

Houghton Mifflin Reading 2005, Grade 3
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
The student uses strategies to decode or comprehend meaning of words in text.	
R1.1 a. Distinguish, reproduce, and manipulate the sounds in words; b. Use a combination of the following to read and comprehend text: knowledge of phonics, alphabet, and alphabetic principle, e.g., recognition of letter shapes, letter names, letter/sound relationships, initial/final consonants, vowels, letter patterns; pictures and visual cues; sight recognition of high frequency vocabulary words; word structure, e.g., root words, prefixes, suffixes, rhyming words; language structure, e.g., word order, grammar; meaning structure, e.g., prior knowledge and context; text structure, e.g., read left to right. E.B.1	
The student uses strategies to decode or comprehend meaning of words in text by	
[3] 1.1.1 Reading regularly spelled, multi-syllabic (three syllables) words using decoding skills, including knowledge of letter-sound relationships (phonics), word structure (root or base word, prefixes, suffixes, rhyming words) and language structure (word order, grammar)	TE(1): BTS8–BTS9, 19, 26, 28, 32, 36, 49C, 49D, 49E–49F, 49N, 51T, 55, 72, 80, 89C, 89D, 89E–89F, 89N, 93, 101, 121C, 121D, 121E–121F, 121N, 137F–137G, 137J–137K, 142, 151C, 151D, 151E, 151M, R14–R15, R16–R17, R18 TE(2): 161, 175, 185C, 185D, 185E–185F, 185G, 185N, 191, 193, 213C, 213D, 213E–231F, 213N, 217, 225, 233C, 233D, 233E–233F, 233N, 237, 241, 259C, 259D, 259E–259F, 259N, 279F, 279G, 279J–279K, 290, 301C, 301D, 301E–301F, 301M, R16–R17, R18–R19, R20–R21, R22–R23 TE(3): 311, 318, 333C, 333D, 333E–333F, 333N, 339, 344, 361C, 361D, 361E–361F, 361N, 361DD, 365, 371, 393C, 393D, 393E–393F, 393M, 397, 403, 419C, 419N, 439F, 439G, 439J–439KM R16–R17, R18, R20–R21, R22–R23 TE(4): 19, 30, 39C, 39D, 39E–39F, 39N, 47, 57, 69C, 69D, 69E–69F, 69N, 73, 81, 99C, 99D, 99E–99F, 99G, 99N, 119F–119G, 119I, 119J–119K, 123, 142, 147C, 147D, 147E–147F, 147M, R14–R15, R16–R17, R18–R19 TE(5): 157, 169, 183C, 183D, 183E–E183F, 183G, 183N, 189, 194, 213D, 213E–213F, 213M, 217, 243, 251C, 251D, 251E–251F, 251N, 267F, 267G, 267J–267K, 271, 281, 290, 295C, 295D, 295E–295F, R14–R15, R18–R19 TE(6): 305, 314, 337C, 337D, 337E–337F, 337N, 343, 355, 367C, 367D, 367E–367F, 367N, 367DD, 371, 377, 399C–399D, 399E–399F, 399N, 413F, 413G, 413J–413K, R14–R15, R16–R17, R18–R19

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[3] 1.1.2 Reading orally high-frequency words and abbreviations of proper nouns such as Dr., Mr., Mrs., Ms.) (L)	TE(1): 89G, 89BB, 121Y, 137H, 137Q, 151F, R15, R17, R19 TE(2): 259I–259J, 259M, 279H, 279M, 422 TE(3): 419D, 419E–419F, 419M TE(4): 69G, 119H TE(5): 195, 251I–251J, 251M TE(6): 413H
[3] 1.1.3 Obtaining information using text features including pictures (illustrations for text) and visual cues (e.g., bolded or italicized text, chapter titles)	PE(3.1): 15, 16–17, 46–49, 86–89, 157, 186–187, 210–213, 257, 307, 332, 358–361, 390–393, 416–419 PE(3.2): 15, 35, 36–39, 66–69, 153, 180–183, 210–213, 248–251, 301, 364–367 TE(1): 100, 16, 34, 46, 56, 59, 86–87, 128 TE(2): 152M, 152O, 187, 210, 233N, 242, 257, 273 TE(3): 302P, 312, 319, 322, 332, 333, 341, 358–361, 365, 373, 390–393, 416–419 TE(4): 100, 16, 19, 28, 35, 36–39, 53, 66–69, 75, 135, 140 TE(5): 180–183, 210–213, 213CC–213DD, 216, 217, 233, 245, 248–251, 251A–251B, 263, 267E, R12–R13 TE(6): 296P, 317, 364–367, 399
[3] 1.1.4 Identifying words by using context clues (e.g., “canoe” in a story about fishing)	PE(3.1): 16–17, 52–53, 90–91, 158–159, 188–189, 214–215, 234–235, 308–309, 336–337, 362–363, 394–395 PE(3.2): 16–17, 44–45, 70–71, 154–155, 184–185, 186–187, 302–303, 340–341, 368–369 TE(1): 15B, 17, 30, 34, 41, 44, 53, 65, 83, 89M, 123, 130B, 139, 148 TE(2): 159, 164, 189, 202, 213DD, 215, 235, 251, 261, 237B, 281, R23, R26–R27 TE(3): 302M, 309, 317, 325, 333G, 335T, 337, 363, 395, 421, 422, 423B, 435, 439H TE(4): 17, 45, 71, 78, 85, 101, 113B, 121, 147G TE(5): 155, 161, 185, 187, 215, 253, 261B, 269 TE(6): 303, 312, 313, 335, 339Q, 341, 346, 357, 369, 387
[3] 1.1.5 Self-monitoring and self-correcting while reading (e.g., sounding words out, adjusting reading pace) (L)	TE(1): BTS8–BTS9, 19, 36, 55, 72, 93, 101, 141, 142 TE(2): 161, 175, 191, 193, 217, 225, 237, 241, 283, 290 TE(3): 311, 318, 339, 344, 362, 365, 371, 397, 403, 419C TE(4): 19, 30, 47, 57, 73, 81, 99H, 142 TE(5): 157, 169, 189, 217, 243, 281, 290 TE(6): 305, 343, 354, 367, 377, 401, 405B

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The student comprehends literal or inferred meaning from text	
R1.2 a. Comprehend literal meaning from text. b. Use a variety of strategies to support comprehension; including predicting, questioning, rereading, and monitoring own comprehension. E.B.1	
The student comprehends literal or inferred meaning from text by	
[3] 1.2.1 Locating information explicitly stated in narrative and informational text to answer literal-comprehension questions	PE(3.1): 44, 50–51, 84, 208, 256, 388, 414 PE(3.2): 64, 94, 178, 332, 362 TE(1): 27, 30, 33, 44, 49, 51, 58, 64, 66, 68, 78, 82, 84, 89, 91, 94, 98, 100, 102, 112, 121, 130, 130A, 132 TE(2): 162, 163, 164, 172, 175, 176, 192, 204, 206, 208, 213, 213CC–213DD, 216, 219, 220, 226, 233, 233A–233B, 238, 240, 242, 246, 248, 252, 255, 256, 259, 267, 271, 275, 276, 279E, 293, R12–R13 TE(3): 312, 314, 322, 326, 352, 355, 366, 370, 374, 376, 378, 380, 382, 386, 388, 393, 399, 400, 406, 408, 410, 414, 419, 428, R9 TE(4): 19, 22, 28, 50, 54, 58, 62, 64, 69, 76, 82, 83, 86, 90, 92, 94, 99, 106, 108, 110, 112 TE(5): 160, 162, 165, 166, 178, 194, 199, 200, 204, 213, 238, 242, 264, 281, 284 TE(6): 332, 337, 350, 351, 354, 362, 375, 376, 382, 406
[3] 1.2.2 Self-monitoring comprehension by making predictions or formulating questions while reading (e.g., why is the wolf dressed in grandmother’s clothing, why are mother bears dangerous, what will happen next) or rereading. (e.g., for clarification, confirmation, correction) (L)	PE(3.1): 44, 55, 84, 116, 123, 135, 191, 237, 261, 330, 356, 365, 388, 414, 421, 437 PE(3.2): 34, 64, 101, 189, 208, 253, 343, 401 TE(1): BTS6–BTS7, BTS10–BTS11, BTS12–BTS13, 22, 26, 43, 44, 54, 62, 66, 68–69, 74, 75, 83, 84, 101, 103, 110, 114, 115, 116, 122, 124, 128, 130A, 134, 135, 149 TE(2): 152O, 161, 169, 179, 190, 191, 194, 196, 198, 199, 201, 202, 203, 207, 223, 229, 236, 237, 240, 242, 245, 249, 250, 254, 255, 260, 264, 272, 277, 282, 283, 286, 293, 294, 295, 296, 298, 299 TE(3): 302O, 314, 320, 321, 328, 329, 330, 338, 339, 344, 345, 347, 348, 350, 352, 353, 355, 356, 364, 365, 368, 370, 375, 378, 380, 384, 386, 387, 388, 396, 397, 399, 401, 404, 405, 408, 410, 413, 414, 420, 422, 424, 426, 432, 437 TE(4): 10M, 22, 25, 33, 47, 55, 63, 64, 72, 75, 76, 83, 86, 90, 91, 93, 100, 102, 106, 108, 113A, 116, 117, 122, 125, 126, 130, 133, 145 TE(5): 148M, 148O, 156, 157, 161, 162, 165, 168, 170, 177, 185S–185T, 188, 189, 193, 199, 202, 203, 207, 208, 213A–213B, 216, 221, 222, 226, 229, 232, 234, 245, 252, 254, 258, 261, 261A, 262, 265, 267D, 270, 274, 278,

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	279, 281, 283, 286, 288, 293, R10–R11 TE(6): 315, 324, 331, 342, 343, 346, 348, 353, 356, 357, 361, 367, 381, 393, 400, 402, 408
[3] 1.2.3. Making simple inferences (e.g., predicts logical outcomes)	PE(3.1): 19, 44, 84, 116, 123, 135, 180, 208, 230, 256, 356, 388, 414 PE(3.2): 34, 94, 178, 208, 246, 362, 394 TE(1): BTS6–BTS7, 10O, 18–19, 22, 24, 26, 28, 30, 32, 33, 35, 36, 38, 40, 42, 44, 51S, 51T, 54–55, 56, 58, 60, 62, 64, 66–67, 68, 72, 74, 76, 78, 80, 82, 83, 84, 89A–89B, 93, 98, 101, 103, 104, 106, 108, 116, 121, 122, 124, 125, 128, 130A, 131, 133, 134, 135, 137D, 142, 144, 146, 148, 149, R10 TE(2): 162, 163, 164, 166, 168, 169, 172, 180, 185, 193, 194, 196, 198, 199, 200, 207, 208, 213, 220, 222, 224, 226, 228, 229, 230, 233, 238, 240, 244, 245, 246, 252, 256, 262, 267, 270, 274, 286, 290, 298 TE(3): 312, 314, 316, 318, 321, 322, 324, 328, 340, 342, 344, 346, 347, 348, 351, 352, 355, 356, 361, 366, 368, 370, 372, 374, 376, 384, 386, 387, 388, 402, 408, 412, 414, 419, 422, 428, 430, 432, 434 TE(4): 20, 28, 30, 32, 34, 39, 48, 52, 56, 58, 60, 69, 74, 78, 80, 83, 84, 88, 94, 99, 102, 104, 124, 138, 142, 145 TE(5): 153A–153B, 156, 158, 160, 162, 165, 166, 168, 170, 172, 174, 175, 177, 178, 183, 183A–183B, 190, 192, 194, 198, 199, 200, 202, 204, 206, 208, 218, 220, 222, 224, 229, 230, 232, 234, 240, 242, 244, 246, 254, 255, 257, 259, 262, 267D, 272, 274, 276, 278, 281, 286, 288, 292, 293, R8–R9 TE(6): 296O, 306, 308, 310, 311, 312, 314, 320, 322, 324, 326, 328, 330, 337, 344, 346, 348, 350, 352, 353, 354, 356, 360, 362, 376, 378, 380, 384, 386, 390, 392, 394, 402, 405, 405A, 406, 408

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[3] 1.2.4 Drawing conclusions based on information presented in the text (e.g., cause and effect, character motivation)	PE(3.1): 44, 84, 116, 180, 208, 230, 256, 330, 356, 414 PE(3.2): 34, 64, 94, 146, 208, 246, 332, 362, 394 TE(1): 15A–15B, 18, 22, 24, 28, 30, 33, 34, 38, 39, 40, 42, 43, 49, 49A–49B, 56, 58, 60, 62, 64, 67, 68, 69, 70, 76, 78, 79, 80, 82, 84, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 121, 124, 126, 127, 128, 131, 134, 137D, 146, 149, R8–R9 TE(2): 164, 166, 168, 169, 170, 174, 178, 179, 180, 185, 192, 194, 196, 198, 202, 204, 206, 208, 213, 220, 222, 224, 226, 227, 230, 238, 250, 252, 254, 256, 259, 262, 264, 267, 268, 270, 272, 273A, 284, 293, 299, 300 TE(3): 324, 329, 330, 340, 342, 347, 350, 354, 356, 361BB, 361CC–361DD, 364, 366, 371, 372, 375, 377, 378, 380, 382, 384, 387, 393, 393A–393B, 398, 402, 404, 407, 408, 410, 412, 414, 419, 423A, 424, 426, 428, 439E, R12 TE(4): 20, 24, 26, 30, 32, 34, 39, 48, 52, 58, 60, 62, 64, 69, 74, 76, 78, 80, 86, 87, 88, 92, 94, 104, 106, 110, 113, 116, 119E, 133, 135, 146 TE(5): 158, 164, 168, 170, 172, 174, 190, 192, 196, 198, 202, 205, 206, 208, 213, 218, 220, 224, 229, 230, 234, 236, 244, 246, 251, 256, 258, 260, 261A, 264, 272, 274, 280, 284, 288, 290, 292, 294 TE(6): 306, 310, 312, 314, 315, 320, 322, 326, 330, 331, 332, 339S–339T, 342, 343, 344, 349, 350, 352, 358, 359, 360, 362, 367A–367B, 374, 378, 382, 386, 388, 390, 391, 394, 399, 405A, 406, 410, 413D, R10–R11
The student reads text aloud	
R1.3 Read texts aloud with expression, demonstrating knowledge of punctuation and other conventions of print. E.B.1	
The student reads text aloud by	
[3] 1.3.1 Reading orally with rhythm, flow and expression, showing understanding of punctuation and other conventions of print (L)	TE(1): 16, 37, 52, 71, 90, 107, 120, 129, 147, 151N TE(2): 158, 167, 197, 225, 234, 249, 271, 276, 280, 287 TE(3): 308, 315, 336, 343, 362, 379, 411, 423, 425 TE(4): 16, 21, 44, 51, 89, 107, 114, 127 TE(5): 154, 169, 193, 214, 241, 257, 264, 277 TE(6): 302, 327, 351, 368, 379, 405, 407

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The student restates/summarized information	
R1.4 a. Retell or dramatize a story after reading it. b. Restate information after reading a text. E.B.1	
The student restates/summarizes information by	
[3] 1.4.1 Retelling or dramatizing a story after reading it (L)	PE(3.1): 389, 415 PE(3.2): 95, 333, 395 TE(1): 44, 52, 84, 121N, 121Z, 133, 137BB TE(2): 279BB, 286, 293, 299, 336 TE(3): 350, 361N, 389, 415 TE(4): 95, 112 TE(5): 213N TE(6): 333, 395, 399
[3] 1.4.2 Restating information after reading a text or identifying accurate restatements	TE(1): 16, 52 TE(2): 158, 245 TE(4): 25, 44, 50, 55, 70, 125, 144 TE(5): 229
The student demonstrates an understanding of main idea.	
R1.5 Identify the main idea of a passage. E.B.1	
The student demonstrates an understanding of main idea by	
[3] 1.5.1 Identifying the main idea or central concept in various types of texts	PE(3.1): 46–49, 50–51, 180 TE(1): 48 TE(2): 180, 183, 212, 233CC–233DD, 236, 241, 259A–259B, 279E, R14–R15 TE(3): 361, 392 TE(4): 27, 50, 126, 132, 144 TE(5): 177, 181, 223
The student follows written directions.	
R1.6 Read and follow simple directions to complete a simple task. E.C.2	
The student follows written directions by	
[3] 1.6.1 Completing a simple (1-2 step) task by following written directions (L)	PE(3.1): 116, 158–159, 232–233, 258–259, 332–333 TE(1): 116, R13 TE(2): 158, 185N, 232–233, 258–259, 279O TE(3): 332–333, 335S–335T, 338, 349, 361A–361B, 439D, R10–R11 TE(5): 201 TE(6): 267H
[3] 1.6.2 Identifying the sequence of steps in simple directions	PE(3.1): 116, 158–159, 186–187, 232–233, 258–259, 332–333 TE(1): 116, 117, R13 TE(2): 158, 185N, 187, 232–233, 258–259, 279O TE(3): 332–333, 338, 349, 361A–361B, 439D, R10–R11 TE(6): 367H

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The student analyzes content and structure of genres	
R1.7 Distinguish between common forms of texts (genres): fiction/nonfiction, prose/poetry, short story/drama. E.B.2	
The student analyzes content and structure of genres by	
[3] 1.7.1 Distinguishing between fiction /non-fiction, prose /poetry, short story /drama (L)	PE(3.1): 118–121, 138–151, 153, 182–185, 210–213, 281, 330 PE(3.2): 40, 43, 121, 269, 334–337, 338–339, 396–399 TE(1): 57, 83, 95, 96, 102, 105, 118–120, 137CC–137DD, 138–151, 151A–151B TE(2): 152M, 182–185, 210–213, 243, 279CC–279DD, 280, 282, 301A–301B TE(3): 302J, 306B, 307A–307B, 310, 323, 329, 330, 333A–333B, 345, 346, 353, 379, 420, 423, 429, 439D, R8–R9 TE(4): 38, 40–43, 68, 119CC–119DD, 120, 122, 131, 146, 147A–147B TE(5): 163, 243, 267CC–267DD, 268, 270, 295A–295B TE(6): 329, 334–337, 338–339, 396–399
[3] 1.7.2 Identifying use of dialogue or rhyme, in common forms of text	PE(3.1): 118–121, 139 PE(3.2): 96–99 TE(1): 109, 118, 120, 137BB, 137DD, 143, 145, 150, 151A–151B, 151N TE(2): 233G, 279I, 291 TE(3): 306B, 333N, 343, 389, 419K–419L, 439O TE(4): 96–99, R17 TE(6): 344
The student analyzes literary elements and devices	
R1.8 Identify and describe basic plot, main characters, and setting (time and place) in fiction. E.B.2	
The student analyzes literary elements and devices by	
[3] 1.8.1 Identifying or describing problem and solution, main characters, and setting in fiction	PE(3.1): 93, 123, 135, 217, 261, 300, 330, 334–335, 421 PE(3.2): 94, 101, 178, 294, 362, 371, 401 TE(1): BTS16–BTS19, 21, 25, 27, 33, 44, 49N, 56, 63, 69, 78, 79, 81, 89, 89CC–89DD, 92, 96, 97, 100, 102, 103, 104, 109, 113, 115, 116, 121A–121B, 122, 129, 130, 130A, 135, 135A, 137E, R12–R13 TE(2): 165, 166, 169, 178, 179, 195, 199, 204, 207, 216, 217, 219, 222, 223, 226, 228, 229, 240, 244, 245, 260, 284, 285, 288, 289, 294, 295, 300 TE(3): 319, 321, 327, 330, 334–335, 347, 351, 355, 369, 372, 373, 375, 393CC–393DD, 396, 403, 405, 409, 419A–419B, 420, 425, 431, 433, 435, 439E, R9, R14 TE(4): 22, 46, 53, 55, 57, 59, 60, 63, 83, 87, 93, 94, 100

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	TE(5): 159, 165, 178, 191, 199, 204, 207, 209, 221, 239, 277, 286, 287, 294 TE(6): 301A–301B, 304, 306, 315, 316, 319, 322, 337A–337B, 345, 353, 362, 365, 366, 367, 370, 374, 376, 381, 385, 388, 393, 399, 400, 402, 403, 404, 405A, 408, 411, 413D, R8–R9
The student analyzes content of text to differentiate fact and opinion	
R1.9 Express own opinions about texts. E.D.1	
The student analyzes content of text to differentiate fact and opinion by	
[3] 1.9.1 Expressing own opinion about material read (L)	PE(3.1): 116, 123, 150, 161, 230, 261, 300, 310, 356, 414 PE(3.2): 34, 64, 94, 146, 208, 246, 252, 294, 305, 332, 394, 401 TE(1): BTS14–BTS15, BTS19, 15B, 45, 51T, 63, 72, 85, 89, 89DD, 94, 106, 108, 114, 115, 116, 117, 122, 124, 132, 137DD, 140, 142, 144, 146, 149, 150 TE(2): 157B, 160, 165, 166, 169, 172, 174, 176, 179, 181, 184, 185, 187T, 198, 207, 208, 213DD, 228, 230, 231, 233DD, 244, 254, 255, 257, 260, 262, 268, 270, 273A, 274, 276, 279DD, 300 TE(3): 307B, 310, 315, 316, 320, 321, 324, 326, 328, 331, 335T, 340, 356, 357, 361DD, 387, 389, 393DD, 400, 405, 414, 415, 423A, 426, 434, 436 TE(4): 15A–15B, 18, 22, 23, 25, 28, 29, 33, 34, 35, 39A–39B, 43T, 55, 62, 64, 65, 69, 69CC–69DD, 72, 74, 77, 82, 93, 94, 95, 99, 99A–99B, 105, 107, 111, 113A, 116, 119D, 119E, 119DD, 145, 146, R8–R9, R12–R13 TE(5): 153B, 171, 176, 179, 183, 204, 207, 208, 209, 213DD, 229, 238, 240, 245, 246, 247, 251, 252, 254, 261A, 262, 264, 267DD, 293, 294, 301B TE(6): 304, 305, 307, 310, 312, 314, 315, 318, 320, 326, 321, 333, 346, 361, 363, 381, 383, 394, 395, 400, 404, 410

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The student connects themes	
R1.10 Make connections between a text and personal experiences, experiences of others, or other texts, and locate details in the text to illustrate these connections. E.B.3	
The student connects themes by	
[3] 1.10.1 Making connections between a text [and personal experiences (e.g., this reminds me of when I gave my favorite toy away), experiences of others (e.g., sister helps in toy drive), L] or other texts (e.g., the March sisters helped others in need)	PE(3.1): 12, 44, 85, 116, 135, 180, 208, 230, 256, 277, 330, 356, 388, 414, 437 PE(3.2): 34, 64, 94, 178, 246, 265, 332, 362, 394, 411 TE(1): 10M, 10P, 15A, 44, 49, 51S, 51T, 89, 89CC, 89DD, 116, 121, 122, 125, 127, 129, 133, 135, 135A, 137CC, 137DD, 141 TE(2): 152M, 152P, 157A, 157B, 180, 185, 187S, 208, 213, 213CC, 213DD, 230, 233, 233CC, 233DD, 256, 259, 260, 263, 265, 267, 269, 271, 273, 273A, 275, 277, 277A, 279DD, 288 TE(3): 307A, 307B, 330, 335S, 335T, 336, 356, 361, 361CC, 361DD, 388, 393, 393CC, 393DD, 394, 414, 419, 420, 423, 423A, 425, 427, 429, 431, 433, 435, 437, 437A TE(4): 10M, 10P, 15A, 15B, 16, 34, 39, 43S, 43T, 44, 64, 69CC, 69DD, 70, 94, 99, 103, 105, 107, 109, 111, 113, 113A, 115, 117, 117A, 119CC, 119DD, 123, 128, 134, 140 TE(5): 148P, 153A, 153B, 154, 178, 183, 185S, 185T, 186, 213DD, 214, 246, 248, 251, 255, 257, 259, 261, 261A, 263, 265, 265A, 267CC, 267DD, 271, 282 TE(6): 296M, 301A, 301B, 302, 332, 337, 339S, 339T, 340, 353, 355, 362, 367, 367CC, 367DD, 368, 394, 403, 404, 407, 409, 411, 411A
[3] 1.10.2 Locating details in text to illustrate relevant connections between [personal experience, experience of others, or L] other texts	PE(3.1): 85, 116, 135, 180, 208, 230, 256, 277, 330, 356, 388, 414, 437 PE(3.2): 34, 64, 94, 178, 246, 265, 332, 362, 394, 411 TE(1): 49, 116, 121, 122, 125, 127, 129, 133, 135, 135A, 137DD TE(2): 180, 185, 208, 213, 230, 233, 256, 260, 263, 265, 267, 269, 271, 273, 273A, 275, 277, 277A TE(3): 330, 335T, 356, 361, 388, 393, 414, 419, 423, 423A, 425, 427, 429, 431, 433, 435, 437, 437A TE(4): 34, 39, 43T, 64, 94, 99, 103, 105, 107, 109, 111, 113, 113A, 115, 117, 117A, 119DD TE(5): 178, 183, 213DD, 246, 251, 255, 257, 259, 261, 261A, 263, 265, 265A TE(6): 332, 337, 355, 362, 367, 394, 403, 404, 407, 409, 411, 411A

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The student makes connections between cultural influences/events	
R1.11 Identify basic cultural influences in texts. E.E.1	
The student makes connections between cultural influences/events by	
[3] 1.11.1 Identifying cultural influences in texts (e.g., dialects, customs, traditions) (L)	PE(3.1): 52–53, 55–85, 86–89, 135, 161–181, 182–185, 191–209, 212, 214–215, 217–231, 232–233, 234–235, 237–257, 274–277 PE(3.2): 190–209, 282–293, 302–303, 306–333, 334–337, 344–363 TE(1): 52–53, 55–85, 86–89, 135 TE(2): 161–181, 182–185, 191–209, 213, 213CC–213DD, 214–215, 217–231, 232–233, 233A, 234–235, 237–257, 259Y, 259Z, 274–277 TE(5): 185R, 190–209, 282–293 TE(6): 300A–300B, 302–303, 306–333, 334–337, 344–363