

## The New Nation

### Learn About It

In this unit, your child will learn:

- why the colonists were unhappy with British rule and how the Revolutionary War began
- about the creation of the first U.S. government and how the nation expanded

Here are some ways that you can help your child learn:

### Talk About It

Chapter 3: Creating a New Nation

**This isn't fair!** The colonists believed that British tax policies were unfair. Talk with your child about some things he or she thinks are unfair. How could these things be made fair?

Chapter 4: A Growing Nation

**Eureka!** In the California Gold Rush, large numbers of people moved to California, transforming it from a sparsely populated area to a state in only three years. Discuss with your child how your community would change if someone found gold there. How would it grow? In what ways could the new arrivals make the community better? Worse?

### Make It

**New and improved** During the Industrial Revolution, many products and techniques were invented that changed the world forever. Working together with your child, create, design, and draw plans for a new invention. Come up with a new idea that can improve the way people work or play.

### Read to Learn More About It

*Come All You Brave Soldiers: Blacks in the Revolutionary War*, by Clinton Cox. The author tells the little-known story of African American soldiers who fought at Lexington, Concord, Bunker Hill, Fort Ticonderoga, Saratoga, Yorktown, and other battle sites.

*Those Remarkable Women of the American Revolution*, by Karen Zeinert. During the Revolution, women contributed to the war effort on the home front and on the battlefield.

*A Young Patriot: The American Revolution as Experienced by One Boy*, by Jim Murphy. Fifteen-year-old Joseph Plumb Martin enlists in the Revolutionary Army and fights alongside Washington, Lafayette, and Steuben.



### Technology

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