

Objective	Strand/Course Content Standard	Component	Where Taught
<p>Strand: Oral Communication Reading Standards 2, 10, 12, 13, and 37 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i> Strand: Written Communication Reading Standards 17, 18, 19–23, 30, and 58 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i> Literature Standards 31, 45–47, 49, 50, and 55 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i></p>			
	Strand: Oral Communication		
1	Adapts or changes oral language to fit situation by following the rules of conversation with peers and adults.		TE: 1–2, 13, 33, 183, 285, 352, 432, 443 PE: 1–2, 285, 352
3	Follows multiple oral directions.		TE: 38, 218, 345, 352 PE: 352
4	Recalls, interprets, and summarizes information presented orally.		TE: 22–23, 320, 325, 352, 387 PE: 22–23, 320, 325, 352, 387, H7–H8
5	Uses oral language for different purposes: to inform, to persuade, and to entertain.		TE: 5, 32, 36–37, 38–39, 40–41, 42–43, 44–45, 48, 60–61, 62–63, 64–65, 68–69, 72–73, 74–75, 76–77, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 112–113, 114–115, 116–117, 118–119, 120–121, 142–143, 144–145, 148–149, 150–151, 152–153, 154–155, 158–159, 178–179, 182–183, 184–185, 186–187, 188–189, 190–191, 184–195, 196–197, 214–215, 216–217, 218–219, 222–223, 224–225, 226–227, 228–229, 257, 285, 320, 352, 377–378, 382 PE: 5, 32, 36–37, 38–39, 40–41, 42–43, 44–45, 48, 60–61, 62–63, 64–65, 68–69, 72–73, 74–75, 76–77, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 112–113, 114–115, 116–117, 118–119, 120–121, 142–143, 144–145, 148–149, 150–151, 152–153,

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
			154–155, 158–159, 178–179, 182–183, 184–185, 186–187, 188–189, 190–191, 184–195, 196–197, 214–215, 216–217, 218–219, 222–223, 224–225, 226–227, 228–229, 257, 285, 320, 352, 377–378, 382, H5–H6, H8
6	Responds appropriately to various types of questions on orally presented material.		TE: 2, 5, 16, 22, 252, 276, 304, 320, 340, 372, 352, 382, 406, 440, 446–447 PE: 2, 5, 16, 22, 252, 276, 304, 320, 340, 372, 352, 382, 406, 440, 446–447
7	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 11, 18, 21, 23, 38, 72, 78, 122, 144, 160, 230, 287, 308, 310, 327, 338, 353, 355, 379, 412, 415, 447 PE: 78, 122, 160, 230, H12, H13
8	Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.		TE: 13, 33, 183, 285, 314–315, 377–378, 432, 443 PE: 285, 314–315, 377–378, H5–H6
9	Uses increasingly complex sentence structures in oral communication.		TE: 47, 67, 110–111, 147, 157, 181, 192, 193, 221 PE: 47, 67, 110–111, 147, 157, 181, 192, 193, 221
11	Uses grade/age appropriate standard American English when communicating orally.		TE: 1–4, 5, 285, 314–315, 352, 377–378 PE: 1–4, 5, 285, 314–315, 352, 377–378
	Strand: Written Communication		
14	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 78, 122, 160, 230 PE: 78, 122, 160, 230, H12, H13
15	Classifies and categorizes words into sets and groups with common characteristics.		TE: 78, 122, 160, 230 PE: 78, 122, 160, 230, H12, H13

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
16	Follows written directions.		TE: 352, 353 PE: 352, 353
19	Applies phonetic strategies to read by: –Using initial consonant substitution in rhyming words and word families;		TE: 419
24	Reads with fluency and expression.		TE: 44, 285, 315, 378 PE: 285, 315, 378, H4–H6
25	Recognizes EXPLICIT main idea, details, sequence of events, and cause-effect relationships in fiction and nonfiction.		TE: 255, 256, 264, 270–271, 275, 277, 292, 298–299, 301, 303, 305, 320, 322, 326, 328, 329, 336, 337, 339, 341, 351, 369, 371, 373, 383, 384, 388, 393, 401–402, 403, 405, 407, 422, 441 PE: 255, 256, 264, 270–271, 275, 277, 292, 298–299, 301, 303, 305, 320, 322, 329, 336, 337, 339, 341, 351, 369, 371, 373, 383, 384, 393, 401–402, 403, 405, 407, 441
26	Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.		TE: 255, 256, 264, 270–271, 275, 277, 292, 298–299, 301, 303, 305, 320, 322, 326, 328, 329, 336, 337, 339, 341, 351, 369, 371, 373, 383, 384, 388, 393, 401–402, 403, 405, 407, 422, 441 PE: 255, 256, 264, 270–271, 275, 277, 292, 298–299, 301, 303, 305, 320, 322, 329, 336, 337, 339, 341, 351, 369, 371, 373, 383, 384, 393, 401–402, 403, 405, 407, 441
27	Identifies the main characters.		TE: 259, 296, 298–299, 310–313, 314–315, 317 PE: 298–299, 310–313, 314–315, 317
28	Identifies characters' actions, motives, emotions,		TE: 298–299, 310–313, 314–315, 317

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
	traits, and feelings.		PE: 298–299, 310–313, 314–315, 317
29	Draws conclusions, makes predictions, compares-contrasts, and makes generalizations.		TE: 16, 150–151, 259, 287, 296, 346–351, 431 PE: 16, 150–151, 346–351
32	Recognizes and reads compound words, contractions, possessives, and words containing the suffixes "ing," "ed," "s," and "es."		TE: 59B, 74–75, 76–77, 79, 81–82, 83, 87, 95–96, 97B, 120–121, 123, 126, 140, 141B, 167, 168, 224–225, 226–227, 232, 233, 237, 240, 245, 246, 286B, 326B, 354B, 388B, 422 PE: 74–75, 76–77, 79, 81–82, 87, 95–96, 120–121, 123, 126, 140, 167, 168, 224–225, 226–227, 232, 233, 237, 240, 245, 246, H15
33	Uses knowledge of root words, prefixes, and suffixes in word recognition.		PE: H14, H15
34	Uses knowledge of synonyms, antonyms, and homophones when reading.		TE: 122, 158–159, 160, 163, 176, 177B, 213B, 228–229, 230, 234, 247, 379, 388B, 407, 422B PE: 122, 158–159, 160, 163, 176, 228–229, 230, 247, 407, H12, H13
35	Uses examples from literature to create individual and group stories.		TE: 269–274, 297–302, 334–338, 364–370, 398–404, 432–438 PE: 269–274, 297–302, 334–338, 364–370, 398–404, 432–438
36	Uses correct spelling for frequently used sight vocabulary.		TE: 68–69, 70, 71, 72–73, 74–75, 76–77, 81–82, 87, 91–94, 95–96, 100–101, 102–103, 104–105, 106–107, 116–117, 118–119, 124–126, 132, 134, 138–139, 422 PE: 68–69, 70, 71, 72–73, 74–75, 76–77, 81–82, 87, 91–94, 95–96, 100–101, 102–103, 104–105, 106–107, 116–117, 118–119, 124–126, 132, 134, 138–139, H20, H56

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
38	Writes legibly:		
	–Correctly forms letters and numbers;		Refer to the Teacher’s Handwriting Resource Disk, which is part of the Teacher’s Edition.
	–Correctly spaces words and sentences.		Refer to the Teacher’s Handwriting Resource Disk, which is part of the Teacher’s Edition.
39	Writes a short paragraph about a topic.		TE: 1B, 31B, 31, 59B, 59, 97B, 97, 141B, 141, 177B, 177, 213B, 213, 253–257, 258B, 258, 276, 296B, 296, 302, 321–325, 326B, 326, 337, 348–350, 354B, 369, 383–387, 388B, 403, 422B, 422, 436 PE: 253–257, 276, 302, 321–325, 337, 348–350, 369, 383–387, 403, 436
40	Writes about self-selected topics.		TE: 1B, 31B, 59B, 97B, 141B, 177B, 213B, 253–257, 258B, 276, 286B, 302, 321–325, 326B, 337, 348–350, 354B, 369, 383–387, 388B, 403, 422B, 436 PE: 253–257, 276, 302, 321–325, 337, 348–350, 369, 383–387, 403, 436
41	Writes in a variety of genres to include:		
	–Personal narratives		TE: 43, 153, 223, 253–257, 269–278 PE: 43, 153, 223, 253–257, 269–278
	–Imaginative stories		TE: 31, 43, 97, 99, 141, 153, 223, 258, 286, 297–307, 308, 309, 310–313 PE: 43, 99, 153, 223, 297–307, 308, 309, 310–313
	–Responses to literature		TE: 263, 291, 358, 392, 413, 426 PE: 263, 291, 358, 392, 413, 426

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
		–Content area pieces	TE: 109, 325, 354, 364–375 PE: 109, 325, 364–375
		–Correspondence (including writing letters and addressing envelopes).	TE: 46, 69, 75, 177, 179, 282–283 PE: 46, 69, 75, 179, 282–283
42	Applies correct principles of grammar, parts of speech, and usage and mechanics:		
		–Writes complete sentences;	TE: 1B, 31B, 31, 32–33, 34–35, 44–45, 46–47, 49, 50, 58, 59B, 97B, 97, 141B, 141, 177B, 213B, 258B, 286B, 326B, 326, 354B, 354, 388B, 388, 422B, 422, 441 PE: 32–33, 34–35, 44–45, 46–47, 49, 50, 58, 441
		–Uses correct capitalization and punctuation;	TE: 1B, 25, 31B, 31, 50, 59B, 63, 82, 97B, 97, 126, 141B, 141, 177B, 179, 183, 185, 187, 188, 189, 191, 195, 197, 201, 213B, 227, 233, 258B, 278, 286B, 326B, 326, 342, 354B, 354, 388B, 388, 422B, 422, 442 PE: 25, 50, 63, 82, 126, 179, 183, 185, 187, 188, 189, 191, 195, 197, 201, 227, 233, 278, 342, 442
		–Uses correct word structure;	TE: 59B, 60, 62, 97B, 100–103, 119, 124–126, 127, 130–140, 141B, 148–149, 150–151, 152–154, 158–160, 162–163, 166, 167–168, 169, 170–171, 172, 173, 174, 175, 176, 177B, 213B, 214–221, 222–223, 224–225, 226, 228–229, 230, 231, 232, 233, 237, 238, 239, 240, 241–243, 244, 245, 246, 247, 326B, 422B PE: 60, 62, 100–103, 119, 124–126, 130–140, 148–149, 150–151, 152–154, 158–160,

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
			162–163, 166, 167–168, 169, 170–171, 172, 173, 174, 175, 176, 214–221, 222–223, 224–225, 226, 228–229, 230, 231, 232, 233, 237, 238, 239, 240, 241–243, 244, 245, 246, 247, H55
	–Identifies types of sentences according to purpose: declarative, interrogative, imperative, exclamatory		TE: 31B, 36–37, 38–39, 48, 49, 51, 54, 55, 97B, 141B, 177B, 178–179, 180–181, 204, 213B, 239, 258B, 286B, 326B, 422B PE: 36–37, 38–39, 49, 54, 55, 178–179, 180–181, 204, 239
	–Identifies the parts of a sentence in various sentence patterns (Simple subject and predicate);		TE: 31B, 40–41, 42–43, 49, 50, 56, 57, 64–65, 86, 90, 98, 130, 166, 237, 258B PE: 40–41, 42–43, 49, 50, 56, 57, 64–65, 86, 90, 98, 130, 166, 237
	–Forms singular, plural, and possessive nouns;		TE: 59B, 68–69, 70, 71, 72–73, 74–75, 76–77, 79, 80–82, 83, 87, 91–94, 95–96, 97B, 141B, 167, 177B, 213B, 237, 286B, 326B, 354B PE: 68–69, 70, 71, 72–73, 74–75, 76–77, 79, 80–82, 87, 91–94, 95–96, 167, 237
	–Applies standard conventions of American English in subject-verb agreement;		TE: 100–101, 102–103, 127, 216–217, 232, 240, 242, 354B, 388B, 422B PE: 100–101, 102–103, 216–217, 232, 240, 242
	–Demonstrates knowledge of nouns, pronouns, verbs, and adjectives in writing simple sentences.		TE: 59B, 59, 62–63, 68–69, 70, 71, 72–73, 74–75, 76–77, 78, 79, 80–82, 87, 89, 91–94, 95–96, 97B, 97, 110–111, 127, 141B, 146–147, 166, 167, 177B, 213B, 214–215, 216–217, 218–219, 222–223, 224–225, 232, 234, 237, 240, 241, 243–244, 245, 258B, 286B, 326B, 354B, 422B

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
			PE: 62–63, 68–69, 70, 71, 72–73, 74–75, 76–77, 78, 79, 80–82, 87, 89, 91–94, 95–96, 110–111, 146–147, 166, 167, 214–215, 216–217, 218–219, 222–223, 224–225, 232, 237, 240, 241, 243–244, 245
43	Communicates ideas by using the writing process:		
	PREWRITING		
	–Generates ideas		TE: 12, 13–17, 31, 59, 97, 141, 177, 213, 258, 269–271, 286, 297–300, 326, 334–336, 354, 364–368, 388, 398–402, 422, 432–436 PE: 12, 13–17, 269–271, 297–300, 334–336, 364–368, 398–402, 432–436
	DRAFTING		
	–Focuses on topic		TE: 14, 31, 59, 97, 141, 177, 213, 258, 271, 286, 326, 335, 354, 365, 388, 422 PE: 14, 271, 335, 365
	–Uses prewriting ideas to complete first draft		TE: 18, 19, 31, 59, 97, 141, 177, 213, 258, 272–274, 286, 301–302, 326, 337–338, 354, 369–370, 388, 403–404, 422, 437–438 PE: 18, 19, 272–274, 301–302, 337–338, 369–370, 403–404, 437–438
	REVISING		
	–Expands use of descriptive words		TE: 17, 31, 34–35, 47, 66, 146, 156, 277, 304–305, 341, 373, 407, 441 PE: 17, 34–35, 47, 66, 146, 156, 277, 304–305, 341, 373, 407, 441
	–Improves sequence		TE: 97, 256, 264, 271, 275, 292, 301, 303, 329, 336, 339, 422

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
			PE: 256, 264, 271, 275, 292, 301, 303, 329, 336, 339
	-Adds variety of sentence types		TE: 36-37, 38-39, 49, 54, 55, 178-179, 180-181, 204, 239 PE: 36-37, 38-39, 49, 54, 55, 178-179, 180-181, 204, 239
	-Organizes writing to include a clear beginning, middle and ending		TE: 253, 256, 264, 272, 274, 275, 286, 291, 292, 301, 302, 303, 329, 338, 339 PE: 253, 256, 264, 272, 274, 275, 292, 301, 302, 303, 329, 338, 339
	EDITING		
	-Begins each sentence and proper noun with a capital letter		TE: 25, 31, 50, 59, 63, 82, 97, 141, 177, 179, 183, 185, 187, 188, 197, 201, 213, 278, 342, 354 PE: 25, 50, 63, 82, 179, 183, 185, 187, 188, 197, 201, 278, 342
	-Uses correct spelling		TE: 70, 71, 75, 77, 82, 103, 107, 258B, 278, 286B, 306, 342, 374, 422 PE: 70, 71, 75, 77, 82, 103, 107, 278, 306, 342, 374
	-Uses appropriate punctuation		TE: 31, 50, 51, 59, 97, 126, 141, 177, 179, 187, 188, 189, 191, 195, 197, 201, 227, 233, 278, 342, 354, 422 PE: 50, 126, 179, 187, 188, 189, 191, 195, 197, 201, 227, 233, 278, 342, 442
	-Uses complete sentences		TE: 31, 32-33, 34-35, 44-45, 46-47, 49, 50, 58, 141, 177, 388, 422, 441 PE: 32-33, 34-35, 44-45, 46-47, 49, 50, 58, 441

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Objective	Strand/Course Content Standard	Component	Where Taught
	PUBLISHING		
	–Shares writing with others		TE: 26–27, 269, 279, 297, 307, 334, 343, 351, 364, 375, 432, 443 PE: 26–27, 269, 279, 297, 307, 334, 343, 351, 364, 375, 432, 443
44	Uses available technology to assist in writing.		TE: 13, 15, 17, 19, 21, 25, 27, 39, 41, 45, 61, 63, 73, 101, 103, 107, 109, 115, 117, 121, 149, 151, 153, 159, 185, 187, 191, 195, 223, 227, 270, 273, 278, 279, 283, 306, 307, 313, 335, 340, 342, 343, 349, 365, 367, 368, 369, 374, 375, 400, 403, 406, 408, 409, 413, 417, 433, 442, 443 PE: 273, 306, 340, 342, 365, 368, 403, 406, 442, H31, H32, H33, H34, H39–H40, H41–H43
48	Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).		TE: 43, 61, 99, 153, 161, 215, 223, 252, 285, 287–291, 295–296, 297–307, 308, 309, 310–313, 316–317, 413, 414–419 PE: 43, 61, 99, 153, 161, 215, 223, 252, 285, 287–291, 295–296, 297–307, 308, 309, 310–313, 316–317, 413, 414–419, H21
51	Alphabetizes words to the third letter.		PE: H16, H17, H18
52	Uses abridged dictionaries to identify appropriate word meanings or correct spellings.		TE: 292 PE: H16–H20
53	Uses guide words in dictionaries, encyclopedias, etc., as aids for finding information.		TE: 292 PE: H17–H18
54	Recognizes the organization of fiction and nonfiction books in the media center.		PE: H21–H23

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.

Subject: Area
 Textbook Title
 Publisher

23.00 Language Arts, General, Elementary, (Grades K-5)
Houghton Mifflin English ©2001
Houghton Mifflin Company

Course 23.00400 Language Arts/Grade 3

Objective	Strand/Course Content Standard	Component	Where Taught
56	Uses various sources (e.g., periodicals, audiovisuals, software, encyclopedias) for information.	PE: H26–H28	
57	Begins the research process by selecting topic, formulating questions, and identifying key words about a chosen topic.	TE: 364–375 PE: 364–375	
59	Uses the media center and available technology as sources of information and pleasure.	TE: 9, 27, 49, 80, 86, 115, 117, 121, 232, 237, 268, 270, 271, 275, 278, 280, 281, 287, 296, 297, 299, 300, 303, 306, 309, 333, 335, 336, 339, 342, 344, 345, 363, 365, 366, 368, 371, 374, 376, 389, , 397, 400, 402, 405, 408, 410, 411, 412, 423, 431, 435, 436, 469, , 442, 444, 445 PE: H26–H28	

This correlation was compiled by searching the *Houghton Mifflin ENGLISH* PEs and TEs for key words and concepts reflected in each Georgia Quality Core Curriculum Standard, combined with a review of the texts themselves. This combined effort ensures that each citation applies to and aligns with the given content standard. Criteria included both major instruction and related topics.