

Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|---|
| 1. | Strand: Oral Communication Topic: Listening/Speaking Standard: Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults. | TE1: 110; TE3: 295O; TE5: 216; TE6: 320, R28–R29 |
| 2. | Standard: Listens to a variety of literary forms, including stories and poems. | TE1: 13A–13B, 44G–44H, 80G–80H; TE2: 117A–117B, 156G–156H, 178G–178H; TE3: 229A–229B, 266G–266H, 296G–296H, 336G–336H; TE4: 13A–13B, 58G–58H, 88G; TE5: 121A–121B, 154G–154H, 182G–182H, 222G–222H; TE6: 287A–287B, 328G–328H, 370G–370H |
| 3. | Standard: Follows three-part oral directions. | A: 2.1: 366–367; 2.2: 171, 175 TE1: T38–T41; TE2: 177K, R32–R33; TE3: 263O, 366–367, R33; TE4: 115O, R21, R28, R29; TE5: 154G–154H, 169, 171, 175, 231, R30, R31, R33 |
| 4. | Standard: Recalls and interprets information presented orally. | TE1: 13A–13B, 37, 44G–44H, 80G–80H; TE2: 117A–117B, 156G–156H, 178G–178H; TE3: 229A–229B, 259, 266G–266H, 296G–296H, 336G–336H; TE4: 13A–13B, 58G–58H, 88G–88H; TE5: 121A–121B, 154G–154H, 182G–182H, 222G–222H; TE6: 287A–287B, 328G–328H, 370G–370H |
| 5. | Standard: Uses oral language for different purposes: to inform, to persuade, and to entertain. | TE1: 37, 41O, 79O; TE2: 153O, 175, R25, R32–R33; TE3: 335O, 364; TE4: 55O, 87O, 115O, R32–R33; TE5: 151O, 181O, 221O, R5, R7, R28, R29; TE6: 397O, R5, R20, R21, R28–R29 |
| 6. | Standard: Responds to questions on orally presented material. | TE1: 13A–13B, 44G–44H, 80G–80H; TE2: 117A–117B, 156G–156H, 178G–178H; TE3: 229A–229B, 266G–266H, 296G–296H, 336G–336H; TE4: 13A–13B, 58G–58H, 88G; TE5: 121A–121B, 154G–154H, 182G–182H, 222G–222H, R27, R31, R33; TE6: 287A–287B, 328G–328H, 370G–370H |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|--|
| 7. | Standard: Increases vocabulary to reflect a growing range of interests and knowledge. | A: 2.1: 16–17, 44–445, 80–81, 120–121, 156–157, 178–179, 232–233, 266–267, 296–297, 336–337; 2.2: 16–17, 58–59, 88–89, 124–125, 154–155, 182–183, 222–223, 2901, 328–329, 370–371 TE1: 41I–41J, 79I–79J, 111I–111J; TE2: 153I–153J, 177I–177J, 209I–209J; TE3: 263I–263J, 295I–295J, 333I–333J, 367I–367J; 2.2: TE4: 55I–55J, 87I–87J, 115I–115J; TE5: 151I–151J, 181I–181J, 221I–221J, 261I–261J; TE6: 325I–325J, 369I–369J, 397I–397J |
| 8. | Standard: Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed. | TE1: 79O, 111O, R17, R28–R29; TE2: 141, 153O, 177O, R21, R32–R33; TE3: 290, 295O, 335O, R31, R33; TE4: 55O, 87O, 151O, 181O, 216, 221O, 261O, R19; TE6: 369O, 397O, R17, R20, R21 |
| 9. | Standard: Uses a variety of language patterns and sentence structures. | TE1: 41O, 103, R7; TE2: 177O; TE3: 332–335; TE5: 205, 261O; TE6: 320 |
| 10. | Standard: Uses increasingly complex sentence structures in oral communication. | TE1: 79K, 111K; TE3: R31; TE4: 55E; TE5: 151O |
| 11. | Standard: Determines the meaning of a word based on how it is used in an orally presented sentence. | A: 2.1: 16–17, 44–45, 80–81, 120–121, 156–157, 178–179, 232–233, 266–267, 296–297, 336–337; 2.2: 16–17, 58–59, 88–89, 124–125, 154–155, 182–183, 222–223, 290–291, 328–329, 370–371 TE1: 16, 44, 80, R10, R14; TE2: 120, 156, 178, R15, R17; TE3: 232, 266, 296, 311, 325, 336; TE4: 16, 58, 88; TE5: 124, 154, 182, 222; TE6: 290, 328, 370 |
| 12. | Standard: Uses grade/age appropriate standard American English when communicating orally. | TE1: 41K, 41L, 79K, 79L, 111K, 111L, R20, R21, R22, R23; TE2: 153L, 177L, 209L, R13, R15, R17, R26, R27, R28; TE3: 263L, 295L, 333L, 364, 367L, R36, R37, R38, R39; TE4: 55E, 55L, 87L, 115L, R25, R26, R27, R28; TE5: 151L, 181L, 221L, 261L, R34, R35, R36, R37; TE6: 325L, 369L, 397L, R9, R22, R23, R24 |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|---|---|
| 13. | Standard: Blends sounds orally to make words. | TE1: 14A, 14B, 15B, 21, 27, 44I, 44J, 51, 62, 67, 79D, 80J, 80L, 85, 99, R4, R6, R8, R10; TE2: 118A, 118B, 125, 133, 153D, 156L, 163, 168, 170, 178J, 178L, 188, 199, 201, 209D, R4, R6, R8, R10; TE3: 230A, 231B, 236, 240, 253, 266I, 266L, 271, 296I, 296J, 296L, 307, 317, 322, 335D, 336I, 336J, 351, 354, 230B, R4, R8, R12, R16; 2.2: TE4: 14A, 14B, 15B, 25, 34, 45, 74, 87C, 87D, 88I, 88J, 94, 103, 115D, R4, R6, R8, R12; TE5: 109, 110, 122B, 123B, 128, 135, 151C, 151D, 154I, 154J, 154L, 181D, 182I, 182J, 182L, 189, 191, 221C, 221D, 222J, 222L, 231, 239, 261D, R8, R16; TE6: 288B, 289B, 294, 298, 309, 325D, 328J, 334, 341, 350, 369D, 370L, 376, 397D, R4, R6 |
| 14. | Standard: Divides words into syllables. | TE1: 14A, 14B, 15B, 16, 44I, 44J, 44, 57C, 58I, 79C, 79D, 80I, 80J, 88I, 88J, 111D; TE2: 153C, 156I, 156L; TE3: 230A, 230B, 263C, 266G, 266I, 295C, 296C, 307, 335C, 336J, 336, 336G, 367C; TE4: 57C; TE5: 109, 110, 151C, 154J, 221C, R4 |
| 15. | Strand: Written Communication Topic: Reading Standard: Increases vocabulary to reflect a growing range of interests and knowledge. | A: 2.1: 16–17, 44–45, 80–81, 120–121, 156–157, 178–179, 232–233, 266–267, 296–297, 336–337; 2.2: 16–17, 58–59, 88–89, 124–125, 154–155, 182–183, 222–223, 290–291, 328–329, 370–371 TE1: 41I, 41J, 65, 79J, 111I; TE2: 149, 153J, 177J, 209I, 209J; TE3: 245, 263J, 290, 295J, 335J, 367J, 367Q; TE4: 55J, 87J, 115J, 115R, R4, R6, R32–R33; TE5: 146, 151J, 151Q, 181J, 221J, 261J, R19; TE6: 325J, 369I, 369J, 397J, R11, R15, R22–R23 |
| 16. | Standard: Classifies and categorizes words into sets and groups with common characteristics. | TE1: 41E, 41J, 79I, 79J, R19; TE2: 153J, 179, 193, 205, 209A, 209J, R24, R25; TE3: 249, 258, 295J, 367J; TE4: 16, 55J, 58, 87J, 88, 115J; TE5: 151J, 181J, 221I, 221J, 261J, 261R, R5, R7, R27, R40–R41; TE6: 325J, 369J, 397J, R13, R22–R23 |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|---|--|
| 17. | Standard: Follows written directions. | A: 2.1: 38–41, 150–153, 260, 366–367 TE1: 38–41; TE2: 150–153, 205, R5, R7; TE3: 260–263, 366–367; TE4: 115E; TE5: 155, 169, 180–181, 181A, 231, R28, R29; TE6: 369R, 385 |
| 18. | Standard: Reads a variety of materials for information and pleasure. | A: 2.1: 38–41, 76–79, 110–111, 150–153, 206–209, 332–335; 2.2: 54–55, 86–87, 112–115, 148–151, 218, 221, 258–261, 366–369, 396–397 TE1: 41E, 43K–43N, 76–79, 79E, 110–111; TE2: 153E, 155H–155N, 157, 163, 167, 177E, 206–209, R22; TE3: 260–263, 263E, 263O, 265H–265N, 273, 292–295, 335E, R13, R15; TE4: 54–55, 57H–57I, 59, 73, 75, 86–87, 87A, 110, 112–115, R22; TE5: 137, 148–151, 151E, 153H–153N, 218–221, 258–259; TE6: 322–323, 325E, 327H–327N, 366–369, 369E, 396–397 |
| 19.A | Standard: Applies phonetic strategies to read by -Using initial consonant substitution in rhyming words and word families | TE1: BTS10–BTS20, 111H, R5, R6, R7, R8, R9; TE2: 118B, 156J, 156L, 163, 209G, R5, R7; TE4: R5, R7, R17; TE6: 369H, R7 |
| 19.B | -Using beginning, medial, and ending consonants to orally decode words | PL: An Ice Cream Crash; A Trip to Central Park; In the Woods; A Snake Sheds Its Skin; Sunshine for the Circus; Mother’s Day Parade on Park Street; Watch Out for Thick Mud!; Arthur’s Book; Hank’s Pandas; Brent Skunk Sings; My Sister Joan; Lost and Found; What Will Lester Be?; Aunt Lizzy Finds Her Cake; My Brother; Eight Daughters!; The Family Garden; Jade’s Drumming; Will Holly Sing? TE1: BTS10–BTS11; TE2: 118B, 119B, 120, 125, 156I, 156J, 156L, 156, 163, 178I–178J, 178L, 178, R4, R6–R7, R10–R11, R12; TE3: 240, 263C, 266L, 336K; TE4: 55Q, 87Q; TE5: 221C, R14, R16 |

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Correlation to Georgia Quality Core Curriculum

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| Objective | Component | Where Taught |
|-----------|--|--|
| 19.C | -Using short, long and “r” controlled vowel sounds to orally decode words | <p>PL: Len and Linda’s Picnic; An Ice Cream Crash; Big Hog’s House Hunt; Robin’s Farm; Jane’s Mistake; The Big Surprise; Miss Pig’s Garden; Mike and Dave Sleep Outside; Zeke and Pete Rule!; Jay the Mailman; Watch Out for Thick Mud!; Mouse’s Crowded House; Hooray for Main Street; The Clean Team; Big Hound’s Lunch; A Park for Parkdale; Marta’s Larks; Crow’s Plan; The Big Party Plan; Our Classroom Zoo Book; Dwight the Knight; Who Drew the Cartoon?; Fright Night</p> <p>TE1: 44I, 79C, 111C, 111Q, R4, R5, R6, R8, R9; TE2: 153C, 153Q, 177C, 209Q, R4, R6; TE3: 263Q, 266G, 295Q, 335C, 335Q, 336G, 367C, 367Q, R8, R10, R12, R13, R14, R15, R16, R17, R18; TE4: 87C, 115I, R4, R5, R6, R7; TE5: 109, 110, 115Q, 151C, 151Q, 181C, 181Q, 221Q, R4, R6, R10, R12</p> |
| 19.D | -Using consonant blends, digraphs, and diphthongs to orally decode words. | <p>PL: A Trip to Central Park; In the Woods; A Snake Sheds Its Skin; Sunshine for the Circus; Mother’s Day Parade on Park Street; Watch Out for Thick Mud!; Eight Daughters!; Jade’s Drumming</p> <p>TE1: 20, 27, 31Q, 79Q, 85; TE2: 156I, 156L, 156, 178L, 209C, 209D, R8, R9, R10, R11, R12; TE3: 209C, 230B, 231B, 232, 236, 295C–295D, 296C, 296I, 296L, 296, 317, 367C–367D, R2–R3, R4–R5, R6–R7, R12–R13; TE4: 34, 55Q, 58I, 58, 58L, 64, 94, 103, 115C–115D, 230B, 295C, 296C, R4, R5, R6, R7, R8–R9, R10, R12, R13; TE5: 165, 169, 231, 248</p> |
| 20. | Standard: Uses word order and sentence structure to read. (Syntax–“Does it sound right?”) | <p>PL: Len and Linda’s Picnic; An Ice Cream Crash; Big Hog’s House Hunt; Robin’s Farm; Jane’s Mistake; The Big Surprise; Miss Pig’s Garden; Mike and Dave Sleep Outside; A Trip to Central Park; Zeke and Pete Rule!; In the Woods; A Snake Sheds Its Skin; Sunshine for the Circus; Mother’s Day Parade on Park Street; Jay the Mailman;</p> <p align="right">(continued)</p> |

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| Objective | Component | Where Taught |
|-----------|---|---|
| 20. | <p>Standard: Uses word order and sentence structure to read. (Syntax–“Does it sound right?”) (continued)</p> | <p>PL: (continued) Watch Out for Thick Mud!; Mouse’s Crowded House; Hooray for Main Street; The Clean Team; Big Hound’s Lunch; A Park for Parkdale; Arthur’s Book; Hank’s Pandas; Marta’s Larks; Crow’s Plan; Brent Skunk Sings; My Sister Joan; The Big Party Plan; Lost and Found; What Will Lester Be?; Aunt Lizzy Finds Her Cake; My Brother; Eight Daughters!; The Family Garden; Our Classroom Zoo Book; Jade’s Drumming; Dwight the Knight; Who Drew the Cartoon?; Will Holly Sing?; Fright Night</p> <p>TE1: 15B, 16, 41D, 41I, 41J, 44L, 44, 62, 79D, 80L, 80, 99, 111D, 111I; TE2: 120, 133, 153D, 156L, 156, 163, 170, 177D, 177I, 178L, 178, 188, 209D; TE3: 231B, 240, 253, 263D, 271, 279, 295D, 296L, 296, 311, 335I–335J, 336; 2.2: TE4: 15A, 15B, 16, 25, 34, 57D, 58L, 64, 79, 86D, 88L, 88; TE5: 123B, 151D, 154L, 181D, 182L, 221D, 221R, 222L; TE6: 389</p> |
| 21. | <p>Standard: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics- “Does it make sense?”)</p> | <p>PL: Len and Linda’s Picnic; An Ice Cream Crash; Big Hog’s House Hunt; Robin’s Farm; Jane’s Mistake; The Big Surprise; Miss Pig’s Garden; Mike and Dave Sleep Outside; A Trip to Central Park; Zeke and Pete Rule!; In the Woods; A Snake Sheds Its Skin; Sunshine for the Circus; Mother’s Day Parade on Park Street; Jay the Mailman; Watch Out for Thick Mud!; Mouse’s Crowded House; Hooray for Main Street; The Clean Team; Big Hound’s Lunch; A Park for Parkdale; Arthur’s Book; Hank’s Pandas; Marta’s Larks; Crow’s Plan; Brent Skunk Sings; My Sister Joan; The Big Party Plan; Lost and Found; What Will Lester Be?; Aunt Lizzy Finds Her Cake; My Brother; Eight Daughters!; The Family Garden; Our Classroom Zoo Book; Jade’s Drumming; Dwight the Knight; Who Drew the Cartoon?; Will Holly Sing?; Fright Night</p> <p align="right">(continued)</p> |

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| Objective | Component | Where Taught |
|-----------|--|--|
| 21. | Standard: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics- “Does it make sense?”) (continued) | TE1: 15B, 41D, 44L, 79D, 80L, 111D; TE2: 119B, 133, 142, 153D, 156L, 168, 170, 177D, 178K, 178, 188, 199, 209D; TE3: 231B, 248, 263D, 266L, 295D, 296L, 317, 335D, 336L, 344, 367D; TE4: 15B, 34, 45, 57D, 58L, 64, 74, 79, 86D, 88L, 94, 103, 115D; TE5: 123B, 128, 135, 141, 151D, 154L, 161, 165, 169, 182L, 189, 191, 201, 211, 222L, 231, 239, 261D; TE6: 289B, 294, 298, 308, 325D, 334, 341, 350, 369D, 370L, 376, 378, 397D |
| 22. | Standard: Increases existing sight vocabulary (instant recognition). | PL: Len and Linda’s Picnic; An Ice Cream Crash; Big Hog’s House Hunt; Robin’s Farm; Jane’s Mistake; The Big Surprise; Miss Pig’s Garden; Mike and Dave Sleep Outside; A Trip to Central Park; Zeke and Pete Rule!; In the Woods; A Snake Sheds Its Skin; Sunshine for the Circus; Mother’s Day Parade on Park Street; Jay the Mailman; Watch Out for Thick Mud!; Mouse’s Crowded House; Hooray for Main Street; The Clean Team; Big Hound’s Lunch; A Park for Parkdale; Arthur’s Book; Hank’s Pandas; Marta’s Larks; Crow’s Plan; Brent Skunk Sings; My Sister Joan; The Big Party Plan; Lost and Found; What Will Lester Be?; Aunt Lizzy Finds Her Cake; My Brother; Eight Daughters!; The Family Garden; Our Classroom Zoo Book; Jade’s Drumming; Dwight the Knight; Who Drew the Cartoon?; Will Holly Sing?; Fright Night TE1: 15A, 16, 44J, 44, 79J, 80K, 111J, R12–R17; TE2: 119A, 120, 153J, 153Q, 156, 156K, 177J, 178, 178K, 209J, R16–R21; TE3: 231A, 232, 263J, 266, 266K, 295J, 296, 296K, 335J, 335Q, 336, 336K, 367J, R20–R27; TE4: 15A, 16, 55J, 58, 58K, 87J, 88, 88K, 115J, R14–R19; TE5: 123A, 124, 151J, 154, 154K, 181J, 182, 182K, 221J, 222, 222K, 261J, R18–R25; TE6: 289A, 290, 325J, 328, 328K, 369J, 370, 370K, 397J, R10–R15 |

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|-----------|--|---|
| 23. | <p>Standard: Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.</p> | <p>PL: Len and Linda’s Picnic; An Ice Cream Crash; Big Hog’s House Hunt; Robin’s Farm; Jane’s Mistake; The Big Surprise; Miss Pig’s Garden; Mike and Dave Sleep Outside; A Trip to Central Park; Zeke and Pete Rule!; In the Woods; A Snake Sheds Its Skin; Sunshine for the Circus; Mother’s Day Parade on Park Street; Jay the Mailman; Watch Out for Thick Mud!; Mouse’s Crowded House; Hooray for Main Street; The Clean Team; Big Hound’s Lunch; A Park for Parkdale; Arthur’s Book; Hank’s Pandas; Marta’s Larks; Crow’s Plan; Brent Skunk Sings; My Sister Joan; The Big Party Plan; Lost and Found; What Will Lester Be?; Aunt Lizzy Finds Her Cake; My Brother; Eight Daughters!; The Family Garden; Our Classroom Zoo Book; Jade’s Drumming; Dwight the Knight; Who Drew the Cartoon?; Will Holly Sing?; Fright Night</p> <p>TE1: 15B, 41D, 44L, 79D, 80L, 111D; TE2: 119B, 133, 142, 153D, 156L, 168, 170, 177D, 178K, 178, 188, 199, 209D; TE3: 231B, 248, 263D, 266L, 295D, 296L, 317, 335D, 336L, 344, 367D; TE4: 15B, 34, 45, 57D, 58L, 64, 74, 79, 86D, 88L, 94, 103, 115D; TE5: 123B, 128, 135, 141, 151D, 154L, 161, 165, 169, 182L, 189, 191, 201, 211, 222L, 231, 239, 261D; TE6: 289B, 294, 298, 308, 325D, 334, 341, 350, 369D, 370L, 376, 378, 397D</p> |
| 24. | <p>Standard: Reads with fluency and expression.</p> | <p>PL: Len and Linda’s Picnic; An Ice Cream Crash; Big Hog’s House Hunt; Robin’s Farm; Jane’s Mistake; The Big Surprise; Miss Pig’s Garden; Mike and Dave Sleep Outside; A Trip to Central Park; Zeke and Pete Rule!; In the Woods; A Snake Sheds Its Skin; Sunshine for the Circus; Mother’s Day Parade on Park Street; Jay the Mailman; Watch Out for Thick Mud!; Mouse’s Crowded House; Hooray for Main Street; The Clean Team; Big Hound’s Lunch; A Park for Parkdale; Arthur’s Book; Hank’s Pandas; Marta’s Larks;</p> <p align="right">(continued)</p> |

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| Objective | Component | Where Taught |
|-----------|---|---|
| 24. | Standard: Reads with fluency and expression. (continued) | PL: (continued) Crow’s Plan; Brent Skunk Sings; My Sister Joan; The Big Party Plan; Lost and Found; What Will Lester Be?; Aunt Lizzy Finds Her Cake; My Brother; Eight Daughters!; The Family Garden; Our Classroom Zoo Book; Jade’s Drumming; Dwight the Knight; Who Drew the Cartoon?; Will Holly Sing?; Fright Night TE1: 31, 44K, 67, 99; TE2: 135, 171, 197; TE3: 251, 285, 323, 357; TE4: 49, 58K, 81, 105; TE5: 143, 173, 209, 251; TE6: 313, 353, 391 |
| 25. | Standard: Recognizes EXPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction. | TE1: 17, 27, 31, 36, 41R, 51, 69, 101, R16; TE2: 141, 145, 161, 174, 177R, 199, 209O, 209R; TE3: 239, 253, 267, 279, 281, 283, 287, 292–295, 295A, 295M, 309, 315, 345, 353, 367O, R30, R34; TE4: 23, 47, 52, 67, 71, 84, 87R, 89, 103, 110, 115A, R23, R24, R25; TE5: 125, 131, 135, 141, 151A, 161, 163, 171, 178, 187, 223, 245, 261A, R26, R32; TE6: 295, 315, 325O, 325R, 329, 335, 343, 349, 359, 364, 369A, 369E, 387, 389, R16, R18, R19 |
| 26. | Standard: Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction. | TE1: 31, 51; TE2: 145, 161, 174, 199, 209O; TE3: 139, 239, 241, 263A, 279, 281, 283, 292–295, 295A, 295M, 337, 345, 364, 367A, 367O, R28, R30; TE4: 47, 71, 84, 103, 115A, R24; TE5: 141, 161, 163, 187, 245, 261A, R25, R32; TE6: 295, 329, 335, 343, 369A, 379, 387, 389, R18, R19 |
| 27. | Standard: Identifies the main characters. | TE1: 17, 23, 33, 41A, 41B, 51, R16; TE2: 133, F215; TE3: 253, 317; TE4: 96, 115R |
| 28. | Standard: Identifies characters’ actions, motives, emotions, traits, and feelings. | TE1: 66; TE2: 134, 138, 183, R20; TE3: 304, 306, 310, 312, 316, 320, 326, 331, 347, 352, 356, 360; TE4: 48, 97, 101; TE5: 256, R33; TE6: 301, 309, 325A, 359, 379, 397A |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|--|
| 29. | Standard: Draws conclusions, makes predictions, and comparisons. | A: 2.1: 83, 159, 298; 2.2: 126, 185, 292 TE1: 19, 26, 29, 36, 47, 60, 63, 74, 75, 79R, 81, 83, 96, 105, 108, 109, 111A, R20, R21; TE2: 121, 143, 148, 169, 174, 187, 195, 204, R20, R21; TE3: 139, 235, 244, 258, 263A, 269, 278, 287, 290, 297, 299, 314, 330, 335Q, 337, 339, 347, 350, 361, 364, 367A, 367R, R28, R34, R35; TE4: 17, 19, 31, 38, 52, 55A, 61, 70, 84, 91, 93, 95, 100, 110; TE5: 125, 139, 146, 151A, 171, 178, 181R, 183, 185, 193, 200, 203, 216, 221A, 225, 229, 244, 253, 256, R30; TE6: 301, 315, 317, 320, 325A, 325O, 325R, 331, 346, 349, 364, 394 |
| 30. | Standard: Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension. | A: 2.1: 47, 181; 2.2: 19, 225 TE1: 38–41, 45; TE2: 150–153, 179; TE3: 366–367; TE4: 17, 115E; TE5: 169, 180–181, 181A, 181M, 218–221, 223 |
| 31. | Standard: Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama). | TE1: 43K–43N, 38–41, 76–79, 110–111; TE2: 150–153, 155H–155N, 176–177, 206–209; TE3: 265H–265N, 292–295, 332–335, 366–367; TE4: 57H–57N, 86–87, 112–115; TE5: 153H–153N, 148–151, 218–221, 258–261; TE6: 327H–327N, 366–369, 396–397 |
| 32. | Standard: Recognizes and reads compound words, contractions, possessives, and words containing the suffixes “ing,” “ed,” “s,” and “es.” | PL: Mouse’s Crowded House; The Clean Team; Jay the Mailman; Big Howie’s Lunch; Crow’s Plan; Brent Skunk Sings; The Big Party Plan; An Ice Cream Crash; In the Woods; Big Hound’s Lunch; Hank’s Pandas; My Sister Joan; Lost and Found; What Will Lester Be?; My Brother; Eight Daughters!; Jade’s Drumming; Will Holly Sing? TE1: 41C, 41Q, 41R, 79Q, 181Q, 181R; TE2: 153I; TE3: 263Q, 266G, 295Q, 335K, 335L, R8, R9, R10, R11; TE4: 55C, 55Q, 87K, 87L, 115K, 115L, 115Q, R27, R28; TE5: 151I, 181Q, 181R, R4, R6, R14, R16; TE6: 325C, 325Q, 369Q, R8 |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|--------------|--|--|
| 33. | Standard: Uses knowledge of root words, prefixes, and suffixes in word recognition. | PL: A Park for Parkdale; Aunt Lizzy Finds Her Cake TE2: 117Q, 209Q, 209R; TE3: 295Q, 296C, 336G, R12, R13, R14, R15; TE4: R8, R9, R10, R11; TE5: 109, 110, 151Q, R10, R12, R14, R15, R16, R17; TE6: 325C, 325I, R8 |
| 34. | Standard: Recognizes simple word opposites. | TE2: 177, 177I, 177J; TE3: 263R; TE4: 55G; TE5: R11, R13; TE6: 325R, 397Q |
| 35. | Topic: Writing Standard: Uses examples from literature to create individual and group stories. | TE1: 41M, 74, R17, R19; TE2: 148, 153K, 209M; TE3: 263M, 330; TE4: 52, R29–R31; TE5: 146, 216, 261M |
| 36. | Standard: Use correct spelling for frequently used sight vocabulary. | TE1: 4, 26, 43, 43F; TE2: 69, 92, 109, 155F, R19; TE3: 160, 265F, 367L, R20, R21; TE4: 55J, 57F, R16; TE5: 153F, 181G, 181K, 181L, 222I, R21, R22, R23; TE6: 289A, 327F |
| 37. | Standard: Uses learned phonetic strategies to spell correctly. | TE1: 41G, 41L, 79G, 79L, 111G, 111L, R11, R15; TE2: 153G, 153L, 177L, 209G, 209L; TE3: 263G, 263L, 295G, 295L, 296C, 335G, 335L, 336G, 367G, 367L, R5, R7, R13, R15, R17, R19, R25; TE4: 55G, 55K, 55L, 87G, 87L, 115G, 115K, 115L; TE5: 109, 110, 151G, 151K, 151L, 221G, 221K, 221L, R15, R17; TE6: 325G, 325L, 369G, 369L, 397G, 397L |
| 38.A 38.B | Standard: Prints legibly -Correctly forms letters and numbers -Correctly spaces words and sentences | See the Practice Book for models of upper- and lower-case letters. |
| 39. | Standard: Begins to recognize cursive letters. | See the Practice Book for models of upper- and lower-case letters. |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|--|
| 40. | Standard: Writes a minimum of three sentences about a topic. | A: 2.1: 42–43; 2.2: 56–57, 326–327 TE1: 79M, 111Q, R25–R27; TE2: 153M, 174, 177M, 177N, 204, R23, R29–R30, R31; TE3: 290, 335M, 367M, R29, R30–R31, R40–R41, R42–R43; TE4: 84, 115M, R18; TE5: 151M, 152–153G, 178, 181M, 221M, R38–R39; TE6: 364, 369M, 397M, R25–R27 |
| 41. | Standard: Writes about self-selected topics (e.g., personal experiences, book rewrites) using pictures, letter/sound associations, and known words. | A: 2.2: 152–153 TE1: 19, 26, 47, 60, 74, 83, 96, 108, 111N, R25–R27, R28–R29; TE2: 123, 140, 159, 166, 181, 192, 209M, R9, R11, R13, R29–R30, R31; TE3: 235, 244, 258, 259, 269, 278, 299, 314, 339, 350, R9, R11, R23; TE4: 19, 38, 61, 70, 91, 100, R13, R21; TE5: 127, 134, 151N, 157, 168, 178, 185, 200, 225, 244, 256, R27, R38–R39, R40–R41; TE6: 293, 306, 320, 331, 346, 369N, 373, 384, 394, 395, R7 |
| 42. | Standard: Writes in a variety of genres to include correspondence (including writing letters and addressing envelopes). | A: 2.1: 264–265 TE1: 36, 37, 41M, 111M, R25–R27; TE2: 148, 149, 153E, 174, 175, 177M, R5, R7, R29–R33; TE3: 263M, 264–265G, 364, 367M, R21, R29, R31, R35, R40–R41; TE4: 52, 52M, 55M, 56–57G, 87M, 110, R23, R28, R29–R31; TE5: 146, 178, 216, 256, 261E, 261M, R23, R31, R38–R39; TE6: 320, 325M, 326–327G, 369M, 397M, R11, R17, R25–R27 |
| 43.A | Standard: Applies correct principles of grammar: -Writes complete sentences | TE1: 41K, 41L, 79K, 79L, 111K, 111L, R22, R23, R24; TE2: 153K, 153L, 153M, 177K, 177L, 209K, 209L, R26, R27, R28; TE4: 55R; TE5: 221N, R11, R13, R20; TE6: 369Q |
| 43.B | Standard: Applies correct principles of grammar: -Uses correct capital letters | TE1: 41K, 41L, 79R; TE2: 153K, 153L, 177K, 177L, 209K, 209L, 255Q, R26, R27, R28; TE3: 295K, 295L, R37; TE4: 55R; TE5: 216, 261N |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------|--|---|
| 43.C | -Uses correct punctuation | TE1: 41K, 41L; TE2: 153K, 153L, 177K, 177L, 209K, 209L, R26, R27, R28; TE3: 290, 295L, 295Q, 330, R40–R41; TE4: 55N, 55R, 87L, 87R, 115K, 115L, R27; TE5: 137, 181G, 181K, 181L, 216, 261N, R4, R5, R6, R7; TE6: 397R |
| 43.D | -Applies correct rules of usage and expression. | TE3: 263K, 263L, 263N, 263Q, 263R, 295K, 295L, 295Q, 295R, 335N, 335R, 367R, R36, R37; TE4: 55K, 55L, 56–57G, 87N, 87Q, R26; TE5: 105, 151K, 151L, 151R, 181K, 181L, 181R, 221K, 221L, 221Q, 221R, 261K, 261L, R34, R36, R37; TE6: 325K, 325L, 325Q, 325R, 369K, 369L, 369R, 397K, 397L, 397R, R22, R23 |
| 44.A1 | PREWRITING -Generates ideas | TE2: 154–155G; TE3: 264–265G, 335M; TE4: 56–57G; TE5: 152–153G; TE6: 326–327G |
| 44.B1 | DRAFTING -Focuses on topic | TE3: 295N, 367N; TE5: 181N, 221M, 152–153G; TE6: 325M |
| 44.B2 | -Uses prewriting ideas to complete first draft | TE2: 154–155G; TE3: 264–265G; TE4: 56–57G; TE5: 152–153G; TE6: 326–327G |
| 44.C1 | REVISING -Expands use of descriptive words | A: 2.1: 154–155 TE1: 41N; TE2: 154–155G, 204, 209N, 209R; TE3: 258, 335R, 364, R29–R31; TE4: 115N, R29–R31; TE6: 320, 369L, 397N, R25–R27 |
| 44.C2 | -Improves sequence | TE5: 178; TE6: 326–327G |
| 44.C3 | -Adds variety of sentence types | TE2: 153L, 154–155G, 177L; TE3: 264–265G; TE5: 151M, 151N |
| 44.C4 | -Organizes writing to include a clear beginning, middle and ending | TE3: 264–265G; TE4: 115M; TE5: 152–153G |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------|--|--|
| 44.D1 | EDITING -Begins each sentence and proper noun with a capital letter | TE1: 41L, 79N, 79Q, 79R; TE2: 154–155G; TE3: 264–265G; TE5: 152–153G; TE6: 326–327G |
| 44.D2 | -Uses correct spelling | TE2: 154–155G; TE5: 261G, 261K, 261L; TE6: 326–327G, 397G, 397L |
| 44.D3 | -Uses appropriate punctuation | TE1: 41L, 79N; TE2: 154–155G, 209L; TE3: 264–265G; TE5: 261K, 261L; TE6: 326–327G |
| 44.D4 | -Uses complete sentences | TE1: 41L, 79L, 111L; TE2: 153N; TE4: 84; TE6: 325N, 369Q, 397L |
| 44.E1 | PUBLISHING -Shares writing with others | TE1: R28–R29; TE2: 154–155G; TE3: 264–365G, 335M; TE4: 56–57G, 87M; TE5: 152–153G; TE6: 326–327G, R25–R27 |
| 45. | Standard: Uses available technology to assist in writing. | TE1: 37, 75, 109, 175; TE2: 205; TE3: 259, 290, 331, 364; TE4: 52, 84, 110; TE5: 146, 178, 216, 256; TE6: 320, 364, 395 |
| 46. | Topic: Literature Standard: Experiences traditional and contemporary literature through a variety of media. | TE2: 149, 153; TE3: 331, 364; TE4: 84, 86–87, 113; TE5: 221E–221F, 221O–221P; TE6: 327G, 395 |
| 47. | Standard: Responds to literal, inferential, and evaluative questions about literature. | A: 2.1: 36–37, 74–75, 108–109, 148–149, 174–175, 204–205, 258–259, 290–291, 330–331, 364–365; 2.2: 52–53, 84–85, 110–111, 146–147, 178–179, 216–217, 256–257, 320–321, 364–365, 394–395 TE1: 25, 35, 36, 41, 59, 73, 74, 79, 79M, 95, 107, 109, 110–111; TE2: 121, 123, 140, 148, 149, 153, 174, 177, 205, 209, F216, F218, F220, F222, F223; TE3: 243, 257, 263, 265H–265N, 277, 284, 289, (continued) |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|------------------|---|--|
| 47. | Standard: Responds to literal, inferential, and evaluative questions about literature. (continued) | TE3: (continued) 295, 313, 329, 335, 337, 363, 367, R29; TE4: 37, 51, 55, 69, 83, 87, 99, 109, 115; TE5: 125, 132, 145, 151, 167, 177, 181, 199, 215, 221, 243, 255, 261, F266, F268, F270, F271, F272, F274, F276, F278, F280, F281; TE6: 291, 305, 320, 355, 371 |
| 48. | Standard: Demonstrates an interest in various types of self-selected literature through daily reading. | TE1: 43K–43N; TE2: 155H–155N; TE3: 265H–265N; TE4: 57H–57I; TE5: 153H–153N; TE6: 327H–327N |
| 49. | Standard: Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama). | A: 2.1: 260–263, 292–295; 2.2: 265, 396–397 TE1: 23, 40, 91, 97, 103; TE2: 129, 133, 171, 176–177, 183; TE3: 262, 332–335; TE4: 27, 107; TE5: 148–151, 165, 195, 216, 220, 260, F265, F267; TE6: 366, 396–397 |
| 50. | Standard: Discriminates between realism and fantasy. | TE1: 45, 57, 79A, 79B, 91, 97, 108, R18, R19; TE2: 129; TE4: 39, 115R; TE5: 221R |
| 51. | Standard: Recognizes cultural diversity represented in literature. | TE3: 232–259, 298–329, 336–365, R42–R43; TE5: 124–147, 154–179, 182–217, 225–255, R40–R41; TE6: R28–R29 |
| 52. | Topic: Reference/Study Standard: Alphabetizes words to the second letter. | TE1: 111R, R13; TE3: 263I, 290; TE4: 87E, 87I, 115Q, R32–R33; TE5: 154I, 261Q; TE6: 370I |
| 53. | Standard: Uses beginning dictionaries as information sources. | TE2: 209E–209F; TE3: 263I–263J, 295I–295J, 333I–333J, 367I–367J; TE4: 55I–55J, 87E, 115I–115J, 115R; TE5: 181I–181J, 261I–261J, 261Q; TE6: 369Q |
| 54. | Standard: Uses guide words to locate words in dictionaries and topics in encyclopedias. | TE2: 209E; TE3: 295I, 367E, 367I; TE4: 87E; TE5: 261R |

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Correlation to Georgia Quality Core Curriculum

Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)

State-Funded Course: 23.00300 Language Arts/Grade 2

Textbook Title: Houghton Mifflin Reading © 2004

Publisher: Houghton Mifflin Company

| Objective | Component | Where Taught |
|-----------|--|--|
| 55. | Standard: Recognizes the organization of fiction and nonfiction books in the media center. | TE1: 111E, 111F; TE3: 263 |
| 56. | Standard: Uses book parts, including title page, table of contents, and glossary as information sources. | TE1: G1–G3; TE2: G1–G3; TE3: G1–G3; TE4: 87E–87F, G1–G4; TE5: 181E–181F, 261R, G1–G4; TE6: G1–G3 |
| 57. | Standard: Uses easy fiction books, nonfiction books, audiovisual resources, software, and periodicals as information sources. | TE1: 111E; TE2: 177E; TE3: 295E, 367E; TE4: 56–57G, 87I, 110, R21, R32–R33; TE6: 325R, 397Q, R17 |
| 58. | Standard: Uses the media center and available technology as sources of information and pleasure. | TE1: 76–79, 111E; TE5: 221E; TE6: 325E, R28–R29 |

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