

Objective	Strand/Course Content Standard	Component	Where Taught
Strand: Written Communication Reading Standards 19–23, 25, 32, 58 and 65 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i> Literature Standards 54 and 57 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i>			
	Strand: Oral Communication		
1	Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.		TE: 3–5, 13, 41, 157, 253, 350–351, 426, 455, 465, 476–477, 489 PE: 3–5, 350–351, 476–477
2	Listens and responds to a variety of literary forms including prose, poetry, and drama.		TE: 11, 296, 324, 367, 449, 472, 483 PE: 11, 296, 324, 367, 449, 472, 483
3	Follows multiple oral directions.		TE: 43, 256, 394–395, 433 PE: 394–395, 433
4	Recalls, interprets, and summarizes information presented orally.		TE: 157, 288, 311, 338, 356, 382, 395, 421, 440, 462, 497 PE: 288, 311, 338, 356, 382, 395, 421, 440, 462, 497
5	Delivers a planned oral presentation.		TE: 349, 350–351, 394, 477 PE: 349, 350–351, 394, 477
6	Adjusts manner and style of speaking to suit audience and situation.		TE: 13, 41, 157, 253, 350–351, 394–395, 426, 455, 465, 476–477, 489 PE: 350–351, 394–395, 476–477, H5–H6
7	Paraphrases and discusses information.		TE: 3–5, 157, 476–477 PE: 3–5, 476–477
8	Summarizes and/or records orally presented information.		TE: 157, 288, 356, 440 PE: 288, 356, 440, H29
9	Uses oral language for different purposes: to inform, to		TE: 3–6, 22–23, 157, 311, 338, 349, 350–351, 382,

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Objective	Strand/Course Content Standard	Component	Where Taught
	persuade, and to entertain.		394, 421, 435, 434–435, 462, 477, 497 PE: 3–6, 22–23, 311, 338, 349, 350–351, 382, 394, 421, 435, 434–435, 462, 477, 497, H4, H9
10	Responds to literal, inferential, and evaluative questions on orally presented material.		TE: 12, 14, 304, 330, 370, 409, 410, 411, 413, 455, 489 PE: 12, 14, 304, 330, 370, 409, 410, 411, 413, 455, 489
11	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 11, 18, 21, 23, 80, 118, 164, 232, 295, 302, 309, 312, 320, 325, 339, 344, 351, 365, 373, 375, 389, 397, 410, 422, 423, 432, 435, 437, 470, 475, 484, 495, 501, 506, 507 PE: 80, 164, 232, H11, H12, H13, H14, H15, H16, H17, H18, H19, H28
12	Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.		TE: 3–6, 22–23, 311, 338, 349, 350–351, 382, 394, 421, 435, 434–435, 462, 477, 497 PE: 3–6, 22–23, 311, 338, 349, 350–351, 382, 394, 421, 435, 434–435, 462, 477, 497, H4, H9
13	Uses increasingly complex sentence structures in oral communication.		TE: 46–47, 48–49, 62 PE: 46–47, 48–49, 62
14	Determines the literal and figurative meanings of words.		TE: 80, 164, 232, 312 PE: 80, 164, 232, H11, H12, H13, H14, H15, H16, H17, H18, H19, H28
15	Uses grade/age appropriate standard American English when communicating orally.		TE: 44–45, 104–105, 112–115, 118–121, 122–123, 124–125, 126–127, 160–161, 164–165, 167, 173, 177, 216–225, 230–231, 233, 235, 240, 244, 252–253, 258–261, 262–263, 273, 275, 278 PE: 44–45, 104–105, 112–115, 118–121, 122–123,

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Objective	Strand/Course Content Standard	Component	Where Taught
			124–125, 126–127, 160–161, 164–165, 167, 173, 177, 216–225, 230–231, 233, 235, 240, 244, 252–253, 258–261, 262–263, 273, 275, 278
	Strand: Written Communication		
16	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 11, 18, 21, 23, 80, 118, 164, 232, 295, 302, 309, 312, 320, 325, 339, 344, 351, 365, 373, 375, 389, 397, 410, 422, 423, 432, 435, 437, 470, 475, 484, 495, 501, 506, 507 PE: 80, 164, 232, H11, H12, H13, H14, H15, H16, H17, H18, H19, H28
17	Classifies and categorizes words into sets and groups with common characteristics.		TE: 80, 164, 232 PE: 80, 164, 232, H11, H12, H13, H14, H15, H16, H17, H18, H19, H28
18	Follows written directions.		TE: 394–395, 433 PE: 394–395, 433
24	Increases existing sight vocabulary (instant recognition).		TE: 80, 164, 232 PE: 80, 164, 232, H11, H12, H13, H14, H15, H16, H17, H18, H19, H28
26	Reads with fluency and expression.		TE: 350–351, 394, 432, 476–477 PE: 350–351, 394, 432, 476–477, H5–H6
27	Recognizes EXPLICIT main ideas, details, sequence of events and cause-effect relationships in fiction and nonfiction.		TE: 18–19, 77, 288, 289, 290, 292, 306, 311, 332, 334, 338, 356, 357, 362, 382, 419, 421, 440, 441–442, 462, 497 PE: 18–19, 77, 288, 289, 290, 292, 306, 311, 332, 334, 338, 356, 357, 362, 382, 419, 421, 440, 441–442, 462, 497

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Objective	Strand/Course Content Standard	Component	Where Taught
28	Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.		TE: 18–19, 77, 288, 289, 290, 292, 306, 311, 332, 334, 338, 356, 357, 362, 382, 419, 421, 440, 441–442, 462, 497 PE: 18–19, 77, 288, 289, 290, 292, 306, 311, 332, 334, 338, 356, 357, 362, 382, 419, 421, 440, 441–442, 462, 497
29	Identifies story development, author's purpose, and point of view.		TE: 332, 334, 347, 353 PE: 332, 334, 347, 353
30	Identifies characters' actions, motives, emotions, traits, and feelings.		TE: 331, 346, 352–353 PE: 331, 346, 352–353
31	Draws conclusions, makes predictions, compares/contrasts, and makes generalizations.		TE: 16, 45, 121, 159, 229, 251, 163, 352–353, 361, 374–387 PE: 16, 45, 121, 159, 229, 251, 163, 352–353, 361, 374–387
33	Distinguishes between fact and opinion.		TE: 291, 356, 359, 414, 420 PE: 291, 356, 359, 414, 420
34	Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).		TE: 11, 296, 324, 367, 449, 472, 483 PE: 11, 296, 324, 367, 449, 472, 483
35	Recognizes and reads compound words, contractions, possessives, and words containing the suffixes "ing," "ed," "s," and "es."		TE: 74–77, 78–79, 83, 85, 88, 93–94, 116–117, 122–123, 131, 145, 148, 171, 172, 222–223, 226–227, 234, 236, 241, 242, 254–255, 272, 273, 275, 340B, 364B, 464 PE: 74–77, 78–79, 83, 85, 88, 93–94, 116–117, 122–123, 131, 145, 148, 171, 172, 222–223, 226–227, 234, 236, 241, 242, 254–255, 272, 273, 275, 464, H17

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Objective	Strand/Course Content Standard	Component	Where Taught
36	Uses knowledge of root words, prefixes, and suffixes in word recognition.		TE: 118, 250, 476 PE: 250, H16, H17
37	Uses knowledge of synonyms, antonyms, and homophones when reading.		TE: 233, 266, 383, 463, 484 PE: 233, 266, 383, 463, H13
38	Uses examples from literature to create individual and group stories.		TE: 304–310, 374–381, 409–420, 455–460, 489–496 PE: 304–310, 374–381, 409–420, 455–460, 489–496
39	Uses correct spelling for frequently used sight vocabulary.		TE: 24–25, 70–71, 72–73, 82–83, 85–86, 88, 91–92, 104–107, 117, 118–119, 133–135, 140–141, 143, 206, 294B, 318, 319B, 364B, 398B, 425, 446B, 464, 480B PE: 24–25, 70–71, 72–73, 82–83, 85–86, 88, 91–92, 104–107, 117, 118–119, 133–135, 140–141, 143, 206, 318, 425, 464
40	Uses learned phonetic strategies to spell correctly.		TE: 24–25, 70–71, 72–73, 82–83, 85–86, 88, 91–92, 104–107, 117, 118–119, 133–135, 140–141, 143, 206, 294B, 318, 319B, 364B, 398B, 425, 446B, 464, 480B PE: 24–25, 70–71, 72–73, 82–83, 85–86, 88, 91–92, 104–107, 117, 118–119, 133–135, 140–141, 143, 206, 318, 425, 464
41	Writes legibly:		
	–Correctly forms letters and numbers;		
	–Correctly spaces words and sentences.		
42	Writes selections of three or more paragraphs about a topic.		TE: 18–19, 67, 289–293, 357–363, 418, 441–445, 459–460, 493 PE: 18–19, 67, 289–293, 357–363, 418, 441–445, 459–460, 493

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Objective	Strand/Course Content Standard	Component	Where Taught
43	Writes about self-selected topics.		TE: 1B, 31B, 63B, 71, 95B, 99, 107, 151B, 157, 179B, 189, 215B, 229, 245B, 289–293, 294B, 319B, 344–349, 364B, 398B, 441–445, 446B, 447–449, 450, 451–454, 455–465, 466, 467, 468–469 PE: 71, 99, 107, 157, 189, 229, 289–293, 344–349, 441–445, 447–449, 450, 451–454, 455–465, 466, 467, 468–469
44	Writes in a variety of genres to produce paragraphs and compositions:		
	–personal narratives		TE: 251, 294, 295–297, 298, 299–303, 304–314, 315, 316 PE: 251, 295–297, 298, 299–303, 304–314, 315, 316
	–imaginative stories		TE: 37, 103, 219, 265, 320–324, 325, 326–329, 330–341, 342, 343 PE: 37, 103, 219, 265, 320–324, 325, 326–329, 330–341, 342, 343
	–responses to literature		TE: 11, 296, 324, 367, 449, 472, 483 PE: 11, 296, 324, 367, 449, 472, 483
	–content area pieces		TE: 33, 41, 45, 65, 117, 223, 257, 357–363, 398, 399–402, 403, 404–407, 409–426, 427, 430–431 PE: 33, 41, 45, 65, 117, 223, 257, 357–363, 399–402, 403, 404–407, 409–426, 427, 430–431
	–correspondence (including writing letters and addressing envelopes.)		TE: 35, 113, 121, 185, 221, 227, 231, 263, 317–318, 503–504 PE: 35, 113, 121, 185, 221, 227, 231, 263, 317–318, 503–504
	–expository pieces		TE: 39, 77, 105, 117, 119, 125, 127, 157, 197, 217,

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Objective	Strand/Course Content Standard	Component	Where Taught
			259, 357–363, 368, 369–373, 364, 365–367, 374–385, 386, 387, 388–393, 398, 399–402, 403, 404–408, 409–426, 427, 428–429, 430–431, 432–433 PE: 39, 77, 105, 117, 119, 125, 127, 157, 197, 217, 259, 357–363, 368, 369–373, 365–367, 374–385, 386, 387, 388–393, 399–402, 403, 404–408, 409–426, 427, 428–429, 430–431, 432–433
45	Applies correct principles of grammar, parts of speech, and usage and mechanics.		TE: 24–25, 31B, 31, 49, 52, 54, 63B, 63, 71, 73, 75, 83, 95B, 95, 105, 107, 111, 113, 115, 119, 121, 123, 125, 127, 132, 151B, 151, 157, 159, 161, 179B, 179, 201, 215B, 215, 221, 227, 229, 231, 235, 245B, 245, 251, 253, 255, 263, 269, 294B, 294, 313, 319B, 319, 340, 364B, 364, 384, 398B, 398, 446B, 446, 464, 480B, 480, 499 PE: 24–25, 49, 52, 54, 71, 73, 75, 83, 105, 107, 111, 113, 115, 119, 121, 123, 125, 127, 132, 157, 159, 161, 201, 221, 227, 229, 231, 235, 251, 253, 255, 263, 269, 313, 340, 384, 425, 464, 499
46	Communicates ideas by using the writing process:		
	PREWRITING		
	–Generates ideas		TE: 12–13, 31, 63, 95, 151, 179, 215, 245, 294, 304–305, 318, 319, 330, 347, 364, 374–378, 390, 398, 409–411, 417, 446, 455–456, 480, 489–493 PE: 12–13, 304–305, 318, 330, 347, 374–378, 390, 409–411, 417, 455–456, 489–493
	DRAFTING		
	–Focuses on topic		TE: 12–13, 14–15, 31, 63, 95, 151, 179, 215, 245, 294, 306, 319, 364, 374, 375, 398, 410–411,

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Objective	Strand/Course Content Standard	Component	Where Taught
			446, 480, 493 PE: 12–13, 14–15, 306, 374, 375, 410–411, 493
	–Uses prewriting ideas to complete first draft		TE: 18–19, 31, 63, 95, 151, 179, 215, 245, 294, 307–309, 319, 334–336, 364, 379–380, 391, 398, 417–419, 446, 459–460, 480, 494–496 PE: 18–19, 307–309, 334–336, 379–380, 391, 417–419, 459–460, 494–496
	REVISING		
	–Expands use of descriptive words		TE: 14, 17, 71, 95, 151, 245, 309, 312, 331, 333, 339, 383, 418, 422, 457, 463, 498 PE: 14, 17, 71, 309, 312, 331, 333, 339, 383, 418, 422, 457, 463, 498
	–Improves sequence		TE: 16, 292, 294, 306, 332, 334, 359, 377, 416, 443, 458, 493 PE: 16, 292, 306, 332, 334, 359, 377, 416, 443, 458, 493
	–Adds variety of sentence types		TE: 34–35, 42–43, 46–47, 48–49, 51, 56, 60, 62, 87, 170, 207, 272, 319, 446, 480 PE: 34–35, 42–43, 46–47, 48–49, 51, 56, 60, 62, 87, 170, 207, 272
	–Organizes writing to include a clear beginning, middle, and ending		TE: 18, 307, 309, 334, 335, 379, 419, 460, 494 PE: 18, 307, 309, 334, 335, 379, 419, 460, 494
	EDITING		
	–Begins each sentence and proper noun with a capital letter		TE: 24–25, 31, 63B, 63, 95B, 95, 151B, 151, 179B, 179, 183, 195, 197, 199, 201, 203, 215B, 215, 245B, 245, 294B, 294, 364B, 398B, 425 PE: 24–25, 183, 195, 197, 199, 201, 203, 425

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Objective	Strand/Course Content Standard	Component	Where Taught
	-Uses correct spelling		TE: 24–25, 71, 73, 83, 117, 133–135, 206, 227, 294B, 313, 318, 319B, 340, 364B, 384, 393, 398B, 425, 446B, 464, 480B, 499 PE: 24–25, 71, 73, 83, 117, 133–135, 206, 227, 313, 318, 340, 384, 393, 425, 464, 499
	-Uses appropriate punctuation.		TE: 24–25, 31B, 31, 49, 52, 54, 63B, 63, 83, 85–86, 95B, 95, 151B, 151, 169, 179B, 179, 181, 185, 189, 193, 195, 197, 199, 201, 203, 215B, 215, 245B, 245, 294B, 319B, 364B, 398B, 446B, 480B PE: 24–25, 49, 52, 54, 83, 85–86, 169, 181, 185, 189, 193, 195, 197, 199, 201, 203
	-Uses complete sentences		TE: 31, 32–33, 36–37, 51, 55, 57, 63, 87, 95, 151, 179, 215, 294B, 294, 480 PE: 32–33, 36–37, 51, 55, 57, 87
	PUBLISHING		
	-Shares writing with others		TE: 26–27, 31, 63, 151, 179, 215, 245, 294, 314, 319, 341, 364, 385, 393, 398, 426, 446, 465, 480, 500 PE: 26–27, 314, 341, 385, 393, 426, 465, 500
47	Increases vocabulary.		TE: 11, 18, 21, 23, 80, 118, 164, 232, 295, 302, 309, 312, 320, 325, 339, 344, 351, 365, 373, 375, 389, 397, 410, 422, 423, 432, 435, 437, 470, 475, 484, 495, 501, 506, 507 PE: 80, 164, 232, H11, H12, H13, H14, H15, H16, H17, H18, H19, H28
48	Uses descriptive words and phrases.		TE: 17, 19–11, 13, 15, 17, 19, 21, 23, 25, 27, 33, 45, 67, 71, 75, 101, 123, 151, 159, 181, 223, 245, 251, 257, 361, 418

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Objective	Strand/Course Content Standard	Component	Where Taught
			PE: 17, 19–11, 13, 15, 17, 19, 21, 23, 25, 27, 33, 45, 67, 71, 75, 101, 123, 159, 181, 223, 251, 257, 361, 418
49	Uses various organizational strategies, styles, and purposes.		TE: 12, 16–17, 306, 318, 363, 364, 377–378, 390, 423, 458, 493 PE: 12, 16–17, 306, 318, 363, 377–378, 390, 423, 458, 493
50	Uses available technology to assist in writing.		TE: 13, 15, 19, 21, 25, 26, 27, 35, 37, 39, 49, 65, 75, 77, 99, 103, 105, 107, 109, 115, 119, 123, 125, 161, 163, 189, 195, 217, 221, 223, 227, 229, 251, 255, 257, 304, 305, 313, 315, 318, 330, 340, 341, 349, 374, 376, 384, 385, 391, 409, 425, 426, 429, 431, 455, 456, 464, 465, 469, 474, 475, 489, 499, 500, 504 PE: 13, 26, 313, 340, 349, 384, 425, H37–H49
51	Experiences traditional and contemporary literature through a variety of media.		TE: 352–353 PE: 352–353
52	Responds to literal, inferential, and evaluative questions about literature.		TE: 11, 296, 324, 367, 449, 472, 483 PE: 11, 296, 324, 367, 449, 472, 483
53	Responds appropriately to questions about author's purpose, techniques, character development and plot structure.		TE: 11, 296, 324, 367, 449, 472, 483 PE: 11, 296, 324, 367, 449, 472, 483
55	Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).		TE: 9–11, 295–296, 320–324, 365–367, 447–449, 470–472, 481–483 PE: 9–11, 295–296, 320–324, 365–367, 447–449, 470–472, 481–483
56	Distinguishes between fact and opinion.		TE: 291, 356, 359, 414, 420

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Objective	Strand/Course Content Standard	Component	Where Taught
			PE: 291, 356, 359, 414, 420
59	Uses the media center and available technology as sources of information and pleasure.		TE: 27, 51, 87, 166, 170, 234, 268, 272, 295, 303, 382, 306, 310, 313, 315, 316, 329, 331, 332, 337, 340, 342, 343, 373, 376, 381, 384, 386, 387, 408, 409, 411, 420, 425, 447, 454, 456, 457, 461, 464, 466, 467, 488, 491, 496, 499, 501, 502 PE:
60	Uses dictionaries, thesauri, atlases, almanacs, periodicals, and encyclopedias to locate information.		TE: 25, 382, 409, 412–413 PE: 412–413, H20–H22, H81–H102
61	Uses guide words to locate information.		PE: H20
62	Locates information using the appropriate reference resources.		TE: 412–413 PE: 412–413, H20–H22, H81–H102
63	Lists sources from which information is gathered, including author, title, publisher/ producer, place of publication, and copyright date.		TE: 414–415 PE: 414–415
64	Uses research process by:		
	–choosing topic		TE: 410–411 PE: 410–411
	–formulating questions		TE: 412–413 PE: 412–413
	–identifying key words		TE: 412–413 PE: 412–413
	–selecting sources		TE: 382, 409, 412–413 PE: 412–413, H23–H25

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Objective	Strand/Course Content Standard	Component	Where Taught
		–skimming	TE: 218–219, 220–221, 222–223, 234, 236, 239, 241, 262–263, 269, 275, 282, 464 PE: 218–219, 220–221, 222–223, 234, 236, 239, 241, 262–263, 269, 275, 282, 464
		–paraphrasing	TE: 308, 403 PE: H31–H32
		–note taking	TE: 413, 416 PE: 416, H28–H30
		–organizing	TE: 416, 417–418, 419 PE: 416, 417–418, 419
		–presenting.	TE: 426 PE: 426
66	Develops a simple outline from a short selection.		TE: 416–417, 431 PE: 416–417, 431
67	Uses cross references in multiple types of sources.		TE: 414–415 PE: 414–415
68	Identifies the types of sentences according to purpose: declarative, interrogative, imperative, and exclamatory.		TE: 31B, 34–35, 42–43, 46–47, 48–49, 51, 56, 60, 62, 63B, 87, 95B, 151B, 170, 179B, 207, 215B, 215, 245B, 272, 294B, 294, 319B, 319, 364B, 398B, 398, 446B, 446, 480B, 480 PE: 34–35, 42–43, 46–47, 48–49, 51, 56, 60, 62, 87, 170, 207, 272
69	Identifies at least five parts of speech, including nouns, verbs, pronouns, adjectives, and adverbs.		TE: 31B, 63B, 64–65, 81, 82, 89, 95B, 110–111, 112–113, 124–125, 126–127, 149–150, 151B, ,

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			152–153, 166, 173, 174, 179B, 215B, 215, 216–217, 218–219, 220–221, 222–223, 224–225, 234, 236, 238–239, 245B, 246–247, 252–253, 262–263, 264–265, 267, 268–269, 273, 275, 276, 278, 282, 294B, 294, 319B, 319, 364B, 398B, 398, 446B, 446, 464, 480B, 480, 499 PE: 64–65, 81, 82, 89, 110–111, 112–113, 124–125, 126–127, 149–150, 152–153, 166, 173, 174, 216–217, 218–219, 220–221, 222–223, 224–225, 234, 236, 238–239, 246–247, 252–253, 262–263, 264–265, 267, 268–269, 273, 275, 276, 278, 282, 464, 499
70	Identifies the parts of a sentence in various sentence patterns:		
	–subjects (simple and compound)		TE: 36–37, 38–39, 42–43, 51, 53, 57, 58, 68–69, 87, 170, 215B, 245B, 272, 480B PE: 36–37, 38–39, 42–43, 51, 53, 57, 58, 68–69, 87, 170, 272
	–predicates (simple and compound)		TE: 36–37, 40–41, 51, 53, 57, 59, 87, 170, 272 PE: 36–37, 40–41, 51, 53, 57, 59, 87, 170, 272
	–modifiers (words and prepositional phrases).		TE: 152–153, 166, 173, 174, 245B, 246–247, 252–253, 258–259, 260–261, 264–265, 267, 268–269, 273, 275, 276, 278, 281–283, 398B, 480B PE: 152–153, 166, 173, 174, 246–247, 252–253, 258–259, 260–261, 264–265, 267, 268–269, 273, 275, 276, 278, 281–283
71	Forms singular, plural, and possessive nouns.		TE: 63B, 70–71, 72–73, 74–77, 78–79, 82–83, 85–86, 88, 91–92, 93–94, 95B, 151B, 171, 179B, 215B,

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Objective	Strand/Course Content Standard	Component	Where Taught
			245B, 272, 294B, 319B, 364B, 398B, 480B PE: 70–71, 72–73, 74–77, 78–79, 82–83, 85–86, 88, 91–92, 93–94, 171, 272
72	Identifies principal parts and tenses of regular and irregular verbs.		TE: 118–119, 120–121, 131, 146–147, 172, 215B, 245B, 273, 364B, 398B, 446B, 480B PE: 118–119, 120–121, 131, 146–147, 172, 273
73	Identifies types of pronouns: subject, object, and possessive.		TE: 215B, 215, 216–217, 218–219, 220–221, 222–223, 224–225, 234, 236, 238–239, 241, 245B, 262–263, 269, 275, 282, 446B, 450, 464, 480B, 499 PE: 216–217, 218–219, 220–221, 222–223, 224–225, 234, 236, 238–239, 241, 262–263, 269, 275, 282, 464, 499
74	Writes simple and compound sentences and avoids fragments and run-on sentences.		TE: 31, 63B, 46–47, 48–49, 52, 62, 63B, 78–79, 85, 88, 95B, 95, 110–111, 151B, 151, 155, 170, 179B, 179, 186–187, 190–191, 201, 207, 215B, 215, 245B, 245, 248–249, 260–261, 272, 319B, 398B, 446B, 446 PE: 46–47, 48–49, 52, 62, 78–79, 85, 88, 110–111, 155, 170, 186–187, 190–191, 201, 207, 248–249, 260–261, 272
75	Applies standard conventions of American English in:		
	–subject-verb agreement		TE: 112–113, 114–115, 131, 143–144, 172, 215B, 245B, 273, 398B, 446B, 480B PE: 112–113, 114–115, 131, 143–144, 172, 273
	–cases of personal pronouns		TE: 218–219, 220–221, 234, 236, 239, 262–263, 269, 275, 282

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
			PE: 218–219, 220–221, 234, 236, 239, 262–263, 269, 275, 282
	–principal parts of verbs		TE: 100–101, 110–111, 112–113, 122–123, 124–125, 126–127, 132, 138, 146, 148, 149–150, 172, 215B, 245B, 364B, 446B PE: 100–101, 110–111, 112–113, 122–123, 124–125, 126–127, 132, 138, 146, 148, 149–150, 172
	–comparisons of adjectives and adverbs		TE: 158–159, 160–161, 166–167, 173, 176–177, 245B, 250–251, 268, 270, 274, 277, 398B, 446B, 480B PE: 158–159, 160–161, 166–167, 173, 176–177, 250–251, 268, 270, 274, 277
76	Applies standard rules of capitalization.		TE: 31, 32, 52, 54, 57, 63B, 84, 86, 90, 95B, 95, 151B, 151, 162–163, 168–169, 178, 179B, 179, 180–181, 182–183, 194–195, 196–197, 198–199, 215B, 215, 245B, 245, 274, 295B, 295, 319B, 364B, 398B, 398, 425, 446B PE: 32, 52, 54, 57, 66–67, 84, 86, 90, 162–163, 168–169, 178, 180–181, 182–183, 194–195, 196–197, 198–199, 200, 201, 202, 203, 204–205, 206, 207, 208, 212, 213, 214, 274, 425, H57–H66
77	Applies standard rules of punctuation.		TE: 31, 32–33, 46–49, 51–52, 54, 56–57, 62, 63B, 63, 95B, 95, 151B, 151, 179B, 179, 180–181, 194–195, 201, 202–203, 206, 212, 215B, 215B, 245B, 245, 274, 295, 319B, 319, 364B, 446B, 480B PE: 32–33, 46–49, 51–52, 54, 56–57, 62, 180–181, 194–195, 201, 202–203, 206, 212, 274

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Subject: Area
 Textbook Title
 Publisher

23.00 Language Arts , General, Elementary (Grades K-5)
 Houghton Mifflin English ©2001
 Houghton Mifflin Company

Course 23.00600 Language Arts/Grade 5

Objective	Strand/Course Content Standard	Component	Where Taught
78	Spells frequently used words correctly and applies common spelling rules.		TE: 24–25, 70–71, 72–73, 82–83, 85–86, 88, 91–92, 104–107, 117, 118–119, 133–135, 140–141, 143, 206, 294B, 318, 319B, 364B, 398B, 425, 446B, 464, 480B PE: 24–25, 70–71, 72–73, 82–83, 85–86, 88, 91–92, 104–107, 117, 118–119, 133–135, 140–141, 143, 206, 318, 425, 464

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.