

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00600 Language Arts/Grade 5

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
1.	Strand: Oral Communication Topic: Listening/Speaking Standard: Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.	A: 47, 153, 225 TE1: 105O; TE4: 413O, 437C, 437O; TE5: 519O, 565
2.	Standard: Listens and responds to a variety of literary forms including prose, poetry, and drama.	TE1: 24A–25B, 53U–53X, 82G–82J; TE2: 134A–135B, 159U–159X, 182G–182J, 208G–208J, R13; TE3: 258A–259B, 289U–289X, 309Y–309Z; TE4: 340A–341B, 365U–365X, 392G–392J, 414G–414J; TE5: 466A–467B, 495U–495X, 519Y–519Z, 548G–548J; TE6: 598A–599A, 625U–625V, 648G–648J
3.	Standard: Follow multiple oral directions.	TE2: 181Q; TE3: 309Y–309Z, R13; TE4: R13; TE6: 647O–647P
4.	Standard: Recalls, interprets, and summarizes information presented orally.	TE1: 24A–25B, 53U–53X, 82G–82J; TE2: 134A–135B, 159U–159X, 182G–182J, 208G–208J, R13; TE3: 258A–259B, 289U–289X, 309Y–309Z; TE4: 340A–341B, 365U–365X, 392G–392J, 414G–414J; TE5: 466A–467B, 495U–495X, 519Y–519Z, 548G–548J; TE6: 598A–599A, 625U–625V, 648G–648J
5.	Standard: Delivers a planned oral presentation.	A: 47, 153, 225, 433, 543, 643 TE1: 47; TE2: 153, 157O, 181O, 207O, 225, R11, R17; TE3: 285O, 281, 305, 340A–341B, R11, R28–R29; TE4: 363O, 391O, 433, R15, R17; TE5: 569O
6.	Standard: Adjusts manner and style of speaking to suit audience and situation.	A: 305, 565 TE1: 51O; TE2: 153, 157O, 181O; TE3: 285O; TE4: 437C, 437O; TE5: 519O, 569O, R13; TE6: 625U–625V

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7.	Standard: Paraphrases and discusses information.	A: 359 TE1: 51O, 81O, 105O; TE2: 159U–159X; TE3: R9; TE5: 531, 541, 557, 563; TE6: 609, 617, 641, 659, 665
8.	Standard: Summarizes and/or records orally presented information.	TE1: 25B, 53X, 82J, R28–R29; TE2: 135B, 182J, 208J, 159X; TE3: 259B, 289Z, 309Z; TE4: 341B, 365V, 392V, 414J; TE5: 467B, 491O, 495X, 519Z, 548J; TE6: 599A, 625V, 648J, R11
9.	Standard: Uses oral language for different purposes: to inform, to persuade, and to entertain.	A: 305, 409 TE1: 47, 51O, R9, R28–R29; TE2: 157O, 181O; TE3: 285O, R13; TE4: 391O, 413O, R11; TE5: 547O, 569O, R13, R17, R36–R37; TE6: 647O, R13
10.	Standard: Responds to literal, inferential, and evaluative questions on orally presented material.	TE1: 24A–25B, 53U–53X, 82G–82J; TE2: 134A–135B, 159U–159X, 182G–182J, 208G–208J; TE3: 258A–259B, 289U–289Z, 309Y–309Z; TE4: 365U–365X, 392G–392J, 414G–414J; TE5: 466A–466B, 495U–495X, 519Y–519Z, 548G–548J; TE6: 598A–598B, 625U–625V, 648G–648J
11.	Standard: Increases vocabulary to reflect a growing range of interests and knowledge.	TE1: 26A, 54A, 84K; TE2: 136A, 160A, 182K, 208K; TE3: 260A, 290A, 310A; TE4: 342A, 366A, 392A, 414A, R11, R30, R31; TE5: 468A, 496A, 520A, 548K; TE6: 600A, 626A, 648A
12.	Standard: Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.	TE1: 90, 99, R9, R28–R29; TE2: 143, 151, 153, 207O; TE3: 270, 279, 320, 327; TE4: R11, R36–R37; TE5: 547O, 565, R11; TE6: 643, R13
13.	Standard: Uses increasingly complex sentence structures in oral communication.	TE1: 51L, 81L, 105L; TE2: 157L, 181L, 207L, 229L; TE3: 285L, 309L, 333L; TE4: 363L, 391L, 413L, 437L; TE5: 491L, 519L, 547L, 569L; TE6: 623L, 647L, 671L

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Correlation to Georgia Quality Core Curriculum

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Objective	Component	Where Taught
14.	Standard: Determines the literal and figurative meanings of words.	TE3: 304, 309J; TE4: 434–437; TE5: 542; TE6: 622
15.	Standard: Uses grade/age appropriate standard American English when communicating orally.	A: 47, 153, 225, 305, 409, 433 TE1: 51L, 81L, 105L; TE2: 157L, 181L, 207L, 229L; TE3: 285L, 309L, 333L; TE4: 363L, 391L, 413L, 437L; TE5: 491L, 519L, 547L, 569L; TE6: 623L, 647L, 671L
16.	Strand: Written Communication Topic: Reading Standard: Increases vocabulary to reflect a growing range of interests and knowledge.	TE1: 26A, 51I, 51J, 54A, 81J, 105J, R15, R17, R19; TE2: 136A, 157I, 157J, 160A, 181J, 207J, 208A, 229J, R19, R21, R23, R25; TE3: 260A, 285J, 290A, 310A, 333J, R15, R19; TE4: 342A, 363J, 366A, 391I, 392A, 413J, 414A, 437I, 437J, R19, R25, R30, R31; TE5: 468A, 487, 491I, 491J, 496A, 519J, 520A, 547J, 548A, 569J, R19, R21, R23, R25; TE6: 600A, 623J, 626A, 648A, 671J, R15, R17
17.	Standard: Classifies and categorizes words into sets and groups with common characteristics.	TE1: 39, 51J, 83B, 90, 97, 99, 105A, 105J, R12, R13; TE2: 149, 157I, 177, 181J, 182A, 207J, 217, R19; TE3: 285J, 333J, 333Q; TE4: 413J, 413Q, 437J, R25; TE5: 491J, 519J, 547J, 569J, R19, R25; TE6: 623J, 668–671, 671J, R19
18.	Standard: Follows written directions.	A: 330–333 TE1: 81Q; TE3: 330–333, 333A–333B, R12; TE4: 383; TE5: 547Q; TE6: 663
19.	Standard: Reads a variety of materials for information and pleasure.	A: 48–51, 78–81, 101, 154–157, 177, 178–181, 203, 204–207, 225, 226–229, 281, 282–285, 306–309, 329, 330–333, 360–363, 388–391, 410–413, 434–437, 488–491, 516–519, 544–547, 566–569, 610–623, 644–647, 668–671 (continued)
19.	Standard: Reads a variety of materials for information and pleasure. (continued)	TE1: 26A, 53H–53N, 63, 77, 80, 82A, 105C, R11; TE2: 154–157, 178–181, 226–229; TE3: 282, 285, 289H, 289N, 306, 309, 309N

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State-Funded Course: 23.00600 Language Arts/Grade 5

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Objective	Component	Where Taught
	(continued)	178–181, 226–229; TE3: 282–285, 289H–289N, 306–309, 309N, 309O, 333A; TE4: 360–363, 390, 410–413, 365H–365N; TE5: 488–491, 495H–495N, 516–519; TE6: 625H–625N, 644–647
20.	Standard: Reads for a variety of purposes in different kinds of texts.	<p>A: 26–27, 54–55, 82–83, 136–137, 160–161, 182–183, 208–209, 260–261, 290–291, 310–311, 342–343, 366–367, 392–393, 414–415, 468–469, 520–521, 548–549, 600–601, 626–627, 648–649</p> <p>RL: <i>Riding Out the Storm; White Dragon: Anna Allen in the Face of Danger; Floods; Meet Yo-Yo Ma; Victor Sews; Falling Off a Log; Buck Leonard: Baseball’s Greatest Gentleman; Bunker’s Cove; The Drummer Boy; Deborah Sampson: Soldier of the Revolution; Something for Everyone; Pretty Cool for a Cat; Trevor from Trinidad; Upstate Autumn; Shell-Flower; Journey to a Free Town; Zachary’s Ride; America: A Dream; The Hyrax of Top-Knot Island; Saving Sea Turtles; Kat the Curious</i></p> <p>TE1: 29, 36, 57, 69, 85, 90, 91, 103, F108, F110, F114, F119, F125; TE2: 139, 144, 163, 172, 179, 185, 195, 205, 211, 216, 227, F232, F234, F241, F246; TE3: 289A, 289G, 333; TE4: 345, 352, 359, 361, 369, 380, 387, 389, 395, 401, 409, 411, 417, 425, 433, F440, F442, F446, F452; TE5: 471, 478, 489, 499, 508, 517, 523, 532, 545, 551, 558, 567; F572, F574, F582, F588; TE6: 603, 610, 621, 629, 636, 660, 669</p>
21.A	Standard: Applies phonetic strategies to read by: -Using initial consonant substitution in rhyming words and word families;	TE2: 157I–157J, 229I; TE3: 259A, 309R; TE4: 391R, 434, 436
21.B	-Using beginning, medial, and ending consonants to orally decode words;	TE1: 81E, R16; TE2: 157F; TE3: 333F; TE4: 413F, 437F; TE5: 491F, 519F, 547E, 547F, R22; TE6: 623F, 647F
21.C	-Using short, long, and “r” controlled vowel sounds to orally decode words;	TE1: 51F, 81E, 81F, 105F, R16; TE2: 207F, 229F; TE3: 285F; TE4: 391F; TE5: 519F; TE6: 647E, 671F

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Correlation to Georgia Quality Core Curriculum

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Objective	Component	Where Taught
21.D	-Using consonant blends, digraphs, and diphthongs to orally decode words.	TE1: 27A; TE2: 181F; TE3: 309F; TE4: 363F, 437F; TE5: 569F; TE6: 623F
22.	Standard: Uses word order and sentence structure to read. (Syntax: “Does it sound right?”)	TE1: 3, 23; TE2: 161A, 181E, 181I, 207E, 207I, 229E, R20, R22, R24; TE3: 309E, 333E, R16, R18; TE4: 363E, 363F, 391I, 437E, R18; TE5: 491E, R24; TE6: 647E, 671E, R15
23.	Standard: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics-“Does it make sense?”)	RL: <i>Riding Out the Storm; White Dragon: Anna Allen in the Face of Danger; Floods; Meet Yo-Yo Ma; Victor Sews; Falling Off a Log; Buck Leonard: Baseball’s Greatest Gentleman; Bunker’s Cove; The Drummer Boy; Deborah Sampson: Soldier of the Revolution; Something for Everyone; Pretty Cool for a Cat; Trevor from Trinidad; Upstate Autumn; Shell-Flower; Journey to a Free Town; Zachary’s Ride; America: A Dream; The Hyrax of Top-Knot Island; Saving Sea Turtles; Kat the Curious</i> A: 26–27, 54–55, 82–83, 136–137, 160–161, 182–183, 208–209, 260–261, 290–291, 310–311, 342–343, 366–367, 392–393, 414–415, 468–469, 520–521, 548–549, 600–601, 626–627, 648–649 TE1: 26A, 54A, 82K; TE2: 136A, 160A, 182K, 208K; TE3: 260A, 290A, 310A; TE4: 342A, 366A, 392K, 414K; TE5: 468A, 496A, 520A, 548K; TE6: 600A, 626A, 648K
24.	Standard: Increases existing sight vocabulary (instant recognition).	TE1: 26A, 38, 83A; TE2: 137A, 161A, 183A, 209A; TE3: 261A, 291A, 311A; TE4: 343A, 367A, 393A, 415A; TE5: 469A, 497A, 521A, 549A; TE6: 601A, 627A, 649A

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Objective	Component	Where Taught
25.	Standard: Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.	<p>RL: <i>Riding Out the Storm; White Dragon: Anna Allen in the Face of Danger; Floods; Meet Yo-Yo Ma; Victor Sews; Falling Off a Log; Buck Leonard: Baseball's Greatest Gentleman; Bunker's Cove; The Drummer Boy; Deborah Sampson: Soldier of the Revolution; Something for Everyone; Pretty Cool for a Cat; Trevor from Trinidad; Upstate Autumn; Shell-Flower; Journey to a Free Town; Zachary's Ride; America: A Dream; The Hyrax of Top-Knot Island</i></p> <p>TE1: 38, 51F, 54A, 81F, 83A, 105F; TE2: 157F, 168, 171, 174, 175; TE3: 261A, 285F, 291A, 309E, 333F, R16; TE4: 343A, 367A, 391E, 391F, 393A, 413F, 415A, 415F, R20, R24; TE5: 469A, 491E, 497A, 519E, 521A, 547E, 547F, 549A, 569E, 569F, R18, R22; TE6: 601A, 623E, 623F, 623I, 627A, 649A, 671I, R18</p>
26.	Standard: Reads with fluency and expression.	<p>TE1: 41, 67, 93; TE2: 145, 165, 189, 219; TE3: 269, 303, 317; TE4: 347, 373, 405, 421; TE5: 473, 505, 529, 553; TE6: 607, 637, 655</p>
27.	Standard: Recognizes EXPLICIT main ideas, details, sequence of events and cause-effect relationships in fiction and nonfiction.	<p>RL: <i>Riding Out the Storm; Buck Leonard: Baseball's Greatest Gentleman; The Drummer Boy; Pretty Cool for a Cat; Saving Sea Turtles</i></p> <p>TE1: 33, 37, 38, 40, 42, 44, 46, 48–51, 51A, 58, 60, 62, 64, 66, 68, 70, 71, 72, 74, 75, 86, 88, 89, 95, 100, R8; TE2: 152, 167, 178–181, 207Q, 209B, 212, 213, 214, 215, 218, 220, 221, 222, 223, 224, 229A, R16; TE3: 264, 266, 268, 272, 274, 276, 278, 291B, 294, 296, 297, 298, 299, 302, 303, 309A, 309Q, 315, 322, 324, 326, 328, R10; TE4: 358, 367B, 370, 372, 374, 376, 377, 378, 382, 384, 386, 391A, 391Q, 397, 399, 402, 404, 406, 412, 415B, 423, 437A, R12, R13, R16, R17; TE5: 481, 486, 490, 491Q, 514, 521B, 524, 526, 528, 530, 535, 546, 547A, R14, R15; TE6: 604, 606, 608, 611, 623Q, 627B, 630, 631, 632, 634, 640, 642, 647A, 661, 671O, R9, R10</p>
28.	Standard: Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	<p>RL: <i>Riding Out the Storm; Buck Leonard: Baseball's Greatest Gentleman; The Drummer Boy; Pretty Cool for a Cat; Saving</i></p>

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Objective	Component	Where Taught
		<p><i>Sea Turtles</i></p> <p>TE1: 89, 95; TE2: 146, 147, 148, 150, 167, 176, 187, 191, 197, 202, 221, 229A, R16; TE3: 273, 308, 309A, 315; TE4: 418, 420, 422, 424, 432; TE5: 500, 502, 504, 506, 539, 549B, 554, 557, 560, 563, 564; TE6: 631, 647A, 649B, 654, 659, 662, 665, R10</p>
29.	<p>Standard: Identifies story development, author’s purpose, and point of view.</p>	<p>A: 306, 618</p> <p>RL: <i>Bunker’s Cove</i></p> <p>TE1: 30, 32, 34, 43; TE2: 164, 166, 168, 170, 181A, 229I; TE3: 261B, 265, 285A, 291B, 325, R8, R9; TE4: 396, 398, 426, 428, 430, 437Q; TE5: 500, 501, 502, 504, 506, 519A, 527, 569Q, R12; TE6: 618, 640</p>
30.	<p>Standard: Identifies characters’ actions, motives, emotions, traits, and feelings.</p>	<p>A: 176, 386, 432, 514</p> <p>TE1: 30, 32, 34, 38, 40, 42, 44, 102–105; TE2: 140, 142, 146, 148, 150, 164, 166, 168, 170, 174, 175, 176, 186, 188, 190, 191, 192, 196, 198, 200, 212, 214, 218, 220, 222; TE3: 264, 266, 268, 272, 274, 276, 278, 294, 296, 298, 322, 324, 326; TE4: 343B, 345, 346, 348, 350, 351, 352, 353, 354, 356, 357, 363A, 370, 372, 374, 376, 378, 381, 382, 384, 386, 396, 397, 398, 402, 404, 406, 415B, 418, 420, 422, 423, 426, 428, 430, 432, 437A, R10, R16, R17; TE5: 472, 474, 477, 478, 480, 482, 485, 500, 502, 504, 506, 510, 512, 514, 524, 526, 528, 530, 534, 536, 538, 540, 552, 554, 556; TE6: 612, 614, 616, 635, 652, 654, 656, 658, 662, 664</p>
31.	<p>Standard: Draws conclusions, makes predictions, compares/contrasts, and makes generalizations.</p>	<p>A: 28, 138, 163, 185, 262, 345, 416, 470, 523, 602</p> <p align="right">(continued)</p>

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Objective	Component	Where Taught
31.	Standard: Draws conclusions, makes predictions, compares/contrasts, and makes generalizations. (continued)	<p>RL: <i>Floods; Falling Off a Log; Trevor from Trinidad; Shell-Flower; The Hyrax of Top-Knot Island; Kat the Curious</i></p> <p>TE1: 32, 35, 42, 45, 46, 51Q, 68, 75, 77, 90, 92, 94, 96, 98, 99, 100; TE2: 105Q, 139, 143, 144, 146, 148, 150, 151, 163, 169, 171, 175, 176, 183B, 185, 188, 193, 194, 195, 198, 201, 202, 207A, 211, 216, 223, 224, R14; TE3: 263, 270, 271, 272, 274, 276, 277, 278, 279, 280, 293, 299, 300, 303, 304, 314, 316, 318, 328, 333O; TE4: 343B, 345, 348, 349, 351, 352, 356, 357, 358, 363Q, 379, 385, 393B, 395, 400, 401, 403, 407, 408, 413A, 417, 424, 426, 428, 429, 430, 432, R14; TE5: 469B, 471, 476, 477, 478, 479, 480, 482, 483, 485, 486, 503, 507, 509, 513, 514, 524, 526, 528, 530, 531, 534, 536, 538, 540, 541, 542, 552, 554, 556, 557, 560, 562, 563, 564; TE6: 601B, 604, 606, 608, 609, 615, 617, 618, 623A, 633, 635–639, 641, 642, 647Q, 649B, 657, 659, 665, 666, 671A, 671Q, R8, R9, R12</p>
32.	Standard: Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.	<p>A: 84, 210, 369, 629</p> <p>TE1: 24, 39, 64, 68, 72, 75, 83B, 88, 90, 96, 99; TE2: 147, 209B, 214, 215, 222, 223; TE3: 311B, 318, 320, 322, 327, 330–333, 333C, R12; TE4: 367B, 369, 372, 379, 380, 382, 385, 393B, 398, 400, 404, 407; TE5: 497B, 504, 507, 512, 513; TE6: 627B, 632, 635, 638, 641, 644–647</p>
33.	Standard: Distinguishes between fact and opinion.	<p>A: 77, 643</p> <p>RL: <i>Meet Yo-Yo Ma</i></p> <p>TE1: 65; TE2: 134A, 137B, 137C, 141, 152, 157A–157B, R2, R10–R11; TE3: 280, 285A, 285B; TE5: 480</p>

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Objective	Component	Where Taught
34.	Standard: Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).	A: 102–105, 282–285, 306–309, 360–363, 434–437, 620–623, 644–647 TE1: 51A–51B, 81A–81B, 105A–105B; TE2: 157A–157B, 181A–181B, 207A–207B, 229A–229B; TE3: 285A–285B, 309A–309B, 333A–333B; TE4: 363A–363B, 391A–391B, 413A–413B, 437A–437B; TE5: 491A–491B, 519A–519B, 547A–547B, 569A–569B; TE6: 623A–623B, 647A–647B, 671A–671B
35.	Standard: Recognizes and reads compound words, contractions, possessives, and words containing the suffixes, “ing,” “ed,” “s,” and “es.”	TE1: 51E, 51R, R14; TE2: 157E, 157G–157H, 181Q, 229E, R18, R24; TE3: 285E, 285Q, 291A, R14; TE4: 397, 437R
36.	Standard: Uses knowledge of root words, prefixes, and suffixes in word recognition.	TE1: 81R, 105E; TE2: 181E, 181R, 207E, R20, R22; TE3: 285R, 333E, 333R, R18; TE4: 363E, 413R, 437E, R18, R22, R24, R30, R31; TE5: 491E, 519R, 569E, 569R, R20, R21, R24; TE6: 623E, 623R, 647R, 671E, R14, R18
37.	Standard: Uses knowledge of synonyms, antonyms, and homophones when reading.	TE2: 105R, 181G, 207I, 207R, 299G, R23; TE3: 285I–285J, 331I–331J, R15, R19; TE4: 363H, 391C, 391J, R19; TE5: 519G, 547R, 569G–569H; TE6: 623R, 647Q
38.	Topic: Writing Standard: Uses examples from literature to create individual and group stories.	TE1: 52–53G, R26–R27; TE2: 176, R15; TE5: 486; TE6: R26–R27
39.	Standard: Uses correct spelling for frequently used sight vocabulary.	TE1: 53F; TE2: 159F; TE3: 289F; TE4: 365F; TE5: 495F; TE6: 625F

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Objective	Component	Where Taught
		TE2: 181M, R17, R35; TE3: 280, 305, 328, R9; TE4: 408; TE5: 499, 508, 523, 532, 542, 551, 558; TE6: 603, 610, 629, 636, 651, 660
44.D	-content area pieces	A: 76 TE1: 51M, 101, 105M, R11, R13, R18, R19, R26–R27, R28–R29; TE2: R15, R37; TE3: 329, 333M, R11, R26–R27, R28–R29; TE4: 359, 387, 409, 433, R34–R35, R36–R37; TE5: 515, R34–R35, R36–R37; TE6: 618, 619, 643, 667, R11, R13, R15, R26–R27, R28–R29
44.E	-correspondence (including writing letters and addressing envelopes)	A: 358, 432, 642 TE2: 229M, 229N, R13, R34–R35; TE3: 309M, R26–R27; TE4: 358, 363M, 386, 432, R34–R35; TE6: 642, 671C
44.F	-expository pieces	A: 152, 280, 492, 514, 666 TE1: 76, 81M, 100; TE2: 152, 157M, 207M, R35, R36–R37; TE3: R11, R13, R26–R27; TE4: 391M, 413M, R11, R13; TE5: 491M, 514, 519M, 543, 547M, 569M; TE6: 666, 671M
45.	Standard: Applies correct principles of grammar, parts of speech, and usage and mechanics.	A: 100, 152, 202, 224, 252 TE1: 51R, 81K, 81L, 100, R22, R23; TE2: 157R, 158–159G, 181I, 181L, 207L, 229Q; TE3: 285L, 286–289G; TE4: 358, 364, 365G, 413L, 413Q, 432, 437M; TE5: 486, 491Q; TE6: 623L, 624–625G, 647L
46.A1	Standard: Communicates ideas by using the writing process: PREWRITING -Generates ideas	A: 100, 176, 280, 432 TE1: 52–53G; TE2: 158–159G; TE3: 286–289G; TE4: 364, 365G; TE5: 492–495G; TE6: 624–625G
46.B1	DRAFTING	A: 432

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00600 Language Arts/Grade 5

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
	-Focuses on topic	TE1: 53A, 105M; TE2: 158–159G; TE3: 288; TE4: 365A, 413M, 432; TE5: 547M
46.B2	-Uses prewriting ideas to complete first draft	TE1: 52–53G; TE2: 158–159G; TE3: 286–289G; TE4: 364–365G; TE5: 492–495G; TE6: 624–625G
46.C1	REVISING -Expands use of descriptive words	A: 152, 176 TE1: 51N; TE3: 333L; TE4: 363N, 437N; TE5: 569L
46.C2	-Improves sequence	TE1: 52–53G; TE2: 157N; TE4: 391M, 413M; TE5: 514
46.C3	-Adds variety of sentence types	A: 618 TE3: 286–289G; TE4: 364, 365E; TE5: 491N; TE6: 618
46.C4	-Organizes writing to include a clear beginning, middle, and ending	TE2: 158–159G, 207M; TE3: 286–298G, 333M; TE4: 364, 365G; TE5: 519M; TE6: 624–625G
46.D1	EDITING -Begins each sentence and proper noun with a capital letter	A: 100 TE1: 52–53G; TE2: 152, 157L; TE3: 333L, 333N; TE4: 437L; TE5: 491Q; TE6: 647J, R17
46.D2	-Uses correct spelling	TE1: 51G, 51L, 81G, 81L, 105G, 105L; TE2: 157L, 181I, 181L, 207L, 229L; TE3: 285L, 309L, 333L; TE4: 363L, 391L, 413L, 437L; TE5: 491L, 519L, 547L, 547N, 569L; TE6: 623L, 647L, 671L, R15
46.D3	-Uses appropriate punctuation	TE1: 53F; TE2: 159F; TE3: 289F; TE4: 365F, 391L, 437F; TE5: 495F; TE6: 625F
46.D4	-Uses complete sentences	TE1: 52, 53E, 81N, 105N; TE4: 363M
46.E1	PUBLISHING	TE1: 52–53G; TE2: 158–159G; TE3: 286–289G; TE4: 364, 365G;

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00600 Language Arts/Grade 5

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
	-Shares writing with others	TE5: 492–495G; TE6: 624–625G
47.	Standard: Increases writing vocabulary.	TE1: 53C, 105L; TE2: 181L; TE3: 285N, 286–289E, 328, 339L; TE4: 363L, 363N, 413N, 437N, R19; TE5: 491N, 569N; TE6: 623L
48.	Standard: Uses descriptive words and phrases.	A: 152, 176, 177, 667 TE1: 52–53G; TE4: 437N; TE5: R25
49.	Standard: Uses various organizational strategies, styles, and purposes.	A: 328, 408 TE1: 46, 51M, 81M, 105M, R9; TE2: 224, 229M; TE5: 491M, 547N, 569M; TE6: 623C, 647M, R26–R27
50.	Standard: Uses available technology to assist in writing.	A: 386 TE1: 77, 101; TE2: 177, 203, R13; TE4: 387, 433, R12; TE5: 491C, 515, 569C; TE6: 623O, 643
51.	Topic: Literature Standard: Experiences traditional and contemporary literature through a variety of media.	TE1: 78–81; TE2: 203, 229O, R15, R28–R29; TE3: 329, 333O, R28–R29; TE4: 359; TE5: 543, R15; TE6: 667, R16
52.	Standard: Responds to literal, inferential, and evaluative questions about literature.	A: 46, 76, 100, 152, 176, 202, 224, 280, 304, 328, 358, 386, 408, 432, 486, 514, 542, 564, 618, 642, 666 (continued)
52.	Standard: Responds to literal, inferential, and evaluative questions about literature. (continued)	RL: <i>Riding Out the Storm; White Dragon: Anna Allen in the Face of Danger; Floods; Meet Yo-Yo Ma; Victor Sews; Falling Off a Log; Buck Leonard: Baseball’s Greatest Gentleman; Bunker’s Cove; The Drummer Boy; Deborah Sampson: Soldier of the Revolution; Something for Everyone; Pretty Cool for a Cat; Trevor from Trinidad; Upstate Autumn; Shell-Flower; Journey to a Free Town; Zachary’s Ride; America: A Dream; The Hyrax of Top-Knot Island; Saving Sea Turtles; Kat the Curious</i>

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00600 Language Arts/Grade 5

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		<p>TE1: 38, 40, 42, 44, 58, 60, 62, 64, 66, 68, 70, 72, 74, 75, 76, 86, 88, 92, 94, 96, 98; TE2: 137B, 142, 143, 148, 151, 159H–159N, 196, 198, 200, 201, 218, 220, 222, 224; TE3: 261B, 266, 270, 274, 279, 280, 304, 328; TE4: 358, 360–363, 365H–365N, 382, 384, 386, 402, 404, 406, 408, 415B, 422, 424, 426, 428, 430, 432; TE5: 472, 474, 486, 495H–495N, 497B, 500, 501, 502, 504, 506, 507, 510, 512, 513, 514, 521B, 528, 531, 534, 535, 536, 538, 540, 541, 542, 547A, 561, 564, R12, R15; TE6: 601B, 604, 606, 608, 609, 612, 614, 616, 617, 618, 620–623, 625H–625N, 630, 632, 634, 642, 652, 654, 656, 658, 661, 662, 664, 666</p>
53.	<p>Standard: Responds appropriately to questions about author’s purpose, techniques, character development and plot structure.</p>	<p>RL: <i>Riding Out the Storm; White Dragon: Anna Allen in the Face of Danger; Floods; Meet Yo-Yo Ma; Victor Sews; Falling Off a Log; Buck Leonard: Baseball’s Greatest Gentleman; Bunker’s Cove; The Drummer Boy; Deborah Sampson: Soldier of the Revolution; Something for Everyone; Pretty Cool for a Cat; Trevor from Trinidad; Upstate Autumn; Shell-Flower; Journey to a Free Town; Zachary’s Ride; America: A Dream; The Hyrax of Top-Knot Island; Saving Sea Turtles; Kat the Curious</i></p> <p>TE1: 24, 30, 32, 34, 38, 39, 40, 42, 44, 58, 60, 61, 62, 64, 66, 70, 72, 73, 74, 76, 81A, 86, 88, 92, 94, 96, 98, R10, R11; TE2: 152, 173, 174, (continued)</p>
53.	<p>Standard: Responds appropriately to questions about author’s purpose, techniques, character development and plot structure. (continued)</p>	<p>TE2: (continued) 186, 188, 190, 192, 194, 196, 198, 200, 212, 214; TE3: 264, 266, 267, 268, 294, 295, 296, 298, 301, 302, 314, 316, 318, 322, 324, 326; TE4: 346, 348, 350, 354, 355, 356, 370, 372, 374, 376, 378, 382, 384, 402, 404, 406, 418, 420, 422, 436; TE5: 472, 474, 482, 511, 519A, 524, 526, 528, 530, 533, 534, 536, 537, 538, 540, 549B, 552, 554, 555, 556, 559, 560, 562, 569A, R12, R16, R17; TE6: 604, 605, 606, 608, 612, 614, 616, 630, 632, 634, 652, 654, 656, 658, 662, 664</p>
54.	<p>Standard: Demonstrates an interest in various types of self-selected</p>	<p>RL: <i>Riding Out the Storm; White Dragon: Anna Allen in the Face of</i></p>

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00600 Language Arts/Grade 5

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
	literature through daily reading.	<i>Danger; Floods; Meet Yo-Yo Ma; Victor Sews; Falling Off a Log; Buck Leonard: Baseball's Greatest Gentleman; Bunker's Cove; The Drummer Boy; Deborah Sampson: Soldier of the Revolution; Something for Everyone; Pretty Cool for a Cat; Trevor from Trinidad; Upstate Autumn; Shell-Flower; Journey to a Free Town; Zachary's Ride; America: A Dream; The Hyrax of Top-Knot Island; Saving Sea Turtles; Kat the Curious</i> TE1: 35, 45, 53H–53N; TE2: 159H–159N; TE3: 289H–289N; TE4: 365H–365N; TE5: 495H–495N, 546; TE6: 625H–625N
55.	Standard: Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).	A: 232–235, 434–437, 620–623 TE1: 25A, 31, 102–105; TE2: 145; TE4: 419, 434–437; TE5: 518, 553; TE6: 620–623
56.	Standard: Distinguishes between fact and opinion.	RL: <i>Meet Yo-Yo Ma</i> TE2: 134A–135B, 137B, 137C, 141, 152, 157A–157B, R2–R3, R10–R11; TE3: 280, 285A, 285B; TE5: 519Q; TE6: 613
57.	Standard: Recognizes cultural diversity represented in literature.	A: 110–113, 114–118, 119–124, 125–128, 129, 235, 574–578, 579–581, 582–587, 588–592, 593 RL: <i>Meet Yo-Yo Ma; Buck Leonard: Baseball's Greatest Gentleman; Bunker's Cove; The Drummer Boy; Deborah Sampson: Soldier of the Revolution; Something for Everyone; Trevor from Trinidad; Shell-Flower; Journey to a Free Town; America: A Dream</i> TE1: 102–105; TE2: 163A, 138–150, 163–175, 208G–208J, 208K; TE3: 313–327; TE4: 394–407, R2–R3; TE5: 472, 474, 488–491
58.	Topic: Reference/Study Standard: Uses alphabetical order to locate information.	TE1: 81I; TE2: 207C; TE3: 309R; TE4: 391R; TE5: 519I
59.	Standard: Uses the media center and available technology as sources	A: 47, 77, 101, 129, 153, 177, 203, 225, 253, 281, 305, 329, 359, 387,

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00600 Language Arts/Grade 5

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
	of information and pleasure.	409, 433, 461, 487, 515, 543, 565, 593, 619, 643, 667 TE1: 51C, 81C; TE2: 157C, 225; TE3: 281, 285Q, 305, R28–R29; TE4: 359; TE5: 487, 543, 569C; TE6: 619, 667
60.	Standard: Uses dictionaries, thesauri, atlases, almanacs, periodicals, and encyclopedias to locate information.	TE1: 51C, 51I, 81J, 81Q, R15; TE2: 181C, 181H, 181I, 181R, 207R, 229I, R11, R19, R21; TE3: 309I, 329, R19, R28; TE4: 363I, 413I, 437R, R36–R37; TE5: 519I, 547I, 547R, 569R, 569I, R19, R21; TE6: 623R, 647I, 671I
61.	Standard: Uses guide words to locate information.	TE1: 81I, R17; TE3: 309R; TE4: 391R
62.	Standard: Locates information using the appropriate reference resources.	A: 492–495 TE1: 51C, 105Q; TE2: 207R, R36–R37; TE3: 285C, 285Q, 306–309; TE4: 363Q; TE5: 519C; TE6: 607C–607D, 647Q
63.	Standard: Lists sources from which information is gathered, including author, title, publisher/producer, place of publication, and copyright date.	A: 495 TE2: 207C; TE5: 492–495G, 566–569
64.A	Standard: Uses research process by: -choosing topic	A: 492–495 TE5: 492–495G
64.B	-formulating questions	TE2: R11; TE5: 492–495G
64.C	-identifying key words	A: 492–495
64.D	-selecting sources	TE2: 181C; TE3: 309C; TE4: 413C; TE5: 519C, 547C, 492–495G, R34–R35
64.E	-skimming	TE2: 204–207; TE6: 671O
64.F	-paraphrasing	TE2: 181N; TE4: 391C; TE6: 623Q

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00600 Language Arts/Grade 5

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
64.G	-note taking	TE4: 363C; TE5: 492–495G, 566–569, R34–R35; TE6: 623Q
64.H	-organizing	A: 492–495 TE2: 229C, R25; TE5: 492–495G; TE6: 623C
64.I	-presenting	A: 492–495 TE4: 409; TE5: 487, 492–495G, 547C, 565, R34–R35, R36–R37; TE6: 619, 623C
65.A 65.B 65.C 65.D	Standard: Uses a study technique: -PQRST- (preview, question, read, study, test) -SQ3R- (Survey, question, read, review, report) -PQ4R- (preview, question, research, read, review, report) -4R- (research, read, review, report).	A: 544–547 TE5: 544–547
66.	Standard: Develops a simple outline from a short selection.	A: 388–391 TE1: 105Q; TE2: 207Q; TE3: 320, 327; TE4: 388–391; TE5: R34–R35
67.	Standard: Uses cross references in multiple types of sources.	TE3: 285C, 311B
68.	Topic: Grammar and Usage Standard: Identifies the types of sentences according to purpose: declarative, interrogative, imperative, and exclamatory.	TE1: 51K, 51L, R20, R21; TE2: 229R; TE3: 333R
69.	Standard: Identifies at least five parts of speech, including nouns, verbs, pronouns, adjectives, and adverbs.	TE1: 51Q, 81R, 105R; TE2: 157K, 157R, 181K, 207K, 207R, R26, R27, R28, R29, R30, R31; TE3: 285K, 285R, 309L, 309R, 333K, 363R, 391R, R24, R25; TE4: 413K; TE5: 491K, 519K, 569K, 569L, R23, R28, R29, R32, R33
70.A	Standard: Identifies the parts of a sentence in various	

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00600 Language Arts/Grade 5

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
	sentence patterns: -subjects (simple and compound)	TE1: 51K, R21; TE2: 229R; TE3: 333R; TE5: 547I, 547K, 547L, R30, R31
70.B	-predicates (simple and compound)	TE1: 51K, R20, R21; TE2: 181K, 207K, 229R, R28, R29, R30, R31; TE3: 333R
70.C	-modifiers (words and prepositional phrases).	TE1: R20, R21; TE2: 157R, 229Q; TE3: 333K, 333L, 333Q, R24, R25; TE4: 413Q; TE5: 519Q, 569N; TE6: 623K, 623N, R20, R21
71.	Standard: Forms singular, plural, and possessive nouns.	TE1: 105K, 105L, R24, R25; TE2: 157K, 157L, R26, R27; TE4: 363R, 437Q, 437R
72.	Standard: Identifies principal parts and tenses of regular and irregular verbs.	TE1: 81R; TE2: 229K, 229L, R32, R33; TE3: 285K, 285L, 309K, R20, R21; TE4: 391R, 413R; TE5: 491R, 519R, 569Q; TE6: 671Q, 671R
73.	Standard: Identifies types of pronouns: subject, object, and possessive.	TE1: 51Q; TE2: 157Q; TE4: 437M; TE5: 491K, 491L, 519K, 519Q, R26, R27; TE6: 671K
74.	Standard: Writes simple and compound sentences and avoids fragments and run-on sentences.	TE1: 51L, 81K, 81L, 105N, R22, R23; TE2: 157R, 207N; TE3: 285R, 309Q, 333Q; TE4: 363L, 363R, 391L, 391N; TE5: 519N; TE6: 647L, 647N, 671N
75.A	Standard: Applies standard conventions of American English in: -subject-verb agreement	TE3: 285K, 309K, R20, R21, R22, R23; TE4: 413R; TE5: 547Q
75.B	-cases of personal pronouns	TE1: 51Q; TE2: 157Q; TE5: 491K, 491L, 519K, 519L, 519Q, 547L, R26, R27, R28, R29; TE6: 671K, 671L
75.C	-principal parts of verbs	TE2: 181L, 207K, 207L, R30, R31; TE3: 309K, 309L, R20, R21, R22, R23
75.D	-comparisons of adjectives and adverbs	TE1: 105R; TE4: 363K, 363L, R26, R27; TE5: 569K, R32, R33;

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00600 Language Arts/Grade 5

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

Objective	Component	Where Taught
		TE6: 647R
76.	Standard: Applies standard rules of capitalization.	TE1: 81N; TE2: 229Q; TE3: 333K, R24, R25; TE4: 437K, R32, R33; TE5: 491Q; TE6: 623Q, 647J
77.	Standard: Applies standard rules of punctuation.	TE1: 51K, 51L, 81K, 81N; TE2: 229Q; TE3: 285E, R14; TE4: 391K, 391L, 413K, 413L, 437K, R28, R29, R32, R33; TE5: 491N, 491Q, 519K; TE6: 623K, 623Q, 671R, R20, R21
78.	Standard: Spells frequently used words correctly and applies common spelling rules.	TE1: 51G, 51H, 51L, 105H; TE2: 157G, 157H; TE3: 309G, 309H; TE4: 363G, 391G, 413G, 437G; TE5: 491G, 491H, 519G, 519H, 569G, 569H; TE6: 623G, 623H, 647G, 671G, 671H

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