

**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.01 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00400 Language Arts/Grade 3**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
1.	<b>Strand:</b> Oral Communication <b>Topic:</b> Listening/Speaking <b>Standard:</b> Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.	<b>TE1:</b> 91O; <b>TE2:</b> 185C, 185O, 231O, R11; <b>TE3:</b> 347O; <b>TE5:</b> 205O; <b>TE6:</b> 335
2.	<b>Standard:</b> Listens and responds to a variety of literary forms.	<b>TE1:</b> 14A–15C, 53U–53X, 92G–92J, R26–R27; <b>TE2:</b> 128A–129C, 159U–159X, 186G–186J, 206G–206J; <b>TE3:</b> 260A–261C, 289U–289V, 316G–316J, 348G–348J; <b>TE4:</b> 14A–15C, 43U–43X, 70G–70J; <b>TE5:</b> 106A–107C, 139U–139X, 168G–168J; <b>TE6:</b> 240A–241C, 279U–279X, 308G–308H
3.	<b>Standard:</b> Follows multiple oral directions.	<b>A: 3.1:</b> 230–231 <b>TE1:</b> 51C; <b>TE2:</b> 157O, 185Q; <b>TE3:</b> 289S–289V; <b>TE5:</b> R26–R27
4.	<b>Standard:</b> Recalls, interprets, and summarizes information presented orally.	<b>TE1:</b> 14A–15C, 53U–53X, 92G–92J, 98, 117; <b>TE2:</b> 128A–129C, 159U–159X, 186G–186J, 206G–206H; <b>TE3:</b> 261A–261C, 289U–289X, 316G–316J, 348G–348J; <b>TE4:</b> 14A–15C, 43U–43X, 70G–70J; <b>TE5:</b> 106A–107C, 139U–139X, 168G–168J; <b>TE6:</b> 240A–241C, 279U–279X, 308G–308H
5.	<b>Standard:</b> Uses oral language for different purposes: to inform, to persuade, and to entertain.	<b>A: 3.1:</b> 181, 343, 369; <b>3.2:</b> 163, 273 <b>TE1:</b> 50, 51O; <b>TE2:</b> 181, R17, R32–R33; <b>TE3:</b> 315O, 343, 347O, 369, 373O, R32–R33; <b>TE5:</b> 137O, 201, 205O, R9; <b>TE6:</b> 277O, 307O, 336–339, 339O, R17
6.	<b>Standard:</b> Responds appropriately to various types of questions on orally presented material.	<b>TE1:</b> 14A–15C, 51C, R20; <b>TE2:</b> 128A–129C, 159U–159X, 186G–186J, 206G–206J; <b>TE3:</b> 260A–261C, 316G–316J, 348G–348H, 373O; <b>TE4:</b> 14A–15C, 43U–43X, 70G–70J, R13; <b>TE5:</b> 106A–107C, 139U–139X, 168G–168J; <b>TE6:</b> 240A–241C, 279U–279X, 308G–308H

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7.	<b>Standard:</b> Increases vocabulary to reflect a growing range of interests and knowledge.	<b>A: 3.1:</b> 16–17, 54–55, 92–93, 130–131, 160–161, 206–207, 262–263, 290–291, 316–317, 348–349; <b>3.2:</b> 16–17, 44–45, 70–71, 108–109, 140–141, 168–169, 242–243, 280–281, 308–309  <b>TE1:</b> 16A, 51H, 91D, 91G, 121H; <b>TE2:</b> 130A, 131A, 157G, 160A, 185G, 186K, 187A, 205G, 206K; <b>TE3:</b> 262A, 287I, 287J, 290A, 315H, 316K, 347E, 347F, 347H, 347L, 348K, 373F, 373G, 373L; <b>TE4:</b> 16A, 44A, 69H, 70K
8.	<b>Standard:</b> Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.	<b>TE1:</b> 21, 51O, 71, 85, 87, 121O, R8, R26–R27; <b>TE2:</b> 231O, R15, R32–R33; <b>TE3:</b> 347O, R9, R26–R27; <b>TE4:</b> R17, R26–R27; <b>TE5:</b> 137O, 163, 167O
9.	<b>Standard:</b> Uses increasingly complex sentence structures in oral communication.	<b>TE1:</b> 51L, 91L, 91O, 121L, 121O; <b>TE2:</b> 157L, 185L, 205L, 231L; <b>TE3:</b> 287L, 315L, 347L, 373L; <b>TE4:</b> 39K, 39L, 69K, 69L, 99K, 99L, 99O, R20, R21, R22; <b>TE5:</b> 137L, 167L, 205L; <b>TE6:</b> 277L, 307L, 339L
10.	<b>Standard:</b> Determines the meaning of a word based on how it is used in an orally presented sentence.	<b>A: 3.1:</b> 16–17, 54–55, 92–93, 130–131, 160–161, 206–207, 262–263, 290–291, 316–317, 348–349; <b>3.2:</b> 16–17, 44–45, 70–71, 108–109, 140–141, 168–169, 242–243, 280–281, 308–309  <b>TE1:</b> 16A, 54A, 92K; <b>TE2:</b> 130A, 160A, 186K, 206K; <b>TE3:</b> 262A, 290A, 316K, 348K; <b>TE4:</b> 16A, 44A, 70K; <b>TE5:</b> 108A, 140A, 168K; <b>TE6:</b> 242A, 280A, 308I
11.	<b>Standard:</b> Uses grade/age appropriate standard American English when communicating orally.	<b>TE1:</b> 51L, 91L, 91O, 121L, 121O; <b>TE2:</b> 157L, 185L, 205L, 231L; <b>TE3:</b> 287L, 315L, 347L, 373L; <b>TE4:</b> 39K, 39L, 69K, 69L, 99K, 99L, 99O, R20, R21, R22; <b>TE5:</b> 137L, 167L, 205L; <b>TE6:</b> 277L, 307L, 339L

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Objective	Component	Where Taught
12.	<b>Standard:</b> Blends sounds orally to make words.	<b>TE1:</b> 17A, 51F, 55A, 7375, 91F, 93A, 107, 121F; <b>TE2:</b> 147, 157F, 165, 185F, 187A, 205F, 207A, 213, 231F; <b>TE3:</b> 263A, 272, 287E, 287F, 298, 315F, 317A, 347F, 349A, 356, R3, R5, R7, R9; <b>TE4:</b> 17A, 30, 45A, 57, 71A, 81, 99E, 99F
13.	<b>Standard:</b> Divides words into syllables.	<b>TE1:</b> 21, 91E, 93A, R16, R17; <b>TE2:</b> 157E–157F, 165, 185E–185F, 201A, 205E–205F, 231E–231F; <b>TE3:</b> 263A, 298, 315F, 347F, 349A, R3, R5, R7, R9; <b>TE4:</b> 39E, 45A, R14, R15; <b>TE5:</b> 137I–137J, R18
14.	<b>Strand:</b> Written Communication <b>Topic:</b> Reading <b>Standard:</b> Increases vocabulary to reflect a growing range of interests and knowledge.	<b>TE1:</b> 51J, 54A, 91J, 53H–53N, 91Q, 121J, R15; <b>TE2:</b> 130A, 157J, 185J, 186A, 203, 205J, 205Q, 206K, 231J, R19, R23; <b>TE3:</b> 287J, 311, 315I, 315J, 347I, 347J, R19, R21, R23; <b>TE3:</b> 373J, R25; <b>TE4:</b> 39J, R19; <b>TE5:</b> 115, 133, 137J, 167I, 167J, 167R, 205J, R15, R17, R19; <b>TE6:</b> 277J, 307J, 339J
15.	<b>Standard:</b> Classifies and categorizes words into sets and groups with common characteristics.	<b>TE1:</b> 51I, 51J, 88–91, R23–R25; <b>TE2:</b> 157J, 161B, 169, 185A, 185J, 197, 205J, R12, R13; <b>TE3:</b> 287J, 347J, 373J; <b>TE5:</b> 137J, 167J, 205J, 205Q; <b>TE6:</b> 277J, 307J, 339J
16.	<b>Standard:</b> Follows written directions.	<b>A: 3.1:</b> 204–205, 230–231, 286–287 <b>TE1:</b> 117; <b>TE2:</b> 204–205, 230–231, <b>TE3:</b> 286–287, 291B, 303, 315A, R12, R13; <b>TE6:</b> 307C
17.	<b>Standard:</b> Reads a variety of materials for information and pleasure.	<b>A: 3.1:</b> 16–17, 54–55, 92–93, 130–131, 160–161, 206–207, 262–263, 290–291, 316–317, 348–349; <b>3.2:</b> 16–17, 44–45, 70–71, 108–109, 140–141, 168–169, 242–243, 280–281, 308–309  (continued)

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Objective	Component	Where Taught
17.	<b>Standard:</b> Reads a variety of materials for information and pleasure. (continued)	<p><b>RL:</b> <i>The Lunch Room; Sacagawea; A Great Day for Snorkeling; Grandma’s Tale; The Mask Makers; The Weaver’s Gift; Festival in Valencia; Robocat; The Dragon of Krakow; My Green Thumb; Luna; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; The Golden Land; Brothers Are Forever; Iceberg Rescue; Tall Tony; A Little Bit Hotter Can’t Hurt; The Dive</i></p> <p><b>TE1:</b> 21, 48–51, 88–91, 18–121; <b>TE2:</b> 135, 167, 193, 205O; <b>TE3:</b> 273, 286–287, 287C, 287O, 327, 344–346; <b>TE4:</b> 16A, 36–39, 44A, 70A, 43H–43N; <b>TE5:</b> 134–137, 155, 202–205, 205C, 139H–139N; <b>TE6:</b> 274–277, 279H–279N, 304–307, 336–339, 339C, 339O</p>
18.	<b>Standard:</b> Reads for a variety of purposes in different kinds of texts.	<p><b>A: 3.1:</b> 48–51, 88–91, 118–121, 154–157, 182–185, 204–205, 230–231, 286–287, 312–315, 344–347, 370–373; <b>3.2:</b> 36–39, 66–69, 96–99, 134–137, 164–167, 202–205, 274–277, 304–307, 336–339</p> <p><b>RL:</b> <i>The Lunch Room; Sacagawea; A Great Day for Snorkeling; Grandma’s Tale; The Mask Makers; The Weaver’s Gift; Festival in Valencia; Robocat; The Dragon of Krakow; My Green Thumb; Luna; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; The Golden Land; Brothers Are Forever; Iceberg Rescue; Tall Tony; A Little Bit Hotter Can’t Hurt; The Dive</i></p> <p><b>TE2:</b> 154–157, 184, 204–205; <b>TE4:</b> 68, 98, 99C; <b>TE5:</b> 155, 166, 167C, 169B, 187, 205A, 205C, R12; <b>TE6:</b> 339C</p>
19.A	-Using initial consonant substitution in rhyming words and word families	<b>TE1:</b> 51E, 91J; <b>TE2:</b> 157I–157J, 205I; <b>TE3:</b> 373R; <b>TE4:</b> 99R, 137R
19.B	-Using beginning, medial, and ending consonants to orally decode words	<b>TE2:</b> 207A, 231R; <b>TE3:</b> 347F, R3; <b>TE4:</b> 39Q, 57; <b>TE5:</b> 205F, 277F; <b>TE6:</b> 339F

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Objective	Component	Where Taught
19.C	Using short, long and “r” controlled vowel sounds to orally decode words	<b>TE1:</b> 51F, 91F, 121F; <b>TE2:</b> 157F, 157Q, 185F, 205R, 231F, 231Q; <b>TE3:</b> 315R, 347R; <b>TE5:</b> 137F, 277E, 277F, R14; <b>TE6:</b> 307E, R16
19.D	Using consonant blends, digraphs, and diphthongs to orally decode words.	<b>TE2:</b> 205F; <b>TE3:</b> 287F; <b>TE4:</b> 69F, 99F; <b>TE5:</b> 167F, 277E, R14, R15
20.	<b>Standard:</b> Uses word order and sentence structure to read. (Syntax- “Does it sound right?”)	<b>TE1:</b> 17A, 29, 51F, 55A, 73, 91F, 91Q, 107, 121E; <b>TE2:</b> 146, 161A, 185F, 187A, 197, 205F, 205J, 207A, 213, R25; <b>TE3:</b> 263A, 287F, 287I, 287J, 287Q, 291A, 315E, 315F, 323, 347E, 347F, 349A, 356; <b>TE4:</b> 17A, 30, 39F, 45A, 57, 69F, 70K, 81, 99E, 99F; <b>TE5:</b> 109A, 123, 137F, 148, 167F, 167R, 169A, 205F; <b>TE6:</b> 243A, 277F, 281A, 307F, 307R, 309A, 317, 339F
21.	<b>Standard:</b> Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics- “Does it make sense?”)	<b>RL:</b> <i>The Lunch Room; Sacagawea; A Great Day for Snorkeling; Grandma’s Tale; The Mask Makers; The Weaver’s Gift; Festival in Valencia; Robocat; The Dragon of Krakow; My Green Thumb; Luna; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; The Golden Land; Brothers Are Forever; Iceberg Rescue; Tall Tony; A Little Bit Hotter Can’t Hurt; The Dive</i>  <b>TE1:</b> 16A, 23, 54A, 92A; <b>TE2:</b> 130A, 131A, 159H–159N, 160A, 161A, 186A, 192, 194, 198, 200, 207A; <b>TE3:</b> 262A, 287I, 289H–289N, 290A, 316A, 348A; <b>TE4:</b> 17A, 45A, 71A; <b>TE5:</b> 108A, 140A, 168A; <b>TE6:</b> 242A, 280A, 308A
22.	<b>Standard:</b> Increases existing sight vocabulary (instant recognition).	<b>A: 3.1:</b> 16–17, 54–55, 92–93, 130–131, 160–161, 206–207, 262–263, 290–291, 316–317, 348–349; <b>3.2:</b> 16–17, 44–45, 70–71, 108–109, 140–141, 168–169, 242–243, 280–281, 308–309  <b>TE2:</b> 187A, 207A; <b>TE3:</b> 263A, 291A, 317A, 349A; <b>TE5:</b> 109A, 141A, 169A; <b>TE6:</b> 243A, 281A, 309A

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23.	<b>Standard:</b> Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.	<b>RL:</b> <i>The Lunch Room; Sacagawea; A Great Day for Snorkeling; Grandma’s Tale; The Mask Makers; The Weaver’s Gift; Festival in Valencia; Robocat; The Dragon of Krakow; My Green Thumb; Luna; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; The Golden Land; Brothers Are Forever; Iceberg Rescue; Tall Tony; A Little Bit Hotter Can’t Hurt; The Dive</i> <b>TE1:</b> 38, 51E, 91E, 91F, 121E, 121F; <b>TE2:</b> 161A, 185E; <b>TE3:</b> 263A, 287E, 291A, 315E, 317A, 349A, 373E; <b>TE4:</b> 39F, 39G; <b>TE5:</b> 109A, 141A, 169A, 205E, R18, R19; <b>TE6:</b> 243A, 281A, 307F, 309A
24.	<b>Standard:</b> Reads with fluency and expression.	<b>TE1:</b> 37, 50, 83, 105; <b>TE2:</b> 139, 177, 197, 221; <b>TE3:</b> 269, 297, 333, 355; <b>TE4:</b> 25, 51, 89, 96–99; <b>TE5:</b> 123, 137M, 147, 195, 273, R26–R27; <b>TE6:</b> 267, 291, 319, 336–339, 339O
25.	<b>Standard:</b> Recognizes EXPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	<b>RL:</b> <i>The Weaver’s Gift; Festival in Valencia</i> <b>TE1:</b> 4, 31, 34, 36, 38, 39, 40, 42, 44, 46, 53H–53N, 83, 91Q, 99, 101, 113, 115, 116, R8, R9, R12, R13; <b>TE2:</b> 169, 187B, 191, 194, 200, 201, 205A, 207B, 213, 217, 227, 228, 231A, 231Q, R14, R16, R17; <b>TE3:</b> 266, 268, 270, 272, 274, 275, 283, 287A, 329, 331, 341, 353; <b>TE4:</b> 17B, 23, 27, 39A, 39M, 39Q, 45B, 50, 57, 60, R8; <b>TE5:</b> 113, 132, 144, 146, 148, 150, 152, 175, 177, 193; <b>TE6:</b> 255, 271
26.	<b>Standard:</b> Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	<b>RL:</b> <i>The Weaver’s Gift; Festival in Valencia</i> <b>TE1:</b> 4, 25, 46, 51A, 65, 67, 86, 116, 121A, R13; <b>TE2:</b> 147, 152, 170, 179, 191, 202, 210, 212, 214, 216; <b>TE3:</b> 310, 332, 334, 336, 338, 340, 342, 347Q, 362, 364, 366, 368; <b>TE4:</b> 45B, 49, 69A, 69Q, R10; <b>TE5:</b> 122, 124, 126, 128, 130, 137Q, 144, 146, 148, 150, 152, 159, 162, 172, 174, 176, 178, 180, 182, 183, 199, 248, 250, 252, 254, 289, 302, 334; <b>TE6:</b> 246, 248, 250, 252, 254

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27.	<b>Standard:</b> Identifies the main characters.	<p><b>RL:</b> <i>The Lunch Room; Sacagawea; A Great Day for Snorkeling; Grandma’s Tale; The Mask Makers; The Weaver’s Gift; Festival in Valencia; Robocat; The Dragon of Krakow; My Green Thumb; Luna; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; The Golden Land; Brothers Are Forever; Iceberg Rescue; Tall Tony; A Little Bit Hotter Can’t Hurt; The Dive</i></p> <p><b>TE1:</b> 24, 25, 101; <b>TE3:</b> 357, 373A; <b>TE4:</b> 99R; <b>TE5:</b> 113; <b>TE6:</b> 307M</p>
28.	<b>Standard:</b> Identifies characters’ actions, motives, emotions, traits, and feelings.	<p><b>RL:</b> <i>The Lunch Room; Sacagawea; A Great Day for Snorkeling; Grandma’s Tale; The Mask Makers; The Weaver’s Gift; Festival in Valencia; Robocat; The Dragon of Krakow; My Green Thumb; Luna; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; The Golden Land; Brothers Are Forever; Iceberg Rescue; Tall Tony; A Little Bit Hotter Can’t Hurt; The Dive</i></p> <p><b>TE1:</b> 19, 24, 25, 29, 34, 36, 38, 40, 42, 44, 51A, 111; <b>TE2:</b> 134, 136, 137, 138, 140, 175, 202, 210, 212, 214, 216, 220, 222, 224, 226, 228; <b>TE3:</b> 278, 280, 282, 305, 320, 322, 323, 324, 326, 328, 352, 354, 356, 358, 362, 363, 364, 366; <b>TE5:</b> 109B, 112, 114, 116, 118, 122, 124, 126, 128, 129, 130, 137A, 146, 148, 150, 152, 156, 158, 160, 172, 174, 176, 178, 180, 182; <b>TE6:</b> 248, 250, 252, 254, 258, 260, 262, 264, 266, 268, 270, 284, 286, 288, 290, 292, 296, 298, 300, 312, 314, 316, 318, 320, 324, 326, 328, 330, 332</p>
29.	<b>Standard:</b> Draws conclusions, makes predictions, compares-contrasts, and makes generalizations.	<p><b>A: 3.1:</b> 94, 133, 264, 319; <b>3.2:</b> 19, 245, 283</p> <p><b>RL:</b> <i>A Great Day for Snorkeling; The Mask Makers; My Green Thumb; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; Brothers Are Forever; Tall Tony;</i></p> <p align="right">(continued)</p>

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Objective	Component	Where Taught
29.	<b>Standard:</b> Draws conclusions, makes predictions, compares-contrasts, and makes generalizations. (continued)	<p><b>RL:</b> <i>(continued) A Little Bit Hotter Can't Hurt; The Dive</i></p> <p><b>TE1:</b> 24, 29, 32A, 29, 45, 46, 53H–53N, 57, 67, 85, 86, 91A, 95, 98, 103, 104, 108, 115, 121Q, R10, R11; <b>TE2:</b> 141, 144, 146, 148, 150, 152, 170, 173, 179, 180, 192, 194, 196, 198, 200, 202, 209, 217, 218, 225, 227, 228; <b>TE3:</b> 265, 266, 268, 270, 272, 274, 275, 276, 283, 284, 289H–289N, 293, 294, 296, 298, 300, 301, 304, 305, 306, 308, 309, 310, 317B, 319, 322, 325, 329, 334, 341, 342, 347A, 352, 354, 356, 358, 359, 361, 362, 364, 366, 367, 368, R14, R15; <b>TE4:</b> 25, 29, 33, 34, 55, 63, 64, 66–69, 71B, 77, 91, 94, 99A, R12; <b>TE5:</b> 111, 119, 120, 122, 124, 125, 126, 128, 130, 131, 132, 141B, 143, 151, 152, 153, 154, 156, 157, 161, 162, 167A, 172, 174, 176, 178, 180, 182, 183, 184, 186, 188, 190, 192, 194, 196, 198, 199, R9, R10; <b>TE6:</b> 243B, 245, 251, 255, 256, 258, 259, 260, 262, 264, 266, 268, 270, 271, 272, 277A, 281B, 283, 284, 286, 288, 290, 292, 293, 294, 295, 296, 298, 299, 300, 301, 307A, 309B, 311, 312, 314, 316, 318, 320, 321, 322, 323, 324, 325, 326, 328, 330, 331, 332, 333, 334, 339A, 339Q, R8, R10, R11, R12</p>
30.	<b>Standard:</b> Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.	<p><b>A: 3.1:</b> 57, 209, 351; <b>3.2:</b> 72, 171</p> <p><b>RL:</b> <i>Sacagawea; Festival in Valencia; Luna; The Upside-Down Elephant; Iceberg Rescue</i></p> <p><b>TE1:</b> 24, 47, 51A, 64, 71, 72, 76, 85, 91A, 103, 121C; <b>TE2:</b> 205C, 207B, 212, 217, 222, 227; <b>TE3:</b> 291B, 298, 301, 304, 309, 349B, 358, 359, 364, 367; <b>TE4:</b> 66–69, 71B, 76, 90; <b>TE5:</b> 109B, 116, 119, 124, 131, 169B, 176, 183, 186, 199</p>
31.	<b>Standard:</b> Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).	<p><b>A: 3.1:</b> 16–17, 18–45, 48–51, 54–55, 56–85, 88–91, 92–93, 94–115, 118–121, 130–131, 132–151, 154–157, 160–161, 162–179, 182–185, 186–187, 188–207, 208–227, 230–231, 234–253,</p> <p align="right">(continued)</p>

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.01 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00400 Language Arts/Grade 3**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
31.	<p><b>Standard:</b> Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama). (continued)</p>	<p><b>A: 3.1:</b> (continued) 262–263, 264–283, 286–287, 290–291, 292–309, 312–315, 316–317, 318–341, 344–347, 348–349, 350–367, 370–371; <b>3.2:</b> 16–17, 18–33, 36–39, 44–45, 46–63, 66–69, 70–71, 72–93; <b>3.2:</b> 96–99, 108–109, 110–131, 134–137, 140–141, 142–161, 164–167, 168–169, 170–199, 202–205, 208–233, 242–243, 244–271, 274–277, 280–281, 282–301, 304–307, 308–309, 310–333, 336–339</p> <p><b>RL:</b> <i>The Lunch Room; Sacagawea; A Great Day for Snorkeling; Grandma’s Tale; The Mask Makers; The Weaver’s Gift; Festival in Valencia; Robocat; The Dragon of Krakow; My Green Thumb; Luna; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; The Golden Land; Brothers Are Forever; Iceberg Rescue; Tall Tony; A Little Bit Hotter Can’t Hurt; The Dive</i></p> <p><b>TE1:</b> 20, 22, 24, 26, 28, 30, 33, 45, 50, 58, 60, 61, 62, 64, 66, 68, 70, 74, 76, 78, 80, 82, 84, 96, 98, 100, 102, 106, 108, 110, 112, 114, 121C; <b>TE2:</b> 131B, 134, 136, 138, 140, 141, 151, 159H–159N, 161B, 164, 166, 168, 170, 172, 174, 176, 178, 179, 180, 194, 195, 210, 212, 214, 216, 220, 222, 224, 226, R12, R14; <b>TE3:</b> 278, 279, 280, 282, 284, 296, 298, 300, 301, 309, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 346, 349B, 357, 373A, R10, R16; <b>TE4:</b> 25, 33, 390, 55, 63, 83, 85, 93, 112, 114, 116, 118, 139H–139N, 156, 158, 160, 164–167, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198; <b>TE5:</b> 119, 131, 132, 137, 153, 161, 162, 167, 183, 199, 200, 205, F215, F221, F227; <b>TE6:</b> 249, 258, 260, 262, 264, 265, 266, 268, 270, 284, 286, 288, 290, 292, 296, 297, 298, 300, 304–307, 312, 314, 316, 318, 320, 324, 326, 327, 328, 330, 332, 334</p>
32.	<p><b>Standard:</b> Recognizes and reads compound words, contractions, possessives, and words containing the suffixes “ing,” “ed,” “s,” and “es.”</p>	<p><b>TE1:</b> 51E, 121E, R14, R18, R19; <b>TE2:</b> 157E, 185E, 205E, 231E, 347R, 373R, R18, R20, R21, R22, R24; <b>TE3:</b> 287E, 315E, 347R, 373R, R18; <b>TE4:</b> 69E, 69G, 69R, 99R, R16; <b>TE5:</b> 137R, 167E, 205R, R16, R17, R22; <b>TE6:</b> 277Q, 277R, 339E, R18, R19</p>

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.01 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00400 Language Arts/Grade 3**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

<b>Objective</b>	<b>Component</b>	<b>Where Taught</b>
33.	<b>Standard:</b> Uses knowledge of root words, prefixes, and suffixes in word recognition.	<b>TE1:</b> 51E, 51R, R14, R16; <b>TE2:</b> R19, R23; <b>TE3:</b> 347E, 373E, R20, R22, R23, R24, R25; <b>TE4:</b> 39E, 99E, 99G, 99I, R14, R18; <b>TE5:</b> 137E, R14, R17; <b>TE6:</b> 277R, 307F, 307R
34.	<b>Standard:</b> Uses knowledge of synonyms, antonyms, and homophones when reading.	<b>TE1:</b> R15, R19; <b>TE2:</b> R19; <b>TE3:</b> 373F, 373I, R19, R21, R25; <b>TE4:</b> R17; <b>TE5:</b> 205I, 277I, R15; <b>TE6:</b> 307I
35.	<b>Topic:</b> Writing <b>Standard:</b> Uses examples from literature to create individual and group stories.	<b>TE1:</b> 116, R9, R23–R25; <b>TE4:</b> 94, 99M, R23–R25; <b>TE6:</b> 307N
36.	<b>Standard:</b> Use correct spelling for frequently used sight vocabulary.	<b>TE1:</b> 53F; <b>TE2:</b> 159F; <b>TE3:</b> 289F, 373G, 373L; <b>TE4:</b> 43F; <b>TE5:</b> 139F; <b>TE6:</b> 279F
37.	<b>Standard:</b> Uses learned phonetic strategies to spell correctly.	<b>TE1:</b> 51G, 51H, 51L, 91G, 91H, 91L, 121G, 121H, 121L; <b>TE2:</b> 157G, 157H, 157L, 185G, 185H, 185L, 205G, 205H, 205L, 231G, 231H; <b>TE3:</b> 287G, 287L, 315G, 315L, 347G, 347H, 347L; <b>TE5:</b> 137G, 167G, 205G; <b>TE6:</b> 277G, 307G, 339G
38.A 38.B	<b>Standard:</b> Prints legibly -Correctly forms letters and numbers -Correctly spaces words and sentences	<b>TE1:</b> 53G; <b>TE2:</b> 159G; <b>TE3:</b> 289G; <b>TE4:</b> 43G; <b>TE5:</b> 139G; <b>TE6:</b> 279G
39.	<b>Standard:</b> Writes a short paragraph about a topic.	<b>A: 3.2:</b> 138–139 <b>TE1:</b> 46, 116, 121M, R11, R23–R25; <b>TE2:</b> 157M, 185M, 202, 228, 231M, 284, R30–R31; <b>TE3:</b> 285, 347M; <b>TE4:</b> 34, R23–R25; <b>TE5:</b> R23–R25, R26–R27
40.	<b>Standard:</b> Writes about self-selected topics.	<b>A: 3.2:</b> 40–43, 278–279 <b>TE1:</b> 19, 32A, 47, 57, 72, 91M; <b>TE2:</b> 163, 171, 189, 196; <b>TE3:</b> 265, 276, 287M, 287N, 293, 302, 319, 330, 351, 360, 368; <b>TE5:</b> 17, 111, 120, 143, 154, 184; <b>TE6:</b> 245, 256, 283, 294, 311, 322, R23–R25

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.01 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00400 Language Arts/Grade 3**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

<b>Objective</b>	<b>Component</b>	<b>Where Taught</b>
41.A	<b>Standard:</b> Writes in a variety of genres to include: -Personal narratives	<b>A: 3.1:</b> 52–53 <b>TE1:</b> 52–53; <b>TE3:</b> 287M
41.B	-Imaginative stories	<b>A: 3.1:</b> 288–289, 343 <b>TE2:</b> 152, 185M, R30; <b>TE3:</b> 284, 342, R17, R30–R31; <b>TE5:</b> 137M, R23–R25; <b>TE6:</b> 302
41.C	-Responses to literature	<b>TE1:</b> 19, 32A, 46, 57, 72, 87, 91M, 95, 104; <b>TE2:</b> 133, 142, 153, 180, 209, 218; <b>TE3:</b> 347M; <b>TE4:</b> 19, 26, 47, 56, 64, 73, 84, R9, R11, R15, R17, R23–R25; <b>TE5:</b> 132, 162, 200, 205M; <b>TE6:</b> 307M, 309B, 316, 321, 328, 333
41.D	-Content area pieces	<b>TE1:</b> 121M, R23–R24; <b>TE2:</b> 153, 157M, 205M, 229, 231M, R15, R30; <b>TE3:</b> R17, R30–R31, R32–R33; <b>TE4:</b> 69M, R11, R15, R23–R25, R26–R27; <b>TE5:</b> 339M, R9, R11, R13, R23–R25, R26–R27; <b>TE6:</b> 278–279G
41.E	-Correspondence (including writing letters and addressing envelopes).	<b>A: 3.1:</b> 86, 229, 310, 334 <b>TE1:</b> 51M, 51N, 86; <b>TE2:</b> R30–R31; <b>TE3:</b> 310, 315M, R30, R31; <b>TE4:</b> R23–R25; <b>TE5:</b> 167M, 167N; <b>TE6:</b> 277M, 334
42.A	<b>Standard:</b> Applies correct principles of grammar, parts of speech, and usage and mechanics: -Writes complete sentences	<b>TE1:</b> 51K, 51L, 121K, 185N, R20; <b>TE2:</b> 158–159G, 205M, 205N
42.B	-Uses correct capitalization and punctuation	<b>TE1:</b> 51K, 51L, 51N, 91L, 91N, 121N, 121R; <b>TE2:</b> 157L, 185L; <b>TE3:</b> 315R, 342, 347N, 373M, 373N, 373Q; <b>TE4:</b> 39R; <b>TE5:</b> 137N, 137R, 167K, 205N
42.C	-Uses correct word structure	<b>TE5:</b> 307K, 339K, R21

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.01 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00400 Language Arts/Grade 3**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

<b>Objective</b>	<b>Component</b>	<b>Where Taught</b>
42.D	-Identifies types of sentences according to purpose: declarative, interrogative, imperative, exclamatory	<b>TE1:</b> 91K, 121N, R21; <b>TE3:</b> 287R, 373Q; <b>TE4:</b> 99M, 99N
42.E	-Identifies the parts of a sentence in various sentence patterns (simple subject and predicate)	<b>TE1:</b> 51K, 121K, 121L, R22; <b>TE2:</b> 157N, 185R; <b>TE3:</b> 347Q; <b>TE4:</b> 69L; <b>TE5:</b> 137L, 167L
42.F	-Forms singular, plural, and possessive nouns	<b>TE2:</b> 205K, 205L, 231K, 231L, R28, R29; <b>TE3:</b> 287K, 287L, R26
42.G	-Applies standard conventions of American English in subject-verb agreement	<b>TE3:</b> 347K, 347L, 383K, 373L, R28, R29; <b>TE4:</b> 39L, 40–43G, 99L; <b>TE5:</b> 137K, 167L
42.H	-Demonstrates knowledge of nouns, pronouns, verbs, and adjectives in writing simple sentences.	<b>TE1:</b> 51Q, 51R, 91R, 121R, R15; <b>TE2:</b> 157K, 157L, 157R, 159E, 185R, 205L, 205R, 231R, R26; <b>TE3:</b> 287K, 315K, 315L, 315Q, 373K, 373L, R21, R27; <b>TE4:</b> 39K, 69K, 69N, 69R, 99K, R20, R21, R22; <b>TE5:</b> 137K, 137L, 167K, 167L, 167R, 205K, 205L, 205R, R20, R21; <b>TE6:</b> 277K, 307K, 307L, 339K, 339L, 339N, 339Q, 339R, R21
43.A1	<b>Standard:</b> Communicates ideas by using the writing process: <b>PREWRITING</b> -Generates ideas	<b>TE1:</b> 52–53G; <b>TE2:</b> 152, 158–159G; <b>TE3:</b> 288–289G; <b>TE4:</b> 40–43G; <b>TE5:</b> 138–139G; <b>TE6:</b> 278–279G
43.B1	<b>DRAFTING</b> -Focuses on topic	<b>A: 3.1:</b> 53 <b>TE1:</b> 52–53G, 91L; <b>TE4:</b> 40–43G; <b>TE5:</b> 138–139G; <b>TE6:</b> 278–279G, 339M
43.B2	-Uses prewriting ideas to complete first draft	<b>TE2:</b> 231N; <b>TE3:</b> 288–289G; <b>TE4:</b> 40–43G; <b>TE5:</b> 278–279G
43.C1	<b>REVISING</b> -Expands use of descriptive words	<b>A: 3.1:</b> 86, 116; <b>3.2:</b> 284 <b>TE1:</b> 86; <b>TE2:</b> R30–R31; <b>TE4:</b> 69N; <b>TE5:</b> 132, 138–139G, 162; <b>TE6:</b> 277K, 277L

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.01 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00400 Language Arts/Grade 3**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

<b>Objective</b>	<b>Component</b>	<b>Where Taught</b>
43.C2	-Improves sequence	<b>A: 3.1:</b> 153 <b>TE2:</b> 158–159G; <b>TE3:</b> 288–289G; <b>TE5:</b> 138–139G; <b>TE6:</b> 277N
43.C3	-Adds variety of sentence types	<b>TE1:</b> 52–53G, 121L, 121N; <b>TE4:</b> 99N; <b>TE6:</b> 307R
43.C4	-Organizes writing to include a clear beginning, middle and ending	<b>A: 3.1:</b> 52–53, 158–159 <b>TE1:</b> 51M, 52–53G; <b>TE3:</b> 288–289G
43.D1	<b>EDITING</b> -Begins each sentence and proper noun with a capital letter	<b>TE1:</b> 91L, 91N; <b>TE2:</b> 185K, 185L, R27; <b>TE3:</b> 288–289G; <b>TE4:</b> 40–43G; <b>TE5:</b> 138–139G, 200; <b>TE6:</b> 278–279G
43.D2	-Uses correct spelling	<b>TE1:</b> 53F; <b>TE2:</b> 231L; <b>TE3:</b> 289F; <b>TE4:</b> 39L, 43F, 69L, 99L; <b>TE5:</b> 137L, 138F, 167L, 205L; <b>TE6:</b> 277L, 278F, 307L, 339L
43.D3	-Uses appropriate punctuation	<b>TE1:</b> 91K, 91L, R21; <b>TE2:</b> 157N; <b>TE3:</b> 287L, 288–289G, 315N, 347N; <b>TE4:</b> 40–43G; <b>TE5:</b> 138–139G, 205L; <b>TE6:</b> 278–279G
43.D4	-Uses complete sentences	<b>TE1:</b> 51K, 51L; <b>TE2:</b> 185N, 185R, 205N; <b>TE3:</b> 287R, 373R; <b>TE5:</b> 138–139G; <b>TE6:</b> 278–279G
43.E1	<b>PUBLISHING</b> -Shares writing with others	<b>A: 3.2:</b> 278–279 <b>TE1:</b> 51M, 52–52G; <b>TE2:</b> 158–159G; <b>TE3:</b> 288–289G; <b>TE4:</b> 40–43G; <b>TE5:</b> 138–139G; <b>TE6:</b> 278–279G
44.	<b>Standard:</b> Uses available technology to assist in writing.	<b>TE2:</b> 153, 181, 203, 229; <b>TE3:</b> 285, 311, 343, 369; <b>TE5:</b> 137C
45.	<b>Topic:</b> Literature <b>Standard:</b> Experiences traditional and contemporary literature through a variety of media.	<b>TE1:</b> 48–51, 51O; <b>TE2:</b> 135, 205O; <b>TE3:</b> 273, 287O, 315O, 327; <b>TE4:</b> 53, 69O

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.01 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00400 Language Arts/Grade 3**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
46.	<b>Standard:</b> Responds to literal, inferential, and evaluative questions about literature.	<p><b>A: 3.1:</b> 46–47, 86–87, 116–117, 152–153, 180–181, 202–203, 228–229, 254–255, 284–285, 310–311, 342–343, 368–369; <b>3.2:</b> 34–35, 64–65, 94–95, 132–133, 162–163, 200–201, 234–235, 272–273, 302–303, 334–335</p> <p><b>RL:</b> <i>The Lunch Room; Sacagawea; A Great Day for Snorkeling; Grandma’s Tale; The Mask Makers; The Weaver’s Gift; Festival in Valencia; Robocat; The Dragon of Krakow; My Green Thumb; Luna; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; The Golden Land; Brothers Are Forever; Iceberg Rescue; Tall Tony; A Little Bit Hotter Can’t Hurt; The Dive</i></p> <p><b>TE1:</b> 14A–15C, 20, 22, 24, 26, 28, 30, 31, 34, 36, 38, 40, 42, 44, 53H–53N, 58, 60, 62, 64, 66, 68, 70, 74, 76, 78, 80, 82, 84, 88–91, 91U–91X, 96, 98, 100, 102, 103, 106, 108, 110, 112, 113, 114, 117, 131B, 134, 136, 138, 140, 143, 144, 146, 148, 150; <b>TE2:</b> 159H–159N, 164, 166, 168, 172, 174, 176, 178, 180, 185A, 195, 202, 204–205, 220, 222, 224, 226; <b>TE3:</b> 263B, 266, 268, 270, 272, 274, 275, 278, 280, 281, 282, 283, 294, 296, 298, 300, 304, 306, 308, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 352, 354, 356, 358; <b>TE4:</b> 17B, 20, 22, 24, 28, 30, 32, 34, 36–39, 48, 50, 52, 54, 58, 60,</p> <p align="right">(continued)</p>
46.	<b>Standard:</b> Responds to literal, inferential, and evaluative questions about literature. (continued)	<p><b>TE4:</b> (continued) 62, 64, 61, 69O, 74, 75, 76, 78, 80, 82, 86, 87, 88, 90, 92, 94; <b>TE5:</b> 112, 114, 116, 118, 144, 146, 148, 150, 152, 156, 158, 160, 186, 188, 190, 192, 194, 196, 198; <b>TE6:</b> 243B, 248, 250, 252, 254, 255, 258, 260, 262, 264, 266, 268, 270, 271, 284, 286, 288, 290, 292, 296, 298, 300, 312, 314, 316, 318, 320, 324, 326, 328, 330, 332, 334</p>

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.01 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00400 Language Arts/Grade 3**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
47.	<b>Standard:</b> Demonstrates an interest in various types of self-selected literature through daily reading.	<b>RL:</b> <i>The Lunch Room; Sacagawea; A Great Day for Snorkeling; Grandma’s Tale; The Mask Makers; The Weaver’s Gift; Festival in Valencia; Robocat; The Dragon of Krakow; My Green Thumb; Luna; Dear Butterflies...; Henry and the Fox; The Upside-Down Elephant; The Golden Land; Brothers Are Forever; Iceberg Rescue; Tall Tony; A Little Bit Hotter Can’t Hurt; The Dive</i> <b>TE1:</b> 53H–53N; <b>TE2:</b> 159H–159N; <b>TE3:</b> 289H–289N; <b>TE4:</b> 43H–43N; <b>TE5:</b> 139H–139N; <b>TE6:</b> 279H–279N
48.	<b>Standard:</b> Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).	<b>A: 3.1:</b> 48–51; <b>3.2:</b> 96–99, 274–277 <b>TE1:</b> 48–51, 59; <b>TE2:</b> 184, 215, 223; <b>TE3:</b> 307, 314, 370–373; <b>TE4:</b> 38, 68, 98; <b>TE5:</b> 117, 197; <b>TE6:</b> 269, 274–277, 306, 338
49.	<b>Standard:</b> Discriminates between realism and fantasy.	<b>TE1:</b> 21, 33; <b>TE3:</b> 260A–261C, 263B, 277, 284, 287A, 299, R10, R11; <b>TE4:</b> 167Q
50.	<b>Standard:</b> Recognizes cultural diversity represented in literature.	<b>RL:</b> <i>Sacagawea; The Mask Makers; The Weaver’s Gift; Festival in Valencia; The Dragon of Krakow; The Upside-Down Elephant; The Golden Land; Brothers Are Forever</i> <b>TE2:</b> 132–141, 162–170, 171–179, 188–195, 196–201, 206A, 209–217, 218–227; <b>TE6:</b> 244–255, 282–293, 294–301
51.	<b>Topic:</b> Reference/Study <b>Standard:</b> Alphabetizes words to the third letter.	<b>TE1:</b> 51I, 59, 61, 91C; <b>TE2:</b> 185I; <b>TE3:</b> R23; <b>TE4:</b> 69R; <b>TE5:</b> 205Q; <b>TE6:</b> 277C
52.	<b>Standard:</b> Uses abridged dictionaries to identify appropriate word meanings or correct spellings.	<b>TE1:</b> 91C, 91I, 121I, R15; <b>TE2:</b> 185Q, 231H; <b>TE3:</b> 315I, 347I; <b>TE4:</b> 39I, 69I, 69R; <b>TE5:</b> 137I, 137R, 167R, 205Q; <b>TE6:</b> 277C, 307I, 307Q, 339I

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.01 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00400 Language Arts/Grade 3**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
53.	<b>Standard:</b> Uses guide words in dictionaries, encyclopedias, etc., as aids for finding information.	<b>TE1:</b> 51I, 91C, 91R, 121I; <b>TE2:</b> 185I; <b>TE3:</b> 347C; <b>TE6:</b> 277C
54.	<b>Standard:</b> Recognizes the organization of fiction and nonfiction books in the media center.	<b>TE2:</b> 157C–157D
55.	<b>Standard:</b> Uses book parts, including title page, table of contents, index, and glossary as information sources.	<b>TE1:</b> 51C; <b>TE3:</b> 287Q; <b>TE4:</b> 167R
56.	<b>Standard:</b> Uses various sources (e.g., periodicals, audiovisuals, software, encyclopedias) for information.	<b>TE1:</b> 51H; <b>TE2:</b> 157C, 205C; <b>TE3:</b> 287C, 312–315, 315C, 347C, 373C, R32–R33; <b>TE4:</b> 39C, R9, R11; <b>TE5:</b> 303, R23–R26; <b>TE6:</b> 277R
57.	<b>Standard:</b> Begins the research process by selecting topic, formulating questions, and identifying key words about a chosen topic.	<b>TE2:</b> 185C; <b>TE4:</b> 40–43G; <b>TE5:</b> R13, R26–R27; <b>TE6:</b> R26–R27
58.	<b>Standard:</b> Skims material to locate specific information.	<b>A: 3.1:</b> 182–185 <b>TE2:</b> 154–157, 182–185, 231C; <b>TE3:</b> 312–315, 344–347, 373C; <b>TE4:</b> 69C; <b>TE5:</b> 167C, 202–205
59.	<b>Standard:</b> Uses the media center and available technology as sources of information and pleasure.	<b>TE1:</b> 47; <b>TE5:</b> 133, 137C, 163, 201; <b>TE6:</b> 273, 277R, 303, 335

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.