

Houghton Mifflin Reading 2005, Grade 1
correlated to
Alaska Reading Performance Standards (Grade Level Expectations)

Alaska Reading Performance Standards (Grade Level Expectations)	<i>Houghton Mifflin Reading 2005</i>
The student uses strategies to decode or comprehend meaning of words in text.	
R1.1 a. Distinguish, reproduce, and manipulate the sounds in words; b. Use a combination of the following to read and comprehend text: knowledge of phonics, alphabet, and alphabetic principle, e.g., recognition of letter shapes, letter names, letter/sound relationships, initial/final consonants, vowels, letter patterns; pictures and visual cues; sight recognition of high frequency vocabulary words; word structure, e.g., root words, prefixes, suffixes, rhyming words; language structure, e.g., word order, grammar; meaning structure, e.g., prior knowledge and context; text structure, e.g., read left to right. E.B.1	
The student uses strategies to decode or comprehend meaning of words in text by	
[1] 1.1.1 Identifying initial, middle, and final sound in 1-syllable words; blending 3-4 phonemes into a whole word; segmenting 3 and 4 phonemes in 1-syllable words; producing letter-sound correspondences; producing sounds for common letter combinations	Identifying initial, middle, and final sound in 1-syllable words: TE(1): BTS16, BTS22, BTS24, BTS30, BTS36, BTS38, BTS44, BTS50, BTS52, BTS56, BTS58, BTS66, BTS70, BTS72, BTS276, BTS78, BTS86, BTS90, BTS98, BTS100, T12, T182 Blending 3-4 phonemes into a whole word: TE(1): T149, T185 TE(2): T81, T127, T189 TE(3): T36–T37, T45, T81, T103, T117, T127, T145, T180–T181 TE(4): T31, 36, T37–T38, T45, T76, T81, T108, T109, T117, T127, T180, T181–T182, T220, T221 Segmenting 3 and 4 phonemes in 1-syllable words: TE(1): BTS50, T68, R12 TE(7): T49, T222 TE(8): T114, R16–R17 TE(9): T214 TE(10): T141 Producing letter-sound correspondences: TE(1): BTS16–BTS17, BTS22–BTS23, BTS24–BTS25, BTS30–BTS31, BTS36–BTS37, BTS38–BTS39, BTS44–BTS45, BTS50–BTS51, BTS52–BTS53, BTS56–BTS57, BTS58–BTS59, BTS66–BTS67, BTS70–BTS71, BTS72–BTS73, BTS76–BTS77, BTS78–BTS79, BTS86–BTS87, BTS90–BTS91, BTS92–BTS93, BTS98–BTS99, BTS100–BTS101, T31, T149, T185 TE(2): T31, T37, T189 TE(3): T42, T76–T77, T103, T148, T180–T181, T186, T193, T196 TE(4): T31, T36, T37–T38, T45, T52, T76, T108, T109, T124, T158, T180, T181–T182, T186,

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	<p>T220, T221, T222, T230</p> <p>TE(5): T32–T34, T42–T43, T78, T79, T162–T163, R12–R13</p> <p>TE(6): T114–T115, T116, T120, T227, R16–R17</p> <p>TE(7): T32–T34, T72–T73, T156–T157, T186–T187, T188</p> <p>TE(8): T70–T71</p> <p>TE(9): T32–T34, T156–T157</p> <p>Producing sounds for common letter combinations:</p> <p>TE(2): T114, T186</p> <p>TE(3): T42, T114, T186</p> <p>TE(4): T42, T114, T186</p> <p>TE(5): T38, T126, T198</p> <p>TE(6): T38, T120, T190</p> <p>TE(7): T38, T120, T192</p> <p>TE(8): T118</p> <p>TE(9): T38, T122, T192</p> <p>TE(10): T38, T124, T196</p>
[1] 1.1.2 Decoding words with consonant blends and digraphs; decoding words with common letter combinations (word families)	<p>TE(1): T149, T185</p> <p>TE(2): T81, T127, T189</p> <p>TE(3): T36–T37, T45, T81, T103, T117, T127, T145, T180–T181</p> <p>TE(4): T31, T36, T37–T38, T45, T76, T81, T108, T109, T117, T127, T180, T181–T182, T220, T221</p>
[1] 1.1.3 Reading regular 1-syllable words fluently; reading words with common word parts	<p>TE(1): BTS18–BTS19, BTS32–BTS33, BTS46–BTS47, BTS60–BTS61, BTS80–BTS81, BTS94–BTS95, T30, T46–T47, T54, T82, T98, T114–T115, T122, T154, T170, T186–T187, T194, R26–R27, R28–R29, R30–R31</p> <p>TE(2): T30, T46–T47, T54, T86, T102, T118–T119, T126, T158, T174, T190–T191, T198, T230, R26–R27, R28–R29, R30–R31</p> <p>TE(3): T30, T46–T47, T52, T86, T102, T118–T119, T124, T126, T158, T174, T198, T230, R30–R31, R32–R33, R34–R35</p> <p>TE(4): T30, T46–T47, T52, T54, T86, T102, T118–T119, T124, T126, T158, T174, T190–T191, T196, T198, T230, R28–R29, R30–R31, R32–R33</p> <p>TE(5): T28, T44–T45, T64, T66, T116, T130–T131, T150, T168, T171, T172, T188, T202–T203, T216, T238, R24–R25, R26–R27, R28–R29</p> <p>TE(6): T28, T40, T42–T43, T58, T60, T68, T82, T110, T122, T124–T125, T140, T142, T150, T164, T180, T192, T194–T195, T212, T214, T236, R20–R21, R22–R23, R24–R25</p> <p>TE(7): T28, T40, T42–T43, T58, T60, T82, T110, T122, T124–T125, T142, T144, T166, T182,</p>

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	<p>T194, T196–T197, T214, T216, T238, R22–R23, R24–R25, R26–R27</p> <p>TE(8): T28, T40, T42–T43, T56, T58, T66, T80, T108, T120, T122–T123, T136, T138, T160, T176, T188, T190–T191, T208, T210, T232, R20–R21, R22–R23, R24–R25</p> <p>TE(9): T28, T42–T43, T60, T62, T84, T112, T126–T127, T142, T144, T166, T182, T196–T197, T218, T220, T242, R22–R23, R24–R25, R26–R27</p> <p>TE(10): T28, T40, T44–T45, T62, T64, T86, T114, T126, T128–T129, T146, T148, T170, T186, T200–T201, T212, T214, T236, R20–R21, R22–R23, R24–R25</p>
[1] 1.1.4 Sorting grade-appropriate words (with or without pictures) into categories	<p>PE(1.2): 132–135</p> <p>TE(1): BTS20, BTS48, BTS74, BTS88, BTS96, T66, T74, T146</p> <p>TE(2): T70, T74–T75, T142, T150, T214</p> <p>TE(3): T70, T79, T150, T151, T187, T202, T205, T214, T222</p> <p>TE(5): T56, T72, T156, T164, T230</p> <p>TE(6): T74, T220, T228</p> <p>TE(7): T66, T74, T158, T230</p> <p>TE(8): T72, T144, T152, T224</p> <p>TE(9): T76, T150, T234</p> <p>TE(10): T70, T78, T228</p>
[1] 1.1.5 Identifying and using unfamiliar words introduced in stories and informational passages; listening to and identifying the meaning of new vocabulary; using new vocabulary in correct context	<p>TE(1): T42, T52, T66, T74, T82, T110, T120, T138, T146, T154, T182, T192, T210, T218, T226</p> <p>TE(2): T42, T52, T70, T78, T86, T114, T124, T142, T150, T158, T186, T196, T214, T222, T230</p> <p>TE(3): T42, T52, T70, T78, T86, T114, T124, T142, T150, T158, T186, T196, T214, T222, T230</p> <p>TE(4): T42, T52, T70, T78, T86, T114, T124, T142, T150, T158, T186, T196, T214, T222, T230</p> <p>TE(5): T38, T64, T72, T80, T88, T126, T148, T156, T164, T172, T198, T214, T222, T230, T238</p> <p>TE(6): T38, T58, T66, T74, T82, T120, T140, T148, T156, T164, T190, T212, T220, T228, T236</p> <p>TE(7): T38, T58, T66, T74, T82, T120, T142, T150, T158, T166, T192, T214, T222, T230, T238</p> <p>TE(8): T38, T56, T64, T72, T80, T118, T136, T144, T152, T160, T186, T208, T216, T224, T232</p> <p>TE(9): T38, T60, T68, T76, T84, T122, T142, T150, T158, T166, T192, T218, T226, T234, T242</p> <p>TE(10): T38, T62, T70, T78, T86, T124, T146, T154, T162, T170, T196, T212, T220, T228, T236</p>
The student comprehends literal or inferred meaning from text	
R1.2 a. Comprehend literal meaning from text. b. Use a variety of strategies to support comprehension; including predicting, questioning, rereading, and monitoring own comprehension. E.B.1	

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[1] 1.2.1 Answering who, where, and what questions after listening to a sentence or short paragraph.	TE(1): BTS9, BTS13, BTS21, BTS27, BTS35, BTS41, BTS49, BTS55, BTS63, BTS69, BTS75, BTS83, BTS89, BTS97, T102, T135, T174, T207 TE(2): T51, T136, T139, T187, T211, T226 TE(3): T82, T106, T154, T159, T178, T211, T226 TE(4): T67, T139, T154, T211, T226 TE(5): T84, T168, T234 TE(6): T78, T160, T165, T191, T232 TE(7): T78, T162, T193, T234 TE(8): T76, T156, T187, T228 TE(9): T80, T148, T162, T238 TE(10): T82, T152, T166, T171, T232
[1] 1.2.2 Predicting and confirming story outcomes from experiences in shared reading and read aloud sessions.	TE(1): BTS20–BTS21, BTS26–BTS27, BTS34–BTS35, BTS40–BTS41, BTS48–BTS49, BTS54–BTS55, BTS62–BTS63, BTS68–BTS69, BTS74–BTS75, BTS82–BTS83, BTS88–BTS89, BTS96–BTS97, T33, T57, T61 TE(2): T56, T61, T128, T133, T139, T200, T211 TE(3): T63, T105, T121, T123, T129, T134–T137, T140–T141, T154, R38–R39 TE(4): T51, T64, T66, T134, T137, T207, T209 TE(5): T55, T59, T210, T212 TE(6): T54, T132, T182, T198, T204, T205, T206, T207, T218–T219, T225, T232, R30–R31 TE(7): T53, T56, T132–T133, T140, T209, T211–T212, T218 TE(8): T197, T204 TE(9): T208–T209, T212 TE(10): T30, T48, T52, T53, T54, T55, T58, T59, T68–T69, T82, T139, T144, T206, T208, T211, R26–R27

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The student reads text aloud	
R1.3 Read texts aloud with expression, demonstrating knowledge of punctuation and other conventions of print. E.B.1	
The student reads text aloud by	
[1] 1.3.1 Recognizing and reading sight words appropriate to grade level	<p>TE(1): BTS18–BTS19, BTS32–BTS33, BTS46–BTS47, BTS60–BTS61, BTS80–BTS81, BTS94–BTS95, T30, T46–T47, T54, T82, T98, T114–T115, T122, T154, T170, T186–T187, T194, R26–R27, T28–R29, R30–R31</p> <p>TE(2): T30, T46–T47, T54, T86, T102, T118–T119, T126, T158, T174, T190–T191, T198, T230, R26–R27, R28–R29, R30–R31</p> <p>TE(3): T30, T46–T47, T52, T86, T102, T118–T119, T124, T126, T158, T174, T198, T230, R30–R31, R32–R33, R34–R35</p> <p>TE(4): T30, T46–T47, T52, T54, T86, T102, T118–T119, T124, T126, T158, T174, T190–T191, T196, T198, T230, R28–R29, R30–R31, R32–R33</p> <p>TE(5): T28, T44–T45, T64, T66, T116, T130–T131, T150, T168, T171, T172, T188, T202–T203, T216, T238, R24–R25, R26–R27, R28–R29</p> <p>TE(6): T28, T40, T42–T43, T58, T60, T68, T82, T110, T122, T124–T125, T140, T142, T150, T164, T180, T192, T194–T195, T212, T214, T236, R20–R21, R22–R23, R24–R25</p> <p>TE(7): T28, T40, T42–T43, T58, T60, T82, T110, T122, T124–T125, T142, T144, T166, T182, T194, T196–T197, T214, T216, T238, R22–R23, R24–R25, R26–R27</p> <p>TE(8): T28, T40, T42–T43, T56, T58, T66, T80, T108, T120, T122–T123, T136, T138, T160, T176, T188, T190–T191, T208, T210, T232, R20–R21, R22–R23, R24–R25</p> <p>TE(9): T28, T42–T43, T60, T62, T84, T112, T126–T127, T142, T144, T166, T182, T196–T197, T218, T220, T242, R22–R23, R24–R25, R26–R27</p> <p>TE(10): T28, T40, T44–T45, T62, T64, T86, T114, T126, T128–T129, T146, T148, T170, T186, T200–T201, T212, T214, T236, R20–R21, R22–R23, R24–R25</p>

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[1] 1.3.2 Reading orally with accuracy and expression at a rate that sounds like speech	TE(1): T41, T78, T100, T109, T150, T172, T181, T222, T225 TE(2): T41, T82, T85, T104, T154, T157, T185, T226 TE(3): T41, T82, T85, T113, T154, T157, T185, T226, R5, R9, R13 TE(4): T41, T82, T85, T113, T154, T157, T184, T226, T229 TE(5): T37, T84, T87, T125, T197, T234, T237 TE(6): T37, T78, T81, T119, T160, T163, T189, T232, T235 TE(7): T36, T78, T80, T118, T162, T190, T234, T236 TE(8): T36, T76, T78, T116, T156, T158, T184, T228, T230 TE(9): T36, T80, T82, T120, T162, T164, T190, T238, T240 TE(10): T36, T82, T84, T122, T166, T168, T194, T232, T234
The student restates/summarized information	
R1.4 a. Retell or dramatize a story after reading it. b. Restate information after reading a text. E.B.1	
The student restates/summarizes information by	
[1] 1.4.1 Listening and responding (e.g., recalling details, sequencing events, and describing characters)	TE(1): BTS9, BTS13, BTS21, BTS27, BTS35, BTS41, BTS49, BTS55, BTS63, BTS69, BTS75, BTS83, BTS89, BTS97, T102, T135, T174, T207 TE(2): T51, T136, T139, T187, T211, T226 TE(3): T82, T106, T154, T159, T178, T211, T226 TE(4): T67, T139, T154, T211, T226 TE(5): T84, T168, T234 TE(6): T78, T160, T165, T191, T232 TE(7): T78, T162, T193, T234 TE(8): T76, T156, T187, T228 TE(9): T80, T148, T162, T238 TE(10): T82, T152, T166, T171, T232
The student demonstrates an understanding of main idea.	
R1.5 Identify the main idea of a passage. E.B.1	
The student demonstrates an understanding of main idea by	
[1] 1.5.1 Identifying main idea of a text	TE(2): T115 TE(3): T33, T50, T51, T58, T60, T64, T67, T68–T69, T82, T88–T90, T147, T187, R36–R37 TE(6): T211 TE(8): T55, T110, T126, T129, T131, T133, T135, T142–T143, T156, T207, R28–R29

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The student follows written directions.	
R1.6 Read and follow simple directions to complete a simple task. E.C.2	
The student follows written directions by	
[1] 1.6.1 Listening/reading and following simple two-to-three step directions (with support if needed)	TE(5): T226–T227 TE(10): T125, T137
The student analyzes content and structure of genres	
R1.7 Distinguish between common forms of texts (genres): fiction/nonfiction, prose/poetry, short story/drama. E.B.2	
The student analyzes content and structure of genres by	
[1] 1.7.1 Identifying characteristics of fiction and non-fiction, poetry and prose.	TE(1): T56–T61, T70–T71, T116–T119, T124–T135, T142–T143, T214–T215 TE(2): T56–T67, T74–T75, T120–T123, T146–T147, T192–T195, T218–T219 TE(3): T48–T51, T56–T67, T74–T75, T146–T147, T200–T209, T218–T219 TE(4): T48–T51, T56–T66, T74–T75, T120–T123, T129–T138, T146–T147, T201–T210, T218–T219 TE(5): T76–T77, T134–T147, T160–T161, T226–T227, F5–F10 TE(6): T70–T71, T152–T153, T198–T211, T224, T225 TE(7): T46–T57, T70, T128–T141, T154–T155, T200–T213, T226–T227 TE(8): T46–T55, T68–T69, T126–T135, T148–T149, T220–T221 TE(9): T46–T59, T72–T73, T130–T141, T154, T200–T217, T230–T231
The student analyzes literary elements and devices	
R1.8 Identify and describe basic plot, main characters, and setting (time and place) in fiction. E.B.2	
The student analyzes literary elements and devices by	
[1] 1.8.1 Identifying and discussing story elements: setting (time and place), main characters, and basic plot (problem, events, solution) with support	TE(1): T51 TE(2): T51, T177, T194–T195, T201–T202, T206–T207, T212–T213, T226, R36–R37 TE(3): T65, T131, T159 TE(4): T57, T61, T65, T115 TE(5): T55 TE(6): T30, T51, T55, T57, T64–T65, T78, T139, R26–R27 TE(7): T30, T218 TE(8): T196, T209 TE(9): T53, T114, T130, T132, T135, T136, T138, T141, T148–T149, T204, T211, R30–R31 TE(10): T54, T59, T134, T137

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The student analyzes content of text to differentiate fact and opinion	
R1.9 Express own opinions about texts. E.D.1	
The student analyzes content of text to differentiate fact and opinion by	
[1] 1.9.1 Seeking books on topics of interest.	TE(1): T55, T65, T69, T77, T99, T137, T195, T209, T213 TE(2): T69, T73, T81, T117, T127, T141, T153, T189, T199, T213, T217, T225 TE(3): T69, T141, T213 TE(4): T31, T45, T55, T69, T73, T81, T103, T117, T141, T145, T153, T175, T189, T199, T213, T217 TE(5): T29, T41, T67, T71, T75, T83, T117, T129, T151, T155, T159, T167, T189, T201, T217, T221, T225, T233 TE(6): T29, T41, T61, T65, T69, T77, T111, T123, T143, T147, T151, T159, T181, T193, T215, T219, T223, T231 TE(7): T29, T41, T61, T65, T69, T77, T111, T123, T145, T149, T153, T161, T183, T195, T217, T221, T225, T233 TE(8): T29, T41, T59, T63, T67, T75, T109, T121, T139, T143, T147, T155, T177, T189, T211, T215, T219, T227 TE(9): T29, T41, T63, T67, T71, T79, T113, T125, T145, T149, T153, T161, T183, T195, T221, T225, T229, T237 TE(10): T29, T41, T65, T69, T73, T81, T115, T127, T149, T153, T157, T165, T187, T199, T215, T219, T223, T231
[1] 1.9.2 Expressing own opinion about material read/heard	TE(1): T60, T71, T119, T132–T133, T135, T143, T201, T205, T215 TE(2): T58, T67, T123, T135–T137, T139, T208–T209, T219 TE(3): T66–T67, T75, T123, T133, T137, T195, T206–T207, T210 TE(4): T50–T51, T60, T62–T63, T65–T67, T75, T123, T130–T131, T138, T147, T195, T204, T210–T211, T219 TE(5): T50, T52, T57–T58, T61, T68, T77, T213, T218, T227 TE(6): T50, T56–T57, T62, T71, T132, T134, T138, T144, T201, T206, T209, T211, T216, T225 TE(7): T55, T62, T71, T132, T135, T137 TE(8): T69, T131, T149, T178, T197–T198, T201–T202, T221 TE(9): T50–T51, T58, T64, T73, T135, T137–T139, T141, T146, T202, T205–T206, T209–T210, T212, T216–T217, T222 TE(10): T51–T53, T55, T57, T61, T66, T75, T136–T137, T140, T142, T144–T145, T150,

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	T159, T206, T208, T210, T216, T225
The student connects themes	
R1.10 Make connections between a text and personal experiences, experiences of others, or other texts, and locate details in the text to illustrate these connections. E.B.3	
The student connects themes by	
[1] 1.10.1 Making a relevant connection between a text to self, text to text, and text to world	TE(1): T63, T131 TE(3): T67, T75, T128, T200, T211 TE(4): T64, T67
The student makes connections between cultural influences/events	
R1.11 Identify basic cultural influences in texts. E.E.1	
The student makes connections between cultural influences/events by	
[1] 1.11.1 Identifying the cultural characteristics in various multi-cultural texts with support	