

Houghton Mifflin Reading 2005, Grade 4
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
The student uses strategies to decode or comprehend meaning of words in text.	
R2.1 a. Use a combination of the following to read and comprehend text: knowledge of phonetics, language structure, and semantics; text structures such as illustrations, graphs, and headers; self-monitoring and self-correcting strategies; adjusting reading pace or style based on purpose, task, and type of text. b. Use knowledge of word families, phonetics, context clues, visual cues, and structural elements to determine meaning of unfamiliar words.E.B.1	
The student uses strategies to decode or comprehend meaning of words in text by	
[4] 2.1.1 Demonstrating knowledge of phonetics, word structure (root words, prefixes, suffixes, abbreviations) and language structure through reading words in text (word order, grammar)	TE(1): 57C, 57D, 73, 79C, 79D, 84, 107C, 107D, 119, 133C, M34–M35, 149C, 149D TE(2): 159, 167, 181C, 181D, 187, 219, 249, 275D, M38–M39, R18, R20 TE(3): 314, 323D, 329, 349, 357C, 357D, 361, 374, R16 TE(4): 393, 395, 411C, 411D, 417, 429, 449C, 449D, 449G, 453, 454, 497, R16, R18, R20 TE(5): 535, 536, 555C, 555D, 561, 581C, 581D, 586, 607C, 607D TE(6): 635, 644, 653D, 661, 667, 685C–685D, 689, 707D
[4] 2.1.2 Determining the meaning of unfamiliar words using knowledge of word families, phonetics, context and visual cues, structural elements (contractions, compound words, root words, prefixes, suffixes, plurals)	TE(1): 29, 57C, 61, 73, 79C, 81, 133C, M34–M35, 149C, 357C TE(2): 181C, 187, 215I–215J, 245I–245J, 245G, 249, M38, R16, R18, R20 TE(3): 301, 314, 323C, R14 TE(4): 393, 411C, 415, 449C, 489, R16, R18, R20 TE(5): 555D, 561 TE(6): 685C, 707C, R16
[4] 2.1.3 Obtaining information using text features including pictures, illustrations, text structure (e.g., bolded or italicized text, graphs, charts, or headings)	PE: 104–107, 178, 356–357, 410–411 TE(1): 55, 79CC–79DD, 82, 84, 89, 104, 107, 107A–107B, M33, R12 TE(2): 273, 274 TE(3): 356 TE(4): 410, 447, 511 TE(5): 553, 563
[4] 2.1.4 Identifying relationships among words by categorizing (e.g., synonyms, antonyms, homophones, homographs)	TE(1): 133D TE(2): 181G TE(3): 323G, R15 TE(4): 467, 511F TE(5): 581G, M34, R17

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[4] 2.1.5 Self-monitoring and self-correcting while reading (e.g., sounding words out, adjusting reading pace, rereading difficult or relevant material) (L)	PE: 214 TE(1): BTS10–BTS11, 82, 85, 95, 96, 107H, 138 TE(2): 214 TE(3): 300, 303 TE(5): 560, 563, 564, 568 TE(6): 660, 666, 674
The student comprehends literal or inferred meaning from text.	
R2.2 Infer meaning from text. E.B.1	
The student comprehends literal or inferred meaning from text by	
[4] 2.2.1 Locating information explicitly stated in narrative and informational text to answer literal-comprehension questions	HM Reading selections provide weekly opportunities for students to locate information. Representative Pages: PE: 52, 76, 128, 148, 176, 212, 318, 444, 460, 604, 682, 704 TE(1): 34, 36, 42, 52, 70, 76, 128, 148 TE(2): 160, 166, 176, 206, 208, 212, 284 TE(3): 306, 312, 318, 338, 340 TE(4): 422, 430, 432, 444, 460, 464, 485 TE(5): 568, 588, 604, 607 TE(6): 662, 664, 672, 676, 682, 704
[4] 2.2.2 Self-monitoring comprehension by formulating questions while reading (e.g., why is this character not telling the truth, why are bears with cubs especially dangerous, what will happen next), or rereading (e.g., for clarification, confirmation, correction) (L)	TE(1): BTS12–BTS13, 85, 110, 112, 114, 122, 124 TE(2): 248, 254, 257, 262 TE(3): 328, 331, 332, 340, 343 TE(4): 488, 492, 494, 504 TE(5): 560, 563, 564, 568
[4] 2.2.3 Making simple inferences (e.g., predicts logical outcomes, deduces missing information, such as where a story takes place if not directly stated)	PE: 52, 76, 102, 128, 148, 176, 212, 240, 318, 354, 378, 408, 444, 480, 508, 578, 604, 682, 704 TE(1): BTS6–BTS7, 52, 62, 64, 66, 68, 71, 74, 76, 90, 102, 112, 116, 128, 148 TE(2): 158, 162, 165, 168, 176, 212, 240, R11 TE(3): 304, 310, 314, 316, 318, 336, 342, 344, 350, 354, 364, 366, 378 TE(4): 392, 396, 398, 400, 402, 405, 406, 408, 411A–411B, 435, 444, 456, 458, 462, 464, 472, 474, 478, 480, 490, 492, 496, 500, 502, 508, M32, R8 TE(5): 534, 538, 539, 540, 544, 550, 562, 574, 578, 591, 600, 604 TE(6): 670, 685, 692, 698, 682, 700, 704

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[4] 2.2.4 Drawing conclusions based on information presented in the text (e.g., cause and effect, character motivation)	PE: 52, 128, 176, 240, 270, 318, 354, 408, 480, 550, 578, 704 TE(1): 37, 41, 52, 79, 107, 128, 133 TE(2): 162, 164, 165, 166, 170, 176, 190, 198, 224, 230, 240, 245, 254, 256, 270 TE(3): 304, 306, 314, 315, 318, 323, 332, 342, 346, 354, 357 TE(4): 398, 401, 408, 418, 427, 428, 430, 438, 452, 456, 460, 461, 464, 470, 472, 476, 480, 485A–485B, 498, 502, 511, M33, R12 TE(5): 538, 540, 541, 544, 546, 550, 555, 562, 572, 578, 581, 586, 588 TE(6): 636, 640, 678, 685, 694, 704
The student reads text aloud.	
R2.3 Read texts aloud with rhythm, flow, and expression, demonstrating knowledge of punctuation and other conventions of print. E.B.1	
The student reads text aloud by	
[4] 2.3.1 Reading orally with rhythm, flow and expression, showing understanding of punctuation and other conventions of print (L)	TE(1): 43, 73, 93, 125, 79O–79R, 133O–133R, 149O–149R TE(2): 171, 181O–181R, 207, 215O–215R, 245O–245R, 263, 275O–275R, 285 TE(3): 311, 323O–323R, 341, 357O–357R, 373, 381O–381R TE(4): 403, 411O–411R, 433, 449O–449R, 471, 485O–485R, 505, 511O–511R, 521, 525O–525R TE(5): 547, 555O–555R, 571, 581O–581R, 599, 607O–607R, 617 TE(6): 645, 653O–653R, 679, 685O–685R, 697, 707O–707R
The student restates/summarized information.	
R2.4 a. Retell stories in correct sequence. b. Restate and summarize information or ideas from a text. E.B.2	
The student restates/summarizes information by	
[4] 2.4.1 Retelling a story in correct sequence or identifying the correct sequence of events in a story (L)	PE: 354 TE(1): 133N TE(2): 158, 167, 181A–181B, 224, M36, R8 TE(3): 354, 357N TE(4): 394, 436, 465 TE(5): 539

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[4] 2.4.2 Restating and summarizing information after reading a text or identifying accurate restatements and summaries	TE(1): 25H, 34, 39, 45, 48, 51, 75 TE(2): 169, 175, 195, 211, 214, 218, 224, 228, 231, 238, 239, 259, 269 TE(3): 309, 317, 339, 353, 367, 377, 381K–381L TE(4): 401, 407, 427, 458, 465, 479, 499, 507 TE(5): 541, 549, 565, 577, 591, 603 TE(6): 681, 703
The student demonstrates an understanding of main idea.	
R2.5 Locate evidence in the text and from related experiences to support understanding of a main idea. E.D.2	
The student demonstrates an understanding of main idea by	
[4] 2.5.1 Identifying the main idea or central concept in various types of texts	PE: 682 TE(1): 57, 99 TE(2): 275 TE(5): 570 TE(6): 641, 657S–657T, 660, 663, 682, 685A–685B, R10, R11
[4] 2.5.2 Locating information in narrative and informational text to answer questions related to main ideas or key details	TE(6): 657T, 660, 663, 682, 685A–685B
[4] 2.5.3 Identifying or describing related experiences to support understanding of a main idea (L)	TE(1): 99 TE(2): 275 TE(6): 657T, 660, 663, 682, 685A–685B
The student follows written directions.	
R2.6 Read and follow multi-step directions to complete a simple task. E.C.2	
The student follows written directions by	
[4] 2.6.1 Completing a simple task by following written, multi-step directions (e.g., recipe) (L)	PE: 214–215 TE(2): 214–215 TE(4): 429, 482, 484–485
[4] 2.6.2 Identifying the sequence of steps in multi-step directions	PE: 214–215 TE(2): 214–215 TE(4): 429, 482, 484–485 TE(6): 643, 653A–653B, M32
The student analyzes content and structure of genres.	
R2.7 Explain the characteristics of the following: fiction and non-fiction, prose and poetry, and four major genres of fiction: short story, drama, novel, and poetry. E.B.2	
The student analyzes content and structure of genres by	
[4] 2.7.1 Identifying the four major genres of fiction: short story, drama (plays), novel, and poetry (L)	TE(1): 115, 136 TE(2): 189 TE(3): 313, 322, 331, 363 TE(4): 395, 514

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[4] 2.7.2 Identifying or explaining the characteristics of fiction and non-fiction (L)	TE(1): 97, 106, 115, 132, 136, 149A–149B TE(2): 189, 223, 274 TE(3): 313, 331, 363 TE(4): 395, 448, 501 TE(5): 545, 612–613 TE(6): 669
[4] 2.7.3 Identifying use of literary elements and devices (i.e., dialogue, rhyme, alliteration, or simile)	TE(1): 46, 73, 85, 87, 115, 120 TE(2): 192, 199, 223, 258 TE(3): 322, 371 TE(4): 503, 519, 520 TE(5): 537, 545, 596, 598, 617 TE(6): 644, 668, 692, 694
The student analyzes literary elements and devices.	
R2.8 a. Define and identify plots, settings, and characters in fiction. b. Compare and contrast plots, settings and characters in a variety of works by a variety of authors.	
The student analyzes literary elements and devices by	
[4] 2.8.1 Identifying or describing in fiction	
<ul style="list-style-type: none"> • plot (e.g., main conflict or problem, sequence of events) 	TE(1): 39, 57, 67, 123 TE(2): 211, 226, 229 TE(3): 323H, 331, 371 TE(4): 426, 488, 491, 511A–511B TE(5): 543
<ul style="list-style-type: none"> • settings (e.g., how it affects the characters or plot) 	TE(1): 39, 57N TE(2): 161, 201 TE(3): 363, 371 TE(4): 422, 423, 488, 491, 511A–511B TE(5): 543
<ul style="list-style-type: none"> • characters (e.g., physical characteristics, personality traits, motivation) 	PE: 176, 212, 240 TE(1): 25H, 39, 57N TE(2): 160, 168, 174, 176, 191, 212, 226, 240, 261 TE(3): 363, 371 TE(4): 424, 488, 491, 511A–511B TE(5): 538, 543, 564, 586
[4] 2.8.2 Comparing and contrasting plot, setting and characters in different stories across a variety of works by a variety of authors (L)	PE: 76, 102, 212, 240, 444, 480, 608K TE(1): 25H, 59T, 76, 79DD, 102, 107DD, 135L TE(2): 155B, 212, 240 TE(3): 325T, 357DD TE(4): 389B, 413T, 444, 449DD, 480, 485DD TE(5): 557T, 581DD, 609L, M21 TE(6): 685DD, 704

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The student analyzes content of text to differentiate fact and opinion.	
R2.9 a. Differentiate between fact and opinion. b. Express opinions about a text and support these opinions with textual evidence.E.D.2	
The student analyzes content of text to differentiate fact and opinion by	
[4] 2.9.1 Distinguishing fact from opinion in a text	PE: 604 TE(1): 133 TE(5): 576, 577, 581CC–581DD, 584, 589, 592, 594, 604, 607A–607B, M31, R12
[4] 2.9.2 Expressing own opinion about material read and supporting opinions with evidence from text	PE: 52, 76, 128, 148, 354, 578, 624 TE(1): 52, 76, 128, 148 TE(3): 354 TE(5): 578
The student connects themes.	
R2.10 Identify themes in texts and connect them to personal experiences, experiences of others, and other texts.E.B.3	
The student connects themes by	
[4] 2.10.1 Identifying author’s message, theme, or purpose (e.g., helping others brings great rewards)	PE: 176 TE(1): 25G TE(2): 176, 206, 210 TE(3): 315
[4] 2.10.2 Identifying themes in texts and making relevant connections to [personal experiences, experiences of others or L] other texts	TE(1): 23M–23O, M24 TE(2): 150M–150O, M28 TE(3): 292M–292O, M24 TE(4): 384M–384O, M26 TE(5): 526M–526O, M22 TE(6): 226M–226O, M24
The student makes connections between cultural influences/events.	
R2.11 Connect cultural events, ideas, settings, and influences from one text to similar texts from other cultures. E.E.1	
The student makes connections between cultural influences/events by	
[4] 2.11.1 Identifying cultural influences in texts (e.g., dialects, customs, traditions) (L)	PE: 62–74, 249–269, 270, 580–581, 612–614, 615–619, 620–623 TE(1): 66 TE(2): 162, 163, 222, 270 TE(3): 297A–297B
[4] 2.11.2 Identifying common ideas, events, and situations in multicultural readings (e.g., trickster tales about Raven) (L)	TE(3): 329, 357A–357B