CHALLENGE ACTIVITIES FOR

Talent Show

Selections

1 The Art Lesson
2 Moses Goes to a Concert
3 The School Mural
1. Talented Me  **150 MINUTES**  INDIVIDUAL  PAIR

**Materials:** Graphic Organizer Master 1, glue, and poster board

**DAY 1**

**My Talent**

Tell children to include materials, equipment, and instructions to activities such as sports, games, or crafts in their webs. You may want to brainstorm words that describe feelings.

**DAY 2**

Children continue to work on this project.

**DAY 3**

**Tell How You Do It**

Make sure children understand how to write instructions. If necessary, brainstorm a list of time-order words.

**English Language Learners:** Have children work in pairs.

**DAY 4**

Children continue to work on this project.

**DAY 5**

**Display Your Talent**

You may want to make a display of the children’s work and have the class examine all the presentations. Children should ask each other questions about their talents.
2. **Grandma Moses**  [60 MINUTES]  INDIVIDUAL  

**Social Studies**

Materials: encyclopedia and Internet access  
Refer children to the Bennington Museum website for thumbnails of Grandma Moses’ paintings at http://www.benningtonmuseum.com/grandma.html  
You may also wish to have children refer to page 382, *How to Look at Fine Art*, while completing their charts. Ask volunteers to share charts with a classmate.  

**English Language Learners:** Have children work in pairs.

3. **Jade’s Drumming**  [60 MINUTES]  INDIVIDUAL  PAIR

**Phonics Library**

Materials: construction paper, crayons, and markers  
Discuss with children the purpose of writing invitations. If there is additional time, have children create an envelope to mail their invitation.

### Additional Independent Work

#### Connecting/Comparing Literature

Have children compare the On My Way Practice Reader *The Garden County Fair* with the anthology selection *The Art Lesson*, using what they have learned about Author’s Viewpoint. Children may discuss or write about their comparisons.

### Other Activities

- Theme 6 Assignment Cards 2, 3, 4  
- TE p. T34, Sentences with /öI/ Words  
- TE p. T60, Literature Discussion  
- TE p. T62, Challenge Word Practice  
- TE pp. R11, R17, R23, Challenge  
- Education Place: www.eduplace.com  
  More activities related to *The Art Lesson*  
  - Accelerated Reader®, *The Art Lesson*
1. School Marching Band

**Musical Instruments**

Some children will have seen marching bands at sporting events or in parades. Ask them to tell the class how a marching band is different from other musical groups.

**English Language Learners:** Have children work in pairs. Tell them they can include musical instruments from their culture in their poster as long as the marchers can carry the instrument.

**Day 2**

Children continue to work on this project.

**Day 3**

**The Band**

Check with children on the progress of their posters. Remind them to choose one instrument for each member of their band.

**Day 4**

Children continue to work on this project.

**Day 5**

**Share Your Poster**

Allow time for children to present their posters.
2. **Spotlight on Cody** *(Challenge Theme Paperback)*

**Materials:** Graphic Organizer Master 6

Tell children to use separate charts for each of Cody’s talents. Review how to use the chart, if necessary.

3. **Sign Language** *(Challenge Theme Paperback)*

**Materials:** a copy of the alphabet in sign language

A glossary of the sign language alphabet can be found in an encyclopedia or at this website:

If children are having trouble guessing, let the child guessing write down each letter as it is signed.

### Additional Independent Work

**Connecting/Comparing Literature**

Have children compare the On My Way Practice Reader *The Garden County Fair* with the anthology selection *Moses Goes to a Concert*, using what they have learned about Noting Details. Children may discuss or write about their comparisons.

### Other Activities

- Challenge Theme Paperback, *Spotlight on Cody*
- Theme 6 Assignment Cards 6, 7, 8
- TE p. T118, Words with Long i
- TE p. T146, Literature Discussion
- TE p. T148, Challenge Word Practice
- TE pp. R8, R13, R19, R25, Challenge
- Education Place: www.eduplace.com
- More activities related to *Moses Goes to a Concert*
- Accelerated Reader®, *Moses Goes to a Concert*
- Challenge Master CH 6–4
- TE pp. R8, R13, R19, R25, Challenge
- TE p. T118, Words with Long i
- TE p. T146, Literature Discussion
- TE p. T148, Challenge Word Practice
- TE pp. R8, R13, R19, R25, Challenge
- Education Place: www.eduplace.com
- More activities related to *Moses Goes to a Concert*
- Accelerated Reader®, *Moses Goes to a Concert*
1. Talent Show 150 MINUTES INDIVIDUAL PAIR

**DAY 1**

**Talented Classmates**

Make sure children are aware that talent means anything that is done well. Talents can include baking, building, reciting, or miming. Instruct children that they can take time to think about the exact thing they will do. The interviewer can return to complete the interview with children who need time to think.

**English Language Learners:** They can conduct the interview individually but have them plan and discuss the event in pairs.

**DAY 2**

Children continue to work on this project.

**DAY 3**

**Plan the Show**

Check with children on the progress of their shows. If necessary, review how to categorize with children.

**DAY 4**

Children continue to work on this project.

**DAY 5**

**Add New Ideas**

You may want to follow up on the children’s ideas and hold a talent day in class.
2. Newspaper Article  

Remind children to use information and details from the story in their articles. Ask volunteers to read their articles to the class.

3. School Comic Strips  

Materials: drawing paper, crayons, and markers

Refer children to the comics on pages 456–457 as models. Remind children that what the characters say is the dialogue. Display student comics on a classroom bulletin board.

Additional Independent Work

Connecting/Comparing Literature

Have children compare the On My Way Practice Reader *The Garden County Fair* with the anthology selection *The School Mural*, using what they have learned about Problem Solving. Children may discuss or write about their comparisons.

Other Activities

- Theme 6 Assignment Cards 10, 11, 12
- TE p. T192, Base Words and Endings
- TE p. T214, Literature Discussion
- TE p. T229, Drama
- TE p. T216, Challenge Word Practice
- TE pp. R15, R21, R27, Challenge
- Education Place: www.eduplace.com

More activities related to *The School Mural*

- Accelerated Reader®, *The School Mural*

Expected Outcome

A good newspaper article will include

✔ details from the story

Expected Outcome

A good school comic strip will include

✔ a funny event that happened in school
✔ characters and dialogue
✔ pictures that show action

Challenge Master CH 6–6

Name:

2. Newspaper Article

**Goal:** Write a newspaper article.

In the story a reporter comes to the school to write about the school’s mural. He writes an article titled “Children Show School Pride.” What do you think he said? Imagine that you are that reporter. Write the article he might have written. Be sure to use details from the story.

**Tips:**

- Think about how the title of the article fits the topic.

3. School Comic Strips

**Goal:** Create a school comic strip.


**Tips:**

- Pick an event that is short and funny.
- Draw the action in your pictures.
- Share your comic strip with a classmate.