

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|--|
| 1. | Strand: Oral Communication Topic: Listening/Speaking Standard: Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults. | TE1: 79O; TE2: 215O, 213, 245O; TE3: 323O; TE4: 409; TE5: 581C |
| 2. | Standard: Listens and responds to a variety of literary forms. | TE1: 26A–26B, 60G–60H, 80G–80J, 108G–108J, R17; TE2: 156A–156D, 184G–184H, 216G–216H, 246G–246J; TE3: 298A, 326G–326J, 358G–358J; TE4: 390A–390B, 414G–414J, 450G–450H, 486G–486H; TE5: 532A–532D, 558G–558J, 581O, 582G–582J, R11; TE6: 632A–632B, 658G–658J, 686G–686J |
| 3. | Standard: Follows multiple oral directions. | TE1: 107O–107P; TE4: 449C–449D; TE6: 632A–632B, 633C, 633D; TE6: 653O, R9 |
| 4. | Standard: Recalls, interprets, and summarizes information presented orally. | TE1: 26A–26B, 60E–60F, 80E–80H, 108E–108H; TE2: 215O; TE3: 298A, 381O; TE4: 407, 411O; TE5: 551, 581O, R26–R27 |
| 5. | Standard: Uses oral language for different purposes: to inform, to persuade, and to entertain. | A: 53, 103, 213, 279–290 TE1: 53, 107O, 133O, R11, R13, R15, R32–R33; TE2: 181O, 245O, 275O, R11, R15, R17; TE3: 357O, 379, 381O, R9, R26–R27; TE4: 409, 445, 449O, 485O, 511O, R9, R11, R13, R32–R33; TE5: 579, 607O, R11, R23–R25; TE6: 653O, 683, 685O, R9 |
| 6. | Standard: Responds to literal, inferential, and evaluative questions on orally presented material. | TE1: 26A–26B, 60G–60H, 80G–80J, 108G–108J; TE2: 156A–156D, 184G–184H, 216G–216H, 246G–246J; TE3: 298A, 326G–326J, 358G–358J; TE4: 390A–390B, 414G–414J, 450G–450H, 486G–486H; TE5: 532A–532D, 558G–558J, 582G–582J, 581O; TE6: 632A–632B, 658G–658J, 686G–686J |
| 7. | Standard: Increases vocabulary to reflect a growing range of interests and knowledge. | TE2: 157A, 185A, 217A; TE3: R17; TE4: 411J, 511J, R19, R22; TE5: 555J, 559A, R17; TE6: 659A, R15, R17 |

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|---|---|
| 8. | Standard: Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed. | TE1: 133O, R13; TE2: 181O, 275O; TE3: 323O, 357O, 367, 377, 379; TE4: 411O, 449O, R13, R15, R17; TE5: 565, 577, 603, 607O; TE6: 641, 647, 671, 681, 695, 703, R11 |
| 10. | Standard: Determines the literal and figurative meaning of words. | TE1: 46, 73, 115, R17; TE3: R3; TE4: 413J, F518, F525; TE5: F614, F617 |
| 11. | Standard: Determines the meaning of a word based on how it is used in an orally presented sentence. | TE1: 27A, 33, 57G, 61A, 81A, 107G, 109A, 133G, 133K; TE2: 157A, 185A, 215H, 217A, 245I, 247A, 251; TE3: 299A, 323G, 323J, 327A, 357G, 359A, 381J; TE4: 391A, 411G, 415A, 449G, 451A, 485G, 485K, 487A, 511G |
| 12. | Standard: Uses grade/age appropriate standard American English when communicating orally. | TE2: R18; TE3: 323K, R19; TE5: 607K, R23–R25; TE6: 685K, 707K |
| 13. | Strand: Written Communication Topic: Reading Standard: Increases vocabulary to reflect a growing range of interests and knowledge. | TE1: 27A, 61A, 79J, 107J, 107R, 109A, 133J, R19, R21, R23; TE2: 157A, 181J, 185A, 215J, 215R, 217A, 245J, 245Q, 247B, 275J; TE3: 299A, 323J, 327A, 357J, 359A, 381J, R15, R17; TE4: 411J, 449J, 485J, 485R, 511I, 511J, R19; TE5: 533A, 551, 555J, 559A, 581J, 581R, 583A, 607J, R15; TE6: 633A, 649, 653J, 659A, 685I, 685J, 687A, 707J, R15, R17, R22 |
| 14. | Standard: Classifies and categorizes words into sets and groups with common characteristics. | TE1: 79J, 107J, 119, 133J, 133K; TE2: 215J, 245J, 247C, 265, 275A, 275I, 275J, R16, R17, R25; TE3: 323J, 357J, 381J; TE4: 391A, 415A, 449I, 449J, 451A, 467, 485J, 487A, 509; TE5: 581J, 581Q, 607J, R15, R17, R19; TE6: 639, 685J, 705, 707J, R22 |
| 15. | Standard: Follows written directions. | A: 214–215, 482–485, 580–581 TE1: 54–57, 107Q; TE2: 214–215, 215Q; TE3: 356–357; TE4: 429, 449C, 482–485; TE5: 580–581, 607Q; TE6: 633C, 643, 653A, R8 |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|---|--|
| 16. | Standard: Reads a variety of materials for information and pleasure. | <p>A: 26–27, 28–51, 54–57, 60–61, 62–75, 78–79, 80–81, 82–101, 104–107, 108–109, 110–127, 130–133, 138–143, 144–147, 156–157, 158–175, 178–181, 184–185, 187–211, 212–215, 216–217, 218–239, 242–245, 246–247, 249–269, 280–289, 298–299, 301–317, 320–323, 329–353, 356–357, 360–376, 379–380, 390–391, 393–407, 410–411, 414–415, 416–441, 446–448, 450–451, 453–479, 482–485, 486–487, 489–507, 510–511, 515–523, 532–533, 535–549, 552–555, 558–559, 560–577, 580–583, 584–602, 606–607, 612–614, 615–619, 620–623, 632–633, 635–647, 650–651, 661–681, 686–687, 688–703, 706–707</p> <p>RL: <i>Sky; Elena in America; Tommy Thompson’s Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie’s Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter’s Harvest; Landslides; Whiteout</i></p> <p>TE1: 54–57, 59H–59N, 77, 79C, 81A, 104–107, 123, 130–133; TE2: 183H–183N, 245C, 272–275, 356–357; TE3: 380–381, 381C; TE4: 413H–413N, 510–511; TE5: 557H–557N, 606–607; TE6: 657H–657N</p> |
| 17. | Standard: Reads for a variety of purposes in different kinds of texts. | <p>A: 26–27, 28–51, 54–57, 60–61, 62–75, 78–79, 80–81, 82–101, 104–107, 108–109, 110–127, 130–133, 138–143, 144–147, 156–157, 158–175, 178–181, 184–185, 187–211, 212–215, 216–217, 218–239, (continued)</p> |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|---|
| 17. | Standard: Reads for a variety of purposes in different kinds of texts. (continued) | <p>A: (continued) 242–245, 246–247, 249–269, 280–289, 298–299, 301–317, 320–323, 329–353, 356–357, 360–376, 379–380, 390–391, 393–407, 410–411, 414–415, 416–441, 446–448, 450–451, 453–479, 482–485, 486–487, 489–507, 510–511, 515–523, 532–533, 535–549, 552–555, 558–559, 560–577, 580–583, 584–602, 606–607, 612–614, 615–619, 620–623, 632–633, 635–647, 650–651, 661–681, 686–687, 688–703, 706–707</p> <p>RL: <i>Sky; Elena in America; Tommy Thompson’s Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie’s Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter’s Harvest; Landslides; Whiteout</i></p> <p>TE1: 27A, 45, 54–57, 59H–59N, 81A, 109A; TE2: 245C; TE3: 303, 320–323, 325H–325N, 380–381, 381C, TE4: 413H–413N; TE5: 510–511, 552–555, 606–607; TE6: 641, 657H–657N, 684–685</p> |
| 18.A | Standard: Applies phonetic strategies to read by: -Using initial consonant substitution in rhyming words and word families | TE4: 449I–449J, R21; TE6: 653R |
| 18.B | -Using beginning, medial, and ending consonants to orally decode words | TE1: 57F, 79G, 107F; TE4: 411F, 485F, 511E, 511F, R24; TE5: 581F, 607F; TE6: 707F |
| 18.C | -Using short, long, and “r” controlled vowel sounds to orally decode words. | TE1: 57F, 79F, 107F, 119; TE2: 215F, 245F, 275F, 357F; TE4: 449F; TE5: 607E, R18; TE6: 653F |
| 18.D | -Using consonant blends, digraphs, and diphthongs to orally decode words. | TE1: 79F, 133E; TE2: 181F, 247B; TE3: 327B, 357F, 381F, R18; TE4: 411F, 429, 451B, 497, 511F, R18; TE5: 555F |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|--|
| 19. | Standard: Uses word order and sentence structure to read. (Syntax- “Does it sound right?”) | TE2: 129, 185B, 215E, 217B, 245I, R23; TE3: 323F, 359B; TE4: 449E, 485E, 511E, R20, R24; TE6: 659B, 685E, 707E |
| 20. | Standard: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics- “Does it make sense?”) | RL: <i>Sky; Elena in America; Tommy Thompson’s Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie’s Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter’s Harvest; Landslides; Whiteout</i> TE1: 23, 27B, 38, 53, 133F; TE2: 129, 157B, 181E, 185B, 217B, 245I, R23; TE3: 299B, 359B; TE4: 391B, 415B, 451B; TE5: 533B, 559B, 583B; TE6: 633B, 659B, 685F, 685R, 687B |
| 21. | Standard: Increases existing sight vocabulary (instant recognition). | TE1: 133F; TE2: 157B; TE3: 299B, 327B, 359B; TE4: 391B, 415B, 451B, 487B; TE5: 533B, 559B, 583B; TE6: 633B, 659B, 687B |
| 22. | Standard: Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently. | RL: <i>Sky; Elena in America; Tommy Thompson’s Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie’s Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter’s Harvest; Landslides; Whiteout</i> TE1: 79G, 107E, 107F, 133F, R22; TE2: 157B, 181F, 245E; TE3: 299B, 327B, 357F, 381F; TE4: 391B, 411F, 415B, 451B, 487B; TE5: 533B, 555F, 581F; TE6: 653E, 653F, 685F, 707F, R14 |
| 23. | Standard: Reads with fluency and expression. | TE1: 43, 73, 93, 125; TE2: 171, 207, 233, 263; TE3: 311, 341, 373; TE4: 403, 433, 471, 505; TE5: 547, 571, 599; TE6: 645, 679, 697 |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|---|--|
| 24. | Standard: Recognizes EXPLICIT main ideas, details, sequence of events, cause-effect relationships in fiction and nonfiction. | <p>RL: <i>Race of the River Runner; The Math Bee; One Day in May; Thanks to Sandra Cisneros; Landslides</i></p> <p>TE1: 30, 31, 32, 34, 36, 37, 38, 39, 40, 48, 54, 67, 85, 89, 99, 107A, 121, 127, 128, 133A, R16; TE2: 157C, 175, 185C, 191, 201, 202, 215A, 219, 220, 222, 224, 226, 228, 230, 245Q, 262, 264, 266, 268, 269, R10, R11, R12; TE3: 299C, 301, 302, 304, 306, 308, 309, 310, 312, 314, 316, 317, 318, 323A, 342, 344, 346, 348, 350, 352, R8; TE4: 408, 411Q, 418, 420, 422, 423, 424, 426, 430, 432, 434, 436, 438, 440, 442, 443, 444, 451C, 457, 458, 465, 470, 479, 480, 511Q; TE5: 533C, 536, 537, 538, 540, 555A, 561, 566, 568, 570, 572, 574, 576, R8; TE6: 633C, 637, 640, 641, 644, 647, 648, 649, 659C, 662, 663, 664, 666, 668, 670, 671, 672, 674, 676, 678, 680, 681, 682, 683, 685A, 686A, 687C, 690, 691, 692, 694, 704, 707A, R12</p> |
| 25. | Standard: Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction. | <p>RL: <i>Race of the River Runner; The Math Bee; One Day in May; Thanks to Sandra Cisneros; Landslides</i></p> <p>TE1: 30, 32, 34, 36, 37, 38, 40, 84, 86, 88, 90; TE2: 114, 181A, 198, 200, 202, 204, 206, 208, 210, 212, 224, 227, 229, 231, 237, 238, 239, 240, 257, 270, R13; TE3: 305, 307, 318, 323A, 330, 332, 334, 336, 338, 349, 375, 378; TE4: 490, 492, 494, 496, 498, 499, 507; TE5: 537, 539, 550, 555A, 573, 585, 591, R8; TE6: 699, R10</p> |
| 26. | Standard: Identifies the main characters. | <p>TE1: 57A, R10; TE2: 167, 176; TE3: 323C, 371; TE4: 487C, 491, 511A, R16</p> |

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Correlation to Georgia Quality Core Curriculum

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State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|---|---|
| 27. | Standard: Identifies characters' actions, motives, emotions, traits, and feelings. | <p>RL: <i>Sky; Elena in America; Tommy Thompson's Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie's Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter's Harvest; Landslides; Whiteout</i></p> <p>TE1: 71, 84, 86, 88, 90, 114; TE2: 185C, 188, 190, 191, 192, 194, 198, 200, 202, 204, 206, 208, 210, 211, 212, 215A, 240, 250, 252, 254, 256, 258, 261, 262, 264, 266, 268, R12, R13; TE3: 302, 304, 306, 308, 330, 332, 334, 336, 338, 342, 344, 346, 348, 350, 352, 362, 364, 366, 370, 372, 374, 376, 378; TE4: 394, 396, 397, 398, 400, 404, 406, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 440, 442, 444, 454, 456, 458, 460, 462, 464, 468, 470, 472, 474, 476, 478, 480, 502, 504, 506, 508; TE5: 536, 538, 540, 544, 546, 548, 568, 570, 572, 574, 576, 578, 586, 588, 590, 591, 594, 596, 598, 600, 602, 603, 604; TE6: 636, 638, 640, 687C, 690, 691, 692, 694, 698, 700, 702, 704, 707A, R12</p> |
| 28. | Standard: Draws conclusions, makes predictions, compares/contrasts, and makes generalizations. | <p>A: 62, 159, 187, 360, 393, 416, 535, 584, 689 RL: <i>A Breath of Fresh Air; Two Cold Ears; Two-Star Day; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Thanks to Sandra Cisneros; Mark McGwire: Home Run Hero; Whiteout</i></p> <p>TE1: 24, 41, 49, 51, 61C, 64, 66, 68, 69, 71, 72, 74, 75, 76, 79A, 79Q, 102, 113, 114, 127, 128, 133Q; TE2: 157C, 159, 162, 165, 169, 170, 172, 173, 175, 176, 181Q, 193, 195, 220, 222, 224, 226, 228, 230, 231, 232, 234, 235, 236, 238, 239, 240, 245A, 250, 251, 252, 254, 256, 258, 259, 260, 270, R14, R15; TE3: 312, 314, 315, 316, 317, 318, 327C, 333, 339, 342, 344, 346, 348, 350, 352, 353, 357A,</p> <p align="right">(continued)</p> |

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Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|---|--|
| 28. | Standard: Draws conclusions, makes predictions, compares/contrasts, and makes generalizations. (continued) | TE3: (continued) 357C, 367, 369, 377, 378, R10; TE4: 391C, 393, 396, 401, 402, 404, 405, 407, 408, 411A, 415C, 419, 427, 435, 443, 444, 449A, 451C, 461, 465, 468, 470, 472, 474, 476, 478, 479, 480, 485A, 469, 490, 492, 494, 495, 496, 497, 498, 499, 507, 508, R10, R11, R12, R14; TE5: 533C, 535, 538, 541, 542, 548, 549, 550, 559C, 564, 565, 567, 568, 570, 572, 574, 575, 576, 578, 581A, 586, 588, 590, 593, 595, 603, 604, R10; TE6: 645, 647, 648, 653R, 685Q, 687C, 689, 692, 693, 695, 696, 698, 700, 701, 702, 703, 704 |
| 29. | Standard: Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension. | A: 82, 301, 560, 661 RL: <i>Sky; Elena in America; Tommy Thompson’s Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie’s Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter’s Harvest; Landslides; Whiteout</i> TE1: 39, 88, 91, 96, 101, 107C, R16; TE2: 211, 212, 214–215, 247C, 249, 254, 259, 262, 269; TE3: 327C, 329, 332, 339, 340, 344, 353; TE4: 449C, 482–485, 487C, 492, 499, 504, 507; TE5: 559C, 564–565, 568, 577; TE6: 659C, 666, 671, 674, 681 |
| 30. | Standard: Distinguishes between fact and opinion. | RL: <i>Tommy Thompson’s Ship of Gold; One Day in May; Duke Ellington: A Life in Music; Landslides</i> TE1: 133; TE3: 299C, 304, 309, 314, 317; TE5: 577, 583C, 583D, 589, 604, 607A, 607B, R6, R12, R13 |

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Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|--|
| 31. | Standard: Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama). | RL: <i>Sky; Elena in America; Tommy Thompson’s Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie’s Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter’s Harvest; Landslides; Whiteout</i> TE1: 27C, 30, 32, 34, 36, 38, 39, 40, 41, 44, 46, 48, 50, 51, 54, 57O, 64, 66, 68, 69, 72, 74, 75, 76, 78–79, 89, 91, 94, 96, 98, 100, 101, 102, 104–107, 107A, 114, 117, 120, 121, 122, 124, 126, 127, 128; TE2: 175, 176, 178–181, 242–245; TE5: 549, 563 |
| 32. | Standard: Recognizes and reads compound words, contractions, possessives, and words containing the suffixes “ing,” “ed,” “s,” and “es.” | TE1: 57E, R18; TE2: 181E, 215I, R18, R24; TE3: 323E, 381E, R14, R18; TE4: 411R, 511R, R21; TE5: 581E, 581Q, R16 |
| 33. | Standard: Uses knowledge of root words, prefixes, and suffixes in word recognition. | TE1: 57R, 79E, 79R, 133E, R20, R24; TE2: 215E, 245E, R20, R22; TE3: 323F, 323R, R16; TE4: 411R, 449E, 485E, R18, R20, R22; TE5: 511R, 555E, 581R, 607E, 607Q, R14, R18; TE6: 653E, 685E, 685Q, 707E, R14, R16, R18 |
| 34. | Standard: Uses knowledge of synonyms, antonyms, and homophones when reading. | TE1: 107I, 107J, R19; TE2: 181I, 181R, 185B, 275R, R19; TE3: 323I, 323J, R15; TE4: 485R, 581I, 581R, R3, R17 |
| 35. | Topic: Writing Standard: Uses examples from literature to create individual and group stories. | TE1: 58–59G, 79N; TE2: 212, R30–R31; TE3: 318, 354; TE6: R23–R25 |
| 36. | Standard: Uses correct spellings for frequently used sight vocabulary. | TE1: 59F, 133G, 133K, 133L; TE2: 183F; TE3: 325F; TE4: 413F; TE5: 557F; TE6: 657F |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------|---|--|
| 37. | Standard: Uses learned phonetic strategies to spell correctly. | TE2: 215G, 245G, 275G; TE3: 357G, 357H, 381G, 381H; TE4: 411G, 411H, 411K, 411L, 449G, 449H, 485G, 485H, 511G, 511H; TE5: 556–557G |
| 38.A 38.B | Standard: Writes legibly: -Correctly forms letters and numbers -Correctly spaces words and sentences. | TE1: 59E; TE2: 183G; TE3: 325G; TE4: 413G; TE5: 557G; TE6: 657G |
| 39. | Standard: Writes selections (compositions) of three or more paragraphs about a topic. | A: 52, 76, 102, 128, 148, 176, 212, 240, 270, 290, 318, 354, 377, 408, 444, 480, 508, 524, 550, 578, 604, 624, 648, 658, 682, 704 TE1: 57M–57N, 79M–79N, 107M–107N, 133M–133N, R30, R31; TE2: 181M–181N, 215M–215N, 245M–245N, 275M–275N, R34, R35; TE3: 323M–323N, 357M–357N, 381M–381N, R23, R24, R25; TE4: 411M–411N, 449M–449N, 485M–485N, 511M–511N, R30, R31, TE5: 555M–555N, 581M–581N, 607M–607N, R26, R27, F624; TE6: 653M–653N, 685M–685N, 707M–707N, R23, R24, R25 |
| 40. | Standard: Writes about self-selected topics. | A: 412–413G, 556–557 TE1: 79M, R30–R31; TE2: 159, 170, 187, 196, 219, 232, 249, 260, 275M; TE3: 301, 310, 329, 340, 357M, 361, 368; TE4: 393, 402, 417, 428, 453, 466, 489, 500; TE5: 535, 542, 561, 566, 581M, 585, 592; TE6: 661, 672, 689, 696 |
| 41.A | Standard: Writes in a variety of genres to produce paragraphs and compositions: -Personal narratives | A: 58–59G TE1: 58–59G; TE2: 275M; TE3: 318, R9, R23–R25; TE6: 648, 704, 707M, R23–R25 |
| 41.B | -Imaginative stories | A: 148, 290, 324–325, 524, 550, 624, 704 TE1: R11; TE2: 212, R30–R31; TE3: 324–325G, 354, 378, R23–R25; TE4: R11, R13, R15, R17, R30–R31; TE5: 550; TE6: R9, R23–R25 |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------|--|--|
| 41.C | -Responses to literature | A: 52, 76, 102, 128, 148, 176, 212, 240, 270, 290, 318, 354, 377, 408, 444, 480, 508, 524, 550, 578, 604, 624, 648, 658, 682, 704 TE1: 29, 53, 63, 66, 70, 79M, 83, 92, 102, 111, 118, R13, R30–R31; TE2: 176, 196, 240, 381M; TE4: 408, 480, 485M, 508, R23; TE5: 550, 555M, 578, 592, 604, R9, R23–R25; TE6: 635, 642, 682, R26–R27 |
| 41.D | -Content area pieces | A: 76, 270, 654–657, 682 TE1: 57M, 76, 103, 129, R15, R32–R33; TE2: 213, 241, 270, R11, R17, R30–R31, R32–R33; TE3: 337, 355, 379, R23–R25, R26–R27; TE4: 412–413G, R30–R31, R32–R33; TE5: 556–557G, 579, 581M, R9, R13, R23–R25, R26–R27; TE6: 653M, 685M, R9, R11, R23–R25, R26–R27 |
| 41.E | -Correspondence (including writing letters and addressing envelopes). | A: 176 TE1: 133M; TE2: 176, 245M, 245N; TE3: R23–R25; TE4: 444, 511M, 511N, R15, R30–R31; TE5: 556–557G, R11; TE6: R23–R25 |
| 42. | Standard: Applies correct principles of grammar, parts of speech, usage, and mechanics. | TE1: 42, 107K, 107L, 107M, 133L, 133N; TE2: 215Q, 215R, 275R; TE3: 323L, 323N, 323Q, 323R, 357M, 357R, 381L; TE4: 412–413G, 449K, 449L, 485K, 485L, 511K, 511L, 511M; TE5: 555K, 555L, 555R, 556–557G; TE6: 653L, 654–657G, 707K, 707L |
| 43.A1 | Standard: Communicates ideas by using the writing process: PREWRITING -Generating ideas | A: 58–59, 182–183, 324–325, 412–413, 556–557, 654–657G TE1: 52, 58–59G; TE2: 182–183G; TE3: 324–325G; TE4: 412–413G; TE5: 556–557G; TE6: 654–657G |
| 43.B1 | Standard: Communicates ideas by using the writing process: DRAFTING -Focuses on topic | TE1: 58–59G; TE2: 182–183G |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------|---|--|
| 43.B2 | -Uses prewriting ideas to complete first draft | TE1: 58–59G; TE2: 182–183G; TE3: 324–325G; TE4: 412–413G; TE5: 555M, 556–557G; TE6: 654–657G |
| 43.C1 | Standard: Communicates ideas by using the writing process: REVISING -Expands use of descriptive words | A: 176, 182–183, 212, 704 TE1: 57N, 128; TE2: 182–183G, 212, 215L, 215M; TE4: 485K, 485L |
| 43.C2 | -Improves sequence | TE2: 182–183G; TE3: 357N; TE5: 555N; TE6: 653M, 653N |
| 43.C3 | -Adds variety of sentence types | TE1: 59E, 79R; TE6: 645 |
| 43.C4 | -Organizes writing to include a clear beginning, middle, and ending | A: 58–59, 704 TE1: 58–59G; TE2: 181M, 181N; TE3: 324–325G; TE4: 411M, 412–413G; TE5: 556–557G; TE6: 654–657G |
| 43.D1 | Standard: Communicates ideas by using the writing process: EDITING -Begins each sentence and proper noun with a capital letter | TE1: 57L, 63, 105N; TE2: 181K–181L, R26; TE3: 324–325G |
| 43.D2 | -Uses correct spelling | TE1: 79K, 79L; TE2: 181K, 181L, 182–183G, 215K, 215L, 245K, 245L, 275K, 275L; TE3: 323L, 357L, 381L; TE4: 449K, 449L, 485K, 485L, 511K, 511L; TE5: 555K, 555L, 581K, 581L, 607K, 607L; TE6: 653L, 685L, 707L |
| 43.D3 | -Uses appropriate punctuation | TE1: 57L, 58–59G, 133L, 133N; TE2: 182–183G, 275L; TE3: 324–325G, 357R, 378; TE4: 411N; TE5: 607L |
| 43.D4 | -Uses complete sentences | TE1: 107N; TE4: 485N |
| 43.E1 | Standard: Communicates ideas by using the writing process: PUBLISHING -Shares writing with others | TE1: 58–59G; TE2: 182–183G; TE3: 324–325G; TE4: 412–413G; TE5: 556–557G; TE6: 654–657G |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|---|
| 44. | Standard: Uses available technology to assist in writing. | TE1: 103, 129; TE2: 177; TE3: 319, 355; TE4: 445; TE5: 579; TE6: 707C |
| 45. | Topic: Literature Standard: Experiences traditional and contemporary literature through a variety of media. | TE1: 28, 59H–59N, 62, 82, 110; TE2: 158, 178–181, 186, 241, 242–245, 248; TE3: 300, 328, 355, 360; TE4: 384D, 392, 416, 437, 452, 481, 488; TE5: 605; TE6: 705, 707O |
| 46. | Standard: Responds to literal, inferential, and evaluative questions about literature. | A: 52, 76, 102, 128, 148, 176, 212, 240, 270, 290, 318, 354, 377, 408, 444, 480, 508, 524, 550, 578, 604, 624, 648, 658, 682, 704 RL: <i>Sky; Elena in America; Tommy Thompson’s Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie’s Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter’s Harvest; Landslides; Whiteout</i> TE1: 41, 44, 46, 48, 50, 52, 57O, 69, 72, 74, 75, 76, 91, 94, 96, 98, 100, 101, 120, 122, 124, 126, 128; TE2: 172, 174, 176, 188, 190, 192, (continued) |
| 46. | Standard: Responds to literal, inferential, and evaluative questions about literature. (continued) | TE2: (continued) 194, 198, 200, 202, 204, 206, 208, 210; TE3: 325H–325N, 330, 332, 334, 336, 338, 339, 370, 372, 374, 376; TE4: 394, 396, 398, 400, 430, 432, 434, 436, 438, 440, 442, 454, 456, 458, 460, 462, 464, 468, 470, 472, 474, 476, 478, 490, 492, 494, 496, 498, 502, 504, 506; TE5: 583C, 590, 594, 596, 598, 600, 602, 603; TE6: 636, 638, 640, 644, 646, 674, 676, 678, 680, 690, 692, 694 |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|---|--|
| 47. | Standard: Responds appropriately to questions about author’s purpose, techniques, character development, and plot structure. | <p>A: 52, 76, 102, 128, 148, 176, 212, 240, 270, 290, 318, 354, 377, 408, 444, 480, 508, 524, 550, 578, 604, 624, 648, 658, 682, 704</p> <p>RL: <i>Sky; Elena in America; Tommy Thompson’s Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie’s Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter’s Harvest; Landslides; Whiteout</i></p> <p>TE1: 24, 26A–26B, 27C, 31, 39, 44, 46, 48, 50, 57A, 60E–60F, 61C, 64, 65, 66, 68, 72, 73, 74, 78–79, 79A, 80E–80H, 84, 85, 86, 88, 90, 94, 95, 96, 98, 100, 102, 108E–108H, 112, 114, 116, 120, 122, 124, 126, R10, R12; TE2: 160, 162, 164, 166, 168, 172, 174, 185C, 188, 190, 192, 194, 195, 199, 211, 220, 222, 224, 226, 228, 230, 234, 236, 238, 250, 252, 253, 254, 256, 258, 259, 262, 264, 266, 268, 275N; TE3: 302, 304, 306, 308, 312, 314, 316, 320–323, 323C, 335, 342, 344, 346, 348, 350, 352, 353, 359C, 361, 362, 364, 365, 366, 367, 368, 370, 371, 372, 374, 376, 377, 378, 381A, R12; TE4: 394, 396, 398, 399, 400, 401, 403, 404, 406, 407, 415C, 417, 418, 420, 422, 423, 424, 426, 428, 430, 432, 434, 436, 438, 440, 442, 454, 456, 458, 460, 462, 463, 464, 468, 470, 472, 474, 476, 478, 487C, 490, 491, (continued)</p> |
| 47. | Standard: Responds appropriately to questions about author’s purpose, techniques, character development, and plot structure. (continued) | <p>TE4: (continued) 492, 494, 496, 498, 502, 503, 504, 506, 511A, R16; TE5: 536, 538, 540, 543, 544, 546, 547, 548, 562, 564, 568, 569, 570, 572, 574, 576, 586, 588, 590, 591, 593; TE6: 636, 638, 640, 644, 646, 647, 648, 662, 664, 666, 668, 670, 673, 674, 675, 676, 678, 680, 682, 690, 692, 694, 695, 698, 700, 702</p> |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|---|---|
| 48. | Standard: Demonstrates an interest in various types of self-selected literature through daily reading. | RL: <i>Sky; Elena in America; Tommy Thompson’s Ship of Gold; Race of the River Runner; The Math Bee; A Breath of Fresh Air; Two Cold Ears; Two-Star Day; One Day in May; Tattercoat; The Big Gust; The Best Fish Ever; Cora at Camp Blue Waters; Murals for Joy; Ruthie’s Perfect Poem; Thanks to Sandra Cisneros; Duke Ellington: A Life in Music; Mark McGwire: Home Run Hero; Peter’s Harvest; Landslides; Whiteout</i> TE1: 59H–59N; TE2: 183H–183N; TE3: 325H–325N; TE4: 413H–413N; TE5: 557H–557N; TE6: 657H–657N |
| 49. | Standard: Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama). | A: 320–322 TE1: 26A, 56, 78–79, 97, 105, 106, 115, 132; TE2: 189, 223, 244, 274, F281; TE3: 313, 322, 331, 347, 359C, 363, 364; TE4: 395, 448, 501, F514, F517; TE5: 545, F610; TE6: 652, 669 |
| 50. | Standard: Distinguishes between fact and opinion. | TE1: 133; TE5: 577, 582G–582J, 583C, 583D, 589, 604, 607A–607B, R6, R12–R13; TE6: 665, 707 |
| 51. | Standard: Recognizes cultural diversity represented in literature. | RL: <i>Elena in America; A Breath of Fresh Air; Two-Star Day; Thanks to Sandra Cisneros; Peter’s Harvest</i> TE1: 61A, 65; TE2: 159–169, 180, 183H–183N, 187–195, 249–259, R32–R33; TE3: 328–339, 340–353; TE4: 392–401, 402–407, 416–427, 428–443, 452–465, 466–479, 488–499, 500–507; TE5: 534–541, 542–549, 557H–557N, 560–565, 566–576; TE6: 634–641 |
| 52. | Topic: Reference/Study Standard: Uses alphabetical order to locate information. | TE1: 79I, 79J, 133I, 133J, R21, R25; TE2: 245R; TE3: 357R; TE4: 511C |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------|--|--|
| 53. | Standard: Uses abridged dictionaries to identify appropriate word meanings and correct spellings. | TE1: 57I, 79R, 133E, R21; TE2: 177, 181R, 215I, 245R, 275I, R21, R25; TE3: 357I, 381I, 381R, R17; TE4: 411I, 485I, 485Q, 509, 511Q, 511R, R19, R23; TE5: 555I, 607I, 607R, R15, R19; TE6: 653I, 653R |
| 54. | Standard: Uses guide words to locate information. | TE1: 79I, 133I–133J, R25; TE2: 215I–215J, 245R; TE4: 511C |
| 55. | Standard: Determines appropriate resource to answer specific questions. | TE2: 275C–275D; TE5: 555O–555P; TE6: 707C–707D |
| 56. | Standard: Used call numbers to locate information in the media center. | TE2: 181C–181D |
| 57. | Standard: Uses book parts, including title page, table of contents, index, and glossary as information sources. | TE1: 57C–57D, R14 |
| 58.A | Standard: Uses research process by: -Choosing topic | TE6: 654–657G |
| 58.B | -Formulating questions | TE1: R32–R33; TE5: 581C, 607C |
| 58.C | -Identifying key words | TE2: 215C–215D; TE4: 511C–511D |
| 58.D | -Selecting sources | TE1: R32–R33; TE2: 275C–275D; TE5: 555O–555P; TE6: 654–657G, 707C–707D |
| 58.E | -Skimming | TE2: 179, 211, 272–275; TE3: 327C; TE4: 397, 410–411, 485C–485D; TE6: 706–707 |
| 58.F | -Paraphrasing | TE3: 381N; TE5: 555Q; TE6: 653Q, 657, 657B, 685C |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------------------|--|---|
| 58.G | -Taking notes | A: 446–449, 552–555 TE1: 107P, 133C–133D; TE2: 213, 215O, 245R, 275A; TE3: 357Q; TE4: 446–449, 449D, 449M–449N; TE5: 552–555 |
| 58H. | -Organizing | TE2: 271; TE3: 319, R9; TE5: 607C; TE6: 654–657G |
| 58I. | -Presenting | TE2: R32–R33; TE4: R32–R33; TE5: 607C; TE6: 654–657G |
| 59. | Standard: Uses various sources (e.g., periodicals, audiovisuals, software, encyclopedias) for information. | A: 54–57, 272–275 TE1: 79Q, 107I, R23; TE2: 215C, 271, 275C, R17, R32–R33; TE4: 511C; TE5: 555C, 555O, R26–R27; TE6: 653Q, R11, R26–R27 |
| 60.A 60.B 60.C 60.D | Standard: Uses a Study technique: PQRST- (preview, question, read, study, test) SQ3R- (survey, question, read, review, report) PQ4R- (preview, question, research, read, review, report) 4R- (research, read, review, report) | TE4: 411C–411D; TE6: 650–653, 706–707 |
| 61. | Standard: Develops a simple outline from a short selection. | A: 130–133 TE1: 130–133; TE4: 447, 449; TE5: 553; TE6: 653C–653D |
| 62. | Standard: Uses the media center and available technology as sources of information and pleasure. | TE1: 57Q, 77, R30–R31; TE2: 181C, 215C, 241, 271; TE3: 379; TE4: 409, 481, 509; TE5: 551, 605; TE6: 649, 683, 705, 707C |
| 63. | Topic: Grammar and Usage Standard: Applies standard rules of capitalization. | TE1: 33, 57L, 59F, 63, 107N; TE2: 181K–181L, 183F, 243, 245H; TE3: 325F; TE4: 357Q, 413E, 449R, 485N |
| 64. | Standard: Applies standard rules of punctuation. | TE1: 57K, 57L, 59F, 107K, 107L, 107N, 133K, 133L, 133N; TE2: 183F, 215N, 215R, 243, 275E, 275K, 275L; TE3: 323E, 323R, 325D, 325E, 357R; TE4: 411N, 411Q, 413E, 485N |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------|---|--|
| 65. | Standard: Spells frequently used words correctly and applies common spelling rules. | TE1: 57G–57H, 57K, 57L, 79G–79H, 107G–107H, 107K, 107L, 133G–133H; TE2: 181G–181H, 215G–215H, 245G–245H, 275G–275H; TE3: 323G–323H, 357G–357H, 381G–381H; TE4: 411G–411H, 449G–449H, 485G–485H, 511G–511H; TE5: 555G–555H, 581G–581H, 607G–607H, R16; TE6: 653G–653H, 685G–685H, 707G–707H |
| 66. | Standard: Identifies the types of sentences according to purpose: declarative, interrogative, imperative, and exclamatory. | TE1: 57K, 57L, R26; TE2: 275R; TE3: 381Q |
| 67.A | Standard: Identifies at least five parts of speech, including: -nouns | TE1: 133K–133L, R29; TE2: 181K–181L, 215K–215L, 245K–245L, 275E, 275K–275L, R26, R27, R28, R29; TE4: 449Q, 449R |
| 67.B | -adjectives | TE4: 485K–485L, 511K–511L, R28, R29; TE6: 707R |
| 67.C | -verbs | TE1: 107Q, 107R, 133Q; TE3: 323K–323L, 357K–357L, 381K–381L, R20, R21, R22; TE4: 411K–411L, R26, R27; TE5: 607R; TE6: 685R, 707Q |
| 67.D | -adverbs | TE6: 653K–653L, 685K–685L, 685N, R20–R21 |
| 67.E | -pronouns | A: 102 TE1: 57E, 133R; TE5: 555K–555L, 581K–581L, 581N, 607K–607L, 607N, R20, R21, R22 |
| 68.A | Standard: Identifies the parts of a sentence in various sentence patterns: -subjects (simple and compound) | TE1: 79K–79L, 107N, R27; TE2: 275R |
| 68.B | -predicates (simple and compound) | TE1: 79K–79L, 107N, R27; TE2: 275R |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00500 Language Arts/Grade 4

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------|--|--|
| 68.C | -modifiers | TE4: 485K–485L, 511K–511L, R28, R29; TE6: 653K–653L, 685K–685L, 685N, R20–R21 |
| 69. | Standard: Forms singular, plural, and possessive nouns. | TE2: 215K, 215L, 245K, 245L, 275E, 275K, 275L, R27, R28, R29; TE3: 324–325G; TE4: 449Q, 449R; TE5: 555R |
| 70. | Standard: Identifies principal parts and tenses of regular and irregular verbs. | TE1: 107Q, 107R, 133Q; TE3: 381K, 381L, R22; TE4: 411K, 411L, 449K, 449L, R26, R27; TE5: 607R; TE6: 685R, 707R |
| 71. | Standard: Identifies types of pronouns: subject, object, and possessive. | TE1: 57R, 133R; TE5: 555L, 581K, 581L, 607K, 607L, 607N, R20, R21, R22 |
| 72. | Standard: Writes simple and compound sentences, and avoid fragments and run-on sentences. | TE1: 79L, 107K, 107L, 107N, R28; TE2: 182–183G, 215N; TE3: 357L, 381Q; TE4: 485N; TE5: 555L, 555R, 581N, 607N; TE6: 653L, 685N, 707L, 707N |
| 73.A | Standard: Applies standard conventions of American English in: -subject-verb agreement | TE4: 411K, 411L, 413E, R26; TE6: 685R |
| 73.B | -cases of personal pronouns | TE5: 555K, 555L, 581K, 581L, 607K, R20, R21 |
| 73.C | -principal parts of verbs | TE3: 357K, 357L, R21; TE4: 449K, 449L |
| 73.D | -comparison of adjectives and adverbs | TE1: 181Q; TE2: 275Q; TE4: 511K, 511L, R29; TE6: 685K, 685L, 685N, 707R, R21 |

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.