

**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
1.	<b>Strand:</b> Oral Communication <b>Topic:</b> Listening/Speaking <b>Standard:</b> Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.	<b>TE4:</b> T69, T172; <b>TE5:</b> T71, T193; <b>TE7:</b> T191; <b>TE9:</b> T93; <b>TE10:</b> T171, T178
2.	<b>Standard:</b> Listens to a variety of literary forms, including stories and poems.	<b>BB:</b> <i>My Best Friend; The ABC's in Rhyme, Chant, and Song; I am Six; Ten Dogs in the Window; Charles Tiger; To Be a Kid; Minerva Louise at School; Jasper's Beanstalk; Counting on the Woods; Pearl's First Prize Plant; Hilda Hen's Scary Night; An Egg Is an Egg; The Secret Code; Caribbean Dream</i>  <b>TE1:</b> T31, T133; <b>T2:</b> T13, R3; <b>TE3:</b> T13, R3; <b>TE4:</b> T13, R3; <b>TE5:</b> T22–T23, T88–T89, T95, T146–T147; <b>TE6:</b> T22–T23, T86–T87, T142–T143; <b>TE7:</b> T22–T23, T84–T85, T142–T143; <b>TE8:</b> T22–T23, T29, T86–T87, T142–T143; <b>TE9:</b> T22–T23, T86–T87, T100–T101, T142, T143, T149; <b>T10:</b> T22–T23, T29, T88–T89, T144–T145, T151
3.	<b>Standard:</b> Follows two- and three-part oral directions.	<b>A: I.3:</b> 106–109 <b>TE4:</b> 125B; <b>TE5:</b> T183; <b>T10:</b> T39, T93, T189
4.	<b>Standard:</b> Recalls information presented orally.	<b>BB:</b> <i>My Best Friend; The ABC's in Rhyme, Chant, and Song; I am Six; Ten Dogs in the Window; Charles Tiger; To Be a Kid; Minerva Louise at School; Jasper's Beanstalk; Counting on the Woods; Pearl's First Prize Plant; Hilda Hen's Scary Night; An Egg Is an Egg; The Secret Code; Caribbean Dream</i>  <b>TE2:</b> T35; <b>TE3:</b> T181; <b>TE4:</b> T117; <b>TE5:</b> T22–T23, T36, T88– T89, T102, T103, T146–T147; <b>TE6:</b> T22–T23, T36–T37, T86–T87, T100, T142–T143, T154, T189; <b>TE7:</b> T22–T23, T34, T84–T85, T98, T142–T143, T156; <b>TE8:</b> T22–T23, T29, T36–T37, T69, T86–T87, T100,  <div align="right">(continued)</div>
4.	<b>Standard:</b> Recalls information presented orally. (continued)	<b>TE8:</b> (continued) T142–T143, T156; <b>TE9:</b> T22–T23, T34–T35,

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Objective	Component	Where Taught
		T86–T87, T142–T143, T156: <b>TE10:</b> T22–T23, T29, T36, T37, T88–T89, T100–T101, T144–T145, T158
5.	<b>Standard:</b> Interprets the meaning of questions in order to give an appropriate response.	<b>TE1:</b> T31, T36–T37, T106; <b>TE4:</b> T69, T168, T169; <b>TE5:</b> T36, T102, T153; <b>TE6:</b> T127; <b>TE7:</b> T36–T37, T98; <b>TE8:</b> T156; <b>TE9:</b> T27, T34–T35, T69, T100–T101; <b>TE10:</b> T36, T100–T101, T158
6.	<b>Standard:</b> Increases vocabulary to reflect a growing range of interests and knowledge.	<b>BB:</b> <i>My Best Friend; The ABC's in Rhyme, Chant, and Song; I am Six; Ten Dogs in the Window; Charles Tiger; To Be a Kid; Minerva Louise at School; Jasper's Beanstalk; Counting on the Woods; Pearl's First Prize Plant; Hilda Hen's Scary Night; An Egg Is an Egg; The Secret Code; Caribbean Dream</i> <b>TE1:</b> T44–T45, T56–T57, T68–T69, T80–T81, T96–T97, T104–T105, T140–T141, T156–T157, T164–T165, T178–T179, T190–T191; <b>TE2:</b> T20–T21, T36–T37, T44–T45, T46, T56–T57, T58, T68–T69, T80–T81, T96–T97, T144–T145, T160–T161, T168–T169, T170, T181, T182–T183, T184, T194–T195, T199A; <b>TE3:</b> T20–T21, T36–T37, T46, T64–T65, T76–T77, T92–T93, T100–T101, T102, T158, T170–T171; <b>TE4:</b> T20–T21, T36–T37, T46, T102, T158; <b>TE5:</b> T110, T153, T168; <b>TE6:</b> T34, T44, T162; <b>TE7:</b> T42, T106, T164; <b>TE8:</b> T44, T106–T107, T164; <b>TE9:</b> T42, T108, T164; <b>TE10:</b> T108, T166
7.	<b>Standard:</b> Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.	<b>TE1:</b> T22–T25, T151, T192; <b>TE2:</b> T35, T137, T155, T199; <b>TE3:</b> T31, T116, T125; <b>TE4:</b> T60, T61, T62, T87, T116, T125, T134–T137, T172; <b>TE5:</b> T37, T60, T71, T161, T182, T193; <b>TE6:</b> T69, T93, T115, T133, T147, T178; <b>TE7:</b> T27, T35, T49, (continued)

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7.	<b>Standard:</b> Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed. (continued)	<b>TE7:</b> (continued) T67, T122, T149, T180, T191; <b>TE8:</b> T37, T69, T93, T101, T149, T173, T180, T191; <b>TE9:</b> T27, T50, T51, T69, T101, T133, T157; <b>T10:</b> T71, T93, T135, T151, T178
8.	<b>Standard:</b> Uses a variety of language patterns and sentence structures.	<b>TE1:</b> T36–T37, T43, T80–T81, T118, T195; <b>TE3:</b> T61, T72; <b>TE5:</b> T60, T103, T126; <b>TE7:</b> T35, T56, T157; <b>TE8:</b> T88, T122, T180; <b>TE10:</b> T159
9.	<b>Standard:</b> Demonstrates an understanding of words and ideas when heard in context.	<b>BB:</b> <i>My Best Friend; The ABC's in Rhyme, Chant, and Song; I am Six; Ten Dogs in the Window; Charles Tiger; To Be a Kid; Minerva Louise at School; Jasper's Beanstalk; Counting on the Woods; Pearl's First Prize Plant; Hilda Hen's Scary Night; An Egg Is an Egg; The Secret Code; Caribbean Dream</i>  <b>TE1:</b> T44–T45, T56–T57, T68–T69, T80–T81, T96–T97, T104–T105, T140–T141, T156–T157, T164–T165, T178–T179, T190–T191; <b>TE2:</b> T20–T21, T36–T37, T44–T45, T46, T56–T57, T58, T68–T69, T80–T81, T96–T97, T144–T145, T160–T161, T168–T169, T170, T181, T182–T183, T184, T194–T195; <b>TE3:</b> T20–T21, T36–T37, T46, T64–T65, T76–T77, T92–T93, T100–T101, T102, T158, T170–T171; <b>TE4:</b> T20–T21, T36–T37, T46, T102, T158; <b>TE5:</b> T110, T153, T168; <b>TE6:</b> T34, T44, T162; <b>TE7:</b> T42, T106, T164; <b>TE8:</b> T44, T106, T164; <b>TE9:</b> T42, T108, T164; <b>TE10:</b> T108, T166
10.	<b>Standard:</b> Blends sounds orally to make words.	<b>TE1:</b> T26, T56–T57, T86, T146, T156–T157, T178–T179, T190–T191; <b>TE3:</b> T20–T21, T26, T36–T37, T44–T45, T48–T52, T76–T77, T82, T92–T93, T114–T115, T132–T133, T138, T148–T149, T156–T157, T160–T164, T170–T171; <b>TE4:</b> T20–T21, T26, T36–T37, T44–T45, T48–T53, T58–T59, T64–T65, T76–T77, T82, T92–T93,  (continued)

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10.	<b>Standard:</b> Blends sounds orally to make words. (continued)	<b>TE4:</b> (continued) T100–T101, T104–T108, T114–T115, T120–T121, T132–T133, T138, T148–T149, T156–T157, T160–T164, T170–T171, T176–T177; <b>TE5:</b> T20–T21, T24, T34–T35, T42–T43, T46–T52, T90, T124–T125, T144–T145, T148, T158–T159; <b>TE6:</b> T46–T51, T56–T57, T64–T65, T84–T85, T140–T141, T160–T161; <b>TE9:</b> T144
11.	<b>Standard:</b> Divides words into syllables.	<b>TE1:</b> T44–T45, T56–T57, T68–T69, T96–T97, T116–T117, T140–T141; <b>TE6:</b> T87; <b>TE8:</b> T89–T90, T106–T107, T120–T121
12.	<b>Strand:</b> Written Communication <b>Topic:</b> Reading <b>Standard:</b> Increases vocabulary to reflect a growing range of interests and knowledge.	<b>A: I.1:</b> 14–15, 28–29, 48–49, 66–67, 86–87, 106–107, 130–131, 148–149, 168–169, 188–189, 214–215, 234–235; <b>I.2:</b> 14–15, 38–39, 60–61, 86–87, 108–109, 132–133; <b>I.3:</b> 14–15, 52–53, 86–87, 130–131, 162–163, 190–191; <b>I.4:</b> 14–15, 44–45, 76–77, 132–133, 158–159, 182–183; <b>I.5:</b> 14–15, 50–51, 76–77, 140–141, 174–175, 206–207  <b>TE1:</b> T46, T58, T66, T128–T129, T178–T179, T180; <b>TE2:</b> T117, T137, T181; <b>TE4:</b> T118, T168; <b>TE6:</b> T55, T69, T69B, T119, T133; <b>TE9:</b> T84–T85, T175; <b>TE10:</b> T44, T130–T131
13.	<b>Standard:</b> Distinguishes between letter/word, word/sentence, left/right, and beginning/ending of words and sentences.	<b>TE1:</b> T20–T21, T22–T25, T36–T37, T44–T45, T56–T57, T68–T69, T96–T97, T104–T105, T116–T117, T128–T129, T156–T157, T164–T165, T178–T179, T190–T191; <b>TE2:</b> T20–T21, T36–T37, T44–T45, T56–T57, T68–T69, T80–T81, T96–T97, T118–T119, T132–T133, T144–T145, T160–T161, T168–T169, T182–T183, T194–T195; <b>TE3:</b> T114–T115, T120–T121, T132–T133, T156–T157; <b>TE4:</b> T20–T21, T44–T45, T58–T59, T76–T77, T132–T133; <b>TE6:</b> T122

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14.	<b>Standard:</b> Classifies and categorizes words into sets and groups with common characteristics.	<b>TE1:</b> T54, T114, T126, T176, T188; <b>TE2:</b> T54, T66, T130, T180, T192, T199; <b>TE3:</b> T56, T62, T118, T134–T137, T150–T151, T159, T165, T168, T174, T178; <b>TE4:</b> T56, T62, T112, T174, T181; <b>TE5:</b> T60, T64, T122, T130, T186, T193B; <b>TE6:</b> T58, T62, T126, T174, T182; <b>TE7:</b> T52, T60, T118, T119, T126, T133, T173, T176, T184; <b>TE8:</b> T62, T118, T126, T176, T184; <b>TE9:</b> T54, T62, T118, T126, T178, T186; <b>TE10:</b> T56, T64, T71B, T128, T182
15.A	<b>Standard:</b> Applies phonetic strategies to read by: -Using initial consonant substitution in rhyming words and word families	<b>TE1:</b> T20–T21, T26, T27–T28, T66, T72, T112–T113, T126, T147–T148, T174–T175, T176; <b>TE2:</b> T20–T21, T26, T27–T28, T36–T37, T44–T45, T48–T51, T68–T69, T86, T87–T88, T104–T105, T114, T115, T118–T119, T151–T152, T168–T169, T178–T179; <b>TE3:</b> T30, T54–T55, T58–T59, T64–T65, T100–T101, T120–T121; <b>TE4:</b> T142; <b>TE5:</b> T28, T66–T67, T86–T87, T100–T101, T108–T109, T132–T133, T166–T167, T180–T181, T188–T189; <b>TE6:</b> T20–T21, T28, T34, T42–T43, T84–T85, T98–T99, T118, T120–T121, T140–T141, T144, T160–T161, T176–T177; <b>TE7:</b> T24, T32–T33, T40–T41, T62–T63; <b>TE8:</b> T34–T35, T106–T107; <b>TE10:</b> T34–T35, T36–T37, T58–T59, T66–T67
15.B	<b>Standard:</b> Applies phonetic strategies to read by: -Using beginning, medial, and ending consonants to orally decode one and two syllable words	<b>PL:</b> Tam Cat; Nan Cat; Fat Cat; Can It Fit?; Dot Fox; The Bug Kit; Let’s Trim the Track; Brad’s Quick Rag Tricks; Fran Pig’s Brick Hut; Hot Dog; Tom’s Plan; Jock’s Hut; Buzzing Bug; Duke’s Gift <b>TE1:</b> T26, T58, T80–T81, T86, T87–T88, T146, T147–T148, T195A, R8, R10; <b>TE2:</b> T26, T56–T57, T86, T96–T97, T104–T105, T132–T133, T144–T145, T150, T160–T161, T182–T183, T189A, T194–T195, T199A; <b>TE3:</b> T27, T69B, T110–T111; <b>TE4:</b> T69A, T84; <b>TE5:</b> T184–T185; <b>TE6:</b> T189A

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15.C	<p><b>Standard:</b> Applies phonetic strategies to read by:                      -Using short, long, and “r” controlled vowel sounds to orally decode one and two syllable words</p>	<p><b>PL:</b> Cat on the Mat; Cat Sat; Fat Cat; Tap Tap; Who Can Hit?; One Big Fat Fig; Dot Fox; Bob Pig and Dan Ox; Once Upon a Dig; Not Yet!; Big Ben; Get Wet, Ken!; Quit it, Zug!; Rug Tug; Cabs, Cabs, Cabs; Fall Naps; Pam Can Pack; Lots of Picking; Bill Bird; Tim’s Cat; Knock, Knock; Miss Nell; Deb and Bess; Buzzing Bug; Duff in the Mud; Jess and Mom; The Shed; Champ; Hen’s Chicks; Pets in a Tank; Gram’s Trip; Stuck in the House; Pine Lake; Fun Rides; Jim and Sal; Legs Gets His Lunch; The Nest; Seal Beach; Pete and Peach; Gram’s Huge Meal; Rain Day; Cub’s Long Day; Jay’s Trip; Pet Show; Nick is Sick; Don’s Boat; Chan’s Gift; Ann Can’t Sleep; Rick and Dad Go Camping; Clues from Boots; Lou’s Tooth; A Clean Room; A Fine Spring Day; Sunset Beach; Mom’s Spring Jobs; Hound Dog and Round Dog; Allen Camps Out; Scout the Grouch; Hen’s Big Show; Writing Home; Sam’s Sundown Problem; Fussy Gail; Sunny’s Buddy; I Spy; Bo’s Bunnies; The Fleet Street Club; Peaches, Screeches; Jenny’s Big Voice; Joy Boy; Shawn’s Soy Sauce; Sport Gets a Bath; Home Run; Pet Store; Big Star’s Gifts; Car Trip; Mark’s Part; Ice-Cold Drinks; The Best Pie; Don’t Ask Me</p> <p><b>TE1:</b> T58, T86, T87–T88, T147–T148; <b>TE3:</b> T82, T110–T111, T125A; <b>TE4:</b> T26, T82, T110–T111, T138–T139, T166–T167; <b>TE5:</b> T62–T63, T90, T148, T166–T167, T184–T185, T193A; <b>TE6:</b> T24, T60–T61, T88, T89–T90, T124–T125, T133A, T144, T152–T153, T176–T177, T180–T181, T184–T185; <b>TE7:</b> T20–T21, T24, T54–T55, T58–T59, T67A, T86, T124–T125, T133A, T144, T145, T182–T183; <b>TE8:</b> T20–T21, T60–T61, T69A, T88, T98–T99, T106–T107, T133A, T140–T141, T182–T183, T191A; <b>TE9:</b> T24, T64–T65, T69A, T124–T125, T144–T146, T154–T155; <b>TE10:</b> T24, T25–T26, T42–T43, T62–T63, T71A, T86–T87, T90, T98–T99, T106–T107, T122–T123, T126–T127, T142–T143, T189A</p>
15.D	<p><b>Standard:</b> Applies phonetic strategies to read by:                      -Using consonant blends and digraphs to orally decode one- and two-</p>	<p><b>PL:</b> Let’s Trim the Track; Brad’s Quick Rag Tricks; Fran Pig’s Brick Hut; Hot Dog; Tom’s Plan; Jock’s Hut; Buzzing Bug; The Shed;</p>

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	syllable words	Champ; Duke’s Gift <b>TE3:</b> T138, T168; <b>TE4:</b> T27–T28, T54, T55, T83, T104–T108, T110–T111, T140, T166–T167, T181A; <b>TE5:</b> T24, T25–T26, T62–T63, T71A, T128–T129, T137A; <b>TE6:</b> T26, T69A, T124–T125; <b>TE7:</b> T191A
16.	<b>Standard:</b> Uses word order and sentence structure to read. (Syntax- “Does it sound right?”)	<b>PL:</b> Tam Cat; Cat on the Mat; Cat Sat; Nan Cat; Fat Cat; Tap Tap; Can It Fit?; Who Can Hit?; One Big Fat Fig; Dot Fox; Bob Pig and Dan Ox; Once Upon a Dig; Not Yet!; Big Ben; Get Wet, Ken!; The Bug Kit; Quit it, Zug!; Rug Tug; Cabs, Cabs, Cabs; Fall Naps; Pam Can Pack; Lots of Picking; Bill Bird; Tim’s Cat; Let’s Trim the Track; Brad’s Quick Rag Tricks; Fran Pig’s Brick Hut; Hot Dog; Tom’s Plan; Jock’s Hut; Knock, Knock; Miss Nell; Deb and Bess; Buzzing Bug; Duff in the Mud; Jess and Mom; The Shed; Champ; Hen’s Chicks; Pets in a Tank; Gram’s Trip; Stuck in the House; Pine Lake; Fun Rides; Jim and Sal; Duke’s Gift; Legs Gets His Lunch; The Nest; Seal Beach; Pete and Peach; Gram’s Huge Meal; Rain Day; Cub’s Long Day; Jay’s Trip; Pet Show; Nick is Sick; Don’s Boat; Chan’s Gift; Ann Can’t Sleep; Rick and Dad Go Camping; Clues from Boots; Lou’s Tooth; A Clean Room; A Fine Spring Day; Sunset Beach; Mom’s Spring Jobs; Hound Dog and Round Dog; Allen Camps Out; Scout the Grouch; Hen’s Big Show; Writing Home; Sam’s Sundown Problem; Fussy Gail; Sunny’s Buddy; I Spy; Bo’s Bunnies; The Fleet Street Club; Peaches, Screeches; Jenny’s Big Voice; Joy Boy; Shawn’s Soy Sauce; Sport Gets a Bath; Home Run; Pet Store; Big Star’s Gifts; Car Trip; Mark’s Part; Ice-Cold Drinks; The Best Pie; Don’t Ask Me  (continued)

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Objective	Component	Where Taught
16.	<b>Standard:</b> Uses word order and sentence structure to read. (Syntax-“Does it sound right?”) (continued)	<b>TE2:</b> T46, T58, T73, T120, T184; <b>TE3:</b> T46, T102, T158; <b>TE4:</b> T46, T92–T93, T102, T158; <b>TE5:</b> T44, T110, T168; <b>TE6:</b> T44, T162; <b>TE7:</b> T42, T106, T164; <b>TE8:</b> T20–T21, T44, T106–T107, T164; <b>TE9:</b> T42, T164; <b>TE10:</b> T44, T108, T166
17.	<b>Standard:</b> Demonstrates an understanding of semantic relationships by using pictures, context clues, word meanings, and prior knowledge in reading. (Semantics; “Does it make sense?”)	<b>PL:</b> Tam Cat; Cat on the Mat; Cat Sat; Nan Cat; Fat Cat; Tap Tap; Can It Fit?; Who Can Hit?; One Big Fat Fig; Dot Fox; Bob Pig and Dan Ox; Once Upon a Dig; Not Yet!; Big Ben; Get Wet, Ken!; The Bug Kit; Quit it, Zug!; Rug Tug; Cabs, Cabs, Cabs; Fall Naps; Pam Can Pack; Lots of Picking; Bill Bird; Tim’s Cat; Let’s Trim the Track; Brad’s Quick Rag Tricks; Fran Pig’s Brick Hut; Hot Dog; Tom’s Plan; Jock’s Hut; Knock, Knock; Miss Nell; Deb and Bess; Buzzing Bug; Duff in the Mud; Jess and Mom; The Shed; Champ; Hen’s Chicks; Pets in a Tank; Gram’s Trip; Stuck in the House; Pine Lake; Fun Rides; Jim and Sal; Duke’s Gift; Legs Gets His Lunch; The Nest; Seal Beach; Pete and Peach; Gram’s Huge Meal; Rain Day; Cub’s Long Day; Jay’s Trip; Pet Show; Nick is Sick; Don’s Boat; Chan’s Gift; Ann Can’t Sleep; Rick and Dad Go Camping; Clues from Boots; Lou’s Tooth; A Clean Room; A Fine Spring Day; Sunset Beach; Mom’s Spring Jobs; Hound Dog and Round Dog; Allen Camps Out; Scout the Grouch; Hen’s Big Show; Writing Home; Sam’s Sundown Problem; Fussy Gail; Sunny’s Buddy; I Spy; Bo’s Bunnies; The Fleet Street Club; Peaches, Screeches; Jenny’s Big Voice; Joy Boy; Shawn’s Soy Sauce; Sport Gets a Bath; Home Run; Pet Store; Big Star’s Gifts; Car Trip; Mark’s Part; Ice-Cold Drinks; The Best Pie; Don’t Ask Me  <b>TE1:</b> T29, T58, T60–T63, T118, T166, T180; <b>TE2:</b> T58, T106; <b>TE4:</b> T46, T102, T158; <b>TE5:</b> T44, T110, T137, T168; <b>TE6:</b> T108, T109, T162; <b>TE7:</b> T42, T106, T164; <b>TE8:</b> T44, T106–T107, T164; <b>TE9:</b> T108, T164; <b>TE10:</b> T44, T108, T166
18.	<b>Standard:</b> Increases existing sight vocabulary (instant recognition).	<b>PL:</b> Tam Cat; Cat on the Mat; Cat Sat; Nan Cat; Fat Cat; Tap Tap; Can It Fit?; Who Can Hit?; One Big Fat Fig; Dot Fox; Bob Pig and

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
		<p>Dan Ox; Once Upon a Dig; Not Yet!; Big Ben; Get Wet, Ken!; The Bug Kit; Quit it, Zug!; Rug Tug; Cabs, Cabs, Cabs; Fall Naps; Pam Can Pack; Lots of Picking; Bill Bird; Tim’s Cat; Let’s Trim the Track; Brad’s Quick Rag Tricks; Fran Pig’s Brick Hut; Hot Dog; Tom’s Plan; Jock’s Hut; Knock, Knock; Miss Nell; Deb and Bess; Buzzing Bug; Duff in the Mud; Jess and Mom; The Shed; Champ; Hen’s Chicks; Pets in a Tank; Gram’s Trip; Stuck in the House; Pine Lake; Fun Rides; Jim and Sal; Duke’s Gift; Legs Gets His Lunch; The Nest; Seal Beach; Pete and Peach; Gram’s Huge Meal; Rain Day; Cub’s Long Day; Jay’s Trip; Pet Show; Nick is Sick; Don’s Boat; Chan’s Gift; Ann Can’t Sleep; Rick and Dad Go Camping; Clues from Boots; Lou’s Tooth; A Clean Room; A Fine Spring Day; Sunset Beach; Mom’s Spring Jobs; Hound Dog and Round Dog; Allen Camps Out; Scout the Grouch; Hen’s Big Show; Writing Home; Sam’s Sundown Problem; Fussy Gail; Sunny’s Buddy; I Spy; Bo’s Bunnies; The Fleet Street Club; Peaches, Screeches; Jenny’s Big Voice; Joy Boy; Shawn’s Soy Sauce; Sport Gets a Bath; Home Run; Pet Store; Big Star’s Gifts; Car Trip; Mark’s Part; Ice-Cold Drinks; The Best Pie; Don’t Ask Me</p> <p><b>TE1:</b> T40, T71, T72, T89, T100, T101, T102, T131, T140–T141, T149, T156–T157, T160–T161, T193, T195B, R16, R18, R20;  <b>TE2:</b> T29, T40, T41, T71, T89, T100, T101, T104–T105, T135, T153, T164, T165, T197, T199B; <b>TE3:</b> T20–T21, T29, T36–T37, T40, T41, T42, T67, T69B, T85, T96, T97, T123, T125B, T141, T152, T154, T179, T180, T181B; <b>TE4:</b> T29, T40, T41, T46, T67, T69B, T85, T96, T97, T98, T102, T123, T125B, T141, T152, T153, T158, T179, T181B; <b>TE5:</b> T27, T38, T39, T69, T71B, T93, T104, T105, T124–T125, T132–T133, T135, T137B, T151, T158–T159,</p> <p align="right">(continued)</p>
18.	<b>Standard:</b> Increases existing sight vocabulary (instant recognition). (continued)	<p><b>TE5:</b> (continued) T162, T163, T180–T181, T191, T193B; <b>TE6:</b> T27, T38, T39, T42–T43, T56–T57, T64–T65, T67, T69B, T84–T85, T91, T102, T103, T120–T121, T131, T133B, T140–T141, T145, T152–T153, T156, T157, T187, T189B; <b>TE7:</b> T25, T36, T37, T65,</p>

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
		T67B, T89, T100, T101, T133B, T147, T158, T159, T162–T163, T189, T190, T191B; <b>TE8:</b> T38, T39, T67, T69B, T84–T85, T91, T98–T99, T102, T103, T128–T129, T131, T133B, T147, T158, T159, T162–T163, T189, T190, T191B; <b>TE9:</b> T26, T36–T37, T38, T68, T69B, T92, T102–T103, T104, T132, T133B, T148, T158–T159, T160, T189B, T192, T193B, R14–R19; <b>TE10:</b> T28, T38–T39, T40, T70, T71B, T92, T102–T103, T104, T134, T135B, T150, T160–T161, T162, T188, R12–R17
19.	<b>Standard:</b> Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.	<b>PL:</b> Tam Cat; Cat on the Mat; Cat Sat; Nan Cat; Fat Cat; Tap Tap; Can It Fit?; Who Can Hit?; One Big Fat Fig; Dot Fox; Bob Pig and Dan Ox; Once Upon a Dig; Not Yet!; Big Ben; Get Wet, Ken!; The Bug Kit; Quit it, Zug!; Rug Tug; Cabs, Cabs, Cabs; Fall Naps; Pam Can Pack; Lots of Picking; Bill Bird; Tim’s Cat; Let’s Trim the Track; Brad’s Quick Rag Tricks; Fran Pig’s Brick Hut; Hot Dog; Tom’s Plan; Jock’s Hut; Knock, Knock; Miss Nell; Deb and Bess; Buzzing Bug; Duff in the Mud; Jess and Mom; The Shed; Champ; Hen’s Chicks; Pets in a Tank; Gram’s Trip; Stuck in the House; Pine Lake; Fun Rides; Jim and Sal; Duke’s Gift; Legs Gets His Lunch; The Nest; Seal Beach; Pete and Peach; Gram’s Huge Meal; Rain Day; Cub’s Long Day; Jay’s Trip; Pet Show; Nick is Sick; Don’s Boat; Chan’s Gift; Ann Can’t Sleep; Rick and Dad Go Camping; Clues from Boots; Lou’s Tooth; A Clean Room; A Fine Spring Day; Sunset Beach; Mom’s Spring Jobs; Hound Dog and Round Dog; Allen Camps Out; Scout the Grouch; Hen’s Big Show; Writing Home; Sam’s Sundown Problem; Fussy Gail; Sunny’s Buddy; I Spy; <p align="right">(continued)</p>

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
19.	<p><b>Standard:</b> Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently. (continued)</p>	<p><b>PL:</b> (continued) Bo’s Bunnies; The Fleet Street Club; Peaches, Screeches; Jenny’s Big Voice; Joy Boy; Shawn’s Soy Sauce; Sport Gets a Bath; Home Run; Pet Store; Big Star’s Gifts; Car Trip; Mark’s Part; Ice-Cold Drinks; The Best Pie; Don’t Ask Me</p> <p><b>TE1:</b> T41, T46, T49, T50, T51, T71, T89, T101, T118, T120–T123, T131, T149, T161, T166, T180, T182–T185, T193; <b>TE2:</b> T29, T41, T58, T71, T89, T101, T106, T120, T135, T153, T165, T170, T184, T197; <b>TE3:</b> T29, T41, T44–T45, T46, T48–T52, T58–T59, T67, T85, T97, T102, T104–T108, T123, T141, T148–T149, T153, T158, T179; <b>TE4:</b> T29, T41, T46, T64–T65, T67, T85, T97, T100–T101, T102, T114–T115, T120–T121, T123, T132–T133, T141, T148–T149, T153, T156–T157, T158, T160–T164, T170–T171, T176–T177, T179; <b>TE5:</b> T20–T21, T27, T34–T35, T39, T42–T43, T44, T46–T52, T69, T86–T87, T93, T105, T108–T109, T110; <b>TE5:</b> T135, T151, T163, T168, T188–T189, T191; <b>TE6:</b> T20–T21, T27, T39, T44, T46–T51, T67, T91, T98–T99, T103, T106–T107, T108, T109, T110–T114, T120, T128–T129, T131, T145, T157, T160, T162, T164–T169, T176, T184–T185, T187; <b>TE7:</b> T20–T21, T25, T32–T33, T37, T40–T41, T42, T44–T49, T54–T55, T62–T63, T65, T89, T101, T104, T106, T108–T114, T147, T159, T162–T163, T164, T189; <b>TE8:</b> T27, T34–T35, T39, T44, T46–T50, T67, T91, T103, T106–T107, T110–T114, T120–T121, T131, T147, T159, T178–T179, T186–T187, T189–T190; <b>TE9:</b> T25, T32–T33, T37, T42, T67, T84–T85, T91, T92, T98–T99, T103, T108, T110–T114, T120–T121, T131, T147, T148, T159, T162–T163, T164, T191, T192; <b>TE10:</b> T27, T28, T34–T35, T36–T37, T39, T44, T46–T52, T58–T59, T69, T86–T87, T91, T103, T108, T110–T116, T133, T134, T149, T161, T166, T187</p>
20.	<p><b>Standard:</b> Reads with fluency and expression.</p>	<p><b>TE1:</b> T32–T35, T92–T95, T152–T155; <b>TE2:</b> T135; <b>TE6:</b> T122, T131; <b>TE7:</b> T56, T91, T122, T180; <b>TE9:</b> T58, T101, T157, T182, T193; <b>TE10:</b> T60</p>

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
21.	<b>Standard:</b> Recognizes EXPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	<b>A: I.1:</b> 133, 151; <b>I.2:</b> 17, 135; <b>I.4:</b> 47 <b>TE1:</b> T22–T25, T38–T39, T47, T49, T50, T51, T59, T61, T62, T64, T70, T109, T110, T111, T158–T159, T167, T170, T172, T173, T181, T183, T184, T185, T186, T192, T195B; <b>TE2:</b> T38–T39, T47, T49–T50, T51, T59, T64, T70, T109, T110, T111, T112, T113, T123, T125, T126, T127, T146–T149, T199B; <b>TE3:</b> T22–T23, T38, T47, T49, T50, T51, T52, T60, T66, T69B; <b>TE4:</b> T69B, T105, T106, T107, T108, T134–T137, T150–T151, T159; <b>TE5:</b> T49, T52, T53, T71B, T114, T118; <b>TE6:</b> T108, T109, T130, T166, T170, T189B; <b>TE7:</b> T107, T110, T112, T114, T116–T117, T130, T191B; <b>TE8:</b> T58, T122, T133B; <b>TE9:</b> T43, T50, T52–T53, T66, T112, T114, T133B; <b>TE10:</b> T60, T109, T112, T115, T118–T119, T132, T135B, T167, T168–T170, T172–T173
22.	<b>Standard:</b> Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	<b>A: I.1:</b> 90, 109; <b>I.3:</b> 164 <b>TE1:</b> T82–T85, T109, T110, T119, T121, T122, T123, T124, T142–T145, T158–T159; <b>TE2:</b> T22–T25, T38–T39, T61, T62, T63, T70, T91, T123, T125, T126, T127, T128, T146–T149, T171, T173, T175, T176, T185, T187, T189; <b>TE3:</b> T38, T47, T60, T66, T143, T161, T164; <b>TE4:</b> T22–T25, T47, T49, T50, T51, T109, T143, T150–T151, T161, T163, T164, T178; <b>TE5:</b> T29, T111, T169, T171, T172, T174, T175, T176–T177, T190; <b>TE6:</b> T45, T48, T50, T112, T114, T116–T117; <b>TE7:</b> T43, T46, T48, T168, T170, T172; <b>TE8:</b> T45, T48, T50, T106–T107, T112, T114, T116–T117, T122, T130, T168, T170; <b>TE9:</b> T35; <b>TE10:</b> T48, T52, T109, T112, T115, T117, T172–T173, T186
23.	<b>Standard:</b> Identifies the main characters.	<b>TE2:</b> T162–T163, T171, T196; <b>TE3:</b> T105, T106, T107, T108; <b>TE4:</b> T181B; <b>TE6:</b> T50, T52–T53, T66; <b>TE7:</b> T122; <b>TE8:</b> T69B; <b>TE9:</b> T46, T50, T109, T114, T116–T117, T130

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
24.	<b>Standard:</b> Identifies characters' actions, motives, emotions, traits, and feelings.	<b>TE1:</b> T109, T110, T111, T121, T122, T123, T124, T170, T172, T173, T186; <b>TE2:</b> T49, T50; <b>TE3:</b> T87; <b>TE5:</b> T182; <b>TE7:</b> T43, T48, T50–T51, T64; <b>TE9:</b> T46, T50, T122, T168, T172, T174; <b>TE10:</b> T178
25.	<b>Standard:</b> Draws conclusions and makes predictions and comparisons.	<b>A: I.1:</b> 17, 31, 51, 69; <b>I.2:</b> 41, 89, 111; <b>I.3:</b> 16, 192; <b>I.4:</b> 135, 161, 184 <b>I.5:</b> 53, 143 <b>TE1:</b> T22–T25, T47, T49, T50, T51, T59, T61, T62, T64, T73, T82–T85, T91, T98–T99, T107, T109, T110, T111, T119, T121, T122, T123, T124, T130, T173, T186; <b>TE2:</b> T49, T50, T51, T61, T62, T63, T64, T73, T113, T128, T177, T190; <b>TE3:</b> T53, T78–T81, T94–T95, T103, T105, T107, T109, T122, T161, T164, T181B; <b>TE4:</b> T22–T25, T31, T38, T47, T49, T50, T51, T53, T66, T78–T81, T94–T95, T103, T105, T106, T107, T108, T109, T122, T161, T163, T164, T165; <b>TE5:</b> T45, T49, T52, T53, T54–T55, T68, T111, T114, T118, T120–T121, T134, T137B, T171, T172, T174, T175; <b>TE6:</b> T48, T50, T51, T69B, T133B, T163, T166, T170, T172–T173, T186; <b>TE7:</b> T46, T48, T67B, T110, T112, T114; <b>TE8:</b> T112, T114, T165, T166–T172, T174–T175, T188; <b>TE9:</b> T112, T114, T165, T168, T172, T174, T176–T177, T190, T191B; <b>TE10:</b> T45, T48, T50, T52, T54–T55, T68, T112, T115, T169, T170, T189B
26.	<b>Standard:</b> Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.	<b>A: I.3:</b> 89; <b>I.5:</b> 16, 209 <b>TE2:</b> T82–T85, T107, T109, T111, T112, T121, T126, T127; <b>TE4:</b> T134–T137, T159, T161, T163; <b>TE5:</b> T169, T171; <b>TE6:</b> T58; <b>TE7:</b> T107, T110, T114; <b>TE9:</b> T43, T46, T50, T59; <b>TE10:</b> T167, T169, T170

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
27.	<b>Standard:</b> Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).	<p><b>A: I.1:</b> 46–47, 84–85, 126–127, 166–167, 212–213, 254–255;  <b>I.2:</b> 36–37, 58–59, 82–83, 106–107, 130–131, 154–155; <b>I.3:</b> 46–47, 82–85, 106–109, 156–159, 186–189, 218–219; <b>I.4:</b> 40–41, 72–75, 106–109, 152–155, 180–181, 210–213; <b>I.5:</b> 44–47, 74–75, 112–115, 168–171, 204–205, 222–223</p> <p><b>TE1:</b> T65, T125, T167, T170, T172, T181, T184, T185; <b>TE2:</b> T22–T25, T32–T35, T47, T49, T50, T59, T61, T63, T65, T82–T85, T92–T95, T129, T156–T159; <b>TE3:</b> T22–T25, T32–T35, T47, T50, T52, T61, T69, T88–T91, T134–T137, T144–T147, T159, T161, T163, T173; <b>TE4:</b> T22–T25, T32–T35, T78–T81, T88–T91, T103, T105, T106, T107, T108, T144–T147; <b>TE5:</b> T30–T35, T45, T49, T52, T96–T99, T127, T154–T157, T183; <b>TE6:</b> T59, T108, T109, T112, T114, T123, T155, T179; <b>TE7:</b> T28–T31, T92–T95, T123, T150–T153, T165, T168, T170, T172, T181; <b>TE8:</b> T45, T48, T50, T52–T53, T59, T66, T106–T107, T109, T112, T114, T181; <b>TE9:</b> T112, T114, T123, T165, T168, T172, T174, T183, T193; <b>TE10:</b> T30–T33, T94–T97, T152–T155, T179</p>
28.	<b>Standard:</b> Recognizes and reads compound words, contractions, possessives, and words containing the suffixes “ing,” “ed,” “s,” and “es.”	<p><b>PL:</b> <i>Bo’s Bunnies; Peaches, Screeches; Cabs, Cabs, Cabs; Fall Naps; Lots of Picking; Bill Bird; Tim’s Cat; Fran Pig’s Brick Hut; Pine Lake; Fun Rides; Jim and Sal; Nick is Sick; Chan’s Gift; Ann Can’t Sleep; Rick and Dad Go Camping; Lou’s Tooth; A Fine Spring Day; Sunset Beach; Mom’s Spring Job; Allen Camps Out; Hen’s Big Show; Writing Home; Sam Sundown’s Problem; Home Run; Mark’s Part</i></p> <p><b>TE3:</b> T28, T83, T84, T110–T111, T112, T140; <b>TE4:</b> T54, T55, T125A, T181A; <b>TE5:</b> T150; <b>TE6:</b> T60–T61, T175, T176–T177, T189, T189A; <b>TE7:</b> T32–T33, T87, T182–T183; <b>TE8:</b> T24, T42–T43, T46–T50, T54, T124–T125, T133, T191B; <b>TE9:</b> T20–T21, T32–T33, T60–T61, T64–T65, T88–T90, T98–T99, T133B; <b>TE10:</b> T110–T116, T142–T143</p>
29.	<b>Standard:</b> Uses knowledge of root words, prefixes, and suffixes in word recognition.	<b>PL:</b> <i>Car Trip; Ice-Cold Drinks; The Best Pie; Don’t Ask Me</i>

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
		<b>TE5:</b> T178; <b>TE6:</b> T160–T161; <b>TE7:</b> T44–T49, T108–T114, T166–T172; <b>TE8:</b> T46–T50, T56–T57, T64–T65, T84–T85, T110–T114, T124–T125, T140–T141, T144–T146, T154–T155, T156–T157, T162–T163, T178–T179, T186–T187; <b>TE9:</b> T20–T21, T40–T41, T88–T90, T106–T107, T110–T114, T120–T121, T128–T129, T140–T141, T144–T146, T154–T155, T166–T174, T180–T181, T184–T185, T188–T189; <b>TE10:</b> T20–T21, T46–T52, T62–T63, T120, T135A, T142–T143, T146, T156–T157, T164–T165, T174, T176–T177, T180–T181, T184–T185, T189B
30.	<b>Standard:</b> Recognizes simple word opposites.	<b>TE1:</b> T162; <b>TE2:</b> T116; <b>TE5:</b> T56, T58–T59; <b>TE8:</b> T133B
31.	<b>Topic:</b> Writing <b>Standard:</b> Uses examples from literature to create individual and group stories.	<b>TE1:</b> T43, T67, T103, T127, T163, T189; <b>TE2:</b> T177; <b>TE3:</b> T155; <b>TE4:</b> T99, T109, T165; <b>TE5:</b> T41, T107; <b>TE6:</b> T37, T51, T105, T159, T183; <b>TE7:</b> T161, T173; <b>TE8:</b> T51, T101, T115, T157, T161; <b>TE9:</b> T161; <b>TE10:</b> T159, T163, T171
32.	<b>Standard:</b> Uses correct spelling for frequently used sight vocabulary.	<b>TE1:</b> T40, T42, T72, T100, T102, T132, T162, T194; <b>TE2:</b> T42, T72, T102, T136, T166, T198; <b>TE3:</b> T42, T68, T98, T124; <b>TE4:</b> T42, T68, T98, T124, T154, T180; <b>TE5:</b> T40, T70, T106, T136, T164, T192; <b>TE6:</b> T40, T68, T69, T104, T132, T158, T188; <b>TE7:</b> T38, T66, T102, T132, T161; <b>TE8:</b> T40, T68, T104, T132, T160, T190; <b>TE9:</b> T38, T68, T132, T160, T192; <b>TE10:</b> T70, T134, T162, T188
33.	<b>Standard:</b> Uses learned phonetic strategies to spell correctly.	<b>TE1:</b> T26, T27–T28, T30, T42, T54, T86, T87–T88, T90, T114, T132, T146, T147–T148, T150, T162, T188, T194; <b>TE2:</b> T26, T30, T42, T54, T66, T72, T86, T87–T88, T90, T102, T116, T130, T136, T151–T152, T154, T166, T180, T192, T198; <b>TE3:</b> T27, T30, T42, (continued)
33.	<b>Standard:</b> Uses learned phonetic strategies to spell correctly. (continued)	<b>TE3:</b> (continued) T56, T62, T82, T86, T98, T118, T138, T142, T148–T149, T154, T174; <b>TE4:</b> T26, T27–T28, T30, T36–T37, T42, T44–T45, T56, T58–T59, T62, T82, T83, T84, T86, T92–T93, T98, T100, T101, T112, T114, T115, T118, T120, T121, T138, T139

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
		T100–T101, T112, T114–T115, T118, T120–T121, T138–T139, T140, T142, T148–T149, T154, T156–T157, T168, T174; <b>TE5:</b> T24, T25–T26, T28, T40, T56, T64, T94, T106, T122, T130, T148, T152, T164, T166, T167, T178, T186; <b>TE6:</b> T28, T40, T54, T62, T88, T89–T90, T92, T104, T118, T126, T146, T152–T153, T158, T174, T182; <b>TE7:</b> T24, T26, T32–T33, T38, T40–T41, T52, T54–T55, T60, T62–T63, T86, T90, T102, T104–T105, T118, T126, T144, T145, T148, T160, T176, T184; <b>TE8:</b> T88, T89–T90, T92, T104, T118, T126; <b>TE9:</b> T26, T38, T54, T62, T144–T146, T148, T160, T178, T186; <b>TE10:</b> T24, T25–T26, T28, T40, T56, T64, T92, T104, T120, T128
34.	<b>Standard:</b> Writes a minimum of three sentences about a topic.	<b>TE2:</b> T43, T103, T113, T131, T167, T193; <b>TE3:</b> T43, T63, T99, T155, T172, T175; <b>TE4:</b> T53, T63, T99, T155; <b>TE5:</b> T107, T131, T165, T175, T187; <b>TE6:</b> T41, T63, T101, T159, T183; <b>TE7:</b> T39, T49, T61, T103, T127, T133B, T173, T185; <b>TE8:</b> T41, T63, T105, T127; <b>TE9:</b> T39, T63, T105, T115, T175, T187; <b>TE10:</b> T41, T65, T101, T105, T171, T183
35.	<b>Standard:</b> Writes about self-selected topics (e.g., personal experiences, book rewrites) using pictures, letter/sound associations, and known words.	<b>TE1:</b> T31, T50–T51, T69, T129, T151, T173, T191; <b>TE2:</b> T31, T69, T91, T133, T155, T195; <b>TE3:</b> T31, T87, T119, T143; <b>TE4:</b> T31, T43, T87, T143; <b>TE5:</b> T29, T95, T131, T153; <b>TE6:</b> T29, T93, T115, T147; <b>TE7:</b> T27, T91, T115, T149; <b>TE8:</b> T29, T93, T149, T173; <b>TE9:</b> T27, T51, T93, T115, T149; <b>TE10:</b> T29, T93, T151
36.A1	<b>Standard:</b> Communicates ideas by using the writing process: PREWRITING -Generates ideas	<b>TE1:</b> T111; <b>TE4:</b> T119; <b>TE5:</b> T72–T79; <b>TE6:</b> T70–T77; <b>TE7:</b> T70–T77; <b>TE9:</b> T70–T77; <b>TE10:</b> T72–T79
36.B1	DRAFTING -Focuses on topic	<b>TE4:</b> T119; <b>TE5:</b> T74; <b>TE6:</b> T72; <b>TE7:</b> T70; <b>TE8:</b> T72; <b>TE9:</b> T72; <b>TE10:</b> T74

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
36.B2	-Uses prewriting ideas to complete first draft	<b>TE5:</b> T72–T79; <b>TE6:</b> T70–T77; <b>TE7:</b> T70–T77; <b>TE8:</b> T70–T77; <b>TE9:</b> T70–T77; <b>TE10:</b> T72–T79
36.C1	<b>REVISING</b> -Expands use of descriptive words	<b>TE2:</b> T51, T67; <b>TE3:</b> T43; <b>TE6:</b> T70–T71, T133, T171, T189; <b>TE7:</b> T49, T103; <b>TE8:</b> T115; <b>TE9:</b> T179, T193; <b>TE10:</b> T57, T71, T121, T129, T135, T175, T189, T189A, T189B
36.D1	<b>EDITING</b> -Begins each sentence and proper noun with a capital letter	<b>TE1:</b> T55, T73, T115, T128–T129, T133, T195, T195B; <b>TE2:</b> T55, T199B; <b>TE3:</b> T20–T21, T36–T37, T58–T59, T69A, T76–T77, T92–T93, T100–T101, T114–T115, T120–T121, T132–T133, T148–T149, T170–T171, T176–T177; <b>TE4:</b> T20–T21, T36–T37, T76–T77, T92–T93, T100–T101, T125, T148–T149; <b>TE5:</b> T20–T21, T42–T43, T58–T59, T66–T67, T72–T79, T86–T87, T100–T101, T132–T133, T144–T145, T166–T167; <b>TE6:</b> T34, T64–T65, T70–T77, T98–T99, T184–T185; <b>TE7:</b> T40–T41, T53, T54–T55, T62–T63, T67, T71, T133, T162–T163; <b>TE8:</b> T20–T21, T69A, T70–T77, T98–T99, T133A, T188–T189; <b>TE10:</b> T72–T79, T86–T87, T122–T123, T164–T165
36.D2	-Uses correct spelling	<b>TE3:</b> T44–T45, T58–T59, T64–T65, T92–T93, T100–T101, T114–T115, T120–T121, T156–T157, T170–T171, T176–T177; <b>TE4:</b> T69, T170–T171, T176–T177; <b>TE5:</b> T34–T35, T42–T43, T58–T59, T66–T67, T72–T79, T100–T101, T124–T125, T132–T133, T158–T159, T180–T181, T188–T189; <b>TE6:</b> T34, T42–T43, T64–T65, T70–T77,

(continued)

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
36.D2	-Uses correct spelling (continued)	<b>TE6:</b> (continued) T98–T99, T106–T107, T128–T129; <b>TE8:</b> T24, T28, T30–T33, T34–T35, T40, T42–T43, T54, T56–T57, T62, T64–T65, T94–T97, T98–T99, T120–T121, T128–T129, T144–T146, T148, T150–T153, T160, T176, T178–T179, T184; <b>TE9:</b> T32–T33, T40–T41, T56–T57, T64–T65, T70–T77, T92, T98–T99, T104, T106–T107, T118, T126, T128–T129, T154–T155, T162–T163, T180–T181, T188–T189; <b>TE10:</b> T34–T35, T36–T37, T42–T43, T58–T59, T66–T67, T72–T79, T98–T99, T106–T107, T130–T131, T146, T150, T156–T157, T162, T174, T182
36.D3	-Uses appropriate punctuation	<b>TE1:</b> T73, T133, T177, T195, T195B; <b>TE3:</b> T44–T45, T64–T65, T76–T77, T125A, T132–T133, T156–T157, T181A; <b>TE4:</b> T44–T45, T114–T115, T120–T121, T132–T133, T156–T157, T170–T171, T175, T176–T177, T181; <b>TE5:</b> T34–T35, T57, T71, T72–T79, T100–T101, T144–T145, T158–T159, T180–T181; <b>TE6:</b> T56–T57, T70–T77, T120–T121, T128–T129, T152–T153; <b>TE7:</b> T167, T171; <b>TE8:</b> T30–T33, T34–T35, T94–T97, T150–T153, T154–T155, T156–T157, T162–T163; <b>TE9:</b> T70–T77, T140–T141, T162–T163; <b>TE10:</b> T20–T21, T66–T67, T72–T79
36.D4	-Uses complete sentences	<b>TE3:</b> T53, T57, T69, T113, T125, T165, T169, T181; <b>TE4:</b> T57, T58–T59, T64–T65, T69, T69A, T113, T169, T175, T181; <b>TE5:</b> T53, T57, T65, T71, T71A, T71B, T123, T124–T125, T137, T179, T193; <b>TE6:</b> T20–T21, T42–T43, T70–T79, T84–T85, T106–T107, T127, T140–T141, T189B; <b>TE7:</b> T20–T21, T104–T105, T177, T187, T191; <b>TE8:</b> T40–T41, T42–T43, T55, T56–T57, T64–T65, T69, T84–T85, T98–T99, T119, T120–T121, T128–T129, T133, T177, T185, T186–T187, T191; <b>TE9:</b> T55, T56–T57, T64–T65, T69, T84–T85, T106–T107, T119, T120–T121, T127, T128–T129, T133, T180–T181; <b>TE10:</b> T34–T35, T36–T37, T42–T43

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

<b>Objective</b>	<b>Component</b>	<b>Where Taught</b>
36.E1	PUBLISHING -Shares writing with others	<b>TE5:</b> T72–T79, T119; <b>TE6:</b> T70–T77; <b>TE7:</b> T70–T77; <b>TE8:</b> T70–T71; <b>TE9:</b> T70–T77; <b>TE10:</b> T72–T79
37.	<b>Standard:</b> Uses available technology to assist in writing.	<b>TE5:</b> T119; <b>TE9:</b> T115
38.A 38.B	<b>Standard:</b> Prints legibly -Correctly forms letters and numbers -Correctly spaces words and sentences	<b>TE1:</b> T30, T42, T72, T90, T102, T150, T162; <b>TE2:</b> T42, T54, T72, T90, T102, T154, T166, T192
39.	<b>Topic:</b> Literature <b>Standard:</b> Experiences traditional and contemporary literature through a variety of media.	<b>TE6:</b> T51, T115, T171; <b>TE7:</b> T49, T115, T173; <b>TE8:</b> T51, T115, T173; <b>TE9:</b> T51, T175; <b>TE10:</b> T53
40.	<b>Standard:</b> Responds to literal, inferential, and evaluative questions about literature.	<b>A: I.1:</b> 24–25, 27, 44–45, 64–65, 82–83, 104–105, 146–147, 164–165, 186–187, 210–211, 232–233, 253; <b>I.2:</b> 34–35, 56–57, 80–81, 104–105, 127–129, 152–153; <b>I.3:</b> 44–45, 80–81, 104–105, 154–155, 184–185, 216–217; <b>I.4:</b> 38–39, 70–71, 104–105, 128, 151, 179, 209; <b>I.5:</b> 42–43, 72–73, 110–111, 136, 166–167, 202–203, 220–221  <b>BB:</b> <i>My Best Friend; The ABC's in Rhyme, Chant, and Song; I am Six; Ten Dogs in the Window; Charles Tiger; To Be a Kid; Minerva Louise at School; Jasper's Beanstalk; Counting on the Woods; Pearl's First Prize Plant; Hilda Hen's Scary Night; An Egg Is an Egg; The Secret Code; Caribbean Dream</i>  <b>TE1:</b> T32–T35, T65, T92–T95, T142–T145, T150–T155, T170, T172, T173, T183, T184, T185, T187; <b>TE2:</b> T32–T35, T49, T50, T61, T62, T63, T92–T95, T109, T110, T111, T112, T123, T125, T126, T127, T129, T156–T159, T173, T175, T176, T187, T188, T189, T190, T191; <b>TE3:</b> T32–T35, T49, T50, T51, T52, T53, T88–  (continued)
40.	<b>Standard:</b> Responds to literal, inferential, and evaluative questions	<b>TE3:</b> (continued) T91, T105, T106, T107, T108, T109, T117,

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
	about literature. (continued)	T144–T147, T161, T164, T165; <b>TE4:</b> T32–T35, T53, T61, T78–T81, T87, T88–T91, T103, T105, T106, T107, T108, T144–T147, T161, T163, T164, T165; <b>TE5:</b> T30–T33, T45, T49, T52, T53, T61, T96–T99, T114, T118, T119, T154–T157, T183; <b>TE6:</b> T112, T114, T115, T166, T170, T171; <b>TE7:</b> T28–T31, T46, T48, T49, T92–T95, T110, T112, T114, T115, T123, T150–T153, T165, T168, T170, T172, T173; <b>TE8:</b> T48, T50, T51, T112, T114, T115, T123, T168, T170, T172, T173; <b>TE9:</b> T28–T31, T46, T50, T51, T94–T97, T112, T114, T115, T150–T153, T165, T168, T172, T174, T175; <b>TE10:</b> T30–T33, T48, T52, T53, T94–T97, T112, T115, T117, T152–T155, T169, T170, T171
41.	<b>Standard:</b> Demonstrates an interest in various types of self-selected literature through daily reading.	<b>TE1:</b> T32–T35, T91, T92–T95, T152–T155; <b>TE2:</b> T32–T35, T92–T95, T129, T156–T159; <b>TE3:</b> T32–T35, T88–T91, T144–T147, T176–T177; <b>TE4:</b> T32–T35, T88–T91, T144–T147; <b>TE5:</b> T30–T33, T96–T99, T154–T157; <b>TE6:</b> T30–T33, T94–T97, T148–T151; <b>TE7:</b> T28–T31, T92–T95, T150–T153; <b>TE8:</b> T30–T33, T94–T97, T150–T153; <b>TE9:</b> T28–T31, T63, T94–T97, T150–T153; <b>TE10:</b> T30–T33, T94–T97, T152–T155
42.	<b>Standard:</b> Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).	<b>BB:</b> <i>My Best Friend; The ABC's in Rhyme, Chant, and Song; I am Six; Ten Dogs in the Window; Charles Tiger; To Be a Kid; Minerva Louise at School; Jasper's Beanstalk; Counting on the Woods; Pearl's First Prize Plant; Hilda Hen's Scary Night</i>  <b>TE1:</b> T65, T125, T187; <b>TE2:</b> T65, T146, T171, T173, T162–T163, T175, T176, T185, T187, T188, T189, T191, T196; <b>TE3:</b> T38–T39, T60, T61, T116, T117, T172, T173; <b>TE4:</b> T60, T61, T116, T117, T173; <b>TE5:</b> T61; <b>TE6:</b> T45, T48, T50, T52–T53, T66, T112, T114, T178, T179; <b>TE7:</b> T57, T180; <b>TE8:</b> T59, T123; <b>TE9:</b> T58, T59, T114, T116, T123, T130, T182, T183; <b>TE10:</b> T61, T124, T125, T179

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**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

<b>Objective</b>	<b>Component</b>	<b>Where Taught</b>
43.	<b>Standard:</b> Discriminates between realism and fantasy.	<b>A: I.1:</b> 191; <b>I.4:</b> 79 <b>BB:</b> <i>Charles Tiger; Minerva Louise at School; Jasper's Beanstalk; Hilda Hen's Scary Night</i> <b>TE2:</b> T82–T85, T98–T99, T107, T109, T110, T111, T112, T121, T123, T125, T126, T127, T134, T173, T175, T176, T187, T188, T189, T199B; <b>TE3:</b> T49, T50, T51, T52, T105, T106, T107, T108; <b>TE4:</b> T125B; <b>TE7:</b> T156, T157, T165, T168, T170, T172, T174–T175, T188, R140; <b>TE9:</b> T193B
44.	<b>Standard:</b> Recognizes cultural diversity represented in literature.	<b>BB:</b> <i>The Secret Code; Caribbean Dream</i> <b>TE2:</b> T22–T25; <b>TE4:</b> T48–T52, T104–T108; <b>TE9:</b> T40–T41, T108, T112, T114; <b>TE10:</b> T106–T107
45.	<b>Topic:</b> Reference/Study <b>Standard:</b> Alphabetizes words to the first letter.	<b>TE1:</b> T52–T53; <b>TE5:</b> T160; <b>TE6:</b> T54, T56–T57; <b>TE9:</b> T140–T141
46.	<b>Standard:</b> Uses picture dictionaries as information sources.	<b>TE3:</b> R9; <b>TE9:</b> R26; <b>TE10:</b> T19
47.	<b>Standard:</b> Recognizes the organization of fiction and nonfiction books in the media center.	<b>TE3:</b> R32; <b>TE8:</b> R24
48.	<b>Standard:</b> Recognizes the author, illustrator, and title as identifying items of information about a book.	<b>A: I.1:</b> 16, 68, 88, 132, 150, 170, 190, 216, 236; <b>I.2:</b> 16, 40, 62, 88, 110, 134; <b>I.3:</b> 43, 54, 102–103, 132, 153, 183, 215; <b>I.4:</b> 16, 46, 78, 134, 160, 207; <b>I.5:</b> 41, 52, 109, 142, 200–201, 208 <b>TE1:</b> T48, T108, T168; <b>TE2:</b> T48, T108, T172; <b>TE3:</b> T48, T104, T160; <b>TE4:</b> T48, T104, T160; <b>TE5:</b> T52, T112, T174; <b>TE6:</b> T46, T114, T170; <b>TE7:</b> T44, T108, T166; <b>TE8:</b> T46, T110, T172; <b>TE9:</b> T50, T110, T174; <b>TE10:</b> T52, T116, T168
49.	<b>Standard:</b> Recognizes the purpose of the title page and the table of contents.	<b>TE1:</b> R28; <b>TE4:</b> T69B; <b>TE5:</b> T100; <b>TE6:</b> R24
50.	<b>Standard:</b> Uses easy fiction books, nonfiction books, various	<b>TE2:</b> T24; <b>TE3:</b> T31, T81; <b>TE5:</b> T137; <b>TE8:</b> T30–T33, T63, T69,

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

**Correlation to Georgia Quality Core Curriculum**

**Subject Area: 23.00 Language Arts, General, Elementary (Grades K-5)**

**State-Funded Course: 23.00200 Language Arts/Grade 1**

**Textbook Title: Houghton Mifflin Reading © 2004**

**Publisher: Houghton Mifflin Company**

Objective	Component	Where Taught
	audiovisual resources, and software as information sources.	T73, T94–T97, T150–T153, R25; <b>TE9:</b> R23
51.	<b>Standard:</b> Uses the media center and available technology as sources of information and pleasure.	<b>A: I.3:</b> 44, 80, 104, 154, 184, 216; <b>I.4:</b> 38, 70, 104, 150, 178, 208; <b>I.5:</b> 42, 72, 110, 166, 202, 220 <b>TE2:</b> R27; <b>TE7:</b> T114; <b>TE9:</b> T157

This correlation was compiled by searching the Houghton Mifflin Reading Georgia PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.