



# Family Newsletter for Unit 4

## Revolution and Independence

### Learn About It

In this unit, your child will learn:

- the factors that led the American colonies to decide to become independent of Britain
- how and where the American Revolution was fought
- the Declaration of Independence and the Constitution of the United States

Here are some ways that you can help your child learn:

### Talk About It

Chapter 7: Causes of the American Revolution

**Resolving conflicts** Discuss what to do when two people want to watch different television programs. Discuss how the colonies tried to resolve their conflict with Britain.

Chapter 8: The War for Independence

**Heroes** George Washington was and still is a hero to many people. Talk with your child about your personal heroes. Ask your child about his or her heroes. Discuss what qualities in a hero are important to each of you.

Chapter 9: The Constitution of the United States

**Rules and rights** Together, read the Bill of Rights and discuss the meaning of some or all of the amendments. How have these rights affected your life and the lives of others?

### Make It

**National symbols** Benjamin Franklin thought the wild turkey should be the symbol of the United States. Working together, design a new national symbol.

Draw or make a postage stamp or coin that shows your new symbol.

### Read to Learn More About It

*The Many Lives of Benjamin Franklin*, by Mary Pope Osborne. Engagingly captures the multiple dimensions of Franklin's character and accomplishments, and highlights his goals and beliefs.

*Those Remarkable Women of the American Revolution*, by Karen Zeinert. During the Revolution, women contributed to the war effort on the home front and on the battlefield.

*A Young Patriot: The American Revolution as Experienced by One Boy*, by Jim Murphy. Fifteen-year-old Joseph Plumb Martin enlists in the Revolutionary Army and fights alongside Washington, Lafayette, and Steuben.



### Technology

Check out  
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for more information.