

**Houghton Mifflin Reading 2005, Grade 5**  
**correlated to**  
**Alaska Reading Performance Standards (Grade Level Expectations)**

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
<b>The student uses strategies to decode or comprehend meaning of words in text.</b>	
<b>R2.1</b> a. Use a combination of the following to read and comprehend text: knowledge of phonetics, language structure, and semantics; text structures such as illustrations, graphs, and headers; self-monitoring and self-correcting strategies; adjusting reading pace or style based on purpose, task, and type of text. b. Use knowledge of word families, phonetics, context clues, visual cues, and structural elements to determine meaning of unfamiliar words. E.B.1	
<b>The student uses strategies to decode or comprehend meaning of words in text by</b>	
<b>[5] 2.1.1</b> Demonstrating knowledge of word structure (root words, prefixes, suffixes, abbreviations) and language structure through reading words in text (word order, grammar)	TE(1): 85, 99, 121 TE(2): 164, 185, 206, 211 TE(3): 293 TE(4): 420–421 TE(5): 499, 501–502, 523, 537, 551
<b>[5] 2.1.2</b> Determining the meaning of unfamiliar words using knowledge of word families, phonetics, context and visual cues, structural elements (contractions, compound words, root words, prefixes, suffixes, plurals)	TE(1): 51C, 55, 105C, 129C, M36, R14, R18 TE(2): 137, 157C, 157G, 161, 183, 207C, M9, R16–R18 TE(3): 261, 285C, 293, M34, R14 TE(4): 343, 345, 367, 393, 397, 415, 420, 421, M9 TE(5): 471, 491C, 497, 519D, 523, 549, 551, 573, R16–R17 TE(6): 601, 623C, 623G, 627, M36, R15
<b>[5] 2.1.3</b> Obtaining information using text features including pictures, illustrations, text structure (e.g., bolded or italicized text, graphs, charts, or headings)	TE(1): 73, 78, 81O, M21, M34, R10 TE(2): 178, 226, 228 TE(3): 284, 332 TE(4): 390, 412 TE(6): 623Q, 671O
<b>[5] 2.1.4</b> Identifying relationships among words by categorizing (e.g., synonyms, antonyms, homophones, homographs) and [identifying shades of meaning (e.g., hot, warm) L]	TE(2): 181F, 207G, 229F, 253E, 253N, R21 TE(3): 285G, 333G, M37, R15, R19 TE(4): 528
<b>The student comprehends literal or inferred meaning from text</b>	
<b>R2.2</b> Infer meaning from text. E.B.1	
<b>The student comprehends literal or inferred meaning from text by</b>	
<b>[5] 2.2.1</b> Locating information explicitly stated in narrative and informational text to answer literal-comprehension questions	TE(1): 36, 37, 38, 60, 70, 72 TE(2): 173, 186, 192, 197, 216, 220 TE(3): 266 TE(4): 346, 350, 363, 368, 376–377, 391A–391B, 413, 422, R10 TE(5): 481, 491, 502, 513, 524, 538, 547, 552, 581 TE(6): 612, 616, 631, 634, 640, 642, 656, 662, 664

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<b>[5] 2.2.2</b> Self-monitoring comprehension by formulating questions while reading (e.g., why do characters react to the same situation differently) or rereading (e.g., for clarification, confirmation, correction) (L)	TE(1): 56, 64, 68, 72, 74, 88, 95, 96 TE(3): 312, 317–318, 322 TE(4): 347, 349, 372–373, 394, 397, 398, 404, M14, M20 TE(5): 498, 500, 504, 512, 574, 584, 586 TE(6): 638
<b>[5] 2.2.3</b> Making inferences (e.g., predicts logical outcomes, such as how would the story have been different if ____, deduces missing outcome or information, such as where a story takes place if not directly stated)	TE(1): 28, 31–32, 34, 38, 42, M10, M20 TE(2): 184, 188, 191–193, 198, 200–201, 234, 244, 248, R12 TE(4): 344, 348, 350, 356 TE(5): 470, 472, 476, 478, 482 TE(6): 608, 614, 623, 630, 634, 635, 638, 647, 652, 665, M10
<b>[5] 2.2.4</b> Drawing conclusions based on information presented explicitly in the text (e.g., cause and effect, character motivation)	TE(1): 30, 40, 58, 62, 66, 74, 88, 92, 94, 116 TE(2): 146, 157, 175, 181, 207, 214, 229 TE(3): 264, 268, 272, 276, 294, 302, 316, 318, 322, M20, M22 TE(4): 346, 348, 352, 354, 376, 378–379, 382, 424, 430–431, M20 TE(5): 467A, 470, 472, 474, 480, 482–483, 507, 509, 526, 562, 569 ,M13 TE(6): 635, 638, 647CC–647DD, 650, 652, 657, 658, 671
<b>The student reads text aloud</b>	
<b>R2.3</b> Read texts aloud with rhythm, flow, and expression, demonstrating knowledge of punctuation and other conventions of print. E.B.1	
<b>The student reads text aloud by</b>	
<b>[5] 2.3.1</b> Reading orally with rhythm, flow and expression, showing understanding of punctuation and other conventions of print (L)	TE(1): 41, 51P, 67, 81R, 93, 105R, 129R TE(2): 145, 165, 189, 219, M15, M23, 245 TE(3): 269, 303, 317, 335R, M15, M20 TE(4): 347, 373, 405, 421, M15, M21 TE(5): 473, 505, 529, 553, M11, M18 TE(6): 607, 637, 655, M13, M22

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<b>The student restates/summarized information</b>	
<b>R2.4</b> a. Retell stories in correct sequence. b. Restate and summarize information or ideas from a text. E.B.2	
<b>The student restates/summarizes information by</b>	
<b>[5] 2.4.1</b> Restating and summarizing main ideas or events in correct sequence after reading a text (e.g., paraphrasing, constructing a topic outline, using graphic organizers) or identifying accurate restatements and summaries of main ideas or events or generalizations of a text	TE(1): 28, 33, 51A–51B, 112, 124, R8 TE(2): 162, 168, 174, 175 TE(3): 292, 297, 298, 299, 302, M10, M14, M16 TE(4): 550, 554, 560, 563 TE(6): 609, 617, 638, 641, 650, 654, 662, 665, M14
<b>The student demonstrates an understanding of main idea.</b>	
<b>R2.5</b> Locate evidence in the text and from related experiences to support understanding of a main idea. E.D.2	
<b>The student demonstrates an understanding of main idea by</b>	
<b>[5] 2.5.1</b> Identifying the main idea or central concept in various types of texts	PE: 48, 226 TE(1): 48, 50, 68, 89 TE(2): 210, 221, 226, 229A–229B, M17 TE(3): 273, 314–315, 320 TE(4): 412 TE(6): 606, 611, 628, 631, 636, 647A–647B, M13, M32, R10
<b>[5] 2.5.2</b> Locating information in narrative and informational text to answer questions related to main ideas or key details	TE(1): 36, 38, 60, 70, 72 TE(2): 186, 192, 216, 220 TE(4): 363, 376, 413, 422 TE(5): 480–481, 502, 513, 538, 547, 552, 581 TE(6): 616, 630, 634, 640, 664
<b>[5] 2.5.3</b> Identifying or describing related experiences and events to support understanding of a main idea (e.g., what event in history is similar to this one) (L)	PE: 76, 100, 280, 304, 328, 386, 408, 432, 486, 514, 542, 564, 618, 666 TE(1): 53T, 76, 81DD, 100, 107L TE(2): 159T, 207DD, 231L TE(3): 259B, 280, 289T, 304, 309DD, 328 TE(4): 365T, 386, 391DD, 408, 432 TE(5): 486, 495T, 514, 519DD, 542, 547DD, 564 TE(6): 618, 625T, 647DD, 666
<b>The student follows written directions.</b>	
<b>R2.6</b> Read and follow multi-step directions to complete a simple task E.C.2	
<b>The student follows written directions by</b>	
<b>[5] 2.6.1</b> Completing a task by following written, multi-step directions (e.g., origami) (L)	PE: 330–333 TE(3): 330, 332–333, 333A–333B, M33, R12–R13
<b>[5] 2.6.2</b> Identifying the sequence of steps in multi-step directions	TE(3): 333A–333B, M13, M33 TE(6): 663

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<b>The student analyzes content and structure of genres</b>	
<b>R2.7</b> Explain the characteristics of the following: fiction and non-fiction, prose and poetry, and four major genres of fiction: short story, drama, novel, and poetry. E.B.2	
<b>The student analyzes content and structure of genres by</b>	
<b>[5] 2.7.1</b> Identifying or explaining the characteristics of the four major genres of fiction: short story, drama, novel, and poetry (L)	TE(2): 232, 253A–253B TE(4): 439K, 440, 461A–461B
<b>[5] 2.7.2</b> Identifying or explaining the characteristics of fiction and non-fiction	TE(1): 31, 50, 108, 129A–129B TE(2): 226 TE(4): 419, 447
<b>[5] 2.7.3</b> Identifying or explaining use of literary elements and devices (i.e., dialogue, rhyme, alliteration, simile, or metaphor)	TE(1): 39, 61, 118, 126 TE(2): 199, 237, 239, 243 TE(3): 294 TE(4): 402, 435, 437, 455 TE(5): 524, 561 TE(6): 620–622
<b>[5] 2.7.4</b> Identifying the characteristics of prose and poetry (L)	TE(2): 232, 253A–253B
<b>The student analyzes literary elements and devices</b>	
<b>R2.8</b> a. Define and identify plots, settings, and characters in fiction b. Compare and contrast plots, settings and characters in a variety of works by a variety of authors	
<b>The student analyzes literary elements and devices by</b>	
<b>[5] 2.8.1</b> Identifying or describing in fiction	
<ul style="list-style-type: none"> <li>• plot (e.g., main conflict or problem, sequence of events, resolution)</li> </ul>	TE(1): 43–44, 61 TE(2): 173, 181A–181B TE(3): 295 TE(5): 533, 559, 569A–569B, 590
<ul style="list-style-type: none"> <li>• settings (e.g., how it affects the characters or plot)</li> </ul>	TE(1): 37, 43 TE(2): 173, 181A–181B TE(3): 295, 314 TE(5): 533, 559, 569A–569B, 583
<ul style="list-style-type: none"> <li>• characters (e.g., physical characteristics, personality traits, motivation)</li> </ul>	TE(1): 35, 69 TE(3): 264, 272, 294, 298, 316 TE(4): 372, 376, 431, 444 TE(5): 474, 476, 482–483, 502, 508, 526, 538, 557 TE(6): 660, 664

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<ul style="list-style-type: none"> <li>• point of view (who is telling the story)</li> </ul>	TE(3): 274, 296 TE(4): 385 TE(5): 569R TE(6): 623R
<b>[5] 2.8.2</b> Comparing and contrasting plots, settings, and characters in different stories across a variety of works by a variety of authors	PE: 128, 152, 202, 408, 542, 564, 592, 618, 666 TE(1): 69, 81, 91, 105, 128, M17 TE(2): 152, 202, 207, 229, M18, 236, 250 TE(3): 278, 285, 309, M11, M17 TE(4): 408, M17 TE(5): 542, 547DD, 564, 569, M16, 592 TE(6): 618, 623, 666, M16
<b>The student analyzes content of text to differentiate fact and opinion</b>	
<b>R2.9</b> a. Differentiate between fact and opinion. b. Express opinions about a text and support these opinions with textual evidence. E.D.2	
<b>The student analyzes content of text to differentiate fact and opinion by</b>	
<b>[5] 2.9.1</b> Distinguishing fact from opinion in a text	TE(1): 65 TE(2): 138, 141, 157A–157B, 157O–157R, M13, M14, M36, R8–R9 TE(3): M22 TE(6): 610, 613
<b>[5] 2.9.2</b> Expressing own opinion about material read and supporting opinions with evidence from text plot)	PE: 46, 76, 100, 106O, 128, 176, 202, 224, 252, 304, 334M, 358–359, 386, 408, 486, 514, 542, 564, 618, 642, 666 TE(1): 46, 76–77, 100, M25, 128 TE(2): 176, 202, 224, 252 TE(3): 304, M23 TE(4): 358, 386, 408 TE(5): 486, 514–515, 542, 564 TE(6): 618, 642, 666
<b>The student connects themes</b>	
<b>R2.10</b> Identify themes in texts and connect them to personal experiences, experiences of others, and other texts. E.B.3	
<b>The student connects themes by</b>	
<b>[5] 2.10.1</b> Identifying author’s message, theme, or purpose, stated or implied (e.g., helping others brings great rewards)	PE: 618 TE(1): 58, 60, 65, 81N, 98, 112 TE(2): 240, 251 TE(3): 262, 264–265, 285A–285B, 326 TE(4): 460 TE(5): 485, 502, 527 TE(6): 618, 623

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<b>[5] 2.10.2</b> Identifying themes in texts and making relevant connections to [personal experiences, experiences of others or L] other texts	PE: 46, 76, 100, 106O, 152, 176, 202, 224, 230Q, 304, 328, 334M, 358, 386, 408, 414, 432, 438M, 486, 514, 542, 564, 570M, 618, 642, 666 TE(1): 25H, 46, 53T, 76, 81DD, 82, 100, M15, M17, M25 TE(2): 135B, 152, 159T, 176, 181D, 182, 202, 207DD, 208, 224, M23, M25, M27 TE(3): 259B, 289T, 290, 304, 309DD, 310, 328, M11, M15, M21, M23 TE(4): 341B, 342, 358, 365T, 366, 386, 391DD, 392, 408, 413DD, 432, M17, M21, M23 TE(5): 467B, 468, 486, 495T, 496, 514, 519DD, 542, 547DD, 548, 564, M23 TE(6): 599B, 618, 625T, 626, 642, 647DD, 666, M15, M19, M21
<b>The student makes connections between cultural influences/events</b>	
<b>R2.11</b> Connect cultural events, ideas, settings, and influences from one text to similar texts from other cultures. E.E.1	
<b>The student makes connections between cultural influences/events by</b>	
<b>[5] 2.11.1</b> Identifying cultural influences in texts (e.g., dialects, customs, traditions geography) (L)	TE(1): 102, 105, 115 TE(2): 235 TE(3): 284, 307, 327 TE(4): 392, 400, 413 TE(5): 467B, 477, 478, 486, 491, 526, 548
<b>[5] 2.11.2</b> Identifying common ideas, events, and situations in multicultural readings (e.g., trickster tales about Anansi the spider (African) and coyote (American Southwest) (L)	PE: 100, 128, 224, 328, 408, 486, 514, 542, 564, 618 TE(1): 100, 105, 128 TE(2): 224 TE(3): 310, 328 TE(4): 392, 408–409, 413, 437 TE(5): 486, 491, 514, 542, 564 TE(6): 618, 623