

Objective	Strand/Course Content Standard	Component	Where Taught
Strand: Oral Communication Reading Standards 10 and 11 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i> Strand: Written Communication Reading Standards 13, 15–19, 29, 39, and 41 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i> Literature Standards 26 and 27 are addressed in <i>Houghton Mifflin READING, Georgia Edition.</i>			
	Strand: Oral Communication		
1	Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.		TE: 11–12, 32, 38, 45–47, 55, 98, 116–117, 196, 226, 232, 262 PE: 11–12, 45–47, 116–117
2	Listens to a variety of literary forms including stories and poems.		TE: 50, 52, 87–94, 108–109, 143–150, 151–152, 167, 170–171, 175, 208–209 PE: 87–94, 108–109, 143–150, 151–152, 167, 170–171, 208–209
3	Follows two- and three-part oral directions.		TE: 44, 57, 58–59, 247–251, 568–569 PE: 57, 58–59, 247–251, 568–569
4	Recalls information presented orally.		TE: 32, 50, 52, 175, 272–273, 284–291 PE: 272–273, 284–291
5	Interprets the meaning of questions in order to give an appropriate response.		TE: 45, 52, 117, 287 PE: 117, 287
6	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 37–38, 77–78, 133–134, 151, 181–182, 208–209, 211, 213, 235–236, 305 PE: 37–38, 77–78, 133–134, 151, 181–182, 208–209, 211, 213, 235–236, 305
7	Communicates effectively when using descriptive language, relating experiences, and retelling		TE: 11–12, 19, 32, 45–47, 86, 98, 114–115, 116–117, 118, 142, 164, 190, 196, 206, 226,

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	stories read, heard, or viewed.		232, 270–271 PE: 11–12, 19, 45–47, 114–115, 116–117, 164, 206, 270–271
8	Uses a variety of language patterns and sentence structures.		TE: 23–26, 27–28, 29–30, 31–32, 33–34, 35, 37–38, 40, 82, 83, 118, 217–218, 219–220, 237, 239, 240, 244 PE: 23–26, 27–28, 29–30, 31–32, 33–34, 35, 37–38, 40, 82, 83, 217–218, 219–220, 237, 239, 240, 244
9	Demonstrates an understanding of words and ideas when heard in context.		TE: 19, 48, 52, 262, 270–271, 272–273, 284–291 PE: 19, 262, 270–271, 272–273, 284–291
	Strand: Written Communication		
12	Increases vocabulary to reflect a growing range of interests and knowledge.		TE: 21, 23, 27, 29, 33, 35, 37–38, 61, 77–78, 133–134, 151, 170, 181–182, 194, 208–209, 211, 213, 235–236, 305 PE: 37–38, 77–78, 133–134, 151, 181–182, 208–209, 211, 213, 235–236, 305
14	Classifies and categorizes words into sets and groups with common characteristics.		TE: 37–38, 77–78, 121, 122, 133–134, 151, 172, 181–182, 208–209, 211, 213, 235–236, 305 PE: 37–38, 77–78, 133–134, 151, 181–182, 208–209, 211, 213, 235–236, 305
15	Applies phonetic strategies to read by:		
	–Using initial consonant substitution in rhyming words and word families;		TE: 211, 213 PE: 211, 213
20	Reads with fluency and expression.		TE: 11–12, 114–115, 116–117, 269 PE: 11–12, 114–115, 116–117, 269

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21	Recognizes EXPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.		TE: 48, 57, 58–59, 95, 96, 100–102, 103, 155–158, 159, 247–251, 252, 254, 256–258, 259–260, 261, 268–269 PE: 48, 57, 58–59, 95, 96, 100–102, 103, 155–158, 159, 247–251, 252, 254, 256–258, 259–260, 261, 268–269
22	Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.		TE: 48, 50, 95, 142, 149, 172, 190, 216, 246, 252
23	Identifies the main characters.		TE: 142, 150, 151–152, 153–154, 156, 216 PE: 150, 151–152, 153–154, 156
24	Identifies characters' actions, motives, emotions, traits, and feelings.		TE: 142, 150, 151–152, 153–154, 156, 216 PE: 150, 151–152, 153–154, 156
25	Draws conclusions and makes predictions and comparisons.		TE: 216, 272–273, 285 PE: 272–273
28	Recognizes and reads compound words, contractions, possessives, and words containing the suffixes "ing," "ed," "s," and "es.		TE: 131–132, 137, 140, 189, 242 PE: 131–132, 137, 140, 189, 242
30	Recognizes simple word opposites.		TE: 181–182 PE: 181–182
31	Uses examples from literature to create individual and group stories.		TE: 97–103, 153–159, 196–200, 255–260 PE: 97–103, 153–159, 196–200, 255–260
32	Uses correct spelling for frequently used sight vocabulary.		TE: 67–68, 162, 203, 204, 263–261, 291, 302, 305 PE: 67–68, 162, 203, 204, 263–261, 291, 302, 305
33	Uses learned phonetic strategies to spell correctly.		TE: 67–68, 162, 203, 204, 263–261, 291, 302, 305 PE: 67–68, 162, 203, 204, 263–261, 291, 302, 305

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34	Writes a minimum of three sentences about a topic.		TE: 20, 45–46, 47, 60, 86, 97–98, 118, 142, 156–158, 172, 190, 198, 215, 216, 255, 256, 280, 283, 286 PE: 45–46, 47, 97–98, 156–158, 198, 215, 255, 256, 280, 283, 286
35	Writes about self-selected topics (e.g., personal experiences, book rewrites) using pictures, letter/sound associations, and known words.		TE: 20B, 42B, 45–56, 60B, 60, 86B, 87–94, 95, 97–98, 100–102, 103–106, 108–111, 113, 118B, 120, 124, 130, 142B, 143–150, 151–152, 153–154, 166–169, 172B, 180, 190B, 191–195, 196–198, 199–200, 201, 208–213, 216B, 216, 218, 220, 234, 246B, 246, 274B, 278–283, 299, 300, 301 PE: 45–56, 87–94, 95, 97–98, 100–102, 103–106, 108–111, 113, 120, 124, 130, 143–150, 151–152, 153–154, 166–169, 180, 191–195, 196–198, 199–200, 201, 208–213, 218, 220, 234, 278–283, 299, 300, 301
36	Communicates ideas by using the writing process:		
	PREWRITING		
	–Generates ideas		TE: 17, 20, 45–48, 86, 97–102, 103, 108–109, 116–117, 118, 142, 153–156, 172, 190, 196–197, 198, 216, 246, 255–258, 259, 276, 280, 282, 286, 287–288 PE: 17, 45–48, 97–102, 103, 108–109, 116–117, 153–156, 196–197, 198, 255–258, 259, 276, 280, 282, 286, 287–288
	DRAFTING		
	–Focuses on topic		TE: 43, 49–50, 86, 103, 118, 142, 159, 190, 199, 216, 246, 259

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Objective	Strand/Course Content Standard	Component	Where Taught
			PE: 43, 49–50, 103, 159, 199, 259
	–Uses prewriting ideas to complete first draft		TE: 43, 49–50, 103, 159, 199, 259 PE: 43, 49–50, 103, 159, 199, 259
	REVISING		
	–Expands use of descriptive words		TE: 151, 172, 191–195, 196–198, 199–200, 201, 216 PE: 151, 191–195, 196–198, 199–200, 201
	EDITING		
	–Begins each sentence and proper noun with a capital letter.		TE: 30, 34, 40, 50, 53–54, 69–70, 71–72, 80–81, 83, 84, 105, 106, 118, 138, 139, 162, 163, 166–167, 217–218, 219, 221–222, 223–224, 225–226, 227–228, 229–230, 233–234, 237, 238, 241, 244, 245, 246, 264, 283, 291 PE: 30, 34, 40, 53–54, 69–70, 71–72, 80–81, 83, 84, 105, 106, 138, 139, 162, 163, 166–167, 217–218, 219, 221–222, 223–224, 225–226, 227–228, 229–230, 233–234, 237, 238, 241, 244, 245, 264, 283, 291
	–Uses correct spelling.		TE: 162, 203, 204, 263–264, 291 PE: 162, 203, 204, 263–264, 291
	–Uses appropriate punctuation.		TE: 53–54, 105, 118, 162, 203, 204, 218, 220, 222, 232, 234, 239, 246, 263–264 PE: 53–54, 105, 162, 203, 204, 218, 220, 222, 232, 234, 239, 263–264
	–Uses complete sentences.		TE: 20, 28, 30, 34, 39, 118, 168, 184, 186, 217–218, 222, 226, 230, 237, 239, 240, 244, 296, 298

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			PE: 28, 30, 34, 39, 168, 184, 186, 217–218, 222, 226, 230, 237, 239, 240, 244, 296, 298
	PUBLISHING		
	–Shares writing with others.		TE: 44, 54–55, 106, 163–164, 205, 265–266 PE: 44, 54–55, 106, 163–164, 205, 265–266
37	Uses available technology to assist in writing.		TE: 30, 34, 70, 74, 78, 103, 106, 128, 159, 163, 164, 165, 174, 176, 205, 206, 212, 213, 222, 228, 236, 257, 263, 266, 275–277, 287, 289, 297–298 PE: 106, 163, 164, 205, 275–277, 287, 297–298
38	Prints legibly		
	–Correctly forms letters and numbers.		TE: 317–318 PE: 317–318
	–Correctly spaces words and sentences.		See Teacher’s Resource Disk
40	Responds to literal, inferential, and evaluative questions about literature.		TE: 94, 143–148, 149, 193, 208–210, 252 PE: 94, 143–148, 149, 193, 208–210, 252
42	Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).		TE: 143–148, 150, 151–160, 162–163, 208–213, 247–252, 278–283, 284–291 PE: 143–148, 150, 151–160, 162–163, 208–213, 247–252, 278–283, 284–291
43	Discriminates between realism and fantasy.		TE: 152
44	Recognizes cultural diversity represented in literature.		TE: 87–93 PE: 87–93
45	Alphabetizes words to the first letter.		TE: 293–295, 302, 306. 317–318

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Subject: Area
Textbook Title
Publisher

23.00 Language Arts General, Elementary (Grades K-5)
Houghton Mifflin English
Houghton Mifflin Company

Course 23.00200 Language Arts/Grade 1

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			PE: 293–295, 302, 306. 317–318
46	Uses picture dictionaries as information sources.		TE: 307–315 PE: 307–315
47	Recognizes the organization of fiction and nonfiction books in the media center.		TE: 296 PE: 296
48	Recognizes the author, illustrator, and title as identifying items of information about a book.		TE: 167, 169 PE: 167, 169
49	Recognizes the purpose of the title page and the table of contents.		TE: 167, 169 PE: 167, 169
50	Uses easy fiction books, nonfiction books, various audiovisual resources, and software as information sources.		TE: 284–291 PE: 284–291
51	Uses the media center and available technology as sources of information and pleasure.		TE: 87, 96, 100, 106, 107, 143, 152, 156, 164, 165, 166, 195, 198, 207, 212, 254, 256, 266, 267, 287, 296 PE: 296

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