Resources for Grade 2

Blackline Masters
For each selection:
   Language Development Master
   Selection Summary Master
   Picture-Word Cards Master

Assessment

Guide to Language Transfer Support
THEME 1
Dragon Gets By
Master ELL 1-3
shopping cart
fruit
vegetables
breakfast
lunch
steering wheel
key
seat belt
Julius
Master ELL 1-6
dance
autumn
winter
spring
summer
pants
shirt
dress
map
Mrs. Brown Went to Town
Master ELL 1-9
cow
duck
chicken
house
kitchen
barn
taxi
truck
ambulance
THEME 3
Chinatown
Master ELL 3-1
apartment building
books
furniture
clothes
hamburger
pizza
fried chicken
swimming
running
Ant
Master ELL 3-6
ant
octopus
Antarctica
Australia
South America
North America
Europe
Asia
Africa
THEME 4
Big Bushy Mustache
Master ELL 3-9
eating
walking
shaking hands
custodian
nurse
cereal
milk
pajamas
radio
Around the Pond: Who’s Been Here?
Master ELL 2-9
team
penny
nickel
dime
quarter
dollar
bow tie
skirt
sweater
THEME 5
Brothers and Sisters
Master ELL 5-3
balloons
candles
cake
happy
sad
angry
scared
surprised
confused
Jalapeño Bagels
Master ELL 5-6
pour
mix
doughnuts
bread
cookie
cake
spoon
bowl
measuring cup
THEME 6
The Art Lesson
Master ELL 6-3
skiing
ice skating
sledding
office
schedule
paints
paintbrushes
crayons
scissors
Moses Goes to a Concert
Master ELL 6-6
guitar
drum
musical instruments
trumpet
percussion
violin
gong
baton
conductor
The School Mural
Master ELL 6-9
numbers
numerals
newspaper
headline
date
photograph
caption
sections
group
At the Food Store

Push your cart down each row. 
Put foods in it as you go.

What can you buy at a food store? 
Milk and eggs and even more! 
You can buy bread and fish — 
Almost any food you wish.

Push your cart down each row. 
Put foods in it as you go.
Dragon Gets By

Dragon was out of food, and he was very hungry. He drove to the store to buy some food. The store was on top of a hill.

At the store, Dragon got a lot of food and put it all in his cart. Then he had so much food that it would not fit it into his car.

Dragon had an idea. He would eat some of the food. He would try to fit the rest in his car.

Dragon sat down and ate. He was so hungry that he kept eating and eating. Soon, all of the food was gone. But now Dragon was too big to fit into his little car!

Dragon had to push his car home. The car rolled down the hill. It rolled very fast. At last, Dragon’s car stopped in front of his house.

All of the running had made Dragon hungry. But he still did not have any food in his house. It was time to go shopping again!
<table>
<thead>
<tr>
<th>fruit</th>
<th>bread</th>
<th>shopping cart</th>
</tr>
</thead>
<tbody>
<tr>
<td>lunch</td>
<td>breakfast</td>
<td>vegetables</td>
</tr>
<tr>
<td>seat belt</td>
<td>key</td>
<td>steering wheel</td>
</tr>
</tbody>
</table>
Dance with Me

Would you please dance with me?

No, thank you. Not now.
I’m not sure that I know how.

May I show you what to do?
Then you can try it, too.
Would you please dance with me?

Yes, thank you. Let’s dance now.
I’m so glad you showed me how!
Julius

Maya was a girl who lived with her mother and father. One day, Maya’s grandfather came to visit. He had a gift for Maya.

Maya hoped Granddaddy’s gift was a big brother, or a horse. But it was a big pig. His name was Julius.

Maya’s Mom and Dad did not like Julius. He was messy. He ate a lot of food and left crumbs the bed. He made a lot of noise. He did not clean up.

But Maya loved Julius. Julius and Maya had a lot of fun together. Julius showed Maya how to dance. Maya showed Julius how to be nice.

Julius tried to be less messy. Maya’s Mom and Dad liked that. They started to like having Julius in their house. And that was a good thing, because Julius and Maya were best friends.
Grade 2  Theme 1: Silly Stories

Picture-Word Cards ELL 1–6
Name ________________________________

winter  autumn  dance

pants  summer  spring

map  dress  shirt
In the Barn

Look in the barn with me.
What animals can you see?
Big brown horses eat their hay.
Big black cows give milk today.
Chicks and ducks run around.
Cock-a-doodle doo!
What made that sound?
Mrs. Brown
Went to Town

Mrs. Brown lived on a farm with a cow, two pigs, three ducks, and a yak. One day, Mrs. Brown rode her bike into town.

On the way, a little dog bit Mrs. Brown’s foot. Mrs. Brown had to go to the hospital. She wrote a note to the cow, the two pigs, the three ducks, and the yak. In the note, she told them to be good.

The animals had another idea. They voted to move into Mrs. Brown’s house. They tried wearing her clothes. They jumped on her bed. They ate all of the food in the house. They took showers at the end of the day, and then they all went to sleep in Mrs. Brown’s bed.

That night, Mrs. Brown came home from the hospital. She got into her bed. She did not see the cow, the two pigs, the three ducks, or the yak. The bed crashed through the floor! Now everyone had to go to the hospital.

Soon, Mrs. Brown and the animals went home. And now Mrs. Brown lives in the barn with the cow, two pigs, three ducks, and the yak!
Name ____________________________________________________

Mrs. Brown Went to Town

Grade 2    Theme 1: Silly Stories

Picture-Word Cards ELL 1–9
<table>
<thead>
<tr>
<th>chicken</th>
<th>duck</th>
<th>cow</th>
</tr>
</thead>
<tbody>
<tr>
<td>barn</td>
<td>kitchen</td>
<td>house</td>
</tr>
<tr>
<td>ambulance</td>
<td>truck</td>
<td>taxi</td>
</tr>
</tbody>
</table>
Camping We Will Go

Oh, camping we will go.
Oh, camping we will go.
We’ll put up a tent.
We’ll swim in the lake.
Oh, camping we will go.

Oh, camping we will go.
Oh, camping we will go.
We’ll look at the stars.
We’ll sing with guitars.
Oh, camping we will go.

to the tune of “The Farmer in the Dell”
Henry and his big dog, Mudge, went on a camping trip with Henry’s mom and dad. Henry and Mudge loved camping. This summer, they would camp at Big Bear Lake.

Henry hoped that they would see deer and raccoons. He hoped they would not see a bear at Big Bear Lake.

When they got to the lake, Henry and his family went for a hike. Henry saw a fish jump out of the water. He saw a baby deer.

Mudge did not see much. He was too busy smelling.

After the hike, Henry’s mom and dad set up the tent. When it got dark, they all sat by the fire and looked at the stars.

Mudge did not look at the stars. He was busy chewing a log.

At last, they all fell asleep under the stars. Henry and Mudge loved camping.
Name ____________________________

ELL 2–3

ELL 2–3

ELL 2–3

ELL 2–3

ELL 2–3

ELL 2–3

ELL 2–3

ELL 2–3

ELL 2–3

ELL 2–3

Grade 2  Theme 2: Nature Walk  Picture-Word Cards ELL 2–3
Name ______________________________

tent  stars  moon

raccoon  backpack  lantern

flute  drum  guitar
Park Rap

I know a place where the grass is so green,
And the trees are the tallest that you’ve ever seen.
I know a place where we can walk on trails,
Where we can look at bugs and look at snails.

Do you want to go to the park with me?
We will have so much fun. It’s a great place to be!
Exploring Parks with Ranger Dockett

Ranger Dockett is a park ranger. A park ranger is a person who takes care of a park. Ranger Dockett’s park is in the middle of a big city.

Ranger Dockett gives tours of the parks. He takes people on walks around the park. He shows them the plants and animals that live in the park.

Sometimes Ranger Dockett teaches classes at the pond. He goes into the pond with a net. He shows some children a snail that he found in the mud.

Ranger Dockett likes his job. He likes to teach people how to keep the park safe and clean.
pond
path
statue

police officer
dragonfly
beetle

crossing
guard

bus driver
firefighter

ELL 2–6A Picture-Word Cards

Grade 2  Theme 2: Nature Walk
The Pond

All around the pond,
When it's nice and warm,
You can see plants and animals,
And you can have some fun!

See the bird fly over the water.
See the fish swim in the water.
Dive! Dive! Splash! Splash!
Into the water we go!
Around the Pond: Who’s Been Here?

William and Cammy are brother and sister. One day they went for a walk with their dog, Sam, around a pond. They were looking for blueberries.

What kinds of animals live around a pond? William and Cammy looked for clues to help them find out.

They saw a footprint.
“Who’s been here?” they asked. It was a baby raccoon.

They saw a pile of sticks and mud by the edge of the pond.
“Who’s been here?” they asked. It was a beaver.

They found some broken shells.
“Who’s been here?” they asked. It was an otter.

Then William and Cammy saw two pails full of blueberries.
“Who’s been here?” they asked. They knew who it was! It was their mother and father.
Name ________________________

ELL 2–9

Around the Pond: Who's Been Here?

ELL 2–9

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Grade 2   Theme 2: Nature Walk

Picture-Word Cards ELL 2–9
sunny  splash  dive

snowing  cloudy  raining

swim  float  wade
Neighborhoods Are Special Places

Neighborhoods are special places.  
Look at all the friendly faces!

People smiling in the stores.  
People smiling in the street.  
People smiling as they’re walking.  
People smiling as they eat.  

Neighborhoods are special places.  
Look at all the friendly faces!
Chinatown

Every morning a boy and his grandmother go for a walk through Chinatown. The boy lives in an apartment in Chinatown with his mother, father, and grandmother.

They see people in the park. They always stop and say hello to Mr. Wong. He fixes shoes.

The boy and his grandma visit shops and walk past restaurants. They like to go to lunch together. The boy likes to watch fish swim in the tank at the restaurant.

They go to an outdoor market to buy food for dinner. Grandma buys some fresh crabs.

It is time for Chinese New Year. The streets are full of people. Grandma tells the boy to be sure to stay close by. They watch the New Year’s parade together. Next year he will march too. He tells his grandma to have a happy new year.

“And a happy new year to you too,” she says.
Name ___________________________

1. Building
2. Books
3. Table
4. Chair
5. Furniture
6. Clothes
7. Burger
8. Pizza
9. Fried Chicken
10. Swimming
11. Running

Grade 2  Theme 3: Around Town: Neighborhood and Community  Picture-Word Cards ELL 3–3
furniture books apartment building

pizza hamburger clothes

running swimming fried chicken

ELL 3–3A Picture-Word Cards

Grade 2  Theme 3: Around Town: Neighborhood and Community
Firefighter, Firefighter, What Do You Do?

Firefighter, firefighter, what do you do?
I say “People, I’m here to help you!”

Firefighter, firefighter, where do you stay?
I stay at the firehouse night and day.

Firefighter, firefighter, how do you get around?
I drive in a fire truck with a big loud sound.

Firefighter, firefighter, what do you say?
I say “I want people to stay safe in every way!”
A Trip to the Firehouse

David and his class are visiting a firehouse. The fire chief greets them at the door. Next, they meet the firehouse dog.

David sees gear hanging on the wall. The firefighters show how long it takes them to put on their gear. It takes less than thirty seconds!

A firefighter shows the children how to use the firehouse pole. Whoosh! He slides down the pole. Then the children see where the firefighters sleep and eat.

They go to the dispatch room. When there is an emergency, calls and alarms come in to the dispatch room. If someone spots a fire and uses an alarm box, a bell clangs in the firehouse.

The children get a good look at a fire truck. They help the firefighters wash the truck. Then they go inside the firehouse for a treat.

The alarm rings. Clang! Clang! The firefighters rush out of the room. The children watch out the window. They wave to the firefighters. Their visit to the firehouse is over.
A Trip to the Firehouse

police station

library

fire truck

police car

post office

bank

watch

clock

telephone
New at School

I ate my favorite breakfast.
I dressed myself well.
I walked to school before
The first loud bell.

I found my class and teacher.
She said, “Hello, how are you?
We are so glad to welcome
Someone new.”
Ricky was a young boy. One morning Ricky’s teacher told the class about a school play. She asked Ricky if he wanted to wear a white shirt in the play. Ricky shook his head no. She took out a big mustache, and Ricky nodded yes.

Ricky played with the mustache all day. When school was over, the teacher told the class to leave their costumes in their desks. But Ricky wanted to wear the bushy mustache home.

When he got home, Ricky asked his mother if he looked different. But she didn’t see anything different about him. Ricky had lost the mustache!

After dinner, Ricky tried to make a new mustache. He looked in the mirror. It didn’t look real. That night he told his father about the mustache.

The next morning, Ricky’s mother gave him a big, bushy mustache. It was his father’s mustache!

Ricky thanked his father. His father told him that everything was okay.

“But next time listen to your teacher,” he said.
Name ____________________________________________

shaking hands  walking  eating

cereal  nurse  custodian

radio  pajamas  milk
It’s Best to Work Together

It’s best to work together. That’s what we should do. It’s best to work together. Don’t you think so, too?

With my help and your help, We can get the job done. With my help and your help, We can make the work fun!

to the tune of “Have You Ever Seen a Lassie?”
Jamaica Louise James

Jamaica Louise was a young girl who loved to draw. Once Jamaica had a cool idea. The mayor liked Jamaica’s idea so much that he put her name on a golden plaque. This is how it happened.

Every night, Jamaica and her mother and grandmother liked to sit together on the couch while Jamaica showed them her pictures. Jamaica loved to draw and paint, so on her birthday, Jamaica’s mother and grandmother gave her a real paint set.

Jamaica’s grandmother worked in a subway station. She had to leave for work while it was still dark. All day long people would line up at Grammy’s booth to buy tokens for the subway train.

Sometimes, at night, Grammy would tell Jamaica about the people she saw at the subway station, and Jamaica would listen and paint.

Jamaica had a cool idea for Grammy’s birthday. She and her mother went to the subway station. They put pictures up on the walls. Grammy was surprised. The people in the subway station smiled and talked about Jamaica’s pictures. And Jamaica got her name on the golden plaque!
nickel  penny  team

dollar  quarter  dime

sweater  skirt  bow tie
Cats, Dogs, and You

Now cats, let’s hear some meows.
Show everyone that you know how.
Meow! Meow! Meow!

Now dogs, let’s hear some ruffs.
Show everyone that barking stuff.
Ruff! Ruff! Ruff!

Now, let’s hear the rest of you.
Show everyone what you can do!
Officer Buckle and Gloria

Officer Buckle was a safety officer. He shared tips about how to stay safe with the students at Napville School. But nobody ever listened to Officer Buckle’s speeches.

Then Officer Buckle took a dog with him to Napville School. The dog’s name was Gloria. Officer Buckle gave Safety Tip Number One. The children sat up and looked. Officer Buckle was surprised.

The next day, Officer Buckle got a lot of thank-you letters from the children. Every letter had a picture of Gloria on it.

One day, a TV news team filmed Officer Buckle and Gloria. That night, Officer Buckle saw himself and Gloria on the news. He thought the children liked Gloria more than his speeches. He decided not to give any more safety speeches.

The next day, Gloria sat on the stage by herself. She fell asleep. So did the children. After Gloria left, Napville School had a big accident.

Officer Buckle got a pile of letters about the accident. Then he gave Gloria a nice pat on the back. He thought of his best safety tip yet . . . “Always stick with your buddy!”
Name __________________________

ELL 4–3

Officer Buckle and Gloria

Grade 2  Theme 4: Amazing Animals

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Name ________________________________

pig  dog  cat

ice cream  mouse  horse

shapes  pie  cookie
Animals Are Amazing

An octopus has eight long legs. 
It changes color, too. 
That’s incredible! 
Ants can carry heavy things 
That weigh more than they do! 
That’s remarkable! 
Animals are just amazing. 
Do you think so, too?
Ant

Ants live all over the world. They live and work in groups called **colonies**. If you see one ant, you will see many other ants near it. Most ant colonies are in tunnels under the ground.

Every ant has two long antennae on its head. They are like a nose and fingers all in one. The antennae help the ant find food and then find its way back to its colony.

The queen ant is the mother of all the ants in a colony. Worker ants take care of the queen and of the queen’s eggs. They bring food to the colony.

The queen ant’s eggs turn into larvae. Larvae look like little worms. Later the larvae will turn into ants.

Some ants live in wood. Other ants live in nests in trees. And some ants eat juices that come from other insects. These ants are called farmer ants.

Ants are very strong. A lot of ants working together can beat a big beetle. All ants work together in teams and help each other on big jobs. Ants are a lot like us.
Name ____________________________

10 20
100

ten
twenty-five
one-hundred

ELL 4–6
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<td><strong>Antarctica</strong></td>
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<td><strong>numerals</strong></td>
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<td><strong>South</strong></td>
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</tr>
<tr>
<td><strong>Africa</strong></td>
<td><strong>Asia</strong></td>
<td><strong>Europe</strong></td>
</tr>
</tbody>
</table>
At the Ball Game

Let’s go out to a ball game.
Let’s go watch two teams play.
We’ll sit near the field
And we’ll cheer for our side.
When they score a point,
We will all shout with pride.
So let’s go out to a ball game.
Let’s go watch two teams play.
Let the great, greater, greatest team win
At the ball game today.

to the tune of “Take Me Out to the Ball Game”
The Great Ball Game

Long ago, the Birds and the Animals had an argument. The Birds said that they were better than the Animals because they had wings. The Animals said that they were better because they had teeth.

Crane, the leader of the Birds, decided that the birds and the Animals would play a ball game. Both sides agreed that the winners could name a penalty for the other side.

One animal was left out. It was Bat. Bat had wings and teeth. The Birds didn’t want him to play with them. So Bear told Bat that he could play with the Animals.

Every time the Birds got the ball, they flew too high for the Animals to reach. Suddenly Bat flew onto the field and stole the ball. None of the Birds could stop him. Bat scored a goal. The Animals won the ball game!

Bat was allowed to name the penalty for the Birds. He told the Birds that they must leave the land for half of each year. And that is why the Birds fly south each winter.
The People in a Family

A family cares for each other,
For each other, for each other.
A family cares for each other.
This is who they are.
A mom and dad and sister and brother,
Aunts and uncles and a grandmother,
Cousins and a grandfather, too.
You’re in a family. Who are you?
Brothers and Sisters

What is it like to have a newborn brother or sister? Sometimes having a baby in the family is fun. But sometimes a baby is not so much fun.

Brothers and sisters might have to play by themselves if Mommy is busy taking care of the baby. Or they may help with the baby.

Brothers and sisters can have fun together. An older sister can help her younger sister get ready for school.

You learn to share when you have a sister or brother. Sometimes a brother or sister is your best friend. And sometimes it’s hard to be a brother or sister.

Twins are brothers and sisters who are the same age. Some twins look a lot alike, but they aren’t exactly alike.

Adopted brothers and sisters came from a different mom and dad. But they are still part of the family.

Grandmothers and grandfathers have brothers and sisters. And even after seventy years, they can still be best friends.
<table>
<thead>
<tr>
<th>cake</th>
<th>candles</th>
<th>balloons</th>
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</thead>
<tbody>
<tr>
<td>angry</td>
<td>sad</td>
<td>happy</td>
</tr>
<tr>
<td>confused</td>
<td>surprised</td>
<td>scared</td>
</tr>
</tbody>
</table>
Baking Cookies

Let’s go make some cookie dough!
We can do it, don’t you know?
Pour some flour from a cup.
Add eggs and sugar and mix it up.
Drop spoonfuls on a cookie sheet.
Bake them now at the right heat.
Take them out when they are done.
Share the cookies with everyone!
Jalapeño Bagels

Pablo is a boy whose parents own a bakery. Some days, Pablo helps his parents in the bakery. This Sunday, Pablo is trying to pick a food from his culture to bring to school for International Day. But Pablo’s parents are from two different cultures.

Pablo thinks about the foods he likes. Should he bring Mexican sweet bread to school? Should he bring pumpkin turnovers? Or maybe chango bars?

His father calls from the back room. He wants Pablo to help him make bagels. First he makes the dough in a metal bowl. He shows Pablo how to connect the ends in a circle. Then he boils the bagels in water and puts them in the oven.

Soon Pablo’s mother joins them. They make bagels with green peppers called jalapeños. Pablo’s parents have a special recipe for jalapeño bagels.

Pablo’s mother asks Pablo if he has decided what he wants to bring to school. He tells his parents that he wants to take jalapeño bagels to school, because they are a mixture of both of them, just like he is.
Name ____________________________

Jalapeño Bagels

ELL 5–6

ELL 5–6

ELL 5–6

ELL 5–6

ELL 5–6

ELL 5–6

ELL 5–6

ELL 5–6

ELL 5–6

ELL 5–6

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Grade 2    Theme 5: Family Time

Picture-Word Cards ELL 5–6
doughnuts  mix  pour

cake   cookie  bread

measuring cup  bowl  spoon
Get the Chores Done

Let’s get the chores done.
Come help, everyone.
Pick up your things!
Put them away!
Now we are ready,
Ready to play!
Carousel

Alex was a girl who was about to have a birthday party. But Alex was angry because her father could not be at her party.

At dinner, Alex hardly ate. As soon as dinner was over, Alex's aunts put birthday presents on the table. Alex opened the first present. It was a pair of pajamas. Alex said that she already had pajamas.

She opened more gifts. Each time she opened a gift, Alex fussed. Then Alex opened the gift her father had sent for her. It was a perfect little carousel.

But Alex was still angry. Finally, her mother sent Alex to bed. Alex went upstairs to her room. She knocked the carousel to the floor.

Then Alex fell asleep. She dreamed that the carousel animals went hopping out the window. She went out after them.

When Alex woke up, she heard her father talking. She told him she was sorry for breaking the carousel. Her father told her he was sorry for missing her birthday party.
<table>
<thead>
<tr>
<th>Elephant</th>
<th>Giraffe</th>
<th>Zebra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Needle</td>
<td>Hammer</td>
<td>Flamingo</td>
</tr>
<tr>
<td>Sandals</td>
<td>Sneakers</td>
<td>Shoes</td>
</tr>
</tbody>
</table>
How Much Longer?

How much longer must we wait
Until it’s time to celebrate?
A week, a month, another year?
Is the special day almost here?

The celebration is on its way.
In fact, it’s on this very day!
Thunder Cake

A big storm was coming. The girl hid under the bed. She was afraid of the thunder.

The girl’s grandmother told her to come out from under the bed. She told her that they would make a special cake, a Thunder Cake, together.

They went out to find the ingredients. They needed eggs from old Nellie Peck Hen. And milk from old Kick Cow. The girl was scared. *BA-BOOOOOM*, rumbled the thunder.

They had everything but the secret ingredient. Grandma told her to pick three tomatoes. Grandma picked strawberries.

Inside the house, they mixed everything together. Grandma told the girl that she was brave. She had gotten the eggs and milk and climbed up high to get tomatoes, even though she was scared.

They set the table and ate the Thunder Cake.
barn  rain  cloud

clock  calendar  shed

numerals  numbers  watch
Here in the classroom,
Early in the morning,
See all the students
Showing what they know.
We are learning new things
Every day in second grade,
Reading! Math! Science! Art!
Here we go!

Once upon a time we can

\[
\begin{align*}
23 &- 12 = 11 \\
35 &+ 24 = 59
\end{align*}
\]

SING to the tune of “Down by the Station”
The Art Lesson

Tommy was a boy who knew that he wanted to be an artist when he grew up. Drawing pictures was his favorite thing to do.

Tommy could not wait to go to school. His brother told him that a real art teacher would give art lessons in school. But art class in kindergarten wasn’t much fun. The paint didn’t stick to the paper.

On his birthday, Tommy’s mom and dad gave him a box of sixty-four crayons. Tommy brought his crayons to school. But Tommy’s teacher told him that everyone in school must use only school crayons.

Then the art teacher, Mrs. Bowers, told the class to copy her drawing. Tommy just sat there. He didn’t want to copy. And he wanted to use his own crayons. Mrs. Bowers told Tommy that if he drew the Pilgrim man and woman and the turkey, he could draw his own picture with his own crayons after.

Tommy did, and then he drew his own pictures. And he still does.
sledding  ice skating  skiing

paints  schedule  office

scissors  crayons  paintbrushes
Make a Little Music

Hum and strum and drum and pat.
We make music just like that.
Tap and snap and clap and sing.
We make music like anything!
Will you join this little song?
We make music all day long!

Song

to the tune of “Twinkle, Twinkle, Little Star”
Moses Goes to a Concert

This story is about a boy named Moses. Moses is deaf. He can’t hear sounds, but he can feel vibrations, like the vibrations from his new drum.

Moses and his class are on a field trip to a young people’s concert. A young woman walks onto the stage. Her name is Marjorie Elwyn. She plays percussion instruments, such as the drum.

“She has no shoes!” Moses signs to his friends.

“She is deaf, too,” his teacher signs.

Then Mr. Samuels, Moses’ teacher, takes eleven balloons out of his bag. He tells the children to hold them on their laps. That way they can feel the music.

When the concert is over, Mr. Samuels has a surprise. Ms. Elwyn will let them play her instruments.

That night, Moses tells his parents about the concert.

“When you set your mind to it, you can become anything you want,” he signs.
Moses Goes to a Concert
Moses Goes to a Concert

Name ________________________________

musical instruments
drum
guitar

violin
cymbals
trumpet

conductor
baton
gong
It’s Great to Work Together

It’s great to work together.  
It’s what I like to do.  
It’s great to work together.  
Do you like it, too?

It’s great to work together.  
It’s fun with two or three. 
It’s great to work together.  
So come and work with me!
The School Mural

In this story, a classroom full of children gets together to paint a mural, or big picture.

Mrs. Sanchez, their teacher, told the class that soon their school would be fifty years old. There would be an open house to celebrate the big event, she explained.

Mrs. Sanchez asked the class to think of a project. The project should be about their school and community.

That day, Mei Lee saw a big painting on a wall. It was a mural. Mei Lee said that she wanted the class project to be a mural. The children in the class took a vote. They voted to make a mural to show their school pride.

When the mural was done, a reporter from the newspaper came to ask the class questions. He took photos of the mural with the painters in front of it.

On the day of the open house, people came to see the mural. One neighbor thanked the children for making such a beautiful painting. He told the children that people would enjoy their school mural for many years to come.
Name

newspaper  numerals  numbers

photograph  date  headline

group  sections  caption