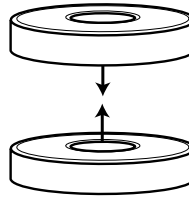


Section 4 **Assessment**, Page 1

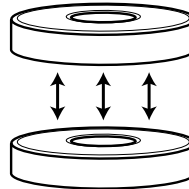


1 Attract or Repel?

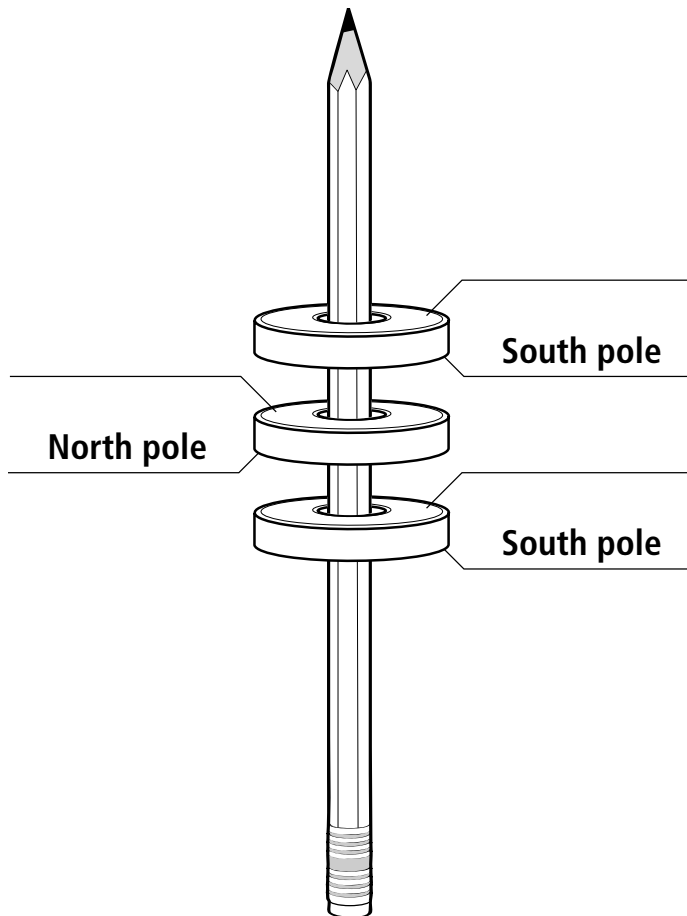
Attract



Repel



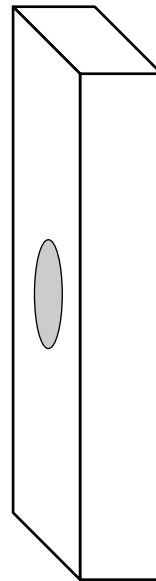
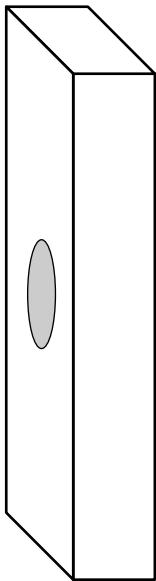
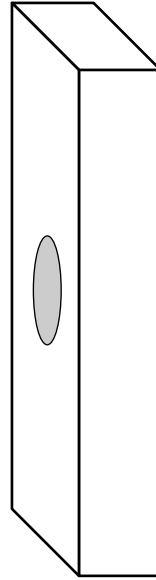
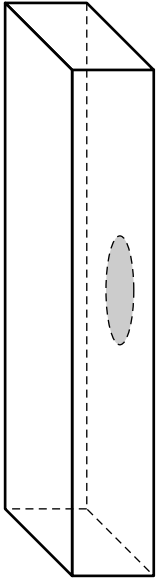
2 North Pole, South Pole



Directions: **1.** Have students draw lines to match each picture with the correct word. **2.** Have students label each of the unmarked poles on the ring magnets.

Section 4 **Assessment**, Page 2

3 Pushing Magnets



Directions: 3. Have students circle the picture that shows which poles were facing each other in their experiment.