E, 615F, 617A, 639E, 639F, R18, R20, R22, R24
41.	Standard: Adjusts reading speed according to purpose and rereads for comprehension.	A: 268, 380–383, 612–615 TE1: 95B, 100, 102, 106, 109; TE2: 184; TE3: 268–271, 294–297, 299B, 304, 307, 312, 313, 348–351, 351C, 351D; TE4: 380–383,

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Objective	Component	Where Taught
		409B, 412, 417, 420, 423; TE5: 492–495; TE6: 549B, 552, 562, 612–615
42.	Standard: Recognizes explicit and implicit main ideas, details, sequence of events, and cause-effect relationships.	A: 470, 548, 550 RL: <i>River of No Return; I Double Dare You; The Pyramids of Giza; Ancient Baghdad: City at the Crossroads of Trade; At Home in Space</i> TE1: 27B, 32, 33, 36, 38, 41, 43, 47A, 47B, 58, 65, 66, 73C, 81, 85, 87, 88, 93A, 101, 102, 104, 106, 108, 109, R10, R14; TE2: 158, 169C, 172, 173, 174, 176, 177, 180, 181, 182, 187A–187B, 192, 194, 195, 196, 200, 202, 204, 206, 207, 208, R10; TE3: 248, 250, 251, 252, 261, 266, 271Q, 279, 280, 292, 302, 304, 305, 306, 307, 313, 314, 333, 346, 350, 351Q; TE4: 369, 372, 374, 376, 378, 389B, 392, 393, 394, 396, 399, 400, 402, 406, 407A, 407O, 409B, 415, 417, 420, 421, 422, 423, 424, 427A, 427Q, R10, R12; TE5: 455B, 458, 460, 461, 462, 463, 464, 466, 467, 468, 485, 489, 490, 500, 502, 503, 504, 512, 517Q; TE6: 549B, 559, 569A, 588, 593Q, 595B, 601, 605, 607, 610, 615A, 620, 622, 624, 626, 639Q, R10, R11, R14, R15
43.	Standard: Makes predictions and comparisons.	A: 74, 90, 588, 610–611, 619 RL: <i>I Double Dare You; Riding With the Vaqueros; A Family Picture; The Glow from Lighthouse Cove</i> TE1: 36, 43, 44, 57, 58, 65, 66, 73B, 78, 81, 84, 87, 88, 95B, 102, 105, 109, 110, 115A, R16, R17; TE2: 145, 152, 171, 175, 177, 178, 181, 191, 197; TE3: 245B, 247, 250, 254, 255, 260, 265, 266, 281, 284, 291, 311, 314, 334, 345, 346; TE4: 370, 377, 378, 392, 394, 396, (continued)
43.	Standard: Makes predictions and comparisons. (continued)	TE4: (continued) 397, 401, 402, 407Q, 421, 424, 425; TE5: 477B, 480, 485, 488, 489, 490, 497B, 509, 517A, R12, R13; TE6: 557, 561, 563, 569I, 580, 587, 588, 595B, 598, 600, 602, 603, 605, 609, 610, 615A, 617B, 622, 628, 631, 633, 634, R14, R15
44.	Standard: Makes generalizations and draws conclusions.	RL: <i>A Family Picture; The Glow from Lighthouse Cove</i>

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.01 Language Arts General, Middle Grades

State-Funded Course: 23.01400 Reading/Grade 6

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		TE1: 44, 51B, 63, 66, 71A, 76, 78, 80, 88, 93Q, 98, 100, 104, 106, 107, 108, 110, R12; TE2: 155, 158, 169B, 174, 177, 180, 181, 182, 187A, 187Q, 203, 208, R10; TE3: 245C, 254, 259, 265, 266, 271A–271B, 292, 346, R10, R11; TE4: 378, 395, 412, 414, 416, 424; TE5: 464, 465, 466, 507; TE6: 579, 588, 606, 608, 617B, 627, 630, 632, 634, 639A, R16
q,	Standard: Recognizes persuasion techniques in propaganda and advertising.	A: 316–319 RL: <i>Mia Hamm: Journey of a Soccer Champion</i> TE1: 35; TE2: 163C, 163D, 163Q; TE3: 271Q, 316–319, R11; TE4: R9; TE5: 459, 473A, R8, R9
46.	Standard: Recognizes bias and stereotypes.	TE3: 271C–271D; TE4: R9; TE6: 555, 593Q
47.	Standard: Recognizes relevance of data.	TE2: 189B, 194, 198, 199, 200, 202, 204, 206, 209, R19; TE3: 271C, 271D; TE4: 361B, 364, 366, 368, 375, 383A, R8
48.	Standard: Interprets written instructions and other directive information.	A: 46, 68, 90, 112, 160, 210, 268, 294, 316, 348, 590–592 TE3: 294–297, 316–319, 348–351; TE4: 380–383, 404–407, 426–427; TE5: 470–473, 487, 492–495; TE6: 590–593, 593M, R12

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.01 Language Arts General, Middle Grades

State-Funded Course: 23.01400 Reading/Grade 6

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
49.	Standard: Applies reading strategies to specific content and subject matter.	A: 29, 46, 52, 68, 74, 90, 97, 112, 145, 160, 209, 210, 246, 268, 277, 294, 301, 316, 322, 348, 470, 566, 590, 612, 636 TE1: 27B, 46–47, 51B, 56, 60, 68–71, 73B, 90–93, 95B, 112–115, R2, R4; TE2: 143B, 148, 151, 154, 157, 160–163, 189B, 196, 207, 210–213, R6, R12; TE3: 245B, 250, 260, 266, 268, 275B, 280, 286, 289, 294, 297A, 299B, 304, 312, 321B, 330, 334, 342, 345, 346, R2, R4, R6, R8, R12; TE4: 379, 397, 400, 401, 409B, 412, 420, 423; TE5: 455B, 460, 463, 466, 467, 470–473, 497B, 504, 510, 511, R11; TE6: 549B, 552, 557, 562, 563, 571H–571N, 612–615
50.	Strand: Reference and Study Skills Standard: Recognizes differences among paraphrasing, summarizing, and plagiarizing.	TE1: 47Q; TE3: 319C–319D; TE5: 517N, 517Q
51.	Standard: Recognizes organizational systems used in media centers for collections and reference sources.	TE1: 47C–47D
52.	Standard: Uses a research process: topic selection, question formation, key word identification, source selection, skimming, paraphrasing, note-taking, summarizing, and presenting.	TE1: 47Q, 71I, 93I, 112–115, R15, R36–R37; TE2: R9, R11, R28; TE3: R36, R37; TE4: 384–387G, 407C, R13; TE5: R28, R29; TE6: R34, R35
53.	Standard: Selects appropriate sources (database, electronic multi-media technologies, microforms, interviews, general and specialized references, community resource files, and periodical indices) to collect information on a given topic.	A: 28, 469, 563, 565, 589, 611 TE1: 47C–47D, 71C–71D, 93C–93D, 115C–115D, R36, R37; TE2: 187C–187D, 213C–213D, 383Q; TE4: 427C, 427O; TE6: 615Q
54.	Standard: Analyzes information to determine relevance to topic.	TE1: 71Q; TE2: 209, 210–213, 213C–213D, R13, R29; TE3: 271C, 271D, R11; TE5: 473Q; TE6: 639C

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.01 Language Arts General, Middle Grades

State-Funded Course: 23.01400 Reading/Grade 6

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
55.	Standard: Retrieves information on a single topic from multiple sources (periodicals, indices, almanacs, general and specialized materials, electronic multi-media technologies, microforms, and databases).	TE1: 71C–71D; TE2: 163Q, R15; TE3: 271C–271D; TE4: 383C, R11; TE5: 473C
56.	Standard: Selects main ideas and supporting details from multiple sources, and creates an outline.	A: 160–163, 210–213 TE2: 160–163, 210–213, R28; TE4: 384–387G; TE6: 593C
57.	Standard: Documents sources with reference citations.	TE4: 383D; TE6: 571D
58.	Standard: Uses study techniques such as -PQRST (Preview, Question, Read, Study, Test) -SQ3R (Survey, Question, Read, Review, Report) -PQ4R (Preview, Question, Research, Read, Review, Report) -4R (Research, Read, Review, Report).	A: 294 TE6: 536–539
59.	Standard: Develops strategies for taking tests in different formats (multiple choice, sentence completion, essay, etc.).	A: 116–117, 214–215, 352–353, 428–429, 518–519, 636–639, 640–641 TE1: 116; TE2: 214; TE3: 352; TE4: 428; TE5: 518; TE6: 640
60.	Standard: Uses the media center as a source of information and pleasure.	TE1: 71C–71D; TE2: 213C, 213D
61.	Strand: Speaking Standard: Expands speaking vocabulary.	TE1: 71J, 89, 115; TE2: 163J, 213I, 213J, 213O; TE3: 271J, 319O, 351O, 351P, R21; TE4: 388A, 407H, 408A, R17; TE5: 473I, 476A, 496A, R17; TE6: 548A, 593I, 593J, 594A, 615O, 616A
62.	Standard: Communicates effectively through oral expression.	A: 111, 315, 469, 565 <p align="right">(continued)</p>
62.	Standard: Communicates effectively through oral expression. (continued)	TE1: 47O–47P, 71O–71P, 93O–93P; TE2: 163O–163P, 187O–187P, 213O–213P, R9, F237; TE3: 271O–271P, 297C–297D, 297O–297P,

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.01 Language Arts General, Middle Grades

State-Funded Course: 23.01400 Reading/Grade 6

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		319O–319P, 351O–351P; TE4: R11; TE6: R13
63.	Standard: Adjusts manner and style of speaking to suit audience and situation.	A: 89, 111, 183, 635 TE1: 71O–71P, 115; TE2: 163O, 183, 213O; TE3: 297C–297D, 297O, 314, 319O, 319P, 351O, 351P; TE4: 383O; TE5: 495O; TE6: 565, 615O, 639O
64.	Standard: Paraphrases and discusses information in a variety of settings.	A: 183, 315 TE1: 93O–93P, 111; TE2: 151, 156, 196, 207, R13; TE3: 254, 265, 291, 307, 313, 334, 345, 351Q, R17, R36, R37; TE4: 370, 377, 397, 401, 423; TE5: 467, 510, 511; TE6: 563, 580, 587, 609, 628, 633
65.	Standard: Participates in oral presentations.	A: 347, 469, 565, 635 TE1: 47O–47P, R11, R13, R15; TE2: 163O, 187O, 213O, R28, F237; TE3: 271O–271P, 347; TE4: 383O; TE5: 469; TE6: 593O, R36
66.	Standard: Participates in dramatic activities such as puppetry, pantomime, plays, choral speaking, and storytelling.	A: 89, 159, 183, 237 TE1: 47O–47P, 89; TE2: 159, 183, 187O–187P, R11, F237; TE3: 271O–271P, R15; TE4: 379, 425; TE5: R28; TE6: 635
67.	Standard: Develops awareness of nonverbal communication such as gestures, body language, and facial expressions.	A: 89 TE1: 47P; TE3: 251, 319P, 351P; TE5: 495O; TE6: 639O
68.	Standard: Uses standards of American English in appropriate settings.	TE1: 71J, 71O; TE3: 297C, 297D, R30; TE4: R22, R23

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.01 Language Arts General, Middle Grades

State-Funded Course: 23.01400 Reading/Grade 6

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
69.	Strand: Writing Standard: Uses a writing process that involves prewriting, drafting, revising, editing (can involve peer editing), proofreading, and publishing.	A: 48–49, 164–167, 272–273 TE1: 48–49G; TE2: 164–167G; TE3: 272–273G; TE4: 383N, 384–387G; TE5: 474–475G; TE6: 570–571G
70.	Standard: Writes paragraphs that include unifying ideas and supporting details (may include topic sentence and clincher sentence).	A: 44, 49, 266, 314, 346, 474, 475, 564, 610 TE1: 44, 88; TE2: 163N, 213M; TE3: 266, 271M, 271N, 272–273G, 319M, 351M, 391N; TE4: 383M, 407M, 427M; TE5: 473M; TE6: 564, 593M, R34, R35
71.	Standard: Produces paragraphs and compositions for a variety of purposes (exposition, description, narration, and persuasion).	A: 44, 45, 66, 88, 110, 158, 182, 208, 266, 272, 273, 570, 588, 610 TE1: 44, 47M–47N, 48–49G, 66, 71M–71N, 88, 93M–93N, 110, 115M–115N; TE2: 158, 163M–163N, 164–167G, 182, 187M–187N, 208, R28–R29; TE3: 266, 271M, 272–273G, 297M–297N, 319M–319N, 351M–351N, R13, R34, R35; TE4: 383M, 402, 407M, 427M, R26, R27; TE5: 473M, 517M, R13; TE6: 593M, 615M, 639M, R17
72.	Standard: Expands writing vocabulary.	A: 110, 134, 272, 589 TE1: 47N, 93M, R34, R35, F128, F131, F134; TE2: 163N, 187N, 217N, R26, F228, F236; TE3: 271I–271J, 273G, 319N, R18, R19, R21, R34, R35; TE4: 383M, 407J, 407N, 427F, 427H, R9, R15, R19; TE5: 473N, R16; TE6: 615M, 639M
73.	Standard: Experiments with organization, style, purpose, and audience.	A: 10, 182, 292, 468 TE1: 47M, 47N, 48–49G, 93M, 93N, 110, 115M, R34, R35; TE2: 164–167G, 182, 213M, 213N, R13, R28; TE3: 271N, 271Q, 272–273G, 297M, 319M, 319Q, 351M, 351N, R34, R35; TE4: 383L, R11; TE5: 473M, 474–475G, 490, 495M, R26, R27; TE6: 569N, 570–571G, 610, 615C, 615M, 634, 639N

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.01 Language Arts General, Middle Grades

State-Funded Course: 23.01400 Reading/Grade 6

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
74.	Standard: Produces various types of writing (personal, academic, business, and vocational).	A: 44, 66, 88, 110, 158, 182, 208, 266, 292, 314, 346, 352, 378, 402, 424, 468, 469, 490, 512, 564, 588, 610, 634 TE1: 29, 37, 44, 45, 47M, 53, 59, 67, 71M, 75, 82, 92, 93M, 97, 103, 111, 115M, R11, R13, R15, R17, R34, R35, R36, R37, F134; TE2: 145, 152, 158, 163M, 164–167G, 171, 178, 182, 187M, 191, 197, 208, 213M, R11, R13, R26, R27, R28, F236; TE3: 247, 255, 266, 271M, 277, 285, 292, 297M, 301, 308, 314, 319M, 319Q, 323, 335, 346, 351M, R17, R34, R35, R36; TE4: 363, 378, 379, 391, 398, 403, 411, 418, 424, R13, R26, R27; TE5: 457, 464, 468, 469, 479, 486, 495M, 499, 506, 512, R26, R27; TE6: 551, 558, 569C, 569M, 575, 588, 597, 604, 610, 619, 629, 634, R11, R13, R27, R34, R35, R36, R37
75.	Standard: Uses descriptive words and phrases.	A: 110, 158, 272, 314 TE1: 110; TE2: 158; TE3: 272, 273C, R23; TE4: 371, 378, 383J, 383L, 384–387G, 407L, 407N; TE5: 490, 512, 517R, R19; TE6: 564, 615R, R34
76.	Standard: Uses dialogue in writing.	A: 164, 236 TE1: R17; TE2: 164, 167D, 167G, F236; TE4: 402
77.	Standard: Applies grammatical and mechanical conventions in writing.	TE1: 47L, 71L, 93L, 93Q, 115L, R26, R27, R28, R29, R30, R31, R32; TE2: 163L, 163R, 187L, 187N, 213L, R21, R23, R25; TE3: 271L, 297L, 297N, 319L, 319N, 351L, R26, R27, R28, R29, R30, R32, R33; TE4: 383L, 427L, 427R, TE5: 473R; TE6: 569M, 570–571G, 693L
78.	Standard: Correctly spells frequently used words and commonly confused words (e.g., to, two, too).	TE1: 47G, 49F, 71G, 93G, 115G; TE2: 163G, 167F, 187G, 213G; TE3: 271G, 273F, 297G, 319G, 351G; TE4: 384–387G; TE5: 474–475G, 517L; TE6: 570–571G
79.	Standard: Writes legibly.	TE1: 49G; TE2: 167G; TE3: 273G

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.01 Language Arts General, Middle Grades

State-Funded Course: 23.01400 Reading/Grade 6

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
80.	Standard: Uses available electronic communication technologies in writing.	A: 45, 67, 89, 111, 159, 183, 209, 267, 293, 315, 347 TE1: 45, 67, 89, 111; TE2: 159, 183, 209; TE3: 267, 293, 315, 347; TE4: 403, 425; TE5: 469, 491, 495C, 513, 517C; TE6: 565, 589, 593O, 611, 635

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.