

Houghton Mifflin Reading 2005, Grade K
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
The student uses strategies to decode or comprehend meaning of words in text.	
R1.1 a. Distinguish, reproduce, and manipulate the sounds in words; b. Use a combination of the following to read and comprehend text: knowledge of phonics, alphabet, and alphabetic principle, e.g., recognition of letter shapes, letter names, letter/sound relationships, initial/final consonants, vowels, letter patterns; pictures and visual cues; sight recognition of high frequency vocabulary words; word structure, e.g., root words, prefixes, suffixes, rhyming words; language structure, e.g., word order, grammar; meaning structure, e.g., prior knowledge and context; text structure, e.g., read left to right. E.B.1	
The student uses strategies to decode or comprehend meaning of words in text by	
[K] 1.1.1 Identifying whether words are the same or different; identifying which word is different; identifying different speech sounds; identifying whether words rhyme or not; producing words that rhyme; orally blending syllables or onset-rimes; orally blending separate phonemes; identifying the first sound in a 1-syllable word; identifying one-to-one word correspondence (e.g., clapping words in sentences); segmenting individual sounds in words (e.g., clapping syllables in word, saying syllables)	Identifying different speech sounds: TE(6): T25, T33, T43, T57, T65, T81, T91, T101, T115, T123, T139, T149, T159, T169, T177 Identifying whether words rhyme or not: TE(1): W8, T25, T31, T37, T51, T57 TE(8): T41, T110 TE(9): T54, T56, T91, T101, T112, T166 Producing words that rhyme: TE(1): W8, T51 TE(9): T91, T101, T115, T123 TE(10): T99 Orally blending syllables or onset-rimes: PL(4): T51–T53, T109–T111, T163–T165 PL(5): T51–T53, T109–T111, T163–T165 PL(6): T51–T53, T109–T111, T163–T165 PL(8): T51–T53, T109–T111, T163–T165 PL(9): T53–T55, T111–T113, T165–T167 PL(10): T51–T53, T111–T113, T165–T167 TE(4): T50–T53, T54, T60–T61, T68, T108–T111, T112, T118–T119, T162–T165, T166, T172–T173 TE(5): T50–T53, T54, T60–T61, T108–T111, T112, T120, T128, T162–T165, T166, T172–T173, T180, T182 TE(6): T43, T50–T53, T54, T60, T108–T111, T112, T118, T162–T165, T166, T174 TE(8): T50–T53, T54, T60, T108–T111, T112, T118, T162–T165, T166, T172, T174, T180 TE(9): T52–T55, T56, T62, T70, T110–T113, T114, T120, T164–T167, T168, T174, T176, T182, T184 TE(10): T50–T53, T54, T60, T62, T110–T113, T114, T122, T130, T164–T167, T168, T174, T184 Orally blending separate phonemes: TE(4): T25, T33, T43, T57, T65, T81, T91, T101, T115, T123, T139, T149, T159, T169, T177

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	<p>TE(5): T25, T33, T43, T57, T65, T81, T91, T101, T115, T123, T139, T149, T159, T169, T177</p> <p>TE(6): T25, T33, T43, T57, T65, T81, T91, T101, T115, T123, T139, T149, T159, T169, T177</p> <p>Identifying the first sound in a 1-syllable word: TE(1): T71, T79, T85, T99, T119, T127, T149 TE(2): T25, T33, T43, T57, T81, T91, T101, T115, T123, T139, T149, T159, T169, T177</p> <p>Identifying one-to-one word correspondence (e.g., clapping words in sentences): TE(2): T88 TE(3): T30, T90, T150 TE(4): T30, T88, T105, T117, T146 TE(5): T151, T160, T170 TE(7): T47, T119, T153, T163, T172 TE(8): T68</p> <p>Segmenting individual sounds in words (e.g., clapping syllables in word, saying syllables) TE(9): T25, T33, T43, T59, T67, T83, T93, T103, T117, T125, T141, T151, T161, T171, T179</p>
[K] 1.1.2 Identifying all letters by sight and sound; saying the most common sound associated with individual letters; blending letter sounds in 1-syllable words	<p>PL(4): T51–T53, T109–T111, T163–T165 PL(5): T51–T53, T109–T111, T163–T165 PL(6): T51–T53, T109–T111, T163–T165 PL(8): T51–T53, T109–T111, T163–T165 PL(9): T53–T55, T111–T113, T165–T167 PL(10): T51–T53, T111–T113, T165–T167 TE(2): T36–T37, T94–T95, T152–T153 TE(3): T36–T37, T96–T97, T156–T157 TE(4): T36–T37, T50–T53, T54, T60–T61, T68, T94–T95, T108–T111, T112, T118–T119, T152–T153, T162–T165, T166, T172–T173 TE(5): T36–T37, T50–T53, T54, T60–T61, T94–T95, T108–T111, T112, T120, T128, T152–T153, T162–T165, T166, T172–T173, T180, T182 TE(6): T36–T37, T43, T50–T53, T54, T60, T94–T95, T108–T111, T112, T118, T152–T153, T162–T165, T166, T174 TE(7): T36–T37, T94–T95, T152–T153 TE(8): T36–T37, T50–T53, T54, T60, T94–T95, T108–T111, T112, T118, T152–T153, T162–T165, T166, T172, T174, T180 TE(9): T36–T37, T52–T55, T56, T62, T70, T96–T97, T110–T113, T114, T120, T154–T155, T164–T167, T168, T174, T176, T182, T184 TE(10): T36–T37, T50–T53, T54, T60, T62, T94–T95, T110–T113, T114, T122, T130, T154–T155, T164–T167, T168, T174, T184</p>

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[K] 1.1.3 Identifying some sight words with support	TE(2): T38–T39, T69, T88, T96–T97, T98, T127, T146, T154–T155, T181 TE(3): T30, T38–T39, T40, T71, T90, T98–T99, T100, T131, T150, T158–T159, T160, T185 TE(4): T30, T38–T39, T40, T69, T88, T96–T97, T98, T127, T146, T154–T155, T156, T181 TE(5): T30, T38–T39, T40, T69, T88, T96–T97, T98, T127, T146, T154–T155, T156, T181 TE(6): T30, T38–T39, T40, T69, T88, T96–T97, T98, T127, T146, T154–T155, T156, T181 TE(7): T30, T38–T39, T40, T69, T88, T96–T97, T98, T129, T148, T156–T157, T158, T183 TE(8): T30, T38–T39, T40, T69, T88, T96–T97, T98, T127, T146, T154–T155, T156, T181 TE(9): T30, T38–T39, T40, T71, T90, T98–T99, T100, T129, T148, T156–T157, T158, T183 TE(10): T30, T38–T39, T40, T69, T88, T96–T97, T98, T129, T148, T156–T157, T158, T183
[K] 1.1.4 Naming pictures of common concepts; using words to describe location, size, color, and shape; using names and labels of basic concepts; identifying and sorting pictures of common words into basic categories (e.g., vehicles, food groups, colors)	TE(1): T29, T35, T45, T83, T102, T103, T125, T130 TE(2): T26, T30, T31, T40, T41, T62, T70–T71, T98, T112–T113, T120, T128, T166, T174, T182 TE(3): T31, T41, T63, T101, T161, T179 TE(4): T89, T99, T147 TE(5): T31, T35, T49, T99, T147, T157, T165, T170, T175 TE(6): T24, T31, T63 TE(7): T89, T99 TE(8): T24, T31, T63, T89, T122, T147, T157 TE(9): T31, T41
[K] 1.1.5 Listening to and identifying the meaning of new vocabulary in multiple contexts	TE(1): T35, T83, T131 TE(2): T41, T99, T157 TE(3): T41, T101, T161 TE(4): T41, T99, T157 TE(5): T41, T99, T157 TE(6): T41, T99, T157 TE(7): T41, T99, T159 TE(8): T41, T99, T157 TE(9): T41, T101, T159 TE(10): T41, T99, T157

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[K] 1.1.6 Demonstrating understanding of concepts about print including holding book right side up, front to back of book; top to bottom of page, left to right of page, left before right page when looking/reading	TE(1): T39, T41, T53, T87, T128, T134, T144, T145 TE(3): T107 TE(5): T117 TE(8): T47, T59, T103, T117, T170
The student comprehends literal or inferred meaning from text	
R1.2 a. Comprehend literal meaning from text. b. Use a variety of strategies to support comprehension; including predicting, questioning, rereading, and monitoring own comprehension. E.B.1	
The student comprehends literal or inferred meaning from text by	
[K] 1.2.1 Answering who, where, and what questions after listening to a sentence or short paragraph.	TE(1): T27, T43, T53, T59, T73 TE(2): T49, T66–T67, T106, T124 TE(3): T50, T54, T69, T114, T128–T129, T165, T168, T182–T183 TE(4): T49, T66–T67, T106, T125 TE(5): T49, T106, T141 TE(6): T27, T41, T49, T106, T117 TE(7): T40, T108, T163 TE(8): T27, T48, T83, T107, T141, T161 TE(9): T27, T50, T85, T108, T143 TE(10): T27, T48, T83, T143
[K] 1.2.2 Predicting and confirming story outcomes from experiences in shared reading and read aloud sessions.	TE(2): T51, T109 TE(3): T84, T94 TE(4): T34, T58, T82 TE(6): T26, T34, T116, T179 TE(7): T51, T142, T162–T163, T165, T172–T173, T180 TE(9): T94, T118 TE(10): T51
The student reads text aloud	
R1.3 Read texts aloud with expression, demonstrating knowledge of punctuation and other conventions of print. E.B.1	
The student reads text aloud by	
[K] 1.3.1 Recognizing and reading sight words appropriate to grade level	TE(2): T38–T39, T69, T88, T96–T97, T98, T127, T146, T154–T155, T181 TE(3): T30, T38–T39, T40, T71, T90, T98–T99, T100, T131, T150, T158–T159, T160, T185 TE(4): T30, T38–T39, T40, T69, T88, T96–T97, T98, T127, T146, T154–T155, T156, T181 TE(5): T30, T38–T39, T40, T69, T88, T96–T97, T98, T127, T146, T154–T155, T156, T181 TE(6): T30, T38–T39, T40, T69, T88, T96–T97, T98, T127, T146, T154–T155, T156, T181 TE(7): T30, T38–T39, T40, T69, T88, T96–T97, T98, T129, T148, T156–T157, T158, T183 TE(8): T30, T38–T39, T40, T69, T88, T96–T97, T98, T127, T146, T154–T155, T156, T181

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	TE(9): T30, T38–T39, T40, T71, T90, T98–T99, T100, T129, T148, T156–T157, T158, T183 TE(10): T30, T38–T39, T40, T69, T88, T96–T97, T98, T129, T148, T156–T157, T158, T183
[K] 1.3.2 Participating in choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns	TE(1): W6, W8, W10, W12, W14, W16, W18, W20, W22, W24, T28, T34, T48, T54, T60, T76–T77, T82–T83, T96, T130, T140, T146, T151, R2–R4 TE(2): T28, T36, T50, T86, T94, T96–T97, T108, T144, T152, T154, T162, R2–R4 TE(3): T28, T36, T88, T96, T148, T156, T166, R2–R4 TE(5): T28, T36, T94, T152, R2–R5 TE(6): T28, T37, T86, T95, T97–T98, T144, T146, T153, R2–R5 TE(7): T28, T34, T36, T38, T50, T56, T64, T66, T86, T94, T96, T110, T146, T154, T156, T164, R2–R4 TE(8): T28, T36, T50, T86, T94, T108, 144, T148, T152, T154, T168 TE(9): T28, T36, T88, T96, T130, T146, T164, R2–R4 TE(10): T28, T146, R2–R4
The student restates/summarized information	
R1.4 a. Retell or dramatize a story after reading it. b. Restate information after reading a text. E.B.1	
The student restates/summarizes information by	
[K] 1.4.1 Listening to and retelling stories in sequence	TE(1): W6, W8, W10, W12, W16, W18, W20, W22, T26–T27, T43, T72–T73, T120–T121 TE(2): T26–T27, T49, T82–T83, T106, T140–T141 TE(3): T26–T27, T50, T84–T85, T110, T144–T145, T183 TE(4): T26–T27, T49, T82–T83, T106, T140–T141 TE(5): T26–T27, T49, T82–T83, T106, T140–T141 TE(6): T26–T27, T49, T82–T83, T106, T140–T141 TE(7): T26–T27, T49, T82–T83, T108, T142–T143 TE(8): T26–T27, T48, T82–T83, T107, T140–T141 TE(9): T26–T27, T50, T84–T85, T108, T142–T143 TE(10): T26–T27, T48, T82–T83, T108, T142–T143

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The student demonstrates an understanding of main idea.	
R1.5 Identify the main idea of a passage. E.B.1	
The student demonstrates an understanding of main idea by	
[K] 1.5.1 Identifying the most important thing in a story (main idea)	BB(6): T103–T104 BB(8): T117 BB(9): T61 BB(10): T59 TE(6): T82, T92, T103–T104, T124, T160–T161, T178 TE(8): T117 TE(9): T61 TE(10): T59, T142, T152, T162–T163, T180
The student follows written directions.	
R1.6 Read and follow simple directions to complete a simple task. E.C.2	
The student follows written directions by	
[K] 1.6.1 Listening to and following two simple, unrelated directions	
The student analyzes content and structure of genres	
R1.7 Distinguish between common forms of texts (genres): fiction/nonfiction, prose/poetry, short story/drama. E.B.2	
The student analyzes content and structure of genres by	
[K] 1.7.1 Participating in exploring fiction, non-fiction, and poetry	TE(1): T72–T75, T120–T123 TE(2): T26–T29, T66, T178 TE(3): T84–T87, T128, T144–T147, T182 TE(4): T26–T29, T66, T82–T85, T140–T143, T178 TE(5): T26–T29, T116–T119, T152 TE(6): T82–T85, T126–T129 TE(7): T84–T87, T89, T126, T141 TE(9): T26–T29, T84–T87, T142–T145 TE(10): T82–T85, T142–T145
The student analyzes literary elements and devices	
R1.8 Identify and describe basic plot, main characters, and setting (time and place) in fiction. E.B.2	
The student analyzes literary elements and devices by	
[K] 1.8.1 Identifying where (setting) a story takes place	BB(3): T45, T47, T108 BB(9): T107 TE(3): T26, T34, T45, T47, T68, T108, T154, T182 TE(9): T84, T94, T107, T126

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[K] 1.8.2 Identifying the main characters in a story	BB(3): T45, T47, T108 BB(9): T107 TE(3): T26, T34, T45, T47, T68, T108, T154, T182 TE(9): T84, T94, T107, T126
The student analyzes content of text to differentiate fact and opinion	
R1.9 Express own opinions about texts. E.D.1	
The student analyzes content of text to differentiate fact and opinion by	
[K] 1.9.1 Selecting and choosing books for reading/listening	TE(1): T24, T27, T68, T116, T129, T145 TE(2): T22, T27, T78, T99 TE(3): T22, T27, T51 TE(4): T22, T27, T78, T83, T136 TE(5): T22, T27 TE(6): T22, T27, T78, T136, T151 TE(7): T22, T27 TE(8): T22, T35, T78 TE(9): T22, T27, T80, T95, T101 TE(10): T22, T27, T78, T138, T153
[K] 1.9.2 Expressing own opinion about material read/heard	TE(10): T131
The student connects themes	
R1.10 Make connections between a text and personal experiences, experiences of others, or other texts, and locate details in the text to illustrate these connections. E.B.3	
The student connects themes by	
[K] 1.10.1 Making a relevant connection between a text and personal experiences	TE(1): T33, T81, T135 TE(2): T35, T93 TE(3): T35, T95, T155 TE(4): T35, T93, T151 TE(5): T35, T93, T151 TE(6): T35, T93 TE(7): T35, T93, T153 TE(8): T35, T93, T171 TE(9): T35, T95, T153 TE(10): T35, T93

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The student makes connections between cultural influences/events	
R1.11 Identify basic cultural influences in texts. E.E.1	
The student makes connections between cultural influences/events by	
[K] 1.11.1 Listening to and discussing a variety of literature representing different culture and traditions	TE(1): T81, T101 TE(2): T93 TE(3): T35 TE(4): T35, T93 TE(5): T151 TE(6): T35 TE(8): T171 TE(10): T93