

Objective	Strand/Course Content Standard	Component	Where Taught
Strand: Written Communication Reading Standards 16–20, 22, 29, and 60 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i> Literature Standards 45, 47, 48, 51, and 57 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i>			
	Strand: Oral Communication		
1	Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.		TE: 2–4, 5, 43, 65, 73, 113, 143, 171, 207, 209, 215, 269, 271, 272, 292, 305, 325, 400, 401, 411, 422, 432, 443, 455, 466 PE: 2–4, 5, 269, 271, 272, 292, 325, 400, 401, 443, 466, H5–H6, H9–H10
2	Listens and responds to a variety of literary forms.		TE: 268, 443 PE: 268, 443
3	Follows multiple oral directions.		TE: 208, 244, 348, 365 PE: 348, 365
4	Recalls, interprets, and summarizes information presented orally.		TE: 22, 33, 37, 41, 71, 111, 113, 117, 141, 177, 209, 219, 239, 241, 243, 471–472 PE: 22, 33, 37, 41, 71, 111, 113, 117, 141, 177, 209, 219, 239, 241, 243, 471–472
5	Uses oral language for different purposes: to inform, to persuade, and to entertain.		TE: 43, 65, 73, 113, 143, 171, 207, 209, 215, 249, 268, 305, 316, 324–325, 411, 422, 432, 455, 466 PE: 249, 268, 316, 324–325, 466
6	Responds to literal, inferential, and evaluative questions on orally presented material.		TE: 262, 397 PE: 262, 397, H9–H10
7	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 11, 21, 23, 39, 80, 118, 148, 220, 248, 277, 286, 298, 308, 312, 342, 354, 357, 358, 360, 361, 367, 371, 398, 413, 435, 439, 447, 475, 475

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Objective	Strand/Course Content Standard	Component	Where Taught
			PE: 80, 118, 148, 220, 248, 354, H11, H12, H13, H14, H15, H15, H17
8	Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.		TE: 3–5, 22–23, 268, 269, 313, 316, 330, 353, 387, 406, 429, 463 PE: 3–5, 22–23, 268, 269, 313, 316, 330, 353, 387, 406, 429, 463
9	Uses increasingly complex sentence structures in oral communication.		TE: 34–35, 48–49, 50, 52, 55, 68–69, 86, 103, 139, 168, 169, 178–179, 211, 237, 247, 253, 254, 290 PE: 34–35, 48–49, 50, 52, 55, 68–69, 86, 103, 139, 168, 169, 178–179, 211, 237, 247, 253, 254, 290
10	Determines the literal and figurative meaning of words.		PE: H11, H12, H17
11	Determines the meaning of a word based on how it is used in an orally presented sentence.		TE: 80, 118, 148, 220, 248, 354 PE: 80, 118, 148, 220, 248, 354, H11, H12, H13, H14, H15, H15, H17
12	Uses grade/age appropriate standard American English when communicating orally.		TE: 1–5, 268, 292, 325, 401, 443, 466 PE: 1–5, 268, 292, 325, 401, 443, 466, H4–H10, H27
	Strand: Written Communication		
13	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 11, 21, 23, 39, 80, 118, 148, 220, 248, 277, 286, 298, 308, 312, 342, 354, 357, 358, 360, 361, 367, 371, 398, 413, 435, 439, 447, 475, 475 PE: 80, 118, 148, 220, 248, 354, H11, H12, H13, H14, H15, H15, H17
14	Classifies and categorizes words into sets and		TE: 80, 118, 148, 220, 248, 354

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	groups with common characteristics.		PE: 80, 118, 148, 220, 248, 354, H11, H12, H13, H14, H15, H15, H17
15	Follows written directions.		TE: 365, 399 PE: 365, 399
18	*Applies phonetic strategies to read by: –Using initial consonant substitution in rhyming words and word families		TE: 438
21	Increases existing sight vocabulary (instant recognition).		TE: 11, 21, 23, 39, 80, 118, 148, 220, 248, 277, 286, 298, 308, 312, 342, 354, 357, 358, 360, 361, 367, 371, 398, 413, 435, 439, 447, 475, 475 PE: 80, 118, 148, 220, 248, 354, H11, H12, H13, H14, H15, H15, H17
23	Reads with fluency and expression.		TE: 36, 180, 292, 323, 401, 443, 466 PE: 292, 323, 401, 443, 466, H5–H6
24	Recognizes EXPLICIT main ideas, details, sequence of events, cause-effect relationships in fiction and nonfiction.		TE: 14, 16, 269, 272, 276, 284, 288–290, 294, 300, 306, 307, 309, 312, 330, 332, 341, 361, 408 PE: 14, 16, 269, 272, 276, 284, 288–290, 294, 300, 307, 309, 312, 330, 332, 341, 361, 408, H52
25	Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.		TE: 14, 16, 269, 272, 276, 284, 288–290, 294, 300, 306, 307, 309, 312, 330, 332, 341, 361, 408 PE: 14, 16, 269, 272, 276, 284, 288–290, 294, 300, 307, 309, 312, 330, 332, 341, 361, 408, H52
26	Identifies the main characters.		TE: 299, 300, 306, 308, 309, 311, 312, 318, 321, 322, 323, 324, 325, 329 PE: 299, 300, 306, 308, 309, 311, 312, 318, 321, 322, 323, 324, 325, 329

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27	Identifies characters' actions, motives, emotions, traits, and feelings.		TE: 299, 300, 306, 308, 309, 311, 312, 318, 321, 322, 323, 324, 325, 329 PE: 299, 300, 306, 308, 309, 311, 312, 318, 321, 322, 323, 324, 325, 329
28	Draws conclusions, makes predictions, compares/contrasts, and makes generalizations.		TE: 16, 75, 107, 143, 146–147, 151, 164–167, 239, 310, 311, 326–327, 335, 346, 359–364, 366–367 PE: 16, 75, 107, 143, 146–147, 151, 164–167, 239, 310, 311, 326–327, 335, 346, 359–364, 366–367, H54
30	Distinguishes between fact and opinion.		TE: 411, 455, 457, 462, 472 PE: 411, 457, 462, 472, H49
31	Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).		TE: 268, 276, 299, 341, 370, 416, 449 PE: 268, 276, 299, 341, 370, 416, 449
32	Recognizes and reads compound words, contractions, possessives, and words containing the suffixes "ing," "ed," "s," and "es."		TE: 76–77, 78–79, 81, 82, 84–85, 87, 95B, 116–117, 121, 122, 123, 124, 134, 135B, 153, 154, 156, 157, 165B, 203B, 214–215, 216–217, 218–219, 222, 223, 224, 230, 231, 233B, 242–243, 255, 256, 258, 297B, 338B, 368B, 412B, 431, 446B, 465, PE: 76–77, 78–79, 81, 82, 84–85, 87, 116–117, 121, 122, 123, 124, 134, 153, 154, 156, 157, 214–215, 216–217, 218–219, 222, 223, 224, 230, 231, 242–243, 255, 256, 258, 431, 465, H16, H62
33	Uses knowledge of root words, prefixes, and suffixes in word recognition.		TE: 412B, 431, 443 PE: 431, H15, H16
34	Uses knowledge of synonyms, antonyms, and		TE: 148, 203B, 218–219, 220, 221, 223, 232, 233B,

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	homophones when reading.		257, 430, 446B PE: 148, 218–219, 220, 221, 223, 232, 257, 430, H13, H14, H31, H79–H80
35	Uses examples from literature to create individual and group stories.		TE: 282–287, 305–312, 347–352, 377–386, 422–428, 455–463 PE: 282–287, 305–312, 347–352, 377–386, 422–428, 455–463
36	Uses correct spellings for frequently used sight vocabulary.		TE: 218–219, 220, 221, 225, 274B, 291, 297B, 315, 338B, 355, 368B, 391, 412B, 431, 446B, 465 PE: 218–219, 220, 221, 225, 291, 315, 355, 391, 431, 465, H65, H66–H69
37	Uses learned phonetic strategies to spell correctly.		TE: 218–219, 220, 221, 225, 274B, 291, 297B, 315, 338B, 355, 368B, 391, 412B, 431, 446B, 465 PE: 218–219, 220, 221, 225, 291, 315, 355, 391, 431, 465, H65, H66–H69
38	Writes legibly:		
	–Correctly forms letters and numbers;		
	–Correctly spaces words and sentences.		
39	Writes selections (compositions) of three or more paragraphs about a topic.		TE: 269–273, 331–337, 362, 384, 386, 407–411 PE: 269–273, 331–337, 362, 384, 386, 407–411
40	Writes about self-selected topics.		TE: 1B, 18–19, 31B, 63B, 135B, 165B, 203B, 233B, 274B, 285–287, 297B, 308–311, 338B, 350–351, 368B, 384–385, 412B, 425–427, 446B, 460–461 PE: 18–19, 285–287, 308–311, 350–351, 384–385, 425–427, 460–461
41	Writes in a variety of genres to produce paragraphs and compositions:		

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	-Personal narratives		TE: 75, 113, 177, 209, 273, 274, 275–294 PE: 75, 113, 177, 209, 273, 275–294
	-Imaginative stories		TE: 95, 165, 203, 297, 317 PE: 317
	-Responses to literature		TE: 268, 276, 299, 341, 370, 416, 449 PE: 268, 276, 299, 341, 370, 416, 449
	-Content area pieces		TE: 39, 67, 107, 117, 143, 219, 239, 241, 368B PE: 39, 67, 107, 117, 143, 219, 239, 241
	-Correspondence (including writing letters and addressing envelopes).		TE: 105, 109, 213, 235, 295–296, 432, 467, 469–470 PE: 105, 109, 213, 235, 295–296, 432, 467, 469–470, H37
42	Applies correct principles of grammar, parts of speech, usage, and mechanics.		TE: 31B, 31, 63B, 63, 95B, 95, 135B, 135, 141, 142–143, 144–145, 146–147, 150–151, 152–153, 154–158, 162–164, 165B, 165, 192–193, 203B, 203, 204–205, 206–207, 208–209, 211, 212–213, 218–219, 221, 222, 223, 224–225, 226, 227, 228, 229, 230, 231, 232, 233B, 233, 238–239, 240–241, 250–251, 252–253, 257, 258, 259–263, 274B, 274, 297B, 297, 338B, 338, 368B, 368, 412B, 412, 446B PE: 141, 142–143, 144–145, 146–147, 150–151, 152–153, 154–158, 162–164, 192–193, 204–205, 206–207, 208–209, 211, 212–213, 218–219, 221, 222, 223, 224–225, 226, 227, 228, 229, 230, 231, 232, 238–239, 240–241, 250–251, 252–253, 257, 258, 259–263, H60, H61–H63

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43	Communicates ideas by using the writing process:		<p>TE: 1B, 12–17, 18–19, 20–23, 24–25, 26–27, 31B, 31, 63B, 63, 95B, 95, 135B, 135, 165B, 165, 203B, 203, 233B, 233, 274B, 274, 282–284, 285–287, 288–290, 291, 292, 296, 297B, 297, 338B, 338, 347–349, 350–351, 352–354, 355, 356, 363–364, 368B, 368, 384–385, 377–383, 386–390, 391, 392, 397, 399, 412B, 412, 422–424, 425–427, 428–430, 431, 432, 436, 440, 441, 455–459, 446B, 446, 455–459, 460–461, 462–464, 465, 466, 470</p> <p>PE: 12–17, 18–19, 20–23, 24–25, 26–27, 282–284, 285–287, 288–290, 291, 292, 296, 305–307, 308–311, 312–314, 315, 316, 347–349, 350–351, 352–354, 355, 356, 363–364, 384–385, 377–383, 386–390, 391, 392, 397, 399, 422–424, 425–427, 428–430, 431, 432, 436, 440, 441, 455–459, 460–461, 462–464, 465, 466, 470, H37, H38, H39, H40, H41–H42</p>
	PREWRITING		
	–Generates ideas		<p>TE: 12, 13, 16, 31, 63, 95, 135, 165, 203, 233, 274, 282–283, 297, 305, 306, 309, 322, 338, 347, 368, 377, 384, 386, 412, 438, 439, 441, 446, 455</p> <p>PE: 12, 13, 16, 282–283, 305, 306, 309, 322, 347, 377, 384, 386, 438, 439, 441, 455, H30, H49–H50</p>
	DRAFTING		
	–Focuses on topic		<p>TE: 31, 63, 95, 135, 165, 203, 233, 274, 297, 318, 338, 347, 368, 377–378, 412, 422, 439, 446, 459, 468</p> <p>PE: 318, 347, 377–378, 422, 439, 459, 468</p>

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Objective	Strand/Course Content Standard	Component	Where Taught
	-Uses prewriting ideas to complete first draft		TE: 18–19, 31, 63, 95, 135, 165, 203, 233, 274, 285–287, 297, 308–311, 338, 350–351, 368, 384–385, 412, 425–427, 446, 460–461 PE: 18–19, 285–287, 308–311, 350–351, 384–385, 425–427, 460–461, H39
	REVISING		
	-Expands use of descriptive words		TE: 14, 135, 138–139, 203, 233, 236–237, 246–247, 274, 288–290, 296, 297, 314, 354, 388, 412, 424, 430, 457 PE: 14, 138–139, 236–237, 246–247, 288–290, 296, 314, 354, 388, 424, 430, 457
	-Improves sequence		TE: 203, 272, 284, 300, 307, 309, 312, 338 PE: 272, 284, 300, 307, 309, 312
	-Adds variety of sentence types		TE: 36–37, 38–39, 297, 338, 368, 412, 446 PE: 36–37, 38–39
	-Organizes writing to include a clear beginning, middle, and ending		TE: 16–17, 165, 272, 284, 288–290, 294, 296, 307, 309, 312, 333, 335, 349, 352, 362, 395, 397, 410, 424, 458, 462, 470 PE: 16–17, 272, 284, 288–290, 294, 296, 307, 309, 312, 333, 335, 349, 352, 362, 395, 397, 410, 424, 458, 462, 470, H42, H50–H54
	EDITING		
	-Begins each sentence and proper noun with a capital letter		TE: 25, 31B, 31, 37, 39, 47, 63B, 63, 67, 83, 95, 135, 165B, 165, 167, 171, 173, 175, 187, 190, 203B, 203, 233, 274B, 291, 297B, 315, 355, 368B, 368, 371, 431, 465 PE: 25, 37, 39, 47, 67, 83, 167, 171, 173, 175, 187, 190, 291, 315, 355, 371, 431, 465, H37, H55–H64

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	-Uses correct spelling		TE: 25, 107, 109, 113, 117, 121, 219, 274B, 291, 297B, 315, 338B, 355, 368B, 391, 397, 412B, 431, 440, 446B, 465, 470 PE: 25, 107, 109, 113, 117, 121, 219, 291, 315, 355, 391, 397, 431, 440, 465, 470, H37, H40
	-Uses appropriate punctuation		TE: 31B, 31, 37, 39, 47, 63B, 63, 77, 79, 83, 95B, 95, 117, 121, 135B, 135, 165B, 165, 167, 175, 177, 181, 183, 185, 190, 203B, 203, 217, 233B, 233, 274B, 291, 297B, 315, 338B, 355, 368B, 412B, 391, 431, 465 PE: 37, 39, 47, 77, 79, 83, 117, 121, 167, 175, 177, 181, 183, 185, 190, 217, 291, 315, 355, 391, 431, 465, H37, H55-H64
	-Uses complete sentences		TE: 31B, 31, 34-35, 43, 46, 63B, 86, 95B, 95, 155, 165, 203B, 203, 233, 274B, 291, 297B, 446, 464 PE: 34-35, 43, 46, 86, 155, 291, 464
	PUBLISHING		
	-Shares writing with others		TE: 26-27, 31, 63, 95, 135, 165, 233, 274, 292, 297, 316, 338, 356, 364, 368, 392, 397, 412, 432, 436, 440, 446 PE: 26-27, 292, 316, 356, 364, 392, 397, 432, 436, 440, 46, H41-H42
44	Uses available technology to assist in writing.		TE: 13, 15, 19, 21, 25, 26, 27, 33, 37, 39, 45, 47, 77, 79, 99, 107, 115, 137, 145, 147, 167, 173, 175, 177, 181, 183, 187, 205, 213, 235, 241, 243, 245, 282, 283, 287, 291, 292, 296, 305, 313, 315, 316, 322, 348, 355, 356, 360, 361, 362, 363, 379, 383, 391, 392, 395, 397, 399,

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			422, 426, 429, 431, 432, 436, 440, 441, 456, 465, 466, 470 PE: 13, 26, 287, 291, 313, 355, 360, 361, 379, 391, 426, 429, 465, H37–H37
46	Responds to literal, inferential, and evaluative questions about literature.		TE: 268, 276, 299, 341, 370, 416, 449 PE: 268, 276, 299, 341, 370, 416, 449
49	Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).		TE: 268, 275–276, 298–299, 319–323, 339–341, 369–371, 379, 413–414, 419–441, 447–449 PE: 268, 275–276, 298–299, 319–323, 339–341, 369–371, 379, 413–414, 419–441, 447–449
50	Distinguishes between fact and opinion.		TE: 411, 457, 462, 472 PE: 411, 457, 462, 472, H49
52	Uses alphabetical order to locate information.		TE: 81 PE: 81, H79
53	Uses abridged dictionaries to identify appropriate word meanings and correct spellings.		TE: 291, 296, 315, 355, 364, 431, 436, 440, 465, 470 PE: 291, 296, 315, 355, 364, 431, 436, 440, 465, 470, H18–H20
54	Uses guide words to locate information.		PE: H18
55	Determines appropriate resource to answer specific questions.		TE: 50, 381, 394, 395, 400 PE: 381, 394, 395, 400
56	Uses call numbers to locate information in the media center.		PE: H21
58	Uses research process by:		
	–Choosing topic		TE: 50, 377

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			PE: 377
	–Formulating questions		TE: 378 PE: 378
	–Identifying key words		TE: 378 PE: 378
	–Selecting sources		TE: 50, 379–381 PE: 379–381
	–Skimming		
	–Paraphrasing		TE: 386 PE: H26–H28, H29–H30
	–Taking notes		TE: 381 PE: 381, H26–H28
	–Organizing		TE: 383 PE: 383, H26–H28
	–Presenting		TE: 392 PE: 392
59	Uses various sources (e.g., periodicals, audiovisuals, software, encyclopedias) for information.		TE: 9, 50, 381, 394, 395, 400 PE: 381, 394, 395, 400
60	Uses a study technique:		PE: H18–H30
61	Develops a simple outline from a short selection.		TE: 383, 397 PE: 383, 397, H28, H39
62	Uses the media center and available technology as		TE: 9, 27, 82, 86, 120, 150, 155, 222, 250, 255,

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	sources of information and pleasure.		275, 281, 284, 288, 291, 193, 294, 305, 307, 312, 315, 317, 318, 346, 349, 352, 355, 357, 358, 369, 376, 378, 379, , 382, 386, 391, 393, 413, 421, 423, 424, 428, 431, 433, 434, 447, 454, 456, 459, 462, 465, 467, 468 PE: H21–H23
63	Applies standard rules of capitalization.		TE: 1B, 31B, 31, 36, 37, 38, 39, 46–47, 52, 55, 57, 58, 63B, 63, 66–67, 68, 83, 84–85, 86, 89, 95, 123, 124, 135, 154, 155, 165B, 165, 166–167, 170–171, 172–173, 174–175, 184–185, 186–187, 188, 189–190, 191, 192–193, 194, 195, 196, 197, 201, 202, 203B, 203, 233, 255, 257, 274B, 291, 295–296, 297B, 315, 368B, 368, 391 PE: 36, 37, 38, 39, 46–47, 52, 55, 57, 58, 66–67, 68, 83, 84–85, 86, 89, 123, 124, 154, 155, 166–167, 170–171, 172–173, 174–175, 184–185, 186–187, 188, 189–190, 191, 192–193, 194, 195, 196, 197, 201, 202, 255, 257, 291, 295–296, 315, 391, H28, H55, H56, H57
64	Applies standard rules of punctuation.		TE: 1B, 31B, 31, 36–37, 38–39, 46–47, 52, 53, 54–55, 56, 57, 58, 62, 63B, 63, 76–77, 78–79, 83, 84–85, 86, 87, 93, 94, 95B, 95, 135B, 135, 155, 165B, 165, 166–167, 168–169, 176–177, 178–179, 180–181, 182–183, 184–185, 188, 189, 190, 191–193, 194, 198, 199, 200, 201, 203B, 203, 225, 233B, 233, 274B, 253, 257, 262, 291, 295–296, 297B, 315, 338B, 355, 368B, 391, 412B, 431, 465 PE: 36–37, 38–39, 46–47, 52, 54–55, 56, 57, 58, 62, 76–77, 78–79, 83, 84–85, 86, 87, 93, 94,

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			155, 166–167, 168–169, 176–177, 178–179, 180–181, 182–183, 184–185, 188, 189, 190, 191–193, 194, 198, 199, 200, 201, 225, 253, 257, 262, 291, 295–296, 315, 355, 391, 431, 465, H28, H55, H56
65	Spells frequently used words correctly and applies common spelling rules.		TE: 25, 70–71, 72–73, 74–75, 76–77, 78–79, 82, 83, 84, 85, 87,90, 91, 92, 93, 94, 107, 109, 113, 117, 121, 142–143, 154, 156, 218–219, 220, 221, 225, 255, 274B, 291, 297B, 315, 338B, 355, 368B, 391, 412B, 431, 440, 446B, 465 PE: 25, 70–71, 72–73, 74–75, 76–77, 78–79, 82, 83, 84, 85, 87,90, 91, 92, 93, 94, 107, 109, 113, 117, 121, 142–143, 154, 156, 218–219, 220, 221, 225, 255, 291, 315, 355, 391, 431, 440, 465, H37, H40, H66–H69
66	Identifies the types of sentences according to purpose: declarative, interrogative, imperative, and exclamatory.		TE: 36–37, 38–39, 51, 58, 86, 155, 166, 168, 194 PE: 36–37, 38–39, 51, 58, 86, 155, 166, 168, 194
67	Identifies at least five parts of speech, including:		
	–nouns		TE: 64–66, 66–67, 82, 86–87, 88, 95, 135B, 159, 165B, 203B, 204–205, 210, 233B, 244–245, 297B, 338B, 368B, 412B, 446B PE: 64–66, 66–67, 82, 86–87, 88, 159, 204–205, 210, 244–245
	–adjectives		TE: 135B, 136–137, 138–139, 140, 141, 149, 150, 151, 157, 158, 159, 160, 161, 165B, 256, 368B PE: 136–137, 138–139, 140, 141, 149, 150, 151, 157, 158, 159, 160, 161, 256

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Objective	Strand/Course Content Standard	Component	Where Taught
	-verbs		TE: 95, 96–97, 98–99, 110–111, 112–113, 119, 120–121, 122, 125, 126, 132, 135B, 156, 157, 165B, 212–213, 233B, 250, 255, 258274B, 338B, 368B, 412B, 446B PE: 96–97, 98–99, 110–111, 112–113, 119, 120–121, 122, 125, 126, 132, 156, 157, 212–213, 250, 255, 258, H64, H74
	-adverbs		TE: 233B, 234–235, 239, 250, 258, 259, 446B PE: 234–235, 239, 250, 258, 259
	-pronouns		TE: 104, 203B, 204–205, 206–207, 208–209, 210–211, 218–219, 222, 226, 233B, 244–245, 412B, 412, 446B PE: 204–205, 206–207, 208–209, 210–211, 218–219, 222, 226, 244–245
68	Identifies the parts of a sentence in various sentence patterns:		
	-subjects (simple and compound)		TE: 40–41, 42–43, 51, 53, 59, 60, 68–69, 86, 104, 105, 106–107, 128, 155, 206, 254, 255, 274 PE: 40–41, 42–43, 51, 53, 59, 60, 68–69, 86, 104, 105, 106–107, 128, 155, 206, 254, 255, H70
	-predicates (simple and compound)		TE: 44, 45, 51, 53, 61, 86, 103, 155, 168, 253, 254, 255, 274 PE: 44, 45, 51, 53, 61, 86, 103, 155, 168, 253, 254, 255
	-modifiers		TE: 135B, 135, 136–137, 138–139, 140, 141, 149, 150, 151, 157, 158, 159, 160, 161, 165B, 233B, 234–235, 239, 250, 256, 258, 259, 368B, 368, 446B PE: 136–137, 138–139, 140, 141, 149, 150, 151,

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Objective	Strand/Course Content Standard	Component Where Taught
		157, 158, 159, 160, 161, 234–235, 239, 250, 256, 258, 259
69	Forms singular, plural, and possessive nouns.	TE: 70–71, 72–73, 74–75, 76–77, 78–79, 81, 82, 84–85, 87, 90, 91, 92, 93, 94, 95B, 123, 124, 128, 135B, 141, 153, 154, 156, 165B, 203B, 233B, 255, 297B, 338B, 368B, 412B, 446B, 465 PE: 70–71, 72–73, 74–75, 76–77, 78–79, 81, 82, 84–85, 87, 90, 91, 92, 93, 94, 123, 124, 128, 141, 153, 154, 156, 255, 465
70	Identifies principal parts and tenses of regular and irregular verbs.	TE: 100–101, 102–103, 108–109, 110–111, 112–113, 114–115, 119, 120–121, 122, 127, 130, 132, 133, 135B, 140, 150, 153, 154, 156, 157, 158, 160, 165B, 192, 225, 233B, 256, 274B, 291, 338B, 368B, 412B, 446B PE: 100–101, 102–103, 108–109, 110–111, 112–113, 114–115, 119, 120–121, 122, 127, 130, 132, 133, 140, 150, 153, 154, 156, 157, 158, 160, 192, 225, 256, 291, H64
71	Identifies types of pronouns: subject, object, and possessive.	TE: 203B, 206–207, 208–209, 212–213, 214–215, 222, 223, 224, 227, 228, 230, 233B, 257, 258, 412B, 412, 446B PE: 206–207, 208–209, 212–213, 214–215, 222, 223, 224, 227, 228, 230, 257, 258, H61, H62–H63
72	Writes simple and compound sentences, and avoids fragments and run-on sentences.	TE: 34–35, 46–47, 48–49, 52, 55, 62, 68–69, 86, 95B, 103, 124, 132, 135, 139, 155, 165, 166–167, 168, 178–179, 189, 203B, 203, 211, 233, 237, 247, 253, 254, 257, 290, 291, 297B, 297, 338B, 338, 368B, 368, 391, 412B, 412,

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Objective	Strand/Course Content Standard	Component	Where Taught
			446, 465 PE: 34–35, 46–47, 48–49, 52, 55, 62, 68–69, 86, 103, 124, 132, 139, 155, 166–167, 168, 178–179, 189, 211, 237, 247, 253, 254, 257, 290, 291
73	Applies standard conventions of American English in:		
	–subject-verb agreement		TE: 95B, 104–105, 106–107, 119, 120, 122, 124, 128, 135B, 157, 165B, 297B, 297, 315, 338B, 338, 368B, 391, 412B, 446B PE: 104–105, 106–107, 119, 120, 124, 128, 157, 315, H63
	–cases of personal pronouns		TE: 214–215, 224, 230, 233B, 258, 446B PE: 214–215, 224, 230, 258, H62
	–principal parts of verbs		TE: 98–99, 110–111, 120, 122, 126, 135B, 156, 165B, 233B, 255, 368B PE: 98–99, 110–111, 120, 122, 126, 156, 255
	–comparison of adjectives and adverbs		TE: 135B, 142–143, 144–145, 146–147, 150, 151, 152–153, 154, 158, 162–164, 165B, 192–193, 233B, 238–239, 250, 252, 253, 254, 258, 260, 368B, 446B, 465 PE: 142–143, 144–145, 146–147, 150, 151, 152–153, 154, 158, 162–164, 192–193, 238–239, 250, 252, 253, 254, 258, 260, 465, H61

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