

Publisher: Houghton Mifflin Company		Program Title: Houghton Mifflin Social Studies Leveled Readers, Kindergarten	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
X	Beginning (B)		Early Advanced (EA)
X	Early Intermediate (EI)		Advanced (A)
	Intermediate (I)		

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades K-2 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade Kindergarten	Primary Citation	Supporting Citation	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	B2-ELD Teacher's Guide (TG) At Home and At School, p. 3; On Earth, p. 3; Our Money, p. 3; Sally Ride, p. 3; Colin Powell, American Leader, p. 3	B2-ELD Project Card 1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B3-ELD and B4-ELD TG: Our Money, p. 5; Sally Ride, p. 5; Colin Powell, American Leader, p. 5	1.0-ELA Book Share Cards 1-5	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	EI1-ELD and 1.0-ELA TG: Oral Language Development: At Home and At School, p. 3; Jobs Around Town, p. 3; My Family, p. 3;		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
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<input type="checkbox"/> <u>English Language Conventions</u> B5. Use capitalization when writing one's own name.	<input type="checkbox"/> <u>English Language Conventions</u> EI4. Use capitalization to begin sentences and for proper nouns. <input type="checkbox"/> EI5. Use a period or question mark at the end of a sentence. <input type="checkbox"/> EI6. Edit writing for basic conventions (e.g., capitalization and use of periods) and make some corrections.	other content areas (e.g., math, science, social studies). <input type="checkbox"/> 15. Write a friendly letter of a few lines. <u>English Language Conventions</u> <input type="checkbox"/> 16. Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling. <input type="checkbox"/> 17. Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb	independent writing with consistent use of standard grammatical forms (some rules may not be followed). <u>English Language Conventions</u> <input type="checkbox"/> EA6. Produce independent writing that may include some periods, correct spelling, and inconsistent capitalization. <input type="checkbox"/> EA7. Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement). <input type="checkbox"/> EA8. Edit writing to	process to write clear and coherent sentences and paragraphs that maintain a consistent focus. <u>English Language Conventions</u> <input type="checkbox"/> A5. Use complete sentences and correct word order. <input type="checkbox"/> A6. Use correct parts of speech, including correct subject/verb agreement. <input type="checkbox"/> A7. Edit writing for punctuation, capitalization, and spelling. <input type="checkbox"/> A8. Produce writing	alphabet independently, attending to the form and proper spacing of the letters. <u>Written And Oral English Language Conventions</u> The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills. <input type="checkbox"/> 1.0 Written and Oral English Language Conventions	Our Flag, p. 3; Our Families, p. 3; On Earth, p. 3; Old Store, New Store, p. 3; Who Can Be a Hero?, p. 3; Our Classroom, p. 3; Our Money, p. 3; Sally Ride, p. 3; Colin Powell, American Leader, p. 3		

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		without inflections).	<p>check some of the mechanics of writing (e.g., capitalization and periods).</p> <p>English–Language Arts Content Standards</p> <p><i>Spelling</i> Grade One</p> <p><input type="checkbox"/> 1.8 Spell three-and four-letter short-vowel words and grade-level-appropriate sight words correctly.</p> <p>Grade Two</p> <p><input type="checkbox"/> 1.7 Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).</p>	that demonstrates a command of the conventions of standard English.	<p><input checked="" type="checkbox"/> Students write and speak with a command of standard English conventions.</p> <p><i>Sentence Structure</i> 1.1 Recognize and use complete, coherent sentences when speaking.</p> <p><i>Spelling</i> 1.2 Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.</p>	<p>1.1-ELA TG: Oral Language Development: At Home and At School, p. 3; Jobs Around Town, p. 3; My Family, p. 3; Our Flag, p. 3; Our Families, p. 3; On Earth, p. 3; Old Store, New Store, p. 3; Who Can Be a Hero?, p. 3; Our Classroom, p. 3; Our Money, p. 3; Sally Ride, p. 3; Colin Powell, American Leader, p. 3</p>		

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