

Houghton Mifflin Reading 2005, Grade 2
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
The student uses strategies to decode or comprehend meaning of words in text.	
R1.1 a. Distinguish, reproduce, and manipulate the sounds in words; b. Use a combination of the following to read and comprehend text: knowledge of phonics, alphabet, and alphabetic principle, e.g., recognition of letter shapes, letter names, letter/sound relationships, initial/final consonants, vowels, letter patterns; pictures and visual cues; sight recognition of high frequency vocabulary words; word structure, e.g., root words, prefixes, suffixes, rhyming words; language structure, e.g., word order, grammar; meaning structure, e.g., prior knowledge and context; text structure, e.g., read left to right. E.B.1	
The student uses strategies to decode or comprehend meaning of words in text by	
[2] 1.1.1 Reading regularly spelled two syllable words using decoding skills, including knowledge of letter-sound relationships (phonics), including diphthongs and diagraphs	TE(1): T110–T111, T302–T303, T305 TE(2): T35, T37, T52, T76, T116–T117, T119, T120, T182–T183, T186, T196, T203, T218, T312–T313, T315–T316, T345 TE(3): T34–T35, T37, T76, T116–T117, T184–T185, T258, T259 TE(4): T34–T35, T120–T121, T162, T190–T191, T316–T317, T320 TE(5): T34–T35, T37, T74, T115, T117, T154, T182–T183, T185, T302, T387, T395, T416, T427, R10–R11, R14–R15 TE(6): T35, T37, T121, T164, T192–T193, T232, 293
[2] 1.1.2 Reading compound words, contractions, possessives, inflectional endings	PE(2.2): 137–139, 142, 144, 151–153 PE(2.4): 23, 44 PE(2.5): 195–196, 199, 201, 204, 208, 210, 222, 224–226, 228, 230, 232, 234, 244, 246, 318, 320, 323–329, 331–340 TE(1): T69, T149 TE(2): T56, T74, T153, T176, T185, T258, T268, T321, R43 TE(3): T35, T54, T63, T76, T201, T277, R12–R13, R16–R17 TE(4): T60, T83 TE(5): T11, T48, T114, T120, T121, T122–T123, T129, T138, T141, T142, T147, T156, T159, T178, T208, T279, T295, T317, T334, T338, T343, T403, T408, R12–R13, R16–R17 TE(6): T77, T192–T193, T198, T200, T201, T208, T218, T226, T277, R14–R15

Houghton Mifflin Reading 2005, Grade 2
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
[2] 1.1.3 Obtaining information using text features including pictures (illustrations for text) and visual cues (e.g., chapter titles)	PE(2.1): 34–37 PE(2.2): 162–163 PE(2.3): 289–291, 321–323 PE(2.4): 114–115 TE(1): T66–T67 TE(2): T73 TE(3): T72–T73, T152–T153 TE(4): T237
[2] 1.1.4 Listening to and identifying the meaning of new vocabulary; using new vocabulary in correct context; making inferences about the meaning of a word based on its use in a sentence	TE(1): T45, T121, T143, T189, T216, T243, T252, , T274, T313 TE(2): T45, T127, T193, T222, T249, T263, T284, T323 TE(3): T45, T127, T195, T269, T325, T336 TE(4): T45, T131, T201, T255, T266 TE(5): T45, T125, T193, T267, T289, T336, T351, T353 TE(6): T45, T129, T162, T203, T257, T264, T279
The student comprehends literal or inferred meaning from text	
R1.2 a. Comprehend literal meaning from text. b. Use a variety of strategies to support comprehension; including predicting, questioning, rereading, and monitoring own comprehension. E.B.1	
The student comprehends literal or inferred meaning from text by	
[2] 1.2.1 Answering questions about information provided directly in text.	PE(2.1): 32, 62, 90 PE(2.2): 158, 184, 214 PE(2.3): 286, 318, 358, 392 PE(2.4): 52, 84, 110 PE(2.5): 182, 214, 252, 292 PE(2.6): 380, 424, 454 TE(1): T32–T33, T38, T46, T51, T58, T60–T61, T71, T114, T138, T151, T82, T206, T219, T248, R24–R25 TE(2): T38, T64, T77, T82, T120, T142, T155, T186, T212, T225 TE(3): T38, T64, T77, T82, T120, T144, T157, T188, T218, T231, T236, T262, T288, T301 TE(4): T38, T68, T81, T124, T150, T163, T194, T218, T231, T256 TE(5): T38, T62, T75, T118, T142, T155, T186, T216, T229, T260, T290, T303 TE(6): T38, T66, T79, T122, T152, T165, T196, T220, T233

Houghton Mifflin Reading 2005, Grade 2
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
[2] 1.2.2 Self-monitoring by checking and adjusting for understanding while reading	TE(1): BTS8, T122, T125, T127, T130, T131, T132, T133, T314, T317, T319 TE(2): T194, T197, T198, T199, T200, T201, T207, T248, T250, T253, T264, T265, R4, R6, R8 TE(4): T46, T51, T53, T56, T59, T61, T63, R5, R7 TE(5): T268, T271, T276, T277, T278, T280, T285, T298, T328, T330, T331, T338, T339
[2] 1.2.3 Making simple inferences	TE(1): T50, T53, T58, T67, T127, T128, T131, T138, T147, T194, T195, T196, T200, T201, T248, T315, T317, T320 TE(2): T49, T50, T54, T55, T56, T133, T185, T198, T203, T205, T220, T221, T250, T252, T254, T256, T272, T325 TE(3): T48, T49, T51, T52, T54, T56, T58, T59, T72, T132, T153, T196, T198, T199, T200, T202, T203, T204, T208, T210, T213, T218, T227, T256–T257, T272, T273, T274, T276, T277, T280, T281, T282, T283, T288, T290, T292, T297, T309, T326, T327, T330 TE(4): T54, T56, T57, T58, T59, T62, T63, T68, T143, T145, T150, T207, T208, T213, T218, T227, T256, T260, T330, T332, T333, T338 TE(5): T49, T50, T57, T62, T71, T80, T128, T132, T137, T151, T196, T198, T201, T202, T204, T207, T209, T211, T216, T225, T270, T273, T278, T284, T285, T290, T328, T330, T338, T399, T401, T404, T405, T406, T408, T409, T411, T412 TE(6): T50, T51, T59, T60, T61, T66, T75, T137, T138, T143, T152, T208, T210, T211, T214, T220, T259, T266,
[2] 1.2.4 Drawing conclusions about information or stories while listening/ reading (e.g., cause and effect)	TE(1): T53, T58, T76, T193, T198, T224 TE(2): T51, T64, T151, T221, T250 TE(3): T56, T134, T144, T203, T204, T236 TE(4): T86, T139, T168, T188–T189, T202, T205, T208, T210, T211, T220–T221, T258, T259, T296, R30–R31 TE(5): T50, T135, T201, T208, T225, T276 TE(6): T52, T142, T207, T215

Houghton Mifflin Reading 2005, Grade 2
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
The student reads text aloud	
R1.3 Read texts aloud with expression, demonstrating knowledge of punctuation and other conventions of print. E.B.1	
The student reads text aloud by	
[2] 1.3.1 Reading sight words accurately and self-correcting word recognition errors	TE(1): T93 TE(2): T99 TE(3): T99 TE(4): T103 TE(5): T97 TE(6): T101
[2] 1.3.2 Using expression that demonstrates knowledge of punctuation (e.g., period, comma, question mark, exclamation point, and quotation marks), conventions of print (e.g., size of print, bold, italics, all-capital letters, and speech bubbles)	TE(1): T37–T39, T70–T71, T113–T115, T150–T151, T181–T183, T218–T219, T305–307 TE(2): T37–T39, T76–T77, T119–T121, T154–T155, T185–T187, T224–T225, T315–317 TE(3): T37–T39, T76–T77, T119–T121, T156–T157, T187–T189, T230–T231, T261–T263, T300–T301 TE(4): T37–T39, T80–T81, T123–T125, T162–T163, T193–T195, T230–T231, T319–T321 TE(5): T37–T39, T74–T75, T117–T119, T154–T155, T185–T187, T228–T229, T259–T261, T302–T303 TE(6): T37–T39, T78–T79, T121–T123, T164–T165, T195–T197, T232–233
The student restates/summarized information	
R1.4 a. Retell or dramatize a story after reading it. b. Restate information after reading a text. E.B.1	
The student restates/summarizes information by	
[2] 1.4.1 Retelling a story including characters, setting, and plot	TE(1): T79, T278, R9 TE(2): T82 TE(3): T219, T239, T339, R7, R9 TE(4): T269, T335 TE(5): T211, T411 TE(6): T238, T267
[2] 1.4.2 Reading and responding (e.g., recalling details, sequencing events, and describing characters)	PE(2.1): 32, 62, 90, 122 PE(2.2): 158, 184, 214 PE(2.3): 286, 318, 358 PE(2.4): 84, 152 PE(2.5): 182, 342 PE(2.6): 469 TE(1): T38, T50, T58, T138, T182, T200, T206, T320 TE(2): T55, T58, T64, T142, T212 TE(3): T33, T51, T58, T59, T64, T115, T132, T138, T139, T144, T183, T204, T212, T218, T257, T282, T329

Houghton Mifflin Reading 2005, Grade 2
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
	TE(4): T56, T137, T150, T151, T207, T212, T338 TE(5): T50, T56, T62, T63, T132, T202, T284, T285, T410, T411, T412 TE(6): T33, T55, T117, T138, T191, T210, T267
The student demonstrates an understanding of main idea.	
R1.5 Identify the main idea of a passage. E.B.1	
The student demonstrates an understanding of main idea by	
[2] 1.5.1 Identifying and discussing main ideas and supporting details	TE(1): T146–T147 TE(3): T55, T114–T115, T128, T137, T146–T147, T153, T337, T342, R36–R37 TE(4): T77, T136 TE(5): T53, T80 TE(6): T282
The student follows written directions.	
R1.6 Read and follow simple directions to complete a simple task. E.C.2	
The student follows written directions by	
[2] 1.6.1 Reading and following multi-step directions to complete a task	PE(2.1): 34–37 PE(2.2): 162–163 PE(2.3): 289, 321, 323, 394–395 PE(2.4): 114–115 PE(2.5): 212–213 TE(1): T66–T67 TE(2): T72–T73 TE(3): T72–T73, T152–T153, T165, T296–T297 TE(4): T237, T239 TE(5): T137, T144–T145, T308, T342, R34–R35
The student analyzes content and structure of genres	
R1.7 Distinguish between common forms of texts (genres): fiction/nonfiction, prose/poetry, short story/drama. E.B.2	
The student analyzes content and structure of genres by	
[2] 1.7.1 Distinguishing between fiction and non-fiction, poetry and prose, short story and drama.	PE(2.1): 111 PE(2.2): 241 PE(2.4): 135 PE(2.5): 315 TE(1): T67, T108, T122, T129, T140–T141, T210, T224, T253, T262, T266, T300, T312, T326–T327, T328, R26–R27 TE(2): T68, T146, T151, T216, T310–T311, T322–T323, T332, T336–T337 TE(3): T73, T226–T227 TE(4): T72, T86, T212, T222, T276, T314–T315, T326–T327, T340, T344 TE(5): T70–T71, T206, T220, T298–T299, T396–T397, T414, T418

Houghton Mifflin Reading 2005, Grade 2
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
[2] 1.7.2 Identifying quotation marks as indication of dialogue.	TE(4): T227, T346 TE(5): T66, T294
The student analyzes literary elements and devices	
R1.8 Identify and describe basic plot, main characters, and setting (time and place) in fiction. E.B.2	
The student analyzes literary elements and devices by	
[2] 1.8.1 Identifying and discussing story elements: setting (time and place), main characters, and basic plot (problem, events, solution) with support as needed	TE(1): T33, T49, T51, T55, T247, T248 TE(2): T50, T54, T55, T82, T251 TE(3): T82, T236, T292 TE(4): T63, T220–T221, T256
The student analyzes content of text to differentiate fact and opinion	
R1.9 Express own opinions about texts. E.D.1	
The student analyzes content of text to differentiate fact and opinion by	
[2] 1.9.1 Recommending texts for others to read and giving reasons (oral and written)	TE(1): T135, T332
[2] 1.9.2 Expressing own opinion about material read	PE(2.1): 122 PE(2.2): 158, 252 PE(2.3): 286 PE(2.4): 52, 152 PE(2.5): 182, 214, 252, 342 PE(2.6): 380 TE(1): T48, T131, T133, T215, T247, T254, T320 TE(2): T64, T264, T328, T329, T330 TE(3): T32–T33, T46, T53, T64, T66, T329, T331, T332, T338 TE(4): T68, T145, T207, T213, T338 TE(5): T48, T57, T62, T142, T151, T180–T181, T194, T197, T200, T210, T216, T218–T219, T276, T285, T299, T308, T350, T399, T407, T411, T412 TE(6): T56, T58, T66, T84
The student connects themes	
R1.10 Make connections between a text and personal experiences, experiences of others, or other texts, and locate details in the text to illustrate these connections. E.B.3	
The student connects themes by	
[2] 1.10.1 Making a relevant connection between a text to self, text to text, and text to world	PE(2.3): 286 TE(1): T53, T58, T76, T109, T132, T133, T193, T198, T224 TE(2): T51, T64, T65, T143, T151, T213, T221, T250, T255, T311 TE(3): T56, T64–T65, T134, T144, T145, T203, T204, T219, T236, T327, T328 TE(4): T69, T86, T139, T168, T188–T189, T202, T205, T208, T210, T211, T213, T220–T221, T258, T259, T261, T296, R30–R31 TE(5): T50, T62–T63, T135, T143, T151, T201,

Houghton Mifflin Reading 2005, Grade 2
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
	T203, T208, T209, T217, T225, T276, T281, T291 TE(6): T52, T56, T142, T207, T211, T215
[2] 1.10.2 Locating details in text to illustrate relevant connections between personal experience, experience of others, and other texts with support	PE(2.3): 286 TE(1): T109 TE(2): T65, T143, T213, T255, T311 TE(3): T64–T65, T145, T219 TE(4): T69, T213, T261 TE(5): T62–T63, T143, T217, T281, T291
The student makes connections between cultural influences/events	
R1.11 Identify basic cultural influences in texts. E.E.1	
The student makes connections between cultural influences/events by	
[2] 1.11.1 Identifying the cultural characteristics in various multi-cultural texts	TE(1): R7 TE(2): T33 TE(3): T179, T222, R7 TE(5): T128, T130