

Blackline Masters for Kindergarten



Activity Masters

Graphic Organizer Masters

Name _____

1. What Animals Do



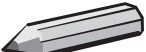
In *Mice Squeak, We Speak*, animals make all kinds of sounds.

What other things can animals do?

Learning About Animal Activities

- Choose an animal to find out about.
- Read other books about your animal.

Drawing a Picture/Writing a Caption

-  a picture of your animal.
-  its name.
-  what your animal is doing.

Comparing and Sharing Pictures

Can you do what your animal is doing?


TIPS

- Make your picture big.
- Write at the bottom.

Name _____

2. We Make Noises, Too!

What kinds of sounds do people make?

-  many people on a poster.
- Label the people with sound words.

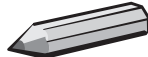
TIPS

- Think about sounds you make.
- Think of words for the sounds.

3. Big and Little Poem

What can you do now that you are big?

What are you still too little to do?

-  a poem about times when you feel big and little.

TIPS

Think about the questions:

- When do I feel big?
- When do I feel small?


I feel big when I _____.

I feel little when I _____.

Name _____

1. Things I Do

Making a Hand Wreath

- Trace your hand 5 times on colored paper.
-  the hands.
- Glue them in a circle.

TIPS

- Put one thing you can do on a hand.
- You can draw it and write it.

Writing What You Do


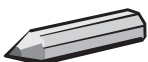
-  one thing you can do on each hand.

Sharing the Wreath

- Show what you made.
- Tell about it.

Name _____

2. Gotcha!


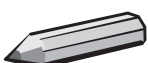
The fox caught the
Gingerbread Man.
How would you catch
him?  a picture
and  about it.

TIP

- Add details to your picture.

3. Our Big Book

Make your own page
for a new group big
book.

- Look at the pictures and words in **Here Are My Hands**.
-  a picture of a part of the body and  a sentence or label.

TIP

- Think about how you see, hear, touch, and smell things.



Name _____

1. An Animal's Body

Learning About an Animal's Body

- Choose an animal.
- Read about the animal. Look at pictures of the animal.

Drawing and Writing

-  the animal.
-  words for parts of the animal's body.

Sharing the Picture

- Show your picture.
- Tell how the animal's body is like your body.

TIPS

- Make a big picture.
- Think about names for parts of your body.

Name _____

2. Compare and Contrast the Mice

Listen to *The City Mouse and the Country Mouse* tape.

How are the mice the same?

How are the mice different?

-  or  what you find out.



TIPS

Think about:

- What is different about where they live?
- What is the same?

3. Show Where You Live

Where do you live?

-  a picture.
-  about your picture.

Tell how it looks, sounds, and feels.

TIP

- What do you like best about where you live?

Name _____

1. Animal Color Cards

Thinking About the Colors of Animals

- Think about animals and their colors.
- Pick a color and find animals that are that color.
-  a list.

TIP

- Think about the different ways your color can look.

Making the Cards

- Make a card for each animal.
-  about and  each animal.

"A _____ is _____."



Sharing the Cards

Add your Animal Color Cards to a class file.

Name _____

2. Animals Everywhere

What animals could you see at the zoo or in the forest?



-  a picture of an animal you could see.
-  the name and color of the animal.

TIP

- Use books and charts to help you write the words.

3. My Perfect Lunch Box

What would your perfect lunch box look like?

-  a picture of your perfect lunch box.
-  about your lunch box.

TIP

- Use your imagination.

Name _____

1. Underwater Scene


Planning the Scene

- Think about the fish you want to draw.
- Think of other sea animals and plants.

TIPS

- Fill the page with your picture.
- Press hard with your crayons.

Making the Poster

-  the scene.
- Label your poster.
- Paint over your picture with blue paint.

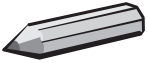

Sharing the Poster

Tell the class about your poster.

Name _____

2. The Story Continues

What will happen if the man in **Caps of Many Colors** takes another nap?


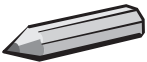
-  and  to show what will happen.

TIP

- Think about something new that could happen.

3. Invent a Color

Make a new color.

- Color with crayons.
- Put colors together to make a new color.
-  a big crayon in the new color.
- Give the new color a name.
-  about your new color.

TIP

- Tell what the new color is like.

Name _____



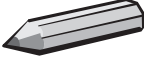
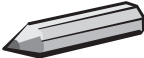
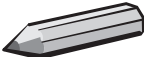
1. Fishing Game

Go fishing for m, r,
and s fish.

TIP

- Make big letters on your fish.

Making Letter Fish

-  and  the fish.
-  m on the back of 2 fish.
-  r on the back of 2 fish.
-  s on the back of 2 fish.

Making the Game

- Put string on the fishing pole.
- Put a magnet on the string.
- Put a paper clip on each fish.

Sharing the Game

- Catch a fish.
- Say a word that starts with the letter on your fish.

Name _____

2. Book Club

Talk about the stories you have heard and read.

- Tell what you liked.

-  and  a picture of your favorite story.

TIP

- Look at your favorite story for ideas.

3. Beautiful Bird Names

- Drop paint on a paper towel.

- Fold the towel and press down.

- Open the towel.

- When the paint is dry,  a bird shape.

- Give your bird a name that tells how it looks.

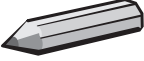
TIP

- Use color words and body words in your bird's name.

Name _____

1. My Family House



Thinking About Family Members

- Who is in your family?
- Who comes to visit?
-  family words.



TIP

- Show details in your drawings.

Making the House

- Trace and  2 house shapes.
- Staple one house on top of the other.
-  the outside of the house.

Drawing and Writing

-  family members inside your house.
-  a family word for each person.


Sharing with a Partner

- Share your house with a partner.

Name _____

2. What I Saw

Think of a walk you took. What did you see?




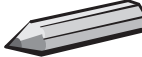
-  a picture of what you saw.
- Label your picture.

TIP

- Use the whole page for your drawing.

3. Helping Hands

Show how family members help each other.

-  a family member doing something for you.
-  about your picture.
- On the other side,  and  about yourself doing something for your family.

TIP



- How do you help your family?

Name _____

1. My Clothes

How do you like to dress?

Making Body Outlines

- Trace your partner's body.
- Have your partner trace you.
-  your face and hair.
-  your body outline.

TIP

- Think about different kinds of clothing.

Making Clothes

-  clothes on your body outline.

Sharing the Outlines

- Ask a partner to hold your outline.
- Tell about the clothes you made.

Name _____

2. Goldilocks Play

What did Goldilocks tell her mother?


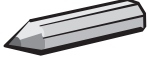
- Make up things for Goldilocks and her mother to say.
- Act out your play for your classmates.

TIP

- Think about what Goldilocks might say.

3. Story Murals

Listen to some stories.

-  and  about part of a story.
- Put the pictures together in order.

TIP

- Choose one part of the story to draw.

Name _____

1. Shoe Poster

Where do your shoes take you?




Thinking About Where Your Shoes Go

- Think about the places you go.
- Think about the shoes you wear.

TIP

- Fill the poster with drawings and labels.

Making the Poster

-  pictures of different shoes.
-  the shoes.
-  where each shoe can take you.


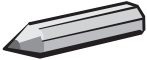
Sharing the Poster

- Tell a partner about the different kinds of shoes you drew.

Name _____

2. How Did They Clean Up All That Porridge?

How would you clean up all that porridge?


-  3 pictures to show the steps.
-  about all the pictures you drew.

TIP

- Think about what you would do first, next, and last.

3. Different Kinds of Shoes

Make a poster of different kinds of shoes.

-  pictures of shoes and glue them onto your paper.
- Label each picture.

TIP



- Use charts and lists for spelling help.

Name _____

1. Alphabet Book

Make pages for a group alphabet book.




Your Words

- Think about words that begin with your letters.
- Choose words to  and  about.

TIP

- Think about words for things you like to do.

Writing and Drawing


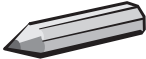
-  a sentence for each word.
-  the words that begin with your letters in a different color.
-  a picture for each page.

Sharing the Alphabet Book

- Put your pages into a book.
- Read your pages to the class.

Name _____

2. Alone and Together

- Fold a sheet of paper in half.
- On one half,
 and 
 about something you like to do with friends.


TIP

- Cover a lot of the paper with your drawings.

- On the other half,  and 
 about something you like to do alone.

3. We Read Together

Make a book.

-  one sentence on each page.
-  pictures for each page.

TIP

- Write a title for your book.

- Put your pages into a book.
- Read your book with a friend.

Name _____

1. Friends Accordion Book


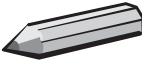
Thinking About Friends

- Who are my friends?
- What do we like to do?
- How do we help each other?

TIP

- Make your pictures fill the pages.

Making the Accordion Book

- Make a page for each friend.
-  yourself with your friend.
-  what you are doing.
- Tape your pages together.
- Fold the pages.

Sharing the Accordion Book

- Read your book to a friend.

Name _____

2. Little Friend Helps Big Friend

How can you help someone bigger than you?

-  yourself helping a bigger person.
- Label your picture.



TIP

- Think about how the mouse helped the lion.

3. Another *My Dad and I* Activity

Reread *My Dad and I*.

What else could the father and boy do together?

-  a picture.
-  about your picture.

TIP

- Think about what else they can teach each other.

Name _____

1. Friendship Quilt

Make a square for a friendship quilt.


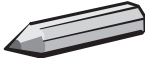
Think About Friendship

What do good friends do?

TIP

- Think about what a friend is.

Make a Quilt Square

-  what two good friends do.
-  about your picture.

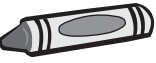
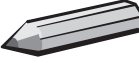
Make the Quilt and Share Your Square

- Put your square in the big quilt.
- Tell about your square.

Name _____

2. Favorite Soups

What kind of soup do you like?

-  your favorite soup.
-  the name of the soup.
- Put your picture on the graph.

TIP

- Use the Word Wall for spelling help.

3. Family Member/ Friend Picture

Family members can also be friends.

- Talk to a partner about something you like to do with a family member.
-  and  about your idea.

TIP

- Think about action words you can use.

Name _____


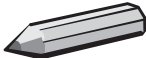
1. Write an Invitation

Write an invitation for the Feast for 10.

Learning About Invitations

- Look at some invitations.

Writing the Invitation

- Fold the paper.
-  on the outside.
-  on the inside:

Day

Time

Place

-  on the inside.

TIP

- Tell when and where the feast will be.


Sharing the Invitations

- Hang your invitation in the classroom.

Name _____

2. Penny Rubbings

Make coin rubbings.

- Do a rubbing of each penny.
- Count the pennies.
-  a numeral and number word under each penny.

TIP

- Use the side of a pencil to do your rubbing.

3. *A Feast for Us* Book

Make a group book about a classroom feast.

-  food for a feast.
- Label your drawing.

TIP

- Think about foods you like.

Name _____

1. Counting-Down Big Book

Write a group big book that counts down from 10 to 1.


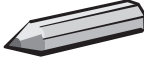
Planning the Pages

- Talk with your group about your page.

TIP

- Look at charts to find rhyming words.

Drawing and Writing

-  your animal going away.
- Think about words that rhyme with your number.
-  sentences under your picture.

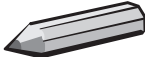

Sharing the Big Book

- Read your page to the class.

Name _____

2. Noodle Counting Book

Make a counting book for the Noodles.



- Make 10 pages.
-  a numeral and number word on each page.
- Go from 1 to 10.
-  what the Noodles might see at the pond.

TIP

- Think about what you can see at a pond.

3. Beginning, Middle, End

Think about what happens in a story you like.

-  the beginning, middle, and end.
-  about the pictures.

TIP



- Look in the story for spelling help.

Name _____

1. 3-D Feast Picture

Make a 3-D picture of food.

Finding and Making Pictures

-  and  pictures of food you like.

TIP

- Use describing words.

Making the Picture

- Glue a paper plate onto the paper.
- Glue your food onto the plate.
- Glue a fork, knife, spoon, and napkin next to the plate.
- Glue a half cup above the knife.

Labeling the Food

- Label your food and drink.

Sharing the Picture

- Describe your feast to the class.

Name _____

2. Can You Find Peace and Quiet?

Think about times when you want peace and quiet.


- Where do you go to find it?
-  and  about the place.

TIP

- Think about what the quiet place is like.

3. Puppy Care Poster

Work with a partner to make a poster about puppy care.

- Talk about what a puppy needs.
-  those things.
- Label the pictures.

TIP

- Use books and charts in the classroom for spelling help.

Name _____

1. The Weather Is Perfect For. . .

What do you like to do in different kinds of weather?


TIP

- Use the whole card for your drawing.

Discovering Weather-Related Activities

- Look through books about weather.

Drawing and Labeling Pictures

-  one thing that people like to do in each type of weather: sunny, cloudy, rainy, and snowy.
- Label each picture.

Sorting Your Pictures

- Sort your pictures with a partner.

Sharing Pictures with a Partner

- Act out your pictures for a partner.

Name _____

2. Any Time of Year Foods

Create a collage.



- Find pictures of foods in magazines.
-  the pictures and glue them onto your paper.
- Label your collage.

TIP

- Use the Word Wall for spelling help.

3. How Do Animals Feel About the Weather?

Make an animal puppet.

-  and  an animal.
- Glue the animal to a flat stick.
- Have your puppet tell about the weather.

TIP

- Include the head, body, and tail of your animal.

Name _____

1. The Sounds of Weather

Make a book about weather sounds.

Thinking About Weather Sounds

- Think about the sun, the wind, and the rain.
- Do they make any sounds?
- List some weather sounds.

TIP

- Include the weather sound in each of your pictures.

Writing and Illustrating Weather Sounds

-  and  about your favorite weather sounds.



Sharing Your Book

- Act out weather sounds from your book.

Name _____

2. Weather Problems


Think about a weather problem you have had.



-  and  about the problem.
- Share your book with a partner.

TIP

- Tell how you solved the problem.

3. Lots of Letters

 a sentence with many words that begin with the same sound.

-  a sentence that has three words or more that begin with the same sound.
-  a picture to go with it.
- Say your sentence to a partner.

TIP

- Use the Word Wall for spelling help.

Name _____


1. “What if . . .” Weather Pages

Make some pages for a weather book.

Listing and Describing Weather

- Think about the types of weather you know about.
- Make a picture list of your ideas.

Changing Weather

- Think of a way to change each picture from real to make-believe.
-  your new ideas.

Labeling “What if . . .” Pictures

-  a label for each picture.
- Share your pictures with a classmate.


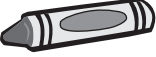
TIP

- Use describing words in your labels.

Name _____

2. *The Woodcutter's Cap*

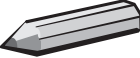
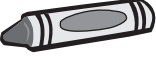
How are *The Woodcutter's Cap* and *The Mitten* the same and different?

-  a picture that shows how they are the same.
-  a picture that shows how they are different.
- Label your pictures.

TIP

- What types of winter clothing are in each story?

3. A Question Poem

-  a question.
-  pictures to answer your question.
- Label the pictures to make a poem.

TIP


- Use question words like *who*, *what*, or *when*.

Name _____

1. A Bus Trip Book

Where would you like to take a bus?

Drawing Pictures of Places

- Make a list of places you would like to visit by bus.
-  each place on your list.

TIP

- Show the bus on the cover of your book.

Making Your Bus Trip Book

- Label each drawing.
- Make a cover with a title.
- Put the pages together into a book.


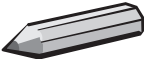
Sharing with Others

- Share your book with others.

Name _____

2. My Favorite Wheels Poster

Create a poster of your favorite kinds of wheels.

-  your favorite wheels.
-  why these wheels are important.

TIP

- Include the name of the wheels on your poster.

3. A New Book Cover

Create your own book cover.

- Review the book with a partner.
- Decide what the main idea of the book is.
- Make a new cover for the book.

TIP


- Include a picture and a title on your cover.

Name _____

1. Start Your Engine!

Write your own version of a car race.

Planning Your Story

-  pictures to show your ideas.
- What will happen to each car in your story? Why?

Telling Your Story

-  the beginning, middle, and end of your story.
-  sentences about your pictures.

TIP

- Include details in your pictures.

Completing and Sharing Your Story


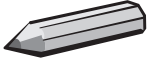
- Create a cover and a title for your story.
- Staple the pages together.
- Share your story with classmates.

Name _____

2. *The Little Engine That Could*

What are three things you think you can do?

- Think of three things you have not done but think you can do.


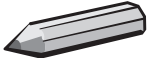
-  and  about them.

TIP

- Pick things you have never done before.

3. *Why Is It There?*

Tell a story with a partner.

-  and  about where something is.
- Create a story that tells why the thing is there.

TIP

- Use words that tell *where* when you write.

Name _____


1. Travel Poster

Who has traveled by car, bus, train, or plane? Find out!

Ask Your Classmates

- Make a chart.
- Ask your classmates how they have traveled.
- Put their name or a mark in the right place.

Make a Poster

-  cars, buses, trains, or planes to show your answers.

Tell About It

- Share your poster with the class.

TIP

- Ask all the students in your class.

Name _____

2. Book Club

Talk about the books you've read this week.



- Which were your two favorite books? Why?
- What book would you like to read next?

TIP

- Think about why you liked the books.

3. *The Wheels on the Bus*

Tell a travel story.

- Think of a time you missed a bus, train, or plane.
- How was the problem solved?
-  and  about it.

TIP


- Include details in your picture.

Name _____

1. *Cows in the Kitchen*

Make a poster about a kitchen.

Finding Kitchen Objects

- Look through magazines.
- Find and  pictures of objects you might find in a kitchen.

Creating a Poster

- Glue the pictures onto the paper.
- Label each picture.

Sharing Your Poster

- Share your poster with a partner.
- Does your partner's poster have any of the same objects as yours?


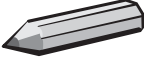
TIP

- Make sure each object is labeled with a naming word.

Name _____

2. What's Good About It?

What would be good about being half a chicken?


- First, discuss your ideas with others.
- Next,  and  about one of your ideas.

TIPS

- Choose only one idea.
- Include details in your picture.

3. A To-Do List

The farmer has a lot to clean up!

- Look through the pictures in **Cows in the Kitchen**.
- Find things that the farmer will need to clean up or fix.
-  a "to-do" list for the farmer.

TIPS

- Number the items on the list.
- Use pictures and words.

Name _____

1. Writing a List Poem

Write a list poem about a farm animal.


Choosing a Topic

- Think of a farm animal you would like to write a poem about.
- Find some pictures of that farm animal.

TIP

- Include 3 or 4 details about the animal you choose.

Writing the Poem

- Use the name of your animal as the title of the poem.
- Look at the pictures of that animal. What details do you notice about it?
-  the details.

Sharing Your Poem

Choose a fun way to share your poem.

Name _____

2. Farm Dominoes

Make a farm animal domino game.

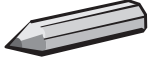
- First, make your dominoes.
- Then play with a partner.
- Invent new ways to play.

TIP

- Glue the pictures on the cards in the same direction.

3. To Fan Fox

Make a hidden word search!

-  the words on grid paper.
- Fill in the empty squares with other letters.
- Have a partner try to find the words on your list.

TIP



- Put one letter of each word into one box on the grid paper.

Name _____


1. A Farm of Your Own

Design a farm of your own!

Drawing Pictures

- Look through books about farms and farm animals.
-  and  pictures of the things you want to include on your farm.

Designing Your Farm

- Lay your paper on a table or on the floor.
-  the ground for your farm.
- Glue your pictures onto the paper.
- Label each picture.

TIP


- Think about the size of each object before you draw it.



Sharing Your Farm

Give others an imaginary tour of your farm.

Name _____

2. Real and Make-Believe



 a real animal
and a make-believe
animal.

- Fold your paper.
-  "Real" on one
side of the paper and "Not Real" on
the other side.
-  and label your animals.

TIP

- Choose one
farm animal.

3. Animal Sentences

- Think of a farm animal and a place
that start with the same sound.
-  the animal in
that place.
-  a sentence
about it.

TIP

- Think of all
the farm
animals you
know.

Name _____

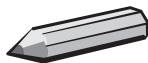
1. *What Season Is It?*

Think of some ways you can tell what season it is. You will make a picture riddle about a season.

Choosing a Season and Drawing Picture Clues

- Choose a season.
-  a picture that shows the season.

Writing Clues

- Use picture clues and written clues.
- On the back of your picture,  the answer to your riddle: *It is* _____.

TIP

- Write at least three clues.

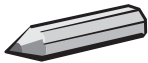
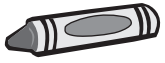
Sharing Riddles

- Ask classmates to solve your riddle.

Name _____

2. Word Pictures

Make spring word pictures.


-  a word that reminds you of spring.
- Add an action word.
-  a picture for your words.

TIP

- Choose an interesting action word.

3. Wordless Picture Story

Think about the changes of the seasons in **Spring Is Here**.

- Choose a plant, animal, or type of weather.
-  pictures to show how this thing changes during each season.

TIP

- Think of the words *first*, *next*, *then*, and *last* as you draw.

Name _____


1. *Spring Jobs*

Look at the last page of **Spring Jobs**.
What jobs do these tools help you do?

Drawing Pictures with Tools

-  a picture to show one way you can use each tool.

Writing Sentences

-  a sentence to tell about each of your pictures.
- Be sure your sentence tells what jobs the tools can help you do.

TIP

- Use words from the word wall, charts, and books.

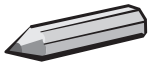

Making and Sharing a Book

- Create a cover for your book.
- Read your book to a partner.

Name _____

2. What Happened?

Complete a story map to show what happens in **The Tortoise and the Hare**.

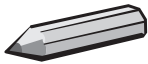
-  or  what happens in the beginning, middle, and end.

TIP

- Think about the most important events.

3. *Mrs. McNosh Hangs Up Her Wash*

Make up a story about someone who paints, cleans, or sweeps everything.

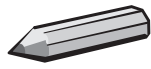
- Give your character a name that rhymes with the job.
-  sentences telling what the character does.

TIP

- Make a list of things the character can do.


Name _____

1. Sense Poem





a poem about a spring flower.

Observing a Flower

- Choose a flower.
-  a picture of the flower. List words around it that tell how the flower looks, smells, and feels.

Writing a Sense Poem

- Think of a title.
-  words or sentences under the title.
-  a picture of the flower.

TIP

- Use sense words in your poem:
looks, feels, smells.

Sharing Poems

- Read your poem to your group.

Name _____

2. Clothing Collage

Make a collage.



-  or  pictures of clothes.
- Sort the pictures by season.
- Glue your pictures to the paper. Label each group.

TIP

- Choose the best season for each piece of clothing.

3. Retell a Scene

Choose a scene from **Mrs. McNosh Hangs Up Her Wash.**

- Tape a string to a sheet of paper to make a clothesline.
-  and  things to go on the clothesline.
- Tape the things to the string.

TIP

- Look at the pictures in the story.

Name _____




1. Animals Are Interesting!

Choose an animal for a report.

Finding Information

- Find pictures in books and magazines that show how the animal looks, where it lives, and things it likes to do.

Creating the Report

- First,  or make the animal.
- Next, show where the animal lives.
-  or  what the animal likes to do.

Sharing the Report

Display your report on a table. Tell about it and answer questions.



TIP

- Write a title for your report.

Name _____

2. *Run Away!*

Think of a time when you were afraid.



-  a picture for the beginning, middle, and end.
-  a sentence that tells about each picture.

TIP

- Give a title to your story.

3. What Do Animals Play With?

Think about animals and the things they like to play with.

-  a picture of an animal playing.
-  about it like this:

The _____ likes to play with _____.

- Make as many pages as you can.

TIP

- Make a cover for your book.

Name _____

1. Favorite Book of Three

There are many stories of three!
Which do you like?

Finding and Reading Books

- Find all the stories of three you can.
- Read the stories.

TIP

- Draw the most interesting part of the story.

Creating Your Pages



-  and  about a scene from each story.
- Make a title page.

Sharing Your Book

- Read your book to the class.
- Tell about your favorite story of three.

Name _____

2. *The Three Little Pigs*




-  a picture of the three little pigs.
-  arrows that point to things about the pigs that are like real pigs.
- Circle things about the pigs that are different from real pigs.

TIP

- Think about what real pigs can do.

Phonics
Reader

3. *It Can Fit*

-  your own front door.
- On one side of the door,  and label things that could fit through it.
- On the other side of the door,  and label things that could not fit through the door.

TIP


- Add details to your picture.

Name _____


1. Animals from A to Z

Create an animal alphabet book.

Drawing Pictures of Animals from A to Z

-  an animal that starts with *A*.
- Label the picture with the letter *A*.
- Continue with *B*, and *C*, and so on, until you reach the letter *Z*.

Writing Naming Words

-  the name of each animal below its picture.

Making and Sharing the Book

- Put your pictures in ABC order.
- Share your ABC book with classmates.

TIP

- Make a cover. Include a title and your name.

Name _____

2. Animal Story



your own
animal story.

- Who are the characters?
- What is the problem and the solution?

TIP

- Show or tell what happened *first, next, and last.*

3. What Did They Learn?

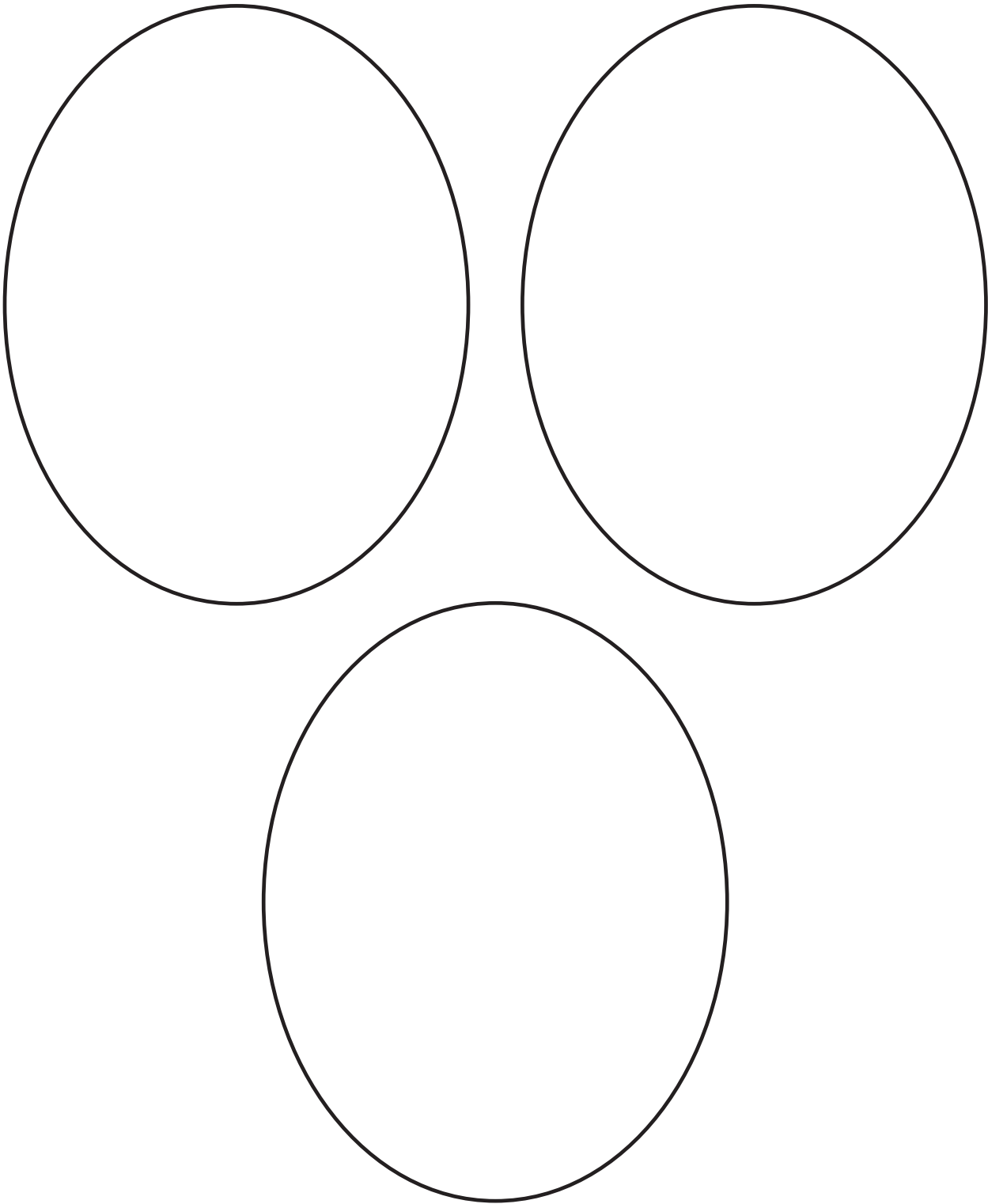
Think of a story.

- What lessons did the characters learn?
- Make a sign that shows the lesson one of the characters learned.

TIP

- Draw a picture to help tell the lesson.

Venn Diagram

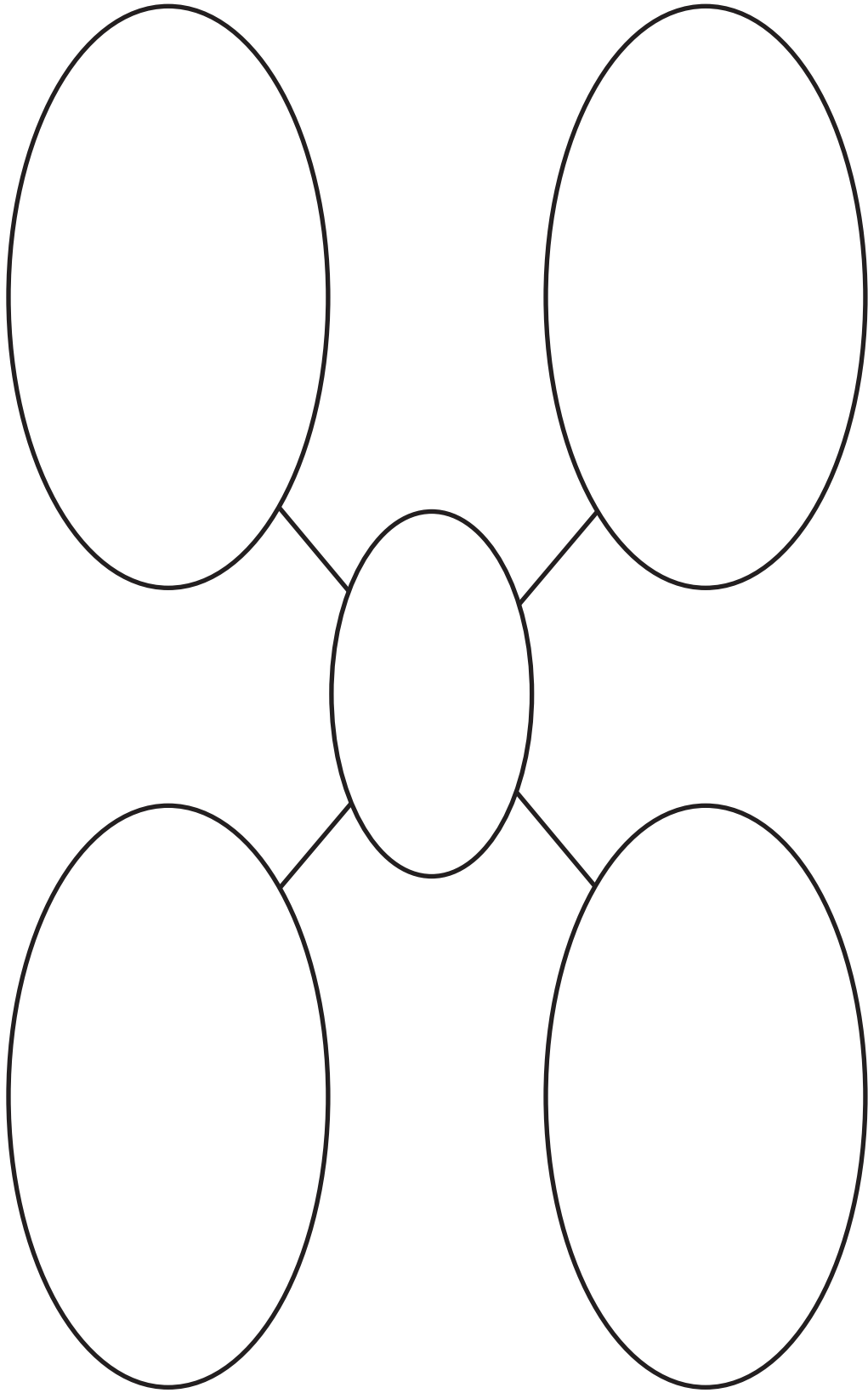


Story Map

Story Title: _____

Beginning	
Middle	
End	

Web



Grid
