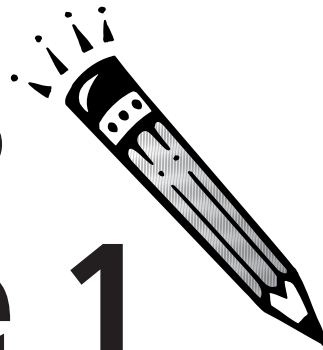


# Blackline Masters for Grade 1



Activity Masters

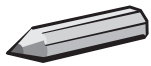
Graphic Organizer Masters

Name \_\_\_\_\_

# 1. *Bear Play*

## DAY 1

### Responding



Write about the story.

- The parts that seem real are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- The parts that could not happen are

\_\_\_\_\_

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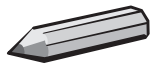
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Name \_\_\_\_\_

**DAY 2**

## Learning About Ball Games

### Ask Questions



Write your questions.

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\_\_\_\_\_

\_\_\_\_\_

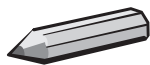
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### Find a Book

- Find a book about a ball game.



Write its title.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

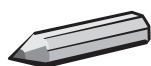
\_\_\_\_\_

Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read to find the answers to your questions.



Write about what you learned.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**DAY 4**

### Get Ready to Share



Cut out a ball from paper.



Color it.

- Paste what you wrote onto the ball.

**DAY 5**

### Share What You Learned

- Read what you wrote.
- Listen to others read.

Name \_\_\_\_\_

## 2. Playing All Together

Make a comic strip.

- What do you and your friends like to play?
- Show something different in each box.
- Use speech balloons.

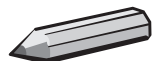
### TIP

- Use books and charts in the classroom for spelling help.

## 3. Helpers at Home

What jobs can you do at home?

 Draw a picture for each step.

 Write a sentence that tells about the step.



### TIP

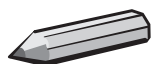
- Think about the order of the steps.

Name \_\_\_\_\_

# 1. *Dan and Dan*

## DAY 1

### Responding



Write your ideas about the story.

- You can tell that Dan and Dan are friends because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Something else Dan and Dan might like to do together is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**DAY 2**

## Finding Out More About the Past

### Ask Questions



Write your questions.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Find a Book

- Find a book about the past.



Write its title.

\_\_\_\_\_

\_\_\_\_\_

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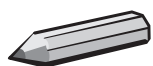
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Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read to find the answers to your questions.



Write what you learned in your interview.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**DAY 4**

### Get Ready to Share



Draw a picture of your older friend or family member.

**DAY 5**

### Share What You Learned

- Read what you wrote.
- Listen as others read what they learned.
- Put your work on display.

Name \_\_\_\_\_

## 2. Family Member Portraits



Draw a picture showing you and someone from your family.

- Show some things that are the same.
- Show how you are different.
- Make a card that tells about your picture.

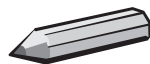
### TIPS

- Think about small details.
- Show what you both like to do.

## 3. We Can!

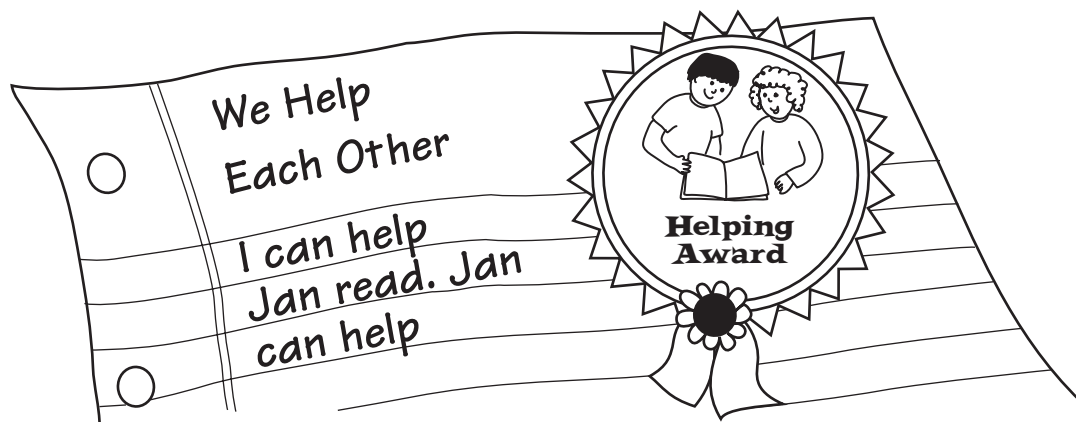
Make an award for your class.

- Think of the name of your award.



Write it on the circle.

- Give a short speech about the award.

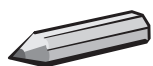


Name \_\_\_\_\_

# 1. *If I Had a Hippopotamus*

## DAY 1

### Responding



Write your ideas about the story.

- Do the animals in this story make good pets? Why?

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- The end of the story is surprising because

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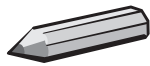
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Name \_\_\_\_\_

**DAY 2**

## Finding Out More About Animal Homes

### Ask Questions



Write your questions.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Find a Book

- Find a book about a wild animal.



Write its title.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read books to find answers to your questions.



Write what you learned.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Make a model of an animal home.

**DAY 4**

### Writing About the Home



Write a card to go with your model.

**DAY 5**

### Sharing

- Tell what you read and show your model.
- Listen and look as others share what they learned.
- Show your work to classmates.

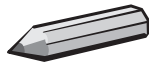
Name \_\_\_\_\_

## 2. A Funny Thing Happened

Think of a funny thing that has happened to you.



Draw what happened.

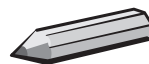


Write why it happened.

### TIP

- Think of why the funny event happened.

## 3. Farm Fun



Write a story to tell about a farm.

Before you write, think about these questions:

- What kinds of animals are on farms?
- What kinds of jobs do people do on farms?

Tell about the beginning, middle, and end of the day.



Draw a picture to go with your story.

### TIPS

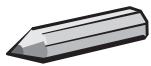
- Use books and charts around the room for spelling help.
- Add details to your picture.

Name \_\_\_\_\_

# 1. "What Is That?" Said the Cat

## DAY 1

### Responding



Write your ideas about the story.

- When the animals opened the box, they felt

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- I think the next thing that will happen is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**DAY 2**

## Finding Out More About Alligators and Crocodiles

### Ask Questions



Write your questions.

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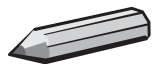
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### Find a Book

- Find a book about the animal.



Write its title.

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Name \_\_\_\_\_

**DAY 3**

## Read to Find Out

- Read to find the answers to your questions.



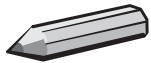
Write about what you learned.

**DAY 4**

## Get Ready to Share



Draw what you learned.



Use ideas from your web to write facts about your picture.

**DAY 5**

## Share What You Learned

- Tell others what you learned.
- Listen while your partner tells what he or she learned.
- Tell how the animals are the same.
- Tell how they are different.

Name \_\_\_\_\_

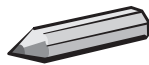
## 2. *To Be a Kid*

Read a book about a child in another land.

- Make some pictures.
- Show things that you learned about the child's life.

### TIP

- Think about how you and the child are the same.



Write a sentence about each picture.

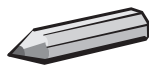
## 3. Number Books

Make your own number storybook.

- Read some books with numbers in them.
- Think of a number story you can write.

### TIP

- Think about your characters before you write.



Write your own picture book with numbers.



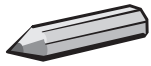
Draw pictures for it.

Name \_\_\_\_\_

# 1. *The Pet Vet*

## DAY 1

### Responding



Write your ideas about the story.

- The boy probably wants to be a vet because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Other things he may do as a real vet are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

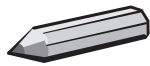
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Name \_\_\_\_\_

**DAY 2**

## Finding Out More About Vets

### Ask Questions



Write your questions.

\_\_\_\_\_

\_\_\_\_\_

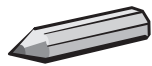
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### Find a Book

- Find a book about vets.



Write its title.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read to find the answers to your questions.



Write what you learned.

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**DAY 4**

### Get Ready to Share



Write what you learned.



Draw pictures to show something you told about.

- Work with your group to make a book.

**DAY 5**

### Share What You Learned

- Read your chapter and show your pictures.
- Listen as others read what they learned.
- Put your group's book in the library.

Name \_\_\_\_\_

## 2. Minerva Louise

Make a book about Minerva Louise.

- Think of a place where Minerva Louise can go.
- It could be at home, in a store, or some other place.
- Show where she is on the first page.
- Show mistakes she makes on other pages.

### TIP

- List things the hen might see.

## 3. Real and Make-Believe

Make a chart.

- Read another book about bunnies.
- Make a chart to show the real and make-believe parts of the story.

### TIP

- Think about what happened in the story that could happen to real people.



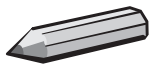
Write a sentence that tells whether the book is mostly real or mostly pretend.

Name \_\_\_\_\_

# 1. *Spots*

## DAY 1

### Responding



Write your ideas about the story.

- We know the girl likes spots because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Some other spotted things from nature the girl might like are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

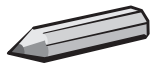
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Name \_\_\_\_\_

**DAY 2**

## Finding Out More About Spotted Animals

### Ask Questions



Write your questions.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Find a Book

- Find a book about a spotted animal.



Write its title.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read to find the answers to your questions.



Write what you learned.

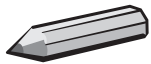
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**DAY 4**

### Get Ready to Share



Write sentences to tell what you learned.



Cut a circle out of white paper.

- Put your sentences and picture on the circle.

**DAY 5**

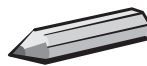
### Share What You Learned

- Tell what you read and show your pictures.
- Listen as others read what they learned.
- Make a display of the group's work.

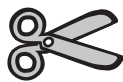
Name \_\_\_\_\_

## 2. Plant a Forest

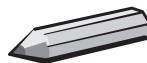
- Read books about plants.
- Choose a plant.



Write about a plant.



Make a big cutout of the plant.



Write something about the plant on your cutout.

### TIPS

Ask yourself:

- How big is the plant?
- What do the leaves look like?
- What does it need to grow?

## 3. A Surprise for Zig Bug

How else could Zig have solved his problem?

Tell a story about it.

- Plan your story.



Draw pictures to show what will happen in your story.

- Tell the story aloud.

### TIP

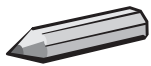
- Think about the steps to solving the problem.

Name \_\_\_\_\_

# 1. *Barnyard Tracks*

## DAY 1

### Responding



Write your ideas about the story.

- The surprise at the end of the story was

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- What may happen next is

\_\_\_\_\_

\_\_\_\_\_

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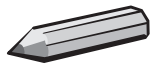
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Name \_\_\_\_\_

**DAY 2**

## Finding Out More About Farm Animals

### Ask Questions



Write your questions.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Find a Book

- Find a book about a farm animal.



Write its title.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

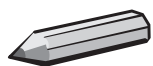
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Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read to find the answers to your questions.



Write about what you learned.

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**DAY 4**

### Get Ready to Share



Write sentences to tell what you learned.

- Add pictures to show something else about the animal.
- Work with your group to make a book.

**DAY 5**

### Share What You Learned

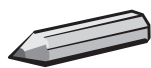
- Read your page and show your pictures.
- Listen as others read what they learned.
- Put your group's book in the library.

Name \_\_\_\_\_

## 2. What Color Is Morning?

Think about different times of the day.

- Paint three posters.
- Make one for morning, noon, and sunset.



Write a poem about each time of day.

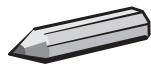
- Put the poem on your posters.

### TIP

- Think about how each time of day looks.

## 3. Let's Take a Walk

What do you see around your school?



Write and draw objects around your school.

- Put all your pages together to make a book.
- Make sure all the objects are labeled.

### TIP

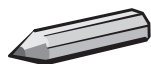
- Think about what you see around your school.

Name \_\_\_\_\_

# 1. *Mud!*

## DAY 1

### Responding



Write your ideas about the story.

- The boys in the book had fun by

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- One time I had fun . . .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

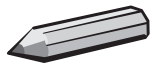
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Name \_\_\_\_\_

**DAY 2**

## Finding Out More About Rainy Weather

### Ask Questions



Write your questions.

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\_\_\_\_\_

\_\_\_\_\_

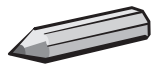
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### Find a Book

- Find a book about rain.



Write its title.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read to find the answers to your questions.



Write the facts you learned.

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**DAY 4**

### Get Ready to Share

- Glue your writing in the middle of a piece of art paper.



Cut out pictures of rain.

- Paste them on your paper.

**DAY 5**

### Share What You Learned

- Tell what you read.
- Show your pictures.

Name \_\_\_\_\_

## 2. Party Photo Album

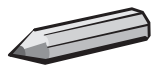
Imagine a special ice cream party.

- Make a pretend photo album about the party.



Draw what happened.

- Put the pictures in order.
- Paste them in a photo album.



Write about each picture.

### TIP

- Think about what you will eat.

## 3. What Do You Predict?

Predicting what a book will be about helps you be a good reader.



Write some predictions about a book.

- Read the book.
- Did your predictions happen?

### TIP

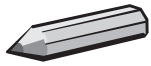
- Look at the title and cover.
- Do a picture walk through the book.

Name \_\_\_\_\_

# 1. *When Tiny Was Tiny*

## DAY 1

### Responding



Write your ideas about the story.

- How were Tiny the dog and Tiny the puppy different?

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- How were Tiny the dog and Tiny the puppy the same?

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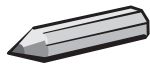
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Name \_\_\_\_\_

**DAY 2**

## Finding Out More About Puppies

### Ask Questions



Write your questions.

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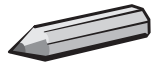
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### Find a Book

- Find a book about puppies.



Write its title.

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Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read books to find answers to your questions.



Write what you learned.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**DAY 4**

### Get Ready to Share

- Make a poster to teach others what you learned.
- Add pictures to show the ideas.

**DAY 5**

### Share What You Learned

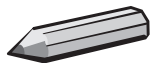
- Tell what you read and show your pictures.
- Answer questions if you can.
- Listen to others to find out what they learned.
- Hang your poster.

Name \_\_\_\_\_

## 2. Book Sort

Think of different ways to sort books.

- Pick 20 books from your classroom library.
- Think of a way to sort the books into stacks.



Write a label for each stack.

- Think of some other ways to sort the same books.

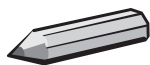
### TIP

- Think about the subjects of the books.

## 3. A Trip to Remember

Think about a trip to a made-up place.

- How does the place look, sound, smell, and feel?



Write a letter to tell a friend about your trip.

### TIP

- Think about what you like about the place.

Name \_\_\_\_\_

# 1. *Biscuit Finds a Friend*

## DAY 1

### Responding



Write your ideas about the story.

- Clues that Biscuit and the duck like each other are

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- What may happen the next day is

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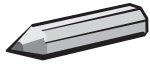
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Name \_\_\_\_\_

**DAY 2**

## Finding Out More About Ducks

### Ask Questions



Write your questions.

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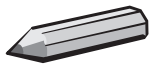
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### Find a Book

- Find a book about ducks.



Write its title.

\_\_\_\_\_

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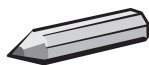
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Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read to find the answers to your questions.



Write what you learned.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**DAY 4**

### Get Ready to Share

- Make a duck puppet.

**DAY 5**

### Share What You Learned

- Use your puppet to tell what you learned.
- Listen as others tell what they learned.
- Answer questions from your class.

Name \_\_\_\_\_

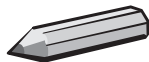
## 2. Learning About Families

Make a family picture.

- Read books about different families.



Draw a picture of your family or of one of the families you read about.



Write a sentence about your picture.

### TIP

- Draw something the family does together.

## 3. Drawing Conclusions

Draw a conclusion about a plant.

- Look at the plant.
- Make a picture of it.



Write about it.



Draw a conclusion about the plant.

- Has it changed or how will it change?

### TIP

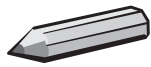
- Be sure to include details in the picture.

Name \_\_\_\_\_

# 1. Come! Sit! Speak!

## DAY 1

### Responding



Write your ideas about the story.

- Ariel was a \_\_\_\_\_ teacher because she

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Something else that Ariel might teach her sister is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Name \_\_\_\_\_

**DAY 2**

**You Can Teach!**

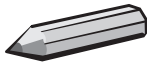


Write the name of someone you can teach.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Write three things to teach him or her.

\_\_\_\_\_

\_\_\_\_\_

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Name \_\_\_\_\_

**DAY 3**

## Writing the Books

- Make the first page of your book.
- Make pages that show what you are going to teach.

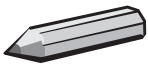


Draw and write on each page.

**DAY 4**

## Finish the Book

- Make a cover for your book.



Write a title and put your name below.

**DAY 5**

## Share the Book

- Read your book to a partner.
- Listen to your partner read his or her book.

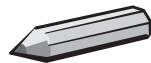
Name \_\_\_\_\_

## 2. Families, Families, Families

Read a book about a family.



Draw a picture to tell about the book.



Write about the picture.

### TIP

- Think about who is in the family.

## 3. *Two Best Friends*

How would you describe your friends?

- Think of three friends.
- Make a chart to show what you like about them.
- What is the same and different about each friend?

### TIPS

- Think about what is important about how a friend acts.
- What is important about what you can do together?

Name \_\_\_\_\_

# 1. *The Day the Sheep Showed Up*

## DAY 1

### Responding



Write your ideas about the story.

- The sheep was different from the other animals because it

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- Some ways the sheep was different from real sheep are

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Name \_\_\_\_\_

**DAY 2**

## Finding Out More About Wool Making

### Ask Questions



Write your questions.

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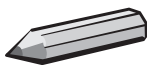
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### Find a Book

- Find a book about wool making.



Write its title.

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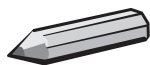
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Name \_\_\_\_\_

**DAY 3**

### Read to Find Out

- Read to find the answers to your questions.



Write what you learned.

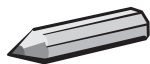
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**DAY 4**

### Writing a Paragraph



Write sentences to tell what you learned.



Draw a picture to show something about wool making.

**DAY 5**

### Share What You Learned

- Tell what you read and show your picture.
- Listen as others read what they learned.

Name \_\_\_\_\_

## 2. Seasons Poster

Think about what happens during different seasons.

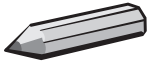

- Read a book about seasons.
- Make a seasons poster.
- Show what you do with your family and friends in each season.

**TIP**

- What is the weather in each season?

## 3. Safety Rules

Make a page for a safety book.

- Think about your safety rule.  
 Write the rule on your page.  
 Draw a picture to show what the rule means.

**TIP**

- How do you follow your safety rule?

Name \_\_\_\_\_

# 1. Animal Homes Fact File

What are some animals' homes you want to learn about?

## Learning About Animal Homes

- Find books and articles about animal homes.
- Read about animals near home, as well as animals far away.

**TIP**

- Write the name of the animal and its home in large letters.

## Writing Facts

- Make a Fact File card for each animal's home.



Write facts about each home, and add pictures.

## Comparing and Sharing Facts

Compare two of the homes. How are they alike? How are they different?

Name \_\_\_\_\_

## 2. A Perfect Home

Where would your perfect home be?



Draw a postcard showing yourself in your perfect home.



Write a note to your friends on the back.

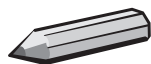
### TIP

- Think what you like best about this special home.



## 3. *The Leaving Morning*

- Think about the boy in *The Leaving Morning*.
- How did he feel about moving away?



Write what you think it would be like to move away from your home.

### TIP

- Think about what you would take with you.

Name \_\_\_\_\_

# 1. A Visit to Your Town

Make a visitor's book about your town.

## Think About Your Town

- Think about why people should visit your town.
- Look at tour books and pictures to get more ideas.

**TIP**

- Make or find a picture of each place.

## Make a Book

- Choose at least three places in your town.
- Make a page for each place.



Draw a picture or add a photo to each page.



- Write a sentence about each place.
- Put a map of your town in your book.

## Sharing Your Book with Others

Find a place to put your book so visitors will see it.

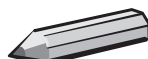
Name \_\_\_\_\_

## 2. Favorite Place Lists

Think about a favorite place.

- Make two lists.

 Write words to tell what the place looks like.

 Write words about what it feels like to be in the place.

- Then, use the words in your lists to write about your favorite place.

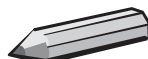
### TIP

- Imagine your favorite place before you write.

Theme  
Paperback

## 3. *The Leaving Morning*

What do you think will happen after the family in *The Leaving Morning* moves? How do you think they will feel?

 Write about what you predict.

### TIP

- Use clues from the story to make your predictions complete.

Name \_\_\_\_\_

# 1. Do-It-Yourself

Change a craft project to make it your own.

**TIP**

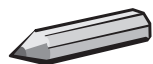
- Make the steps easy to follow.

## Finding a Project

- Read about crafts you can make with paper.
- Choose a project. Be sure you have what you need to do the project.
- Practice following the steps.

## Being Creative

- Think of a way you could do the project a little differently.
- Decide how to add your own special touch.
- Do the project again.



Write the steps you did.

## Displaying Your Craft

Have a craft show. Show your work. Answer questions about what you did.

Name \_\_\_\_\_

## 2. What and Why?

Choose a folktale.

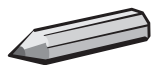
- Read the story.
- Reread the story.
- Fill out the What and Why Story Map.

### TIPS

- What happened at the beginning, middle, and end of the story?
- Why did each thing happen?

## 3. Kite Celebration

Think about a fun kite festival.



Write plans for the festival.

- Make a poster to show all the kites flying at your festival.

### TIP

- Think about what kinds of kites will be there.

Name \_\_\_\_\_

# 1. The Pig and I

What would happen if you found a sleeping pig? Write a story.

## Planning Your Story

- Read more about farms, pigs, and other animals.
- Use a story map to plan your story.

### TIPS

- Start your story with an interesting beginning.
- Think of what you would do.

## Writing Your Story

- Follow your story map to write your story.



Write the story using the word "I."

- Make pictures if you want.

## Sharing Your Story

- Read your story aloud to a partner.

Name \_\_\_\_\_

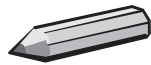
## 2. More About Animals

Learn about an animal.

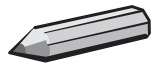
- Pick an animal.
- Read a book or article about that animal.



Draw a picture of the animal.



Write its name by the picture.

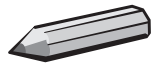


Write four true things about the animal.

### TIP

- Write facts that interest you.

## 3. An Animal Story



Write an animal story.

- Pick two stories you have read or heard that have animals as characters.
- Pick one animal from each story.



Write a story that includes both characters.

### TIP

- Use a story map to plan your story before you write it.

Name \_\_\_\_\_

# 1. Catching a Mouse

Invent your own mousetrap.

## Learning About Mice

- Read books and articles about mice.
- Make a list of facts about mice.

### TIP

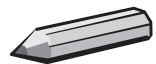
- What do mice like to eat?

## Making a Mousetrap

- Plan a mousetrap that will not hurt the mouse.



Draw and label your trap.



Write how your trap will work.

## Sharing the Traps

Have a mousetrap show. Hang your drawing on the wall.

Name \_\_\_\_\_

## 2. Spider Stories

Compare Anansi with another spider.

- Read *Tiger and Anansi* again.
- Now read a story about another spider.
- Is the spider in the other story like Anansi? Make a Venn diagram to show how they are alike and different.

### TIP

- Put each detail in the correct part of the diagram.



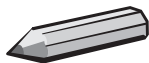
## 3. Fishing Bears

Make a chart about bears.

- Think about what you already know about bears.
- Think of some questions you have about bears.
- Read to find answers to your questions.

### TIP

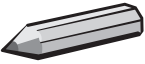
- Fill in all three parts of the chart.



Write what you learned.

Name \_\_\_\_\_

# 1. A Day in the Rainforest

 Write a book about a rainforest animal.


## Learning About a Rainforest Animal

- Find books about rainforest animals.
- Pick one animal to study.
- Read about the animal and take notes using a web.

**TIP**

- Make sure your book tells about your animal.

## Writing Your Book

- Use your notes to write about the animal.
  - Tell one fact on each page.
-  Draw a picture for each fact.
- Put the pages together to make a book.

## Sharing Your Book

- Share your book with others.

Name \_\_\_\_\_

## 2. Rainforest Poem

Rainforests are special places.

- Read the rainforest word list.
- Choose a few words you like.



Write a poem based on the words.

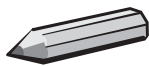
### TIP

- Use words that tell how it feels to be in the rainforest.

## 3. What Will It Say?

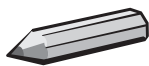
Make predictions about an animal book.

- Pick a book about one kind of animal.



Write some predictions about what you think the book will tell you.

- Read the book.



Write whether your predictions were true.

### TIP

- What clues are in the title and cover?

Name \_\_\_\_\_


# 1. Solve a Problem

## Choosing a Problem To Solve

How can you solve a problem?

- Choose a problem in your classroom, school, or neighborhood.

 Write the problem on a chart.

 Write some possible solutions.

- Choose the best solution.

### TIP

- Think of a solution that could really work.

## Writing About the Problem and Solution

 Write about the problem and your solution.

## Presenting Your Ideas

Read or send your idea to someone who can help solve the problem.

Name \_\_\_\_\_

## 2. Crop Poster

Find out more about the plants we eat and how they grow.

- Read books and look at pictures about the plants people eat.
- Make a plant poster to show what you learned.

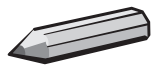
**TIP**

- Label the plants on your poster.

## 3. Ode to a Toad

What do you know about toads?

- Read books about toads. Look at the pictures.



Write a poem about toads using what you learned.

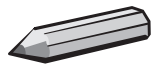
- Illustrate your poem.

**TIP**

- Use words that tell what toads look like and what they do.

Name \_\_\_\_\_

# 1. Going Home



Write a story that tells how the little boy from *Lost!* gets home.

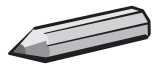
## TIP

- Make sure the story has a beginning, middle, and end.

## Planning Your Story

Use a story map to plan your story.

## Writing Your Story



Write your story using your story map notes.

- Put part of the story on each page.



Draw an illustration for each page.

- Put your pages together into a book.

## Reading Your Story

Read your story to your classmates.

Name \_\_\_\_\_

## 2. Rock Study

Make a rock collection.

- Read books to learn about rocks.
- Collect some small rocks.
- Put the rocks in an empty egg carton.

### TIP

- Try to match your rocks to the rocks in the books.



Write a card that tells something about the rocks in your collection.



## 3. *Busy Bea*

A lot happens in *Busy Bea*.

- Use a sequence-of-events chart to help you remember the events of the story.
- Use your chart to tell the story to someone who has not read it.

### TIP

- Think about what happened in the story.

Name \_\_\_\_\_

# 1. Circle Story

Think of a circle story of your own.

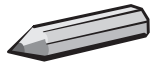
## Planning Your Story

- Think of a title and characters for your story.
- List five or more events for your story.

### TIP

- Think about how the beginning and ending of your story will be alike.

## Writing Your Story



Write a story using your list.

- Put a different event on each page.



Draw a picture for each page.

## Sharing Your Story

Read your story to a partner. Then have your partner read it back to you.

Name \_\_\_\_\_

## 2. *The Grasshopper and the Ant*

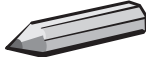
In *The Grasshopper and the Ant*, both characters had to get ready for winter. This was their goal. They could have helped each other to reach their goal. How could you work with your classmates to reach a goal?

- Think of a goal to make your classroom even better than it is.
- Make a plan for reaching your goal.

### TIP

- Write down what needs to be done.

## 3. Mostly Make-Believe

- Read a book about a real insect.
-  Write a fantasy story about that insect.

### TIP

- What will you have your character do that real insects cannot do?

Name \_\_\_\_\_

# 1. Our Little Forest

Do you know the names of the plants and animals that live in the forest?

## Learning More About the Forest

- Read about animals and plants that live in the forest.

### Picture the Facts



Draw small pictures of some of the animals and plants.

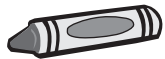


Cut out the pictures.

### TIP

- Put a pond in your forest scene and show pond animals.

### Set Up a Diorama



Draw a picture of a forest.

- Tape the paper inside the back of the box.
- Tape your cut-out plant and animal pictures in the box.
- Invite other children to look inside your box.

Name \_\_\_\_\_

## 2. “How Does It Move?” Chart

Think of animals that walk, swim, and fly. Make a chart to show your ideas.

- Fold your paper to make three parts.
- Write **Walk, Swim, or Fly** at the top of each part.
- List animals that move in each way.

**TIP**

- Some animals move in more than one way.

## 3. Thank You, Tree!

Learn what things come from trees.

- Write a note to thank a tree for what it gives you.
- Tell how you will help the trees.

**TIP**

- Include a drawing of the things you like that come from trees.

Name \_\_\_\_\_

# 1. From Small to Big

Choose an animal and write a report about how it is born and grows up.

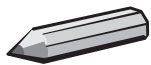
## Find Information

- Read two or more books about your animal.
- On a K-W-L chart, write what you learn from the books.

### TIP

- Use a Research Report Planner before you write your draft.

## Write a Report



Write a draft of your report.

- Read your draft and make changes.



Draw a picture to go with your report.

## Publish Your Report

- Make a final copy of your report.
- Share what you learned with the class.

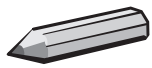
Name \_\_\_\_\_



## 2. *This Is Our Earth*

Pick two places described in *This Is Our Earth*.

- Fold a sheet of paper.

 Write the name of the place at the top of each half.


 Write words that describe each place.

### TIP

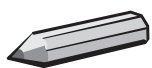
- Give details about plants and animals.

## 3. A Topic–Main Idea–Details Ant

Make an ant chart to describe a book.

 Draw an ant with a head plus two body parts.

 Write the title of a book above the ant.

 Write the topic of the book in the head.

 Write the main idea in the middle part.

 Write details in the third part.

### TIP

- The topic should tell what the book is about.

Name \_\_\_\_\_

# 1. Johnny Appleseed: The Play

Think about how you would write a play that tells the story of Johnny Appleseed's life.

## Write Your Play

- Read **Johnny Appleseed**. Write the events in order.
- List who will play each character in your play.

**TIP**

- Make sure your play has a beginning, a middle, and an end.

## Make the Puppets



Draw each character.



Cut out the pictures.

- Tape each to a pencil, straw, or stick.

## Present Your Play

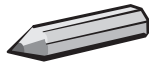
- Practice your play.
- When you are ready, present your play to the rest of the class.

Name \_\_\_\_\_

## 2. Picture Reading

You can draw conclusions when you read and also when you look at pictures.

- Find an interesting picture of people.



Write what you think the people are thinking, feeling, and doing.

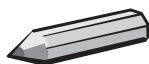
### TIP

- Look carefully at what is happening in the picture.

## 3. From Seed to Tree

What might happen in the future if you planted a tree today?

- What kind of tree would you plant?
- What do you imagine you would see years from now?



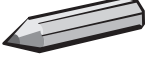
Write a story about a pretend seed.

### TIP

- Give your story an interesting beginning.

Name \_\_\_\_\_

# 1. What Can We Do?

 Write a book about things you could do with a younger child.

## Planning Your Book

- Think about what young children like to do.

### TIP

- Write some tips on each page.

## Writing Your Book

- Choose at least three things you could do with a younger child.

 Write one or two pages for each thing.

 Draw pictures to show how to do each thing.

- Make a cover. Put your pages together into a book.

## Trying Out Your Book

Try one of your ideas with a younger child.

Name \_\_\_\_\_

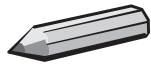
## 2. Then and Now

Think about how inventions change.

- Pick an invention.
- Read about it.



Draw what it looked like when it was invented and what it looks like today.



- Write about each picture.
- Hang your pictures on the wall.

### TIP

- Find out when the invention was invented.

## 3. Details, Details

Look for details in a book about a child who has a special friend.

- Pick a part of the book with a lot of details.
- Make a list of the details.
- Close the book and draw the scene.

### TIP

- Include lots of details in your picture.

Name \_\_\_\_\_

# 1. Learning About Japan

Find out more about Japan.

## Learning About Japan

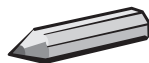
- Read books about Japan. Find three topics that interest you.
- Make three webs, one for each topic.



Write the topic in the center.

- Find details about the topics. Write them in the webs.

## Writing About Japan



Write about what you learned.

- For each topic, write a paragraph.

## Sharing What You Learned

- Post your report in your classroom.

### TIP

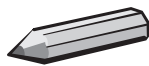
- Draw pictures to show special things about Japan.

Name \_\_\_\_\_

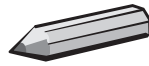


## 2. *Max Found Two Sticks*

Listen to music with drums. What do the drums make you think of?



Write down what you imagined as you listened.



Write a poem about what you heard.

- Paint a background for your poem.
- Paste your poem onto the background.

### TIP

- Decide what colors go with the sounds.

## 3. Write a Story

Think about the story, **Frog Helps Snake**. Think about these questions.

- What problem did a character have to solve?
- What was the solution?

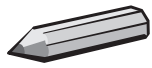
Now write your own story about some animals who have a problem to solve.

### TIP

- Include details that will make your story fun to read.

Name \_\_\_\_\_

# 1. The Book of Chickens and Ducks

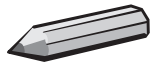


Write a book about chickens and ducks.

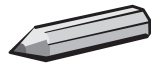
## Reading About Chickens and Ducks

- Read books about chickens and ducks.
- Make webs about what you learn.

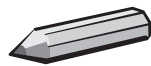
## Writing a Book



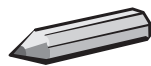
Write a beginning to your book.



Write a second part. Tell facts you have learned about chickens.



Write about ducks.



Write an ending to your book.

### TIP

- Begin each part of your book on a new sheet of paper.

## Sharing Your Book

Display your books. Invite your classmates to read them.

Name \_\_\_\_\_

## 2. Guess What Happened?

Imagine that the boy in **The Surprise Family** writes a letter to a friend to tell what has happened since the first egg hatched. You may want to use a sequence of events chart to help you remember what happens in the story.

**TIP**

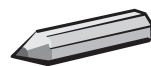
- Tell how you feel about what happened.



Write the letter.

## 3. Different and the Same

Think about ways in which you are the same as when you were little. Think about how you have changed.



Write paragraphs that compare the way you were then to the way you are now.

**TIP**

- Use a Venn diagram to show how you are the same and how you are different.

Name \_\_\_\_\_

# 1. “We Can Do It!” Parade Mural

Make a mural of a parade.

## Plan the Parade

- List the people and things you want in your parade.

### TIP

- Work together to make the mural.

## Draw the Parts

- Lay a sheet of paper on the floor.

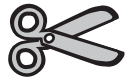


Color in the background.

- Outline the marchers on drawing paper.



Color the marchers, flags, and so on.



Cut carefully around what you colored.

- Glue the pictures on the background.

## Share Your Mural

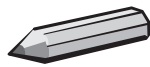
- Hold up your mural to show the class.
- Explain your mural.

Name \_\_\_\_\_

## 2. You Can Help, Too

Make a card that tells how you can help someone at home.

- What can you do for that person?



Write your ideas on colored paper.

- Make a card. Glue your writing inside the card.

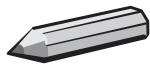
### TIP

- Think about what this person would find helpful.

## 3. Making Predictions

Can a smile make a difference? Try it and see!

- Try your smile on five people at school.
- Make a note of what happened.



Write about what you learned.

### TIP

- Make a chart to write your notes on.

Name \_\_\_\_\_

# 1. Bug Mobiles

Learn more about bugs!

## Find the Facts

- Find books and articles about bugs.
- Learn some facts about one type of bug.

**TIP**

- Make a detailed picture of the bug.

## Show the Facts

- Print each fact on a different card.
- Make a picture of the bug.



Cut out the picture.

## Share What You Made

- Punch a hole in each card.
- Punch a hole in the picture.
- Put string or yarn through each hole.
- Tie each string to a hanger.
- Hang up your mobile.

Name \_\_\_\_\_

## 2. Everything's in Order

Can you remember the events in a story? Make a game to play with a partner.



Draw pictures of events in the story.

- Swap pictures with a partner.
- Try to put your partner's pictures in order.

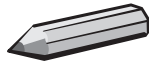
### TIP

- Think about what happened first, next, and last.



## 3. Fireman Small

Fireman Small needs help! Write an ad for a firefighter.



Write an ad that describes the job.

- Put your ad on a poster.

### TIPS

- Think about what makes a good firefighter.
- Tell just what kind of worker you want.

Name \_\_\_\_\_

# 1. The Riddle Game

Can you remember some favorite stories you read this year? Play this game to find out!

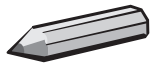
## Choose the Stories

- Decide which stories to use in the game.
- List the story titles.

### TIP

- Be sure to keep the rules simple.

## Make Up the Riddles



Write riddles to go with each story.

- Print the riddles and their answers on cards.
- Use a board from another game.



Write the rules to the game.

- Try the game to see if the rules work.
- Change the rules if you have to.

## Play the Game

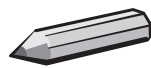
- Explain the game to your class.
- Invite others to sign up to play your Riddle Game.

Name \_\_\_\_\_

## 2. Here's My Vote

Find out which story your class likes best.

- List the five stories.
- Tell how many people voted for each story.

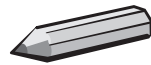


Write your ideas about why the story is the most popular.

### TIP

- Think about why readers like the winning story.

## 3. My Year in First Grade



Write about your year in first grade.

- You can write sentences like these:

The best day was when \_\_\_\_\_ .

It was best because \_\_\_\_\_ .

- Share what you wrote with someone else.

### TIP

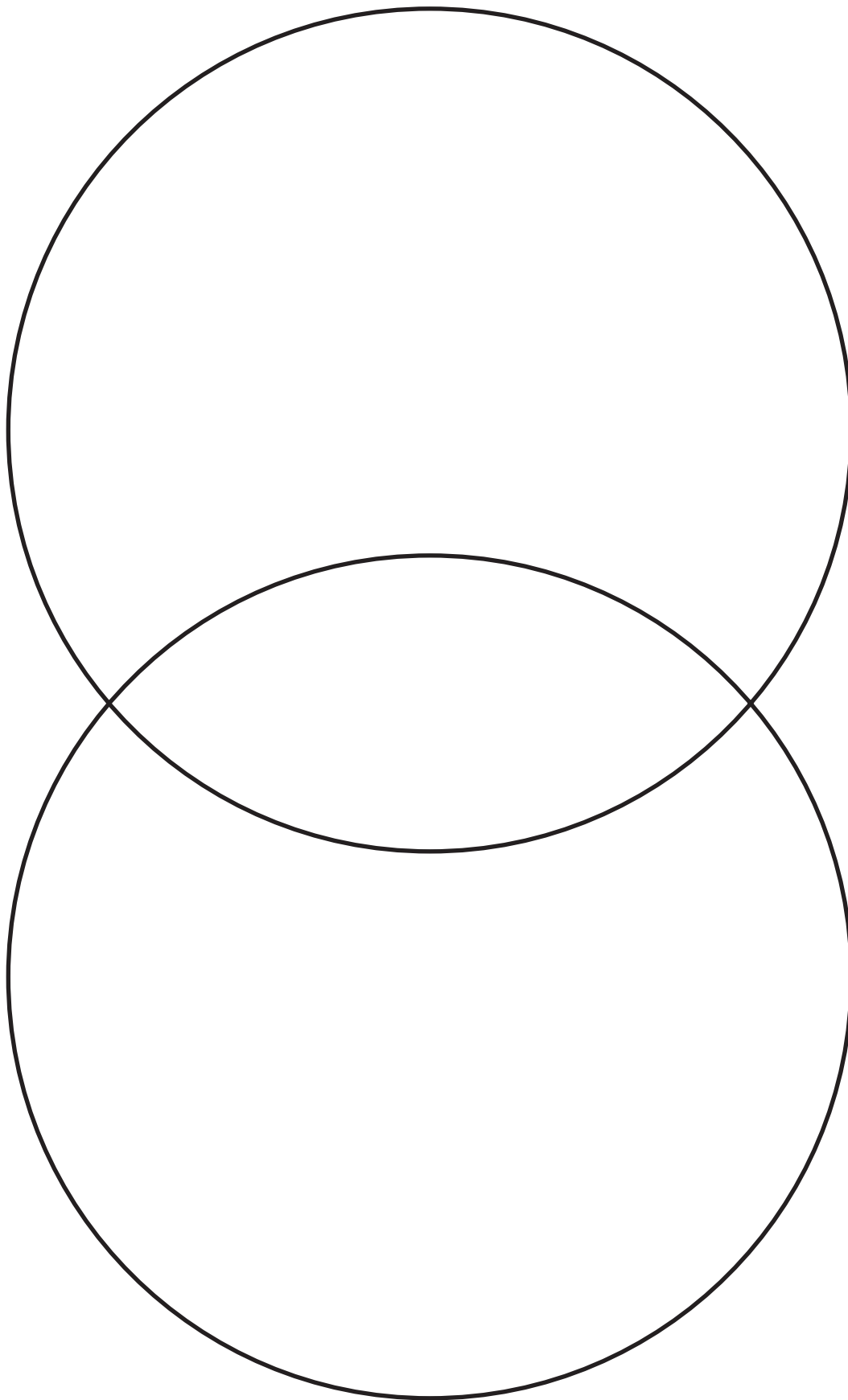
- Think about your year before you write.

# Cause and Effect Chart

Story Title: \_\_\_\_\_

What Happened?	Why?
1.	
2.	
3.	

# Venn Diagram



# Story Map

**Story Title:** \_\_\_\_\_

<b>Beginning</b>	
<b>Middle</b>	
<b>End</b>	

# Sequence of Events

<b>First</b>	
<b>Next</b>	
<b>Last</b>	

# K-W-L Chart

What I **K**now

What I **W**ant to Know

What I **L**earned