

Objective	Strand/Course Content Standard	Component	Where Taught
<p>Strand: Literature Literature Standards 22, 26–31 are addressed in <i>Houghton Mifflin READING, Georgia Edition</i>.</p> <p>Strand: Reading Reading Standards 32–34, 38, 40, 41, and 44 are addressed in <i>Houghton Mifflin READING, Georgia Edition</i>.</p> <p>Strand: Reference and Study Skills Reading Standard 58 are addressed in <i>Houghton Mifflin READING, Georgia Edition</i>.</p>			
	Strand: Grammar and Usage		
1	Identifies the types of sentences according to purpose: declarative, interrogative, imperative, exclamatory.		TE: 31B, 31, 32–33, 34, 41–43, 67, 73, 76, 83B, 110, 117B, 179B, 219, 233B, 273B, 315B, 339, 358B, 396B, 440B, 472B, 524B, 551B PE: 32–33, 34, 41–43, 67, 73, 76, 110, 219, 339
2	Identifies the eight parts of speech and their uses in sentences.		TE: 44–46, 47–49, 50–51, 52–54, 55–56, 57–59, 60–61, 68, 77–79, 80–81, 83B, 84–86, 87–89, 92–95, 101–103, 106, 110, 111, 112, 114–115, 116, 117B, 117, 118–119, 120–122, 126–128, 129–131, 139–141, 159, 160–161, 166, 167, 169, 170, 173, 179B, 179, 180–182, 197–198, 199–200, 209–211, 214, 215, 216, 219, 220, 221, 222, 223, 228–229, 232, 233B, 236–238, 239–240, 246–248, 261, 266, 267, 268, 273B, 273, 274–276, 279–281, 282–284, 285–286, 287–289, 290–292, 293–294, 295–296, 297–299, 301, 302, 303, 307, 308, 309, 310–311, 312, 314, 315B, 316–318, 327–329, 330–332, 335–336, 339, 340, 341, 342–343, 345, 346–347, 358, 396B, 415, 440B, 472B, 542B, 551B PE: 44–46, 47–49, 50–51, 52–54, 55–56, 57–59, 60–61, 68, 77–79, 80–81, 84–86, 87–89, 92–95, 101–103, 106, 110, 111, 112, 114–115, 116, 118–119, 120–122, 126–128, 129–131, 139–141,

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Objective	Strand/Course Content Standard	Component	Where Taught
			159, 160–161, 166, 167, 169, 170, 173, 180–182, 197–198, 199–200, 209–211, 214, 215, 216, 219, 220, 221, 222, 223, 228–229, 232, 236–238, 239–240, 246–248, 261, 266, 267, 268, 274–276, 279–281, 282–284, 285–286, 287–289, 290–292, 293–294, 295–296, 297–299, 301, 302, 303, 307, 308, 309, 310–311, 312, 314, 316–318, 327–329, 330–332, 335–336, 339, 340, 341, 342–343, 345, 346–347, 415
3	Identifies the parts of a sentence in simple and compound sentences:		
	–subjects		TE: 35–37, 38–40, 41–43, 44–46, 50, 67, 70, 74, 75, 77, 110, 219, 339 PE: 35–37, 38–40, 41–43, 44–46, 50, 67, 70, 74, 75, 77, 110, 219, 339
	–predicates		TE: 35–37, 38–40, 47–49, 51, 67, 68, 70, 74, 75, 78, 110, 219, 339 PE: 35–37, 38–40, 47–49, 51, 67, 68, 70, 74, 75, 78, 110, 219, 339
	–complements (predicate adjectives, predicate nominatives, direct objects)		TE: 123–125, 126–128, 129–131, 161, 168, 220 PE: 123–125, 126–128, 129–131, 161, 168, 220
	–modifiers (words and phrases).		TE: 180–182, 199–200, 209–211, 214, 216, 221, 222, 223, 232, 340 PE: 180–182, 199–200, 209–211, 214, 216, 221, 222, 223, 232, 340
4	Forms singular, plural, and possessive nouns.		TE: 83B, 83, 92–95, 96–98, 99–100, 101–103, 106, 111, 114–115, 116, 117B, 179B, 219, 339, 396B, 440B, 472B

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Objective	Strand/Course Content Standard	Component	Where Taught
			PE: 92–95, 96–98, 99–100, 101–103, 106, 111, 114–115, 116, 219, 339
5	Uses principal parts to form tenses of regular and irregular verbs.		TE: 117, 132–134, 135–138, 160, 162, 171, 172, 220, 221, 273B, 339, 358B PE: 132–134, 135–138, 160, 162, 171, 172, 220, 221, 339
6	Identifies types of pronouns such as personal, interrogative, and demonstrative.		TE: 273B, 274–276, 302, 307, 315B, 396B, 524B, 551 PE: 274–276, 302, 307
7	Writes simple and compound sentences and avoids run-ons and nonfunctional fragments.		TE: 31B, 83B, 35–40, 52–54, 57–59, 60–61, 62–65, 68, 69, 78, 81, 82, 110–111, 117B, 142–143, 219, 233B, 315B, 358B, 396B, 440B, 472B, 524B, 551B PE: 35–40, 52–54, 57–59, 60–61, 62–65, 68, 69, 78, 81, 82, 110–111, 142–143, 219
8	Combines sentences using coordination (i.e., compound sentences).		TE: 50–51, 60–61, 71–72, 90–91, 99–100, 184, 233B, 244–245, 249–250, 293–294, 326, 338, 472B, 551B PE: 50–51, 60–61, 71–72, 90–91, 99–100, 184, 244–245, 249–250, 293–294, 326, 338
9	Applies standards of American English to:		
	–subject-verb agreement		TE: 117B, 144–149, 162, 174–175, 179B, 221, 233B, 396B, 440B, 472B, 551B PE: 144–149, 162, 174–175, 221
	–cases of personal pronouns		TE: 279–281, 290–292, 295–296, 301–302, 308, 311, 341, 551B PE: 279–281, 290–292, 295–296, 301–302, 308, 311, 341

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Objective	Strand/Course Content Standard	Component	Where Taught
		–pronoun/antecedent agreement	TE: 273B, 274–276, 281, 289, 297–298, 303, 524B PE: 274–276, 281, 289, 297–298, 303
		–principal parts of verbs	TE: 120–122, 126–128, 129–131, 139–141, 160–161, 167, 169, 170, 173, 220, 221, 285–286, 302, 310, 339, 341, 551B PE: 120–122, 126–128, 129–131, 139–141, 160–161, 167, 169, 170, 173, 220, 221, 285–286, 302, 310, 339, 341
		–comparisons of adjectives and adverbs.	TE: 179B, 188–190, 191–193, 203–205, 214, 215, 222, 225–226, 230, 233B, 340, 315B, 440B, 459, 472B PE: 188–190, 191–193, 203–205, 214, 215, 222, 225–226, 230, 340, 459, H75
10	Applies standard rules of capitalization.		TE: 31, 32, 83B, 83, 87–89, 113, 179B, 194–196, 217, 233B, 233, 236–238, 251–253, 256, 257–259, 262, 266, 270, 272, 273B, 340, 341, 358B, 380 PE: 32, 87–89, 113, 194–196, 217, 236–238, 251–253, 256, 257–259, 262, 266, 270, 272, 340, 341, 380, H64–H65, H68–H69
11	Spells frequently used words and applies common spelling rules.		TE: 92–95, 103, 114, 132–141, 218, 379, 396B, 416, 472B, 501, 551B PE: 92–95, 114, 132–141, 218, 379, 416, 501, H80–H85
12	Applies standard rules of punctuation.		TE: 31B, 31, 117B, 32–33, 34, 62–65, 73, 179B, 233B, 233, 234, 246–248, 254–255, 260, 261, 262, 265, 271, 273B, 315B, 340, 358B, 396B, 440B, 472B, 524B, 551B

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Objective	Strand/Course Content Standard	Component	Where Taught
			PE: 32–33, 34, 62–65, 73, 234, 246–248, 254–255, 260, 261, 262, 265, 271, 340, H69
	Strand: Listening		
13	Expands listening vocabulary.		TE: 11, 16, 18, 20, 22, 104, 118, 159, 212, 234, 300, 333, 3687, 382, 390, 404, 408, 409, 410, 411, 415, 419, 441, 444, 451, 455, 464, 467, 482, 495, 496, 499, 514, 538, 539, 540, 542, 552, 556, 561 PE: 104, 159, 212, 300, 333, H13, H14, H15, H16, H17, H18, H19, H20, H21
14	Follows oral directions and asks questions for clarification.		TE: 43, 49, 281, 318
15	Listens and responds to various language patterns and literary forms including regional examples (dialect).		TE: 159 PE: H21
16	Responds to literal, inferential, and critical questions.		TE: 14, 369, 406, 450, 486, 536, 562 PE: 14, 369, 406, 450, 486, 536, 562, H40–H41
17	Determines the denotative and connotative meanings of words in oral context.		PE: H16
18	Summarizes oral information.		TE: 65, 196, 292, 352, 432, 518 PE: 352, 432, 518
19	Records orally presented information (takes notes).		TE: 352, 432, 518 PE: 352, 432, 518
20	Listens and responds to literature presented orally.		TE: 159, 518 PE: 518
21	Evaluates messages and effects of mass media (newspaper, television, radio, film, and		TE: 514–515 PE: 514–515

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Objective	Strand/Course Content Standard	Component	Where Taught
	periodicals).		
	Strand: Literature		
23	Responds to literal, inferential, and critical questions about literature.		TE: 146, 362, 383–384, 400, 443, 477, 528, 555 PE: 146, 362, 383–384, 400, 443, 477, 528, 555
24	Identifies literary elements and techniques such as plot, setting, theme, characters, characterization, conflict, figurative language, and point of view.		TE: 334, 385, 388–389, 390, 470, 544, 563, 564–565, 566, 568, 576, 579, 580–581, 582, 583, 585 PE: 334, 385, 388–389, 390, 470, 544, 563, 564–565, 566, 568, 576, 579, 580–581, 582, 583, 585, H13
25	Recognizes common elements of poetry (rhythm, stanza, and figurative language).		TE: 95, 385–390, 544 PE: 95, 385–390, 544
	Strand: Reading		
35	Distinguishes between fact and opinion.		TE: 352, 355, 392, 407, 423, 429, 490 PE: 352, 355, 392, 407, 423, 429, 490
36	Expands reading vocabulary.		TE: 11, 16, 18, 20, 22, 104, 118, 159, 212, 234, 300, 333, 3687, 382, 390, 404, 408, 409, 410, 411, 415, 419, 441, 444, 451, 455, 464, 467, 482, 495, 496, 499, 514, 538, 539, 540, 542, 552, 556, 561 PE: 104, 159, 212, 300, 333, H13, H14, H15, H16, H17, H18, H19, H20, H21
37	Interprets literal and nonliteral meanings of words and phrases.		PE: H16
39	Uses word recognition strategies (e.g., affixes, roots, and compound words) to acquire new vocabulary.		TE: 358B, 472B, 524B, 551B PE: H17
42	Recognizes explicit and implicit main ideas, details, sequence of events, and cause-effect relationships.		TE: 352, 432, 438, 518, 564 PE: 352, 432, 438, 518, 564

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Objective	Strand/Course Content Standard	Component	Where Taught
43	Makes predictions and comparisons.		TE: 40, 86, 149, 190, 321, 437, 441–462 PE: 40, 86, 149, 190, 321, 437, 441–462
45	Recognizes persuasion techniques in propaganda and advertising.		TE: 424–426 PE: 424–426
46	Recognizes bias and stereotypes.		TE: 393 PE: 393
47	Recognizes relevance of data.		TE: 353–356, 370–372 PE: 353–356, 370–372, H25–H28, H29–H31, H32–H37
48	Interprets written instructions and other directive information.		
49	Applies reading strategies to specific content and subject matter.		PE: H35
	Strand: Reference and Study Skills		
50	Recognizes differences among paraphrasing, summarizing, and plagiarizing.		TE: 98, 146, 384 PE: 98, 146, 384, H36–H37
51	Recognizes organizational systems used in media centers for collections and reference sources.		PE: H25–H27
52	Uses a research process: topic selection, question formation, key word identification, source selection, skimming, paraphrasing, note-taking, summarizing, and presenting.		TE: 472B, 486–503 PE: 486–503, H66–H67
53	Selects appropriate sources (database, electronic multi-media technologies, microforms, interviews, general and specialized references, community resource files, and periodical indices) to collect information on a given topic.		TE: 25, 383, 472B, 486–491 PE: 486–491, H66–H67
54	Analyzes information to determine relevance to topic.		TE: 486–491 PE: 486–491, H66–H67

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Objective	Strand/Course Content Standard	Component	Where Taught
55	Retrieves information on a single topic from multiple sources (periodicals, indices, almanacs, general and specialized materials, electronic multi-media technologies, microforms, and databases).		TE: 25, 383 PE: H66–H67
56	Selects main ideas and supporting details from multiple sources, and creates an outline.		TE: 486–492 PE: 486–492, H66–H67
57	Documents sources with reference citations.		PE: H66–H67
59	Develops strategies for taking tests in different formats (multiple choice, sentence completion, essay, etc.).		PE: 70–72, 108–109, 164–165, 217–218, 304–306, 337–338, 462, 548, 575, H38–H41
60	Uses the media center as a source of information and pleasure.		TE: 25 PE: H25–H27
	Strand: Speaking		
61	Expands speaking vocabulary.		TE: 11, 16, 18, 20, 22, 104, 118, 159, 212, 234, 300, 333, 3687, 382, 390, 404, 408, 409, 410, 411, 415, 419, 441, 444, 451, 455, 464, 467, 482, 495, 496, 499, 514, 538, 539, 540, 542, 552, 556, 561 PE: 104, 159, 212, 300, 333, H13, H14, H15, H16, H17, H18, H19, H20, H21
62	Communicates effectively through oral expression.		TE: 1, 3–5, 22–23, 40, 65, 155, 196, 276, 292, 377, 392, 414, 429, 457, 497, 512–513, 543, 562, 570, 583 PE: 1, 3–5, 22–23, 377, 392, 414, 429, 457, 497, 512–513, 543, 570, 583
63	Adjusts manner and style of speaking to suit audience and situation.		TE: 5, 40, 65, 155, 196, 276, 292, 512–513, 562 PE: 5, 512–513

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64	Paraphrases and discusses information in a variety of settings.		TE: 3–5, 40, 65, 155, 196, 276, 292, 391–392, 562 PE: 3–5, 391–392
65	Participates in oral presentations.		TE: 512–513 PE: 26, 380, 417, 460, 468, 502, 512–513, 546, 573
66	Participates in dramatic activities such as puppetry, pantomime, plays, choral speaking, and storytelling.		TE: 581, 582–583 PE: 581, 582–583
67	Develops awareness of nonverbal communication such as gestures, body language, and facial expressions.		TE: 392, 429 PE: 392, 429
68	Uses standards of American English in appropriate settings.		TE: 153–155, 156–158, 163, 177, 178, 191–193, 209–211, 221, 226, 232, 290–292, 295–296, 303, 306, 312, 313, 330–332, 336, 339, 341 PE: 153–155, 156–158, 163, 177, 178, 191–193, 209–211, 221, 226, 232, 290–292, 295–296, 303, 306, 312, 313, 330–332, 336, 339, 341, H73, H74, H75–H79
	Strand: Writing		
69	Uses a writing process that involves prewriting, drafting, revising, editing (can involve peer editing), proofreading, and publishing.		TE: 12–17, 18–19, 20–23, 24–25, 26–27, 31, 83, 117, 179, 233, 273, 315, 358, 369–373, 374–375, 377–378, 379, 380, 389, 396, 406–410, 411–412, 414–415, 416, 417, 440, 486–492, 493–495, 497–500, 501, 502, 524, 536–538, 539–541, 543–544, 545, 546, 551, 562, 565, 566–568, 570–571, 572, 573 PE: 12–17, 18–19, 20–23, 24–25, 26–27, 369–373, 374–375, 377–378, 379, 380, 389, 406–410, 411–412, 414–415, 416, 417, 450–453, 454–455, 457–458, 459, 460, 486–492, 493–495, 497–500,

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			501, 502, 536–538, 539–541, 543–544, 545, 546, 562, 565, 566–568, 570–571, 572, 573
70	Writes paragraphs that include unifying ideas and supporting details (may include topic sentence and clincher sentence).		TE: 1B, 18, 31B, 31, 83B, 83, 117B, 117, 179B, 179, 233B, 233, 273B, 273, 315B, 315, 353–357, 358B, 358, 396B, 410, 433–439, 440B, 440, 472B, 493–494, 519–523, 524B, 524, 551B, 551 PE: 18, 353–357, 410, 433–439, 493–494, 519–523
71	Produces paragraphs and compositions for a variety of purposes (exposition, description, narration, and persuasion).		TE: 1B, 10–27, 31B, 31, 34, 37, 40, 43, 46, 49, 54, 56, 59, 65, 83B, 83, 86, 89, 95, 98, 117B, 117, 119, 122, 125, 128, 131, 134, 138, 146, 149, 152, 155, 179B, 179, 182, 187, 190, 193, 196, 198, 200, 205, 233B, 233, 235, 238, 240, 243, 248, 253, 256, 259, 273B, 273, 276, 281, 286, 289, 296, 299, 315B, 315, 318, 321, 324, 329, 332, 353–357, 358B, 358, 359–381, 383–384, 385–390, 396B, 396, 397–418, 420–421, 433–439, 440B, 440, 441–461, 463–468, 472B, 473–502, 504–506, 507–509, 519–523, 524B, 524, 525–547, 549–550, 551B, 551, 552–574, 576–581 PE: 10–27, 34, 37, 40, 43, 46, 49, 54, 56, 59, 65, 86, 89, 95, 98, 119, 122, 125, 128, 131, 134, 138, 146, 149, 152, 155, 182, 187, 190, 193, 196, 198, 200, 205, 235, 238, 240, 243, 248, 253, 256, 259, 276, 281, 286, 289, 296, 299, 318, 321, 324, 329, 332, 353–357, 359–381, 383–384, 385–390, 397–418, 420–421, 433–439, 441–461, 463–468, 473–502, 504–506, 507–509, 519–523, 525–547, 549–550, 552–574, 576–581
72	Expands writing vocabulary.		TE: 11, 16, 18, 20, 22, 104, 118, 159, 212, 234, 300,

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			<p>333, 3687, 382, 390, 404, 408, 409, 410, 411, 415, 419, 441, 444, 451, 455, 464, 467, 482, 495, 496, 499, 514, 538, 539, 540, 542, 552, 556, 561</p> <p>PE: 104, 159, 212, 300, 333, H13, H14, H15, H16, H17, H18, H19, H20, H21</p>
<p>73</p>	<p>Experiments with organization, style, purpose, and audience.</p>		<p>TE: 12, 13, 16–17, 31, 83, 95, 117, 179, 233, 273, 315, 358, 369, 373, 385–390, 396, 406, 409–410, 417, 420–421, 433, 437, 438, 440, 450, 452–453, 460, 463, 465, 486, 502, 504–506, 507–509, 510–511, 512–513, 519, 524, 536, 538, 546, 549, 551, 573, 576–581, 584</p> <p>PE: 12, 13, 16–17, 95, 369, 373, 385–390, 406, 409–410, 417, 420–421, 433, 437, 438, 450, 452–453, 460, 463, 465, 486, 502, 504–506, 507–509, 510–511, 512–513, 519, 536, 538, 546, 549, 562, 573, 576–581, 584, H57, H58</p>
<p>74</p>	<p>Produces various types of writing (personal, academic, business, and vocational).</p>		<p>TE: 1B, 10–27, 31B, 31, 34, 37, 40, 43, 46, 49, 54, 56, 59, 65, 83B, 83, 86, 89, 95, 98, 117B, 117, 119, 122, 125, 128, 131, 134, 138, 146, 149, 152, 155, 179B, 179, 182, 187, 190, 193, 196, 198, 200, 205, 211, 233B, 233, 235, 238, 240, 243, 248, 253, 256, 259, 273B, 276, 281, 286, 289, 296, 299, 315B, 315, 318, 321, 324, 329, 332, 353–357, 358B, 358, 359–381, 383–384, 385–390, 396B, 396, 397–418, 420–421, 433–439, 440B, 440, 441–461, 463–468, 472B, 473–503, 507–509, 519–523, 524B, 524, 525–547, 549–550, 551B, 552–574, 576–581</p> <p>PE: 10–27, 34, 37, 40, 43, 46, 49, 54, 56, 59, 65, 86, 89, 95, 98, 119, 122, 125, 128, 131, 134, 138,</p>

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			146, 149, 152, 155, 182, 187, 190, 193, 196, 198, 200, 205, 211, 235, 238, 240, 243, 248, 253, 256, 259, 276, 281, 286, 289, 296, 299, 318, 321, 324, 329, 332, 353–357, 359–381, 383–384, 385–390, 397–418, 420–421, 433–439, 441–461, 463–468, 473–503, 507–509, 519–523, 525–547, 549–550, 552–574, 576–581
75	Uses descriptive words and phrases.		TE: 10–27, 83, 179, 233, 273, 315, 358, 385–389, 551 PE: 10–27, 385–389
76	Uses dialogue in writing.		TE: 152, 256, 286 PE: 152, 256, 286
77	Applies grammatical and mechanical conventions in writing.		TE: 31B, 31, 83B, 83, 117B, 117, 153–155, 156–158, 163, 177, 178, 179B, 179, 178, 191–193, 209–211, 221, 226, 232, 233B, 233, 273B, 290–292, 295–296, 303, 306, 312, 313, 315B, 330–332, 336, 339, 341, 358B, 396B, 440B, 472B, 524B, 551B PE: 153–155, 156–158, 163, 177, 178, 191–193, 209–211, 221, 226, 232, 290–292, 295–296, 303, 306, 312, 313, 330–332, 336, 339, 341, H73, H74, H75–H79
78	Correctly spells frequently used words and commonly confused words (e.g., to, two, too).		TE: 92–95, 103, 114, 132–141, 218, 379, 396B, 416, 472, 501, 551B PE: 92–95, 114, 132–141, 218, 379, 416, 501, H80–H85
79	Writes legibly.		
80	Uses available electronic communication technologies		TE: 13, 21, 25, 26, 27, 34, 37, 49, 98, 119, 131, 134,

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Subject: Area
 Textbook Title
 Publisher

23.01 Language Arts Language Arts, General, Middle Grades Course
Houghton Mifflin English ©2001
Houghton Mifflin Company

23.01100 Language Arts/Grade 6

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	in writing.		138, 146, 149, 158, 182, 187, 193, 200, 211, 235, 248, 253, 256, 259, 281, 284, 286, 299, 318, 324, 369, 375, 380, 383, 388, 390, 416, 417, 420, 457, 459, 460, 467, 468, 486, 487, 488, 491, 492, 500, 501, 502, 504, 509, 510, 536, 537, 543, 545, 546, 549, 562, 570, 572, 572, 573, 581 PE: 13, 26, 375, 416, 457, 459, 488, 491, 500, 543, 545, 570, 572, 581, H42–H56

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