

Publisher: Houghton Mifflin Company		Program Title: Soar to Success: The Intermediate Intervention Program, Level 5	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	X	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	X	Advanced (A)
X	Intermediate (I)		

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5	Primary Citation	Supporting Citation	
<input type="checkbox"/> B1. Write the English alphabet legibly.	<input type="checkbox"/> EI1. Write short narrative stories that include elements of setting and characters.	<input type="checkbox"/> I1. Narrate with some detail a sequence of events.	<input checked="" type="checkbox"/> EA1. Write a detailed summary of a story.	<input checked="" type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/> <b>Writing 1.0 Writing Strategies</b> Students write clear, coherent, and focused essays. The writing exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed. <i>Organization and Focus</i>	<b>EA1-ELD</b> Summarize, Teacher's Manual (TM), R196-R199		
<input type="checkbox"/> B2. Label key parts of common objects.	<input type="checkbox"/> BI2. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input type="checkbox"/> EA2. Arrange compositions according to simple organizational patterns.	<input type="checkbox"/> A2. Write a persuasive composition by using standard grammatical forms.	<input type="checkbox"/> 1.1 Create multiple-paragraph narrative compositions: a. Establish and develop a situation or plot.	<b>1.0-ELA and EA3-ELD</b> Reflections, Student Guide (SG), 5-7, 8-10, 11-13, 15-16, 18-20, 22-23, 26-27, 30-32, 35-37, 40-42, 45-46, 49-51, 54-56, 59-61, 64-67, 70-73, 76-78, 81-84		
<input type="checkbox"/> B3. Create simple sentences or phrases with some assistance.	<input type="checkbox"/> BI3. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input type="checkbox"/> I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input checked="" type="checkbox"/> EA3. Independently write simple responses to literature.	<input type="checkbox"/> A3. Write narratives that describe the setting, characters, objects, and events.		<b>EA4-ELD and A1-ELD</b> Reflections, SG: 5-7, 11-13, 21-23, 26-27, 35-37, 45-46, 54-56, 70-73, 81-84		
<input type="checkbox"/> B4. Use models to write short narratives.	<input type="checkbox"/> BI4. Write an increasing number of words and simple sentences appropriate for	<input type="checkbox"/> I4. Independently create cohesive paragraphs that develop a central idea with consistent use of standard English	<input checked="" type="checkbox"/> EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> A4. Write multiple-paragraph narrative and expository				
<input type="checkbox"/> B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms.			<input type="checkbox"/> EA5. Independently					

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Houghton Mifflin Company		Program Title: Soar to Success: The Intermediate Intervention Program, Level 5	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5	Primary Citation	Supporting Citation	
<p><b><u>Conventions</u></b></p> <p>B6. Use capitalization when writing one's own name and at the beginning of sentences.</p> <p>B7. Use a period at the end of a sentence and a question mark at the end of a question.</p>	<p>language arts and other content areas (e.g., math, science, history-social science).</p> <p><input type="checkbox"/> BI5. Follow a model to write a friendly letter.</p> <p><input type="checkbox"/> BI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.</p> <p><b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> EI7. Use capitalization to begin sentences and for proper nouns.</p>	<p>grammatical forms. (Some rules may not be followed.)</p> <p><input checked="" type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).</p> <p><input type="checkbox"/> I6. Write a letter independently by using detailed sentences.</p> <p><b><u>English Language Conventions</u></b></p> <p><input checked="" type="checkbox"/> I7. Produce independent writing that may include some inconsistent</p>	<p>write a persuasive letter with relevant evidence.</p> <p><input type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.</p> <p><b><u>English Language Conventions</u></b></p> <p><input checked="" type="checkbox"/> EA7. Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.</p>	<p>compositions by using standard grammatical forms.</p> <p><input type="checkbox"/> A5. Independently use all the steps of the writing process.</p> <p><b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> A6. Use complete sentences and correct word order.</p> <p><input type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement.</p> <p><input type="checkbox"/> A8. Edit writing for punctuation, capitalization, and spelling.</p>	<p><input type="checkbox"/> b. Describe the setting.</p> <p>c. Present an ending.</p> <p>1.2 Create multiple-paragraph expository compositions:</p> <p>a. Establish a topic, important ideas, or events in sequence or chronological order.</p> <p>b. Provide details and transitional expressions that link one paragraph to another in a clear line of thought.</p> <p>c. Offer a concluding paragraph that summarizes important ideas and details.</p> <p><i>Research and Technology</i></p> <p><input type="checkbox"/> 1.3 Use organizational features of printed</p>	<p><b><u>15-ELD</u></b> Reflections, SG: 8–10, 15–16, 18–20, 30–32, 40–42, 49–51, 59–61, 64–67, 76–78</p> <p><b><u>17-ELD and EA7-ELD</u></b> Reflections, SG: 5–7, 8–10, 11–13, 15–16, 18–20, 22–23, 26–27, 30–32, 35–37, 40–42, 45–46, 49–51, 54–56, 59–61, 64–67, 70–73, 76–78, 81–84</p>		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Houghton Mifflin Company		Program Title: Soar to Success: The Intermediate Intervention Program, Level 5	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5	Primary Citation	Supporting Citation	
	<input type="checkbox"/> E18. Use a period at the end of a sentence and use some commas appropriately.  <input type="checkbox"/> E19. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	<input type="checkbox"/> use of capitalization, periods, and correct spelling.  <input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	<input type="checkbox"/> EA8. Use standard word order but may have more consistent grammatical forms, including inflections.  <input type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).  <b>English–Language Arts Content Standards</b>  <i>Spelling Grade Three</i> <input checked="" type="checkbox"/> 1.8 Spell correctly one-syllable words that have blends,	<input checked="" type="checkbox"/> A9. Produce writing that demonstrates a command of the conventions of standard English.	<input type="checkbox"/> text (e.g., citations, end notes, bibliographic references) to locate relevant information. <input type="checkbox"/> 1.4 Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, the thesaurus, spell checks). <input type="checkbox"/> 1.5 Use a thesaurus to identify alternative word choices and meanings. <i>Evaluation and Revision</i> <input type="checkbox"/> 1.6 Edit and revise manuscripts to improve the meaning	<b>EA1.8-ELD</b> Making Words, TM: T65–T67, T68–T72, R182–R199  <b>A9-ELD</b> Reflections, SG: 5–7, 8–10, 11–13, 15–16, 18–20, 22–23, 26–27, 30–32, 35–37, 40–42, 45–46, 49–51, 54–56, 59–61, 64–67, 70–73, 76–78, 81–84		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Houghton Mifflin Company		Program Title: Soar to Success: The Intermediate Intervention Program, Level 5	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)	X	Early Advanced (EA)	
Early Intermediate (EI)	X	Advanced (A)	
X	Intermediate (I)		

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5			
			<input type="checkbox"/> contractions, compounds, orthographic patterns (e.g., <i>qu</i> , consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i> ). <input type="checkbox"/> 1.9 Arrange words in alphabetic order.  <input type="checkbox"/> Grade Four 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.		<input type="checkbox"/> and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences. <input type="checkbox"/> <b>2.0 Writing Applications (genres and Their Characteristics)</b> Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Houghton Mifflin Company			Program Title: Soar to Success: The Intermediate Intervention Program, Level 5		
ELD Proficiency Levels:			<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s		
	Beginning (B)	X	Early Advanced (EA)		
	Early Intermediate (EI)	X	Advanced (A)		
X	Intermediate (I)				

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>						<b>ELA Standards</b>							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		<b>Grade 5</b>		Primary Citation	Supporting Citation
										<input type="checkbox"/> Using the writing strategies of grade five outlined in Writing Standard 1.0, students: <input type="checkbox"/> 2.1 Write narratives: a. Establish a plot, point of view, setting, and conflict. b. Show, rather than tell, the events of the story. <input type="checkbox"/> 2.2 Write responses to literature: a. Demonstrate an understanding of a literary work. b. Support judgments through references to the text and to prior knowledge. c. Develop interpretations that exhibit careful reading and			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Houghton Mifflin Company		Program Title: Soar to Success: The Intermediate Intervention Program, Level 5	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)	X	Early Advanced (EA)	
Early Intermediate (EI)	X	Advanced (A)	
X Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5			
					<input type="checkbox"/> understanding. 2.3 Write research reports about important ideas, issues, or events by using the following guidelines: a. Frame questions that direct the investigation. b. Establish a controlling idea or topic. c. Develop the topic with simple facts, details, examples, and explanations. <input type="checkbox"/> 2.4 Write persuasive letters or compositions: a. State a clear position in support of a proposal. b. Support a position with relevant evidence.			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Houghton Mifflin Company			Program Title: Soar to Success: The Intermediate Intervention Program, Level 5		
ELD Proficiency Levels:			<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s		
	Beginning (B)	X	Early Advanced (EA)		
	Early Intermediate (EI)	X	Advanced (A)		
X	Intermediate (I)				

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>						<b>ELA Standards</b>							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		<b>Grade 5</b>		Primary Citation	Supporting Citation
										c. Follow a simple organizational pattern. d. Address reader concerns. <b><u>Written and Oral English Language Conventions</u></b> The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills. <input type="checkbox"/> <b>1.0 Written and Oral English Language Conventions</b> Students write and speak with a command of			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Houghton Mifflin Company		Program Title: Soar to Success: The Intermediate Intervention Program, Level 5	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	<b>Grade 5</b>			
					<input type="checkbox"/> standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas. <i>Grammar</i> <input type="checkbox"/> 1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i> ), modifiers, and pronouns. <i>Punctuation</i> <input type="checkbox"/> 1.3 Use a colon to separate hours and minutes and to			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Houghton Mifflin Company		Program Title: Soar to Success: The Intermediate Intervention Program, Level 5	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5			
					<input type="checkbox"/> introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth. <i>Capitalization</i> <input type="checkbox"/> 1.4 Use correct capitalization. <i>Spelling</i> <input checked="" type="checkbox"/> 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.	<b>1.5-ELA</b> Making Words, TM: T65–T67, T68–T72		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.