

Objective	Strand/Course Content Standard	Component	Where Taught
<p>Strand: Oral Communication Reading Standards 13 and 14 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i> Strand: Written Communication Reading Standards 18–23, 30, and 33 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i> Literature Standards 31, 46, 48, 50, 51, and 56 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i></p>			
	Strand: Oral Communication		
1	Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.		TE: 4, 5, 6, 7, 26, 76, 164, 206, 222, 300, 348 PE: 4, 5, 6, 7, 76, 222, 348
2	Listens to a variety of literary forms including stories and poems.		TE: 76, 160–161 PE: 160–161
3	Follows three-part oral directions.		TE: 43, 206, 235, 237–237 PE: 235, 237–237
4	Recalls and interprets information presented orally.		TE: 77, 90–91, 151, 219, 281, 300, 354, 355 PE: 77, 90–91, 151, 219, 281, 354, 355
5	Uses oral language for different purposes: to inform, to persuade, and to entertain.		TE: 6, 7, 26, 164, 206, 222, 223, 234, 300, 340 PE: 6, 7, 223, 234
6	Responds to questions on orally presented material.		TE: 26, 77, 90–91, 134, 151, 219, 281, 288, 354, 355 PE: 77, 90–91, 151, 219, 281, 354, 355
7	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 93, 95, 107, 118, 158, 226, 227, 239, 288, 289, 290, 291, 292, 293, 296, 301, 311 PE: 288, 289, 290, 291, 292, 293
8	Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.		TE: 26, 76, 134, 152, 153, 206, 222, 270, 271, 286, 287, 300, 340 PE: 270, 271, 286, 287

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9	Uses a variety of language patterns and sentence structures.		TE: 29–30, 33, 35–36, 47, 48, 51, 54, 56, 99–100, 171–172, 192, 220, 251–252, 282, 326, 354 PE: 29–30, 33, 35–36, 47, 48, 51, 54, 56, 99–100, 171–172, 192, 220, 251–252, 282, 326, 354
10	Uses increasingly complex sentence structures in oral communication.		TE: 99–100, 171–172, 192, 220, 251–252, 282, 354 PE: 99–100, 171–172, 192, 220, 251–252, 282, 354
11	Determines the meaning of a word based on how it is used in an orally presented sentence.		TE: H9–10, H11–12 PE: H9–10, H11–12
12	Uses grade/age appropriate standard American English when communicating orally.		TE: 1–10, 13, 24–25, 80, 88–89, 90–91, 154, 155, 159, 160–161, 222, 233, 234–235, 236–237, 284–285, 294–295, 358–359, 370–371 PE: 1–10, 13, 24–25, 80, 88–89, 90–91, 154, 155, 159, 160–161, 222, 233, 234–235, 236–237, 284–285, 294–295, 358–359, 370–371, H17, H18, H30
	Strand: Written Communication		
15	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 93, 95, 107, 118, 158, 226, 227, 239, 288, 289, 290, 291, 292, 293, 296, 301, 311 PE: 288, 289, 290, 291, 292, 293
16	Classifies and categorizes words into sets and groups with common characteristics.		TE: 206, 238, 288, 289, 290, 291, 292, 293 PE: 288, 289, 290, 291, 292, 293
17	Follows written directions.		TE: 235, 236–237 PE: 235, 236–237
24	Reads with fluency and expression.		TE: 4, 81, 155, 161, 223, 285, 294–295 PE: 4, 81, 155, 161, 223, 285, 294–295

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Objective	Strand/Course Content Standard	Component	Where Taught
25	Recognizes EXPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.		TE: 17, 19, 62, 66, 90–91, 134, 139, 143, 147, 149, 156, 157, 206, 208, 209, 210, 211, 215, 217, 218, 219, 223, 224, 225, 226–227, 233, 234–235, 238, 278, 296 PE: 17, 19, 90–91, 139, 143, 147, 149, 156, 157, 208, 209, 210, 211, 215, 217, 218, 219, 223, 224, 225, 226–227, 233, 234–235, 278
26	Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.		TE: 17, 19, 62, 66, 90–91, 134, 139, 143, 147, 149, 156, 157, 206, 208, 209, 210, 211, 215, 217, 218, 219, 223, 224, 225, 226–227, 233, 234–235, 238, 278, 296 PE: 17, 19, 90–91, 139, 143, 147, 149, 156, 157, 208, 209, 210, 211, 215, 217, 218, 219, 223, 224, 225, 226–227, 233, 234–235, 278
27	Identifies the main characters.		TE: 134, 139, 144, 146, 156, 157 PE: 139, 144, 146, 156, 157
28	Identifies characters' actions, motives, emotions, traits, and feelings.		TE: 134, 139, 144, 146, 156, 157 PE: 139, 144, 146, 156, 157
29	Draws conclusions, makes predictions, and comparisons.		TE: 134, 270, 271, 272, 277 PE: 270, 271, 272, 277
32	Recognizes and reads compound words, contractions, possessives, and words containing the suffixes "ing," "ed," "s," and "es."		TE: 113–114, 115–116, 120, 132, 133, 162B, 183–184, 186, 188, 190, 191, 194, 195, 205, 206B, 238B, 266B, 296B, 327, 328, 340B PE: 113–114, 115–116, 120, 132, 133, 183–184, 186, 188, 191, 194, 195, 205, 327, 328, H35
34	Recognizes simple word opposites.		TE: 253

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			PE: 253
35	Uses examples from literature to create individual and group stories.		TE: 70–74, 144–148, 212–216, 274–278, 348–352 PE: 70–74, 144–148, 212–216, 274–278, 348–352
36	Uses correct spelling for frequently used sight vocabulary.		TE: 23, 38, 62B, 79, 85, 102, 134B, 153, 206B, 221, 266B, 283, 340B, 357, 368 PE: 23, 38, 79, 85, 102, 153, 221, 283, 357, 368, H41–H44
37	Uses learned phonetic strategies to spell correctly.		TE: 23, 38, 62B, 79, 85, 102, 134B, 153, 206B, 221, 266B, 283, 340B, 357, 368 PE: 23, 38, 79, 85, 102, 153, 221, 283, 357, 368, H41–H44
38	Prints legibly:		
	–Correctly forms letters and numbers;		TE: 27, 105 See also Teacher’s Resource Disk
	–Correctly spaces words and sentences.		TE: 27 See also Teacher’s Resource Disk
39	Begins to recognize cursive letters.		TE: 27 See also Teacher’s Resource Disk
40	Writes a minimum of three sentences about a topic.		TE: 1B, 12, 26B, 26, 62B, 62, 71, 83, 84–85, 92B, 92B, 117, 134B, 134, 139, 143, 146, 149, 150, 151, 156, 162B, 162, 206B, 206, 216, 218, 219, 226–227, 238B, 238, 266B, 266, 270, 271, 273, 275, 282, 287, 296B, 296, 340B, 340 PE: 12, 71, 83, 84–85, 117, 139, 143, 146, 149, 150, 151, 156, 216, 218, 219, 226–227, 245–246, 270, 271, 273, 275, 282, 287, H26

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Objective	Strand/Course Content Standard	Component	Where Taught
41	Writes about self-selected topics (e.g., personal experiences, book rewrites) using pictures, letter/sound associations, and known words.		<p>TE: 1B, 14–26, 26B, 28, 30, 32, 34, 38, 40, 44, 46, 62B, 63–66, 67, 68–69, 70–81, 82, 83, 84–87, 92B, 92, 94, 96, 98, 102, 104, 106, 108, 112, 114, 116, 134B, 135–138, 139, 140–143, 144–155, 156, 157, 158–159, 162B, 166, 168, 170, 174, 176, 178, 180, 182, 184, 206B, 207–225, 226–233, 238B, 240, 242, 244, 248, 250, 254, 265–287, 266B, 288–293, 296B, 298, 300, 302, 304, 306, 308, 312, 314, 316, 318, 319, 340B, 341–344, 345, 346–347, 348–359, 360, 361, 362–369, 371</p> <p>PE: 14–26, 28, 30, 32, 34, 38, 40, 44, 46, 63–66, 67, 68–69, 70–81, 82, 83, 84–87, 94, 96, 98, 102, 104, 106, 108, 112, 114, 116, 135–138, 139, 140–143, 144–155, 156, 157, 158–159, 164, 166, 168, 170, 174, 176, 178, 180, 182, 184, 207–225, 226–233, 240, 242, 244, 248, 250, 254, 265–287, 288–293, 298, 300, 302, 304, 306, 308, 312, 314, 316, 318, 319, 341–344, 345, 346–347, 348–359, 360, 361, 362–369, 371</p>
42	Writes in a variety of genres to include correspondence (including writing letters and addressing envelopes).		<p>TE: 1B, 14–26, 26B, 26, , 30, 32, 34, 38, 40, 44, 46, 62B, 62, 63–66, 67, 68–69, 70–81, 82, 83, 84–87, 92B, 92, 94, 96, 98, 102, 104, 106, 108, 112, 114, 116, 134B, 134, 135–138, 139, 140–143, 144–155, 156, 157, 158–159, 162B, 162, 164, 166, 168, 170, 174, 176, 178, 180, 182, 184, 206B, 206, 207–225, 226–233, 238B, 238, 240, 242, 244, 248, 250, 254, 265–287, 266B, 266, 288–293, 296B, 296, 298, 300, 302, 304, 306, 308, 312, 314, 316, 318, 319, 340B,</p>

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			340, 341–344, 345, 346–347, 348–359, 360, 361, 362–369, 371 PE: 14–26, 28, 30, 32, 34, 38, 40, 44, 46, 63–66, 67, 68–69, 70–81, 82, 83, 84–87, 94, 96, 98, 102, 104, 106, 108, 112, 114, 116, 135–138, 139, 140–143, 144–155, 156, 157, 158–159, 164, 166, 168, 170, 174, 176, 178, 180, 182, 184, 207–225, 226–233, 240, 242, 244, 248, 250, 254, 265–287, 288–293, 298, 300, 302, 304, 306, 308, 312, 314, 316, 318, 319, 341–344, 345, 346–347, 348–359, 360, 361, 362–369, 371
43	Applies correct principles of grammar:		
	–Writes complete sentences		TE: 26B, 26, 33–34, 35–36, 48, 46, 62, 67, 92B, 92, 134B, 162B, 162, 192, 206B, 206, 221, 238B, 238, 266B, 266, 296B, 296, 340B, 340 PE: 33–34, 35–36, 48, 46, 67, 192, 221
	–Uses correct capital letters		TE: 23, 25, 26B, 26, 37–38, 39–40, 42, 43–44, 45–46, 49, 50, 57, 58, 59, 60, 61, 62B, 67, 79, 84–85, 92B, 92, 105–106, 121, 129, 134B, 154, 159, 162B, 206B, 221, 238B, 238, 266B, 296B, 296, 297–298, 299–300, 301–302, 303–304, 305–306, 309, 317–318, 319, 320, 321, 322, 323, 324, 326, 329, 330, 331, 332, 333, 334, 338, 339, 340B, 358 PE: 23, 25, 37–38, 39–40, 42, 43–44, 45–46, 49, 50, 57, 58, 59, 60, 61, 67, 79, 84–85, 105–106, 121, 129, 154, 159, 221, 297–298, 299–300, 301–302, 303–304, 305–306, 309, 317–318, 319, 320, 321, 322, 323, 324, 326, 329, 330, 331, 332, 333, 334, 338, 339, 358, H36, H39

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	-Uses correct punctuation		TE: 23, 26B, 26, 37-38, 39-40, 41-42, 43-44, 45-46, 49, 50, 51, 52, 57, 58, 59, 60, 61, 62B, 67, 79, 92B, 92, 121, 134B, 153, 184, 189, 206, 238B, 238, 266B, 283, 296B, 296, 303-304, 307-308, 309-310, 312, 314, 315-316, 317-318, 319, 321, 322, 324, 326, 329, 333, 340B, 357 PE: 23, 37-38, 39-40, 41-42, 43-44, 45-46, 49, 50, 52, 57, 58, 59, 60, 61, 67, 79, 121, 153, 184, 189, 283, 303-304, 307-308, 309-310, 312, 314, 315-316, 317-318, 319, 321, 322, 324, 326, 329, 333, 357, H39
	-Applies correct rules of usage and expression.		TE: 92B, 92, 107-116, 118, 120, 121, 123, 130, 134B, 152, 162B, 167-168, 190, 191, 206B, 238B, 239-240, 241-242, 243-244, 247-248, 249-250, 251-252, 255, 256, 257, 258, 261, 262, 263, 264, 265, 266B, 296B, 279, 282, 283, 327, 329, 340B, 356 PE: 107-116, 118, 120, 121, 123, 130, 152, 167-168, 191, 239-240, 241-242, 243-244, 247-248, 249-250, 251-252, 255, 256, 257, 258, 261, 262, 263, 264, 265, 279, 282, 283, 327, 329, 356, H35, H35, H38
44	Communicates ideas by using the writing process:		TE: 12, 13, 14-17, 18-19, 20-21, 22-23, 24-25, 26, 62, 68-69, 70-73, 74, 75-78, 79, 80, 85, 86-87, 92, 134, 140-143, 144-147, 149-152, 153, 154, 157, 159, 212-214, 215-220, 221, 222, 228-231, 232, 233, 238, 264-266, 274-277, 278-282, 283, 284, 285, 287, 290-291, 292-293, 296, 340, 348-350,

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			351–353, 357, 358, 361, 364–365, 367, 368, 369 PE: 12, 13, 14–17, 18–19, 20–21, 22–23, 24–25, 68–69, 70–73, 74, 75–78, 79, 80, 85, 86–87, 140–143, 144–147, 149–152, 153, 154, 157, 159, 212–214, 215–220, 221, 222, 228–231, 232, 233, 264–266, 274–277, 278–282, 283, 284, 285, 287, 290–291, 292–293, 348–350, 351–353, 357, 358, 361, 364–365, 367, 368, 369, H26, H27, H28, H29, H30
		PREWRITING	
	–Generates ideas		TE: 12, 14–17, 26, 62, 70–73, 85, 87, 92, 134, 144–147, 157, 159, 206, 238, 264–266, 274–277, 287, 290–291, 293, 296, 340, 348–350, 351, 364–365 PE: 12, 14–17, 70–73, 85, 144–147, 157, 159, 212–214, 228–231, 264–266, 274–277, 287, 290–291, 293, 348–350, 351, 364–365, H26
		DRAFTING	
	–Focuses on topic		TE: 26, 62, 72, 92, 134, 162, 206, 238, 266, 272, 279, 281, 296, 340 PE: 72, 272, 279, 281
	–Uses prewriting ideas to complete first draft		TE: 12, 18–19, 26, 62, 68, 74, 85, 92, 134, 140–141, 159, 162, 206, 215–217, 232, 238, 266, 278–282, 287, 292–293, 296, 340, 351–353, 361, 367 PE: 12, 18–19, 68, 74, 85, 140–141, 159, 215–217, 232, 278–282, 287, 292–293, 351–353, 361, 367, H27

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	REVISING		
	–Expands use of descriptive words		TE: 62, 134, 238, 266, 281, 296 PE: 62, 134, 238, 266, 270, 271, 274–285, 281, 286, 287, 296
	–Improves sequence		TE17,: 62, 134, 139, 143, 147, 149, 156, 157, 206, 208, 209, 210, 211, 217, 218, 219, 223, 224, 225, 234–235, 266 PE: 17, 139, 143, 147, 149, 156, 157, 208, 209, 210, 211, 217, 218, 219, 223, 224, 225, 234–235
	–Adds variety of sentence types		TE: 37–38, 39–40, 41–42, 43–44, 45–46, 47, 49, 50, 57, 58, 59, 60, 61, 192, 307, 319, 320, 326, 335 PE: 37–38, 39–40, 41–42, 43–44, 45–46, 47, 49, 50, 57, 58, 59, 60, 61, 192, 307, 319, 320, 326, 335, H39
	–Organizes writing to include a clear beginning, middle and ending		TE: 19, 138, 148, 149, 209, 215, 216, 217, 219, 226–227, 233, 271, 273, 278, 279, 281, 345, 351–352, 353, 355 PE: 19, 148, 149, 209, 215, 216, 217, 219, 226–227, 233, 271, 273, 278, 279, 281, 345, 351–352, 353, 355
	EDITING		
	–Begins each sentence and proper noun with a capital letter		TE: 23, 26, 40, 42, 44, 46, 50, 79, 92, 106, 121, 153, 221, 238, 283, 296, 298, 300, 302, 304, 306, 310, 318, 322, 357 PE: 23, 40, 42, 44, 46, 50, 79, 106, 121, 153, 221, 283, 298, 300, 302, 304, 306, 310, 318, 322, 357

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		-Uses correct spelling	TE: 23, 26B, 38, 62B, 79, 85, 102, 134B, 153, 206B, 221, 266B, 283, 340B, 357, 368 PE: 23, 38, 79, 85, 102, 153, 221, 283, 357, 368
		-Uses appropriate punctuation	TE: 23, 26, 38, 40, 42, 44, 46, 50, 51, 79, 92, 121, 153, 184, 189, 238, 283, 296, 304, 308, 310, 312, 314, 316, 318, 322, 357 PE: 23, 38, 40, 42, 44, 46, 50, 79, 121, 153, 184, 189, 283, 304, 308, 310, 312, 314, 316, 318, 322, 357
		-Uses complete sentences	TE: 26, 33-34, 35-36, 48, 56, 67, 92, 134, 192, 221 PE: 33-34, 35-36, 48, 56, 67, 192, 221
		PUBLISHING	
		-Shares writing with others.	TE: 13, 24-25, 26, 80, 152, 153, 154, 159, 222, 233, 284-285, 358-359 PE: 13, 24-25, 80, 154, 159, 222, 233, 284-285, 358-359, H30
45	Uses available technology to assist in writing.		TE: 28, 30, 34, 38, 42, 73, 74, 79, 80, 81, 96, 98, 104, 106, 114, 144, 150, 153, 154, 159, 166, 168, 174, 178, 182, 213, 216, 218, 221, 222, 223, 229, 230, 232, 233, 248, 250, 274, 283, 284, 285, 291, 293, 298, 302, 306, 312, 347, 357, 358, 359, 364, 366, 367 PE: 80, 81, 150, 154, 218, 222, 223, 229, 230, 284, 285, 358, 359, H21-H30
47	Responds to literal, inferential, and evaluative questions about literature.		TE: 63-66, 94, 135-138, 158-159, 166, 207-208, 267-270, 288-290, 340-343 PE: 63-66, 94, 135-138, 158-159, 166, 207-208,

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			267–270, 288–290, 340–343
49	Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).		TE: 102, 116, 135–138, 139, 140–143, 144–155, 156, 157, 168, 184, 207–208, 288–289, 293, 304, 341–344 PE: 102, 116, 135–138, 139, 140–143, 144–155, 156, 157, 168, 184, 207–208, 288–289, 293, 304, 341–344, H15
52	Alphabetizes words to the second letter.		PE: H3–H6
53	Uses beginning dictionaries as information sources.		PE: H7–H8, H9–H10, H11–H12, H15
54	Uses guide words to locate words in dictionaries, and topics in encyclopedias.		PE: H7–H8
55	Recognizes the organization of fiction and nonfiction books in the media center.		PE: H15–H16
57	Uses easy fiction books, nonfiction books, audiovisual resources, software, and periodicals as information sources.		TE: 226–233 PE: 226–233
58	Uses the media center and available technology as sources of information and pleasure.		PE: H15–H16

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