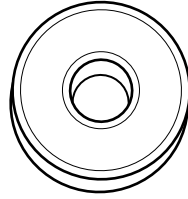
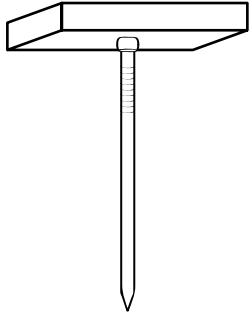


# Section 3 Assessment



## 1 Temporary Magnet



## 2 Which One?



## 3 Make a Temporary Magnet



**Directions:** 1. Have students circle the temporary magnet. 2. Have students circle the object they could make into a temporary magnet using a permanent magnet. 3. Have students circle the object they were able to turn into a temporary magnet.