

Objective	Strand/Course Content Standard	Component	Where Taught
	Strand: Oral Communication		
1	Listens and speaks in informal conversations with peers and adults.		TE: 17, 35, 53, 58, 66, 77, 211
2	Listens to a variety of literary forms, including stories and poems.		TE: 51, 52, 55, 58, 66, 102–103, 126
3	Follows one- and two-part oral directions.		TE: 34, 42, 178, 180–181, 185
4	Repeats auditory sequences: letters, words, numbers, and rhythmic patterns.		TE: 28, 30, 32, 54, 55, 56, 57, 64, 65, 102, 180–181, 216, 225
5	Recognizes rhyming words.		TE: 51, 52, 55, 58, 61, 66, 68
6	Recites short poems, rhymes, songs, and stories with repeated patterns.		TE: 52, 56
7	Participates in choral speaking and creative drama.		TE: 56, 84, 100, 116, 127, 159, 179, 184, 186, 190, 205, 210
8	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 37, 44, 51, 55, 56, 57, 60, 61, 67, 68, 78, 85, 98, 99, 116, 124, 125–126, 133, 137, 145, 163, 189, 197, 202, 214
9	Communicates effectively when using descriptive language, relating experiences, and retelling stories.		TE: 16, 53, 100–101, 143, 152, 159, 179
10	Begins to discriminate between spoken words and sentences.		TE: 76, 77, 78, 82
11	Blends sounds orally to make words.		TE: 57
	Strand: Written Communication		
12	Recognizes own name in print.		TE: 32, 33, 40, 41

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
13	Recognizes words in familiar contexts.		TE: 15, 26, 28, 29, 32, 33, 38, 40, 41, 50, 52, 57, 62, 64, 65, 69, 74, 86, 98–117, 124–143, 150–169, 176–195, 202, 203
14	Recognizes common signs and logos.		TE: 59, 66, 179
15	Holds print materials in correct position.		TE: 26, 29, 32, 33, 38, 40, 44, 179
16	Demonstrates left-to-right and top-to-bottom progression.		TE: 33, 57, 81
17	Discriminates visual similarities and differences in words.		TE: 78
18	Distinguishes between written letters, words, and sentences.		TE: 33, 57, 81
19	Identifies upper- and lower-case letters of the alphabet out of sequence.		TE: 26, 28, 36, 38, 110, 220
20	Associates sounds with letters.		TE: 57
21	Verbalizes consonant sound when shown the consonant letter.		TE: 57
22	Recognizes rhyming words (e.g., CVC words, word families, etc.).		TE: 51, 52, 55, 58, 61, 66, 68
23	Reads selected sight words.		TE: 15, 26, 28, 29, 32, 33, 38, 40, 41, 50, 52, 57, 62, 64, 65, 69, 74, 86, 98–117, 124–143, 150–169, 176–195, 202, 203
24	Recalls orally a series of three visually presented items.		TE: 18, 31, 55, 77, 127, 128–129, 134, 144, 145
25	Uses words that signal sequence relationships such as first, next, and last.		TE: 98, 116, 178
26	Classifies by characteristics such as color, size,		TE: 53, 56, 58, 59, 61, 63, 68, 69, 87, 93, 144

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	shape, structure, and function.		
27	Sequences pictures to tell a story.		TE: 116–117, 185–186
28	Interprets pictures to identify main idea, sequence of events, cause-effect, and prediction of logical outcomes.		TE: 18, 55, 77, 78, 102, 108, 116–117, 118, 128, 142, 152, 154, 180–181, 185–186
29	Demonstrates an understanding that print makes sense by reading and explaining own writings and drawings.		TE: 106, 115, 132, 141, 158, 167, 184, 193, 210, 220
30	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 37, 44, 51, 55, 56, 57, 60, 61, 67, 68, 78, 85, 98, 99, 116, 124, 125–126, 133, 137, 145, 163, 189, 197, 202, 214
31	Recognizes simple word opposites.		TE: 163, 214
32	Dictates information for experience stories.		TE: 113, 156–157, 165
33	Uses examples from literature to create individual and group stories.		TE: 32–33, 56–57, 80–81, 104–106, 130–132, 156–158, 182–184, 208–210
34	Draws pictures and/or uses letters and phonetically spelled words to write about experiences, stories, people, objects, or events.		TE: 105–106, 114, 131, 140, 157–158, 166, 183–184, 192, 210, 220
35	Uses left-to-right pattern of writing.		TE: 33, 57, 81
36	Prints name, self-selected words, and letters of the alphabet.		TE: 26, 29, 32, 33, 38, 40, 41, 44, 179
37	Copies simple shapes, designs, numerals, and letters.		TE: 26, 29, 32, 33, 38, 40, 44, 179
38	Experiences traditional and contemporary literature through a variety of media.		TE: 30, 54, 78, 102, 128, 154, 180, 206, 229–230, 231, 233, 234–237

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Subject: Area
Textbook Title
Publisher

23.00 Language Arts, General, Elementary (Grades K-5) Course
Houghton Mifflin English, ©2001
Houghton Mifflin Company

23.00100 Language Arts/Grade K

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39	Responds to literal, inferential, and evaluative questions about literature.		TE: 76, 77, 78, 79, 80–81, 82, 84, 90, 91, 110
40	Recognizes cultural diversity represented in literature.		TE: 30, 54, 78, 102, 128, 154, 180, 206, 229–230, 231, 233, 234–237
41	Explores the uses of the media center, picture books, audiovisual resources, and available technology for reading and writing.		TE: 30, 54, 78, 102, 128, 154, 180, 206, 229–230, 231, 233, 234–237

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