

The Invention Convention Judging Form

Name of Inventor _____ Grade Level _____

Title of Invention _____

Judge _____ Date _____

Circle the appropriate rating

1. Does this invention identify and address a problem?

5 4 3 2 1

A unique idea that solves a real problem
Shows insight; addresses a real problem
Does not address a problem

2. How well has this inventor done research and provided evidence to show that no similar process or product exists?

5 4 3 2 1

Carefully documented
Sufficiently documented
Very little documentation

3. How knowledgeable and enthusiastic is the inventor about the invention?

5 4 3 2 1

Able to converse at length about the invention and the processes involved in inventing it
Understands and can discuss invention
Is reluctant and/or unknowledgable

4. How well has the inventor shown that the invention has been tested to ensure that it works?

5 4 3 2 1

Provides evidence of hypothesizing, gathering data, analyzing data, and drawing conclusions
Has applied some scientific skills and processes
Shows no evidence of testing

5. How well is this invention designed and/or constructed?

5 4 3 2 1

Shows much attention to detail
Adequate design and construction
Poorly designed and/or constructed

6. How effectively has the inventor advertised and presented the invention?

5 4 3 2 1

Eye-catching, interesting presentation
Adequate presentation
Little or no attempt to promote product

7. The inventor has provided required documentation.

5 4 3 2 1

Excellent documentation
Adequate documentation
Poor documentation

Total Points: _____

Judge's Overall Recommendation:

Check One:

_____ I recommend this inventor be given a certificate of participation.

_____ I recommend this invention be considered for local patent.

_____ I recommend this invention be considered for in the school Invention Convention. .

Judges Notes and Comments:
